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THE TIMES
Educational Supplement
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PERSONAL



Mary Warnock

In the middle of the hols there came the announcement that the PM, despite her eye troubles, had spied out an educational adviser for the secret enclaves of No. 10; none other than Oliver Letwin, the now doubly Blessed Oliver.

I don't know Mr Letwin personally, I therefore leave detailed comment on his appointment to my colleagues. But I know, without benefit of empirical experience, simply *a priori*, that his is a position that many of us education-ists would wish to have had for ourselves. Why *him*, we will ungrammatically cry, why not *me*? (we may be reminded of the reported reaction of all women to Mastroianni, that most seductive of Italians: he needs professional help; but first of all he needs me).

I will not pursue this rather discreditable line. Instead I will offer him a topic for his attention as soon as he sets foot in No 10. Adult education.

I get, I suppose, an average of six letters a week asking me to intervene to prevent the closure of some school, or other educational institution. I am embarrassed by these letters, partly because I have no influence, and no time to exercise it even if I had it; but mostly because many of the institutions condemned to closure seem to me to be ripe for it, by any standards. Not every independent school for the handicapped based on spiritual values, not every one-class village school, or centre for alternative medical training is actually worthy to be preserved at public expense, or so it seems to me.

But the case of adult education is different. There is simply too little of it, at a time when we need more.

Last week I had a letter from someone who had been teaching craft subjects for eight years in a tertiary college, whose courses were now threatened with closure. She wrote to say that the needs of women for such courses were obvious and increasing, and that therefore closure would be short-sighted. I am sure she is right. But I would argue that the need for such classes is by no means only for women.

My correspondent, quite rightly, though incidentally, expressed her strong objection to the term "craft". Although there are such things as craftsmen, I am sure the term would deter male students. The image of bastardly work (whatever *was* that?), crochet, flower-arranging and weaving, not even woman's work, but woman's play or therapy, is altogether too powerful to permit many men to try the courses, even if the courses continued to exist.

More damaging, the concept of craft, along with art with which it may be conjoined, is an invitation to local authorities to make cuts where money is short. This is not so much anti-feminism on their part as a kind of regretful philistinism. "It would be nice to keep the frills," they say, when about to dismantle the youth orchestra or the non-examination local history classes, "but we must keep money for essentials". And these clichés tend to go unexamined. It is simply assumed that music and art, to say nothing of craft, is less essential than classes whose outcome is a qualification.

I certainly don't want to join the ranks of those who deride examinations and certificates as "just bits of paper". But the fact is that, while there are many people for whom such certificates are a life-line, there are *many for whom they are useless*, including most of those who want craft classes. Neither kind of people should be sacrificed to the other.

Some day soon local authorities, and everyone concerned with education will have to face the future. Every time I hear a politician promising full, or even much increased, employment I despair. We shall never return to full employment in the sense we have known it. Work hours will be shorter, retirement earlier, and if people must work in order to be happy (as I believe they must) then it will have to be generally recognized that gardening, cooking, knitting, painting, writing songs, needlework, even barbola work for all I know, are, all of them, *work*.

Creativity and self-sufficiency, apart from human love, are the most desirable things in life, and the chief ingredients in happiness. But though this is widely acknowledged to be true, public institutions and public attitudes still flounder away in the background, relying on presuppositions of 50 or 100 years ago.

In those days women were better than men at granting intrinsic value to their own skills and creative activities. They had, of necessity, more reliance on their own powers of imagination than men since so few other powers were allowed them. Now that women are more and more realizing their equality with men, they must beware of getting sucked into the full-employment myth. Of course women must have careers and paid employment. But at the same time they should seek to make men more like themselves, not ashamed or too busy to go in for making things, or simply looking at things with a more imaginative and better-informed eye.

It is for this reason that adult education, in all the forms of creative arts and history, is an increasing need. Its provision should be something completely to be taken for granted in tertiary colleges. The word "frill" should be banished from the planner's vocabulary. Let us hope that Mr Letwin can grasp that. It would be revolutionary for adult education to be given high priority; but such a revolution would exactly meet the demands of the time. Perhaps Mrs Thatcher's ear, or Sir Keith Joseph's, can be bent in that direction.

DIARY

Putting back the clock for ILEA

Large question marks still hang over the future constitution of ILEA. In the Conservative manifesto, it was to be a joint committee of the boroughs. Now, under pressure from some MPs (in particular, Martin Stevens of Fulham and John Wheeler of Westminster) and an increasing number of councillors, the Government is inclining towards direct elections.

Overworked and underpaid councillors can see the impossibility of trying to run their boroughs and ILEA simultaneously. So the Government seems set to recreate that same, directly elected, London School Board which one of its predecessors managed, so efficiently, to destroy 80 years ago.

It has never been quite certain just what it has against ILEA. Three years ago, when it was hiring Kenneth Baker and Janet Young to dismember it, the motive seemed political pique against an awkward Labour bailiwick. That enthusiasm seems to be waning a bit, now that Labour holds only 15 of the 29 inner London constituencies in Parliament. The Conservatives even think they can win it one day.

So the emphasis has switched to "good housekeeping". ILEA's expenditure is 30 per cent above the norm. Now it's true that London, like all capital cities, spends more than the average on education. (It's partly all those Buckinghamshire commuters, stopping behind after work at evening classes.) But the Government should realize that 'twas ever thus.



Unlikely allies . . . Matthew Arnold and Michael Heseltine

Indeed, London education expenditure is slowly reverting to the norm. It was in those Victorian days so beloved of our Prime Minister – 1878, to be exact– that Matthew Arnold, HMI predecessor of Sheila Browne, noted that it cost 50 per cent more to educate a London child than it did anywhere else – to wit, £2 13s 5d a year against a national average of £1 15s 3d.

In those days the London School Board only had elementary education to spend money on; Sir Keith's New Model School Board will embrace everything from postgraduate biotechnology to evening classes in bagpipes, banjo and bouzouki. (It's true! See p. 198 of *Floodlight* – 50p. at all good newsagents.)

I know the Government intends to "cap" ILEA's rate. But I doubt whether it will be much more successful than either Matthew Arnold or Michael Heseltine in reducing London's education expenditure to the norm – especially if it is going to legislate for a new, directly-elected pressure group to fight for it.

Battle of the bulge

When *Private Eye* ran its illustrated "Ongoing Situations" column, the drawing I liked best was the one in which John Glashan illustrated a "Falling Rolls Situation" – a splendid open-topped Rolls-Royce falling serenely off a cliff with a uniformed chauffeur at the wheel.

The column is now defunct, so I can safely write about Europe's only Rising Rolls Situation without fear of satirical misrepresentation. The country in question is Hungary and the situation is the fruit of that country's unhappiest period – the Stalinist early 1950s and the regime of Matyas Rakosi. He and his culture minister, Mrs Ratko, clamped down on both abortion and birth control from a mixture of nationalistic and ideological motives.

Hungary had lost great swathes of territory that needed to be replenished, and marxist doctrine stipulated industrial manpower as central to economic regeneration. So a vast (20 per cent above the average) birthrate bulge occurred, which spawned yet another 20 years later.

Now this second wave – Mrs Ratko's grandchildren, as they are called – is about to enter the secondary schools and a fierce argument is in progress among the educational planners as to how they should adapt their strictly bipartite system. Should they increase grammar school places and concede to pressures from the intelligentsia or hold the grammar school intake to its 20 per cent norm and force the rest into apprenticeship, as the majority of the party would prefer?



Matyas Rakosi . . . banned abortion

Though it's not yet clear which solution will prevail, I got the impression that teacher morale was high. Indeed, I suspect that educational morale in any country is a mathematical function of demographic trends.

Birthrate bulges force all governments to take education seriously and spend money on it. A shortage of babies induces school closures and a general drop in morale. This isn't an argument either for Mrs Ratko or her natural ally, the Society for the Protection of the Unborn Child. But it is important to find some political arguments for maintaining spending on education, even when the population pressure disappears.

DES officials will desperately need them this autumn, as they enter their annual arguments with Treasury officials, who have taken out their slide-rules and done their demographic homework.

Buy the Left . . .

Ideological times are out of joint. O level sociology students are no doubt taught that privatization is a tenet of the Right and nationalization one of the Left. But I suspect they will now have to rewrite the syllabus.

The Militant-dominated Liverpool City Council is busy swelling the ranks of the independent sector by encouraging Croxteth comprehensive to become a private school. When, in relation to the parents of Croxteth, I used to ask Rhodes Boyson whether he believed in parental choice or not, he would say: "Um, ah, I'm glad you asked me that question." (Which is parliamentary code for "I wish you hadn't".)

In the end the DES has swallowed hard and is cooperating with the exercise. I don't expect the good parents of Croxteth to try to place their school in the ranks of the Headmasters' Conference, but I'm sure they've started an important trend, which is already visible in the supplementary schools which black parents are starting in London. Indeed, the trend was started a decade ago in Liverpool, in the Free School off the Scotland Road, which was started by two prescient teachers, Bill Murphy and John Ord, but never quite survived. Inner city parents need an outlet against insensitive education authorities; I wish Croxteth well.

Sir Keith nationalizes

On the other ideological wing, Sir Keith Joseph is busy nationalizing the English curriculum, by excluding multicultural influences from English exams and forcing young physicists to concentrate their minds on how to start nuclear bombs exploding rather than how to stop them. His concept of a free market is an economic, rather than an intellectual, one. He has handed over to the Manpower Services Commission much the same power over the curriculum for that "bottom 40 per cent" he cares about so much.

So, perhaps I could commend a little privatization to him. A century ago a Liberal government decided that setting up a technical education exam system was too expensive and complicated and handed the whole thing over, lock, stock and barrel to the City and Guilds of London. And the City and Guilds handed over the job to those who knew best – the teachers.

The job the CGLI has performed over the past 100 years has been the better for lack of ministerial interference. Sir Keith has never been a particularly successful nationalizer, whether in charge of BL or anything else. He should desist now, before he messes up our exams further.

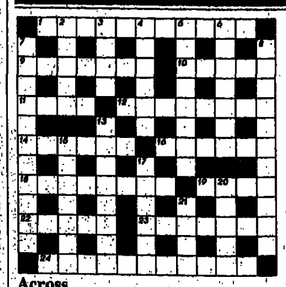
Declining the Greek

I've never been quite certain why the Diary – like the DES's telegraphic address – is usually named after the Lord North of Athenian politics, Aristides, son of Lysimachus. As a result of successful propaganda by the Thatcherite faction in fifth century Athens, he acquired the undeserved title of Aristides the Just. Years ago, when I was at the chalkface, I used to tell my pupils what a dreadful old reactionary he was and how right the Athenians were to ostracize him.

Then, during an earlier period of my own temporary ostracism from democratic assembly, when I wrote this column a decade ago, I cowered behind this unsatisfactory pseudonym. Now, during my second exile, I've learnt better and shall simply sign myself.

Christopher Price

No 116 CROSSWORD by Rufus



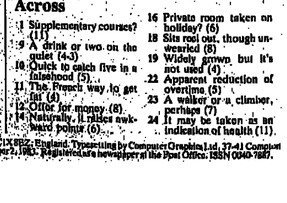
Across

1 Supplementary courses? (11)
9 A drink or two on the quiet (4-3)
10 Quick to catch fire in a falsehood (5)
11 The French way to get fat (4)
12 Offer for money (8)
14 Naturally, it raises awkward points (6)
16 Private room taken on holiday? (6)
18 Sits rosi out, though unwearied (8)
19 Widely grown but it's not used (4)
22 Apparent reduction of overtime (5)
23 A walker or a climber, perhaps (7)
24 It may be taken as an indication of health (11).

Down

2 Not a subject studied by most school children (3)
3 The bill offenders may have to face in court (4)
4 They hold an alternative view of things (6)
5 Come again – to gather fruit (8)
6 He won't eat subject (7)
7 Diligence with which one may seek a job (11)
8 Service chief? (5)
13 That master of a holiday writer? (4,4)
15 Personal line of inheritance (7)
17 His is a very exacting business (6)
20 He doesn't do much to earn his regular income (5)
21 Give out the wrong clues (4)

Solution to puzzle no 115



Heads are blamed for Muslim takeover bid

by Bert Lodge

Heads who refuse to implement multi-racial policies were blamed this week for the attempt by Muslims to take over state schools and run them on Islamic lines.

On Tuesday Bradford's education committee voted unaminiously to reject an application to take over five schools.

After four months of wide consultation the committee concluded that the Muslim Parents' Association, which is trying to take over the schools, did not have the backing of its own people or the rest of the community. It also rejected the finance and educational and administrative abilities to carry out its proposals, the committee decided.

Almost 120 members of staff said they would refuse to work in the schools if their status was changed.

Mr Barry Thorne, a Labour councillor, called the MPA "crackpots".

"But they are fuelled by some heads' and governors' refusal to carry out the multi-racial policies of this council. In some areas we have total opposition," he said.

Heads were last year directed by the authority to make concessions to Muslim pupils, Mr Thorne said. "Yet it is apparent some schools are not carrying them out. Some are very slow, some are indifferent, and some are like a lead balloon."

Mr Thorne said afterwards that it was in regard to morning assembly that heads most commonly ignored Muslim sensitivities. The MPA has documented complaints in this area.

Another problem is known to be swimming lessons for girls. One head informed parents unhappy about such lessons, "while your daughter continues at this school she must comply with all the requiremnts of this school."

Mr Thorne was backed by two Asian members of the council, who warned that at some time in the future more Muslims might feel forced to go along with the separatist MPA view because of dissatisfaction with attitudes in schools.

The authority was criticized by several committee members for the extent and cost – estimated at thousands of pounds – of the consultation exercise prompted by the activities of such a small association.

But the council was obliged to do it by law, Mr Peter Gilmour, the education chairman, pointed out. "It was the first proposal of its kind since the 1944 Education Act was passed. Everyone in Bradford and the DES in London realized it would be watched with the greatest possible interest by the Muslim community here and abroad."

Passports warning to day-trip blacks

by Nick Wood

Schools organizing day trips to France should advise any black children in their parties to carry passports and appropriate visas, and not to rely on 60-hour identity cards, to be sure of avoiding problems with French immigration authorities, the Home Office confirmed this week.

The official guidance came after it emerged that school parties on cross-Channel trips had fallen foul of the French immigration crackdown at the beginning of August that led to coach-loads of black people being refused entry.

Mr David Alison, tours manager of School Travel Service, which takes 10,000 youngsters to the Continent every year, said: "We had one or two reports that parties were arriving in Boulogne and taking a long time to convince the French immigration authorities that they were genuine British or Commonwealth citizens."

He understood that the parties were from inner city schools and included a high proportion of black children. But no one had been sent back to Britain or refused entry to France.

The situation now appeared to be easing, Mr Alison added. In recent weeks his company, in common with other tour operators, had received no reports of any difficulties. For this reason, STS was still issuing the cards.

He said: "We've heard that the agreement (on the identity cards) is still in force and until the British or French Government changes the arrangements, there's no reason we should not proceed as before. But it is advisable that black people travelling should take some proof of their citizenship."

Last month, Britain protested about the French Government's decision to rescind an agreement dating back to 1971 and to refuse to accept identity cards issued to people with Commonwealth citizenship. Talks are now going on between the two countries and, it is understood, while these proceed the French authorities are again accepting the cards.

Selection idea is ours, say Solihull

by Biddy Passmore

Solihull's decision on Tuesday to consider bringing back grammar schools, endorsed by secondary heads, does not appear to be part of a national plan by Tory-controlled councils to reintroduce selection.

Council leaders have stressed that the idea was their own. They resent any implication that the Government is the shape of Mr Stuart Sexton, political adviser at the Department of Education, forced the move on them.

Conservative spokesman for Kent and Birmingham, two councils which showed enthusiasm for vouchers, brother of ministers' pet schemes, pointed out that they still had selective schools and had no plans for more. In fact, about one third of L.e.a.s have kept some selection.

Mr Michael Ellis, chairman of Solihull's education committee, said this week that councillors had talked to Mr Sexton about a number of things. "But the credit for this scheme should fall on Solihull's shoulders. We simply decided him whether it would fail on figures if we changed our admissions criteria from catchment area to selection by ability."

In reply, Mr Sexton had only to point to a recent speech by Mr Bob Dunn, the new minister for schools, in which he said he would welcome the introduction of some grammar schools.

Mr Sexton is also believed to have praised Solihull against proposing a "super-grammar" school.

Now the council has asked Mr Colin Humphrey, director of education, to draw up a scheme involving selective admission to "one or more" of the authority's 18 secondary schools, which is to be presented to the education committee in two weeks' time. Mr Ellis said this week the scheme would probably affect two or three schools, and cater for the top 10 to 15 per cent of pupils. The 11-plus exam to get into the selective schools would be optional.

"I see this as a honing up of the existing system of comprehensive education in Solihull," he added. "I've no desire to go back to the 'good old days' when the grammar schools took the top 25 per cent."

Parental pressure for the change grew when catchment areas were redrawn because some schools had to close.

Any selective reorganization scheme would face the complication that the southern part of the borough has 11 to 16 comprehensives feeding into a highly successful, academic sixth form college.

Mr John Barnes, formerly chairman of Kent education committee and a stout defender of selection, said this week he did not think it was "a frightfully good idea" to have grammar schools if the authority was going to stick to a sixth form college.

Both the Secondary Heads Association and the National Association of Head Teachers have objected to the plan.



Held up: a young refugee aims a toy gun at an Italian soldier on foot patrol in the Chatilla camp in West Beirut. Picture report on Lebanon's children page 33.

Common Entrance move

Preparatory schools are planning a major reappraisal of their timetables intended to free them from the "multiple tentacles" of the Common Entrance exam.

Proposals outlined this week at the annual conference of the Incorporated Association of Preparatory Schools by Mr Alan Mould, the chairman, would trim the compulsory element of the exam to a core of five subjects – English, maths, science, a foreign language and scripture.

"I hear of colleagues keen to introduce computing or design . . . or more craftwork or drama within the timetable, heads who passionately believe in the educational value of these things, but who ask in despair: 'How can we fit them in?'" Mr Mould, headmaster of St John's College School, Cambridge, said.

The proposed changes will be discussed by prep school heads at district level in the autumn.

Prep Schools conference, page 8



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SCHOOL TO BE LET KEMP & HARTLEY 405 8161

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TIMES PAST THE TIMES
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The way we were

It is hard to believe that the new academic year should be starting; after all these years, with a serious attempt to bring back the grammar schools, and even to open new ones.

It is now getting on for two decades since Anthony Crosland's carefully prepared Circular 10/65 set the country off on a national drive towards comprehensive education which has continued, with a bumpy sort of consensus, under both Labour and Conservative Governments until now over 90 per cent of our secondary schools are comprehensives. Mrs Thatcher as Education Secretary slowed down the reorganization process without attempting to reverse it. Mark Carlisle and Norman St John Stevas both set their faces against any unscrambling and accepted with some reservations that there was no turning back.

It cannot be predicted with any certainty what Sir Keith Joseph's decision would be on a notionally viable grammar school proposal beyond remarking that he is unlikely to be committed to any consensus line, although his junior minister, Bob Dunn, has welcomed the idea in principle. But in the same week we have news that one of his political advisers, Stuart Sexton, is also advising Solihull local education authority on a proposal to create three new grammar schools, while Elizabeth Cottrell, director of studies at Sir Keith's own Centre for Policy Studies, was reopening the public debate on Channel 4's *Opinions* programme.

It is true that Dr Cottrell's appeal was more a passionate exercise in nostalgia than a practical proposal for change, and a suggestion that other Conservative education authorities are waiting for the green light to follow Solihull's lead may still be only a faint gleam in the eye of Mr Sexton. But so was the Assisted Places scheme at one time, and look what became of that.

But even if a renewed grammar v. comprehensive debate is forced upon us, there does not seem to be much inexorable logic about the Solihull thinking. Doubts about admission arrangements in the face of parental dissatisfaction with standards in particular schools could arguably be allayed by better management and resources rather than allocation on ability, which by definition could only improve the quality of education for a minority.

Even a voluntary 11-plus to produce 10–15 per cent selection would inevitably unsettle the authority's primary schools, let alone the predictable effects on the creamed comprehensives. Nor has Solihull yet reconciled its backward look with the present-day realities of a break at 16. With one highly successful sixth-form college already, should they set up one grammar school with a competing sixth form, or an untenable 11–16 structure?

There we come hard up against the most convincing argument against returning to the half-remembered days of the pre-1960s, in search of solutions and standards in the very different circumstances that confront us in the 1980s.

The need for an integrated education and training programme for 16 to 18-year-olds, Sir Keith Joseph's own commitment to technical and vocational education and a better deal for the bottom 40 per cent, and a widespread disquiet about the universities' stranglehold on the academic curriculum all demand new thinking about the structure of schools and colleges and what they teach. To reintroduce grammar schools into that debate would simply be to justify the worst fears of those who saw the TVEI as the first step back to a tripartite system.

Interestingly enough, it was Professor Colin McCabe's reply to Elizabeth Cottrell in this week's Channel 4 *Opinions* slot (reviewed on Page 25) which offered far more critical as well as constructive thought on the subject.

His proposals for harnessing the independent sector into a system that would select at 14 as part of a unified post-14 scheme have echoes of an idea first mooted in these pages by Stuart Maclure in 1975, though that does not make it any less unexpected when put forward by a left wing academic – or any more likely to commend it to his political friends. But it is the refreshing realism with which Professor McCabe accepts the failures of the comprehensives and Labour Party policy, and seeks to move forward from where we are, which makes his argument more compelling than any attempt to return to where we were. Perhaps structuralism has more to offer to education policy than to Eng. Lit.

COMMENT

Bradford off the hook


Coeducational schooling has continued in Bradford despite Muslim parents' opposition

The decision by Bradford l.e.a. (page 1) to refuse permission to Muslim parents to take over five city schools may represent the only satisfactory conclusion to an agonizing debate, but it would have been a good deal harder to arrive at if the authority had not effectively been let off the hook.

The Muslim Parents' Association which made the application to run the schools as Muslim voluntary aided does not have the generic composition its name seeks to suggest. And it is its failure to attract the support of the ordinary Muslim-in-the-street which is principally responsible for the failure of the enterprise.

The main requirement under existing law for the establishment of a voluntary school is a demonstration of genuine need. But although since 1974 the MPA has made occasional vigorous forays into Bradford schools, to protect some orthodoxy of Islam, it has never advanced further than giving the appearance of being a small group of Muslim fundamentalists, with eloquent but abrasive leadership.

This has been partly due to the success of individual school parent associations. Many heads of Bradford schools with a high percentage of Asian children on roll have worked steadily and patiently to allay the doubts and fears of parents and build up their confidence in the schools. And in the past few months it is the school that a clear majority have chosen to identify with, rather than their co-religionists of the MPA.

That is as much part of the story as this week's counter-claim in education committee that some heads have exacerbated the problem by recalcitrance in the face of multi-racial policies. But Bradford, like most of the rest of the country, had taken a long time responding to the problem that had been growing under its nose over the past 20 years – the increasing presence in its classrooms of members of a religious faith which imposes a series of emphatic do's and don'ts on their day-to-day life unknown and unappreciated in the secular climate of Britain today.

Although Bradford is now regarded as a pace-setter among local authorities for its stated multi-racial policy, it was only last year that it produced its memorandum granting the 15,000 Asian children in its schools the substantial concessions Islam demands in respect of prayer facilities, dress, and observance of religious festivals. Halal meat is to be provided in some schools from this year. Meanwhile it had stuck to its policy of developing coeducational schooling although fully aware that the segregation of the sexes at puberty is fundamental to Islam. But even this is now being reviewed, the education committee chairman revealed three months ago.

These concessions were laid before the Asian community only just in time. For the Muslim Parents' Association bid to have even credibility, let alone a chance of succeeding, it was essential it received the backing of the Council of Mosques, on which 25 of the 26 Bradford mosques are represented.

In the authority's own words, "The Council of Mosques' considered views are given a great deal of emphasis by the authority because of their democratic origin and because they constitute the only formal representations on the MPA proposals received from the Muslim community itself."

In the event the Council did not support the MPA proposals and acknowledged that they were influenced "by the recent change in attitude on the part of the authority to Muslim grievances," specifying the special provision in schools. The Council stressed that it was not commenting on the principle of voluntary aided Muslim schools – only on this specific application.

The Bradford city fathers have got off this time and their relief will be shared in the DES and other anxious l.e.a.s. But the Council of Mosques added a warning: ". . . were the authority to retract or revise these new policies, then many Muslim parents, now that they were fully aware of their rights under the 1944 Education Act, would conclude that separate schools would be the only choice left to them." That should be a salutary reminder for them all that parental rights, once unleashed, can be tricky to reconcile with the best intentioned policies.

A better way for under-5s

In a reasonable world, Liverpool's new pre-school policy (page 7) would be welcomed as a rational, and far from extravagant, approach to improving the circumstances of highly disadvantaged parents and young children at a crucial stage of their development.

It builds on the considerable, if piecemeal, experience of recent years. Extending the hours of nursery classes by adding day care (which can successfully be provided by welfare assistants) at the beginning and end of the day has been tried out in the London borough of Islington. Most city authorities have begun to boost the education side of their day nurseries.

The fact that formal attempts at cooperation between education and social service died the death some time ago in the general Liverpool management crisis is not the fault of the new Labour council: their policy of appointing a pre-school coordinator may be a sensible way to try to get things moving again.

Nor is the new policy's emphasis on in-service training, particularly in relation to promoting greater parent involvement, misplaced. Research on both sides of the education/social services divide has shown that the attitudes of nursery staffs – however unconscious – keep inner city parents at arm's length.

The policy is based on converting existing buildings and staff, rather than grandiose plans for new institutions and training programmes. It deserves to be considered on its merits, and not simply dismissed as pie in the sky from an overspending left-wing Labour council.

...no comment

"Department of Mathematics, Science and Computing: Pre-school Play Group Association Foundation Course. For persons wishing to become supervisors or assistants in pre-school play groups. A part-time course."

From a Stafford College of Further Education advertisement in *The Staffordshire Newsletter*.

Second opinion

Best for NAB or best for students?

I suppose that the immediate response to make to the draft plan set out by the National Advisory Body for local authority higher education is to note how arbitrary it appears in educational terms. Presumably, at the level at which the calculations were made various criteria were applied which could be subject to informed criticism.

After all, to the extent to which final decisions have yet to be taken (and therefore, that this is a consultative exercise) what matters are the principles rather than the specific decisions. Now, the main criterion that seems to have been used is that of cost, together with a so-called mitigation factor designed to offset major reductions in resources in particular institutions.

Essentially, there is a multi-stage process of calculation:
1 targets for student numbers,
2 a net student cost figure, leading to
3 a possible budget for the institution.

But all of this has to add up to a pre-determined overall sum for resources in this sector. In addition, I would guess the total student number figure for higher fulltime and for other categories must also be compatible with some overall planning figures.

I am bound to say, of course, that someone has to do this kind of calculation. That is so whether cuts are involved or whether the problem is one of allocating new resources for expansion. But the danger is that this will be the only basis for discussion and, therefore, as on so many times in the past, financial matters will be allowed to dominate academic ones.

What I mean by this is that the debate will be conducted at the level of "If you do not want to allocate funds in this particular way, how do you want to allocate them?" and "If your institution, or faculty, or subject is to get more, who is to get less?" It will not then be about academic objectives, and what, if any, are the financial consequences of choosing one set of ends rather than another.

Thus, nobody reading the NAB documents could infer from them that the institutions involved had much to do with education. They could just as well be about coal mines, retail stores or prisons depending on what the meaning of the code word "students" is thought to be. We have to take it as granted that the financial proposals are compatible with these educational provisions on a sufficient scale to meet student demands and national needs.

In fact, no one believes that for a moment. The question then becomes whether within the available budget this method of doing things would yield the best outcome in the circumstances. By "best" I do not mean least trouble to the NAB, and especially to professional staff, but best for students and in relevant cases for research.

It is not my view that the earlier UGC exercise was other than damaging to the cause of higher education in this country, although the universities have coped as well as they can. I am equally unconvinced that this exercise will be other than harmful for colleges and polytechnics. I also remain of the opinion that the division between the two sectors is educationally harmful whatever its administrative and financial merits.

Lastly, let me say that I use the word "financial" here advisedly. Budgetary exercises of this kind are sometimes referred to as economic, but economics always emphasizes the dual importance of ends and means. Economic efficiency concerns the two together. It is not a shorthand for resource cuts, and on many occasions will be incompatible with them.

Maurice Peston

Maurice Peston is professor of economics at Queen Mary College, London University.

NEWS

A fair deal on schooling for show children

The children of showpeople, in Oxford for the annual St Giles' Fair, are being given three days schooling by the county council.

The school is being held at the Oxford College of Further Education and can cater for up to 60 children.

Mrs Brenda Patterson, who is in charge of education for travellers' children in Oxfordshire, is organizing the lessons with a team of volunteer teachers.



More for less in London

by Philip Venning

Secondary teachers in London tend to be paid more and teach fewer classes than their colleagues in other authorities, according to official figures in the latest issue of *Public Money*.

The previously unpublished figures from the Department of Education and Science appear in an article by Mr Rodney Lord, special adviser to the Chief Secretary to the Treasury.

They show wide variations in the amount of teaching that staff are expected to do – as measured by the number of teachers in class at any one time as a percentage of the total employed.

Least classroom work is expected from teachers in Newham, with 75.4 per cent of them teaching, followed by Hounslow (75.7 per cent), Manchester (76.1 per cent), Bury (76.3 per cent), and ILEA (76.5 per cent).

Hardest working staff were found in Oxfordshire, the Isle of Wight, and Wakefield, where 83.9 per cent of the teaching force were in the classroom. Generally, however, staff in London boroughs taught least on average, while their colleagues in the counties taught most.

Though there was no direct correlation, in many areas the average cost of a teacher was highest where the amount of teaching required was low. This tended to be true in London, where most boroughs paid more than £10,000 a year for every secondary teacher and where, in general, under 80 per cent of staff were in the classroom.

In fact, the highest secondary cost was in Rochdale (£11,211 a teacher), followed by Wirral (£11,104), ILEA (£10,604), Ealing (£10,478), and Richmond (£10,473). The lowest was in Wakefield (£8,878). Tameside (£8,907) and Oldham (£8,942).

Mr Lord concludes that the differences in spending cannot be wholly explained by differences in the ages and qualifications of staff in each authority. The ILEA, for example, was among the highest spenders, but only had an average proportion of graduate teachers.

"There may be good reasons for an authority to offer more attractive conditions when competing for teachers," Mr Lord says. "Some of the higher spending authorities are also some of those with the biggest social problems, and it may be necessary to offer over the odds to attract teachers to work in these conditions. Equally, by offering higher pay it may be possible to attract more outstanding teachers. But, if this is the case it is not reflected very clearly in the educational outcomes of the higher spending authorities."

Mr Lord concludes that high spending on education may be as much because of bad management as specific policy. "Too often more money is equated with more education." But management skills did not in general have the priority they should. The absence of any real competition in supplying education services removed the most effective spur to better performance.

In many cases authorities which offered their teachers the best pay and conditions of service also spent most on all other education services. It was plausible to suppose that authorities with most disadvantaged children had decided to spend more money on everything, when they might do better to concentrate their resources on those factors which help overcome the disadvantages.

Public Money, September 1983. From: 1 Buckingham Palace, London SW1E 6HS. £5.00.

Micros will aid biggest handicapped group

by Diane Spencer

The largest group of handicapped children – those with moderate learning difficulties – are likely to benefit first from the £2.5m micro-electronics budget for special schools, recently announced by Mr Kenneth Baker, the minister for information technology.

Details still have to be worked out between the trade and industry and education departments, but indications are that the project will start with the 50,000 children in special schools formerly categorized as ESN(M).

This is considered by officials to be the best use of resources at present. It would prove too expensive to provide computers for small groups of handicapped children in units attached to ordinary schools, they say. They also point out that the average secondary school already has at least four computers and most primary schools now have at least one.

The Department of Education and Science already spends around £½m a year on computers for special schools, out of a £4.3m budget for micro-electronics. It has established four centres for research and development in Bristol, Newcastle, Redbridge and Manchester which work closely with special schools.

More details of the scheme may emerge at a presentation given by the DES on November 21 in Bristol to show its work on micro-electronics and special education to education officers and advisers.

Legal advice sought on closures

Bedfordshire County Council may have been acting beyond its powers when it agreed to close two secondary schools, according to counsel's opinion sought by the Labour group.

On July 7, the county council decided to close Houghton Regis Upper School, Dunstable, and John Howard Upper School, Bedford, as a result of an amendment. This did not allow time for consultation with those affected.

Mr John Tizard and Mr Mick Farley, leader and deputy leader of the Labour Group, then sought counsel's opinion. The opinion, published this week, is that the council was acting *ultra vires* under the terms of the Local Govrnment Act of 1972 and under its own standing orders.

The Labour group has been fighting to save the two schools, and has now contacted the council to see what it intends to do.

Union agrees to talk with SDP

Leaders of the National Association of Schoolmasters/Union of Women Teachers have decided to hold talks with Dr David Owen, the leader of the Social Democratic Party over his party's plans for trade union reform.

In doing so, the NAS/UWT, which this week won a seat on the TUC's general council for the first time, has become one of the first unions in the country to agree to talks with the SDP. Their meeting will take place on September 22.

NAB closure plans face fierce opposition

by Biddy Passmore

Tough opposition to draft proposals from the National Advisory Body to close or merge colleges was pledged by college principals and local authorities this week.

The fiercest struggle may centre on West Midlands College of Higher Education in Walsall, a diversified teacher training college which emerged this week as one of the institutions in jeopardy. Others so far identified are Nonington College of Physical Education near Dover, Hertfordshire College of Higher Education (formerly Wall Hall College) and Fleetwood Nautical College in Lancashire. It is also believed that the cuts in art education numbers in London may prove so severe that one school would have to close.

Walsall education committee met on Tuesday to consider the NAB letter to West Midlands College, which says it should stop all intake to its three diversified courses next year. Members of all parties agreed to take whatever measures they could to keep the courses going, and they expect support from neighbouring authorities like Sandwell and Staffordshire.

The college and authority cannot understand why courses that have always recruited well and are said to have a high reputation with both the Council for National Academic Awards and Her Majesty's Inspectorate should be earmarked for closure. "We're wondering who they consulted", Mr Robert Nixon, Walsall's director of education said this week.

Even more puzzling is what the ending of diversified courses would mean for teacher training at the college, which accounts for some 600 of its 900 students. The letter from NAB "recognizes that this must call into question the ability of the institution to continue to offer its teacher training courses" but makes no proposals as to what should happen to them.

NAB's plans will also be fiercely resisted by the Inner London Education Authority, which said the low levels of cash allocation sent out last week would "cripple" major areas of work in the capital's polytechnics and colleges and reduce the quality in the remainder. "We don't accept the basis upon which these figures have been reached", Mr Neil Fletcher, chairman of the authority's further education subcommittee said. "London is much worse than it ought to be."

ALBSU seeks 1990s funding

The Government should continue to fund the Adult Literacy and Basic Skills Unit until at least 1995, says the unit in a document published yesterday to mark International Literacy Day.

ALBSU says not only should work continue but it should expand to cover English as a second language, be allowed to sponsor development projects and give grants to voluntary bodies.

Copies of the pamphlet are available, free, from *ALBSU, Kingsbourne House*, 229-231 High Holborn, London WC1V 7DA.

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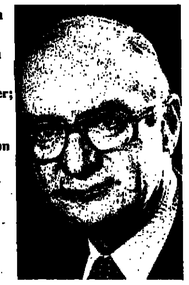
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PLATFORM

The politics of educational research







In an edited version of a speech last week to the British Educational Research Association, Professor Denis Lawton makes proposals for anti-centralist research in schools that will avoid giving the paymasters the answers they appear to want

When money comes from government there is always the danger of political pressure being exerted in one way or another. Educational research is a case in point.

A good deal of money for educational research comes directly or indirectly from government – the DES, the SSRC (soon to be called – for political reasons – the Economic and Social Research Council), the DHSS, the Health Education Council and many more.

Apart from direct party political pressure, it is by now generally acknowledged that there has been an increasing tendency over the past 15 years or so for the DES to become more centralist – and more directive – in educational policy management.

As far as research was concerned, in 1970, Mrs Margaret Thatcher, then Secretary of State for Education, made her view known very clearly (and it was shared by some DES officials):

"There was clearly only one direction that the Department's research policy could sensibly take. It had to move from a basis of patronage – the rather passive support of ideas which were essentially other people's, related to problems which were often of other people's choosing – to a basis of commission. This meant the active initiation of work by the Department on problems of its own choosing, within a procedure and timetable which were relevant to its needs. Above all, it meant focusing much more on issues which offered a real possibility of yielding useable conclusions."

I have suggested before that during this period the politics of the school curriculum might be seen as a shift from "partnership to accountability"; the parallel example in educational research of "patronage to commissioning" is even more clearly associated with the market ideology which later became so clear.

But meanwhile the Thatcher view was reinforced a year later when the Rothschild Report on government research and development (1971) put the basis of commissioning very clearly:

"The customer says what he wants; the contractor does it (if he can); and the customer pays."

To be fair, the move from patronage to commissioning was not viewed with complete despair by the research community. Vernon Ward, for example, suggested that greater central control could result in research having more impact on the practitioners since it would be closely linked to central policy.

There were a number of separate, but related, causes, for the centralist trend. The general impression that DES officials were less powerful than civil servants in other departments stimulated them into greater controlling activities; they often did not even have basic information on what was happening in education, so if ministers were asked questions in the House, or as a result of EEC inquiries, no one knew the answer.

The OECD Report on the DES in 1976, and the House of Commons Expenditure Committee Report of the same year, made explicit reference to the lack of a policy-making role within the DES which the officials were only too aware of. The same year saw not only the publication of the *Yellow Book*, which was very critical of some aspects of the organization of education, but also the arrival at the DES of Sir James Hamilton, rightly described by Stuart Maclure as "an unrepentant centralist". (*TES*, April 29, 1983).

The stage was set for a centralist push: the economic difficulties of the 1970s reinforced the trend. At a time of financial problems, additional control is given to those with the power to decide what to cut. There was also a tendency then to favour the kind of expenditure where results could be seen as value for money, as Thatcher and Rothschild so clearly put it.

So far as educational research was concerned, another reason for centralism was its *apparent* failure. Failure to ask the right questions; failure to produce intelligible answers; failure to convince teachers that research findings should be implemented, even when answers had been obtained. The research literature is full of examples of such criticisms.

First, let me quote Sir William Pile, Hamilton's predecessor as Permanent Secretary at the DES:

"I have to say, of course, that the great thing about research is that a part of it is rubbish and another part (I will not be specific about the proportions) leads nowhere and is really indifferent. It is, I am afraid, exceptional to find a piece of research that really hits the nail on the head and tells you pretty clearly what is wrong or what is happening, or what should be done . . . People say they have done some research when they really mean that they have stopped to think for three minutes."

Grossly unfair it may be; but it is a view quite widely held, not only by DES officials, but by teachers and by teacher-politicians.

A less extreme view, much more sympathetic to the researchers, but still somewhat critical, came from the HMI, Brian Kay (1979):

"If the research confirms our own views it is deemed to be stating the obvious and therefore not necessary. If it goes against that prejudice, we prefer to trust common sense, rather than research especially because the latter is usually expressed with the provisos inevitable in a field as inexact as social science."

Where results were published, the message that got across to the public was often anti-educational: for example, the pessimistic views that schools make no difference, which arose out of some of the research on environmental influences on education; similarly the revival of hereditarian points of view.

A final reason for the increase in centralism was the election to government of a right-wing Conservative administration in 1979. In theory, a Tory Government might have been expected to reverse the trend to centralism: Conservatives have traditionally been in favour of local control of education and in the past have distrusted centralism. But that would be to misunderstand, or at least to over-simplify, the dominant Conservative ideology of the present Government.

In some respects, the present administration wishes to revert to nineteenth century *laissez-faire* in education and other aspects of welfare; This has been admirably documented by Richard Pring (1983) in his paper on *Privatization in Education*. Where privatization is not possible, the tendency will be to revert to the market ideology and demand value for money.

Research will tend to be a low priority unless it can be seen to be "delivering the goods". Not just a switch from patronage to commissioning, therefore, but commissioning of a very limited kind.

Last year's review of the SSRC confirmed this tendency. Traditionally there had been a fairly clear difference between DES research projects and SSRC educational research board projects – SSRC money being deliberately devoted to a "more basic and intellectually innovating role". This will no longer be the case.

How can we prevent, or at least modify, this depressing restriction on research? Some have argued that, in any case, educational research tends to be a conservative influence. How can we retain some breadth in educational research given the kinds of difficulties I have outlined?

First, if something is inevitable we might as well make the best of it. We should accept the centralist tendency of commissioning and so on, but constantly point out its limitations and be careful about the terms which are offered. We should continue to argue as forcefully as we can for some "pure" research.

Many writers have argued that our research base in education is already inadequately funded; if the base is not only to be reduced but is to be spent on one kind of research, this could be a recipe for disaster.

Secondly, we should use non-government money (from Leverhulme, Rowntree and other funding bodies) more prudently – that is, for the kind of research that government will not fund.

Thirdly, some of the best research does not need funding; we should use our own time and money and the time of students, too, on research not covered by contracts.

Fourthly, we should devote more time and energy to the dissemination of successful research, and improving the image of research in that way.

On the first point, we should use every opportunity to educate the DES. For example, there are clear signs that those contracted to the Assessment of Performance Unit science testing at the University of Leeds and Chelsea College, London, have succeeded to some extent in shifting the emphasis of the task away from a narrow monitoring model to a more general teaching and learning orientation.

My second point concerns the need to persuade research funders (including government bodies) that it would be extremely foolish to neglect pure research; concentration on real, immediate problems can have its dangers.

Ten years ago John Nisbet retold Berlyne's story about the research problem of 1800 – how to improve the transport system. Relevant research would presumably have concentrated on breeding bigger and better horses. Fundamental research on steam engines would have sounded totally irrelevant. Berlyne's (1966) conclusion was that the best way of promoting research was to pick out good researchers and give them their freedom.

My third suggestion is that we should make sure that some of our research is anti-centralist: a countercyclical tendency is always healthy in education and in research. Educational researchers should avoid simply giving the paymasters the answers they appear to want.

The kind of research which we ought to spend our own time on, or for those of us who have students, encourage our students to spend time on, might include the following:

1 The effects of cuts in a school over a period of a few years. Perhaps reinforcing HMI surveys and reports. Detailed information of a graphic kind should be sought. We can probably all think of examples of such schools, but what we need are carefully documented case studies.

2 The unintended consequences of the Manpower Services Commission's intervention in schools by means of the technical and vocational educational initiative (for the 14 to 18 age group) – the possible distortion of the curriculum and the effect of untrained teachers.

3 Case studies of successful examples of mixed ability teaching.

4 Successful Mode III CSE examination work, for example.

Much of this work involves case study techniques; one of the most urgent needs is to improve case study methodology.

The final part of the strategy is making research more effective, despite current political difficulties, concerns the research community as a power base. At the moment, I would suggest, despite the existence of the British Educational Research Association the research community is ill-defined, disorganized, lacking any coherence and power. In fact, far from having any power it has almost no influence. But how can the educational research community be mobilized politically as well as intellectually?

First, there are those within the central authority who are, or should be, part of the research community. The DES directly employs a number of researchers, who are isolated, whose work is often unpublished. Should we not do more to bring them in from the cold?

An even more obvious group at the centre is HMI. We should certainly regard the inspectors as part of the research community rather than as inspectors or Elizabeth Finn bureaucrats. Encouraging HMI to consider itself as part of the educational research community might even increase the interesting productive tension which already exists between some inspectors and some factions within the DES.

Second, there are other groups who should not only be members of the research community, but should be much more dynamically involved. For example, the National Foundation for Educational Research has rather been given the prominence it deserves as a major contracting body.

Most important of all, most teachers should see themselves as part of the educational research community. We should certainly see more teachers being involved in research as part of the professionalization of teaching.

One aspect of the politics of educational research which I have not yet mentioned is the trend towards the evaluation of schools. This has resulted in what has been described as "evaluation as punishment", and I notice that one of the papers for the conference is entitled *"Evaluation as Oppression"*. But it is certainly true that more teachers than ever before are involved in "research" of this kind, often stimulated by local education authority guidelines which were prompted by the DES circulars which followed the Green Paper (1977), and *The School Curriculum* (1981).

Two things are necessary if we are to see more teachers as part of the research community: first, teachers must be given more time (and in-service education) in order to equip themselves as researchers; second, the educational researchers themselves must make much greater effort to communicate with their practitioner colleagues.

This involvement of teachers would be very important anyway, but if the educational research community is to develop politically as well as intellectually, much greater involvement of teachers and teacher organizations is essential.

What I am suggesting is the need for the research community to be part of more politically aware and active.

William Taylor listed in 1973 the conditions for successful educational research: adequate resources, appropriate structures, and a sympathetic political, social and professional climate. On each of those three we are probably in a worse position now than we were 10 years ago.

The moral is clear. If it is not enough to do good research; you must improve your public and professional image and above all develop an organization with political influence.

Denis Lawton is director of the University of London Institute of Education.

● From the top . . . Sir William Pile; Mrs Thatcher; and Sir James Hamilton

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NEWS

Private schools prosper as comprehensives lack public support and promote greater inequality, says Colin McCabe

Comprehensives 'get the worst of both worlds'

by Hilary Wilce

Comprehensive schools lack public support and have served to increase educational inequality, a left-wing university professor alleged this week.

Supporters of the comprehensive ideal must face up to the failures of the schools and also confront "the vexed question of the public schools in Britain", Professor Colin McCabe, Professor of English at Strathclyde University, said on the Channel Four programme *Opinions*.

A solution to these problems would be to turn the best public schools into centres of academic excellence, taking pupils at 14, Professor McCabe suggested.

Under such a system the school-leaving age would be lowered to 14, and all education thereafter revamped into a unified and wide-ranging system. In it everyone would have the right to a further seven years of education.

In an outspoken attack on standard left-wing educational thinking, Professor McCabe said that comprehensives had increased inequality by pushing most direct grant and some grammar schools into the private sector.

This sector had also been strengthened by the introduction of the Assisted Places Scheme, and if this continued almost all academically-inclined children would soon be educated outside state schools.



Professor Colin McCabe

Yet the Left's defence of comprehensive schooling was crippled by its inability to admit to failures in the schools and to weaknesses in the arguments for them, he said.

"Above all, the argument about equality of opportunity failed at any point to engage seriously with the structures of inequality within our society. And there is no more evidence of this failure than the inability to confront the reality of the public school in order to produce a policy which would deal with them."

Professor McCabe laid much of the blame for public dissatisfaction with the comprehensives at the door of mixed ability teaching. He said it failed to meet the needs of the academically able and, like the schools themselves, "manages to get the worst of both worlds", by having to offer a grammar school-type curriculum without being able to concentrate on the academically able.

The universities were also greatly to blame for the over-specialized curriculum that had been imposed on the comprehensives. It was vital that they involved themselves in problems of the secondary schools, he said.

"We need an education system which can genuinely promote an equal society." Professor McCabe said. "It is not possible, and this is the mistake of much comprehensive ideology, to create an equal society through education. What can be done is to create a society in which there is respect for the experience of others and value for one's own."

Guarded optimism as Croxteth starts again

by Biddy Passmore

Croxteth community school in Liverpool opened for the autumn term on Tuesday guardedly optimistic about its future and unperturbed by a row about the head of the maths department.

The school's application for provisional registration as an independent school – seen as a stop-gap measure until it is reintegrated into the city system – was sent off the same day.

Some 200 pupils had registered by midday, compared with the 150 its managers has expected. Mr Phil Knibb, chairman of the Croxteth Community Action Committee, said the turnout had "obviously boosted morale" but pointed out: "More pupils means more teachers and more auxiliary staff to employ." The school was already trying to contact three more teachers from the shortlist to cope with the extra numbers.

The parents now estimate that it may cost as much as £400,000 to run the school for a year. Of this, they must find half. For the present, it is running on a £50,000 start-up grant from Liverpool education authority, which has promised to meet half its total running costs.

Twelve teachers and the head, Dr Alan Kay, were in post at the start of term. One of them, Mr Phil Carspecken, an American who is head of maths, was at the centre of a furore last week when it emerged that he was a number of the controversial Ananda Marga cult and had also been found guilty last year of insulting behaviour towards the Queen when she visited Liverpool.

Mr Michael Storey, former Liberal chairman of the city's education committee, called for an inquiry into Mr Carspecken's appointment and qualifications.

But the fuss died down when it emerged that the DES had no power to investigate the qualifications or political views of a teacher at an independent school; the department simply has to be satisfied that the school is providing "efficient and suitable instruction".

Nor were the Croxteth parents worried about Mr Carspecken's views. "People in the locality didn't give any credence to the stories", Mr Knibb said. Phil Carspecken worked in the school purely as a mathematics teacher, he pointed out. Politics and religion did not come into it.

Mr Carspecken himself took issue with the press reports about Ananda Marga. The founder of the cult had been cleared on every single count, including ritual murder, in 1977, he said, adding: "Rumours about homosexuality are just a complete absurdity, there is nothing ritual at all and we don't worship deities." He describes Ananda Marga as "primarily a social service organization that practises yoga".

Mr Carspecken, a 32-year old Californian, is married to an English girl and has a son. He taught in Los Angeles and has already been teaching at Croxteth for a year on a voluntary basis. He is registered on a PhD degree programme in education and sociology at Aston University which is concerned with community education and finds Croxteth "a very rich source of data".

Trainers to probe special education

by Bert Lodge

Sir Keith Joseph, Education Secretary, has rejected a recommendation to shut down teacher training courses for special education.

The advice came from the Advisory Committee on the Supply and Education of Teachers. Some members of Her Majesty's Inspectorate had felt that students intending to enter special education should follow a conventional course, teach for a year or two, and then take an in-service course on special education.

But after hearing the views of specialists in the field, Sir Keith has decided instead to set up a working party to examine the place of special education in both initial and in-service training.

Mr Stuart Johnson, director of education for Leeds and chairman of the ACSET teacher training subcommittee, will be chairman. The group includes both ACSET members and teacher trainers from outside. Its first meeting is to take place on September 30.

Access to records urged

The Inner London Education Authority is being urged to allow parents and guardians of secondary school pupils to see school records.

In a letter this week to Mrs Frances Morrell, ILEA leader, the Advisory Centre for Education says: "Secrecy encourages careless and prejudiced judgments to be made; it prevents parents from challenging errors, whether the result of accident or bias."

The centre points out that this week 21,917 children transfer from primary to secondary schools in the authority, and at that point their parents will automatically lose the right to see information kept on them by schools. (The ILEA gives parents of children in primary schools the right to see school records.)

In its letter, it strongly supports ILEA's attempts to combat inequality in education. It therefore urges the authority to remove "this vestige of Victorianism and authoritarianism by adopting a consistent policy on open school records."

£11,000 grant

Aston University's women's staff group is to receive a grant of £11,000 from the Equal Opportunities Commission to fund an action programme aimed at improving the position of women staff and students in the university.

The grant, the biggest in the EOC's current round of awards, will pay for a full-time coordinator for one year, who is then meant to draw up a code of practice which could be used at other universities. The project will investigate course content, interview procedures and staff training and promotion.

Rule change

The rules covering grant awards to migrant workers have been changed as a result of a court decision on European workers' rights under EEC regulations. From this month a migrant worker will be eligible for a grant for a professional or vocational course provided he or she has been resident in the European Community for three years, has come to the United Kingdom to work and has been in work for at least nine of the twelve months up to the last day of October, February or June before the beginning of the course.

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NEWS

Richard Garner and Mark Jackson report on the education and YTS debates

Education cuts will lead to intellectual poverty

Education cuts will create a working class of people who are illiterate and innumerate, Mr Clive Jenkins, chairman of the TUC's education committee, told the Congress's education debate.

He urged delegates to "develop a real anger" over the even bigger cuts in the education service which, he said, were likely to follow recent leaks from the Treasury that more cuts in public spending would be needed to stave off tax increases.

Mr Jenkins said he could foresee a future Conservative election manifesto pledging to "sell off everything in sight". A privatized education service would mean "private intellectual poverty for those who cannot afford the fees".

He added: "Our brightest young people are having their brilliance dulled and their opportunities snuffed out."

Mr Jenkins spoke of his "nightmare" of retired grand parents with unemployed children who were having children – "three generations of one family all without contracts of employment."

He concluded: "We will listen to their needs, even spur their appetites, we must prevent an illiterate, innumerate working class wasteland."

Delegates agreed that all youngsters up to the age of 18 should have the right to attend full-time education and training.

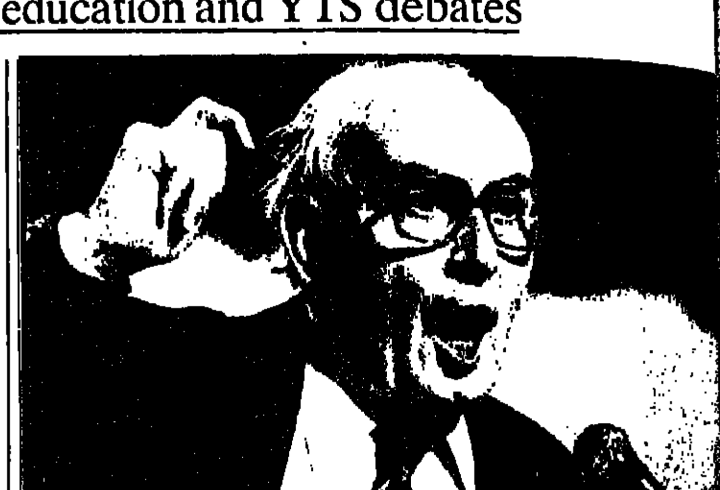
Mr Fred Smithies, general secretary of the National Association of Schoolmasters/Union of Women Teachers, proposing the motion, also called for nursery education to be available for all children over the age of three.

Mr Peter Griffin, vice-president of the National Union of Teachers, seconding, said that some parents were now contributing just as much towards their schools as their local education authorities because of cuts in capitation allowances.

During the debate, Mr Bill Stephenson, a university admissions officer with the Association of University Teachers, attacked the Prime Minister for adopting Victorian and Churchillian poses. "I only wish she would wake up to the fact that a second rate education system means a second rate country."

Mr Ray Grace, from the National Association of Teachers in Further and Higher Education, attacked proposals from the National Advisory Board which could lead to the closure of up to six colleges. "My association is afraid that the real horror dimensions of this will be clouded by statistics," he said.

"Something which is a minor thing to a statistician in London is a major thing to those people particularly in a rural area who can't travel far to get to education."



Bill Keys makes his point during the YTS debate Picture: [illegible]

Youth training placed on year's probation

The Youth Training Scheme has retained the support of the trade unions – for a probationary year.

TUC leaders on Tuesday resisted demands for an immediate withdrawal by promising to review the position next year.

An alliance of teaching and civil service unions persuaded the packed session, which saw the YTS as a key issue, to turn down the demand for withdrawal.

The tactic of supporters was to make even more seaching criticisms of the way the Government was running the YTS while convincing delegates that full union participation offered the only hope of overcoming the scheme's defects. The demand for withdrawal came mainly from a small group of craft unions who maintained that the YTS was an attempt to undermine genuine training and to produce an army of unskilled and exploitable young workers.

The attack was led, ironically, by the only union which has so far implemented the Government's policy of radically modernizing apprenticeship, the National Graphical Association (1982).

The NGA's Ms Brenda Philbin, moving a motion which instructed the General Council to reconsider its involvment in the scheme, said: "The YTS is nothing more than a sophisticated and cynical version of YOP." It was aimed at producing a partly skilled, discontented young labour force many of whom would go back to the dole after their year in the scheme, she said.

Mr John Tuchfield of TASS, the draughtsmens' section of the engineering union, said that the scheme was being funded at the expense of genuine occupational training." It will not produce the skills the economy is short of in the depths of recession," he said.

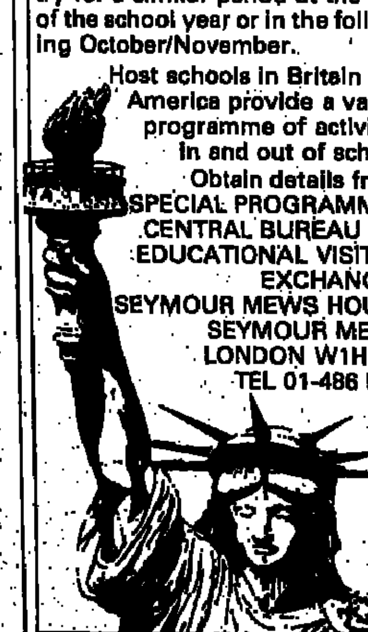
Mr John Randall, deputy secretary of the Civil Service Union, and whose members are the Manpower Services Commission staff monitoring the YTS, and who was the principal architect of the motion preventing the demand for withdrawal, said the unions who were urging the conference to stay in the scheme agreed in general with criticisms. But if they withdrew, the scheme would be left at the mercy of "fly-by-night" private firms.

Mr Peter Dawson, secretary of NATFHE, the college lecturers' union, pointed out that the TUC had been involved all the way through in the planning of the scheme. They would not be forgiven if they left now.

But the trade union movement would not tolerate the use of YTS as a substitute for real jobs or as a way of depressing wages.

Mr Bill Keys of SOGAT, the printing union, who is the senior TUC representive on the MSC, said that he recognized the risks that were involved in supporting the YTS but the unions had a duty to stay in and defend the interests of the young.

They had to do everything in their power to make the scheme fulfil its promises, but he added a pledge: "If it becomes necessary next year to say that enough is enough, then that is what we will do. The General Council will review the situation even before that if it becomes plain that we need to do so."



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State must take a hand in training

State intervention is vital to effective training, Sir Richard O'Brien, former chairman of the Manpower Services Commission, told a fringe meeting at Blackpool on Tuesday of the Educational Alliance, the pressure group of trade unions and educational organizations.

Mr Neil Kinnock, shadow Education Secretary, who had ignored Mr Len Murray's intimations that candidates for the Labour leadership should stay away from the conference, was in the audience.

Sir Richard, who said that government involvment in training needed to be backed by a statutory framework, deplored the Government's dismantling of the structure of industrial training boards.

He put forward the need for a complete reorientation of the whole pattern of training so that it moved away from a reliance on long initial training to a flexible system of training and re-training throughout life with courses related closely to the needs "of the consumer." Sir Richard said that there was an enormous opportunity here for the colleges – which in his present role as chairman of the Engineering Industry Training Board he had learned greatly to respect – if they could manage to adapt themselves to the new pattern. However, he feared they would find this difficult.

An urgent priority was to embark on the necessary re-training of the trainers – those who carried on training in industry and instructors of all kinds including college staff.

TUC at Blackpool

Warwick fails in council bid

Ms Diana Warwick, general secretary of the Association of University Teachers, has failed in her bid to get elected to the TUC's General Council.

She polled 172,000 votes among the nominees for the 11 places for representatives of the smaller trade unions. This placed her 22nd out of the 29 seeking election.

There are now only two General Council members more senior than Mr Fred Jarvis, general secretary of the National Union of Teachers, which means he is in line for the chairman's job in two years time.

Mr Jarvis automatically retained his seat on the General Council under the new system which allows all unions with more than 100,000 members a seat. This rule also gives the National Association of Schoolmasters/Union of Women Teachers a seat for the first time, which will be filled by Mr Fred Smithies, its general secretary.

Drop in NUT numbers

A substantial drop in membership has been declared by the National Union of Teachers, according to the TUC's annual statistical statement of the membership figures of all its affiliated organizations.

The figures, which were given to the TUC at the end of last year, say the NUT has declared it has 221,511 members as compared with the 235,000 it declared last year.

The figures again disclosed the high proportion of women teachers who belong to the NUT – 159,702 as opposed to 61,809 men.

They also show that the National Association of Schoolmasters Union of Women Teachers has declared a membership figure of 120,241 – which is almost the same as it declared the previous year. This is made up of 78,780 men and 41,461 women.

Both unions claim their overall membership figures are higher, though, since the TUC returns do not include such items as retired members.

The two TUC-affiliated higher education unions, the National Association of Teachers in Further and Higher Education and the Association of University Teachers have declared membership figures of 70,781 and 34,206 respectively. NATFHE's figure is made up of 52,205 men and 18,576 women while the AUT's is made up of 29,075 men and 5,131 women.

The Educational Institute of Scotland has declared that it has 45,000 members.

Ms Fred Jarvis, general secretary of the NUT, said there had been a drop in membership but that the percentage had not been as large as the drop in the numbers in the profession.

Union protest over motion

A strong protest was lodged by the National Union of Teachers over the way "lost" its chance to debate its motion on the Youth Training Scheme.

The motion – which said the YTS should form part of an integrated and comprehensive system of post-16 education and training – was composited with another from the National Association of Teachers in Further and Higher Education in a bid to steamline the debate.

However, Mr Doug McAvoy, NUT deputy general secretary, said his union had never agreed to this and his union did not agree with the composite motion.

Keys admits YTS risks

Mr Bill Keys, introducing the TUC's annual report on employment, admitted that the Youth Training scheme involved a "risk of exploitation for young people, the risk of substitution of trainees for workers and the possible implications for union agreements on terms and conditions."

But, he added that hundreds of thousands of young people had not been offered sufficient training on leaving school.

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PRIMARY

Council's £4m plan to extend nursery provision

Liverpool sets up policy of free all-day care

by Virginia Makins

Liverpool is set to provide a free and flexible system of pre-school care and education for all parents of under-fives who want it.

The provision is to be phased in over the next five years under the policy agreed this week by the pre-school subcommittee. Existing nursery schools and classes will be extended to provide all-day care, and 40 new classes are planned.

There will be close cooperation between educational and social services, and education provision in day nurseries will be strengthened. The estimated cost of the new policy is £4m over five years.

The policy still has to be accepted by the city council, but Mr Paul Luckock, chairman of the pre-school subcommittee, said that it was a major plank of Labour's manifesto in the local elections, and ratification will be "a formality".

Money from the council's budget – which greatly exceeds the government allocation – has been earmarked, and the council will apply to the education and health and social security departments for additional capital funds.

The committee agreed to appoint a pre-school coordinator to represent the needs of young children and their parents to all major council departments, including planning and housing.

Each of the city's 11 districts will have advisory committees of parents and pre-school workers to set priorities for the next five years. Both the statutory and voluntary pre-school sectors will be asked to report on resources and in-service training needed for a flexible service with a high level of parent involvement.

Mr Luckock said that support for the voluntary sector would continue, but that as council provision was extended, its role would be likely to change, focusing more on innovation.

Parents are welcome

by Hilary Wilce

Infant schools fail to make parents feel welcome in the classroom, and so fail to help their new pupils to adapt.

Although many schools encourage parents to become involved in school life, this is often confined to washing paint pots and covering books, according to Ms Beverley Walker, head of Lady Bankes Infant school, Ruislip, Middlesex.

She feels it is important for parents to come into the classroom and take part in activities in order to help both the new parent and the new pupil.

Her school has a phased system to ease the way for those starting school, Ms Walker writes in the current issue of *Where*. Parents are told well ahead the date and time when their child will start school.

Following this the child meets its new teacher at a tea party held in the home of a mother whose child is in the reception class. After that, the mother and child pay four visits to sample school activities and meet the head.

"I think that a series of visits, rather than a single visit, is essential to enable children to think over what they have experienced during a visit and then to come back and 'test' their fantasies," Ms Walker writes.

On the first day of school, each child is admitted singly so that the class teacher and the head can spend time with them and their parents.

Pupils already in class are encouraged to remember what they felt like when they started school, and behave sympathetically to the newcomers – who are welcomed with coat pegs already labelled with their names and pictures.

From the classroom, the children should be allowed to take their time about joining in potentially distressing activities such as school assemblies, Ms Walker says. "In our experience children know when they are sufficiently secure in school to be able to join in PE, playtime and other such activities."

NEWS



Sounds good: four members of a Solihull, West Midlands pop group are to receive £40 a week for a year under the Government's enterprise allowance scheme. The scheme encourages small businesses under the auspices of the Manpower Services Commission. The group, Eye Do It, who had been out of work for 13 weeks, are to put £1,000 into the venture. The Government has allocated £54 million for the first year of the scheme which started this month.

Labour group urges end to the short sharp shock

Short, sharp shock treatment at detention centres should be stopped and replaced with a more constructive system, according to a report published this week.

The report, by the Labour Campaign for Criminal Justice, also says more young offenders should be sentenced to community service work instead of detention, and a juvenile panel system should replace in part the existing magistrates' juvenile courts.

Curtailing magistrates' powers was necessary to reduce the number of young people put in custody and residential care.

The number of places available in youth custody centres could be reduced by one third, says the report.

"We would restrict the existing magistrates to the more serious cases or to hearing 'not guilty pleas'," said Mr Tony Holden, one of the report's authors.

"We then want to see created a new juvenile panel drawn from ordinary members of the community who had not previously been magistrates.

"Only if the juvenile panel decided the case was so serious a non-custodial sentence could not be passed would they hand it on to the existing magistrates."

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NEWS

Nick Wood reports on the Incorporated Association of Preparatory Schools conference in Cambridge

Less able also need assistance

by Nick Wood

The Assisted Places Scheme was the "great educational missed opportunity of the decade", the annual conference of the Incorporated Association of Preparatory Schools was told this week.

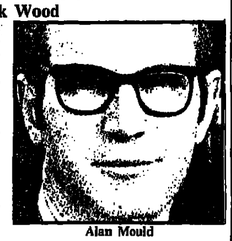
Mr Alan Mould, the chairman, said the scheme, which enables bright children from poor families to take up subsidized places at private schools, was a wasted opportunity because it benefited only the academically able.

Echoing the remarks of other spokesmen of the public schools, notably Mr Roger Ellis, chairman of the Head Masters' Conference, he told heads of the 550 member schools that the scheme should be extended to include children from mobile families who needed the security of a boarding school education. It should also cover children who were handicapped, such as dyslexics, and those who had emotional or learning problems.

"In some areas, the drawing of bright children from comprehensives at 11-plus is not only unnecessary but may have a pejorative effect upon comprehensives struggling to build up good sixth forms.

"Meanwhile, there is a whole range of needs which cannot or cannot conveniently be met by the state, but which the Assisted Places Scheme largely ignores. The most immediate and widespread of these needs is for boarding. One thinks, of course, of highly mobile families.

"Then there are children for whom the rough and tumble of some urban



Alan Mould

primary and secondary schools is destructive. They, too, could rebuild their self-confidence in the more sheltered environment of a small independent school," he said.

Mr Mould's comments will be seen as further evidence of the growing pressure from the independent sector for overhaul of the scheme by widening its intake.

Informal meetings have already been held with ministers and officials at the Department of Education are known to be examining ways of implementing such proposals as part of the Conservatives' broad commitment to extending parental choice in education.

But, as Dr Rhodes Boyson, the former minister for schools, warned just before the election, daunting considerations of cost and practicality are involved.

Left in UK present sole threat

Britain is the only Western country in which private schools are under threat of abolition from left-wing politicians, the conference was told.

Even the socialist governments of France and Spain had limited themselves to measures – now being bitterly opposed – to restrict the autonomy of independent schools as the price for continued financial support.

Mr Peter Mason, former high master of Manchester Grammar School, was commenting on his research into private education in the EEC.

He said: "Only in Britain are independent schools, with their generally more academically and socially exclusive organization, faced with an attack from the Left which aims either to make fee-paying illegal or to abolish independent schools entirely in the short or long term."

There were three main differences between British and continental systems of education: the absorption of Church schools into the state system in the UK; the absence of central control of school curricula and organization; and the absence of a declaration of human rights enshrining freedom and choice in education in the constitution.

Despite these differences, the general climate of opinion in Britain, as in Europe, was "committed to the protection of freedom and pluralism in education and to extending this freedom to all citizens regardless of creed and wealth".

Mr Mason called for a far-reaching expansion of the Assisted Places Scheme. Grants should be offered to children of all aptitudes.

Clash of heads on public schools

Two prominent state school headmasters clashed publicly at the conference over the desirability of the continued existence of private education.

Mr Brian Tyler, headmaster of Kingswood School, the Northamptonshire comprehensive that was the subject of a BBC television series last year, attacked public schools for perpetuating class divisions.

"People send their children to your schools through motives of snobbery and the desire to perpetuate the class system, and to buy advantages and privileges for them which are, by definition, denied to the children of others."

But liberty was more important than equality, Mr Tyler said. For this reason he was opposed to the abolition of independent schools.

Instead, he looked forward to a utopia "when I regard my children as important, but no more important than the children of my neighbour and he reciprocates, and neither of us seek advantages for them . . . so that all the resources available are shared out according to need rather than means."

The independent sector was defended by Mr Laurence Norcross, headmaster of Highbury Grove School in London, who said it was a vital "escape route" for parents fleeing from left-wing politicians and educationists who were seeking to change society by assuming unfettered control over the education system.

"We have in this country a society in which freedom of enquiry, freedom of expression, freedom of assembly and freedom to almost every kind of dissent is enjoyed to a probably unparalleled in history. My contention is that the prop and stay of this freedom education system, and that the depends, for the contribution to society's well-being, on its and diversity. That diversity an independent sector consi many of this country's most ished schools.

". . . More and more we the state take over the responsibilities of the indivi For those who wish to see ultimate and inclusive author state, control of the educationa is a vital stage in the process. those who wish to preserve dom of the individual, monopoly of education unacceptable."



At loggerheads: Laurence (left) and Brian Tyler

Heads in protest over class duties

by Richard Garner

Headteachers in Oxfordshire have protested to their local education authority about their increased workload following staff cuts.

They say that most of the country's primary school heads are now having to teach classes instead of concentrating on curriculum development work and administration.

Mr Ian Nickless, county secretary of the National Association of Head Teachers, said heads belonging to various different teachers' organizations were worried about the effect of cuts.

Oxfordshire primaries had one of the worst pupil/teacher ratios in the country and many heads were having to provide cover for teachers.

"This has had a serious effect upon the life of schools," he said. "In addition, when a school's roll drops beyond a certain number – 180 or 190 – the headteacher then becomes responsible for a class."

Mr Nickless added: "I am in a group of one school and with the way my roll has been falling I shall become responsible for a class fairly soon. I don't think there are any group seven primary schools left in Oxfordshire now so it's only those heads in group six who will be free from the responsibilities of being a classroom teacher."

Mr Tim Brighouse, chief education officer, said the authority had improved primary staffing levels by allowing each pupil as 1.1 pupil for the first two years of schooling from this September.

Oxfordshire was also hoping to introduce this weighting factor for the third year of schooling next September, and to be able to employ more teachers under Section 11 of the 1967 Local Government Act, which funds extra staff in areas with a high proportion of ethnic minority pupils.

However, he admitted that primary staffing levels were still among the lowest in the country.

Cover ban goes into fourth year

by Richard Garner

Teachers in part of Kent began the fourth year of refusing to cover absent colleagues this week in protest against low staffing levels in the county's schools.

The ban on cover – re-imposed at the start of the autumn term began on Tuesday – is operating throughout the county, with those schools where National Union of Teachers' members have given the necessary two-thirds majority for action taking part.

The area most affected is Gravesham where the local secretary, Mr Mike [illegible] about a dozen schools are involved. Action is also taking place in 12 schools in the Medway Towns and Isle of Sheppey.

Mr Willson said this week that initially, it was because of Kent's poor staffing record and it was to continue until Kent's position in the pupil/teacher ratio tables dramatically improved. It hasn't.

"We vote each year in April whether or not to proceed with it. Kent will say it is not affecting them now because they are now providing the necessary supply cover for their schools.

"But it is a popular action with teachers because it gives them time to do the necessary preparatory work and lessons with the supply cover provided," he said.

Raise tax ceiling, says AMMA

A union has joined the row over higher-paid teachers being taxed on their travelling expenses for school work.

At present teachers earning more than £8,500 a year are being taxed on expenses claimed for travelling to school for voluntary duties or travelling to school sports events. Those earning less are exempt from tax.

Under a 1981 High Court ruling obtained by the National Union of Teachers on behalf of a Birmingham member, Miss Anne Williamson, teachers were exempted from paying tax on expenses in such circumstances.

But a booklet produced by the Assistant Masters and Mistresses Association says the ruling only exempts those whose total annual remuneration is less than £8,500.

"The Inland Revenue do not claim that the present position is either fair or particularly logical," says the booklet, called *The Teacher and the Taxman*. "The principal anomaly at present may be the low level of income at which the teacher qualifies to be considered a higher paid employee. In our view it is time that this level of income was raised."

According to the booklet, teachers can claim for the cost of renewing academic dress and for games kit or laboratory or workshop overalls.

The Teacher and the Taxman is available free to AMMA members from the union's headquarters at 29 Gordon Square, WC1.

Fees kept down

The Inner London Education Authority is holding down adult education fees for non-residents over evening classes this September in an effort to attract more students.

People outside the ILEA area will pay £30 a year, only £10 more than residents, for a two-hour class. More than 200,000 students are expected to enrol for more than 17,000 classes in nearly 800 subjects.

NEWS

The new symbol of hope for countless millions

by Diane Spencer

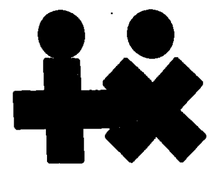
Britain's first National Numeracy Week, aimed at the one-in-three adults who cannot cope with multiplication, division or percentages, is to be launched on Monday.

The publicity campaign is being organized by the government-sponsored Adult Literacy and Basic Skills Unit which believes that as many as one in four adults cannot work out how much change they should receive from a shopkeeper after paying for one item with a £5 note.

Channel 4 is supporting the campaign with a 10-week television series, *Counting On*, which starts on Monday at 6.30pm.

And 30,000 posters publicizing the work of the hundreds of literacy and numeracy centres around the country will go on display in Job Centres, post offices, libraries and Citizens Advice Bureau offices.

Tutors are not expecting the same demand for numeracy as there was for literacy classes. Being bad at figures



The National Numeracy Week symbol

does not carry the same stigma as being bad at words, Mr Terry Riley, head of a centre in Nottingham, explained. "Yet people who are grossly innumerate are at a great disadvantage: they can get badly ripped off," he said.

Ms Anne Stobart, development officer for basic education at a centre in Liverpool 8, agreed, but pointed out that the lack of stigma meant that students were less likely to want confidentiality and were prepared to be taught in small groups.

Numeracy classes are usually free, some paid for by local authorities, some by the Manpower Services Commission. They usually concentrate on practical skills: reading gas meters, checking bills and pay packets, budgeting for holidays, or learning how to use a calculator.

Some students are motivated sufficiently to take the City and Guilds numeracy exam and then O level maths. In Nottingham, the most notable success story was a 19-year-old who took literacy and numeracy classes, got an upper second in economics and is now doing an MSc at Essex University.

But usually the most a student can hope for is a place on a government training scheme, or a full-time job. "That's quite an achievement these days," added Mr Riley.

Plugging the energy gap

Energy education is ripe for inclusion in the school curriculum, according to the National Consumer Council's magazine, the *Clapham Omnibus*.

Mr Colin Forbes, an educational publisher, writing in the magazine, argues that there are three areas of consumer education which need more attention in schools: (1) energy (2) finance and (3) information and technology.

He says that energy education should provide information on energy sources and fuels, alternatives to conventional heating sources, the role of the nationalized industries and energy conservation.

On financial education, he says: "The unemployed should be wiser than ever before in spending their benefit to the greatest advantage. Yet today the subject of financial education appears on no syllabus and most of the information available comes from sources such as banks, building societies, the Stock Exchange or insurance companies – none of whom are exactly unbiased."

He says that, until now, consumer education has only occurred "patchily and inconsistently".

A search for new ideas in education.

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If you are a practising teacher resident in the UK or teaching in an International School, and have an original idea in any of these categories then let us know.

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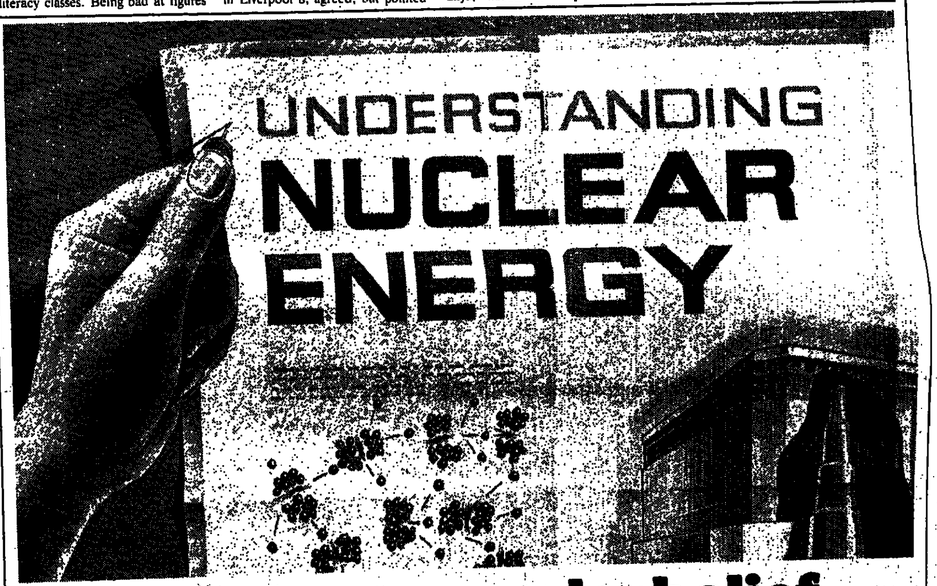
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TES 9/9/83

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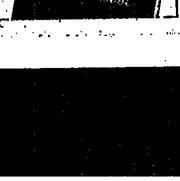
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September to December 1983

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a one-day conference to be held at the University of Warwick on Monday 26th September 1983
Inclusive cost £7.50 (No reduction at the PEA £6.00)

"CURRICULUM INNOVATION AND EVALUATION IN PE FOR THE 8-11 YEAR OLDS"
a France-British symposium to be held in Paris from Wednesday 26th October to Sunday 30th October 1983
Inclusive of one £100.00 Bursaries of the PEA £89.00

"KEEPING IN THE SWIM
Curriculum planning for the 5-18 year olds"
an in-service swimming course led by Helen Bishopman
to be held at Bedford College of Higher Education
on Saturday 12th November and Sunday 13th November 1983
Course fee (inclusive of meals and accommodation) £9.00
(Members of the PEA £7.00)

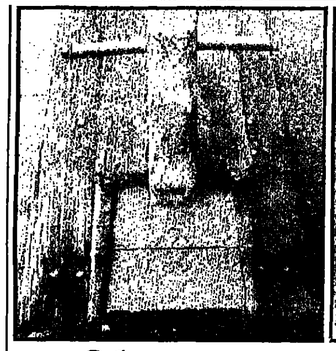
"YOUTH IN ACTION
A sporting chance for the 18-19 year olds"
a one-day conference aimed at highlighting initiatives with young people
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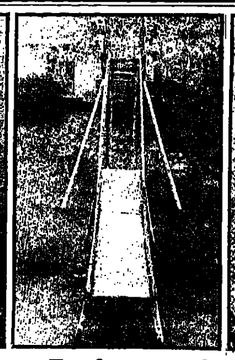
THE PRINCE PHILIP-FELLOWS' LECTURE
to be held at the House of Lords
on Monday 5th December 1983

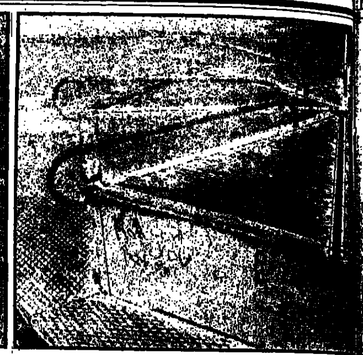
"PHYSICAL EDUCATION AND THE COMMUNITY"
a study tour of Israel to include the Tenth World Congress of the International Council for Health, Physical Education and Recreation
to be based at The Wingate Institute
from 27th December 1983 to 8th January 1984
Inclusive cost £280.00 (Members of the PEA £270.00)

A full programme of Regional, National, and International activities for 1984 will be available shortly

For further details on any of the above events, or information on Membership of the PEA please contact
THE GENERAL SECRETARY
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LONDON WC1X 9DH (TEL: 01 278 6311)







£1m cover advised for play injury

by Bert Lodge

Local authorities and voluntary bodies were told this week they should have an insurance cover of £1m for playground accidents.

While this is a large indemnity for what may be only small governing groups, the National Playing Fields Association pointed out that the scope of the operator's activities is not the only deciding factor.

"A small parish council could be the subject of a very large claim. Owing to inflation and increased public awareness of the need for adequate damages, awards are continuing to rise," it said.

The sum suggested may seem daunting, the NPFA acknowledges in a handbook for playground operators, but the responsibilities for the small local council with a playground of only two or three items of equipment are the same as for a large city council managing many play areas.

"Whether there is one or fifty play areas, the requirements of the law, insurance, maintenance and repair are the same."

More than a fifth of all accidents needing hospital treatment happen to children injured at play, the Royal Society for the Prevention of Accidents has reported in the current issue of its journal, *Care in the home*. "This means an estimated 267,000 children are hurt every year while simply enjoying themselves at play."

The NPFA lists six essential tasks which should be put into immediate effect by anyone responsible for operating children's playgrounds:

- Nomination of a person or persons as the manager of the playground, preferably someone who resides in the area. This person should have access to specialist advisers and be empowered to order urgent safety repairs and maintenance as and when necessary.
- Establishment of a system of monthly and annual inspections linked to a maintenance schedule with detailed and accurate records.
- Establishment of a system of daily or weekly inspections with a prompt response to hazards.
- Establishment of a system for reporting accidents or hazards and maintaining detailed and accurate records of these, including action taken to prevent recurrence.
- Annual renewal of adequate public liability insurance cover.
- Ensuring adequate budgets for maintenance of the grounds and for repair and replacement of the equipment.

Insurance companies will usually require evidence of regular inspection procedures, the handbook emphasizes. Moreover, they will examine the item of equipment to check the validity and effectiveness of these procedures when any claim is made.

"They will decide whether the council has complied with the terms of the policy in taking 'all reasonable precautions to minimize risk' before assessing whether the claim is covered."

Playground management: for local councils. NPFA, 25 Ovington Square, London, SW3. £3.95.

STOCKPILER
Goes into its 12th year!

Stockpiler, the investment game for sixth formers is designed to encourage them to understand the Stock Market, without the risk of losing real money, and to help them develop analytical skills and the ability to work in groups for decision taking. It is sponsored by Williams & Glyn's Bank and organised by the British Junior Chamber.

The game is open to schools and sixth form colleges in England and Wales, Northern Ireland and the Channel Islands. Over one thousand schools now enter annually.

Prizes are donated by Williams & Glyn's Bank as follows:-

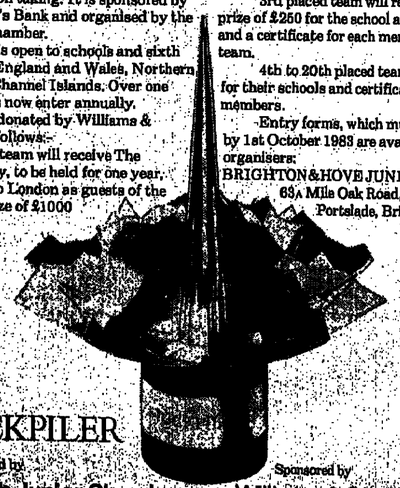
1st placed team will receive The Stockpiler Trophy, to be held for one year, a two day visit to London as guests of the Bank, a cash prize of £1000 to the school and cash prizes and a miniature trophy to the team members.

2nd placed team will receive a cash prize of £500 for the school and cash prizes and certificate for the team members.

3rd placed team will receive a cash prize of £250 for the school and cash prizes and a certificate for each member of the team.

4th to 20th placed teams receive £50 for their schools and certificates for the team members.

Entry forms, which must be returned by 1st October 1983 are available from the organisers:
BRIGHTON & HOVE JUNIOR CHAMBER
63A Mile Oak Road,
Portslade, Brighton BN4 2PJ.



STOCKPILER
Organised by British Junior Chamber
Sponsored by Williams & Glyn's Bank plc

Let young boys train with the clubs – Robson

Bobby Robson, manager of the England football team, has again called for promising boys still in junior school to be able to train with professional clubs.

He said: "If you had a little boy or girl who showed signs of being a class player of the piano or violin, would you wait until they were 13 or 14 before arranging coaching for them?"

Mr Robson was speaking at a reception last week to launch a new three-year sponsorship of under-19 football by Barclays Bank.

The England manager is known to be impatient with current regulations which prevent boys under 14 entering into any link with a professional club.

Even at 14 boys are limited, to merely being registered with the club under the associate schoolboy scheme. They may attend for coaching but playing for their school must take priority.

A Football Association memorandum points out that one of the important aspects of games in school is the opportunity they afford for developing a sense of loyalty and honour.

An outside club or organization should consult the head teacher before selecting any schoolboys to play for a team and should accept the head teacher's decision on these matters," it says.

Mr Bert Millichip, FA chairman, pointed out that in some European countries priorities were reversed. It was the clubs which had first call on talented schoolboys.

Responsibility for the present restricted access of professional clubs to schoolboys lies largely with the English Schools Football Association.

The officers, all working teachers, have always seen their role as primarily pastoral and have sought to protect boys and their parents from the blandishments and commercialism of soccer talent scouts.

At the same time Bobby Robson, among others, argues that the teachers have not entirely fulfilled their pastoral responsibilities in protecting boys from playing too much football.

He said last week that some of them were playing 200 games a year.

At his prompting the FA is this term conducting a comprehensive survey of schoolboy football. A questionnaire has been distributed to county and school associations and boys' leagues together with a cross-section of schools in six sample counties.

The Barclays Bank sponsorship will be worth about £20,000. It will finance an under-9s schools knockout competition organized on a county basis in the early rounds with the winners going forward to a 64-team national play-off. The final will be played on a Football League ground.

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NEWS

Biddy Passmore reports on the problems of getting to university . . . and of finding work after graduation

Conditional offer system 'unfair to HE candidates'

Universities should interview candidates more thoroughly and make fewer conditional offers, one of the country's leading experts on careers said this week.

Mr Brian Heap, head of careers guidance at Hutton Grammar School, Preston, said the way universities treated candidates was "really rather naughty". He praised the so-called, matriculation offers" made by some colleges at Oxford and Cambridge, when tutors were so sure a candidate had what they wanted on the basis of an interview that they were prepared to offer a place conditional only on two Es at A level.

Other universities, by contrast, made many offers per place and ended up choosing between candidates simply on the basis of precise A level grades, even for vocational courses where personal qualities were just as important.

Universities should take a closer look at candidates and then be prepared to back their judgment with fewer offers, Mr Heap said. They would even make fewer offers than there were places, "because they know darned well they're going to get a lot of applicants with high grades at the last moment".

Mr Heap, who was launching his annual guide for applicants to universities, polytechnics and colleges, stressed that good guidance for sixth-formers was all the more important when cuts were making places harder to get.

Yet many heads still failed to make proper careers provision for A level candidates, in the belief that they were too bright to need guidance, he said. Many were still living in the past, with highly academic values, a dislike of commerce and very little understanding of the link between degrees and future careers.

"Many heads still think being good with your hands equals being thick in the head", he said. As a result, they tended to put in less bright candidates for engineering courses.

The universities which currently expect the highest grades are: Bristol, Manchester, Birmingham, Edinburgh, Durham, Warwick, St Andrews, Nottingham, Southampton, Bath, and University College, London.

This year, offers made to applicants rose by one A level grade in more than a quarter of university courses and nearly one fifth of polytechnic courses, Mr Heap said.

Degree Course Offers 1983/84 by Brian Heap, is available from Careers Consultants Ltd, 12–14 Hill Rise, Richmond Hill, Richmond Surrey TW10 6UA, price £6.50 plus 98p.
Professional and Vocational Degree Course Offers. £5.50 plus 98p.

Degree helps but is no job guarantee

Last year's graduates were more than twice as likely to be unemployed six months after graduation as they would have been in 1979, according to the latest figures from the University Grants Committee. But they still fared better than any other group of new entrants to the labour market.

Statistics for 1982 show that nearly 8,000 out of the 66,000 new home graduates whose destination was known were still without a job at Christmas. This was 13.5 per cent of the total, up from 11.3 per cent in 1981.

But, although the rate rose by more than 2 percentage points last year, it might well have risen faster, as the output of home graduates rose by 4 per cent.

Men graduates have fared worse than women as jobs have become scarcer – a phenomenon usually explained by women's greater willingness to lower their sights.

Unemployment rates continued to vary greatly from one subject to another. Not surprisingly, only 1 per cent of medicine and dentistry first degree graduates had failed to find work, while 18 per cent of graduates in arts other than languages had been unsuccessful.

University Statistics 1981–82, volume two, First Destinations of University Graduates, published on behalf of the UGC, available price £9.50 from the Universities Statistical Record, PO Box 30, Cheltenham, Glos GL50 1JW.

Brunel leads new graduate league table

Subject specialism and gender make a difference to how graduates fare in the employment market but so does the university they went to.

Last year, one in four new graduates from Lancaster, Coleraine and St David's, Lampeter, had failed to find a job by Christmas, compared with fewer than one in 13 from Brunel, Cambridge and Oxford.

To a large extent, universities' employment record is linked to their subject balance. Those which place most emphasis on science and technology, like Brunel and Heriot-Watt, tend to lead the jobs league, especially if many of their students are on sandwich courses, while those with a preponderance of arts courses, like East Anglia and Sussex, usually do less well.

But that does not appear to be the whole story, as the table shows. The arts-based universities of Durham and Exeter, for instance, did better than most of the technological universities.

On the whole, the eight Scottish universities come very well out of the employment league. Only one – Stirling – appears in the bottom half and the rest all do at least as well as the UK average of 13.5 per cent, with three in the top ten.

The six Welsh university colleges do much less well, with only one – Swansea – above the national average. And of the two Northern Irish universities, one – Queen's Belfast – did slightly better than average and the other – Coleraine – came bottom.

	University	% of home first degree graduates of known destination still seeking employment at December 31 1982
1	Brunel	5.8
2	Cambridge	6.3
3	Oxford	7.4
4	Heriot-Watt	8.1
5	City	8.2
	Durham	8.2
	Dundee	8.2
8	Aston	8.4
9	Aberdeen	8.9
10	Birmingham	9.0
11	Exeter	9.8
12	Strathclyde	11.0
13	Newcastle	11.2
14	Southampton	11.3
15	Bath	11.5
16	Reading	12.0
	Swansea	12.0
18	St Andrews	12.1
19	Edinburgh	12.2
	UMIST	12.2
21	Kent	12.3
22	Queen's University Belfast	12.6
23	Bradford	12.8
	Manchester	12.8
25	Warwick	12.9
26	Bristol	13.4
27	Leicester	13.5
	Glasgow	13.5
29	Surrey	13.6
30	Loughborough	13.9
31	London	14.5
32	York	14.7
33	Keele	14.9
34	Liverpool	15.1
35	University of Wales IST	15.6
36	Salford	15.7
37	Essex	16.6
38	Sheffield	16.8
39	East Anglia	16.9
40	Sussex	17.3
	Cardiff University College	17.3
	Bangor University College	17.4
43	Aberystwyth	17.5
44	Nottingham	17.8
45	Hull	18.6
46	Leeds	21.3
47	Stirling	22.1
48	St David's, Lampeter	24.8
49	Lancaster	24.9
50	University of Ulster, Coleraine	27.4

Source: "First Destinations of University Graduates" 1981–82.

UCCA tells applicants 'be prepared to travel'

Candidates now applying for a university place through the clearing scheme should be prepared to consider studying in any region of the UK, the Universities Central Council on Admissions (UCCA) said this week.

It warned: "Many candidates virtually disqualify themselves by excluding those areas of the UK where there may be vacancies in their particular subject."

As expected, the number of places will be down on last year's figure, when 6,000 candidates managed to get in through clearing. Universities are expected to confirm about 1,000 more conditional offers, on the basis of A level results, than last year.

There are still places for candidates with good grades in some arts subjects, in languages, where the candidate should have a C or preferably a B in the appropriate subject, and in classics, Russian, religious studies and music. There are few vacancies in English and history.

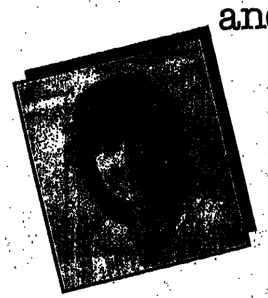
In social studies, (including accountancy and business studies), there are very few places and only applicants with good grades can be considered. In medicine and dentistry, only a few applicants with very high grades are likely to find places. But there is a shortage of well-qualified applicants for pharmacology.

Places are also available in pure sciences, where candidates with "middling to good grades" in the main science subjects should be successful. In technology, competition is particularly keen in aeronautical, electrical and mechanical engineering but there is a shortage of suitable candidates for metallurgy.

About 172,000 candidates have applied through UCCA for entry to first degree courses this autumn, according to final figures. The total is about 3,000 higher than last year.

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SCHOOL TO WORK

Shutdown on training offers confirms fear

Employers and others who still want to join in the Youth Training Scheme are being told by the Manpower Services Commission that it already has all the places it needs. It says it has "identified" 462,000 places – which is 2,000 more than the first year target.

But the shutdown on applications appears to confirm the long-held fear in the education service that the MSC is going to fund fewer places in colleges than was originally announced. Only 37,100 of the places are Mode B2, the college-based courses funded directly by the commission, which represents two-thirds of the target. The other kind of provision outside industry, the Mode B1 places in training workshops, community projects, and information technology centres, which will be run mainly by voluntary agencies or public bodies, is a lot closer to target – 94,300 out of a planned 100,400.

There is no question that the MSC has been unable to find enough B1 places to meet the target if it had wanted them. In many parts of the country colleges have been falling over themselves to produce suitable courses and have protested at the refusal of the MSC's local offices to accept them. Some education authorities have already warned that, because they were earlier encouraged by the MSC to believe they would be expected to cope with much larger numbers of trainees, they are now landed with considerable surpluses of staff and facilities.

The MSC had an all-out campaign to get employers to join the scheme. This involved a series of concessions to reduce employers' obligations, including the amount they were expected to have to pay trainees, as well as a multi-million pound advertising campaign.

The effort appears to have been an overwhelming success. The number of places identified for Mode A, in which employers (or anyone else who cares to operate on the same basis) gets a Government block grant and takes full responsibility for training and paying the trainees is 331,000, which is 10 per cent more than the target.

That 10 per cent is, in fact, largely accounted for by a form of Mode A sponsorship – not seriously envisaged either by the original YTS task group when it agreed targets, or by the commission's officials themselves – the private training organizations who are contracting to provide tens of thousands of the places in the hope of making profits out of them.

In some parts of the country, the MSC has simply cut back on its planned quota of college-based courses – particularly those offering office training – and negotiated an equivalent number of places with the private agencies, which will cost the commission a lot less.

Edited by Mark Jackson

Centres launch courses on needs of the YTS

Special centres all over the country have started a programme to train up to 250,000 adults for the needs of the Youth Training Scheme. The centres will run briefing courses for teachers and educational administrators, as well as train instructors and supervizors employed in the scheme.

Most of the 55 centres are being run for the Manpower Services Commission by further education colleges, polytechnics, or local authority education departments, although in a few cases the contract has been given to big industrial companies or private training agencies.

The MSC has run into trouble in North Yorkshire where, unable to get the rival local authorities to agree on who should run the area centre, it brought in an outside body, the Industrial Society.

The Leeds branches of NATFHE, the college lecturers' union, promptly decided to boycott the centre, and were backed by the union's national council. Now, following assurances from the society that it intends to use FE establishments and staff for the courses wherever possible, the unions' local leaders are about to recom the lifting of the ban.

College staff will be the st rather than the instructors, on the courses – centres are org special workshops to help them to carry out their pa YTS. Other special briefing already been run in some pla careers service staff.

But the centres are being aged by the MSC to try to students on each course with calls a "multi-discipline and agency entry". The aim is exchange of ideas between industrial trainers, youth and administrators.

The full courses are likely modular, with the earlier intended to provide a general standing of the scheme and the advanced sessions devoted to specific skills. City and Gu preparing to offer a certificate who complete the training.

More than 80,000 people pected to complete two-week at the centres during the months.

Careers Diary



by Brian Heap

Prospective applicants for university places next year will shortly be pondering over courses. Too often they expect that degree course teaching will merely be an extension of A level classes.

Many fail to realize that they are going to university to "read" their subjects. This means they will often be teaching themselves and that they will rarely be told how they are progressing. For example, one girl studying psychology at Hull eventually passed her first-year exams with ease. But, with little idea how she was progressing, she spent much of the year worrying about her work.

The actual quality of teaching is also unsure at a number of universities which is why it is well worth while visiting the department concerned. Then you can talk to students about the work load and the teaching – rarely mentioned in any prospectus.

Even though UCCA forms can be submitted from early September, and while the early ones can sometimes score over late entries, no school should put their students to under unnecessary pressure, particularly those who are having difficulty making decisions.

A late application is preferable to the prospect of dropping out of the wrong course a year later – and 13 per cent of applicants each year do just that.

For applicants still to decide the following university open days are being arranged this term at: Bradford, (for all subjects), September 20-21 (for fifth and sixth-formers); Aberystwyth, September 27 (all subjects); Aston, October 12 (all subjects); Surrey, September 28; October 12; November 16, (hotel and catering); and Liverpool, (Italian) – at the end of October.

For all sixth-formers, a number of lectures are also being given at the Essex University Science Centre. They are: "Girls and Physics" (September 20 4.30pm) "Do Scientists Count?" (September 21 1.30pm); "Test Tube Babies" (October 11 4.30pm) followed by two laboratory open days in physics and electronics in November. (Full details of the ramme from the School Liaison er at the university).

Details of the Christmas programme for schools in the London Education Authority available from the ILEA Service, 9 Carmelite Street, EC4Y 0JE.

Finally, for teachers wishing a series of tapes on higher educ *This University and College* beca a series of four radio progra (BBC Radio 4) to be broadc each Saturday in September, a (repeated the following Friday free booklet is available, detail *Radio Times*.

BBC SCHOOL TELEVISION SWITCHES TO BBC 2

From Monday, 19th September all BBC School Television transfers to BBC 2, to become part of **"DAYTIME ON 2"** Monday to Friday 9a.m.–3p.m.
New this Autumn

■ ZIG ZAG A new miscellany series for 8-9 year-olds replacing *Merry-go-Round*. Term begins with exciting new unit on Normans. Monday 11.00 Rpt Wednesday 2.40.

■ MUSIC TIME Twenty new programmes in this popular series for 7-9 year-olds. Musical activities, a chance to compose, music to listen to and enjoy. Monday 10.15 Rpt Thursday 2.15.

■ MATHS COUNTS Survival mathematics for 14-16. Ten programmes in form of situation comedy. Fortnightly, Tuesday 9.48 Rpt alternate weeks 10.15.

■ ENGLISH FILE Upper secondary English output incorporated into one series. Term begins with two-part production of Shaw's *Androcles and the Lion* Friday 2.30.

Full daily details in Radio Times
FOR FURTHER INFORMATION on all BBC school television and radio series please see the ANNUAL PROGRAMME documents in your school.

BBC 2 tv for Schools and Colleges

NEWS



PUBLIC HANGING: David Hockney's 1978 drawing of Oxford University Vice-Chancellor Mr Geoffrey Warnock is one of 17 portraits of leading university figures on show at the city's Ashmolean Museum. The exhibition, Oxford University and College Portraits, continues in the McAlpine Gallery until October 23.

Spending reallocation in Ulster after survey reveals unfair budgets

Belfast faces larger cash cuts

by Philip Venning

Belfast's schools and colleges face even greater spending cuts in the next four years following a Department of Education exercise which revealed that the city has been getting more than its fair share of the province's education budget.

As a result the other four education and library boards should benefit from the proposed reallocation of funds.

But the share-out has still to be agreed in detail, and the Belfast board is holding urgent talks with the department to see if more allowance can be made for its special problems. If not, Belfast may have to slice at least £4.9m from its spending in the next four years.

The need to reallocate follows the great decline in the child population of Belfast – from about 80,000 to 53,000 in 10 years. Numbers have decreased because of a falling birthrate and because of a big exodus from the city.

For largely political reasons, few schools have been closed. There is also a tradition of generous funding to help counteract the area's well-publicized difficulties.

"We have had people in government who thought you could solve the problems by throwing money at them," said Mr Gerry Moag, chief officer of the Belfast board. "It has actually made matters worse, leaving us with a big provision we cannot afford to run." If the board had been a business it would have been bankrupt eight years ago.

Earlier this year the Department of Education decided to improve the way it traditionally divided the budget between the boards, and undertook an exercise entitled the "assessment of relative need". It was designed to try to work out a more objective way of identifying each board's needs.

Out of a total education budget approaching £600m, the boards receive about £200m (teachers' salaries are paid centrally). To calculate what each board should receive, the department looked closely at all factors which were not determined by pupil or student demand, such as meals, transport and mandatory grants.

This showed that Belfast, which has been getting 26 per cent of the budget, should properly have been getting 21 per cent. The department then proposed that this money should be cut in equal instalments in the next four years.

This will mean a cut of £1.225m next year from a budget of £40m, to which must be added further reductions arising from the fact that next year's allowance will not rise in line with inflation.

"It's a substantial amount to cut from a system that has been cut for years," Mr Moag said. Last year there were many redundancies among the 7,000 non-teaching staff that are the board's responsibility and whose salaries make up a big part of the board's spending.

At a meeting two weeks ago, the Belfast board discussed ways of meeting the cuts, including the politically sensitive issue of closing five secondaries and eight or nine primaries. But in the end they agreed by a large majority to press the Department of Education to reconsider its allocation.

For their part, department officials concede that some factors may have been left out in their calculations. They are now discussing these in detail with the board.

In Belfast there are special difficulties over the cost of premises and certain activities carried out for the region as a whole. This is particularly true of further and adult education. They are still waiting for replies from the other four boards, but hope for final agreement within the next two months.

Though the teachers' unions agree that Belfast cannot afford to lose the extra money, they recognize that the other boards will benefit and are consequently reluctant to protest.

Caning policy 'unworkable'

by Biddy Passmore

The Liberal Party has condemned the Government's plan to allow parents to "opt out" of corporal punishment as an "unworkable and cynical device aimed at shifting the burden of responsibility onto l.e.a.s.".

It has called on Sir Keith Joseph to withdraw his consultation document, published in July, and replace it by legislation outlawing corporal punishment.

In a letter to the Education Secretary, Mr David Terry, chairman of the party's education panel, argues that physical punishment is often degrading and psychologically damaging. "It teaches our children that relationships can legitimately be based upon the threat of violence and that this is an acceptable way of trying to achieve particular ends," he says.

The letter also claims that corporal punishment is not an effective form of discipline, as the Government has claimed. Britain is now the only country in Europe that tolerates it.

Mr Terry said this week that the education panel would also be urging all Liberals in national and local politics to campaign for the abolition of corporal punishment.

Both the Liberals and the SDP have passed policy resolutions pledging themselves to end corporal punishment but the subject did not find its way into the Alliance manifesto.

Give schools right to appeal, says NAS/UWT

by Richard Garner

Schools, as well as parents, should be able to appeal against a decision by a local education authority to send a child with "special learning difficulties" into mainstream education says a report out this week.

The report, published by the National Association of Schoolmasters / Union of Women Teachers, says school appeals should go to the Education Secretary through their governing bodies.

The NAS / UWT says it is "disturbed" that there is no mention in the 1981 Education Act about where a child should be placed while an appeal is being made by parents. It believes the child should not attend an ordinary school while an appeal is being considered.

The union also describes the Government's failure to provide adequate resources to match the new regulations as "indefensible".

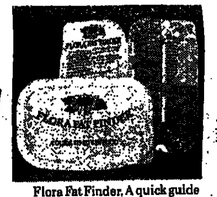
The Flora guide to health and diet.

The Flora Project for Heart Disease Prevention has produced this material with the help of specialists in the field of heart disease.

It is designed to help those involved in General Health Education, Food & Nutrition and related subjects, explain the role of fats in health and diet.



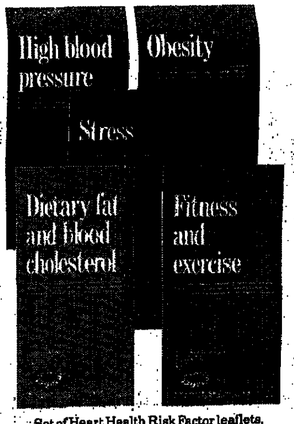
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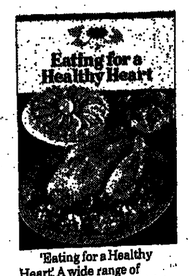
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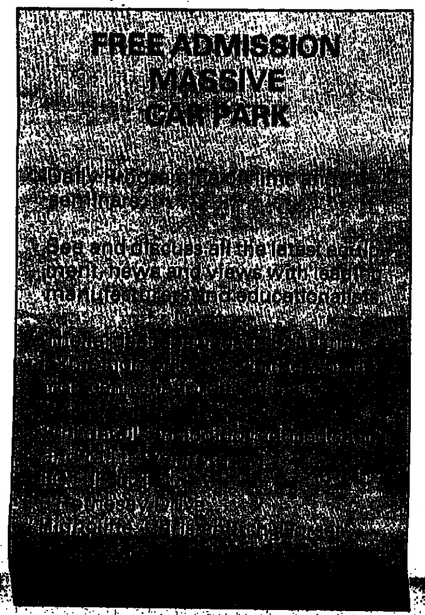
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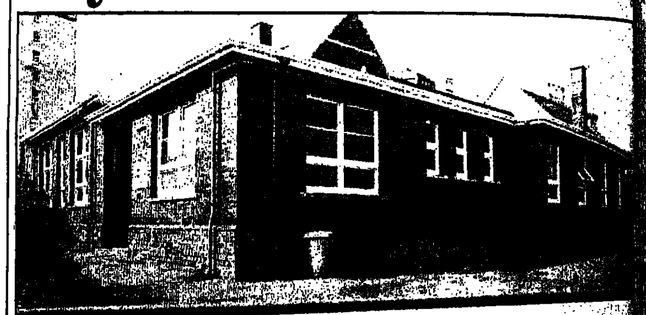
Education and Training

Wembley
Conference Centre
London
13-15 October 1983
9.30-5.30 (Sat 5.00)



When school days are over

Broadcasting centre, courtroom, library and houses . . . Sarah Bayliss on new uses for old school buildings



CROWN COURT ONLY

Queenstown . . . a sign of the times

Queenstown Infant School in Swindon, Wiltshire, does not welcome back its old pupils. Indeed it would be ashamed to see them cross the threshold.

The single storey red-brick building was opened in 1880 by the Swindon School Board as its first school. A century later the assembly hall has become a court. Now, the reception class is the province of a gaoler and Classes Two and Three are secure cells with bars at the windows.

The conversion of Queenstown Infant School into a magistrates' court was done at a fraction of the estimated cost of a purpose-built courthouse.

It also preserved an attractive old building in Swindon town centre and found a useful purpose for a school which was considered to be "surplus to requirements" by the county council.

Since 1979, 625 primary schools around the country have been closed as a result of falling pupil numbers. The number of secondary buildings no longer in full use is much smaller but can be expected to grow in the next decade. Altogether 1.3 million surplus places should have been taken out of use by 1986, according to the Department of Education.

Some schools will stand empty and neglected, falling into disrepair. But others have a brighter future; a small rural primary school can become a pretty country home – Mr Norman St John Stevas, MP, former Conservative education and arts minister, houses his library in one next to his Northamptonshire rectory.

If it is in the centre of a village, a solidly built school is the natural site for a community centre. More and more alternative uses are being found for old schools, particularly as the value of property rises and the pressure on local authority finances continues.



The ILEA studios at Battersea

The Inner London Education Authority, with one of the most rapidly declining school rolls, has found alternative uses for many buildings. Its television centre, for instance, where school broadcasts are made, is housed in the converted premises of a Victorian school in Battersea.

Some sites in the capital have proved extremely valuable; land given by the Libyan government provided for the former Kingsley Boys' School in Chelsea and altogether the ILEA has earned £17.75m from sales over the past five years.

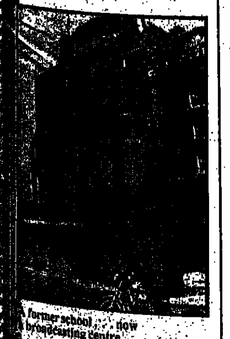
It has the unique advantage among l.e.a.s of being a single-purpose authority which can enjoy the full benefit of a sale; in other areas the proceeds cannot be ploughed straight back into education but is for the county treasurer to administer.

Like other authorities, the ILEA owns buildings which become redundant as soon as the pupils and classes are moved out. The Royal Victoria Patriotic School in South London is a case in point.

Built in 1859 as an orphanage, the massive rambling edifice in an imposing Victorian-Gothic style which recently was black with years of grime.

During the two world wars it was used as a military district hospital and as a "centre for aliens" but from 1945 it became an annexe to the Special Needs School. Ten years ago when the ILEA declared surplus the building was already riddled with dry rot and vandals had stripped lead and tiles off the roofs. The only legacy was were film crews looking for a place to shoot Hammer-horror movies.

Continued on opposite page



A former school . . . now a broadcasting centre

The cost of conversion

In spite of the high prices that former schools, particularly in country areas, can command, converting them into acceptable houses can be difficult and expensive, *Philip Venning writes.*

Like former stations, chapels, and other redundant buildings, schools are often in awkward positions and have structural features that are difficult to ignore.

Many of the primary schools now coming on to the market were built during the great expansion of primary education in the mid to late nineteenth century.

A common characteristic is windows that are too high to look out of – no distractions for the children. These can be difficult to remedy, particularly if the building is listed as being historically or architecturally important.

High windows are often accompanied by high ceilings, which can usually be lowered but may leave oddly proportioned rooms. Conversions will always entail substantial demolition of unwanted facilities such as rows of miniature lavatories, and the structures themselves are often too ugly to press into use as garden sheds, garages or whatever.

The playground also creates a problem. Few householders want large areas of tarmac, which will have to be cleared before lawns or flowerbeds can be planted. Add to this the cost of adding basic facilities such as a bathroom and kitchen, rewiring and damp-proofing, and the price of the project can soar.

In addition, former schools rarely have either the internal period features or the rural location (most are in villages and on a road) that match up with the fantasy of a country cottage.

Perhaps the best exceptions are the eighteenth century charity schools, which were founded in most small towns in England, and which are often architectural gems; designed to show off the beneficence of their founders.

Many of these have become private houses, though some have other uses, such as the former Welsh School in Clerkenwell, London, now the Marx Memorial Library.

These former schools frequently retain a charming identifying feature – larger than life size figures of eighteenth century children above the front door. The boy often holds a book in one hand, the girl a book and piece of sewing.

THE TIMES SUPPLEMENTS' REPRINT SERVICE

SCHOOL VISITS

In February this year The Times Educational Supplement published a special 16-page feature on School Visits. It gives details on day trips to various museums, the Stock Exchange and historical buildings all round the UK as well as covering Venture Weeks, a 'Do-it-yourself Europe' survival course together with tips on how to make your shool visits enjoyable occasions for both pupils and teachers.

This is now available in reprint form, price £1.00 and can be obtained by sending a cheque/postal order made payable to Times Newspapers Limited (no cash please) to Frances Goddard, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

SCHOOLS COUNCIL

Change of address–
The new address of the Schools Council:
Newcombe House,
45 Notting Hill Gate,
London W11 3JB.
Telephone: 01–229 1234.

The Secondary Examinations Council is also at this address

The estimated cost of renovation amounted to over £1m and since it was a Grade II listed building it could not be demolished. "The phenomenal bill for repairs made it unsaleable," said an ILEA spokesman.

Then last year, having failed to find a buyer, the ILEA agreed to lease the building on a peppercorn rent to Mr Paul Tutton, a London restaurateur with an interest in property. As part of the 99 year lease it was agreed that he would refurbish it within three years, after which he would have the option of buying the school for just £1.

The building is still being renovated but is already half occupied. The plan is to create 32 flats, 13,000 sq ft of workshops and 10,000 sq ft of artists' studios. A drama school has rented some of the roomiest halls.

"It may sound ridiculous but I think we paid too much for the place," says Mr Tutton who hopes the £1.6 million conversion will be complete within 12 months.

Two hundred miles away in the Manifold Valley of the Peak District, a former primary school is all set to be converted into new homes for first-time buyers.

The school is in the heart of the Peak National Park where families find the price of property too prohibitive to stay.

The school has functioned as a rather dilapidated village hall in recent years under the ownership of the Mellor Hall Trust. However, a neighbouring school, the Butterton village primary, has now closed and would make a more suitable community centre.

In a complicated deal, Staffordshire County Council has agreed to sell Butterton primary at a reduced rate to the Mellor Hall Trust in exchange for the old stone building which it wants for housing.

"There is a lot of scope for a new community centre to develop," said Mr Martin Clark, the clerk to the parish council. It is hoped that a regular doctor's surgery will be held there in addition to play groups, youth and family meetings.

At Yadley village school, near Lichfield, which closed this term, families have been consoled by the promise from Staffordshire that their old school will become a youth and community centre.

"We had a fantastic campaign," said Mr Dave Boggis, a local garage owner and parish councillor. "Undoubtedly we hadn't fought we would have lost the building altogether."

Mr. Mike Hackett, an architect in the Architects and Building Group of the Department of Education, described how the gap in demand for school places can be filled by the increasing demands of other groups such as the young unemployed or the adult handicapped.

A recent broadsheet by the group to publicize alternative uses of school buildings, described the conversion of Lessons Infants School, St Paul's Cray, Kent, to a day centre for mentally and physically handicapped people living in the community.

Other examples given by the group are a further education centre for the Youth Training Scheme in a conversion at the West Park comprehensive, in South Shields; a fire station at the former Toynbee secondary school in Hampshire; and a drama centre at the Durham County primary school, also in Hampshire.

People

Administrative appointments:

Mr Bryan Read, chairman of R J Read (Holdings) and **Mr Peter Smith**, managing director of Peter Smith (Farms), have been appointed to the Agricultural Research Council. Mr John Cross has been reappointed.

Mr Michael A R Oakley, assistant bursar at Eton College, becomes secretary to The Girls' Public Day School Trust in January.

Dr Peter Froggatt, Vice-Chancellor of The Queen's University of Belfast, has joined the board of the British Council.

Miss Doreen Jones, the 47-year-old vice principal of Halesowen Tertiary College in the West Midlands, is the new president of the 90,000-strong Assistant Masters and Mistresses Association.

Four new members have been appointed to the Natural Environment Research Council. They are: **Professor Robert Clark, Professor Richard Cormack, Professor John Dewey and Mr Ferdinand Larminie.**

School appointments:

The following have taken up headships in Bolton: **B J Hall**, Egerton C P school; **C A Bentley**, Crompton Fold C P school; and **F A Brindle**, Cherry Tree C P school; and **Mrs V A Skinner**, Smithills Dean C E primary school.

Leslie Robarts is the new head of Dukinfield High School, Dukinfield, Tameside. He was previously deputy head at Birkdale High School, Dewsbury, Yorks.

Mr Peter Williams is the new head of Belmont Middle School, Basildon, West Yorkshire. He was formerly head of a middle school in Normanton.

Miss Maureen Ponton is the new head of Alexander McLeod junior school, Abbey Wood, London. She moves from her post as deputy head of Hawksmoor primary school, Thamesmead.

Mrs Gillian Evans, a primary advisory teacher, becomes headteacher of South Rise Infants School, Greenwich, under the ILEA.

Mrs Penelope Cox is to be headteacher of Connaught County Junior School in Littlehampton, West Sussex. She is at present headteacher of Wickbourne County Infants School, Littlehampton.

College appointments:

Mr John Dodge, director of information at the Inner London Education Authority, is to become professor of journalism at the City of London University's new, independent centre for journalism.

The actress **Janet Suzman** is to take up the post of professor of drama at Westfield College, Hampstead. She succeeds John Allen who retired last term.

Professor John Webb, a child health expert, is to receive the title professor emeritus when he retires from Newcastle University this month.

Professor Duncan Dowson, is the new pro-vice-chancellor of the University of Leeds.



Maureen Ponton



Doreen Jones



Peter Williams

Course guide for disabled

The National Bureau for Handicapped Students has published a series of information sheets to help disabled young people find suitable courses in colleges of further and higher education.

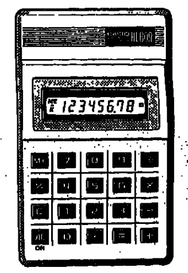
The papers cover financial support, special help for physically handicapped students needing personal care, support for deaf, partially hearing and visually handicapped students and a general leaflet for those applying for higher education.

Information sheets, from 50p to £1.50 (single copies free to handicapped students, a stamped A4 size envelope welcome), available from the Publications Officer, NBHS, 40 Brunswick Square, London, WC1N 1AZ.

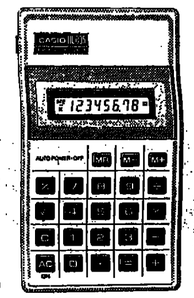
Little change

The birth rate is showing little signs of change, according to the latest figures from the Office of Population Censuses and Surveys. In the first half of the year the birth rate was 313,000 – about 3,000 higher than at the same time last year.

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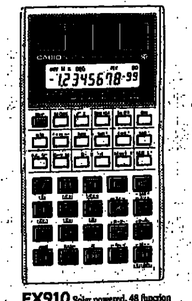
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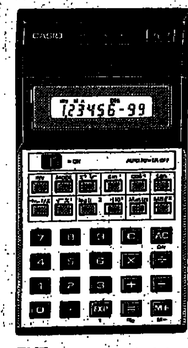
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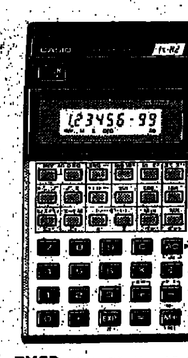
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OVERSEAS





The tree of knowledge

In the garden of the National Gallery, Harare, a group of children sit as still as the nearby sculptures while listening to Ghannian author Meshack Asare.

The author, 1982 winner of the Noma Award (a Japanese sponsored prize for literature published in Africa), was one of 15 visiting authors taking part in a writers' workshop at the first Zimbabwe International Book Fair.

Shortage of paper is one of the main problems of African publishers but printing equipment is also in short supply.

Many of the books on display produced by indigenous publishers were unexciting to look at, printed in black and white or one colour. Asare's award-winning book was printed on thick pink paper, but his latest, *The Canoe's Story*, has had to be printed on fine, thin bond which is not suitable for children's books.

Story and pictures by Kate Maxwell.

Keeping track of the billions . . .

The autumn term will see a quarter of all Americans engaged in education as their primary activity, according to recent government figures, *E Patrick McQuaid writes.*

Some 56.7 million students and 3.6 million teachers and administrators will fill the schools and colleges but not to the levels earlier years have seen. There has been a steady decline in all entrants from kindergarten through to secondary school but tertiary enrolments are expected to hold steady at last year's peak of 12.4 million because more older students, women and minorities who have traditionally remained outside the education system are attending college and university.

UNITED STATES

Education spending will be at an all-time high, despite budget cuts, said Mr Terrel Bell, the Education Secretary. Elementary and secondary schools will spend $141bn (£94bn) during the next academic year while colleges and universities will probably spend $89bn.

According to the National Centre for Education Statistics, public sector schools and colleges will receive $184bn.

The Federal Government will cover about 9 per cent of the spending at public colleges and universities. Individual states will account for 39 per cent, with local governments contributing an estimated 24 per cent. The remaining money is derived from student fees, plus endowment earnings and private contributions.

College and university instructors are expected to number 870,000 this year, the same as last, while the number of elementary and secondary school teachers will drop by 10,000 to 2.4 million.

Combined enrolments at all American colleges, universities, professional schools, teacher colleges and junior colleges are expected to amount to 12.4 million, 26,000 less than last year. Public institutions will enrol 9.69 million students (down only 6,000) while the private sector will enrol 2.71 million students (a loss of 20,000).

Schools asked to improve the equality of life

IRISH REPUBLIC

John Walshe reports on a major investigation into institutionalized sexism

Mrs Gemma Hussey, the Irish Education Minister, has promised early action on a major report which reveals the extent of sex bias and sexism in the country's schools.

The report on sex differences in subject provision and student choice in post-primary schools is the result of four years' work by a team from the Economic and Social Research Institute. The work was paid for by the EEC, the Irish Government and the Employment Equality Agency.

It shows that too few girls take technical subjects, sciences or maths. On the other hand, home economics, music, art and German are consistent "female" subjects.

Pupil interviews revealed that, compared with boys, girls have more negative attitudes towards maths/science subjects; have lower educational self-images and are less competitive in class. But they also feel more rewarded by academic success.

The report confirms that sex roles are deeply institutionalized, and warns that women are concentrated into a narrow range of occupations, such as nursing, teaching, secretarial, clerical and administrative, which will offer fewer new opportunities in the future.

Increasingly, girls will need access to the sciences and other subjects to put them on an equal footing with boys in the jobs market.

The report's authors also complain about the absence of home economics courses for boys, and add that there is little curricular questioning of the traditionally segregated husband-provider role.

They suggest amalgamating small schools which have restricted curricula and call for an end to sex stereotyping in textbooks and subjects.

The Employment Equality Ag[illegible] which commissioned the repo[illegible] been holding seminars through[illegible] country to discuss its main fi[illegible] Mrs Hussey's response to the [illegible] page report has been enthusi[illegible] She has said that the new Curr[illegible] and Examinations Board wil[illegible] priority to the report.

However, her critics, includ[illegible] teacher unions, say that the [illegible]ernment's decision to wors[illegible] pupil/teacher ratio in sec[illegible] schools will delay the earl[illegible]mentation of the report's rec[illegible]commendations.



Gemma Hussey

Holiday reward for the well-behaved pupil

ROMANIA

Brenda Walker on the role camping plays in educational values

Romanian educationists consider organized children's camping holidays as a fourth term.

At such camps the ideals inherent in their educational ideology are reinforced, while at the same time holidays by the sea or in the mountains are given to children who are not physically strong or who are from large families.

There are 300 camps in Romania and parents have to pay, but subsidies and free places are available. Places are highly prized, as only 10 per cent of the school population can attend, and they are offered as rewards for good behaviour and academic progress.

However, a holiday at a camp is not an alternative to a holiday with parents – camp sites, apartments, chalets and hotels are fully booked at this time of the year with sun-worshipping families from the cities.

Four kilometres from the tourist resort of Mamaia on the coast of the Black Sea is the international children's camp at Navodari. The largest in Europe, it caters for 7,000 young people in six house blocks (called camps) and from May to September each year approximately 60,000 visitors between the ages of seven and eighteen enjoy its facilities.

Groups from Eastern and Western countries come with their teachers for two weeks to take part in leisure activities, performances of music, song and dance, and a forum. This year the theme of the camp was "Children of the World want Peace".

Adjacent to the main camp, yet part of the campus, is an area set aside for 300 pre-school children between three and six.

Educational activity in Romanian pre-schools is based on a unitary syllabus issued by the Ministry of Education in cooperation with the National Council of the Pioneers' Organization.

Education is seen as a main factor in shaping the personality, and in the camps, as in the schools, activities are carried out which are designed to instil in the children a love of their country and the world in which they live; fundamental moral qualities such as enthusiasm, sensitivity to others, altruism, honesty, responsibility, and dignity; the spirit of inquiry; and the pride of achievement. At the same time, critical attitudes are developed towards children who are lazy or difficult.

In good weather, children spend most time on the sands or in the sea. Great care is taken to ensure their safety. They have to hold hands when they are playing in deeper water, and each group is allocated a particular place on the beach.

They sunbathe in neat rows, each on his or her own towel, and then exercise together in an orderly manner, although they also chase their teachers along the edge of the sea, play with buckets and spades and sing and dance to the accompaniment of a guitar.

There are also opportunities [illegible] large group games, stories and activities; visits to local places of interest such as the Dolphinarium [illegible] Constanta; and visits to the [illegible] camp area to see the exhibitions [illegible] performances by the older children.

Free time is spent playing on [illegible] and climbing apparatus where [illegible] are allowed to take risks and discover their own physical capabilities.

Education through and for work [illegible] an essential aspect of Romanian education and the children are expected to do their share in keeping [illegible] camp tidy.

They soon adapt to dormitory [illegible] and few are homesick for long [illegible] welfare assistant sleeps with approximately eight children, and teachers are on duty on alternate days. The ratio is one teacher to 15 children [illegible] the camp, and one to six on the beach.

The day I visited Navodari, the children were preparing for the [illegible] camp ceremony. The younger [illegible] of the Pioneers, called the Falcons, marched in uniform to formally [illegible] the camp commander for [illegible] them. Certificates were presented [illegible] the various competitions and activities, speeches were made, songs were sung, and then the flag, which had been raised two weeks earlier [illegible] similar ceremony, was lowered [illegible] presented to the commander.

The Falcons spoke loudly and confidently with great pride, and seemed to thrive on the responsibilities [illegible] dignity of the occasion. To a Western eye, the ceremony seemed very formal, but these children obviously enjoyed every minute of it.

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OVERSEAS



Many of the schools which were closed by the riots have still to reopen.

Victims of the violence

Several thousand Tamil children who fled to the north of Sri Lanka as a result of the recent violence are being allowed to attend schools in those areas and to delay sitting their GCE exams.

Sinhalese schools in Tamil areas and Tamil schools in Sinhalese areas which have been affected by the violence will be closed for some time. Muslim schools which closed during the riots have, however, reopened, according to the Ministry of Education.

More than 150,000 students who should have sat A levels in July had their exams put back by a month and O levels have been postponed until the end of September.

The ministry has also decided to extend the third term by one week to make up for the days lost since July 25. O level students will be given special classes from September 10 to October 12 in all schools for displaced children.

When thrift is not the best policy

NEW ZEALAND

Suzannah Kirkman on why the OECD opposes the Muldoon Government's views on education funding

New Zealand's education cuts are false economies, according to a report by the Organization for Economic Cooperation and Development (OECD).

The organization says sharply falling rolls are no excuse for savage cutbacks which could jeopardize future economic growth. Real education spending may fall by between 5 and 6 per cent during the 1980s, which will curb the educational and training developments needed to fight rising unemployment.

Although New Zealand's jobless figures are low, unemployment hits young people hard; 62 per cent of those without jobs are under 25.

The OECD insists there is plenty of room for improvement in the country's education system, even though many New Zealanders themselves seem satisfied. Pupil-teacher ratios are the highest of any OECD country and the report criticizes the "unresponsiveness" of the secondary school curriculum to less academic pupils.

At present, secondary education is mostly geared to the University Entrance examination (UE) taken by all lower sixth-formers, although only a quarter of them actually go on to university. Instead, the report recommends the introduction of courses to prepare young people for jobs in commerce and industry.

A third of all secondary school pupils leave with no qualifications at all and the failure rate is highest among Maori students; half of them gain no examination passes.

The report notes that, as far as some Maori leaders are concerned, attempts at multi-cultural education have come too late. Young Maoris are becoming alienated by the lack of job opportunities and, unfortunately, failure at school sometimes occurs because New Zealand teachers do not understand Maori culture.

A Maori child, for instance, will not talk unless invited to do so by an adult, yet cutbacks in in-service training mean fewer teachers have the chance to learn about Maori values and customs.

Despite the problems, the OECD also finds some things to praise, including New Zealand's thriving kindergarten movement. Almost all four-year-olds attend a kindergarten or play centre, either full or part-time, although many of these are voluntarily organized.

At the other end of the scale, adult education is also booming. Correspondence school courses give adults all over the country the chance to catch up on missed educational opportunities and many schools act as community centres which provide day and evening classes for adults.

Most schools are well-kept and have no graffiti or litter.

The report also comments on the good relations between teachers and administrators, with "little of the 'them and us' attitude", as most policy-makers are former teachers.

Strangled by a tightening belt

ISRAEL

New spending cuts could force schools to shorten their working day, Benny Morris reports

The Treasury is demanding that the Education Ministry cut 5.5bn Israeli Shekels (£66m) from its budget for this year as part of a national exercise aimed at saving IS55bn.

The proposal is, however, being resisted by Mr Zevulun Hammer, the Education Minister, who has insisted that such a cut would mean shortening the school day by one hour, and the sacking of teachers.

The Ministry has also asserted that even a minimal cut in teaching hours will result in many more youths joining the Army without being able to read or write properly and without a basic knowledge of arithmetic.

Mr Hammer said he would not agree to a subversion of the principle of free education, which was instituted six years ago.

Nevertheless, he has floated the idea of school fees, at least for high school pupils. Under his scheme poor parents would pay nothing or very little but wealthy parents would pay perhaps £70 a year.

● Teachers marking matriculation exams devote only seven and a half minutes on average to papers which pupils sometimes spend years preparing for, according to a recent Israel Radio survey.

The *Bagrut* exams, taken at the age of 18, are equivalent to combined O and A levels, and their results determine university entrance.

Each paper is normally examined independently by two evaluator-teachers. The evaluators earn IS800 (£9) per hour but only if they average eight papers per hour.

If the two evaluators' marks are too far apart, a senior evaluator determines the final mark.

Many teachers and educationists have recently criticized the *Bagrut* evaluation system which is done centrally at a grading centre in Jerusalem's Hebrew University.

The marking quotas are set without regard for the individual teacher's work pace and abilities. There have also been complaints that some teachers have been pressured into working as evaluators by headmasters and inspectors.

An Education Ministry spokesman admitted that schools had been told that papers would not be graded on time unless they provided evaluators in certain subjects.



Increased illiteracy among Army recruits would be one consequence of the cuts.

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LETTERS

HE doors closing on working class

Sir – My attention has been drawn to Dr John Gray's challenging letter (*TES*, August 5). Having been on holiday I had missed this. Dr Gray is certainly right in saying that (at least) "One of us must be confused . . ."

The "recently published study by the National Children's Bureau" to which I was referring (*TES*, July 22) was not *Exam Results in Selective and Non-Selective Schools*, published two or three months ago; but *Children's Progress in Secondary Schools*, published in 1981. It was this earlier but still by a philosopher's standards very recent work which Lady Cox and Dr John Marks devastated in *Real Concern* (London Centre for Policy Studies, 1981). And it was at an Exeter seminar that Professor Jack Wrigley repeatedly concurred with their contention that the NCB evidence did not sustain the very well publicized conclusions which the NCB researchers wished to draw therefrom.

Since Dr Gray and I have manifestly been at cross purposes in this matter I do not think it would be fair to claim his challenge money for my favourite educational charity.

However, so that the discussion may be positively advanced, perhaps you will now permit me to quote some figures prepared by the DES for Dr Rhodes Boyson. They show a sharp decline in university entry from working class families, a decline proceeding in step with the destruction of the maintained selective schools. No doubt this decline is to be attributed in part to changes in the general occupational and class structure, as well as to the general erosion of income differentials.

But I now offer these figures as a salutary challenge to the protagonists of universal, compulsory comprehensivization. Let them try to show that their policies have had nothing to do with this movement: from roughly 26 per cent in the 1920s, reaching a peak of 31 per cent in 1968, declining to 28 per cent in 1973, 23 per cent in 1978, 22 per cent in 1979, down to – a provisional figure – 19.4 per cent in 1981.

As a final twist in the tail we should remember that when, in the late 1960s, Mrs Shirley Williams first asked her officials to compile such figures, it emerged that our supposedly so socially static and class divided society had more working class participation in full-time higher education than any other country in Western Europe.

ANTONY FLEW
26 Alexandra Road
Reading

Could do better

Sir – I have recently received assessment reports on my children performance at school and these reflect much more "the state of the than on any realistic appraisal of the pupil has or has not learned.

A typical report on one year's in French is as follows: "John worked well and made good progress. He is alert and learns quickly."

Although such reports contain instructionally relevant information they are precisely the type teachers are expected to compile years I have been carrying out a of micro-based report writing techques to obtain a more effective means of assessing performance which will not only be more appropriate which would relieve teachers from annual drudgery. The follow assessment is typical.

"Mary has learned most of vocabulary which was offered term but has come to terms with about half of the accompanying matical formats. The standard of English / French translation is only but her French to English work good indeed. The level of her fluency is average and her fluency written work is somewhat above average."

Thirty such reports can be compiled from end of year tests in less than minutes and a further advantage that schools themselves can determine their own criteria and include only that which they regard as instructionally relevant. The micro is also immediately able to analyse the reports of an entire class across the range of sub-skills and, in so doing, identify any weaknesses in the curriculum.

I am currently completing a dissertation on this subject and welcome any related correspondence.

EDWARD CARRON
Observation and Assessment Centre
The Vineyard
Vineyard Road
Wellington
Telford

Major-minor scale

Sir – A teacher applying for a job once admitted to having been educated at "one of the lesser of the minor public schools". Perhaps it will make Mr Palfrey (*Letters*, September 2) happier if I call Lermontov (who died aged 26, with much, surely, still to say) "one of the greater of the minor" or even "one of the lesser of the major" nineteenth-century Russian writers.

As for my "criteria of literary excellence", they are, I hope flexible enough to recognize many sorts of excellence. But the basis of all my judgments is that the work should move or excite me; Lermontov's novel *A Hero of Our Time* does so, even in translation. My definition of great literature is Pound's in his *ABC of Reading:* "language charged with meaning to the utmost possible degree".

Both the writers Mr Palfrey mentions died in duels; I hope our (minor) disagreement will not come to that.

NEIL PHILIP
9 Stewart Street
New Hinksey
Oxford

Sir – Recently, a nursery school displayed a notice advising parents not to attempt to teach their child to read or write. Pamela McKeown, in her book, *Reading*, writes:

> "Parents can do a very great deal to help their children want to learn to read, but that, unless they have studied the techniques of teaching reading – in the way that student teachers do, for three years, in a good college of education – they can do most good by being imaginative parents, and by leaving the teachers to do the job for which they are trained."

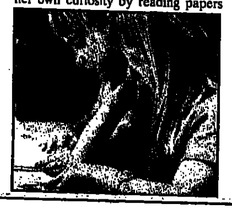
It has been suggested that children who read and write early have not only been deprived of precious childhood but will be bored and cause problems in the first school.

At first school, the formal teaching of reading is often a poor third to the acquisition of manipulative and social skills. The importance of the latter is beyond dispute and successful progress depends upon help and encouragement at each developmental stage. Children do not reach reading readiness at the same age and it is doubtful if the infant teacher has sufficient time to meet each child's individual needs.

Ready to read?

Many children achieve reading readiness before the age of five and given correct learning experiences, can read before they start first school. The 1975 Bullock Report states: "There is no virtue in denying a child access to the early experience of reading, providing it carries meaning and satisfaction for him."

My four-year-old daughter's reading age of eight enables her to satisfy her own curiosity by reading papers



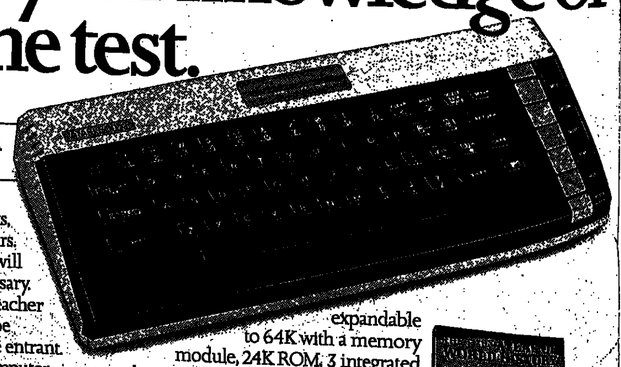
and using simple reference books.

During 10 years of teaching children in the middle school my recurrent problem was large classes containing high proportions of children with reading difficulties. The problem is basically lack of teaching time and lack of motivation from the child, brought about by the widening of the gap between interest level and reading level and the growing awareness of their own handicap.

Do we have the right to deprive the young of the satisfaction of reading? Parental encouragement and nursery education can and should aim to introduce reading to the child who is ready, leaving the infant teacher more time to recognize and help with serious problems caused, for example, by dyslexia, partial hearing and emotional difficulties. Fostering home-school links could be used positively to encourage and guide parents to help their own child.

DIANA PASKINS
Heathdene
Chertsey Bridge Road
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The Times puts computers into focus.

LETTERS

Multicultural vision needed

Sir – I have been actively involved in the discussions on the development of curriculum for geography, RE (for Hindu children) and Hindi as mother-tongue and optional language with special reference to multi-ethnic education. So much literature has been published in recent years on "multi"-racial, ethnic, cultural, religious and communal – that instead of rationalizing the issue, it is lost in the juggling of words because it is produced mostly by the white elites with British qualifications, British upbringing and therefore British thinking.

It is just like a film on India, for example, *Gandhi*, produced by a British producer, which represents the interpretation and the motives of a Briton.

This "multi" slogan has become an industry for the white elites who have not been born as politically inferior, economically deprived, culturally exploited, and forced to be humiliated, assimilated, lost and made extinct.

"Multi" has become an artist's picture having six shades on the face of a white liberal who, in reality, is more dangerous than a Powellite. He cannot dream of having a life-situation of being a minority in the minority, because he enjoys being a monkey between the three cats, not two. In the end, in the words of Socrates, when a wise man shows the monkey his face in the mirror, it first smashes the mirror, so as not to see the intolerable reality, and then the wise man who dared to show it.

Reports and surveys on multicultural education produced by the whites cannot bring constructive changes, because they have not lived in Brixton, Hackney, Toxteth and Southall – but in Cambridge and Oxford. Proper recognition and respect has to be given to the educational needs of the minority in relation to the majority, in place of tokenism. The days have gone when the white British ruler used to call "Kalidas" the "Shakespeare of India" as a respectable gesture instead of knowing that Indians feel it degrading and insulting.

So, in preparing a multi-ethnic curriculum, it is essential that particular ethnic groups should prepare it on behalf of their respective groups to get the legitimate involvement, sharing and integration with a view to building up the identity of persons in the catchment area for creating unity in diversity, harmonious integration and replacement of racial disadvantage. Language, scriptures, literature, rituals, festivals, art-craft, music, dance and recently films and videos form a communion with one's cultural identity and heritage.

In order to get some benefit from cultural pluralism, funds, resources or teaching staff are not a problem. The problem is right vision – how best to reorganize the use of the existing resources for the maximum benefit. The pity is that the county hall, divisional offices and headteachers combine to make the superstructure of power.

K C KRISHNATREYA
61 Churchbury Road
Enfield
Middlesex



Ghandi: British film based on British ideas

5–13 project

Sir – With reference to John Doylis's letter "Science change" (*TES*, August 5) I feel that although he is on the right lines, it is important to understand what was meant by "objectives" in terms of the 5–13 project, as the word does tend to leave a nasty taste in the mouth.

As I understand it, the Schools Council team structured its objectives so that they would take into account the pupils' stages of development and at the same time reduce the insecurity of working completely by discovery techniques. Although the objectives in the 5–13 project are clearly defined it is important to note that they emphasized the need for flexibility, so that the spontaneity on the part of the learner is not lost.

The project, in fact, is one of the best examples of learning theory based on objectives combined with the developmental psychology as expressed by Piaget and Bruner.

GODFREY S HALL
Braeburn
Heath Rise
Bromley
Kent

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Use of figures

Sir – The notice of the new statistical publication from the Society of Teachers Opposed to Physical Punishment, *Once Every 19 Seconds*, (*TES*, August 5) may inadvertently have given readers the impression that something is suspect about the figures.

The reason why we have included punishment book returns from some education authorities which have now abolished beating is that we wanted the largest possible sample for the purpose of making the best possible (cautious) estimate about practice in recent years in England and Wales as a whole. The booklet makes it clear that these authorities are included for the sake of completeness; they are naturally the last l.e.a.s upon which we would wish to heap any opprobrium.

We thought it safe to assume that any recent year is roughly representative of recent years generally, because our experience in the case of those l.e.a.s for which we do have several consecutive years' figures is that significant rises or falls from one year to the next are extremely unusual.

PAUL TEMPERTON
Research coordinator
STOPP
18 Victoria Park Square
London E2

Good exercise

Sir – Congratulations on your excellent aerobics feature (*TES*, August 19). The Imperial Society of Teachers of Dancing fully shares the concern of educationists about the dangers of unqualified teaching.

I must contradict Mr Woollam's statement that dance organizations seem reluctant to be involved with popular exercise programmes. This society has launched just such a programme, Body Focus, intended to be taught to adult amateurs by qualified professionals.

JEAN RUSH
ISTD
Euston Hall
Birkenhead Street
London WC1

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TALKBACK

Guiding marks

COLIN INSOLE

Every spring, the Oxford GCE examiners publish their observations on the previous summer's papers. These are based partly on criticisms and comments sent in by teachers and partly on candidates' answers to individual questions. For English Language, I find these observations valuable but inadequate. I would like to see detailed marking schemes published for each paper set and also more precise indication given as to how marks are allocated.

Most schools set past papers as examination practice and for "mocks". Therefore an accurate knowledge of how examiners mark is essential. English teachers know the right answers and recognize obviously wrong answers, but it would be useful to find out how particular errors and partly-correct answers are judged. I will list a few examples.



1 An essay like "Exploring" is set, requiring a factual, discursive approach. Instead the candidate writes a story about intrepid Amazon explorers. The essay, although largely irrelevant to the title, is competent and interesting. Is it possible for such an essay to scrape a Grade C, or must only a vey low mark be given?

2 A descriptive essay, "First Impressions of France", is set. The candidate's essay lists waking up, breakfast, last-minute preparations and the journey by air. Only in the last paragraph is France actually glimpsed. Again, what is the maximum mark possible, or would the examiners award nought?

3 An otherwise competent essay is littered with incomplete sentences. Sentences with no verbs. Like this one. The habit is found in most newspapers. It saves space. Do examiners consider this to be a gross error, a minor aberration or do they accept it?

4 Invariably, word limits are imposed for summary questions. How heavily is a candidate penalized for using say, 20 words more than is stated, or are these limits merely guides to length?

5 I find the answers to word definitions especially difficult to mark. Usually there are three marks available for each word. Excellent answers and obviously wrong answers are straightforward. Sometimes, however, a wrong answer indicates that the candidate is close to the exact meaning, but has missed a vital clue. Sometimes an appropriate slang phrase is used. Sometimes two answers are given, as in a dictionary, but these happen to be contradictory! Estimating whether an examiner would award one mark, two marks or nothing is sometimes guesswork. To provide a marking guide covering all answers to each word is impossible, but a selection would be very helpful.

Similarly, a marking scheme for the complete English Language paper could never categorize every essay or every combination of errors. I am sure though, that a rough guide to the allocation of marks and a more detailed analysis of some of the common errors would be invaluable for teachers of English.

Colin Insole teaches English at Bitterne Park Comprehensive, Southampton.

Thrown to the wolves

SARAH GOODWIN

As I collect the courage to face a new year of teaching adolescents, it occurs to me to wonder why the prospect is so daunting. Which magic professional skills have I failed to acquire if I must rely yet again on frayed nerve-ends for my only support?

The arena I am about to enter for the twelfth time is, of course, a testing one. Parents of troublesome teenagers might consider how they would feel to be stuck with these difficulties throughout the length of a career and, in addition, hold each argument in front of an audience sympathetic to the child they were attempting to bring to reason.

Adolescents are bound to question the values and standards of those in authority. This process is made crueller in schools by massing them together under a common status and then, as it were, throwing a single representative of authority to them. It is as if a sheep were sent to quieten a pack of wolves howling for blood. What skills could be given to the sheep to help him not only to survive but also to bring his perspective to bear on the situation?

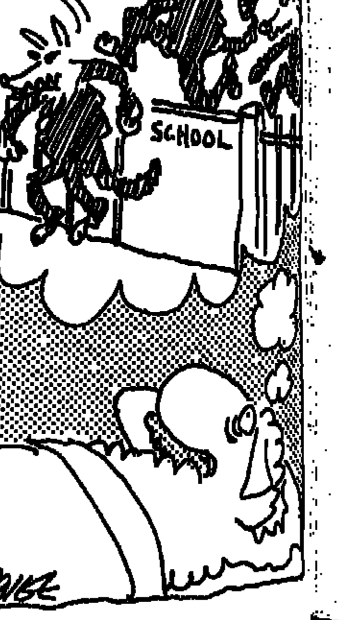
Many strategies have been developed. The sheep might dress up as a lion and roar until the wolves submit to his ferocity. This works until an intelligent wolf notices that the lion is a sheep or until one that is bitten finds out that his teeth are not really sharp.

Alternatively, the sheep might pretend that he, too, is a wolf and howl with the rest for the murder of values. Or he may try to stand on his dignity as a sheep, and demand that he be respected for himself. He will be torn to pieces or ridiculed, and his values with him. The only strategy that is likely to work is one which allows the teacher to be something other than a sheep, and this requires a particular relationship to exist between him and the values under attack.

We become sheep ourselves if we are too closely bound up with the values of our flock. If we have no separate entity we will feel diminished each time a flock value is assaulted, and we defend ourselves either by standing on our dignity, which has the effect of making us and the values ridiculous, or we offer the values up as a kind of hostage to be taken instead of ourselves. In both cases we end by abdicating responsibility to the values.

The way out of the sheepfold is to face up to the values we hold and really get to know them as facts apart from ourselves. We may find that some are more important to us than we had assumed and others less, and we may find that we have to face up anew to whom we think we are in relation to others. However, it is only through this process that we can learn to feel and project the necessary confidence in our values to tame the wolves.

Sarah Goodwin is head of social studies at Ravensbourne School for Girls, Bromley.



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Auf Wiedersehen

ARNOLD KELLETT

The last word in this summer's German O level dictation (JMB) was *geweint*, meaning "wept". And well it might have been. When that final *Punkt*! (full stop) was uttered it marked the end of an era. For this was the very last time that there will be a dictation in O level German.

So I write to lament its passing. Dictation has long since departed from A level in modern languages, and though it still survives in French O level its demise cannot be far distant.

The suppression of dictation I believe to be a retrograde step. It is another capitulation in the face of the advancing tide of semi-literacy.

The reason it is unpopular with most children is that they find it far too difficult. There is nothing like a dictation for sorting out those with weak vocabulary and worse grammar. I have always found that the more able children actually enjoy the challenge of a dictation. For years I have promised a box of chocolates to anyone who made no mistakes. One or two have almost managed it and got consolation prizes . . . But there *is* a real satisfaction in writing down accurately something which is spoken.

The trouble with dictation is not the exercise itself, but the content. The passages we have been obliged to dictate over the years in both French and German have almost always been utterly unrealistic – little anecdotes about trivial domestic problems, pointless extracts from stories, all rather odd and mysterious because uprooted from their context.

If we were to make the content realistic and practical, dictation would surely be worth reinstating. It is, after all, part of everyday life to write down something which we hear – a message over the phone, an item from the radio, a list of things to be purchased, a set of directions, and so forth. If the content were really simple and straightforward, in good colloquial French and German, dictation could give children confidence in writing the language.

What has killed dictation is the dishonest business of using it mainly as a grammatical test, with all those deliberate traps ranging from the old A level dictations (which invariably included a past subjunctive requiring a circumflex) to the homophones in French (for example, *plutôt*) or *plus tôt*) and cunning mouthfuls of German.

Arnold Kellett has just retired as head of modern languages at King James's School, Knaresborough.

Voices in harmony

BRIAN LAMBLE

When I was at school in the forties, music meant "Early one morning", "The Ash Grove", "March of the Men of Harlech" and hymns at morning assembly. People did seem to learn the piano and, occasionally, the violin, but it was singing that occupied the allotted time, and all of it standing still in serried ranks. No one ever thought of forming an orchestra – who would have paid for the instruments anyway – and making music with another school or schools was unheard of.

This was hardly a scenario to assure a future for music in this country. So it's good to know that everything has changed for the better over the past 40 years. Well, almost everything. Any locality worth its salt will now boast an orchestra, or a wind band, or a jazz band or, perhaps, all three. Some of these are very good indeed and the National Youth Orchestra, for instance, no longer stands alone in its field. Any youngster having to move from one part of the country to another would more than likely find a local group where they could exercise their blowing, bowing or hitting skills.

So what happened to "Early one morning" and "The Ash Grove" – to quote but two? After all, the human voice is provided free of charge and needs no maintenance, though proper and regular use is good for it. The answer seems to be that, here and there, one finds some outstanding work being done but, sad to say, it is only here and there. The National (British) Youth Choir does, therefore, stand almost alone in its field.

A letter I sent recently to all county and borough music advisers produced a near 50 per cent response, so these facts seem to concern the very people able to influence the way things might go. Britain has long been noted and admired for its tradition of singing in harmony, but now that there is only limited activity in gathering people from several schools to sing (and act) together, a valuable experience is being denied many young people.

There seems to be a case for putting the same effort into working for young singers as is being done for young instrumentalists. Then the old singing class could become a proper training ground, ensuring that everyone could read the score – and what a lot of drudgery that takes out of the work; that everyone could breathe properly – and what a boon that is also in sport; that everyone could memorize systematically – and what a boon that is in exams (especially history). And, best of all, everyone could make music anywhere, and at any time, and often with the spontaneity that is a truly natural expression of feeling.

Brian Lamble is a former choirmaster and founder of the Bromley Boy Singers

FEATURES

Starting off . . .

Gillian Thomas looks at a how-to-learn course for new pupils

"I need a better bag. This one just won't do," announced Bridget, my 11-year-old, a few days after she started at her new school. Since the bag in question had only been bought a few days before, I feared that she was already caught up in some fashion fad. However, I was wrong. "It is not a sensible one", she pointed out. "I can't pack it easily and my science file sticks out".

Obviously such a reasoned approach could hardly be ignored, particularly since a whole lesson had apparently been devoted to the subject. So off she went to the shops again to find one which met her requirements.

It goes without saying that having the proper equipment is basic to doing a good job, but at her school, St Paul's Girls' in Hammersmith, they believe in actually spelling it out.

In the first year all the girls take a course in study skills that occupies one 35-minute period every week. The choice of bag introduces the first part which covers work habits. Later come learning techniques and self-assessment.

St Paul's introduced study skills two years ago. Three members of staff are responsible for it, in addition to their own particular subjects. The idea evolved from discussions in the staffroom. "Since we draw our pupils from a wide variety of schools, some have had a more structured training than others" explains one of the three staff, Julie Darby, a geographer and head of the lower school.

"We welcome the new approach in primary schools which has led to skills based on independent working and creativity, but we felt that — inevitably — it has meant a certain loss of good practice."

Julie Darby and her colleagues, Sheila Hill, the deputy head, and Monique Boudier, who teaches French, are not making too many claims about the course. Basically they regard it as common sense being put into practice and the clarification of the best methods of learning.

From Bridget's study skills notebook, whose gems she allowed me to peruse, I discovered that the selection of a suitable bag was followed by what she should put into it and when. All very obvious, of course, but interestingly it broke her habit of hauling the same assorted paraphernalia to and from school every day.

The importance of punctuality — "being in the right place at the right time" she noted — was also emphasized early on. It meant being well organized and "not getting lost in conversation". Then came notes on presentation, covering details like margins and headings. "Being neat shows we care about what we do and the person who reads it," she wrote.

Julie Darby explains that they aim to develop a sound approach to school work. "If they take the correct equipment to lessons or home for preparation, it clears their minds to concentrate on the task in hand.

"Equally, if they cultivate the habit of accuracy, whether in word selection, spelling or sentence structure, they are more likely to achieve clarity and precision of expression and the logical presentation of an argument".

The course also covers note-taking, writing essays and coping with exams. A sheet of background information on Roman trade was used as a prototype on how to make notes. Then the girls were given a "do-it-yourself" marking sheet to enable them to judge for themselves how they had fared.

Exam techniques are covered at some length, but not overplayed. "Panic? Totally useless, even dangerous", commented Bridget, followed by two-and-a-half pages on exam routine. The notes are not dictated; instead the points are discussed and the girls write them down in their own words.

To illustrate how to tackle essay questions properly everyone is presented with a cartoon sketch of two boys, unmistakably dressed in the uniform of their arch-rivals at the boys' school, one tall and neat, the other small and scruffy. It gives them practice in following instructions, beloved of examiners, like "define", "compare", "comment", "discuss" and "explain".

The third aspect of the course is the most difficult to define. It is the discovering of the importance of self-assessment. This involves encouraging the girls to take responsibility for their own progress and to analyse what works best for them personally.

The first set of class tests in the spring term provides a good starting point. Every girl had to write down why she thought she had been given a certain grade and to comment on how it might have been improved.

In order to show how study skills relate to all subjects other staff are involved in the course whenever possible. Indeed Bridget's English mistress provided a tricky list of Greek gods for her class to practice copying difficult words from the blackboard. She also devised a game to stress the importance of listening carefully to instructions; the winners got Smarties.

Ideally, of course, every teacher should constantly reinforce the message in their lessons too. Clearly form mistresses are in the best position to keep an eye on punctuality and tidiness, refusing to accept the forbidden study skills words, "I forgot", "I didn't know" and "I thought".

Parental cooperation, widely courted at St Paul's anyway, is particularly relevant to study skills, although so far it has been confined to a letter of explanation at the beginning of the first term. More letters, even an explanatory talk, are being considered.

They also say the course has had a marked effect on their own teaching methods, making them aware of the techniques related to their particular subjects. For example, in French, accuracy in copying words from the blackboard needs to be encouraged from the start while in geography it is important to understand the real function of diagrams.

"We are still feeling our way and adjusting the emphasis as we go along," Julie Darby says. "In fact this year we have spent less time on organizational skills and more on self-assessment. But the details depend largely on the children and how they see their own progress."

One of its most valuable aspects is undoubtedly the relationship it encourages between staff and pupils. "We may be dragons but at least they now realize that we are friendly and helpful ones," says Monique Boudier. ●



Prepared for battle? The new term starts at St Trinian's

. . . as you mean to continue

Professional dignity is an essential in the probationer's survival kit says Angela Kent

The main objective of the probationary year is survival. The children are expected to learn something, though it will almost certainly be nowhere near as much as the probationary teacher learns.

In order to keep sane until next summer, several needs have to be satisfied; the first is constant reassurance. You need to be reassured that the activities you are using to stimulate children's minds are looked upon favourably by the school. You need to be told, periodically, that despite your worst misgiving about what goes in your classroom you are not, in fact, a complete failure. Finally, you need to be constantly reminded, that whatever impression you have, or are given, you are not the only teacher in the school who makes mistakes.

The probationer needs a genuinely sympathetic listener; someone who says, "don't worry, that happens to me, dear" and offers a selection of constructive sugestions.

These are a few of the vital needs but there is an even longer list of what the probationer does *not* need in his or her struggle for survival, but has to cope with anyway. The foremost is when the colleague you have selected to listen sympathetically to your tales about the little horror in your last lesson, says, "Oh really . . . I don't have any problems with him; he's perfect in my lessons."

Probationers are not helped in a staffroom which oozes with the casual impression that no other staff have any problems. Nor are they encouraged by colleagues who have seemingly endless amounts of spare time for extra-curricular activities and a normal social life. This is infinitely depressing for the probationary teacher who has forgotten what spare time is and who is marking until 10pm and thinking up stimulating lessons until midnight.

It is sometimes mentioned that your enormous marking loads can be partly avoided by careful planning but nobody points out that this planning actually takes longer than the marking would. Students and probationary teachers must all admit to spending an hour preparing and planning a 35-minute lesson.

One of the things that we need least is "the Downward Spiral" (which, I am reliably informed by experienced teachers, is not exclusive to probationers). The spiral starts with a difficult class; the next step down is the fact that you are nervous about teaching them. Recognition of this fact by the class leads to the next step down which is when you start not to like the difficult class. This leads inexorably down the slide where the class do not like you. Anyone who has been in this position knows exactly how quickly and to what abysmal and infinite depths this spiral leads.

Your survival is deeply affected by the activities that you ask the children to carry out. Beware of the too difficult task, especially if you have explained it only hastily while you still had half the class listening, and nobody really knows what they are supposed to be doing. Once you have tried out these activities for yourself, you really understand where the problems are.

One thing that you learn very quickly is that it is not a good idea to tell off three children at once. Giggles are offputting to a reasoned examination of their motives for using your room as a missile launching pad. One piece of advice I agreed with wholeheartedly was, "do not have any full scale confrontations that you cannot win".

There are five things that I would put in my own probationary year survival kit. The first of these is professional dignity. I have tried not to let the children insult me, and that includes not pretending I have not heard "stage-whispered" insults. I try to keep my mental attitude healthy and not take anything that is said to heart. Most of all I have tried not to answer the children back on their own terms or to insult them.

During the first weeks of "real teaching", I found the school policy of standing behind chairs as you enter a room invaluable. All those crisp starts and a disciplined air that I was certainly not feeling inside worked wonders for the morale.

Homework gives the probationer a headache. A strict policy that both you and your classes understand helps to keep it under control, but I suspect there is no fool-proof method for getting every single member of every single class to give in homework on time, even if other members of staff appear to have cracked it.

Item four in the survival kit is "the scathing look", to be used before having to say anything to the offender. When applied to children who are talking while you are talking, its desired effect is to stop them without having to interrupt your flow and lose the rest of the class. Use it as a response to the "witty comment" a child pipes up with while you are talking. Finally, use it to quell unnecessary gossip during class work. I wonder whether, all over the country, the surreptitious discussion of last night's episode of *The Young Ones* meets with the raised eyebrow and scathing look?

The final item in my survival kit is "the binge". If things get too hot to handle, we do something totally different for a whole week. I change the seating and they work in absolute silence from worksheets. It gives you a breathing space and arrests the downward spiral for a while.

The delights and successes are very few in your probationary year, and are practically non-existent before the spring half-term holiday. I did find three areas of interest to the children which helped enormously with classroom survival. The study of Robert O'Brien's *Z for Zachariah*, and of John Christopher's *The Guardians* scored high with a top set third year class. In the second year, Nicholas Fisk's *Grinny* was compulsive. Overall, the enthusiasm and willingness of the first years makes them a delight to teach. Above all it surprises me how one good lesson now and then can bring out reserves of energy and renew enthusiasm in the flagging probationer.

The probationary teacher has to learn a great deal from his or her own experiences, where help simply cannot be given; but a school can give much encouragement and moral support. However, the real key to the survival is the existence of those five life-preserves: weekends, half-terms, Christmas, Easter and the summer holidays. ●

Angela Kent has just completed her probation at East Barnet School.



Sir John Gielgud

Curtain call

A drama college famous for its theatre-in-education teams and offering combined degree and professional training is threatened with closure in spite of a star-studded cast of supporters Jonathan Croall reports





Dame Peggy Ashcroft

"It's not just bloody-mindedness, it's educational nonsense." This was at least one staff member's view of the continuing crisis at the Rose Bruford College of Speech and Drama in Sidcup, Kent. The situation is grave enough to cast serious doubts in some minds as to whether the college will be able to survive the coming academic year.

Almost inevitably, the crisis has financial rather than educational causes. The three vocational courses run by Rose Bruford staff are acknowledged to be of high quality, and of a distinctive nature not to be found elsewhere. The Theatre Arts degree course, for instance, is the only one in the country that is also a fully accredited professional training. The Diploma in Technical Theatre Arts, currently being considered by the Business and Technician Education Council as a Higher Diploma, provides a wide range of practical experience in all areas of theatre production.

The third course, the Diploma in Community Theatre Arts, is currently being discussed with the CNAA for validation as a degree. This course provides the only full-time training for students interested in the field of community theatre. It has also been instrumental in training many students who have since worked with schools as members of theatre-in-education teams.

The claims made for the unique value of these courses by the college appear to be supported by the employment record of ex-students. A survey of recent leavers earlier this year found that, in a profession where some 80 per cent are normally unemployed at any one time, more than half were in work. This may be part of the explanation for Rose Bruford's growing popularity: the number of applicants for its 170 places has nearly doubled in two years, and only 1 in 18 now get offered a place.

All this will count for little if the college is unable to surmount the present crisis, brought about principally because of its unique financial and legal status. Unlike other leading drama schools funded through the public sector, Rose Bruford receives no money directly from the local authority. Instead the authority, Bexley, normally acts as a channel for the college's annual grant, which comes from the government's advanced further education (AFE) pool.

The seeds of the present trouble were sown back in 1980. Following the "capping" of the AFE pool, Rose Bruford suffered a cut in its budget of 26 per cent, based on a formula that penalized the college at a moment of expansion. The DES subsequently acknowledged the severity of the cut which had to be implemented at a month's notice, and promised the college it would not receive such unfair treatment in the future.

This, Rose Bruford staff claim, is precisely what has happened this year. First, the allocation from the AFE pool made it impossible to maintain existing levels of staffing, and as a result 6.5 of the 32 tutorial posts have had to disappear this month. Secondly, despite the fact that the college has never overspent, it was faced with the threat of a "clawback" of £48,000 from the current budget. This arose out of the Government's decision to apply a cut of 10 per cent to all higher education institutions, this being the average national rate of overspending for 1981–82.

The dispute has been complicated by a disagreement between Bexley and the DES over the clawback sum, which at one point the DES suggested should be no more than £20,000. This prompted the college to submit estimates to the authority which ignored the clawback. Bexley, which had rejected the DES calculations, reacted by threatening to withhold Rose Bruford's AFE pool money from the beginning of the current academic year unless full estimates were submitted.

At this stage the dispute became public. Staff and students, together with regional representatives from NATFHE, the NUT and Equity, lobbied the Bexley education committee, as part of a campaign to draw attention to their threatened existence. The actress Barbara Kellerman presented a letter of protest to the chairman on behalf of ex-students, while Dame Peggy Ashcroft and Sir John Gielgud, as well as many directors of national and regional theatres, also wrote in support of the college's continuation.

At the very end of last term matters came to a head. The DES, responding to a letter written by Edward Heath on behalf of the college, made it clear that they would not intervene in the dispute, although legally they had the power to do so. Meanwhile Bexley came up with the offer of a short-term loan to cover the clawback sum, to be taken up before April next year, and to be re-paid over two years.

This development has granted the college a temporary reprieve, although additional income will still eventually have to be found to repay the loan. Jean-Norman Benedetti, Rose Bruford's principal, has not yet decided whether the college will make use of the facility. "We've been able to find some additional income, which has come as if from heaven," he said last week. At the same time, the National Advisory Body on public sector higher education has told the college to reduce its unique Theatre Arts degree course from 24 places to 19, and this will inevitably result in a further reduction in income. "Although we've not been told to cut courses, we'll certainly not be able to make the ground lost in the last three years," Benedetti argues. "Everything is up in the air just now."

Whatever happens, drastic changes are clearly required in order to secure the college's future. Anthony Hozier, one of the staff members on the campaign committee, said: "What we needs is proper legal and financial status to protect us from the crude formula of government cuts."

One way of preventing closure would be a merger with a larger institution, a course favoured by both the CNAA and the DES officials. Considerable progress has been made with a plan for the college to run its courses as a School of Theatre within the City of London Polytechnic. The scheme, which would involve relocation in the City and East London, has been agreed in principle by the academic boards and governing bodies of both institutions, and a draft contract is near completion.

However, the discussions have had to be suspended pending the findings of the Inner London Education Authority's review of higher education, which will not be known until the spring. By then it may be too late to save Rose Bruford. Peggy Ashcroft, a patron of the college, echoed the sentiments of many in the theatre world when she said in her letter to Bexley council: "I believe its loss would be a very serious one to the theatre."

Teach those you can, cane those you can't

Being able to beat some children but not others is not the only paradox in corporal punishment says John Price

When I started teaching in 1962, I was a graduate but professionally unqualified. I was quite free, however, to use the cane whenever I wanted – no questions asked, no advice given. As a teacher I was not without my inadequacies and when things went wrong I reached for the cane as a cripple for his crutch. I caned mainly in anger and felt better for it.

One incident, after a few months, made me change my ways. I reported a minute, anaemic first-year boy to the headmaster because he'd failed to hand in his homework for the best part of a term. The headmaster made the boy bend over a chair and gave him six whacks over the backside with his cane. The boy screamed in pain after the first one. I turned my back on the scene. The work was handed in the next day.

Ten years later, as a department head, and after speaking out too candidly against corporal punishment in a series of staff meetings, I resorted to caning in sheer frustration at not being able to cope with mounting pressures; I had not only my own discipline problems to deal with but many from the staff in my department. There was tremendous pressure from the staff that "something should be done" about declining standards of behaviour. With only four administrative periods per week I simply had no time to talk to pupils who were causing problems. The cane, fast, unequivocal and simple, was my last desperate resort.

The senior staff silently rejoiced at my "conversion". It proved their point.

I became aware of the punishment book, though I was advised not to write in it unless I anticipated some "awkward or nosey parent". It made interesting reading.

There were the absurdities:

"R Smith – 1 stroke – offence, playing the piano".

The inconsistencies:

"B Poole – 1 stroke – smoking
C Curtis – 4 strokes – smoking".

The futility:

"Mon – A Adams – 2 strokes – insubordination
Tues – A Adams – 2 strokes – refusing to work
Wed – A Adams – 1 stroke – no homework
Fri – A Adams – 4 strokes – truanting".

Educators are worried about the inconsistencies of the proposed new system, the caneable and the uncaneable. Yet, whatever the system, there are inevitably individual variations and idiosyncrasies. I have seen one boy actually jump in the air in pain after one crashing blow dealt by a bulky deputy headmaster; I have seen another laugh in the face of a frail French teacher after receiving six puny "strokes". It is not what you do that matters, it's who catches you.

More worrying are the sadists. There are many who take delight in administering punishment so that it becomes part of an elaborate game: an ouch stick with the word chalked in mirror-writing on a lump of wood so that it leaves the imprint "OUCH" on a recipient's trousers; charts indicating a teacher's "score" of canings; pupils automatically hit for being late or not standing in lines.

Now into my third decade of teaching I am a deputy head in a school that rejects corporal punishment. It aims to encourage and praise rather than threaten. Reparation and reform are the key words.

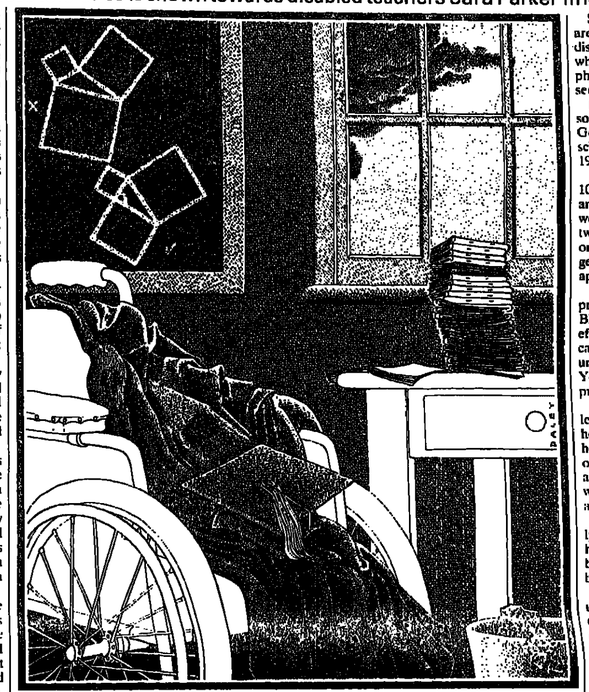
The system depends for its success on several things. First, you need a staff committed to the basic principles of care, compassion and pacifism. Second, you need support from the community. Third, and most important, you need time. And in this instance that means extra staffing.

But one final paradox emerges. If parents can arrange for their children not to be caned in schools where caning is the norm, do parents also have the right to insist that their child should be caned in schools where corporal punishment has been abolished?

John Price teaches at Biddick Comprehensive School, Tyne and Wear.

FIT TO TEACH?

Handicapped children are increasingly being integrated into ordinary schools but less tolerance is shown towards disabled teachers Sara Parker finds



"Schools get a better day's work out of most disabled teachers than many able-bodies staff – because all the time, it's niggling away at the back of your mind that if you give them any excuse, they'll kick you out," says Val Bowler, a multiple sclerosis victim, who finished his teaching career in a wheelchair.

He feels, however, he is one of the lucky ones. During his 11 years at Bexhill Grammar in Sussex, he was given the full support of the school and his fellow teachers. In the end, it was his decision to retire a few years ago. Today, he is almost completely paralysed.

Yet despite Val Bowler's experience, the harsh truth is that many schools are reluctant to take on teachers with a disability – be it a progressive disease of the nervous system like multiple sclerosis or a controllable disorder such as epilepsy.

It is a reluctance which is perhaps understandable, but not without prejudice. Concern arises invariably about disabled teachers being able to cope with the physical stresses and strains of teaching, about them having time off or not pulling their weight in the classroom.

"The idea is that you're frail and weedy because you're in a wheelchair or can't see," Val explains. "It's a cop out for schools and local education authorities who imagine there will be all sorts of problems if they employ a disabled teacher."

Certainly in the past year or so, the decision as to whether a teacher is fit to teach has become more and more the responsibility of education authorities. Guidelines are laid down by the Department of Education and Science but they are vague and open to interpretation. In real terms, this shift of emphasis has meant that less weight is given to the opinion of the teacher's own doctor as I.e.a. medical examiners take on a greater responsibility.

"An l.e.a. medical examiner is much more *likely to* say a teacher is unfit to work than his own doctor. No doubt the examiners feel they are acting with the very best intentions but I personally feel they don't achieve the right balance between the interests of the pupils and those of the teacher," says Graham Clayton, legal adviser for the National Union of Teachers, who is currently handling the case of an epileptic woman. She has been fighting for her job in an Inner London Education Authority school for the past 18 months. Her own doctor says she is fit to work, the ILEA medical examiner disagrees.

On average, half a dozen or so similar cases are taken up by the NUT head office every year. The rest – some 400 or so where a teacher has a mental or physical disability that has developed or worsened – are dealt with at regional level where it is normally just a question of negotiating the best possible infirmity pension.

"Once a teacher has been asked to go, the writing is on the wall. We may win a handful every year, and by that I mean getting them back to work. But it is only short-term. They'll be got out one way or another," says Mr Clayton.

Typical of a type of case fought by the NUT is that of a 40-year-old kindergarten teacher who was working abroad as an employee of the DES when she started having occasional epileptic seizures. They were in fact so mild that the casual observer might notice nothing, or at the most, a slight trembling of her hands and a vacant stare.

The teacher was suspended from her job for three months and only allowed to return after a considerable fight from the NUT, extensive tests and a report from a consultant neurologist that she was fit to work.

In spite of having no more fits because of improved medication, when her contract came up for renewal at the school where she had been working for the past 10 years, it was not renewed.

"The reasons for non-renewal were on the face of it, alleged lack of competence," says Mr Clayton. "But there must be a question mark about the extent to which her epilepsy determined attitudes towards her work."

Since she left the school two years ago, she has had no further sign of epilepsy and technically is now clear of the disease. Yet such is her experience with her previous employers that she is afraid of the l.e.a. where she is currently working as a supply teacher, knowing about her medical background. "There is a kind of peasant mentality towards epilepsy and you'd think in education that they'd be the last people to be biased, but in my experience they're among the first," she says.

Reaction to disability depends very much on individual education authorities. If there is any doubt, l.e.a.'s will go to the DES. By law, however, all local authorities are required to have at least 3 per cent disabled in their workforce – but rarely do teachers number among this quota.

Fitting a disabled teacher into a school, even at a time when handicapped children are being integrated into ordinary education, is the exception rather than the rule, usually depending on a sympathetic head.

At one school in Birmingham, a woman teacher who has frequent and severe epileptic fits has been allowed to carry on teaching. She tells every class she takes what may happen and how to deal with it. There are few problems.

Yet others are not so fortunate. Every year, the British Epilepsy Association receives some 30 inquiries from teachers who are afraid of losing their jobs.

Richard Pugh, head of social work with the association, explains "With the high unemployment in 1983, teachers with epilepsy are scared they are going to have a fit in the classroom and lose their job. They feel they can't talk about their problems and it makes them edgy, especially in a stressful job like teaching."

It is this difficulty in telling people about the problems of an illness which can often make the life of a teacher, whatever the handicap, even more difficult. Again Val Bowler is one of the more fortunate disabled teachers. He got over his reluctance to talk about his illness when he was at university. The multiple sclerosis had first showed itself when he was just 18.

He remembers: "At first I didn't tell the university authorities about my illness because I thought if they knew, they wouldn't have me. When I eventually did have to tell them, however, they couldn't have been kinder."

At the time, the only outward sign of the disease was a limp and it wasn't until he applied for a teaching job after graduating in French and Spanish that he came face to face with the prejudice he had feared.

"I had to fight and struggle for a job. People are very wary of the disabled," he says, remembering the numerous interviews he attended at a time in the late sixties when teaching posts were plentiful. "Now with vast unemployment, I can't imagine how a disabled person can get a job at all."

Eventually, Bexhill Grammar offered him a post but refused to give him a full-time contract which meant there was no chance of anything higher than a Scale 1. Then, he remembers: "I was just glad I'd got a job, it was only when I realized that I could teach as well as the others that I pushed a little harder for a proper contract."

The irony of Val's situation was that when he was offered the security of a contract seven years after he had started at the school, he was deteriorating physically and was thinking of giving up teaching.

In other ways, however, the school was committed to helping him fit into the system, and when he came, they already had another teacher who was confined to a wheelchair because of a spinal injury. Val got on well with his colleagues and his head of department and although he was rarely asked about his illness, he was given practical help. Ramps were laid for his wheelchair, his lessons confined to the ground floor, toilets widened and an overhead projector rigged up to replace the blackboard.

In spite of such help, Val remembers there were those who were "overly kind, hence patronizing, with the kind of approach you get from people who don't really want to understand, but want to do what's right."

He found his pupils were best able to come to terms with his disability, explaining: "Children don't judge you by your physical ability or disability but by what you do with them. They tell you if you're letting them down.

"They ask you the most incredible questions from the naive such as 'why are you sitting down all the time – are you lazy?' to the more complicated such as 'what's it like to be in a wheelchair?' "

In many ways, he believes their attitudes helped him to come to terms with his disability, but all the same for a long time, he fought against using a wheelchair in case he was labelled 'a cripple'. When he finally did give in to his failing strength, he found he had more energy to devote to teaching and started counselling as well as a social studies course.

Such is his experience that he believes: "There are definite positive advantages to having a disabled teacher in a school. We all live in a world where there are all sorts of disabilities – mental, physical and even social – and kids must learn to see how one can cope with them."

Not all teachers however are so lucky or cope so well. History and English teacher John Goddard, who is blind, has not had a job in a school since he left teachers' training college in 1976.

Initially, he was applying for jobs at the rate of 10 a week, choosing schools with small classes and few discipline problems where his blindness would not be a handicap in keeping order. After two years, a couple of hundred applications and only a handful of interviews, he gave up trying to get a job in ordinary education and started applying for jobs in special schools.

In the meantime, he worked as a braille proof-reader for the Royal Institute for the Blind, but last year he left to concentrate all his efforts on finding a teaching post. He knows he can cope in the classroom. He has worked as an unqualified teacher in a comprehensive school in Yorkshire for a year and completed four teaching practices.

Even with such limited experience, he has learnt where he is likely to have problems and how to overcome them. To cope with marking, he has devised a scheme where the pupils read out their work to him or where he uses professional readers. The Manpower Services Commission will provide 15 hours of reading help a week for anyone who is blind or partially sighted.

He knows that his lessons have to be thoroughly organized not only in content but also so that he can locate the necessary texts in books. Totally blind, he has learnt to write key words on the blackboard.

Even completing his teacher trainings was an uphill struggle. It took him two years to get into college, then his local education authority tried to refuse him a grant on medical grounds and when he finally started the course, he found materials and library facilities were limited for blind students.

In schools he met various attitudes from what he describes as "admiration to a belief that I am going to damage the kids by not teaching them properly and letting them get away with things, and a fear that I am going to use my blindness to get out of work. At my first teaching practice, a teacher even tried to explain that I had no place in teaching".

Such attitudes have left their scars – a trace of bitterness, a loss of confidence. Yet in this country, there are some 80 blind and partially sighted teachers who have managed to break through the reservations about their blindness. One is Francine White, secretary of the Association for Blind and Partially-sighted Teachers and Students.

She remembers: "It was difficult. You had to be tough to stand up for yourself at the interview." In particular, she recalls the interview for her first job where the opening question was "How will you cope with the stairs and find your way to the toilets?".

Francine asked the interview panel how they thought she had got to the school and they replied "By taxi of course". But when she told them she had come by bus and train, their attitudes changed and they started discussing how she would manage in the classroom.

It was her eighty-third application for a teaching post, but once she had the job and proved she could cope, moving to other schools was less difficult. For a while she taught in a tough girl's school where the pupils were very difficult, but then she remembers: "everyone on the staff had problems."

One not totally unexpected area of prejudice came from the parents who were also concerned how she would manage in the classroom. "I had more parents come to me than any other teacher. They would start off 'my child tells me you can't see' . . . and I would have to explain my system of marking and disciplining and that I could type their reports," says Francine.

But for those who never even get started in teaching or feel they are penalized because of a disability, there is an over-riding fear that society sees the disabled as the less-able.

And as John Goddard says: "I and other handicapped people are not just oddities you see around and about. We're people in our own right and we've got out own contribution to make."

Who is the author?

Richard Hoggart on the danger of over-professionalism



Edward Blishen

Donkey Work. By Edward Blishen. Hamish Hamilton £8.95

Why are memoirs are so popular today? There are probably deep answers, most of them sad and chiefly about living vicariously. More simply, memoirs seem popular with some authors because they cause little strain and can be easily spun out to several volumes; this is quite different from the effort needed to shape a novel, a play, a poem. One soon learns to skip the memoirs which are clearly a famous author's doodlings in mid-afternoon. We, the readers, presumably are assumed to lap up the flow of anecdotes, especially of the celebrated, even though we know that the *bons mots* of famous friends which set the table in a roar at the Café Royal all those years ago wouldn't find such a raw place in the same writer's novels. Anecdote after anecdote strung on a chronological line soon pall much as flavoured chewing gum loses its flavour, usually well before we stop chomping.

One yearns for more art. Anecdotes ought to be ordered by one principle or another, and the problem of distancing, which is controlled chiefly by tone, directly tackled. Edward Blishen has clearly tried to address himself to such questions and has opted for some art, much artifice and a great deal of selection; that is, omission. There is deliberately no more than a rough overall chronology, taking him from his last days as a teacher (before fame took hold) to full-blown freelance work. He has decided, and on the whole I think this was right, not to name names. And one can guess: the affectionate portrait of a professor of education up North can hardly be that of anyone other than Harry Rée.

His main recurrent locales involve a constant moving between sitting at home (a very happy one), always working against the clock, recording in a BBC studio, and shuttling on one of those airborne, gravy-train, lecture tours which writers, academics, pundits of all kinds have grown used to in the last forty years – after all, it pays the rates and the [illegible] the [illegible] the [illegible] ennui of such occasions, most of them in the USA.

Unwashed, unshat,
He was whisked from the plane
To a lunch in his honour.
He hears a loudspeaker
Call him well-known:
But knows himself no better.
– and elsewhere:
Since Merit but a dunghill is,
I mount the rostrum unafraid:
Indeed, 'twere damnable to ask
If I am overpaid.

Mr Blishen cross-cuts these twentieth-century occupations with a succession of letters from his great-great-Uncle Harry who was killed at Sevastopol in 1856. They are interesting letters in themselves, but don't seem to me to give much, or the right sort of, contrast to the book's contemporary narrative. The conjunction seems contrived. The intention is to gain shape by a sort of diptych, to help avoid the looseness and indulgent sloppiness of simple anecdotal succession. To that end there are also brought into play a sizeable range of skilful technical devices: deliberate repetitions and echoes, and various other forms of tying-in so as to give both more coherence and a sense of ebb and flow, all to avoid that inert straight line.

In such writing the most important questions are always: where is the author? who indeed *is* the author? how does the author present himself? There is no single or easy answer and there are lots of pits to fall into. At this point one recognizes afresh how characteristically shrewd and self-effacing – like a Cheshire cat which fades on the air wry rather than smiling – Henry Adams was in choosing to use the third person singular for his *Education*. Mr Blishen's *persona* is rather shambling, modest, gentle, ready to admit that he can give awfully bad lectures at times, beset by the clock, a bit of a literary and educational Walter Mitty, walking backwards into becoming one of those pundits, wholly without malice, never snide, not given to making moral judgments on others and extremely good-natured all in all. I think, from the little I've seen and heard of him, that Mr Blishen probably does possess most of these attractive characteristics, and I certainly don't myself mean to be snide in asking questions about them as they appear in his memoirs. I'm simply musing on the difficulties of what Goffman might have called The Presentation of Self in Everyday Memoirs. If you present yourself as modest, insecure, wry, [illegible] – and though all those characteristics may be in your make-up – you run the high risk of seeming at worst phoney, at best rather self-congratulatory. Your self-deprecation can come to seem like "charm" in the bad sense. You have over-limited the [illegible]. This is a danger Mr Blishen does not altogether escape.

I have a right to speak on this since I [illegible] show my own operation scars. In a book about five years I spent at UNESCO I found myself discussing, far more than I'd expected to when I first sat down, the constant [illegible] of petty deceit, the regular evidence that [illegible] quite slight moral courage is a luxury [illegible] of many nationalities haven't yet felt able to afford. Obviously, I tried to be discreet and to avoid moralizing. But inevitably [illegible] correctly one reviewer, a friend, remarked that I'd not managed to do the job without seeming myself, by implication, slightly holier-than-thou.

Mr Blishen does better than that and his book is, in a thoroughly respectable sense, very readable and lively. Whatever the suggestion of incorrigible amateurishness – no one knows he may still feel like that – he is in fact a thorough professional by now, and has been for long time. So the book is very enjoyable.

And yet. It's always odd to tell a writer that there's a better book hidden behind the one he's written. But there is here. Mr Blishen has not only controlled the frame of the self in the ways I've indicated. He's also closely controlled the tone, and hence the depth of permitted penetration. His [illegible] establishes the meniscus over which he so gracefully skates. We don't, as a result, meet Mr Blishen; we meet a Mr Blishen Identikit which the artist is also the wanted man. There's one single sentence, a reference to being sharp with his wife (elsewhere presented as a stylized attractive shadow of the elbow); that one reference does more to suggest the stresses and strains of the freelance life than all the resolved, cheerful, anecdotal remarks throughout the book. Still, one learns to admire such resolute public cheerfulness even if one would sometime like to meet the real Mr Blishen.

Last days of the intelligent Right

Brian Walden reviews the 'diary' of Hugh Gaitskell

The Diary of Hugh Gaitskell 1945–1956. Edited by Philip M. Williams. Jonathan Cape £25.00



When Hugh Gaitskell died in 1963 prescient men feared that this would mean the eventual destruction of the intelligent Right in the Labour Party. He had no successor, not because there were no able candidates available, but because only the force of his personality had restrained his party's predisposition towards a more Left-wing socialism, tempered by muddle and careerism.

Gaitskell's diary patchily illustrates this predisposition. That it lacks coherence derives from the fitful manner in which it was kept and not from any defects in the editing and commentary of Philip Williams, whose accuracy, flair and sensitive appreciation of what the general reader needs to know are beyond praise. Gaitskell, who had rotten luck in life, has been fortunate, perhaps uniquely fortunate, in his biographer.

Though the diary covers the period 1945–56 it has large, maddening, gaps. Gaitskell wrote nothing between March 1952 and November 1954. Even the 1952 contribution comes after a silence of four months. Nor is the narrative continuous from 1955 onwards. For instance, there is nothing whatsoever on Gaitskell's overwhelming victory in the leadership election. Mr Williams believes that Gaitskell probably wrote more after the last entry of 9th October 1956, but the tapes and manuscripts cannot be found. Strangely enough Gaitskell kept his diary most assiduously when he had least time to do so. When he had plenty of time on his hands he never wrote or dictated a word. Mr Williams has a shrewd explanation for this apparently eccentric conduct: he suggests that Gaitskell only felt a zest for political life when he was fulfilling himself. Fulfilment depended upon constructive activity, not upon holding jobs.

The same cannot be said of the giants of the 1945 Labour government. What an [illegible] able crew they were: even Gaitskell's generally charitable comments cannot conceal the depths of their pettiness, paranoia and chilling ambition. It must ever be a mitigation of the less happy features of Sir Harold Wilson's otherwise amiable character that he served as a youngish man with this crowd. "Ambition certainly does seem to kill the pleasanter aspects of human nature" noted Gaitskell. Told by Hugh Dalton, who took a gloating pleasure in the sordid backstabbing of the time, that green, the colour of jealousy, was predominant in the House of Commons, Gaitskell was forced to agree. Yet he loathed this side of politics. "Altogether I very much doubt if I am really suited to this kind of thing".

Astonishing though it may seem, Gaitskell singles out Aneurin Bevan as a kindred spirit to whom he enjoyed talking. Both of them were irreligious and, enthused by Bevan's thoughtful rationalism, Gaitskell lets slip a revealing admission. "It is refreshing to find that one's colleagues can talk about these subjects in this way". Gaitskell had some unendearing prejudices. He had no understanding of journalists and moaned incessantly about them. Nor were his opinions of humble colleagues always as charitable as his excuses for the famous. The [illegible] stood in the House of Commons were hopelessly out of their depth, which was entirely the fault of the inverted snobs who cruelly sent them there. Gaitskell showed no pity. "Most of them are frustrated men and, alas, abysmally stupid".

Yet the man's strength of character shines through the tedious round of wining and dining, nobbing and jobbing he was forced to undertake. He was the living embodiment of the historic compromise of 1945 and enfused some of its failings. During this period he shied like a startled mare at the thought of too much economic freedom. He saw the Labour voter as a sensible, moderate, loyal fellow, forever satisfied with his trade union, his council house and his cheap pints in the working men's club.

When shattering defeat in the General Election of 1959 revealed that there was such a thing as a consumer society which had aspirations beyond a full belly and being saved from itself by officious, if kindly, paternalists, Gaitskell was ready for a radical overhaul of Labour's strategy. Young followers like Crosland had alerted him to changes in lifestyle and attitudes at least as early as 1956, but the diary runs out just when some comment on the matter would have been [illegible] to appear.

What emerges from the diary is the [illegible] that Labour's inveterate factionalism [illegible] out these years was centred on debates [illegible] foreign affairs rather than domestic [illegible]. With the benefit of hindsight we may come to the conclusion that neither Right nor Left had much idea of what was actually happening in society and that both made the fatal assumption that Labour's industrial working-class vote was impregnable.

Gaitskell also assumed that the social democrats would always outnumber and outpress the Marxists: page 396 contains a [illegible] quiverful of ripe and fruity comments on the latter and indeed on the *outside-Left* in general. "Baird (a Wolverhampton MP) was completely mad and unpleasant Bevanite", and "boycotted by the Left, with the result that it was quite a good Conference". And even "people with their feet on the ground" were not really taken in by all the "Tribune nonsense".

He regarded a few of his Left-wing opponents as sinister bolshies, but many others as unfortunates who had misplaced their [illegible] bles. Though he reached an accommodation later with Bevan, he found most Left-wing attitudes incomprehensible. He could not understand how anybody in their right mind could hold such beliefs. Consequently he seriously underestimated the strength of the Left in the Labour Party. Had he lived to see them, the events of recent years would have dumbfounded him. He would have seen [illegible] the men in white coats.

In one respect the diary may mislead those who did not know him. No written record can possibly capture the warmth and vivacity of his personality: combined with his moral integrity, this made a profound impact on his younger followers. They thought he was a truly great man and paid him the supreme compliment of never being happy serving any one else.

The Great Man theory

Kings of Infinite Space: Frank Lloyd Wright and Michael Graves
BBC2 Sunday Sept 4.

The conventional wisdom of arts programme planners is that architecture does not make good television, except for denunciations of tower blocks or the wanderings of nice gents like Betjeman, Hugh Casson or Alec Clifton-Taylor through some much-loved buildings. Certainly some past attempts to sell the modern movement to the ordinary viewer look grotesquely patronizing today, when architects themselves have followed the layman in rejecting the whole Corbusier or Bauhaus ideology.

Critics like Charles Jencks have put labels on the new trends with words like Post-Modern, Neo-Vernacular, high tec, Neo-Classical and so on. As the architectural cartoonist Louis Hellman puts it, "there are no leaders, only a plurality of directions".

Most of these labels imply picking up the threads of traditions which were lost when the modern movement won the big public clients, and a citizen's guide to the new pluralism would be helpful. But the personality cult is the essence of television, and in this 65-minute film, Jencks has, as his title implies, reverted to the Great Man theory of architecture.

He told us that the two subjects of his film "both ruled like kings over their profession", which is absurd in both cases, and he entertained us with the marital problems of his heroes: "If you want to be king in the land of architecture get a good divorce lawyer and a box of tranquillisers". The greater part of the film, about Frank Lloyd Wright, was an excellent presentation of his major buildings, and it may be gratifying for teachers to know that he was brought up on Froebel's building blocks, which some of his work resembles. His pioneering contributions and his decline were entertainingly appraised.

But for the purposes of the Jencks thesis, Wright was not a modern architect but a pre-modern one, in order that a contemporary American counterpart could be designated as post-modern. Graves, no doubt, is a competent professional who has grasped that the American public is bored with curtain-walling. He was refreshingly frank with us about how hard-it is for architects to get jobs even though their friends plug them in popular magazines. Until I saw his film I thought of him as, let's say, the Terence Conran or Laura Ashley of American design. But now I know that he is not up to their standard. The triumph of his art is the Public Service Building at Portland, Oregon which looks like Shell-Mex House (a 1930s monolith on the Embankment in London) with some Woolworth ribbons tacked on.

Jencks sees it as the Eiffel Tower of the West Coast and claims that "the new style has forged the old links with the public". I think that something nastier needs to be said. There is a new book, *Michael Graves: Buildings and Projects 1966–1981* (Architectural Press), which illustrates his latest project, the Humana Tower, Louisville, Kentucky. It is exactly like the monumental structures that were the prestige buildings of Mussolini's Italy, Hitler's Germany and Stalin's Russia.

Frank Lloyd Wright was an egomaniac, but Michael Graves seems to be a flip, joky opportunist, who, like Albert Speer, can't see that he is getting out of his depth. This film will simply add to the confusion of aims and hopes between architects and the public.

Colin Ward

An all-pervading blandness

TV AM is suddenly a success. Gerald Haigh reports

Just as a newspaper can encapsulate its whole philosophy in a single headline ("Sir Blasts Toffs at Sin School") so did *Good Morning Britain* manage a couple of weeks ago to parade its archetypal guest – a slimming vicar who was about to be married. He was interviewed, ritually weighed by Diana Dors, and sent off to his nuptials. His poor fiancée remained virtually speechless throughout these proceedings, which presumably did not figure in the usual advice about the perils of life in the vicarage.

It would be a mistake, though, to draw too close a parallel between TV AM's breakfast programme and the popular press. For one thing, the tabloids are not nearly so committed to being warm and friendly all the time. Breakfast TV as a whole does not generally go in for shocks, probes and the naming of guilty men – though they have found a cafe which charges 70 pence for a cup of tea. The end result – inevitable, predictable and therefore presumably deliberate – is an all-pervading blandness. As my viewing stint wore on this got to me so much that I awoke each morning with the same sense of anticipatory *ennui* as if experienced by a young body builder I know who starts each day by eating two plain boiled chickens.

The regular weekday presenters are Anne Diamond and Nick Owen. Between them they manage – again, I can only suppose, deliberately – to give the impression of the kind of nice young couple who meet other nice young couples for drinks and meals. ("Will Nick and Anne be there? Oh good!") To this effect, Miss Diamond occasionally allows herself the status of the "little woman" – somewhat dangerous I would have thought in these Greenham Common days. Once, for example, while a discussion about cricket was in progress the camera pulled back to include her, whereupon she looked into it and gave a feminine shrug of incomprehension. If it was spontaneous it was very clever, if it was planned it was even cleverer. The general effect of all this is to create a cosier kind of relaxation than is to be found on the BBC's breakfast programme, where the approved style seems to call for bonhomie and the calling of merry quips across the studio floor.

One enlivening feature this summer has been Chris Tarrant's tour of the seaside resorts. This reporter cleaves to a style which I can only describe as cynico-satirical, and provides a neat contrast with the nice folk back in the studio. ("Will Chris be there? Oh good!") Doomed to a season of interviewing beach entertainers and precocious youngsters he has constantly and mordantly bewailed the fate to which his years of journalistic experience have brought him. One day he was faced with every TV reporter's nightmare in the form of "Sally the Singing Dog". The item faded out to a chorus of barks and howls while Tarrant, weeping with laughter, cried "this is the stuff! Mission to Explain!"

But what of Roland Rat and Kevin the Gerbil who have held our children enthralled and boosted the company's viewing figures? Well for one thing, it is quite simply a separate programme bearing as much relation to the rest of *Good Morning Britain* as *Crossroads* does to *Panorama*. And for another, my talks with children indicate that the attraction probably lies not so much in the bedraggled rodents as in the cartoons which make up the bulk of this spot. Children have an insatiable appetite for cartoon films. The pity is that having asked for bread they get stone. The quality of the average imported cartoon is abysmal – hackneyed stories, short cut animation, unsubtle and frenetic sound. Why this has to happen when there are so many good animators at work in the world I do not know – but the lesson for TV AM for all of it, indeed for the whole of television is that if those in charge go for easy solutions and leave anything that challenges the intellect to whither on the vine, then we might as well all reach for our bingo cards. There are times in history when art reaches out in vain for its patrons.

McCabe's vision

Opinions. Colin McCabe: Comprehensive Schools.
Channel 4, September 7.

At times in his revisitation of the comprehensive debate, Colin McCabe seems almost to have cracked it. Unlike many of the critics of comprehensives, he gives the impression of one who has from time to time been in one – or at least talked to someone who has.

Having established left-wing academic affiliations with a handful of gratuitous anti-Tory insults (", . . the pompous and complacent figure of Rhodes Boyson . . .") the breast-beating of his analysis, though familiar enough on the left since its recent setbacks, sounds impressive coming from a university professor. He realizes the inadequacy of the naive party line which saw comprehensives as "grammar schools for all" and recognizes the part universities have played with what he calls their "fatuous" courses and exams, in maintaining a thoroughly irrelevant school curriculum which virtually ignores contemporary cultural developments.

But having knocked the edifice down with the benefit of hindsight he became rather confused (or perhaps I did) about the proposed architecture for its replacement.

To democratize the cultural and political "centres of direction" he proposes not to abolish the public schools (and towards the end of his talk he is laying about "levelling egalitarianism" with almost as much relish as his earlier attacks of Dr Boyson) but to turn them into centres of excellence within the state system; super grammar schools for the 5 per cent who, according to the Professor, can benefit from a "theoretical education" which would start at the age of 14. That 5 per cent is presumably based on the present disposition of the public schools rather than any psychological assessment of the national brainpower. And as Professor McCabe accepts that selection ultimately would depend largely upon social rather than intellectual factors, one wonders why he bothered 20 minutes earlier to issue dire warnings about the impending results of the assisted places scheme. Everyone else would be free to leave or stay on at school or college after 14 for a variety of academic and vocational courses. Up until that age everyone would attend a common school.

Not least among the objectors to such a scheme are likely to be the public schools themselves; not just the prep schools which the Professor either forgets or abolishes, but also many of the more senior establishments. It is not just a matter of escaping the maw of the state system. Like many others, the more progressive public schools see the single-minded pursuit of the theoretical at the expense of more practical attitudes, skills and experiences as a thoroughly bad thing and the unequal esteem accorded to the practical as being the root of much of what is wrong in education, industry and wider society. The tragedy of the comprehensives is that the private schools are often better equipped to counter that too.

Bob Doe

Coded affectation

Infidelities
BBC1, September 12, 9.25pm.

Somewhere between the Miller's Tale and Madame Bovary, that is to say between the mere farce of cuckoldry and the high drama of adultery, there is a place where the sexual passions can be seen at the same time as the most absorbing business of life and as a game to be played with total insouciance, a simple *marivaudage*. And Marivaux, who gave his name to this spirit of dedicated affectation, wrote in a dramatic tradition far removed from the codes and conventions of television. Making a "Play of the Month" out of *La Double Inconstance* demands something more than just a translation of the words.

The plot, for a start, is preposterous and the satire too gentle to stimulate much excitement today: what do we know, anyway, of princes and peasants? This prince falls in love with a girl who must be seduced away from her village swain and her rustic ideas of constancy; but she is a woman, after all, so she can be taught to love fine clothes and to preen herself on the very qualities of simplicity and fidelity which distinguish her from the ladies of the court. Her peasant lover, too, may be subverted: since his name is Arlequin, Marivaux's audience would have appreciated that his weakness is gluttony. But the translator has renamed him Alec and he is played by Robin Askwith as more of a bumpkin than the smart Alec he is supposed to be. And what convention demands that *he* should adopt that clearly spurious accent when Silvia, his peasant girlfriend, speaks pure play-of-the-month heroinese?

There is some effective use of mirrors as Alec and Silvia start to discover themselves as nobleman and princess, but otherwise both director and cast are happier when they can lapse into farce: Victor Spinetti and Christopher Biggins, as members of the court, camp it up merrily. But among the four main protagonists, only Charlotte Rampling achieves the right balance between intensity and affectation. Her Flaminia knows that it is all a game, yet seems to care deeply about how it is played.

As well as appreciating her performance, notice how a play which is all dialogue is made more static by the codes of teledrama: the characters bisecting the screen or, when there are three, rowed up across it like the three wise monkeys; the shifts of camera angle as one speaker replaces another and the passages where the prince repeatedly addresses us across Sylvia's shoulder . . . The directional clichés multiply to compose a handy vocabulary of such conversations, stylization with no sense of style. By the last half-hour, these formal exercises will be all you do notice and you should be fluent in the commonplaces of camera-speak.

Robin Buss

Rule of thumb

A Hitch-Hiker's Guide to Great Britain. By Ken Lussey.
Penguin £2.95. 0 14 046 425 5.

Hitch-hiking for me has all the appeal of a five minute stint as the Speaking Clock, although I have never forgotten a kind lady who enabled me to catch that illegal train when school had become just too much.

According to Ken Lussey, I was lucky to have been picked up on a straight road. Among all the info in his intro, *the* place is a roundabout, so much so that "the hitch-hiker at a roundabout could be said to be in his natural environment" (he has a sense of purpose while potential helpers are going round in circles). And a sense of purpose, we are instructed, is vital. There is no point in looking vague, wearing sunglasses or frowning. "Attempt to catch the driver's eye and think him into stopping" (a quick glimpse here of the verges of England black with amateur hypnotists trying to crash the big time).

The bulk of the book is a 10-region analysis of the best pick up points, supplemented by town plans designed to get you out of the town centre on to the likeliest pick up point; yes, the nearest roundabout. Although the book is not pocket size, it is well designed with Reg Piggot's excellently clear strip maps of roads filling the nearside and the offside columns. Pick-up points are graded like GCE A level results, with F designating "almost impossible".

Mark Featherstone Witty

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ARTS

Champagne and beer

Michael Clarke at the Edinburgh Festival . . .

Despite the popping of champagne corks at the opening of the Mouton Rothschild exhibition, the most prevalent smell in the streets of Edinburgh is that of hops and for some visitors to the festival this provided a pertinent metaphor for all that separates the occasional extravagance of official events from the mostly penniless companies working on the fringe. No one restricted to reading reviews can possibly appreciate their overwhelming presence or vital contribution. From pavement to parapet, garage to church hall, city centre to suburb, they are everywhere, providing an almost round-the-clock entertainment from solo performance to ambitious ensemble.

Outside the Royal Scottish Academy alone, the Manchester Buskers competed with the bagpipes of Rev Alan B Cameron, "The Hot Scot", while Urban Theatre attracted an audience of well over 200 for their burlesque of East Grinstead life. None of these received any official support, unlike the Praise Singers from the Ivory Coast who were performing on the National Gallery steps just a few yards away. They were one of several groups providing free musical entertainment as part of the festival's second theme, Man and Music.

This had for its focal point a stimulating exhibition at the Royal Scottish Museum which included more than 300 musical instruments from different parts of the world. Fascinating in themselves, they were presented according to type rather than place of origin so that stringed, wind and rhythm instruments could be compared among themselves. Jean Jenkin's tape-slide shows, however, told how music in Rajasthan and Africa served every level and aspect of social and cultural life, including the political, and inevitably left some people wondering just how many purposes it served in this festival. Was it mere coincidence, for example, that among the sponsors of performances connected with this exhibition, four were airlines?

If Mrs Thatcher, in Edinburgh during the festival's second week, had any view on the role of music or on these exhibitions she did not say, but rumour has it that one celebrated conductor thought Man and Music, and the Balinese gamelan musicians and dancers in particular, the most satisfying event of all. Judging by the reaction of the audience on the occasion I attended, they did too. But how can Europeans be so enthusiastic about music and movement as alien as this when they equally obviously found Ballet Rambert's interpretation of Kokoschka's play, "Murderer, Hope of Women", so difficult to understand?

Itchen College students had been dissuaded from putting on their production of the play and in the end Glen Tetley, Rambert's choreographer, decided against using Schoenberg's Chamber Symphony and got his dancers to none too surely declaim the text between occasional outbursts of percussion music realized by Andrew Tyrell. For the few who admired the result, it was an important breakthrough for dance, pushing back the boundaries to create one more example of the *Gesamtkunstwerk*. For the majority, it was a sensational mishmash that ought not to have been financed through the Tennent Caledonian Award for the creation of a new work.



Gamelan orchestra and dancers from Bali

Although the official festival is still dominated by music, words and their relationship to the other arts were a more prominent feature this year. Not only was there a book fair for the first time but writers appeared singly or together to talk about their work. (On the morning I attended, Margaret Drabble and David Daiches discussed literary landscapes). For those who know them, the unsung words of Mahler's *Wunderhorn* songs add meaning to his Fourth Symphony while Schoenberg built a whole tone-poem, "Verklärte Nacht", around the verse of Richard Dehmel (printed in the programme). Both were marvellously played by Bernard Haitink and the Concertgebouw.

The Songmaker's Almanac strung together a curious collection of Viennese lieder on a few threads from Alma Mahler's memoirs, which Janet Suzman read with an appropriately tongue-in-cheek histrionic zeal, but perhaps the most surprising of all the events associated with words and music was the Glasgow Citizens' production of "Rosenkavalier". Except for the tenor aria in the levée scene and Baron Ochs occasionally humming "Mit mir", Richard Strauss's score was absent. Yet Hofmansthal's libretto stood up admirably as a play in its own right despite the use of a fixed set that ignored the social differences between each act and an Octavian who was neither virile nor aristocratic enough.

Ostensibly set in the late eighteenth century, Hofmansthal's text reflects the society of his own day, as "Coffee and Dreams", Anthony Vivis's anthology of readings from the life and letters of turn of the century Vienna, made clear. But despite its revealing mixture of schlagobers and schadenfreude, it is the exhibition, Vienna 1900, that most amply documents the social and cultural context of the festival's major theme. When His Imperial Highness Franz Joseph I ordered the demolition of the old city's ramparts to make way for the now-famous Ringstrasse, he could never have imagined the changes this would bring about and it is with the emperor that Peter Vergo's jam-packed exhibition begins.

Between the catalogue and the material on display, Vergo recreates the image of a deeply divided city in which the progressive and conservative were easily confused and where businessmen, politicians, scientists and artists met daily in the ubiquitous coffee-house. Just as the Jewish Sigmund Freud psycho-analysed the city's inhabitants while the anti-Semitic Karl Lueger became its mayor, extreme tensions characterize the more original work on display and although there are no masterpieces as evidence, the exhibition adequately demonstrates the international importance of artists and designers like Klimt, Kokoschka, Schiele, Wagner, Hoffman and Loos.

Deepening our appreciation of other cultures, and showing the work of neglected artists and what is going on elsewhere are all part of what we expect from an international festival, but on the eve of John Drummond's retirement as director, this is perhaps the moment to ask what the Edinburgh Festival is really about. The use of a theme has brought some unity to the variety of events but did the programme do justice to that theme? Are sponsors tending increasingly to interfere with programming? And most important of all, should the ramparts that divide the official festival from the fringe still stand? After all, champagne and beer can be successfully mixed and the proof is Black Velvet.

Man and Music, Royal Scottish Museum until January 15. Vienna 1900, National Museum of Antiquities until September 25.

Predictably parochial

. . . and Shiela MacLeod at the television section

After Jonathan Miller's wise and witty MacTaggart Lecture, most of the rest of this year's **Edinburgh International Television Festival** was something of an anti-climax. But Miller's was a hard act to follow, and perhaps the comparison should not be made. His mode of discourse is characteristically analytical and disinterested in its approach, catholic in its terms of reference. Others, however independent they may consider themselves to be, were speaking essentially from inside the industry, where each had a particular role to fulfil and a correspondingly specific corner to defend.

The best sessions were those led by the best speakers – which is by no means always and necessarily the case. In their own ways, Carole Simpson, Fay Weldon and Richard Eyre were all excellent, setting a high standard of polemic which the debate from the floor by and large failed to sustain. 1983 may have been the Year of Change, as designated by the organizers of the festival; but most of the commentary on it was all too predictably parochial. Typically it consisted of Bill standing up to remind Peter and George of what Brian had said to John in 1979 and that therefore Paul should know better, etc. (Names but not gender have been changed to protect me from the guilty.)

Carole Simpson was the lead speaker in the Token-treatment session, which was concerned with the representation of minority groups both in London television. She herself is a black American, now White House [illegible] her own admission, has had to "claw and scratch" every inch of her way to such a prestigious position. Being black and female she described as a "double whammee". Being American she saw as no disadvantage, but then she is a firm believer in such tenets of the US Way of Life as competition (winning), achievement (being not only good but the best), and power. Her attitude is of course typical of the American Women's Movement, which has no real political consciousness and hails Mrs Thatcher as a true feminist.

This is not to minimize Simpson's achievement – or indeed her potential; no doubt she will use her future executive power wisely on behalf of her sisters and brothers. She was frankly critical of British television's failure to represent blacks as part of the national community, and dismissed such programmes as *Black on Black* as perhaps better than nothing but still ultimately divisive in that black concerns are being segregated from white. I agree with her. To come to British TV after a spell in America is to be made uneasy by the everyday absence of black faces on our screens, whether in drama, news and current affairs, or even commercials. British TV pretends that blacks don't exist, except in some remote ghettoes run according to their own ways, which are not of course our ways. Thus the viewing millions can be persuaded that there is indeed "no problem".

Fay Weldon was the lead speaker in the Writers' Cramp session, designed for writers to air their grievances [illegible] went straight into the attack by [illegible]ing war on behalf of writers against directors. Management had given directors too much power, elevating them from interpreters to pseudo-creators. But they were all jealous of writers, being writers manqués themselves. In taking responsibility for the script away from the writer, television had created a generation of hacks who were content to give the public what it wants – or, rather, what management thinks it wants. The falling audiences for TV drama were evidence enough of the directors' victory.

Director Richard Eyre, lead speaker in the drama session, had other ideas as to what was wrong with TV drama: too much costume drama, too much that was concerned with the minutiae of domestic behaviour, too much dependence on US markets, too much videotape at the expense of film, too much drama altogether – quantity at the expense of quality. He was so scathing about most TV drama that it was difficult to asses exactly what he did want to see on our screens, but I couldn't avoid the conclusion that this was something in the nature of *Country* or even *The Ploughman's Lunch*. Maybe. Anyway, two cheers. What I'd like to see is more drama that can genuinely be called fiction: that is, work of the imagination (eg *Artemis 81*) but then I'm only a novelist and have my own corner to defend.

Blacks, women, drama: these are all peripheral issues temporarily foregrounded by the impact of Channel 4. The imminent privatization of the industry, now promised (or, rather, threatened) with the advent of cable and video, is hardly likely to take them into account. Because the government has refused to exercise any real control in these areas, profit will be incompatible not only with aesthetic considerations but with any concept of public service broadcasting – as emerged from the session on education.

The takeover of the audiocassette in educational broadcasting (output has doubled in the last two years) is likely to continue and points the way to a similar takeover by video. At the same time the moving of educational programmes to BBC2 will generate pressure, in the battle for the ratings, for ITV to move their programmes to Channel 4. Thus, education would be more than ever a matter of marginal importance to the broadcasting organizations. None of the broadcasting executives on the platform seemed unduly worried by such developments. Indeed I got the distinct impression that they would be glad to get shot of all those worthy programmes currently cluttering up their precious air time. An opportunity for private enterprise?

So what *is* new in this year of change? Channel 4? Cable, video and the promise of DBS? Of course. But I sensed that since last year the political climate has also changed in keeping with the times. And those favour expediency, exclusivity, and the demands of the free market.

A fuller report of the educational broadcasting debate will appear on next week's Media page.

ENDPAGE

Further reviews of Scottish literature and of youth orchestras and Viennese music at Edinburgh see page 34

Ghosts

M R James: An Informal Portrait. By Michael Cox.
Oxford University Press. £14.50. 0 19 211765 3.

Despite their somewhat pedantic aura – perhaps because of it, buttressing as it does, the weirdest and most improbable of happenings with arcane scholarship – M R James's ghost stories retain, for many addicts of the genre, a pre-eminent place. Collected, they certainly make a marvellous travelling companion. Try, if you've never sampled them, "Oh, Whistle and I'll Come to You, My Lad" – a small masterpiece of subtle terror.

Michael Cox's careful and inclusive study projects "Monty" James's many-sidedness: his formidable yet always benign learning complemented by personal qualities that made him one of the most widely loved and respected academics of his generation. Kindness, good fellowship, humour and erudition – they are all here in abundance; plus, of course, the gift that makes him still interesting to us – his flair for the uncanny and the macabre.

Martin Fagg

BOOKS

Creativity at the centre

Gerald Haigh on approaches to primary school teaching

The Primary Curriculum in Action. Edited by Geva M Blenkin and A V Kelly.
Harper and Row £5.95
Child Management in the Primary School. By Tessa Roberts.
Allen and Unwin £8.50 and £3.50.

It is in a sense tragic that there is this continuing need to reiterate – and simultaneously to protect and defend – the notion of primary education as *process*. The need arises because there is a continuous groundswell, and every now and again a fairly assertive bubbling up, of attempts to bring the primary curriculum to account by means of measuring it against objectives, or in terms of the acquisition of basic skills.

The Primary Curriculum in Action follows on from *The Primary Curriculum* – also edited by Blenkin and Kelly – and has the purpose of translating the thinking of the earlier work into an examination of actual school practice. Its first part is given over to an article by Vic Kelly, first published in the "Journal of Curriculum Studies" in 1981 in which he sets out the central thesis of the importance of seeing education as a valuable process in its own terms. Self-evidently, he would hold, to place constraints upon education by defining objectives or subject content is to contradict its central purpose of producing educated people – because an educated person is not simply one who has acquired skills and knowledge.

The long central section of the book is devoted to articles by various authors on the important areas of the curriculum-Language, mathematics, science and the creative arts. It opens with a contribution by Geva Blenkin on the problems which arise when there is an attempt to define and teach "basic skills" without reference to the curriculum as a whole. This chapter is in many ways the most valuable in the whole book, and were it read aloud in every staffroom once a year would do much to counter the defensive jumpiness with which many heads and teachers meet this topic, and which, at worst, leads some



good and progressive schools into the fundamental nonsense of doing basic skills lessons, as conscience savers, in a manner quite unrelated to the rest of the work which goes on.

Of the other contributions in this middle section, the one by Harriet Proudfoot entitled "Development through the Creative Arts" struck for me the most resounding chord, with its firm and unapologetic commitment to the central importance of creativity. I become daily more convinced that the concept of creativity is the most important of all – that everything in the primary school must start from creativity, and without it there is nothing worthwhile. Harriet Proudfoot will do much to convince any who still doubt this, and offers numerous practical examples of how to translate the ideal into classroom practice.

Blenkin and Kelly hold that the primary school is the only place you are likely to find a true process model of education. The secondary school, for example, is based upon a curriculum made up of subject content. This being so there is a need for missionary work, and the last section of the book demonstrates how the primary school approach can be made to work in the special school and in the secondary school.

Child Management in the Primary School, by contrast, paints on a smaller canvas. It concerns itself with the problems which a teacher – particularly one who is new or inexperienced – will find in running a classroom. Tessa Roberts starts from the acceptable assumption that the teacher needs to control the class, and all manner of detail is covered including movement about the room, layout of furniture, rewards and punishment. The problem with this book is its tone of voice which, for all, its good advice is worthy, joyless, and sometimes rather condescending.

"Colour is also a feature which seems to be attractive to most primary school children." Well, I suppose a new teacher could spend the autumn evenings reading this. On the other hand, she could read A S Neill, thereby receiving considerably less practical help but considerably more enlightenment.

Arts of work

A History of Industrial Design. By Edward Lucie-Smith.
Phaidon £20.00. 07148 2281 7.

It is not generally recognized that of the 60,000 or so art students in Britain, only about a quarter of that number are doing "art". The rest are studying some aspect of industrial design: fashion, textiles, graphics and three-dimensional design. For them the compulsory element of art history in their course has, in the past, been too often composed largely of chunks of old-fashioned history of painting, sculpture and architecture. But over the past decade or so, this has been changing. Design historians form a most vocal and important element in the Association of Art Historians, which is predominantly composed of people who teach the subject in polytechnics and art colleges. The problem is that on the whole, design history is a newish discipline. It has few precedents – and though the pioneering work of men such as Herbert Read, Siegfrid Giedion, John Gloag, Nikolaus Pevsner and Noel Carrington has been invaluable, it has not produced an acceptable corpus of accessible "history" as such. On the other hand, the often distinguished work of contemporary design historians has tended to be highly specialized, specific to one area of history, or one aspect of design aesthetic.

Now, at last, there has appeared a book to which tutors and teachers can refer their students as a coherent, illuminating, and lively history of design as such. Following on his *Story of Craft* the indefatigable Edward Lucie-Smith has written the very book needed, clearly and elegantly expressed, both chronological and thematic in approach, coherent and, within the necessary limitations of its 240 pages, comprehensive.

Beginning with the pre-industrial history of design – and he has some illuminating points to make about such things as Roman weapons, coins, ships and non-European artefacts – Lucie-Smith devotes the first half of the book to a straightforward chronological account of the subject, ending up with Habitat. Then he takes 10 case studies, including packaging, places which move, forms of transportation and machines in the house. The book concludes with "Virtuous Design", underlining not only the moralistic foundation of much design thinking, but its contemporary applications in the area of helps for the disabled and in the provision of designed objects for non-industrial countries – examples in fact of the alternative technology.

It is possible that in the future someone will produce a more comprehensive history of industrial design, but until then Edward Lucie-Smith's book will remain an indispensable guide to the student, and an exhilarating pleasure to the general reader. When, as surely it must, a paperback version appears, it is to be hoped that it will be in smaller and more portable format, and that each chapter will be provided with its own relevant bibliography, rather than with the general, unspecific one in the current edition.

Bernard Denvir

Playing to a purpose

The Playgroup Movement. By Brenda Crowe.
Unwin Paperbacks £2.50. 0 004 372039 0
Running a Mother and Toddler Club. By Joyce Donoghue.
Allen and Unwin. £6.95. 0 04 649020 5 and £3.50. 0 04 649021 3.
Play Is A Feeling. By Brenda Crowe.
Allen & Unwin. £8.95. 0 04 649023 X and £4.95. 0 04 642022 1.

Reading through these three publications from the Pre-school Playgroups Association stable I was struck by the apparent lack of discussion over the aims and functions of the movement. Initially, as the new edition of Brenda Crowe's *The Playgroup Movement* demonstrates, it developed out of the need of mothers for peer-group company and a lack of state nursery provision for children under the age of five. Opinions vary over the desirability of nursery schooling: while the equipment, setting and facilities are usually of a high standard, parents are not generally welcome as equal participants. Because the number of places available is minimal, most nursery schools and day nurseries have to restrict their admissions to children who are perceived as priority cases. The result is an unbalanced intake in which the majority of youngsters often come from unsettled backgrounds.

The Pre-school Playgroups Association depends on parent collaboration. Mothers are encouraged to participate in the pre-school activities of their children, initially as rota helpers, but with the possibility of becoming paid assistants, playgroup supervisors and eventually, regional or national representatives. Involvement in the sessions is expected to bring understanding, and so, by implication, enjoyment of children and their play. The months and years of pregnancy and of comparatively solitary infant rearing often erode the self-confidence of mothers. Helping in a playgroup or with fund-raising activities can be the first step towards rebuilding that confidence. Fathers are similarly encouraged to take part in the sessions or to help with the making and reapir of equipment.

In her foreword to the latest updated edition of *The Playgroup Movement* the late Mia Kellmer Pringle suggests that self-help groups can have the effect of redefining relationships between parents and professionals. While this may be true, what is actually happening in relation to pre-school activities is that mothers are being asked to provide playgroup facilities with minimal financial backing. As Brenda Crowe points out, to make this possible entails much largely unappreciated thought, time and sheer physical effort. Yet once their children start school, these mothers who were previously encouraged to be active in the early education of their offspring, find that overnight they have become relegated to cleaning paint brushes or to fund-raising. They are not likely to be invited to discuss the content of the primary school curriculum or the manner in which it is presented. Despite official rhetoric a woman's place is still designated as being in the home and her status as a mother and housewife remains low.

I am not suggesting that the aim of the Pre-school Playgroups Association is to keep mothers at home. However, the child-centredness of much of the literature, combined with the principle of parent involvement and the fact that playgroups do not and cannot cater for full-time pre-school education, may be reinforcing existing and insidious pressures which militate against new openings for women supposedly made available by equal opportunities legislation. Against this, however, it has to be said that playgroups and mother and toddler clubs have helped women to cope with the draining demands made by their young children, who have in turn enjoyed hours of satisfying play. It does, however, seem to me to be time for the association to reassess its aims.

The Playgroup Movement is a full and updated account of the development of the organization since the 1960s. In 20 years it has grown into a body which now serves no fewer than half a million children and their parents, with regional representatives and a comprehensive training programme. The book contains excellent advice on how to deal with setting and running a playgroup. Ms Donoghue inevitably repeats some of the material but is more sympathetic to the needs of parents to escape from the ties of children or parenthood. Both authors provide valuable insights on the role of play and on how children can best be enabled to experience it. Finally, Brenda Crowe's *Play is a Feeling* displays an uncanny ability to recall childhood by means of the evocative reconstruction of experience: it is bound to summon up similar memories among its readers.

Lesley Lancaster

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BOOKS

Good, bad, human

Morality in the Making. Edited by Helen Weinreich-Haste and Don Locke.
John Wiley £24.75.

Genius and Eminence: the Social Psychology of Creativity and Exceptional Achievement. Edited by Robert S Albert.
Pergamon Press £19.50.

While modern psychologists have made great progress in the understanding of smaller units of human behaviour, most of the bigger questions continue to elude them, not least the issue of why people behave morally, immorally or both at different times. A group of psychologists, philosophers and educationists have now got together under the Ian Fleming-style title MOSAIC (The Morality and Social Action Interdisciplinary Colloquium) in order to see whether discussions that cross the usual academic boundaries could get a little further in the endless quest for the nature of true morality. *Morality in the Making* is one result from such meetings, and if there is still no final agreement between the various disciplines involved (and an unusually honest editorial admission that it was not even possible to agree on a common perspective), individual chapters are still well worth reading and should be useful to students and scholars alike.

The most obvious emphasis, evident in every contributor, is the abandonment of previous social learning theories of morality, which assumed that individuals were passively conditioned into pro or anti-social moralities largely by the surroundings in which they grew up and lived. Yet from a philosophical viewpoint, morality that merely consisted of loyalty to prevalent group attitudes can hardly be considered a genuine ethical system. In addition, the acceptance today of individuals as active, thinking beings, busy constructing their own impressions of the world, has shifted attention away from the study of moral behaviour as such to investigations of the motivation and reasoning that lie behind it. The two major influences here have long been Piaget and the American psychologist, Lawrence Kohlberg, both of whom claimed to find a definite order in the development of moral thinking from early notions of conventional obedience for its own sake to the individual justification of non-conforming behaviour of the type often found in examples of civil disobedience.

This last example indicates that there is currently some attempt to link different stages of moral thought with different forms of action – not always an easy connexion. Helen Weinreich-Haste, for example, associates the greater likelihood of bystander intervention to help someone in distress (when everyone else is pointedly looking the other way) with an understanding of more complex, post-conventional thinking, and David and Stephanie Thornton discuss the way that students involved in right-wing protests often appear to reason at a lower level of morality than do student protesters from more radical positions. Is this because right-wing students consciously reject more sophisticated types of moral reasoning, or simply do not understand them in the first place? Parisian policemen, and anyone else anxious to know the answer to this, are recommended to read the whole book – not always an easy task, but certainly an educative one.

Genius and Eminence is also a collection of papers around a main theme, but one which draws from ancient as well as modern sources. They make good reading, both because it is always a pleasant change to read about examples of outstanding success rather than failure in psychology, and because there is a fascination in seeing so many old wives' tales on the subject comprehensively exploded. Far from being poor and hitherto unrecognized, for example, most geniuses are spotted young and are subsequently well educated and supported by largely middle or upper class homes. As individuals, they tend to be respectable citizens, or in Bernard Shaw's phrase, "One part genius, ninety-nine parts Tory". Many suffer from early parental death, something which is often the case with British political leaders. Nearly two-thirds of our prime ministers from 1809, for example, lost a parent when young; far more than the national average, and one possible reason, it is suggested here, for their later quest for power as protection against early feelings of helplessness. As H Berrington says in his article, "Prime Ministers and the search for love", "The neurotic who falls into this group develops a stringent need to impress others, to be admired, respected". The survey of prime ministers on which this was based ended in 1940; whether this particular cap fits more recent occupants of Number 10 as well is something readers are left to decide for themselves.

Nicholas Tucker



One of Anthony Kersting's photographs from Hardy's Wessex (Alan), £9.95) in which Desmond Hawkins explores the background to Hardy's poetry and prose, from Higher Bockhampton to Max Gate, from pre-Victorian the nineteenth century, from coast to moorland and ancient city.

Poetic gallop

How to Enjoy Poetry. By Vernon Scannell.
Pinkus Books £5.95. 0 86188 143 5.

Vernon Scannell's *How to Enjoy Poetry* is a crisply written, unpretentious guide for the nervous and ill-equipped. He makes no bones about reading poetry properly being hard work: but he argues that the reward is worth it. He explains simply and succinctly the various verse forms and metrics, gives well-chosen examples of different types of poem and poetic effect, provides a rough and ready compact guide to the history of English poetry, and offers some sound, professional advice on how the aspiring writer of poetry can equip him or herself with a technique to cope with their inspiration. All this is done with a light touch, and if it is inevitably skimpy, it is not shallow. It is not as solid as James Reeves' *Understanding Poetry*, nor as provokingly brilliant as Pound's *ABC of Reading*, nor as daring and stimulating as Ted Hughes' *Poetry in the Making*, but it is an adequate, useful, calm addition to the literature which seeks to put the novice reader at ease with difficult texts. It manages, at least, to avoid sounding too much like a travel company's induction course for new guides: Scannell is trying to make readers, not critics, of his audience.

The false notes come when he steps outside his own area of competence. He attacks the lyrics of Paul Simon, for instance, with some brio; quite rightly, if they are to be considered as poetry. But for a readership whose response to verse is likely to be mediated through its experience of popular song, it is a mistake not to furnish examples, especially when the only hard fact about Simon he supplies – that Simon writes the words, Garfunkel the melodies – is quite untrue.

It is possible, too, that Scannell misjudges the amount of help he must give the reader. In his chapter gallop through the ages, he tells us of William Blake, "His is undoubtedly a great poet, as there are times will show". the few lines from the whole of the poem "London" he is taking rather a lot on trust to assume that its greatness will be immediately apparent to an audience unused to poetry. In December 1929 the WEA magazine *The Highway* printed this very poem, and distributed, along with eight others, and asked as a test of I A Richards' ideas in *Practical Criticism* – for comments. Those who responded were unanimous in preferring one of Tennyson's "O Darling Room" to the Blake. They "mostly found it obscure, ugly, or revolting", and set out a commentary more inventive than that Scannell provides, I fear, for the imagined audience – not too distant surely, from the readership of *The Highway* – may react in the same fashion.

The most interesting section of the book to many will be the one in which Scannell prints and discusses his own fiercely felt and amusing long-couched poem "A Case of Murder", he could profitably have taken further advantage of his own abilities in demonstrating to his readers the intimate subterranean process by which experience is transmuted into poetry.

Neil Philip

Among this week's contributors:

Michael Clarke is head of the art department at Kingsway-Princeton College, London

Gerald Haigh is head of Henry Bellairs C of E Middle School, Bedworth

Richard Hoggart is Warden of Goldsmiths College, University of London

Neil Philip is author of *A Fine Anger: A Critical Introduction to the Work of Alan Garner* (Collins)

Nicholas Tucker is lecturer in developmental psychology at the University of Sussex

Brian Walden is presenter of LWT's *Weekend World*.

The Penguin Book of Everyday Verse: Social and Documentary Poetry 1900-1916, edited by David Wright, which has hitherto been available only in hardback, is now in Penguin paperback (£4.95). Shakespeare may be represented, but a great many other the way people are: the volume exceeds admirably in its intention to celebrate every aspect of real life as opposed to idealized, life.

Next Week

Oonagh McDonald MP reviews some recent books on adult education; politics, sociology and social affairs

Sense, not sensibility

Collected Poems 1971–1983. By Donald Davie.
Carcanet New Press £5.95. 0 85635 462 7. MidNAG 0 904790 30 4.

These the Companions: Recollections. By Donald Davie.
Cambridge University Press £12.50. 0 521 24311 7.

"A page of print is as public as any street corner." It is one of the ironies of Donald Davie's life that a man so utterly reserved should have revealed so much of himself, in print and in person, to a world he clearly finds alternately frightening and shocking.

It was his misfortune to become pro-vice-chancellor at Britain's most politicized university campus, Essex, at the height of the student unrest of the late 1960s. Already an established critic and poet, Davie clashed head-on with the student radicals; it was their moral style as much as their politics that shocked him. In his autobiographic memoir, *These the Companions*, describing earlier days, Davie comes across without apology as private, guarded, prudent, even prudish, horrified by the sexual revolution: "If by 'closet' we mean a room with a locked door and a curtained window, then a closet is the right place for sexual overtures and encounters, whatever the sexes involved." Davie's values are unmistakably, even proudly, middle class but in a wholly principled way; he lacks the sneaking, calculating pragmatism which is the most common debasement of bourgeois values.

Davie is clearly a man of intellect and not of feeling, a man of sense, not sensibility. In part it was bad luck, in part historical inevitability that he should have confronted a younger generation for whom sensibility (duly heightened) was identified with radicalism and for whom "good sense" was an especially nasty symptom of totalitarianism.

If the "street corner" conveys a curtained quiver of fascinated shock, Davie has always recognized how serious and powerful the public career of the writer can be. For all his reticence, he has never avoided the toughest self-examination. Introducing an earlier *Collected Poems*, a volume which closed with the stormy year 1970, he said of himself: "I am not a poet by nature, only by inclination: for my mind moves most easily and happily among abstractions." Few other moderns would have risked the profoundly anti-romantic subtitle, "A Didactic Poem" to one of *their* works. For Davie all art has a didactic moral thrust: feeling and passion are truly for the closet; poetry is a public thing, a thing of ideas.

Again in *These the Companions*, Davie pleads guilty to a tin ear and an incurable misery with all but the simplest of music. If there is an "ear" for poetry, too, in the cruder sense, he unquestionably lacks it. His recent verse is dry, detached, somehow separate from any fixed subject, person or place, even in *The Shires* of 1974, reprinted here. Davie's England is an idea of England, or, more properly, an idea of English poetry.

Similarly, *In the Stopping Train* (1977) is a mental travelogue, a strangely rarefied glimpse of an English poet removed from familiar surroundings. The piece that follows the title poem in that volume examines Davie's reading of Edmond Jabes, hardly ideal meat for verse; yet Jabes's themes are inescapably his – loss, duty, fear.

Donald Davie is perhaps our "purest" poet. His poetry is, as Ezra Pound insisted poetry should be, as well written as prose. For all his tangles with contemporary politics and morals his verse has absorbed the world around it, its dilemmas and strains, and packed it very neatly into unlabboured and uncontrived forms. Perhaps only Robert Lowell was better able to convey his world without getting lost in its particulars or in his own obvious loathing for much of it. Davie's most recent book, *The Battered Wife* (1982) surprised everyone; the apparent jump Erin Pizzey-wards was unexpected.

Davie has resisted the dreadful risk of allowing youthful radicalism to slide into ageing conservatism. Like Robert Frost, another American he resembles, his optimism has grown with experience rather than been drowned by it. Even in the London tube, the nearest thing to Gehenna we have, he is still willing to find something of worth:

> I get surprisingly a sense of space;
> As on the rush-hour underground, when in fact
> Every one touches, still in his own place
> Every one rises above the smirch of contact,
> Resolute to assert his self-containment;
> A charged field cordons every sovereign will.

This is still detached, lofty, still suspicious of "contact"; but Davie does mean "every one"; humanity is too rich and various even on the London tube or on the American streets where he now lives much of the time, to be lumped as "everyone". Few modern poets have managed to achieve Donald Davie's sense of human worth.

Brian Morton

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BOOKS

Three bears principle

Three Poets Series. Upright Downfall. 19 276052 1.
Catch the Light. 19 276050 5.
Oxford University Press £4.50 each.

An excellent idea, this series, at a time when much new verse for children wears a red nose, and is noisily illustrated. Here are slim hardbacks, without illustration: in each, a trio chosen according to what might be called the three bears principle: your well-known poet, and your middlingly-known poet, and your poet who's not really known at all. The problem is simple but irritating: on the whole, the senior poets come out . . . not just best, but in such a way that they seem to be drawing on some different and more effective level of imagination.

Take *Upright Downfall*. Barbara Giles, the medium-sized bear, writes truly pleasant verse resting largely on verbal absurdities ("Was an if upon a stair / met a when without a where"). At its strongest this has an edge: but it belongs, in the main, to a familiar and perhaps exhausted tradition. Adrian Rumble treats of space – travel and wars – in a mixed mode: a touch of "Frelawny shall not die" – "Ten thousand starship troopers / battle-scarred and war-weary". And some notes of vague splendour – "The awesome incandescence clung / to us like fine spring rain": but little of it reflecting the abominable excitements of these extensions of terrestrial boldness and belligerence. And in the middle, there's Roy Fuller, providing the shock or kick that original imagination provides: for example, in "A Peculiar Christmas", which discusses the season in apparently banal terms of the weather being unsuitably hot, and the family party small: and ends, "Well, this Christmas *is* only the first."

In the other volume, *Catch the Light*, the top bear, Vernon Scannell, is not everywhere in his best, most luxuriantly furry condition. There's a ballad that appears to have been hastily assembled. But there are touches that will surely delight a child moved to read verse: as in a poem called "Dominoes": "The gentlest of games / No complaints of domino / Hooliganism." Lawrence Smith seems too often simply poetic ("Do you call it beautiful – / the scent that's on the bank . . .?"), though here and there he is much more enjoyable, because much sharper (writing of lapwings that "wolf-whistle / and land light / on their feet / swank and bow"). Gregory Harrison is the rarest of children's poets, never winsome: his ten poems (especially "Short-cut for Swans") reflect an odd view of things that's perfectly his own.

But in the end, what seems to emerge (irritatingly) is that the best poetry for children comes, more often than not, from those who go ahead and write much the sort of verse they normally write. The idea of a welcome series, all the same, contains the promise that it may in time raise the level considerably by making poets aware of, and then impatient with, the softening temptations that beset a poet addressing children.

Edward Blishen

Dramatic practice

Active Drama. By Rosemary Lewis.
Heinemann Educational £3.95 0 85859 244 4.

Drama teachers don't have as many opportunities as, say, teachers of creative English to "reach for the shelves" when inspiration fails. There are not that many substantially practical books on the market and the tradition of the drama teacher making his or her personality and ideas the main resources dies hard. So a practical and seemingly simple book like Rosemary Lewis's *Active Drama* is potentially very attractive.

Claiming to analyse drama, demonstrate in easy stages how to make it work and provide ways to develop skills, the book doesn't trouble with theory, it simply rolls up its sleeves and with a deferential nod to Dorothy Heathcote it buckles down to the main task – what to do in a drama lesson. It sets about this at a brisk pace, leaving lots of important stones unturned.

Starting with "Non Verbal Elements of Drama", Rosemary Lewis whizzes through lesson plans for "Movement", "Body Stance and Gesture" and before we know where we are we have crossed the usually tricky drama/theatre barrier and have arrived at "Clothing and Accessories", getting all togged up to go on to "Bringing a Script to Life" with the help of Beckett, Marlowe, Shakespeare and Albee. All this in a dizzying 98 broadly spaced, fully illustrated pages.

The suggestions for work are all sound, the photographs and illustrations useful if a little dull, the scripts and excerpts appositely chosen and the instructions precise and clear, although slightly hectoring in tone. (Eg: "Work in pairs. One of you speaks volubly of the events of the day. The other has never met you before, tries to explain this and backs away . . .") Entertainingly, the book occasionally betrays its Antipodean origin ("You have finished Christmas Dinner on a very hot day. You are sitting outside in the shade of a tree waiting for the faintest breeze . . .")

The trouble with *Active Drama* is that it falls with a thump between two stools. As a teachers' handbook it lacks discussion and detail. It's too dogmatic to allow the teacher to interpose his or her own ideas or personality. As a book to hand round the drama studio last lesson on a Wednesday, its main drawback is its hefty price tag. It might, however, prove a useful "dipper" for the inspiration-exhausted or a useful primer for the inexperienced drama teacher looking for concrete examples of good practice without the encumbrance of weighty theory.

Nick Baker

To show or not to show?

Drama in Education: Learning Medium or Arts Process? By Gavin Bolton.
Second Annual Lecture of the National Association for the Teaching of Drama
NATD in association with Longman. 0 946573 00 X

Addressing the National Association for the Teaching of Drama last year, Gavin Bolton laid claim to the currently unoccupied centre ground in what he called the battlefield of educational drama. His lecture, attempting to reconcile the differences between those teachers and theorists split over whether the subject is a learning medium (merely a learning medium . . .) or a discipline in its own right, is now reprinted in booklet form by the Association. It makes fascinating, provocative reading. Although Bolton presents a persuasive case, there will be few drama teachers who agree with everything he says.

Such was the reception of the paper when he originally delivered it at the Barbican Centre. The ensuing Forum (also included in transcript form in the booklet, together with a "strictly personal" but nonetheless perceptive appreciation of Bolton's work by Dorothy Heathcote) forced him into some pretty tight corners. He defines more clearly there than anywhere else his thoughts – the value of children "showing" their drama work – but several times has to concede: "I don't know the answer". Taken all in all, however, the booklet's (densely printed) 28 pages add up to a fair summary of Gavin Bolton's work to date.

Available from Maggie McNeill, Hon. Secretary of NATD, 30 Heathdene Road, Streatham, London SW16 3PD.

Hugh David

Capital guides

The American Express Pocket Guide to London. By Michael Jackson.
Mitchell Beazely £4.95. 0 85533 393 6.

A Guide to the Architecture of London. By Edward Jones and Christopher Woodward.
Weidenfeld and Nicholson £8.50. 0 297 78188 X.

"The British queue for everything and if you do not wait your turn they will not take it kindly" advises *The American Express Pocket Guide to London* which, together with *A Guide to the Architecture of London* has won a London Tourist Board Guide Book of the Year Award.

Now in their third year, the Awards were set up to highlight the variety of books about the capital published each year and to encourage publishers to issue up-to-date and original ones.

The American Express one, winner of the general section award, is by Michael Jackson whose previous books include *The World Guide to Beer*. Ranging from brass-rubbing to casinos, he has included everything a visitor might need to know. There are sections on sights and places of interest, hotels, restaurants, pubs and shops, as well as interesting suggestions for walks. At the end there is a section of maps, though their admirable clarity is achieved by omitting the names of all but the major streets.

The architectural guide won the specialist award. Written by two practising architects, Edward Jones and Christopher Woodward, it has nearly 900 entries, all illustrated, ranging from cathedrals to underground stations. They are listed by areas, for each of which there is a map and a description of its architectural and social history.

Gillian Thomas

Children's literature

Same but different

Ann Visits the Speech Therapist. 0 241 11029 7.
Martin Feels Lonely 11027 0.
Jenny Learns to Swim 11026 2.
Sam's New Dad. By Nigel Snell 11028 9.
Hamish Hamilton £2.50 each.
Michael. By Ragnhild Tangen
Lion £2.95 0 85648 449 0.

Nigel Snell's books are intended to prepare young children for difficult experiences, and to offer them reassurance. He has a standard formula of a dozen drawings with a simple text, concentrating on the feelings of the child.

There are opportunities in the text for asking questions and making observations, but many of the questions will arise because of omissions, as these uncomplicated stories leave some important areas untouched. We learn nothing constructive about speech therapy, speech difficulties, or Ann's progress. Pam, the speech therapist, is kind; she gives Ann exercises, and they meet in different places. There's no sense of time, what Pam is trying to achieve, or whether she is satisfied.

Martin's loneliness is transformed to popularity when he's put in charge of the hamster. It's nice to see shyness and awkwardness being overcome, but this story gives little sense of Martin's own worth: the status of hamster keeper gives him friendship. Parents and teachers know that this can happen, but this book says nothing about friendship, and does little for the shy and lonely child who has no job to be chosen for.

Problems in these books just seem to evaporate: I very much approve of children seeing an end to problems, but there is nothing here to prepare the reader – child or adult – for the frustration of failure. Nigel Snell has a lot of enthusiasm for these topics: perhaps he needs to adopt a tougher approach.

Michael is the description of the family life of a six year old mentally handicapped boy, with striking photographs of this beautiful child with his family, friends and support workers. There is a brief explanation of mental handicap – "inside his mummy's tummy, his brain didn't grow properly" – with a careful explanation of what this means in terms of physical, mental and social development, and memory.

Ragnhild Tangen emphasizes the feelings and needs Michael shares with the rest of us. We are told of his frustration when he can't express these needs, how carefully his family must watch and try to understand him. Sometimes they can only guess what he wants, and they get worried, tired and upset by his remoteness.

Michael is part of an ordinary family, who have community and professional support, and who hope for improvement: there is enough encouragement to keep everyone trying. Their religious faith is seen as a support, a statement of love and concern, and an expression of Michael's uniqueness – "there is only one Michael, just as there is only one you."

As well as an introduction to Michael, this book gives basic information about his disability, and lends its readers to look beyond the disability, ultimately directing us towards accepting all kinds of differences in others.

John Duffy

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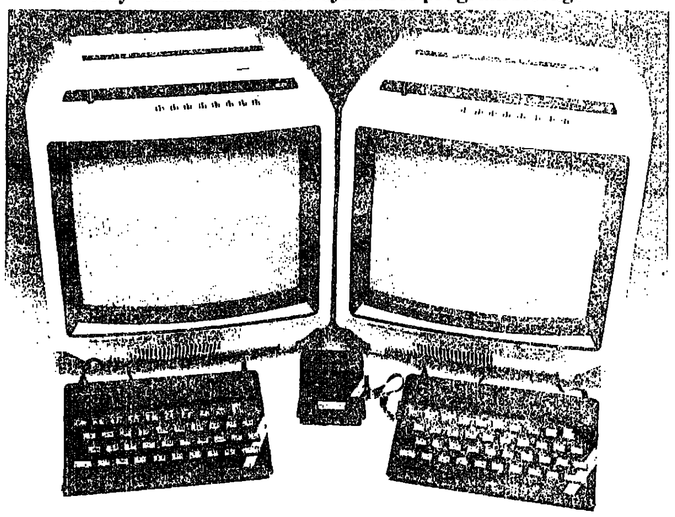
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RESOURCES

Drive over disks?

Ray Hammond on a new system for program storage



Program storage systems are the most tiresome part of school computing. For reasons of economy, many schools are forced to use audio cassettes for program storage and these are slow, unreliable and require a high level of teacher supervision during the process of loading and storage.

Any computer user who has been lucky enough to work with disk-based storage systems realizes that cassette storage gives a misleading impression about the power and flexibility of microcomputer systems. When disks are used instead of cassettes, the same system will be seen as being considerably more powerful and very much easier to use.

Disks are also easier than cassettes for children to handle and they are much more robust than they appear. The problem is that even the cheapest disk-drive system is likely to cost almost as much as the computer itself. So what are computer manufacturers doing to improve the situation?

Last month's announcement of Sinclair Research's long-awaited Microdrive storage system for microcomputers may have brought a feeling of initial relief to some Spectrum users, but investigation reveals that the drives are closer to conventional cassette-tape storage systems rather than the quasi-disk systems hoped for. In any event, Spectrum owners have a long wait before they can get them. The £49.95 Microdrive also requires a £30 interface unit before the system can become operational.

Sinclair Research have been talking about their Microdrive for well over a year and the company suggests that these units bridge the gap between the speed of access possible with disk storage and the inherent economy of cassette tape. Whether this has been achieved in a reliable package remains to be seen.

For those who are not familiar with the technology of storage systems there is an analogy which illustrates the two approaches: long-playing records allow the music-lover to select instantly any part of the record to be played. The same music on an audio cassette requires the user to wind through the tape before a section can be found. The difference is between instant access and sequential access and in the rapid world of computing, that time difference is vital.

Computer disks spin at around 300 revolutions per minute. A magnetic head floats just above the surface of the disk and this head moves laterally across the surface plane of the disk to find information. Disks are organized into a series of tracks (analogous to tracks on a LP record) and a special program for disk operation completes the interface between the program under use in the computer and the storage system.

Most computer manufacturers insist that for serious microcomputing in schools there is no viable alternative to buying a disk drive. Only the speed of access in a disk system allows a program to pull information out of store as required and provide the degree of interaction needed for such complex tasks as wordprocessing.

Sinclair's Microdrive may have started out as a valiant attempt to bridge the gap between a £30 cassette recorder and a £300 disk drive unit, but critics are already questioning just how much of an advance the product represents.

The Microdrive is actually a "stringy floppy", a storage concept that has been around for several years. What makes the announcement important is that the concept has now been embraced by a major manufacturer. Each Microdrive cassette contains 20 feet of very thin tape (5mm) which is joined to form a continuous loop and, continuing our analogy with music mediums, has some similarities in mechanical operation to the eight-track cartridges that were popular 10 years ago. Each cassette is priced at £4.95.

The main benefit that the stringy floppy approach has over conventional cassette systems is speed of access: the tape travels at 30 inches per second and the entire tape can be played through in 10 seconds. Sinclair claim that a 48K file can be loaded in three-and-a-half seconds, but access speed actually depends on where the file is on the tape. If the file required is at the other end of the tape, the tape will have to run through before the required information is found.



The average access time is likely to be between six and eight seconds which is a very considerable improvement over cassette loading times. The major advantage is that it allows interactive programs to be written for the Spectrum. These programs will call information from the drive and store it as necessary. The eight-second wait is still a little slow compared to true disks, but "serious" uses such as wordprocessing and database creation become possible.

Although the requirement for an interface unit adds an additional £30 to the price of a Microdrive system (£49.95 if bought alone), the interface unit is able to do much more than merely hook up the drive. It allows the Spectrum to be networked and up to 64 machines may be attached. An RS-232 port is another major feature of the interface unit – which is designed to attach directly underneath a Spectrum and which will add much-needed stability to the computer. With this port, external communication becomes feasible and the Spectrum can be directly linked to a standard printer or to a modem.

If, as seems likely, the Microdrive approach is an improvement in storage system design, the problem that still exists is one of supply. Sinclair are sending out 1,000 order forms at a time in strict chronological purchase order to previous Spectrum purchasers. Schools which purchased Spectrums through wholesalers will still have to wait their turn before they can order Microdrives.

Sinclair refuse to speculate on how long it will be before Microdrives are generally available and at present customers are limited to ordering two drives and one interface unit each. One interesting fact that emerges from Sinclair's literature is that eight Microdrives may be linked together to serve one or several Spectrums and the total storage capacity becomes a grand 680K (about the same capacity as one eight-inch disk drive).

Even if there is good news on the horizon by schools which have purchased Spectrums, the bad news for educational computing is that Spectrums only account for a small percentage of computers in schools. The majority of schools have opted for BBC computers, Research Machines, Commodore Pets and, to a lesser degree, Apples and Tandys. None of these companies have hinted that they are planning to produce a cheap "rapid access" storage system and several insist that such a thing is not contemplated. Apple, for example, state that they are firmly committed to disk-based processing and don't contemplate producing any sort of replacement.

The BBC Micro has attracted considerable amount of third-party attention, of course, and several independent manufacturers are now offering disk drives which will interface with both the A and B models. There is a new three-inch disk drive available for the computer from Advanced Memory Systems but at a basic price of £225, there's really no benefit to be gained over the more conventionally sized disk drives available from Acorn.

The race to produce smaller disk drives is interesting and Sony seems set to become the leader with their three-and-a-half inch drives, but schools are looking for storage systems which cost less and are not particularly worried about sub-miniaturization.

So it seems that teachers will be forced to soldier on with cassette recorders – a storage system that must be regarded as the "cat's whiskers" of microcomputing. Data will continue to mis-load and work will go on being lost. Children will not gain an idea of how powerful a small computer is when it is able instantly to call in and out of a large memory bank and the cry of "it won't take long" will continue to echo round resource centres.

Do present-day letterers have any impact on street signs and commercial graphics? Has the commercial world anything to gain from the design-makers of handmade rugs? How does a handmade chair compare with a mass-produced one? The Crafts Council takes "A Closer Look" at lettering, rugs and wood in an exhibition from 7 September to 30 October at 12 Waterloo Place, Lower Regent St, London SW1Y 4AU.

A survey of the country's Information Technology Centres, where young people get intensive tuition in microcomputing and electronic skills, shows they are a big success. Research by the Manpower Services Commission, which funds ITeCs jointly with the Department of Industry, reveals that over 70 per cent of trainees at their 67 centres either find jobs or go on to a further scheme in the same field.

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Show of wares

John Laski visits the Acorn users' show and elbows his way through packs of consumers and software to discover the latest arrival – the Electron.

The first, overwhelming impression of the Acorn users' show at the Cunard hotel was that it was packed; so many people were there that it was nearly impossible to move from stall to stall, and getting hold of a salesman demonstrator involved ruthless self-ishness. It demonstrates how thoroughly the BBC Micro has gained a user base, both in the schools and as a home machine. From the hardware point of view the most important event was the launch of its younger brother, the Electron, of which more below. I want first to say a few words about the software situation.

There *was* software for the primary age range, some of it well conceived and implemented, and the marketplace has forced down the prices so that the user can afford to buy and try without risking a fortune. Acornsoft has been joined by newcomers; firms who have established themselves on Spectrums, Commodores and the like have recognized the size of the BBC market and modified their products to serve the BBC. But, oh dear me, what poverty of imagination as to what could be useful in the classroom; the same old Hangman, picture to word association and the rest, just with better graphics and new titles. A small outfit, *Golem* (77 Qualitas, Bracknell) seemed to me worth looking at, partly because it is not well known, and partly because the ratio of useful to dross seemed high.

But for secondary, hardly anything. The government has pumped money in for hardware, but who will provide the teacher with useful software? I am not talking about programming courses, where semi-literacy through BASIC is endemic, but the imaginative application of the computer to science, history . . . No doubt enthusiasts are doing so in the schools, but there seems, as yet, no working mechanism to publicize these, so that they transfer to other schools, and, more important, define for the publishers and the independent software writers what the market needs.

One interesting phenomenon was the appearance of two rival user groups, *Beebug* (PO Box 50, St Albans, Herts) and *Laserbug* (10 Dawly Ride, Colnbrook, Herts) who are providing pressure groups of programmers to push Acorn, and disseminating useful published and unpublished information.

Network suppliers were in evidence; they tell me their products are now installed in some lucky schools. There is quite some technical variation in what they are supplying, partly because of horses for courses, and partly because user needs have not yet clarified. Any users contemplating a network need advice from a knowledgeable, dispassionate source.

Now to the Electron: it's small, cheap (£199) and upward-compatible with the BBC in the sense that any program that runs on it, will also run on its big brother. The biggest loss is Mode 7, so that, although it has the same amount of store as the BBC, you can't load as big programs. There is already quite a bit of software, originally developed for the BBC, that will run on it. It runs some 30–40 per cent slower, which doesn't matter much. What matters more is that there are fewer sockets to the external world. Acorn assert firmly that an add-on to connect to a printer and RS-232 is coming this year; a disk interface add-on would be feasible, but they wonder whether it might not detract from the market for the BBC itself. To sum up, if your child's school has a BBC, an Electron would be good value for money as a home computer if you felt the BBC was too costly.

THE TIMES EDUCATIONAL SUPPLEMENT 9.9.83 31

Total involvement that shows.

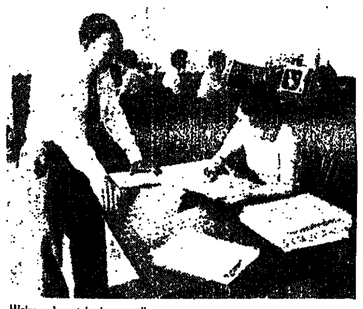
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MEDIA

VIDEO
Otello by G Verdi
Aida by G Verdi
Nnbucco by G Verdi
Ernani by G Verdi
Mary Stuart by G Donizetti
Longman Video.
La Boheme by G Puccini
Les contes d'Hoffmann by J Offenbach
Thorn-EMI in association with Covent Garden Video Productions.
Recommended retail price: £39.95.

Video opera

Hugh David sits back for some hi-culture on his low-fi



Thomas Allen, Neil Shicoff and Ileana Cotrubas in La Bohème

Already this country boasts more home video recorders per head of population than any other country in the world. (The Japanese just make them; maybe the Americans realize they've shown very little worth recording.) To serve them retailers, libraries and rental outlets are stocking an ever-widening range of prerecorded material. Feature films, of course, but also tapes to suit every minority interest: fishing, golf, watercolour painting, pom and even opera.

On the face of it this last is the most surprising. A box-set of LPs – Herbert von Karajan's latest digitally-recorded Verdi – is one thing; a whole opera on video seemingly quite another. Not only is it going to be rather more than twice the price of the records, the sound (unless you're prepared for a lot of fiddling with wires and hi-fi amps) is as monophonically low-fi as any TV sound. Yet video opera seems to be here to stay. Two firms have already launched batches of titles onto the market; both are shortly to expand their range.

Longman Video at present have the bigger list with productions recorded at the English National Opera, La Scala, Milan and the vast outdoor Arena di Verona. As "standard" library recordings these last are the least satisfactory. The place is like a cultural Wembley Stadium, bigger if anything, and although the productions recorded there – Verdi's *Otello*, *Aida* and *Nabucco* – are all grand opera with a capital G, filling the vast stage, they suffer because of its very size.

Like four-act football matches, they seldom cut to close-up, preferring long and medium shots. And although the audience don't go in for hooters and whistles as they do at Wembley, the sound quality often leaves something to be desired. There are moments in *Otello* when the orchestra, in particular the strings, drowns all but the top notes of even Kiri te Kanawa's Desdemona.

The Verona casting too is only intermittently top drawer. Dame Kiri, Renato Bruson (Nabucco) and Piero Cappuccilli (Iago) are all world-class, but to say that Vladimir Atlantov "is rightly famous for his interpretation of the title role" in *Otello*, is surely stretching a point. Among British opera buffs at least he remains as unfamiliar as the aptly named Maurizio Arena who conducts *Nabucco*.

No such problems with the remaining titles on the Longman list. Indeed, the production of Verdi's *Ernani*, recorded last year at La Scala, is world-class by any standard. Placido Domingo sings the title role, with Mirella Freni as Donna Elvira, Renato Bruson again and Nicolai Ghiaurov, under the baton of Riccardo Muti – "possibly the best quartet of singers any opera house has managed to assemble this year", according to one review. The production too is as vital as the youthful Verdi's score.

The English National Opera's production of Donizetti's *Maria Stuarda* (sung in English and therefore retitled *Mary Stuart*) is another special case. Originally staged to showcase Dame Janet Baker's farewell to the operatic world – even on video it remains something of a tribute (Dame Janet's unforgettable portrayal . . . is now preserved for posterity") though more disworse for that.

Donizetti had a curious view of English history – there is a wholly fictitious meeting between Mary and Queen Elizabeth I (Rosalind Plowright on shimmering form) – but John Copley's opulent, stylish production and the direct narrative drive of Tom Hammond's English translation quickly convince us. Yes, does Dame Janet, severely clothed in black amongst all the gold and brocades of Elizabeth's court

In association with the recently formed Covent Garden Video Productions, Thorn-EMI have so far issued a couple of titles originally taped at the Royal Opera House by BBC Television. Puccini's *La Boheme* (with Ileana Cotrubas, Neil Shicoff and Thomas Allen) is a dependable favourite with audiences anywhere, while John Schlesinger's lavish version of Offenbach's *Les contes d'Hoffmann* contains in its famous Barcarolle one of the best-known of all operatic tunes.

As far as television is able, both tapes try to convey something of the sense of occasion which marks a night at the opera. There are shots of the gathering audience and lingering pans over the crimson and gold front curtain. This approach is more successful in the sensational *Hoffmann*, a two-and-a-half hour voluptuous romp which features Domingo (Hoffmann), Cotrubas, Agnes Baltsa, Geraint Evans and an Act Two which looks like a Rubens painting come to life. Visually and musically, it is perhaps the most successful of all the currently available titles. The pictures really do enhance the enjoyment of the accessible, tuneful Tales. You put on the tape, sit back and enjoy it. And that is certainly another of the advantages of video, not having to get up and change a record every 20minutes or so.

BRIEFINGS

radio & tv

Block recordings for schools

La France aujourd'hui
(Monday–Friday, 10.45 VHF)
The series, aimed at children in their second year before O level, comprises drama-based themes followed by short language modules.

Drama Workshop
(Monday–Wednesday, 11.15 VHF)
Five programmes, each containing a dozen open-ended scenes exploring a social problem, to give 11 to 13-year-olds ideas for classroom drama.

A level English
(Monday–Friday, 14.00 VHF)
Discussions on various aspects of *Othello* form the last six programmes of this series. The life and times of Jane Austen completes the term.

German: Graded Objectives
(Monday–Friday, 14.40 VHF)
A series to provide listening material primarily for work on Graded Objectives courses in German at levels 1–3.

Theatre Workshop
(Wednesday, 11.35, Thursday–Friday, 11.15 VHF)
Five programmes concentrating on acting and producing *Macbeth* and *A Midsummer Night's Dream*.

Continuing education

Information on Night-time Broadcasts
(Monday–Friday, 11.55 VHF)
Certain secondary school series will be broadcast between 00.30 and 04.30 on weekdays during the term. Information is given each day on a different subject.

Counting On
(Monday, 18.30 C4)
Starting in Numeracy Week, a follow-up series to *Numbers at Work* with Fred Harris offering help on how to deal with everyday mathematics problems.

YTS special

Youth Training Scheme

Wavelength YTS Special
30-minute cassette, £4.00 from BBC School Radio Cassette Service, Centre for Educational Technology, Civic Centre, Clwyd CH7 1YA.

With term beginning this week in many parts of the country, unemployed school leavers face the choice of the dole queue or some form of training if they can get it. To help them, the BBC has made its *Wavelength YTS Special* (broadcast 23 June) available to teachers on cassette.

Devoted entirely to giving information about the Youth Training Scheme, the cassette is definitely to be recommended. In the week that YTS has actually come into practice, it offers a welcome and helpful break from the political wrangling over work experience or exploitation of the young. Instead, it addresses itself directly to the young people themselves, as it tries to "unravel the facts" and suggest the kind of things they need to ask their careers officers.

The facts are not easy to unravel, but by combining comments from a representative of the British Youth Council, senior careers officers and a personnel manager, with the views from trainees on early schemes, the programme succeeds in presenting a vivid impression of some facts, some pros, some cons. The misconception of one young boy who saw the scheme as a ticket to work was carefully corrected; one lad on the subject of money found he had to work evenings to supplement his £25 a week – a heavy task on top of a 40-hour week; one girl, who valued the log book as a record of experience, likes and dislikes, and supervisor's comments, worried that she'd be in trouble if she didn't get on with her supervisor.

Most of the basic facts emerge. Some, though, such as holidays, are not mentioned. A few questions are raised but not answered clearly – the important distinction between Mode A and Mode B (little is said about the latter or about the relative values of the two); the eligibility of "some 17-year-olds" is unexplained. Others are raised but finally left unanswered – how secure are the trainees who are treated only "as if employees"? does the applicant jeopardize supplementary benefit by turning down the offer of one place in order to wait for a better one? The accompanying "Survival Kit" is, despite its name, a simple factsheet: "What's it about?", "What would be expected of me. . ?" and "What should I do if . . ?" but it does fill in some of the questions omitted on the programme.

It is easy to find omissions in the cassette. Some of the issues might have been resolved more clearly; some have only been answered by subsequent legislation, like the fixing of the £25 allowance. But confusion undoubtedly still lies in the new and untried scheme. As an attempt to tackle a highly complex issue and make it accessible to the young, *Wavelength* does extremely well, and teachers should look out for three follow-up programmes in the course of the year. One unfortunate slip, though – please note that the programmes and the YTS scheme apply to Scotland as well as England and Wales

Gillian Macdonald

Wavelength will be on the air again at 11.30 on Thursday 22 September, Radio 4VHF

Roll over, Beveridge

Victoria Neumark on London Weekend's view of the breadline

Breadline Britain
London Weekend Television.
Sundays 12.00
Four programmes available on video from Concord Films Council, 201 Felixstowe Rd, Ipswich IP3 9BJ (tel 0473-715754). Price £140 for set or £50 each; £12 each to hire (prices do not include carriage and VAT).

Seven-and-a-half million is a figure that has been bandied about a lot recently. That is how many people, according to a new MORI poll, live in poverty in Britain today. *Breadline Britain*, the series based on the survey, spells it out rather differently.

After the shock of the headlines, the breakdown of the 22 characteristics of poverty given by "most people in society today" includes such features as no new clothes, leisure equipment for children or holidays, and, what is even more doubtful, gives them equal weight with three meals a day for children, housing free from damp and warm waterproof outer clothing. Surely the half-million children who don't have three meals a day are a worse case than the 10 million who can't afford a hobby or Christmas presents. LWT are wasting their firepower on a blunderbuss when this is a target urgently needing pinpointing.

Of course no holidays, presents or hobbies *are* the marks of an impoverished existence. But *Breadline Britain*, in choosing its seven typical poor families, has chosen oddly. In with the OAP who on reaching his 80th birthday is going to get 25p a week more to pay his gas bill and the elderly half-blind diabetic fighting insulin shock on eggs and toast, we have a divorcee who can't afford video games for her children.

The first programme, which introduces the definitions of poverty and the seven examplars, might be an object lesson in statistics in the social sciences. Despite shots of professors in their clean laboratories busily tapping at computers, the survey is no more than the collations of many interviews. I really do not mean to underestimate the extent and depth of poverty in Britain today, but "proof" which is no more than assertions, flow charts and lists is no proof at all. The production team would have done better either to concentrate more on their interviews or to elucidate the statistics intoned so reverently: "Five million people in Britain today . . .", I can't be the only viewer to have muttered "sez who?" But the shots of Pamela Benn, unmarried mother pregnant for the second time and living in a mouse-infested cold-water flat with her nine-month-old daughter, of Kevin Bragg's youngest girl who's had bronchial pneumonia and has since had difficulty developing her language, cry "shame!" to a society besotted with success.

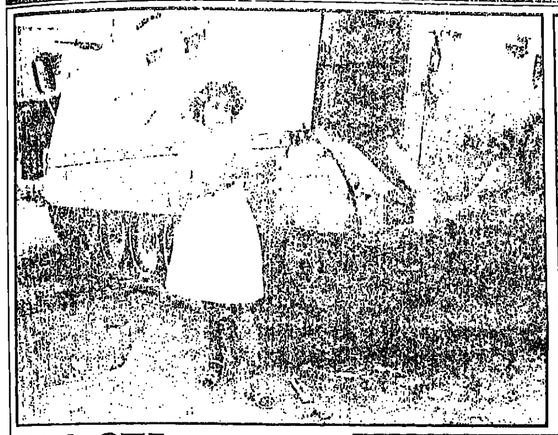
Left-wing explanations of poverty, on the other hand, have looked at environmental factors. The third programme in the series examined the kinds of housing and education which have failed to realize the Attlee dream of equal opportunity. Of especial interest to teachers should be the interview with the headmaster who candidly remarks "the kids don't expect much of themselves and I can quite see their point". Archbishop Whiteside Comprehensive concentrates on sports, which will give students an interest and "release tension" when they're unemployed, and never enters any for higher exams than CSE, deploring the fact that Britain has gone "qualifications mad". Lack of stimulus at home, the ever-present babble of television, lacklustre teaching and lack of prospects, all form a vicious circle. It was refreshing to see the kindness and dedication of the primary school staff. The education system might yet redeem its intake, if the housing they live in doesn't do him first. For the part of the programme on housing was, as every such programme has been for several years, unrelieved depression. Decay, vandalism, dump and despair from Liverpool to Limehouse in the wake of the brave new "slum clearance", "tower block" and "model flats" which were to banish slums from Britain. Now we just have slums with bathrooms – most of them.

But what about the Welfare State? This is the cry of the *Guardian* reader who believes that Beveridge's safety net is still somehow in place. As the second programme pointed out, the tortuous mess of regulations for relief of the poor, which poor people are now processed through, bear little relation to Beveridge's original ideas. For the disabled and the elderly the pittance amounts, as one of them says, to "destitution, not poverty". With its low ceiling on earnings, supplementary benefit actually traps people into poverty, and this was well illustrated in perhaps the best of the programmes. LWT did not touch on one important aspect of the benefits office: claimants are too ill-educated and nervous to claim their allowances for clothes, laundry, spectacles, and so on. Really, we have not come so far from the malnourished days of the Thirties for the elderly, the disabled and children.

According to *Breadline Britain*, 70 per cent would be willing to pay more income tax to give the poor, however they are defined, a better deal. This statistic is even more disingutory than the rest, and can do nothing to abate the alarm whilst these pinched faces have aroused Mrs Thatcher, after all, has a thumping majority to lower taxes. Roll over, Beveridge.

Schools can record this programme

ENDPAGE





BACK TO SCHOOL

In Beirut the school year struggles to get underway again with teachers and students dispersed throughout the war-torn city. The renewed fighting in the wake of the Israeli withdrawal is only the latest episode in the years of conflict which have paralysed developments in the Lebanese education system and made violence and death a commonplace experience for some children. Photographs by Judah Passow/Network

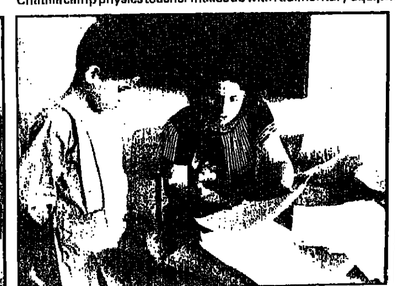




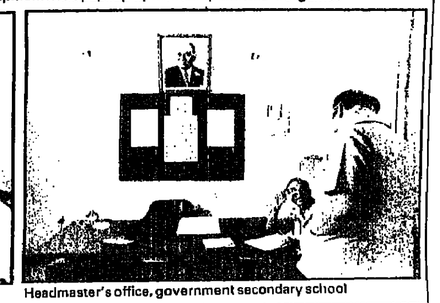
Chatilla camp physics teacher makes do with rudimentary equipment while pupils play with computerized wargames



Home sweet home



Palestinian primary school, Chatilla refugee camp



Headmaster's office, government secondary school





International aid for injured schoolchild

END PAGE

Quest for goodness

Neil M Gunn & Lewis Grassic Gibbon. By Douglas Gifford.
Oliver and Boyd £4.95. 0 05 003198 8. £2.50.

James Leslie Mitchell published his first book in 1928; when he died following surgery 6 years later, aged 33, he had published a further 16, 10 of them under his own name, the remainder under his better-known pseudonym, "Lewis Grassic Gibbon" (one book, oddly, used both); among his effects was a litter of unfinished manuscripts and draft projects; at his death, Mitchell held contracts for well over a million words of print. In a longer, but no less painful, life Neil Gunn published 31 books, including fiction, drama, essays and a brilliant, elusive autobiography. Among Scottish authors, "Gibbon" and Gunn are untypically prolific.

From the mass of their work, Douglas Gifford has uncontroversially chosen to examine only Gunn's *Silver Darlings* (1941) and *Highland River* (1937) and Gibbon's *Scots Quair* sequence (1932–34) and *Spartacus* (1933). Gibbon's greatest achievement was *Sunset Song*, the first third of the *Quair*; it expressed perfectly his sense of cultural defeat and the perversions of "natural" life – sex, social order, language, the land – brought about by the First World War. Gunn never achieved anything of the power and range of *Sunset Song* and created no character as compelling as Gibbon's Chris Guthrie; his work was slower, more mensured, less intense.

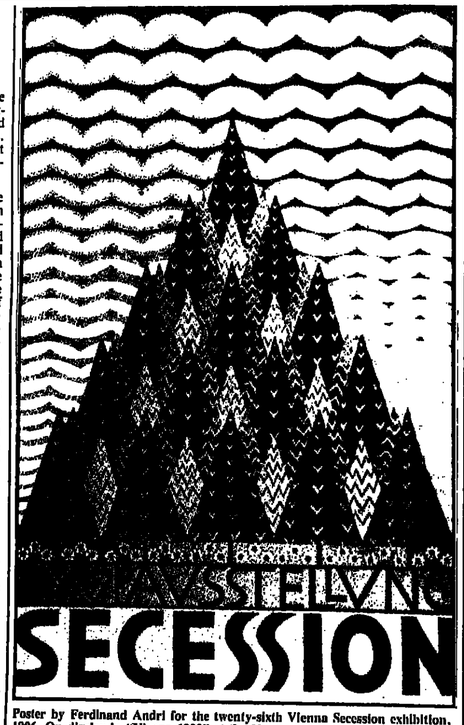
Gunn, under the influence of Jung and Eastern thought, pursued images and symbols that would combine all of humanity into a mystical whole. Gibbon, less passive and less of a mystic, so detested both his native Means, and the Glasgow which others he had worked that he would have "welcomed a Chinese army of occupation" rather than condone the pattern of brutality and repression he saw all around him. Neither man was a nationalist; from vastly different perspectives, each saw the present as a drastic falling-off and Scotland as a distorted version only of what it had been.

The myth of the Golden Age still means something in Scotland; it has a specific historical and cultural location: the Reformation, the Unions of 1603 and 1707, the "Patronage Acts", Culloden, dismantled one of Europe's foremost cultures. For Gibbon and Gunn, the First World War seemed the final apocalypse.

Both were romantics of the embattled and chastened generation that inhabited the European wasteland after the war. Unlike Eliot and Pound, more like Yeats, they turned not to the fragments of civilization and myth left by war, but to the deepest roots of that civilization, the "dark gods", the "great memory" of a mythic past. The Scottish Renaissance followed the modernist movement in its search for mythic wholeness – Gunn, Gibbon, Naomi Mitchison, William Soutar, even (sceptically) Hugh MacDiarmid; the difference was that the mythic apparatus remained entire, native to Scotland, though distorted and buried by modern conditions. Gibbon, isolated from his countrymen in the bourgeois comfort of Welwyn Garden City, worked through the mythic nostalgia of *Sunset Song* to the harsh communism of *Grey Granite*. Gunn, unimpressed by politics, had at least the memory of a rural childhood and society he had loved.

Whatever their differences in attitude and method, and for all their dislike of MacDiarmid's chauvinistic nationalism, Gibbon and Gunn were convinced that Scotland, its life and people, had taken a wrong turning. Douglas Gifford brilliantly traces that conviction back to its source in the Scottish Renaissance of the 1910s and 1920s. Gunn has said: "Our river took a wrong turning but we haven't forgotten its source." Gibbon was closer to believing that the source had been muddied forever and lost himself in dreams of social revolution, despite the Leninist rhetoric, though Gibbon shared Gunn's conviction that there was still an inner, innate core of goodness out of reach of the perversions of modern rationalism, guilt and violence. In their search for it, they produced some of the most important fiction of the century, work that belongs, as Douglas Gifford shows, in a European, and not just a provincial, context.

Brian Morton



Poster by Ferdinand Andri for the twenty-sixth Vienna Secession exhibition, 1906. On display in "Vienna 1900" at the National Museum of Antiquities of Scotland until September 25.

Viennese whirl

Patrick Carnegy on music at Edinburgh

"The function of art is to upset the simple platitudes by which men live, to reveal the elemental chaos in which human life must be spent." Thus the all-too-little known Viennese anti-journalist Karl Kraus, whose aphorism might stand as motto for the 1983 Edinburgh Festival where John Drummond, the retiring director, has taken "Vienna 1900" as one of the two major themes. The other is "Man and Music", meaning the relation between them in all those countries of Asia, Africa, the Americas and Oceania in which music is not an aesthetic experience but a way of life – if the right tunes aren't played at the right times then the crops fail and society crumbles.

So Edinburgh this year is more than a festival of the arts, for it invites the visitor to ponder their relation to the societies that produce and experience them. Mr Drummond's skilful programming offers daring juxtapositions. Thus the opening concert by the Philharmonia Orchestra under Andrew Davis inverted history by playing Alban Berg's Three Orchestral Pieces of 1915 as a prelude to Beethoven's Ninth Symphony. This is called plunging in at the deep end, and it plainly wasn't to the liking of those in the audience who reject *a priori* the notion that to listen to Beethoven through the music of his great successors is to do so with sharpened perception.

Two concerts by the London Symphony Orchestra under Claudio Abbado adopted a similar strategy. Schoenberg's expressionist monodrama serving as unnerving upbeat to the Brahms Symphony, and Webern's Five Pieces for Orchestra to a concert performance of the second act of *Lohengrin*. Webern found himself illuminated from even more unfamiliar directions when the National Youth Orchestra of Scotland under Alexander Gibson sandwiched his Six Pieces for Orchestra between Mendelssohn's overture *Fingal's Cave* and Ravel's song-cycle *Shéhérazade* with Isobel Buchanan as soloist.

But it was not enough for John Drummond to have put Schoenberg, Berg and Webern, those prickly composers of the Second Viennese School, into historical perspective, for he also introduced us to the very much more than worthwhile music of Schoenberg's teacher Alexander von Zemlinsky, two of whose seven operas received powerful performances by the Hamburg State Opera. Students of the Royal Northern College of Music made a valuable contribution with a recital of Zemlinsky's songs. The visual and social milieu of the collapsing Austro-Hungarian empire left its mark on the composers, and this was captured in a superb exhibition organized by Peter Vergo. What I personally found remarkable here was the sense of Vienna facing both ways without always being clear which was which. The decorative mania of Secession artists like Klimt and Kolo Moser posed as radical and avant-garde, while in fact being no more than a sententious coda to the nineteenth century. The fuss that was made of their work obscured the birth of developments, seeking structure and substance, which have been far more significant.

In a distinguished series of lectures, Schoenberg emerged as a painter of real stature, and Karl Kraus (whose play *The Last Days of Mankind* was brilliantly done by the Glasgow Citizens' Company) as an unanswerable critic of the media and its corruption of language.

The 1983 Edinburgh Festival will have afforded anyone lucky and energetic enough enough to have been able to get round it all an exceptionally intelligent view of an endlessly fascinating period – "Vienna 1900" was a melting-pot and mould of more of our world today than we might care to admit.

Orchestral high notes

The two weeks of daily lunchtime and evening concerts organized by the National Association of Youth Orchestras in the Central Hall, Tollcross, have now become established as an annual event and an integral part of the Edinburgh Festival Fringe. The standard remains as high as ever and no one need go prepared to make allowances for youth and inexperience.

This year there was an innovation. For the opening concert the association played host to the youth orchestra of Greater Philadelphia, conducted by Joseph Primavera. The military precision and discipline of this orchestra's performance was quite remarkable, and the young players generated an energetic excitement which threatened to stun the audience with the violence of its projection.

Musically, this treatment was more effective in Copland's *Billy the Kid* than in the prelude to Act 3 of Wagner's *Lohengrin* which was rather brash and naive. However, Tchaikovsky's *Romeo and Juliet* was given a performance which could stand comparison with that of a front-rank professional orchestra. The balance and clarity of the scoring was never obscured, the woodwind opening chords were immaculate, the pizzicato strings electric in their precision.

On the following evening the Glasgow Unitarian Youth Orchestra made music on a much smaller scale. Its ranks are somewhat thinner this year than they have been in the past but the quality remains high. Michael Tippett is an excellent leader, and the conductor, Giulio Romano, knows how to get the best out of his players. Lennox Berkeley's Divertimento in B Flat made a stylish opening to the concert. The lovely warmth of string tone, particularly in the cellos, showed that Tchaikovsky's Serenade in C appeals to young people's appetite for romanticism. Beethoven's Eighth Symphony generated a feeling of real excitement but the violins needed more practice and experience to maintain the necessary speed.

Caledonia Brass made a useful contribution and once again The National Children's Orchestra proved how well they are getting ready to step into their seniors' shoes. North Yorkshire began very efficiently with Stravinsky's strictly functional *Symphonies of Wind Instruments* and his *Five Easy Pieces*. The playing testified to the rapport which Peter Maxwell Davies has always had with young musicians. However, the high point of the first half of the programme was Gerald Finzi's Concerto for Clarinet and Strings, a showpiece for the instrument which was a masterly performance by Alexander Allen, whose technical display had sympathetic support from the orchestra, led by Nicholas York and conducted by David Parkinson.

The Second Symphony of Sibelius was played with all the granite resolution of Boycott in his finest hour. So good was every section of the orchestra and so satisfying the overall projection of detail that one could have wished for closer attention to the composer's dynamic markings and less of a tendency to throttle back too soon.

Durham County showed musicianship in a programme which ranged from Mozart to Bartok in which the orchestra, conducted by Godfrey Hutchinson under the joint leadership of Marianne Wade and Gregory Lawson, was shown to best advantage in Haydn's Fourth Symphony. Strathclyde Solo Orchestra ended the series with a concert which put them on a par with the Americans. No youth orchestra could achieve less with Timothy Reynolds as conductor, Dvorak's Carnival Overture brimmed over with the spirit of "festival", Shostakovich's First Symphony was performed with outstanding expertise. *The Sorcerer's Apprentice* by Dukas and Kodaly's *Hary Janos* Suite sustained the holiday spirit for the rest of the evening.

David Griffiths

Musical showpiece

Hertfordshire County Youth Orchestra and Choir
Barbican Centre. September 4

The Hertfordshire Youth Orchestra, no stranger to prestigious venues as far apart as the Royal Albert Hall and the Palace of Culture and Science, Warsaw (where it was invited to perform at the International Society for Music Education conference in 1980), has now achieved the distinction of being the first youth orchestra to appear at the Barbican. A "safe" programme including Elgar's *Cockaigne* Overture and Holst's *The Planets* might have been an unwise choice for an amateur orchestra, as the better known the work the more likely the comparison with a professional performance. Yet both these works are ideal showpieces for young players, providing opportunities for strings, brass, woodwind and percussion to work together as whole orchestra, in ensemble and as soloists. Of the two (both conducted by guest conductor Anthony Hopkins) *The Planets* was the more successful, with the orchestra at its most effective in the swift, dazzling *Mercury*, the tentative *Saturn, bringer of Old Age*, and the swaggering *Uranus, the Magician*; despite the contrasts in tone-colour afforded by the composer's skilful use of instruments such as glockenspiel, celeste, bass flute and harp, in some of the other movements there could have been more dynamic contrast.

The programme opened, a little hesitantly, with *Cockaigne*, Elgar's very Edwardian view of London with its bustling streets and elegant parks, its peace disturbed by nothing more offensive than a military band. The string sections played more confidently in the interesting centrepiece, Tippett's *Concerto for Double String Orchestra*, the work which established the composer's reputation in 1939. This is an attractive work for young performers featuring syncopated, jazzy rhythms (first movement), spare angular writing for solo violin (sensitively played by Ian Bone, the leader) and cello (played by Sally Daniell) in the second movement, and a wistful folk melody reminiscent of Vaughan Williams (third movement) giving prominence to the lower strings.

In the words of John Westcombe, the orchestra's resident conductor and county music adviser, this orchestra is the shop window for youth music in Hertfordshire; however, to achieve a place in it, children must be involved in music-making at the earliest level (ie in the classroom) and have the opportunity to join the school orchestras which form the training ground for the county's star players. Few may eventually be chosen, but at least Hertfordshire does not forget the many.

Philippa Davidson

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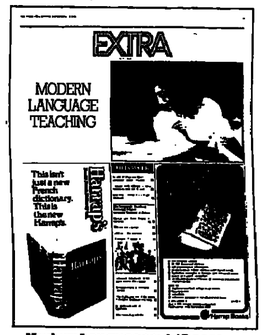
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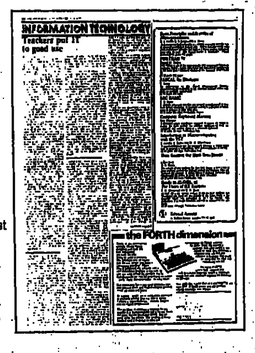
Leverhulme Report: A four page edited version of the final report of the programme.
First published in the THES on May 27 1983.
Price 25p



Children's Literature: A 6 page reprint reappraising 'Wind in the Willows' and reviewing Leon Garfield. Reviewers include Brian Alderson and Charles Causley.
First published January 1983.
Price 50p.



Modern Languages: A 12 page reprint. Includes articles on the background, aims, methods and findings of the Language Teaching Research Project.
First published October 1982.
Price 80p



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Classified Advertisements

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ilea Inner London Education Authority

HEADSHIP

BRAMBER NURSERY SCHOOL

Bramber Road, (North End Road) W14 9PA

Applications are invited from teachers with training and experience in nursery education for the headship of this school which is vacant now. Roll 84 f/t and 36 p/t. Burnham group 3 plus Inner London allowance.

Please send foolscap sae for application form and further details to: Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of application forms 23 September.

ILEA is an equal opportunities employer.

SEX DISCRIMINATION ACT, 1975

No job advertisement which indicates or can reasonably be understood as indicating an intention to discriminate on ground of sex (eg by inviting applications only from males or only from females) may be accepted, unless
1. The job is for the purpose of a private householder or
2. It is a business employing fewer than six persons or
3. It is otherwise excepted from the requirements of the Sex Discrimination Act.

A statement must be made at the time the advertisement is placed saying which of the exceptions in the Act is considered to apply.

In addition to employment, the principal areas covered by the section of the Act which deals with advertisements are education, the supply of goods and services and the sale or letting of property.

It is the responsibility of advertisers to ensure that advertisement content does not discriminate under the terms of the Sex Discrimination Act.

Nursery Education

Deputy Headships Second Masters/Mistresses

EALING
LONDON BOROUGH Education Service GREENFIELDS NURSERY SCHOOL Recreation Road, Southall, Middlesex UB2 5PS
An energetic and enthusiastic nursery trained teacher is required as soon as possible for the post of DEPUTY HEAD at this 60/60 Nursery School (Group 2) in Southall. An awareness and understanding of the needs of a predominantly Asian community would be an advantage. £987 London Allowance.
Visits to the school are welcomed. Please telephone the Headteacher on 01-574 2311, Ext. 289.
Application forms and further details (SAE) available from the Head to be returned by 23rd September 1983. (16151) 100012

EALING
LONDON BOROUGH Education Service DEPUTY HEAD MAPLES NURSERY SCHOOL 18 High Street, Acton, W3 6LJ
Required for January 1984 an enthusiastic, experienced nursery teacher for the post of Deputy Headteacher of this Group 1, 80 place Nursery School in a multi-ethnic area. Needs a concern for good pre-school practice and an ability to involve parents in their child's education. The school is a building with character and has a very interesting garden. Many opportunities for interesting developments, particularly relating with other people who work with under 5s.
Visits to the school are welcomed, contact the Headteacher on 01-992 6251.
£987 London Allowance.
Application forms and further details from the Headteacher at the school (SAE) to be returned by 23 September 1983. (16923) 100012

Other Appointments

AVON COUNTY
BARTON HILL NURSERY SCHOOL Queen Anne Road, Bristol BS5 9TX
Required from 1 January 1984 experienced Nursery Teacher committed to parental involvement and interested in a cognitively-orientated curriculum. Scale 2 plus S.P.A.
Letters of application to the Headteacher immediately, giving full details of qualifications, experience and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (18079) 100026

BERKSHIRE
CLEWER HILL COUNTY FIRST SCHOOL Clewer Hill Road, Windsor, Berks. SL4 4DW
N.O.R. 141 plus 50 placed p.t.
Required January 1984, enthusiastic NURSERY TEACHER (Scale 1), for this Nursery Class for 50 part-time places. The successful applicant should have ability to lead a team of three, to keep correct records of children's progress and to contribute positively to curriculum development throughout the school.
Application forms and further information available from the Headmistress (SAE).
Closing date September 23rd, 1983.
Berkshire County Council is an equal opportunity employer. (17506) 100026

BIRMINGHAM EDUCATION DEPARTMENT
SCALE 2 NURSERY TEACHERS - INNER CITY PARTNERSHIP POSTS
Applications are invited from suitably qualified teachers for secondment from nursery and primary schools for a limited period to work in the following Social Service Department Day Nurseries:-
(i) Claremont Day Nursery (Sparkhill Ward).
(ii) Soho Road Day Nursery. (Handsworth Ward).
Application forms and further details from the Chief Education Officer, Staffing Branch, Room 311, Margaret Street, Birmingham B3 3BU, to whom application forms should be returned within two weeks of the appearance of this advertisement. Please enclose s.a.e. (17456) 100026

BRENT
LONDON BOROUGH OF BRENT BRAINTCROFT INFANTS SCHOOL Warren Road, NW2 7LL (Roll 289)
Required as soon as possible NURSERY TEACHER (Scale 1) to work in a 60 place Nursery Unit under the direction of the Head of Nursery Department. Music an advantage. A commitment to teaching children from minority ethnic groups essential.
London Allowance of £987 per annum is payable. Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (16968) 100026

BRENT
(LONDON BOROUGH OF BRENT) GLADSTONE PARK INFANTS SCHOOL Sherrick Green Road, NW10 1LB (Roll 208, Social Priority School)
Required as soon as possible NURSERY TEACHER (Scale 1 or 2 for suitably qualified and experienced teacher) to be in charge of a well established Nursery Class. Parental involvement encouraged. Ability to play piano an advantage but not essential.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer. Applications are welcome from candidates regardless of race, nationality, ethnic or national origins, age, marital status, sex, sexual orientation and from registered disabled persons. Brent is fundamentally committed to multi-cultural education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (15673) 100026

SHROPSHIRE
EDUCATION COMMITTEE HOME AND SCHOOL LINK Westbourne, Woodside, Telford, Shropshire TF7 5QW
Scale 2 Teacher required for January 1984, to take initiative within a team framework in an already established, exciting project working with families and children aged 0 to rising 5.
Details from Ms. V. Robinson at the above address. Tel: Telford 584503. (17454) 100026

PRE-SCHOOL REPRESENTATIVE

Inner London c. £8,000 + car

We require a highly motivated person, male or female, to promote our wide range of quality equipment in Pre-School establishments within the Inner London boroughs.

Applicants should display initiative, practical experience of working with Under-5's, and an ability to relate to those responsible for the care and education of the Pre-School child. A sound knowledge of Pre-School practise and provision in Inner London is essential.

Comprehensive training will be given and generous benefits and allowances are available in addition to a good basic salary.

This is a new, full-time appointment with a rapidly expanding Company placing special emphasis on service, quality, and responding to the changing patterns of Pre-School provision in our Multi-Cultural society.

Please write for application, giving details of relevant experience, to: Mr. M. C. Beard, Sales Manager.

NES Nottingham EDUCATIONAL SUPPLIES
Nottingham Educational Supplies Ltd., 17 Ludlow Hill Road, West Bridgford, Nottingham NG2 6HD

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES DALTON INFANTS SCHOOL Mayfield Avenue, Dalton, Huddersfield HD5 9HN (REF. 986)
Required from January 1984 or earlier if possible, teacher, SCALE 2, to take charge of the 40 place nursery unit attached to this school. Applicants must have nursery training and/or experience.
Application forms (s.a.e. please) from the Director of Educational Services, (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of this notice. (18341) 100026

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE PRE-SCHOOL ADVISORY TEACHER - SCALE 3
Applications for this newly established post - 1st January, 1984 or earlier - are invited from qualified Nursery Teachers with varied experience of work with pre-school children. The person appointed will join the existing Pre-School Advisory Teacher (Scale 4) in providing professional support and guidance in the pre-school field.
Application forms and full details are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields, Tyne and Wear NE29 0HW, to whom they should be returned within two weeks of the appearance of this advertisement. (18909) 100026

HEADSHIPS

HARLINGTON LOWER SCHOOL
Westoning Road, Harlington, Dunstable LU5 6PD
From April 1984. Group 3

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 3 Lower School. Estimated number on roll April 1984: 132 children aged 4–8+ years.

KENSWORTH J.C. LOWER SCHOOL
Common Road, Kensworth, Dunstable LU6 3RH
From April 1984. Group 3

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 3 Lower School. Estimated number on roll April 1984: 88 children aged 4–8+ years.

SOUTHILL LOWER SCHOOL
Church Road, Southill, Biggleswade, Beds. SG18 9JA
From April 1984. Group 2

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 2 Lower School. Estimated number on roll April 1984: 58 children aged 4–8+ years.

CAMPTON LOWER SCHOOL
Rectory Road, Campton, Shefford SG17 5PF
From April 1984. Group 1

Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 1 Lower School. Estimated number on roll April 1984: 44 children aged 4–8+ years.

Application forms and further details available from the Chief Education Officer, County Hall, Cauldwell Street, Bedford MK42 9AP.

Closing date: 30th September, 1983.

Bedfordshire

COVENTRY CITY COUNCIL

Primary School Headships

Applications are invited from experienced teachers for appointment to the following Primary Schools:—

ERNESFORD GRANGE JUNIOR AND INFANT SCHOOL — GROUP 5
JOHN GULSON JUNIOR SCHOOL (Re-advertisement) — GROUP 5 (plus Social Priority School allowance)
RICHARD LEE JUNIOR SCHOOL GROUP 5
ST. MICHAEL'S C. E. JUNIOR AND INFANT SCHOOL — GROUP 4

Application forms and further particulars from Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS (Tel: 0203 25555 ext. 2104) returnable by 23 September 1983.
Canvassing automatically disqualifies.

an equal opportunity employer

Primary Headship

Group 1
Dorrington C.E. (Aided) Primary School, Shrewsbury

The Headship will become vacant at the beginning of the Spring Term 1984.

Application forms and further particulars (send sae) from J. Boyers, BA, County Education Officer, Educational Department, Shirehall, Abbey Foregate, Shrewsbury SY2 6ND, to whom they should be returned by Tuesday, 27th September, 1983.

Shropshire County Council

NURSERY EDUCATION continued

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
ST COLUMBA'S RC PRIMARY SCHOOL Hillside Road, Huyton, Liverpool L36 8BL
(420 Boys and Girls)
Required as soon as possible: SCALE 2 Nursery Teacher. To take charge of the Nursery Unit. Preference will be given to a person holding the Catholic Teachers Certificate.
For application form send s.a.e. to Borough Education Officer, Education Office, Huyton Hey Road, Merseyside L36 5YH.
Completed forms should be returned to The Rev. T. Frayne, St. Columba's Presbytery, Hillside Avenue, Huyton, Merseyside L36 8DL by Friday 23rd September 1983. (18347) 100026

MERTON
LONDON BOROUGH OF MERTON EDUCATION COMMITTEE BOND PRIMARY SCHOOL Bond Road, Mitcham, Surrey CR4 3HG
Headteacher: Mr. D.G. Nicholas
Tel: 01-648 5757
Age Range: 3 - 9 years
No. on Roll: 401
Required for January 1984, an experienced and enthusiastic Scale 2 teacher to be in charge of a large Nursery Unit. A commitment to parental and community involvement and participation in all school activities essential.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.
Closing date: 23rd September, 1983. (17499) 100026

OLDHAM METROPOLITAN BOROUGH
NURSERY/INFANT TEACHER SCALE 1
PARK DEAN SCHOOL St. Martin's Road, Fitton Hill, Oldham
Required for January 1984. Scale 1 TEACHER OF NURSERY/INFANT children the majority of whom are visually impaired. The teacher would have the services of an N.N.E.B. for much of the week and would be expected to co-ordinate the work in a creative approach designed to meet the individual needs of pupils. Experience with and/or a qualification for the visually impaired would be an advantage.
A Special Schools Allowance is payable.
Send s.a.e. for application form to the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to the Head at the school by the 23rd September, 1983. (18534) 100026

Primary School Education

Headships

AVON COUNTY
1. HARECLIVE JM & I SCHOOL Moxham Drive, Hartcliffe, Bristol BS13 0HP
Salary in accordance with Group 5. Vacancy from 1 January 1984. READVERTISEMENT.
2. ST. BERNADETTE RC VA JM&I SCHOOL Gladstone Road, Knowle, Bristol BS14 9LP
Salary in accordance with Group 4. Vacancy from 1 January 1984.
Further details and application form, returnable by September 23, from Director of Education, PO BOX 57, Avon House North, St. James Barton, Bristol BS99 7EB. Please enclose sae.
Avon is an equal-opportunities employer. (18073) 110010

BERKSHIRE
BUCKLEBURY C.E. (CONTROLLED) PRIMARY SCHOOL Blacklands Road, Bucklebury, Reading RG7 6PN
N.O.R. 66
Required for January 1984, HEADTEACHER (Group 2).
Application forms and further details from the Director of Education (ES/8S), Shire Hall, Shinfield Park, Reading, Berkshire RG2 9XE. Closing date September 21st, 1983.
Berkshire County Council is an equal opportunity employer. (13786) 110010

BERKSHIRE
THE PALMER C.E. (CONTROLLED) JUNIOR SCHOOL Norreys Avenue, Wokingham, Berkshire RG11 1PQ
N.O.R. 254
Required for January 1984, HEADTEACHER (Group 5). Previous applicants will be reconsidered.
Application forms and further details from the Director of Education (ES/8S), Shire Hall, Shinfield Park, Reading, Berkshire RG2 9XE.
Closing date September 19th, 1983.
Berkshire County Council is an equal opportunity employer. (13785) 110010

BERKSHIRE
LOWBROOK PRIMARY SCHOOL The Fairway, Cox Green, Maidenhead, Berks.
N.O.R. 304
Required for January 1984, HEADTEACHER (Group 5) for this Primary School.
Application forms and further details from the Director of Education (Ref: PDC) Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE). Closing date September 23rd, 1983.
Berkshire County Council is an equal opportunity employer. (17597) 110010

BERKSHIRE
ST. EDWARDS R.C. (AIDED) FIRST SCHOOL Parsonage Lane, Windsor, Berks. SL4 5EN
N.O.R. 130 (5 - 9 years)
Required for January 1984, an experienced HEADTEACHER for this Group 3 First School.
Applicants should be practising Roman Catholics.
Application forms and further information available from the Director of Education, Staffing Section (PDC), Shire Hall, Shinfield Park, Reading RG2 9XE, and should be returned to: The Rev. G. Hetherington, 44 Alma Road, Windsor, Berks. Closing date 23rd, September, 1983.
Berkshire County Council is an equal opportunity employer. (17598) 110010

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL ST PATRICK'S RC FIRST SCHOOL Wood Street, White Abbey Road, Bradford BD8 8HY (3 - 10)
Headteacher wanted for this school (Group 4) for January 1984.
Application forms and further details may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to Canon J. Murphy at the school by 20th September 1983.
Reference ET ET 73693/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability unless otherwise stated. (18342) 110010

BRENT
LONDON BOROUGH OF BRENT ST MARY'S R.C. JUNIOR MIXED SCHOOL Canterbury Road, NW6 (Roll: 374. Social Priority School)
HEAD TEACHER (Group 6). The Governors invite applications from suitably qualified and experienced practising Roman Catholic teachers, preferably holding the Catholic Teachers, Certificate for the post of HEAD TEACHER for January 1984. This is an open plan school with three forms of entry. An enthusiastic and intelligent approach to modern primary education is essential.
London Allowance of £987 per annum is payable.
Brent is fundamentally committed to Multi-Cultural education.
Application forms and further particulars (sae) obtainable from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable to the Secretary, Diocese of Westminster Schools Committee, 33 Wilfred Street, SW1E 6PS, by 23 September. Please quote the name and address of your Parish Priest for reference purposes. (15560) 110010

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA STOKE POGES COUNTY FIRST SCHOOL School Lane, Stoke Poges, Slough (Group 4)
Applications are invited from suitably experienced and qualified teachers for the post of Headteacher with effect from January 1984.
Further particulars and application form available from Education Officer, 26 London Road West, Amersham, HP7 0DX on receipt of s.a.e. please.
Closing date for receipt of application forms: 23 September 1983. (18482) 110010

CAMBRIDGESHIRE
ELTON C.E. (AIDED) PRIMARY SCHOOL School Lane, Elton, Peterborough PE8 6RS Tel: Elton 314
REQUIRED FOR JANUARY, 1984 IF POSSIBLE:-
The Governors of this growing Group 2 school seek applications from practising members of the Anglican Church for the post of Head Teacher.
The person appointed will be expected to maintain the close links of the school, founded in 1711 with the adjacent parish church of All Saints and the traditions of this expanding parish.
Would previous applicants please confirm they wish to be reconsidered.
Further details and an application form available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class) to be returned by 23rd September. (18734) 110010

CAMBRIDGESHIRE
ST. AUGUSTINE'S C.E. (AIDED) JUNIOR SCHOOL Palmerston Road, Peterborough PE4 9DH Tel: Peterborough 63556 GROUP 4
REQUIRED FOR JANUARY, 1984 IF POSSIBLE:-
Appointment of HEAD TEACHER.
Applications are invited from suitably qualified and experienced candidates for the above mentioned post which arises from the retirement of the present Headmaster.
The Governors are seeking to appoint a Head Teacher who is in sympathy with the aims and purposes of a C.E. Aided School.
Possible housing assistance.
Would previous applicants please confirm they wish to be reconsidered.
Further details and an application form available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class) to be returned by 23rd September. (18737) 110010

Wiltshire

PRIMARY EDUCATION

HEADTEACHER POSTS

EVEN SWINDON JUNIOR SCHOOL
Swindon
Group 4 Expected N.O.R. January 1984, 247
Head required January 1984, for this well established school serving a compact residential area near the centre of Swindon.
Closing date 27th September.

EVEN SWINDON INFANTS SCHOOL
Swindon
Group 4 Expected N.O.R. January 1984, 109
Head required January 1984, for this well established school serving a compact residential area near the centre of Swindon.
Closing date 20th September.
Application forms for the above posts and further details (s.a.e. please) from and returnable to: The Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon, Wiltshire SN1 1QH.

Re-advertisement
AMESBURY C.E. JUNIOR AIDED SCHOOL
Group 4 N.O.R. 225
Required for January or April, 1984, for this School which serves the town of Amesbury, sharing a site with the linked Infant School. The original building has been twice extended and further structural improvements are being made.
Amesbury lies within the Avon Valley to the north of Salisbury in an area of great historical and geographical interest. Practising Christian sought.
Closing date for applications 28th September.

Re-advertisement
BULFORD C.E. CONTROLLED PRIMARY SCHOOL
Group 4 N.O.R. 137
Required from January or April, 1984. The School is housed in modern premises in Bulford Village and has a mixed intake of children from civilian and service families.
Closing date for applications 28th September.

KINGTON ST MICHAEL C.E. SCHOOL
The Ridinge, Kington St Michael, Chippenham SN14 6JA
Group 2 N.O.R. 63
The vacancy arises from the retirement of the present Head Teacher. Kington is an attractive village some two miles north of Chippenham. The school, which has three classes, is housed in a spacious modern building dating from 1978.
Application form and further details (SAE please) from the Chief Education Officer, County Hall, Trowbridge BA14 8JB.
Closing date for applications 27th September, 1983.

DEPUTY HEADTEACHER POSTS

BRADFORD ON AVON JUNIOR AND INFANTS SCHOOL
Frome Road, Bradford on Avon BA15 1SH
Group 5 N.O.R. 310
Deputy Head Teacher required from January 1984 to teach Top Juniors.
Further details and application forms from the Head Teacher.
Closing date for applications 23rd September, 1983.

CORSHAM, NESTON COUNTY PRIMARY SCHOOL
Hawthorn SN13 9SX
Group 2 N.O.R. 96
Deputy Head Teacher required from January 1984.
Applications are invited from suitably experienced and enthusiastic teachers. The successful applicant will be sympathetic to the needs and all round development of children in the 5–7 age range and will have a keen interest in language development. Music an advantage.
Further details and application forms from and returnable to the Head Teacher (SAE please).
Closing date 26th September, 1983.

PENHILL JUNIOR SCHOOL
Heddington Close, Swindon SN2 5LN
Headteacher: Mr G. M. Stephens
Group 5 N.O.R. 257
Deputy Head Teacher required January. The person sought should be aware of curriculum trends in education, and be willing to assume a leadership role with regard to curriculum development. He/she will be expected to forge close links with the local community.
Further details and application form available from, and returnable to, the Headteacher (SAE please).
Closing date 26th September, 1983.

SCALE TWO POSTS

CORSHAM, REGIS COUNTY PRIMARY SCHOOL
King's Avenue, Corsham SN13 0EG
Group 5 N.O.R. 245
Required from January 1984, a Scale 2 Teacher to teach Top Junior Children. Duties will include special responsibility for Music.
Further details and application forms from the Head Teacher.
Closing date for applications 23rd September, 1983.

PARK SOUTH JUNIOR
Priory Road, Swindon SN3 2HA
Headteacher: Mr J. W. Humphreys
Estimated N.O.R. Jan. 1984 304
Required January, teacher of Science, Scale 2. Ability to take boys' games and football team an advantage.
Letter of application, together with names and addresses of two referees, to the Headteacher.

TOOTHILL I/J SCHOOL
Stokesay Drive, Swindon SN5 8DR
Headteacher: Mrs A. P. Newton
Estimated N.O.R. Jan. 1984 425
Required January, teacher for Maths, Scale 2.
Applications welcomed from infant and junior teachers, but the successful applicant will be expected to teach infants during the first year. Co-operative teaching situation.
Letter of application, together with names and addresses of two referees, to the Headteacher.

SCALE ONE POST

LOWBOURNE INFANTS SCHOOL
Lowbourne, Melksham SN12 7ED
Required for January 1983.
Scale 1 Teacher plus Special Schools Allowance for a class of children, 5–7 years of age with Special Educational Needs. A full-time Welfare Assistant is also employed. The person appointed will require sound infant teaching experience.
Written letter of application to be sent to the Head Teacher, stating age, particulars of education, training and experience and also the names and addresses of two referees.
Closing date 23rd September, 1983.

ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:-

GAYHURST (I) SCHOOL
Gayhurst Road, (London Fields), E8 3EN
Vacant now. Roll 145 plus 31 p/t and 10 f/t nursery. Burnham group 4 plus Inner London allowance plus £201/276 social priority allowance.

SOUTHMEAD (I) SCHOOL
Princes Way, (Nr. Wimbledon Common), SW19
Vacant now. Roll 153 plus 60 p/t nursery. Burnham group 4 plus Inner London allowance.

ROBERT BLAIR (JM&I) SCHOOL
Blundell Street, (Caledonian Road), N7 9BL
Vacant now. Roll 158 plus 50 f/t nursery. Burnham group 4 plus Inner London allowance plus £201/276 social priority allowance.

ROCKLIFFE MANOR (JM&I) SCHOOL
Bassant Road, SE18 2NP
Vacant now. Roll 256. Burnham group 5 plus Inner London allowance.

WOODHILL (JM&I) SCHOOL
Woodhill, (Hillreach), SE18 5JE
Vacant now. Roll 324 plus 50 p/t nursery. Burnham group 5 plus Inner London allowance.

ASHMOUNT (JM) SCHOOL
Ashmount Road, Hornsey Lane, N19 3BH
Vacant now. Roll 158. Burnham group 4 plus Inner London allowance plus £201/276 social priority allowance.

GAYHURST (JM) SCHOOL
Gayhurst Road, (London Fields), E8 3EN
Vacant now. Roll 252. Burnham group 5 plus Inner London allowance plus £201/276 social priority allowance.

RUSHMORE (JM) SCHOOL
Rushmore Road, E5 0EY
Vacant now. Roll 250. Burnham group 5 plus Inner London allowance plus £201/276 social priority allowance. The rebuilding of the existing JM school is due to start in 1983. The new building will be open plan.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 23 September.

ILEA is an equal opportunities employer.

LONDON BOROUGH OF BRENT EDUCATION COMMITTEE

NORTHVIEW JUNIOR MIXED AND INFANTS' SCHOOL,
Northview Crescent, NW10 1RD.
(Roll: 229, Social Priority School)
Required from January–

HEAD TEACHER (Group 4)

Vacancy due to retirement. Previous applicants will be considered.

KILBURN PARK JUNIOR MIXED SCHOOL,
Rood Road, NW6 5RG
(Roll: 165, Social Priority School)
Required from January–

HEAD TEACHER (Group 4)

Vacancy due to retirement. Previous applicants will be considered.

BYRON COURT JUNIOR MIXED & INFANTS SCHOOL, Spencer Road, Wembley, HA0 3SF. (Roll: 407)
Required from January.

HEAD TEACHER (Group 6)

Application forms with further details (SAE) obtainable from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, returnable by 19th September.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

ST. JOSEPH'S R.C. (AIDED) J.M. & I. SCHOOL (Roll 343) St Mary's Lane, Upminster RM14 2QB

Applications are invited from practising Roman Catholics for the post of:

HEADTEACHER GROUP 5

Required for January 1984.

Removal expenses are payable in approved cases.

Application forms and further details available from (s.a.e. please) Chairman of Governors, St. Josephs R.C. J.M. & I. School, St Mary's Lane, Upminster RM14 2QB to whom completed applications should be returned by no later than Wednesday 21st September, 1983.

Havering

PRIMARY HEADSHIPS

CAMBRIDGESHIRE

NORWOOD COUNTY PRIMARY SCHOOL Gunthorpe Road, Peterborough PE4 6DZ Tel: Peterborough 74717 REQUIRED FOR JANUARY, 1984 IF POSSIBLE:- Applications are invited from suitably qualified and experienced candidates for the Headship of this Group 4 Primary School. Possible housing assistance. Further details and an application form available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class) to be returned by 23rd September. (18735) 110010

CAMBRIDGESHIRE

WELBOURNE COUNTY PRIMARY SCHOOL Werrington, Peterborough PE4 6NR Tel: Peterborough 76642 REQUIRED FOR JANUARY, 1984 IF POSSIBLE:- Appointment of HEAD TEACHER. Applications are invited from suitably qualified and experienced teachers for the post of Head Teacher of this Group 6 Primary School, which serves the developing new township of Werrington. (School opened September, 1981.). Possible housing assistance. Would previous applicants please confirm they wish to be reconsidered. Further details and an application form available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class) to be returned by 23rd September. (18738) 110010

CAMBRIDGESHIRE

Applications are invited for the following HEADSHIPS to commence in January: ELSWORTH C.E. (A) PRIMARY SCHOOL Group 3, 95 on roll PAPWORTH EVERARD COUNTY PRIMARY SCHOOL Group 1, 46 on roll WILBURTON VOLUNTARY PRIMARY SCHOOL Group 2, 80 on roll Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please) returnable by 26th September. (18725) 110010

CROYDON

TRINITY SCHOOL Croydon Head of Junior School required for September 1984, see Independent Schools Deputy Headships. (18087) 110010

DEVON

Please see displayed advertisement on Page 58. (18579) 110010

DYFED

COUNTY COUNCIL CYNGOR SIR DYFED YN EISIAU CYN GYNTED AG SY'N BOSIBL AIL-HYSBYSEB YSGOL GYNRADD ALLTWALIS (Grwp 1) Gwahoddir ceisiadau am swydd PRIFATHRO/PRIFATHRAWES yr Ysgol uchod. Dylai'r ymgeiswyr fod wedi dysgu am o leiaf bum mlynedd mewn ysgolion cynradd. Rhaid wrth wybodaeth o'r Gymraeg. Anfoner am ffurflen gais (rhaid cynnwys amlen ac arni stamp) at y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin SA31 2NH. Ceisiadau i'w dychwelyd erbyn 29ain Medi, 1983. W. J. Phillips, Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin. (16526) 110010

EALING

LONDON BOROUGH EDUCATION SERVICE GEORGE TOMLINSON FIRST SCHOOL Melbury Avenue, Norwood Green, Southall UB2 4HT Head required for January 1984. Group 4 salary plus £987 London Weighting. Relocation expenses may be payable. Application forms (SAE) and further details from Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, London W5 5SU, to be returned by 23rd September 1983. (16149) 110010

GLOUCESTERSHIRE

JOYS GREEN C.P. SCHOOL Lydbrook, Glos. 58 on roll, 4 - 11 years Head Teacher required for 1st January 1984 Group 2. Application forms and further details from Chief Education Officer, Shire Hall, Gloucester. (Enclose S.A.E.). (18631) 110010

HAMPSHIRE

LYMINGTON COUNTY JUNIOR SCHOOL, Avenue Road, Lymington, Hants. N.O.R. Approx. 170 HEADTEACHER - Group 4 School Required 1st January 1984 Salary Scale currently £10,572 - £11,784 Full details and application form from Area Education Officer, Cannon Street, Lymington. Tel: Lymington 77911 Closing date 16th September 1983. (18534) 110010

HAMPSHIRE

LYMINGTON CE AIDED INFANT SCHOOL, New Street, Lymington, Hants. N.O.R. approx. 100 HEADTEACHER - Group 3 School Required 1st January 1984 Salary Scale currently £9,948 - £10,974 Full details and application form from Area Education Officer, Cannon Street, Lymington. Tel: Lymington 77911 Closing date 16th September 1983. (18533) 110010

London Borough of Havering

GROUP 4 INFANT HEADSHIPS

Salary £10,572 p.a. to £11,784 p.a. + £845 p.a. London Weighting.

Headteachers are required for January 1984 for the following Group 4 Infant Schools in the London Borough of Havering:

ARDLEIGH GREEN INFANTS SCHOOL
Ardleigh Green Road, Hornchurch, RM11 2SP.
Estimated No. on Roll 1983/84 – 213.

CROWLANDS INFANT SCHOOL
London Road, Romford, RM7 9EJ.
Estimated No. on Roll 1983/84 – 135.

CROWNFIELD INFANTS SCHOOL
White Hart Lane, Collier Row, Romford, RM7 8JB.
Estimated No. on Roll 1983/84 – 222.

LANGTONS INFANT SCHOOL
Westland Avenue, Hornchurch, RM11 3SD.
Estimated No. on Roll 1983/84 – 234.

MITCHELL INFANT SCHOOL
Tangmere Crescent, Off Airfield Way, Hornchurch, RM12 5QB.
Estimated No. on Roll 1983/84 – 124.

Removal expenses are payable in approved cases.

Application forms and further details are available from (s.a.e. please) the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford, RM1 3DR, to whom the completed application forms should be returned no later than Wednesday 21st September, 1983.

Havering

Tameside Metropolitan Borough

EDUCATION DEPARTMENT

Appointment of

HEADTEACHER

ASHTON-UNDER-LYNE THE HEYS COUNTY PRIMARY SCHOOL – Group 6

Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this County Primary School.

Appointment of

DEPUTY HEADTEACHER

STALYBRIDGE BUCKTON VALE COUNTY PRIMARY SCHOOL – Group 4

An enthusiastic and experienced teacher is required for this post of Deputy Headteacher.

In spite of the financially difficult times the Authority has improved provision within the primary sector. Capitation allowances have been kept ahead of inflation and the pupil/teacher ratio has been improved during the past 12 months.

Application forms and further details obtainable from and returnable to The Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne, OL6 6DL, Greater Manchester.

Closing date: 23rd September, 1983.
Ref: TE 1416/TES

Headships

Applications are invited from experienced and suitably qualified primary teachers for the headships of the following schools:

SHIRLAND PRIMARY SCHOOL – near Alfreton
Group 3
Estimated Maximum Number on Roll
1983/4 – 140

FINDERN PRIMARY SCHOOL, near Derby
Group 4
Estimated Maximum Number on Roll
1983/4 – 164

ST GEORGES CE (CONTROLLED) PRIMARY SCHOOL – Church Gresley
Group 2
Estimated Maximum Number on Roll
1983/84 – 89
Closing date – 30th September 1983

Application forms and particulars for the above posts (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

DERBYSHIRE County Council

HEADSHIP

Required for April 1984 or earlier if possible.

ST. JOHN'S C. OF E. (CONTROLLED) PRIMARY SCHOOL (Group 6), Little Baddow Road, Danbury.

Closing date :- 23rd September, 1983.

Removal and disturbance allowance scheme in operation.

Please send s.a.e. (foolscap) for application form and further details to the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

ESSEX County Council

PRIMARY HEADSHIPS

continued

HAMPSHIRE

SHIRLEY WARREN MIDDLE SCHOOL (Ages 8 - 12 years) (Readvertisement - previous applicants are still under consideration) Head Group 4 S.A.E. for application forms and details to:- Area Education Officer (SW/PH), Arundel Towers North, Portland Terrace, Southampton SO9 4XE Closing date for applications 30th September 1983. (18532) 110010

HERTFORDSHIRE

SS. ALBAN & STEPHEN RC JM SCHOOL Cecil Road, St Albans AL1 5EG The Governors invite applications from suitably qualified teachers who are committed Catholics for the post of Head teacher at this group 4 school. The successful candidate will take up the post on 1st January 1984 and be expected to sign the 1980 C.E.C. contract. Application forms available from Chairman of Governors, The Presbytery, 14 Beaconsfield Road, St Albans, Herts. Application forms should be returned to him with full curriculum vitae, reference from Parish Priest, names and addresses of two referees and s.a.e. (17379) 110010

HERTFORDSHIRE

STAPLEFORD, VOLUNTARY AIDED, CHURCH OF ENGLAND, JM & I SCHOOL Stapleford, Nr. Hertford Head required from 1 January 1984. Group 1 salary plus fringe allowance. School house available. Application form and further particulars from The Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ, to whom, completed forms should be returned by 26 September 1983. (16128) 110010

HERTFORDSHIRE

ST. ANDREW'S CHURCH OF ENGLAND, VOLUNTARY AIDED JM & I SCHOOL Much Hadham. Head required from 1 January 1984. Group 2 salary plus fringe allowance. School house available. Application form and further particulars from The Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ. Completed application forms to be returned to the Chairman of Governors, Revd. Michael McAdam, The Rectory, Much Hadham, Herts. Closing date 26 September 1983. (16129) 110010.

HERTFORDSHIRE

RE-ADVERTISEMENT CRESWICK J.M.I. SCHOOL Howlands, Welwyn Garden City Group 4 148 on roll An energetic and enterprising person is sought for the Headship of this Group 4 school for January 1984. Removal expenses of up to £2,400 payable in approved cases. Previous applicants will be reconsidered. Further details and application form from Divisional Education Officer, The Woodside Centre, The Commons, Welwyn Garden City AL7 4RZ (s.a.e. please). (18428) 110010

HERTFORDSHIRE

MATHEMATICS TEACHERS' CENTRE Appointment of Head of Centre Please see advertisement under 'Administration'. (18426) 110010

HERTFORDSHIRE

THORN GROVE JMI SCHOOL Thorn Grove, Bishop's Stortford, Herts. Head required from January 1984. Group 4 salary plus fringe allowance. Application forms and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ. Closing date 19th September 1983. This is a re-advertisement. Previous applicants will be considered and need not re-apply. (18749) 110010

HERTFORDSHIRE

FAIRLANDS JMI SCHOOL (Group 5, 260 on roll) Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this Group 5 JMI School for January, 1984. Application forms and further particulars are available from the Divisional Education Officer, The Grange, High Street, Stevenage, Herts. S.A.E. Please. Closing date: Wednesday 28th September, 1983. (16544) 110010

London Borough of ENFIELD

EDUCATION DEPARTMENT

ST MARY'S RC PRIMARY SCHOOL, Durants Road, Enfield, EN3 7DE. Group 4. Roll 204 + Nursery Class

HEAD TEACHER

Required for January 1984. The School has strong links with the Church and applicants should be practising Roman Catholics.

London Allowance, £845. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms (foolscap SAE) obtainable from the Director of Education, PO Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. To be returned to Secretary, Diocese of Westminster Schools Committee, 33 Wilfred Street, London SW1E 6PS. Please send name and address of Parish Priest for reference. Closing date 23rd September, 1983.

CROWLAND INFANT SCHOOL
Crowland Road, London N15 6UX
(Group 3 + Social Priority Allowance)

MUSWELL HILL INFANT SCHOOL
Muswell Hill, London N10 3ST
(Group 3)

HEAD TEACHERS

required for January 1984 or as soon as possible thereafter.

Applications are invited from suitably qualified and experienced teachers for these two Headships.

London Allowance £987 payable.

Removal expenses: 100% allowed in approved cases.

Further details and application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 23rd September, 1983.

Haringey Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT ASHFORD DIVISION APPOINTMENT OF HEAD TEACHER WITTERSHAM CE (AIDED) PRIMARY SCHOOL Wittersham, Tenterden, Kent TN30 7EA Group 3 Roll 88 Appointment to take effect from the beginning of the Spring Term, 1984. The school has strong links with the parish churches and applicants should be active communicant members of the Church of England. This is a re-advertisement - previous applicants will be re-considered. Application forms and further particulars (SAE please) from Clerk to the Governors, Wittersham CE (Aided) Primary School, Wittersham, Tenterden, Kent TN30 7EA to whom they should be returned by the 30th September, 1983.

DARTFORD DIVISION APPOINTMENT OF HEAD TEACHER SWEYNE COUNTY JUNIOR SCHOOL Keary Road, Swanscombe, DA10 0BU Group 5. Roll: 230 This appointment is to take effect from 1st January, 1984. Fringe allowance. Application forms and further details from the Divisional Education Officer, Essex Road, Dartford to whom they should be returned by 30th September, 1983. (SAE please).

MAIDSTONE DIVISION HARRIETSHAM CE (CONTROLLED) PRIMARY SCHOOL Harrietsham, Maidstone ME17 1AJ APPOINTMENT OF HEAD TEACHER Group 3 Forecast roll for January 1984 - 76 This appointment is to take effect from the 1st January 1984. Application forms and further particulars from the Divisional Education Officer, Astley House, Hastings Road, Maidstone ME15 7SQ to whom they should be returned by 30th September 1983 (SAE please).

NETTLESTED COUNTY PRIMARY SCHOOL Nettlested, Maidstone, Kent ME18 5EZ APPOINTMENT OF HEAD TEACHER Group 2 Forecast role for January 1984 - 61 This appointment is to take effect from the 1st January, 1984. Application forms and further particulars from the Divisional Education Officer, Astley House, Hastings Road, Maidstone ME15 7SQ to whom they should be returned by the 30th September 1983 (S.A.E. please).

MEDWAY DIVISION ST PETER'S AND ST MARGARET'S CE PRIMARY SCHOOL (JUNIOR DEPARTMENT) King Street, Rochester APPOINTMENT OF HEAD TEACHER Roll 115 Group 4 Applications are invited for the post of Head Teacher to take effect from January 1984 following the retirement of the previous post holder. Application forms and further particulars (SAE please) from The Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent. To whom they should be returned by 23rd September 1983.

THANET DIVISION CANTERBURY DIOCESAN EDUCATION COMMITTEE Parish of St Laurence-in-Thanet, Ramsgate, Kent ST LAURANCE CE (AIDED) PRIMARY SCHOOL APPOINTMENT OF HEAD TEACHER (Group 5) The Governors of The St Lawrence Junior Schools for Boys and Girls invite applications for the post of Head Teacher (Group 5) required from January 1984, as Head Teacher of The St Lawrence Junior Boys' School and St Lawrence Junior Girls School (Both C of E Aided) which are to be amalgamated to become St Laurence CE (Aided) Junior Mixed School in September 1984. The Amalgamated School will be accommodated in new buildings designed for about 280 children, expected to be ready for occupation early in 1985. Applicants should be active communicant members of the Church of England, ready to take a full part in the life of the Parish of St Laurence-in-Thanet. Application forms and other particulars (SAE please) from the Divisional Education Officer, Denemount, The Vale, Broadstairs, Kent. To be returned to the office by 19th September 1983. Further details from the Chairman of Governors, The Reverend P. Norwood, St Laurence Vicarage, 2 Newington Road, Ramsgate. (Thanet 52478). (15554) 110010

HILLINGDON

LONDON BOROUGH OF HILLINGDON HAREFIELD JUNIOR SCHOOL Required for January 1984, a Head Teacher for this Group 5 School. Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431) to whom they should be returned by 23 September 1983. Outer London Allowance Payable. (16624) 110010

LANCASHIRE

COUNTY COUNCIL AN EQUAL OPPORTUNITIES EMPLOYER EDUCATION DEPARTMENT ST. MARY'S R.C. PRIMARY (AIDED) Fleetwood (103 on Roll) 1st January, 1984 HEADTEACHER - GROUP 2. For application form and addresses to whom completed form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. Closing date: 22nd September, 1983. (16949) 110010

LIVERPOOL

ST. MARGARET'S C.E. (ANFIELD) JM SCHOOL (CONTROLLED) Lower Beck Road, Liverpool L6 4BX HEADTEACHER (GROUP 4) £10,572 - £11,784 Required for 1st January 1984 or as soon as possible thereafter. Application forms are obtainable from Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ (SAE). Please quote ref: P & M 337(a). To be returned by 19th September 1983. The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (18090) 110010

LIVERPOOL

FLORENCE MELLY CP. JM. SCHOOL Bushy Road, Liverpool L4 9UA HEADTEACHER (GROUP 4) £10,572 - £11,784 Required for 1st January 1984 or as soon as possible or thereafter. Application forms are obtainable (SAE) from: The Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote ref: P & M 335(a). To be returned by 19th September 1983. The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (18091) 110010

LIVERPOOL

ST. SILAS C.E. J.M. SCHOOL (EPA & SP) CONTROLLED Pengwern Street, Liverpool L8 3TP HEAD TEACHER (GROUP 6) £11,457 - £12,672 Required for 1st January 1984, or as soon as possible or thereafter. Application forms are obtainable (SAE) from: The Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote ref: P & M 334(a). To be returned by 19th September 1983. The City Council is an equal opportunity employer and welcomes applications irrespective of race, sex, marital status or disability. (18092) 110010

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY.
- Temporary housing may be available.
- Generous relocation expenses in approved cases.

HEADSHIPS

CHIDDINGFOLD CHURCH OF ENGLAND FIRST SCHOOL

HEADTEACHER required January 1984 for this Group 2 Voluntary Aided Church of England First School for pupils aged 5-8 years.
Estimated N.O.R. (January 1984) 75.
Salary scale £9,504-£10,536 p.a.
Applicants should be communicant members of the Church of England.
Completed application forms to be returned not later than 23 September 1983. Previous applicants will be reconsidered.

ST. BARTHOLOMEW'S CHURCH OF ENGLAND FIRST SCHOOL
Haslemere

HEADTEACHER required January 1984 for this Group 3 Voluntary Aided First School for pupils aged 5-8 years.
Estimated N.O.R. (January 1984) 100.
Salary scale £9,948-£10,974 p.a.
Applicants should be communicant members of the Church of England.
Completed applications should be returned not later than 30 September 1983.

Application forms and further details for the above posts available from Area Education Office, 14a/b North Street, Guildford, GU1 4AF.

ilea Inner London Education Authority

HEADSHIPS

ST ANNE'S RC (JM&I) SCHOOL
383 Kennington Lane, Vauxhall, SE11 5QY
Headteacher required for January 1984. Roll 300. Burnham group 5 plus Inner London allowance. Recently merged primary school with wide ethnic and cultural mix. Well served by public transport. Applicants should hold Catholic Teachers' Religious Certificate. Please send foolscap sae for application form and further details to Rev. H. Bridge, Correspondent to the Governors, 383 Kennington Lane, SE11 5QY.
Closing date for the return of completed application forms 23 September.

ST FAITH'S CE (JM&I) SCHOOL
Smardale Road, SW18
Headteacher required for January 1984. Roll 146 plus 50 f/t nursery. Burnham group 4 plus Inner London allowance. Plans are well advanced for a new school building. Applicants should be committed Christians, and preferably communicant members of the Church of England.
Application forms and further details from the school. Forms to be returned to the Chairman of the Governors, The Reverend Colin Coward, 2 Alma Road, London, SW18 1AA. Closing date 23 September.

ST JOHN THE BAPTIST, HOXTON, CE (JM&I) SCHOOL
Crondall Street, N1 6PT
Headteacher required for January 1984 due to retirement of previous head. Roll 163 plus 10 f/t and 30 p/t nursery. Burnham group 4 plus Inner London allowance. Committed Christian required; some experience in multi-cultural situations preferred. School 10 minutes from Old Street Tube Station.
Application forms from the school on receipt of sae. Forms to be returned to Chairman of the Governors, Rev Arthur Robinson, c/o the school, by 26 September.

ST MARGARETS CE (JM&I SCHOOL)
St Margarets Grove, Plumstead, SE18 7RL
Headteacher required from Summer Term 1984. Vacancy due to retirement. Roll 290 plus 29 f/t nursery. Burnham group 5 plus Inner London allowance. Candidates must be communicant members of the Church of England. The school has a close link with the parish church, and willingness to enter into the life of the Church would be a strong recommendation. The school overlooks Plumstead Common.
Application forms and further details from the Chairman of Governors at the school. Closing date 23 September. Interviews will be held on Friday 10 October.

ILEA is an equal opportunities employer.

METROPLOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE

Applications with full supporting letter are invited from suitably qualified and experienced teachers for appointment to the following Primary School posts.

Successful candidates will be expected to take up their appointment on 1st January, 1984 or possibly earlier by arrangement.

HEADSHIP

(A) MONKHOUSE PRIMARY SCHOOL (North Shields)
Group 6 Roll 295 Age range 5–11

The vacancy is due to the retirement of the present holder and applications are invited from experienced Heads and Deputies for appointment to this important post. The Authority is looking to appoint a candidate who is able to demonstrate leadership qualities and the ability to initiate and implement curriculum change in a primary school.

DEPUTY HEADSHIPS

(B) ROCKLIFFE FIRST SCHOOL (Whitley Bay)
Group 4 Roll 197 + Nursery Unit Age range 3–9

(C) WESTERN FIRST SCHOOL (Wallsend)
Group 4 Roll 178 + Nursery Unit Age range 3–9

Application forms and further details about these posts are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW, to whom they should be returned within two weeks of the appearance of this advertisement.

North Tyneside

HEADSHIP

SOUTHWOLD COUNTRY PRIMARY SCHOOL
Group 3 Ages 5–11 Number on Roll: 156

Applications are invited from suitable qualified and experienced teachers for the post of Head of the above-named school.

Southwold is a pleasant resort town situated midway between Lowestoft and Aldeburgh.

The post becomes vacant from the beginning of the Summer Term 1984.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich, IP4 1LJ (SAE please) and completed forms should be returned by 23rd September 1983.

Headship

(Re-advertisement)

Chevington C. of E. Controlled Primary School
Group 1 Ages 5–9 Number on Roll: 43

Chevington is a rural village situated approximately 5 miles south-west of the historic town of Bury St. Edmunds.

The appointment will date from the beginning of the Spring Term 1984.

Previous applicants who wish to have their applications reconsidered must please write to this effect.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich, IP4 1LJ (SAE please) and completed forms should be returned by 23rd September 1983.

Suffolk County Council

PRIMARY HEADSHIPS
continued

LIVERPOOL

ST. TERESA'S R.C. INFANTS SCHOOL (SP)
Utting Avenue East, Liverpool L11 1DB

HEAD TEACHER (GROUP 4)

£10,572 - £11,784

Required for 1st January 1984 or as soon as possible or thereafter.

Application forms (SAE please) obtainable from the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote ref: P & M 255(a). Return applications to Fr. A. Clancy. This is a re-advertisement, previous applicants will be automatically re-considered.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (18093) 110010

LIVERPOOL

KING DAVID J.M.I. SCHOOL
Beauclair Drive, Liverpool L15 6HX

HEAD TEACHER (GROUP 6)

£12,264 - £13,497

Required for 1st January 1984 or as soon as possible.

Owing to the retirement of the Headmaster after 22 years, the governors invite applications for the Headship of this voluntary aided Jewish School. Number on roll 420 pupils (330 Jewish).

Application forms and further information are obtainable from the school (051 722 3372) and should be returned to the chairman of governors Dr. Myer Goldman, 36 Druids Cross Gardens, Liverpool L18 3ED. Please quote P & M 288 (a) not later than 19th September 1983.

This is re-advertisement:- Previous applicants will be automatically re-considered.

The City Council is an equal opportunity employer and welcomes applications irrespective of race, sex, marital status or disability. (18094) 110010

LIVERPOOL

MAB LANE CP JM SCHOOL (PD & SP)
Mab Lane, Liverpool L12 6QL

HEADTEACHER (GROUP 4)

£10,572 - £11,784

Required for 1st January or as soon as possible or thereafter.

Application forms are obtainable from the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ. Please quote P & M 6(a). To be returned by 19th September 1983.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (18095) 110010

NORTH YORKSHIRE

COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following HEADSHIP APPOINTMENTS:-

BOROUGHBRIDGE COUNTY PRIMARY SCHOOL (GROUP 4)

GALPHAY COUNTY PRIMARY SCHOOL (GROUP 1) (Near Ripon)

MASHAM C.E. (AIDED) PRIMARY SCHOOL (GROUP 3)
(Applicants for the post should be active committed Christians)

HOLY TRINITY C.E. (CONTROLLED) JUNIOR SCHOOL
Ripon (GROUP 5)

OVERDALE COUNTY PRIMARY SCHOOL
Scarborough (GROUP 5) (Social Priority School)

SICKINGHALL COUNTY PRIMARY SCHOOL (GROUP 1) (near Wetherby) RE-ADVERTISEMENT

HUBY C.E. (CONTROLLED) PRIMARY SCHOOL (GROUP 3) (near York)
Candidates who applied previously should let me know if they wish their applications to be considered further.
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned no later than fourteen days after the appearance of this advertisement. (18602) 110010

NORTHUMBERLAND

BERWICK ST. MARY'S C OF E CONTROLLED FIRST
Newfield Est., Berwick upon Tweed TD15 1SP

(Group 3, 110 pupils)

HEADTEACHER required from 30th April 1984.

Applicants should have completed not less than 5 years service as qualified teachers at date on which they submit applications.

Removal expenses/lodging allowance may be payable.

Application form (foolscap sae) returnable 23rd September 1983 from Acting Director of Education, County Hall, Morpeth NE61 2EF. (18598) 110010

OLDHAM
METROPOLITAN BOROUGH

HEAD TEACHER

ST. PAUL'S C E JUNIOR SCHOOL
Hindle Drive, Royton, Oldham

Required for January 1984, for this Group 4 open-plan C E Junior School of controlled status. The school is a two form entry, open-plan school, built in 1976 with strong links with the Parish Church. The vacancy occurs on the promotion of the present Head.

Application forms/further details (s.a.e. please) from: Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 23rd September 1983. (18335) 110010

OXFORDSHIRE

COUNTY COUNCIL
ASHBURY WITH COMPTON BEAUCHAMP C.E. (A) PRIMARY SCHOOL
Ashbury
Required from January 1984, a Headteacher for this Group 1 primary school.
Further particulars and application forms available from the Chief Education Officer (Ref. DPC), Macclesfield House, New Road, Oxford OX1 1NA, to be returned to the Chairman of Governors, Ashbury Vicarage, Swindon, Wilts. SN6 8LN, within two weeks of this advertisement. SAE essential. (16947) 110010

OXFORDSHIRE

COUNTY COUNCIL
ST. JOHN FISHER R.C. (A) FIRST SCHOOL
Oxford
Required for January 1984, a Headteacher for this Group 2 5 - 9 S.P.A. First School.
Applicants, who should be practising Roman Catholics, may obtain application forms and further particulars from the Chief Education Officer, (Ref. B.T.) Macclesfield House, New Road, Oxford OX1 1NA, to be returned within two weeks of this advertisement. S.A.E. essential. (16941) 110010

OXFORDSHIRE

COUNTY COUNCIL
ST. LAURENCE'S C.E. (A) SCHOOL
Warborough
Required for January 1984, a Headteacher for this Group 2 primary school.
Application forms and further details available from the Chief Education Officer, (Ref. B.T.), Macclesfield House, New Road, Oxford OX1 1NA, to be returned within two weeks of this advertisement. S.A.E. essential.
Previous applicants should confirm if they wish to be reconsidered. (16943) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
TREFEGLWYS C.P. SCHOOL
Required for January, 1984, or later as may mutually be agreed, a qualified Head Teacher, Welsh essential. Group 2. (Ref: 701).
Application forms and further particulars obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 23rd September, 1983. (18447) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
ARCHDEACON GRIFFITHS CHURCH IN WALES (AIDED) SCHOOL
Llyswen
Applications are invited from qualified and experienced teachers who are practising members of the Anglican Church for the post of Head Teacher of this group 2 school, to take up duty in January, 1984. (Ref: 704).
Application forms and further particulars obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 27th September, 1983. (18450) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
CHURCHSTOKE C.P. SCHOOL
Applications are invited for the post of qualified Head Teacher of this group 2 County Primary School. Duties to commence in January, 1984. (Ref: 707).
Application forms and further particulars obtainable from the Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned by 23rd September, 1983. (16114) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOLFOR C.P. SCHOOL
Applications are invited for the post of qualified Head Teacher of this group 1 school, to take up duty in January, 1984. (Ref: 703).
Application forms obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 23rd September, 1983. (18451) 110010

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

TRAFALGAR JUNIOR SCHOOL
Elmsleigh Road, Twickenham, Middlesex TW2 5EG

HEADTEACHER (GROUP 4)

Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER of this Group 4 junior mixed school. Required from January 1984 as the present headmaster will be retiring at the end of the autumn term. Outer London Allowance of £645 p.a. payable.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, to whom completed forms should be returned by 23rd September. (18041) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
MOUNT STREET C.P. INFANT SCHOOL
Applications are invited for the post of qualified Head Teacher of this group 4 infant school. Duties to commence in January, 1984. (Ref: 706).
Application forms and further particulars obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys, to whom completed forms should be returned by 23rd September, 1983. (18449) 110010

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

ORLEANS INFANT SCHOOL
Hartington Road, Twickenham, Middlesex TW1 3EN

(Group 4)

HEADTEACHER (GROUP 4)

Applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER of this Group 4 infant school. Required from January 1984. Outer London Allowance of £645 p.a. payable.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, to whom completed forms should be returned by 23rd September 1983. (18040) 110010

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

STANLEY COUNTY INFANT SCHOOL
Strathmore Road, Teddington, Middlesex TW11 8UE

HEADTEACHER (GROUP 4)

Following the retirement of the headmistress, applications are invited from suitably qualified and experienced teachers for the post of HEADTEACHER of this Group 4 infant school with Nursery Unit. Required from January 1984. Outer London Allowance of £645 p.a. payable.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 23rd September. (18038) 110010

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

[illegible]
Closing date for receipt of application is 23rd September, 1983.
In respect of posts in primary and middle schools, forms are available from and should be returned to the Director of Education, Selectapost 17, Merrion House, 110 Merrion Centre, Leeds LS2 8DT.
For posts in secondary and high schools, application by letter should be made to the Head Teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped, addressed envelope.
Leeds is an equal opportunity employer.

PRIMARY SCHOOLS
HEADSHIP (GROUP 4)

W.968 BRAMLEY CHRIST THE KING RC PRIMARY SCHOOL
(No. on roll: 125; 5-9 years)
Houghley Lane, LS13 2DX
Telephone: 574952
Acting Head Teacher: Mr K. J. Collins
Required for January, 1984: Head Teacher. Applicants should be suitably qualified and experienced Roman Catholic teachers and should give as an extra referee the name and address of their Parish Priest. The appointment will be subject to the terms specified in the Catholic Education Council's Contract of Employment.
Application forms and further details available from the Director of Education. Completed applications to the Rev C. Holmes, Christ the King Presbytery, Houghley Lane, Bramley, Leeds LS13 2DX.

SCALE 1 POST

N.W.969 LITTLE LONDON PRIMARY SCHOOL
(No. on roll: 280; 5-9 years)
Oatland Close, off Meanwood Road, Leeds LS7 1SR
Telephone: 442457
Head Teacher: Mrs M. A. Edwards, BA
Required for January, 1984. Teacher able to teach throughout the Primary age range. Ability to play the piano advantageous. This appointment is subject to the present post-holder being granted release under the Government's Job Release Scheme and is, therefore, only open to newly-qualified teachers currently unemployed and teachers registered as unemployed.

MIDDLE SCHOOLS
SCALE 2 POST

S.970 JOHN BLENKINSOP MIDDLE SCHOOL
(No. on roll: 560; 9-13 years)
Sissons Terrace, Leeds LS10 4LQ
Telephone: 700873
Head Teacher: Mr D. Graham
Required for January 1984: Head of Music Department to take responsibility for the subject throughout the school. The successful candidate will be required to teach general subjects and the ability to offer French advantageous. Applicants should be able to play the piano. SPA Allowance payable.

HIGH/SECONDARY SCHOOL
SCALE 1 POSTS

THE BENJAMIN GOTT HIGH SCHOOL
(No. on roll: 550; 13–18 years)
Lenhurst Avenue, Leeds LS12 2RE
Telephone: 752890/752271
Head Teacher: Mr H. Eastgage, FBIM FRGS
W.971 Required for January, 1984: Teacher of Geography able to offer some English. Please state special interests.
W.972 Required for January, 1984: Teacher of English. Interest in library, public speaking/debate and/or ability to help with girls' games welcome.

BENSON JUNIOR AND INFANT SCHOOL
Benson Road
Birmingham B18 5TD
Tel: 021-554-4913

Headship (Group 5 or 6)

Applications are invited for the post of Headteacher at the above school for 1st January, 1984. Benson J.I. School is located between Winson Green and Handsworth in a multi-racial area of Birmingham, approximately 2 miles north of the City Centre. The school has 300 pupils on roll and there are nursery facilities available on the site. The community facilities provided under the Van Leer Experiment in Community Education are an important element in the life of the school.

Further particulars and application forms are obtainable from:
Chief Education Officer
Schools Division West Area
Education Office
Margaret Street
Birmingham B3 3BU
Completed applications must be returned by Tuesday, 20th September, 1983.

TES11-10

BIRMINGHAM CITY COUNCIL

Education Committee

Headteacher
Hallcroft Infant School, Whitaker Close, Retford, Notts DN22 7QH

Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the promotion of the Headteacher to another school within the Authority.
Number on roll: 125 + 40 place nursery.
Salary Group: 4.
Vacant: 1st January, 1984.
Application forms and further details may be obtained by forwarding a stamped, addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP.
Closing Date: 23rd September 1983.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

Headteacher
Group 4

CHEAM C OF E JUNIOR BOYS' SCHOOL (AIDED)
Malden Road, Cheam

From 1st January, 1984.
The school has approximately 180 boys on roll and strong links with the Parish Church. Applicants must be practising Christians who are communicant members of the Church of England.
Further particulars and application form from Director of Education, The Grove, Carshalton, Surrey SM5 3AL (SAE please). Tel: 01-661 5741 (24 hour answering service).
Closing date for receipt of completed application forms: (noon) 22nd September, 1983.

LONDON BOROUGH OF
SUTTON

THE LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
Invite applications for the following
HEADSHIPS
SOUTH NORWOOD JUNIOR MIXED AND INFANT SCHOOL – Group 5
WHITEHORSE MANOR JUNIOR SCHOOL – Group 4

Tenable – 1st January, 1984.
Salary plus London Area Allowance of £615.
Reasonable removal expenses will be reimbursed (details on request).
Application forms and further details from:
The Director of Education
Education Department, (TAS)
Taberner House
Park Lane, Croydon CR9 1TP
Tel: 01-686 4433, Ext. 2609
to whom application forms should be returned by 21st September, 1983.
Previous applications for this post will be automatically reconsidered.

EXTRA
SPECIAL NEEDS


This picture and those on page 42 and 48 were taken at Sonning Common primary school, Berkshire.

Parents and integration 42
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Short course to help teachers implement the reforms 44
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Geographical differences

R. S. Bushel assesses l.e.a. responses to the 1981 Education Act

All local authorities have passed through a traumatic period following the Warnock report and the publication of various papers leading to the 1981 Education Act.

Many attempted to create a feeling of awareness with in-service training courses and officer discussion. It was hoped that the philosophy of the report would be accepted and that even in times of economic stringency resources would be found to implement the recommendations.

Doubt crept in as time lengthened and the date of commencement had not been announced: was it to be a 2 per cent or a 20 per cent act? would the main area of Warnock on pre-school provision, in-service and post-school provision become a core area of recommendation?

After the act's implementation at the beginning of 1983 the wording was scrutinized and many areas of concern were expressed. It became obvious that additional resources were not to be made available and any improvements would depend entirely upon the interpretation by each individual authority.

Nevertheless, most educationists in the field of special education did feel that enough of Warnock's basic philosophy had been included to allow authorities to use the act to benefit children with learning difficulties in both ordinary and special schools and to produce an improved administrative and educational provision.

It was a much weaker document than had been expected following the Warnock report. It was geared to a repetition of requirement whereby emphasis could, if authorities wished, be placed on the resources for the 2 per cent of pupils within the special school sector to the detriment of the 18 per cent with special needs in the ordinary schools.

Stages of assessment were likely to be formed on a sounder basis than in the past, but it was still likely to be difficult for ordinary schools to fulfil the needs of children with learning difficulties. Parents were likely to be involved in a more constructive way with the idea of a "team" assessment developing from an early age, and rights of appeal were written into the legislation.

The three major areas of Warnock recommendations were not covered adequately, but a small move in the field of in-service training did emerge with the publication of 3/83. It proposed setting up in-service courses for one term at 15 colleges. This would allow approximately 450 teachers in ordinary schools to receive additional training towards a greater sense of awareness for dealing with special educational needs in the mainstream sector.

Throughout the country authorities have studied various documents from the Department and discussed which procedures they must undertake to fulfil the requirements of the act. The great danger is a division between the areas of legal obligation and educational desirability.

Some authorities found the administrative responsibility a heavy one if the organization of special educational provision was not to be a separate section. Could the advisory and school psychological services cover the additional requirements if extra appointments were not to be made?

It has been apparent from conversations with colleagues in special educational needs, school psychological services and various professional bodies, that these areas of discussion have played a major part in all decisions taken in local authorities. Advertisements in the educational journals reflected the concern with an increase in posts advertised in both the administrative field and the psychological and advisory services. This must show an area of deficiency which is now being corrected.

The act needs a baseline of requirements to be undertaken by all authorities. These have to include:

continued on next page

Remedial '83

Remedial '83 is the eighth annual exhibition of its kind in London. It is organized by the London branch of the National Association for Remedial Education (NARE) and the Educational Publishers' Council. It attracts visitors from all over the country and abroad.

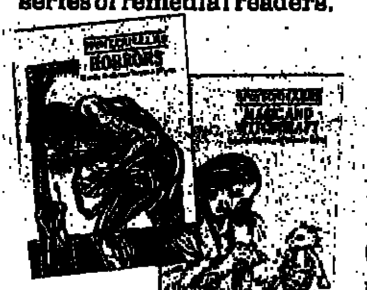
The exhibition always includes a very wide selection of books and resources covering the entire school age range from pre-reading activities to materials for the older child with learning difficulties. It is of interest to all teachers (whether they take classes, small groups or individuals) who need to keep up to date with materials for children with special needs. Virtually everything which has been published recently is there alongside old favourites. Everything is well displayed and can be examined at leisure and discussed with the representatives of the exhibiting publishers. Order forms can be completed or inspection copies requested on the spot.

NARE is a country-wide organization whose members have a common interest in children with learning difficulties. The London branch is the biggest and is very active. Apart from helping to organize the "Remedial" book exhibition, it holds regular meetings to look at subjects of current interest; many of these meetings have visiting speakers. At the NARE stall near the entrance to the exhibition it is possible to buy or order books and pamphlets produced by NARE itself. Anyone wishing to join can do so.

Please note that the exhibition has a new venue this year.
Place: Bloomsbury Crest Hotel, Coram Street, WC1.
Dates: September 27 and 28.
Time: 9.30–7.00 pm.
Nearest tube: Russell Square.
Buses: 77, 170, 188, 239.

Ann Bostock

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HARRAP



Normal experiences?

Mark Vaughan on parents and integration

"She isn't protected from the outside world now that she's in the local infants school, and that is just what we wanted. The greater the chance she has of taking part in so-called 'normal' society as the grows up, the better. Yes, we do make a direct connexion between this ultimate goal of some kind of normality for her later on, and out seeking an integrated education now. We think that ordinary schools, rather than special schools, make achieving that goal much more likely".

These comments are from the parents of Kirsty, a girl with Down's Syndrome, now aged seven, who is being educated in an ordinary infants school: behind the comments is a story of the struggle for a place in an ordinary school, and the enormous pressure on the parents, from the moment Kirsty was born, to expect everything but "normal" experiences for their child.

These and thousands of other parents were taught to expect exclusion away from "normal" children, from "normal" society; to expect a segregated school education alongside children with similar handicaps (most likely in an all-age school from pre-school to 19 years), and ultimately to expect that their child would not have the same rights or opportunities for self-fulfilment as other adults.

Knowledge about, and attitudes towards, Down's Syndrome and mental handicap are particularly revealing in the growing debate about how and where special educational needs should be met. Kirsty's parents soon discovered that their attempts to place her in an integrated playgroup at the age of three, rather than in the nursery at the level ESN(S) school, were going against popular, as well as professional attitudes. The most devastating of these was shown early on by a senior hospital doctor who said – cruelly and inaccurately: "Don't expect her to live very long; don't look too far into the future as far as your life with Kirsty is concerned".

If support for the principle of integration in education rests on the rights of handicapped people to enjoy the same rights as non-handicapped people, then it follows that the opportunity to do so should arise *within* the community. If the barriers of ignorance, fear and prejudice are to be broken down, barriers which ultimately lead to discrimination and a refusal to accept handicaped people as full members of society, then it is vital that people with disabilities are not removed from society.

The questioning of traditional assumptions about handicap, and the few, but significant moves being made to avoid labelling children in the traditionally narrow sense, have lead to a variety of changes which the Warnock Committee looks at and reported on in 1978, and which allowed those drafting the 1981 Education Act to state for the first time in education law (admittedly, with a number of provisos) that handicapped children must now be educated in ordinary schools.

There are now a slowly growing number of integration "schemes", some involving one child being fully accepted into the ordinary school, others involving the permanent transfer of a dozen or more children with special needs from a local special school.

The reasons for integration beginning in an area are varied: it could be pressure from one parent or a group of parents who want an ordinary school setting for their handicapped children; it might be the decision – and vision – of a headteacher wanting to stop excluding certain children from his or her school; or it may be new l.e.a policy backed by a chief education officer's report which influences the education committee, the heads, governors and teaching staff.

What is clear is that methods of educating children with special needs in an integrated setting, for part or all of the time, which would have been considered impossible, or even outrageous just a few years ago, are now daily practice in many ordinary schools up and down the country. But as with other aspects of the education service, what is considered acceptable in one area is rejected in another, hence the new patterns of integration schemes now reveal enormous differences in the way that schools and l.e.a.s approach what are essentially the same "problems". Success for parents who are seeking an integrated education for their handicapped child will depend very much on where they live, something confirmed by the survey of l.e.a policy and practice on integration published in April this year jointly by The Spastics Society Centre for Studies on Integration in Education (CSIE) and the Advisory Centre for Education (ACE).

Integration, or a reduction in the exclusion of children with disabilities from ordinary schools, is still at an early stage – 80 per cent of children ascertained as being in need of special educational provision are still in special schools (DES, 1982). Change is understandably slow, not only because of past patterns of capital investment and career structures, but also because the original establishment of patterns of segregating handicapped children for their education, can be traced back to the turn of the century or even earlier.

The DES statistics show a growth in the special school population (expressed as a percentage of the total school population) from 0.75 per cent in 1950 to 1.39 per cent in 1977 (although this latter figures rises to 2.00 per cent if children who have been ascertained as handicapped and are in special classes or are awaiting special placement, are included). The actual figures involved are:

	1950	197
Special school pop.	47,000	135,00
School pop.	6,315,000	9,664,00
% in special schools	0.75	1.3

(DES statistics).

Ordinary primary and secondary schools have, for many years, been prepared to continue excluding a small minority of children from the normal range of activities. And while statistics show that the growth in numbers in special schools may not have levelled off in some l.e.a.s,

continued on next page

Geographical differences

continued from previous page

- Guidelines to schools on the act
- Letters to parents
- Notices of assessment
- Improved assessment procedures
- Involvement of other professional agencies
- Statement procedures
- Appeal procedures

Other areas of administrative concern would also need to be considered before an efficient organization could exist. These responsibilities are basic to the implementation of the act and in no way lead to automatic improvements in fulfilling the special educational needs of the pupils.

The National Association for Remedial Education recently wrote to all authorities, requesting information about action taken to implement the act. We have received 40 replies representing 22 county authorities and 18 metropolitan districts.

On analysis those who replied fall into two categories: 30 who have already developed complete dossiers covering all the areas of need and 10 who have issued little information on any of the seven major areas or who are not yet ready to declare the steps taken.

This second group does represent only 25 per cent of local authorities who have replied, but it must give a clear indication of the breadth of difference between areas. It could mean that the effectiveness of provision for each child will still depend on geographical location.

Although it is difficult to formulate an overall picture from an examination of these replies, it is clear that the authorities keenest to use the act for further development of resources were the first with guidelines on assessment procedures and in-service training for all headteachers and support services.

If the act is to bring into practice the best recommendations from Warnock, the five stages of assessment must be encouraged with the participation of parents at the earliest stage and an adequate level of support to assist teachers in ordinary schools. These are areas where schools must use the "co-ordinator" for special educational needs to improve the provision for pupils and to act as a link between the specialist on learning difficulties and teachers who may be asked to accept responsibility for this work for the first time.

All these considerations will demand more resources for in-service training if success is to be achieved.

Many of the replies referred to setting up courses but, unfortunately, they were not mentioned in a number of returns. This may be due to a shortage of specialist advisory services capable of fulfilling such a role. The use of the new 3/83 courses will help to provide extra teachers with awareness of need but this can, at the present level of provision, only cover a minimal number of teachers.

Authorities must face up to a programme of extra training with a planned level of involvement in order to give the required expertise and career structure.

Very few authorities mentioned extra provision for pre-school children with special needs. This is a vital area where parents need guidance and children with special difficulties must be given skilled help if they are to enter the school system successfully at the age of five. A few authorities mentioned that their support services had been increased to cover this area and requests for extra educational psychologists have already been made.

Similar worries are being voiced in the 16 to 19-year group. We have accepted for too long that "education" for the majority of children with special educational needs ceases at statutory school-leaving age. Very few colleges have been able to offer further education for pupils leaving school with a minimum of educational competence.

It is easy to express dismay at each report on the level of adult illiterates without questioning the probable causes. The vast majority with attainment levels too low for extra training or leisure-time enjoyment have passed through our school system without sufficient attention being paid to their total needs. Warnock did stress them but the new act does not place sufficient emphasis on the need to produce a course designed for a growing section of the population not suited for MSC schemes or technical initiatives. It will, therefore, become the responsibility of all authorities to decide how their total provision can be extended to cover the demands of the pupils concerned.

Most authorities are now going through this embryo stage. The lack of extra resources may cause some bold plans to be held back at a time when the climate is right for a broad implementation of the philosophy behind Warnock.

R S Bushel is a Remedial Adviser

Icing on our lives?

Patricia Rowan reviews books in the Human Horizons series

Disability, Theatre and Education. By Richard Tomlinson. £7.95 285 64962 0. £4.95 285 64963 9.
Music for Mentally Handicapped People. By Miriam Wood. £7.95 285 64968 X. £5.95 285 64967 1.
No Handicap to Dance: Creative improvisation for People with and without Disabilities. By Gina Levete. £6.95 285 64966 3. £4.95 285 64961 2.
Souvenir Press. Human Horizons Series.

Can it be dismissed as therapy, to bring dance and drama, music or mime, to disabled people? Do the arts offer communication as much as creativity? Or "isn't this just", as well-meaning people tended to ask Gina Levete, "icing on the cake"?

Her comment in *No Handicap to Dance*, that the question is indicative of the attitude towards socially disadvantaged people, gets right to the heart of the matter. "Nobody questions you or me as to whether an evening at the pictures is just icing on our lives."

The simple message is that people handicapped by disability or disadvantage need the arts in the same way as the rest of us, probably more, given other restrictions on their lives, and that some positive action is needed to open up access.

This well-conceived Human Horizons series from Souvenir Press does more than show the way. All three of these books have practical advice on how to do it, for those offering creative support as well as sympathy. The two on dance and theatre add something more for a wider readership, in dramatic and inspirational accounts of experiences that provoked amazing developments. Plainly rehabilitation and breaking barriers are only part of the story, in which fun, self-respect, stimulation, enlightenment, relaxation, self-expression – even power – may be part of the pay-off.

Richard Tomlinson's *Disability, Theatre and Education* opens with the uncompromising brutality and tragic force that provided the mainspring for his Graeae theatre company, run with a group of disabled actors and actresses.

Working with disabled students at Hereward College, Coventry, and talking with one about that moment of fate when he dived into the sea, hit a pier block, and came out paralysed, Tomlinson seized on the theatricality of the accident – the sudden sense that something was going dramatically wrong, the preoccupation with detail, the confrontation with cruel chance that would change life irrevocably and immediately. He boldly reconstructed this traumatic personal event, with its unbearable tension, into real theatre of immense strength and electric spontaneity.

What emerges most tellingly, as the students grew out of the "didn't he do well, considering" sort of show into a performance acceptable in its own right as a piece of theatre, is the revolutionary shift in power towards the disabled performer that this effects. Society, as



Illustration from "Physical Education for Handicapped Children", which with "Outdoor Adventure for Handicapped People" will be published later this month as part of the Human Horizons series

Tomlinson observes, expects its crippled members to act crippled (the "Does He Take Sugar?" syndrome), to accept a passive and submissive status. If instead they become the initiators, actively stating their case, using satire, lampooning stereotypes, issuing bitter challenges to doctors and politicians, they win new respect and assault entrenched attitudes. This in turn breeds confidence and self-respect, as does the experience of responsibility and risk-taking so rarely allowed to the disabled person.

Not everyone working with disabled people will follow Tomlinson all the way, but they will be left in no doubts as to the shock theatre can open.

This is less true of Miriam Wood's *Music for Mentally Handicapped People*, aimed more directly at those

continued on next page

Normal experiences

continued from previous page

disturbing new trend over the last few years is the rapid expansion of another kind of "special" education: units for so-called disruptive children.

The lack of basic rights, restricted access to the curriculum, absence of appeal, and the unlikelihood of return to mainstream education, are just some of the causes for major concern over this new development by which schools redefine their norms and dictate the extraction and exclusion of yet another group of children.

The Government-sponsored three year study into integration in practice in England and Wales by the National Foundation for Educational Research, which reported in October 1981, concluded that much more successful integration could be taking place in ordinary schools than is happening at present. It also found that integration enhanced and strengthened an ordinary school's provision for *all* its pupils; that 97 per cent of teachers were in favour of it continuing in their ordinary schools, and that these schools promoted a more realistic acceptance of an individual's handicap. Parents of both handicapped and non-handicapped children wanted integrated education to continue.

The role for parents, of course, is central to the procedures brought in under the 1981 Act. Possibly the greatest breakthrough in the new law is the comparatively late decision by the Government (February 1983) to force all education authorities, and the professionals working for them, to open up information for parents: *all* information which an l.e.a. uses to help in make special education decisions on a child must be contained, verbatim, in the statement (record), a copy of which is given to parents. Complex, but democratic procedures for finalizing the content of the statement, also favour the parent.

The first signs of how the law is being implemented since it came into force on April 1 are not only of opposition to change, but considerable confusion on the part of education officers whose task it is to introduce the new procedures at a local level. Centres such as ACE, the Childrens Legal Centre, CSIE and the Voluntary Council for Handicapped Children have all reported a number of examples of incorrect interpretations of the law. They include:

- Parents *do* have the right of appeal under the 1980 Education Act during the assessment process right up to the point before a Statement is actually compiled on their child: several l.e.a.s have told parents that they do not have the right of appeal because they come under the 1981 Education Act.
- Parents are being told that they must accept a temporary placement for their child as part of the assessment process: this is not true, parents can veto a temporary placement.
- L.e.a.s are also simply refusing parental requests for assessments on the grounds that this is a transitional period until April 1, 1984; this is incorrect, and they must respond to such a request.
- Some l.e.a.s are saying that they only have to compile statements for children who are already in special schools: again this is incorrect, since the law clearly says that a child for whom a statement will be compiled will be one who is receiving education that is "additional to, or otherwise different from" that generally provided by the authority for children of that age.

The ACE/CSIE survey also found that the majority of l.e.a.s do not envisage any changes in their existing segregationist policies over the next few years. Instead of a re-examination of these policies, which is clearly implied by the act and the regulations, implementation of the new law, it seems, is being confined to the complex assessment and Statement procedures, and to the role of the professionals.

The immediate picture ahead then, is a gloomy one; local education authorities in the main want to stall, or implement the law in only a minimal way. The vast majority of professionals are firmly opposed to opening up information to parents to the degree they are now being told to: parents themselves are all too often ill-equipped to take hold of the new legislation with the same ease as the professionals and carry out the all important task in this first year of operation of making *their* voice heard as the new ground rules are established.

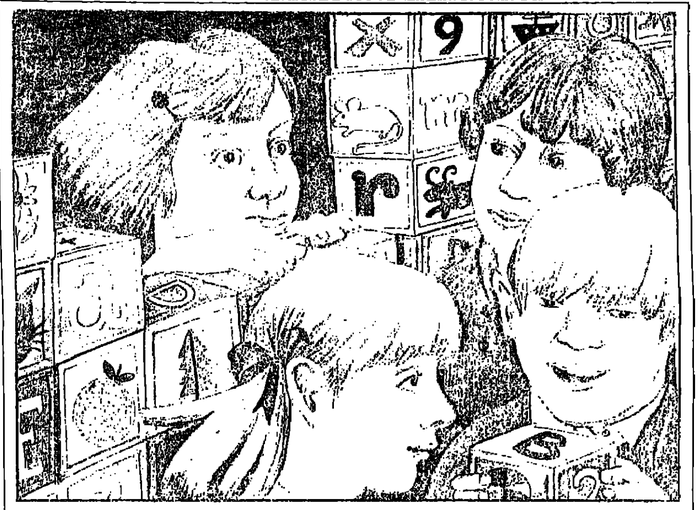
Parents and their advocates should make no mistake: this piece of legislation will set the pattern of special education for the next ten years at least, and the balance of power still lies firmly with the professionals and the education authorities.

Useful addresses:

For information and publications about the 1981 Education Act, about integration in practice and the work of the following organizations:

CSIE, The Spastics Society, 12 Park Crescent, London W1N 4EQ.
Advisory Centre for Education (ACE), 18 Victoria Park Square, London E2 9PB.
Childrens Legal Centre, 20 Compton Terrace, London N1 3UN.
Voluntary Council for Handicapped Children, 8 Wakley Street, London EC1V 7QE.

Mark Vaughan is Co-ordinator, Centre for Studies on Integration in Education (CSIE) at The Spastics Society.



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Gillian Thomas

This month the Handicapped Persons Research Unit is to mount a major travelling exhibition called "Microfair – Electronic Aids for the Handicapped". On display will be prototypes, devices, systems and software for handicapped and disabled people. The exhibition will be at Newcastle upon Tyne Polytechnic from September 12–16 and at Sheffield Polytechnic from September 26–30. It will be in Coventry and London during October and in Cardiff and Edinburgh during November.
Further details from the Handicapped Persons Research Unit, No 1 Coach Lane, Newcastle Upon Tyne Polytechnic. Tel: 0632 – 664061.

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EXTRA

A teaching approach to learning difficulties

How can teachers develop a curriculum within a school which minimizes the learning difficulties of pupils? Tony Booth on a course which seeks to answer this question

Over the last few years educators in Scotland have advocated considerable changes to the organizing of support for children with learning difficulties in ordinary schools. Their suggestions echo the call for remedial education across the curriculum prescribed in England and Wales at least since the Bullock Report of 1975. The novel feature of developments in Scotland is that they are being implemented in some places as part of a coordinated, region-wide policy and are supported by national guidelines and new forms of training.

Working models which involve the abolition of distinctions between ordinary, remedial and special education, advocated within the Warnock Report, are now beginning to emerge. The suggested changes are linked to two familiar views about the origin of pupils' learning difficulties and the way these should be remedied.

Most learning difficulties, it is argued, are a consequence of the narrow focus of a school curriculum frequently geared to only those pupils who share the background and aspirations of the teachers.

Traditional remedial education operates as a casualty service for those who choke on the inappropriate educational diet on offer.

Remedial classes for children with "chronic" problems may provide a different, possibly stigmatized, curriculum which is often dominated by "basic skills" teaching. The pupils involved may lose contact with the academic and social life of the school and transfering back to the mainstream becomes increasingly difficult. While a withdrawal system from mainstream classes can overcome some of these problems, it is notoriously difficult to link work done in withdrawal groups with class work and such an approach can contribute little to prevention.

In 1978 HMI in Scotland published a progress report on children with learning difficulties, following a national survey into remedial provision. They made a series of recommendations.

They suggested that the flexibility of the curriculum in ordinary schools could be enhanced by the twin approach of curriculum development and team-teaching between remedial specialists and class and subject teachers.

Mixed-ability learning and teaching was to be extended and the withdrawal of pupils kept to a minimum. Special attention was to be paid to transfer between primary and secondary school.

A principal remedial teacher with the same status as heads of subject-department was to be appointed to a group of schools consisting of a comprehensive and their feeder primaries.

While the remedial specialists were to have a special role in fostering team-teaching and curriculum adaptation, the headteacher was to ensure that all staff took responsibility for the learning difficulties experienced by pupils in their classes.

Finally, each l.e.a. was to designate a coordinator to foster these policies and ensure that remedial staff were distributed according to need.

Following this report some local authorities introduced changes with striking alacrity.

In Fife they set out annual targets for implementing the Scottish Education Department plan. All separate remedial classes were abolished by August 1981 and they devised plans to reorganize the first two years of secondary school by increasing block timetabling and emphasizing project work. A number of specialist curriculum-development groups were established.

In Grampian 180 new remedial teachers were appointed according to need. Float teachers now operate between primary and secondary schools. A major shift in practice has occurred away from withdrawal groups and classes towards team-teaching. Interesting developments have begun to emerge in a wide variety of curriculum areas: French, cookery, science, geography as well as English and maths. The reforms are lied in deeply with a comprehensive philosophy of education and cannot be regarded as experimental, to be dropped at the first sign of failure. On the contrary, educators in Grampian have been attempting to overcome the problems that have inevitably arisen from the consequent adaptations in the day-to-day lives of teachers.

I documented the policy initiatives in Scotland in "Eradicating Handicap", Unit 14 of the Open University course *Special Needs in Education* and they were the subject of one of our television programmes (TV7 *Pack Up Your Troubles*). As a result of this contact we were asked to produce a short course for the Grampian Region to assist teachers in implementing the reforms.

The course will be related to two major questions: how can teachers develop a curriculum within a school which minimizes the learning difficulties of pupils? How can remedial specialists and class and subject teachers organize effective team-teaching?

At the very start of our discussions in Grampian we agreed that the course should be made for general use throughout Scotland and the rest of the UK. Film and case-study material will be gathered in a number of l.e.a.s north and south of the border and will reflect the multicultural nature of our schools.

We envisage groups of remedial and class and subject teachers drawn from a secondary school and its feeder primaries working together on the course, devising strategies to improve their own teaching practice. Such considerations will inevitably lead them to consider the forms of organization and management in their schools and l.e.a. which help or hinder the changes they wish to make.

The course will be approximately 40 hours in length, including reading and activities, and will be divided into 20 sessions.

Each session or group of sessions will be built around a series of sub-questions such as: why should teachers change their approach to children with learning difficulties? Under what circumstances should pupils with learning difficulties be withdrawn from mainstream lessons? How can the transfer between primary and secondary schools be managed so as to minimize the learning difficulties of pupils? How can teachers work together to plan, teach, review and revise their lessons? What part does assessment play in reducing learning difficulties of pupils? How can the school be organized so that learning difficulties become the responsibility of all teachers?

Videotape of classroom practice will form a substantial component of the course. It will be used flexibly with playback facilities and will be supported by further information and structured discussion in each session.

We will illustrate a variety of topics at primary and secondary level, concentrating on innovative practice in geography curricula which explore city and home space as well as new areas, oral history projects, multicultural language teaching which includes all children.

We intend to produce a set of curriculum studies on the theme 'the curriculum for all'.

We cannot issue a precise description of the way the material should be used. We have discussed one scheme which starts with two study days and finishes with a further day, with the rest of the material covered at weekly intervals within a single term. Some people may prefer to spread the sessions over two terms. Most sessions may be used independently with an audience wider than those connected to the whole course.

We are in the process of negotiating with a number of l.e.a.s with regard to the material can be developed and piloted. We intend to produce a final version for use in Grampian by the end of the next school year and to have published course generally available the following year. We will be working on the materials with representatives of l.e.a.s in England and Wales and the national DES course in the spring of 1985.

Tony Booth is a lecturer in Special Education at the Open University.

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Life skills

June McNaughton discusses a health education programme for slow learners

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"Norms" of behaviour

"Joe is a teenager who smokes 20 cigarettes a day. His mother smokes, so do all his friends – except for his girlfriend Jill. Joe would like to give up smoking as Jill disapproves; also he finds the habit costly. He has tried to give up before but found the company of friends enjoying a smoke weakened his resolve."

"Helen is a slim 14-year-old who eats very little because she believes she is fat. Most days her diet consists of coffee for breakfast, cheese, crispbread and an apple for lunch, fruit or yoghurt for supper."

Questions raised by case studies such as Joe and Helen are just some of the issues explored in *Fit for Life*, a Health Education programme for slow learners.

These new materials were produced in response to a growing demand for approaches which slow learners would recognize as relevant to their own circumstances. Much of the work centres on specific situations and case studies to help pupils explore the choices and decisions open to them in health matters.

The emphasis on helping youngsters to understand how we make decisions is an approach which has received considerable attention recently in the teaching of health and life skills. Although mastering "basic" academic skills is still thought to be important, it is increasingly recognized that to cope in tomorrow's very different world pupils need other skills and attributes.

They need basic day-to-day skills, abilities, know-how and decision-making to cope with life – and not just to "get by", but live life to the full and make the most of their potential. We want pupils to have self-confidence and self-respect, to be able to take reasonable care of themselves, live harmoniously with others and play a part in maintaining the environment.

This is what *Fit for Life* sets out to achieve. To do all this, pupils need more than "bare facts". Throughout our lives we choose actions that may have desirable or undesirable outcomes for our health. Health choices such as what to eat, whether to smoke or drink, how often to exercise, are not simply made on the basis of what we know. In practice, to *know* is not automatically to *do*. We know that drinking and driving can lead to loss of life; many do it. Children often know that running into the road can lead to injury – they still do it.

This is particularly true of slow learners who are often described as being "easily led" or failing to benefit from their previous "experiences", so how can we help them close the gap between knowing and doing?

Facts go through a "filter" of attitudes, beliefs and ideas before we act on them – and we also need skills to put them into practice. Case histories such as Joe and Helen offer pupils a chance to share ideas and feelings about the topic through recognizable situations, and thus relate them to their own circumstances. The materials also make use of discussion, role-play and projects to encourage active learning and build up social skills.

Whatever the quality of the teaching we give to pupils it will be of little use if it arrives too late. From an early age pupils, including slow learners, are "picking up" health education at home, from friends, from the media, in the environment generally. They form ideas, expectations, attitudes and information (correct and incorrect).

Today's life-style is conducive to suggesting "norms" of behaviour many of which lead to ill health. Slow learners are frequently more susceptible to these influences. The sum total of their experiences may lead them to assume that there is no alternative but to smoke, drink alcohol, take risks, adopt a particular style of dress if they are to achieve "normal" adult status and be like everyone else.

To reflect this, teaching needs to begin early and be presented by the "dripping tap" method – little and often. *Fit for Life* introduces a planned, structured approach which reflects the way ideas, facts and skills are acquired gradually. The materials are organized in three levels: 5 to 8 years, 9 to 12 years and 13 plus years. Key concepts are introduced first at Level 1, then developed and extended at subsequent levels. An attempt has been made to frame objectives which are realistic, but will stretch pupils in the process of achieving them.

Who should teach health education to slow learners? Although subject specialists have a role to play, these materials bring health teaching right into the realm of the class teacher and form-teacher. The integrated nature of the work and the emphasis on language development should present admirable opportunities for introducing health topics alongside existing programmes. Such a development can give pupils more opportunities to improve their capacity for healthy and enjoyable life-styles.

EXTRA

'You don't need expensive hostels and a lot of rules and regulations'

Diane Spencer visits Pengwern Hall where MENCAP organize a training programme for the mentally handicapped

The flat above the village grocery shop in St Asaph in North Wales was orderly, ordinary and homely. A teenage boy was cutting up carrots in the kitchen; his flatmates were out of work.

The only remarkable thing about the scene was that they were all mentally handicapped. Just a handful of the hundreds who have gone through a training programme at nearby Pengwern Hall, which is run by the Royal Society for Mentally Handicapped Children and Adults, MENCAP.

The hall has developed since 1966 as a centre to provide training for independent living for mentally-handicapped school leavers. It now provides a variety of settings for the trainees so they can progress from communal living with 30 others in the hall itself to sharing with four or five friends in flats or houses, virtually independently.

Mentally-handicapped young people now help to run a grocery and a secondhand bookshop in St Asaph. Building work is already in progress in a village a few miles away to convert old premises into another store and flat.

Although Pengwern has no terms, timetables, or teachers, it is an educational establishment. All the staff are expected to use everyday activities to teach the young people how to help themselves so they can lead as normal a life as possible in the community. The renovation of houses acquired over the years in St Asaph and the conversion of the Hall's old stable-block into small cottages has been done by Pengwern staff with the help of the trainees. Gardening and upkeep of the property is done by the boys and girls under the supervision of "instructors" who are craftsmen-turned-teachers.

Martin Weinberg, the director, and his 45 staff (half of whom have been there for seven years) have been getting on quietly with the job but have suddenly found themselves in the Welsh limelight.

In March this year the Welsh Office published "The All-Wales Strategy for the Development of Services for the Mentally Handicapped", the report of a working party on how to shift care and responsibility from hospitals and other institutions to the community. Rhondda in Mid Glamorgan and Anglesey and Arfon in Gwynedd were designated key areas to get the strategy going and £1.6m will be spent this year.

Pengwern is a very rare example of doing already what the document is urging the social service departments to aim at. It was given a modest £20,000 to help with its own staff-training programme which began last September, and is being used by the Welsh Office for in-service training. "Money is being thrown at the social-services departments and senior staff are being thrown at us," said Mr. Weinberg.

He realized some time ago that no one was training people to work with the mentally handicapped in the community: "Everyone thought it was a good idea but who puts it into practice?" Mr Weinberg decided to capitalize on his own human resources – his staff – but in order to do so he needed to create a more formal educational structure to his operation.

Margaret Hamilton, a senior lecturer in psychiatric social work at Manchester University, was appointed part-time for two years to provide a course at Pengwern. The idea was to get the staff to think of themselves as tutors to 20 newly-recruited "student/workers" who would, by learning on the job, at the end of two years be capable of working with mentally-handicapped people in the community. "We need people who don't come out of the institutional mould," the director explained.

"At first the staff saw it as an enormous threat, this teaching function – it had to be worked and lived through," said Mr Weinberg. The students were a bit puzzled at first as many had failed to realize that it was more like an apprenticeship than a course, especially as most of them had just graduated and were used to formal education.

This year the formal side of the course – weekly seminars with staff and students – will be more structured and students will be given a much clearer idea from the start of what to expect.

Both Mr Weinberg and Ms Hamilton are pleased with the results so far. Even one or two of the most sceptical staff have been motivated to take Certificate in Social Work courses.

So far the most troublesome students have been the high-powered individuals from social services and education on the in-service courses. "We turn ourselves into some sort of fodder for them to earn their general approbrium," said Mr Weinberg, and according to Ms Hamilton "there are quite sharp confrontations and they do require a lot of difficult teaching".

Some criticized Pengwern because trainees had to share bedrooms and wardrobes: "They must have their privacy". But at the same time they asked: "How do you teach the mentally handicapped to share?" Some failed to understand that certain adolescents would think it a punishment to be put in a room alone.

However, all might not be in vain, thinks Mr Weinberg, if local authorities develop services so they will not require Pengwern Halls. As Howard Gilmartin, who masterminded the shop development, said he was showing me round the flat in St Asaph: "All a local authority needs to do is to rent a place like this for about £20-a-week and appoint a couple of people to keep an eye on the kids. You don't need expensive hostels and a lot of rules and regulations."

Unfortunately what local authorities also need are the right people to "keep an eye" on the mentally handicapped and have bright ideas like the Pengwern staff. Martin Weinberg says there are enough people in the community who can do it; but the trouble is finding them: "The impression has been given that anyone can do it; but it is a highly skilled job."

Poverty of choice

by Patricia Rowan

Disability in Adolescence. By Elizabeth M Anderson and Lynda Clarke in collaboration with Bernie Spain.
Methuen £14.95. £6.95. 0416 727301.

Sex for young people with spina bifida or cerebral palsy.
Association for Spina Bifida and Hydrocephalus with the cooperation of The Spastics Society and SPOD. £1.25 (plus 27p p&p). 0 96687 03 9.

Behind the flat title, *Disability in Adolescence* is a telling mix of carefully-analysed research and frank case history, which chronicles the failure of society to meet the needs of the young people in question.

It is required reading for anyone working with them, partly because it is still so rare to hear directly from those concerned what those needs are, rather than how they are perceived by those providing the services; partly because Dr Elizabeth Anderson herself had the rare combination of experience, perception and skills to draw out their hopes, fears and ignorance. Though she died before the book was finished, her colleagues have been faithful to the concept.

They were looking at the personal and social needs of congenitally-disabled adolescents. The sample of 119 young people, chosen for study because their main problems were physical rather than intellectual, all had either congenital cerebral palsy or spina bifida and accompanying hydrocephalus, with IQs of 70 or more. Most were moderately or severely handicapped. They (and their parents) were interviewed first at 15-years-old, and half of them were followed up 18 months after leaving school.

A third of the sample were in ordinary schools, and liked it there, and nearly all revealed the normal feelings and aspirations of young people about friendship, sex, marriage, travel and independent living.

But all too often it seemed that nobody before had talked to them about any of these things. Not nearly enough was done by schools or hospitals to give them or their parents the necessary advice or information about the nature or cause of their handicap, services, or capacity for parenthood and marriage.

By the second interview nearly half the young people concerned were neither in jobs nor in college, but isolated at home, or in day centres devoted to the ailments of the elderly. They were ill-prepared in the personal skills that might have extended social contacts, or for the independent travel that could have helped to keep up friendships or relieve the terrible isolation that goes along with unemployment. Poverty of choice was aggravated by the lack of feed-back on assessment or follow-up for those leaving college in the way of guidance or counselling.

When the researchers felt bound to give advice themselves about sex or marriage "in some cases the relief on the teenager's face was very marked". Often they were distressingly ignorant about whether sexual relations were possible or whether, if they could have a child, it would be likely to be handicapped. Usually they had never dared to discuss their acute anxiety with anyone before.

The impression was that they did not feel in control of their own lives. Decisions were made behind closed doors without consulting them about alternative jobs or courses, and it wasn't thought worthwhile to tell them what allowances they were entitled to. How could they gain any self-confidence or sense of personal worth?

The authors conclude that what is most urgently needed is a point of advice and support for all disabled teenagers for some years after leaving school, something like the Warnock "named person" concept.

Meanwhile, *Sex for young people with spina bifida or cerebral palsy*, a handbook aimed at the same group, does combine balanced advice about sex and love in general with necessary information on what is possible, together with practical tips on how to do it so as to circumvent handicaps or make as light of them as feasible.

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EXTRA

Mind and body

Pat Aggarwal on playing and learning within Westminster Children's Hospital



Pat Aggarwal helping children with a project on the hospital.

Climbing the steep steps to the main doors of Westminster Children's Hospital, medical staff and patients might catch a glimpse of the Board Room immediately inside. This dark hushed room with its elaborately carved wooden panels, stained glass windows, and ornate chandeliers is, surprisingly, bustling with life and activity. There is piano music and children *are singing. Visitors pause to watch* children playing with sand, crawling through tunnels, and are intrigued and amazed when they chance upon a drama workshop or music therapy session, to see severely handicapped and sick children involved, having fun in a hospital setting. This is school at WCH.

Westminster Children's Hospital is an old hospital. It was opened in 1907 through the inspiration of Lady Robert Mond. She was a voluntary member of a group of ladies connected with the St Pancras School for mother and child welfare. They were concerned with the high infant mortality rate, and WCH was the first institution in Europe to be purpose built for the nutritional care of infants. The hospital is situated in Vincent Square. On one side, is the busy Vauxhall Bridge Road, and on the other, the quiet green belonging to Westminster Prep School, with it's cricket pitch, tennis courts and playing areas. Our children make use of these excellent facilities, in the heart of the city.

This is a small hospital exclusively concerned with children. It acts as a focus for a wide range of services: we specialize in the care of spina bifida and hydrocephalic patients; bone marrow transplantation was pioneered here, and is still a speciality; we have an active Psychiatric Department, with a Day Unit for intensive therapy and treatment. We were one of the first hospitals to encourage open visiting for parents, and there is accommodation for resident mothers.

Because of the nature of specialization, there are many repeated admissions, and some of our children will spend many months as in-patients. All these ingredients contribute towards a caring family feeling within the hospital. Children who live locally return to join in social activities and make new friends on the adolescent ward.

The layout of each ward is quite distinctive, a combination of three to five bedded units and larger areas. There is a proliferation of small rooms and cubbyholes everywhere. A classroom, neat but tiny, situated on the fourth floor is used mainly by children from the ward which stays open seven days a week. Teaching goes on wherever demand dictates – in playrooms, the centre of the ward, verandahs, wherever there is space for a group of children and their pencils and papers. Much of the teaching has of necessity to be by the bedside because the child is in traction or on bedrest.

There are four teachers on the permanent staff, with a weekly role of 50 children. The age range of students varies from nursery school age to college students and older chronically sick patients who are offered further education during their prolonged stay in hospital. Coping with this sort of demand is obviously difficult. Help comes from the extraordinarily adaptable hospital tutor service. Academically inclined children of secondary school age are able to continue their school curriculum with individual help from visiting specialist teachers in Maths, English, Science, French, etc.

External examinations can take place in hospital. Earlier this year, a candidate was obliged to sit most of her O level examinations here. The nursing staff showed a keen interest in the Human Biology course. By the time the exam came, they were almost as nervous as the student!

Health and education is something which cannot be ignored in our adolescent ward. With the co-operation of parents and nursing staff, and the advice of the authority's adviser, we are devising a programme tailored to the specific needs of our handicapped patients in this area.

We have many non-English speaking children from abroad. Recently we asked an English-as-a-second-language specialist to help us with a 14 year old crippled girl from Gambia. It was predicted that she would be with us for the best part of a year. It was obvious that she was bright and intelligent, although she had not attended school because of her handicap. With the guidance of the language specialist, nurses, parents, domestics, and porters all delighted in teaching her English and helping her communicate.

Many of our children are not in a position to take advantage of formal education. Our curriculum recognises this, and the focus on the eight bedded adolescent ward is on social skills and independence. Patients are encouraged to see themselves as a supporting and supported group. The teacher based in this ward has worked very hard to initiate appropriate schemes which include working with clay under the guidance of a sculptor, typing, dressmaking, art/craft, drama, poetry/story workshop and cooking, especially if there is a party coming up. Many of the patients are taken on outings and given training in managing money, going into shops and making choices, and similar skills in daily living which are of paramount importance. We also have the regular services of an ILEA careers officer.

For all groups of children, especially longstay, wheelchair bound, patients, educational outings are important. Our immediate environment provides ample opportunities for children to share in the pageantry around Westminster and Buckingham Palace, where historical and architectural splendour abound. For children who are bedbound in hospital, but who will have visited the tourist attractions during their stay in London, we have developed a project on London.

The school at Westminster Children's Hospital has put much energy into fostering links with the local community. We were successful in getting a bus with a tail-lift for wheelchairs, so children can visit the Family Workshop at Pimlico School.

We have channelled offers of expertise from local residents through the support of local charities, and our own most generous League of Friends. Our music specialist, the actors of the Ever Expanding Theatre Company, the sculptor, our mini sports coach, are all financed in this way. They help us fulfil our greatest need of all, which is for more people. As well as the Pimlico students, six pupils from Westminster School make a valuable and regular contribution throughout the year.

In common with all hospital schools, one of our biggest problems is continuity. This can be encouraged by displays, which provide much needed motivation and is the main reason we often teach through projects. The most frequently used project is on the hospital itself. Hospital is a strange and frightening place, and the teacher plays an important part in helping the child adjust and keep links with normality. The project caters for all ages, interests and abilities. It has worksheets, creative writing suggestions, pictures, photographs of personnel, puzzles, quizzes, games, graphs, etc, covering the building, the work going on in the hospital, the attitudes and feelings of the children on being here, and the people they meet on the wards. It is open ended in its scope and can be readily extended in whatever direction seems appropriate. The completed sheets, which vary with each individual, are stapled together, along with any work done in other subjects, and the child leaves hospital with his own workbook.

Another successful venture used throughout the hospital is the story telling scheme. Material appropriate for all ages is xeroxed, together with a worksheet, and the group participates in reading and follow-up work.

In the classroom on the fourth floor, the atmosphere is "school", something the children are familiar with. There they relax and talk about their problems, do English and Maths, and chat amongst themselves. Friendships are cemented. Many of the children have been in and out of hospital so often they are totally familiar with the procedures and are a great source of reassurance and comfort to a child on an initial visit.

The weekly workload of each teacher is quite different: we all work very much on our own. One teacher is based in the Psychiatric Day Hospital, but also makes a contribution at the main hospital. The other three hospital teachers contribute their individual skills to the Psychiatric Unit. In fact, all the teachers wear two distinct hats. Alongside our work on the wards we are part of the multi-disciplinary team at the Psychiatric Day Hospital and participate fully in the children's treatment programmes. This involves long hours and lengthy discussions.

The teacher based in the bone marrow unit finds coping with distressed children and their parents especially difficult. Her comment says it all – "I left Jane on Friday promising to come in and do a new jigsaw with her on Monday. She was quite cheerful and seemed to be making a good recovery from her second bone marrow transplant. She had been in hospital for eight weeks. On Monday morning, Jane's cubicle was empty. The ward sister told me that she had died suddenly on Sunday night of a massive hemorrhage. Whilst I was listening to this Danny aged four was waving to me in the next cubicle to come and see him. I put on my mask and gown and rubber gloves. We could see Jane's empty cubicle through the window".

Changing attitudes towards patient care has meant that most children nowadays stay in hospital for short period. Assessment has to be quick, and the classroom well stocked with a variety of schemes and methods. Liaison with children's schools is important. This can greatly minimize anxieties felt by children and parents with regard to missing school, and allows schools to send in work for the patient to complete. On a practical level it makes all the difference to older students to keep abreast with their school work. How often has a teacher heard the anguished cry, "They don't give you any time to catch up!" Children also get enormous pleasure from receiving letters and cards from school friends, and a visit from the child's teacher is a highlight of their hospital stay. One to one teaching gives help with a neglected area. It is remedial teaching in it's real sense and provides an opportunity to understand some topic or process previously misunderstood.

Hospital teaching may not appeal to all teachers, but the work gives much personal satisfaction. Sharing our experiences and supporting each other is more vital than in other establishments. Everything depends on the enthusiasm of the teacher. It is a challenge to be faced with such a wide range of pupils and teaching activities, and is immensely rewarding. It is an opportunity to get to know children in much greater depth, and gives the chance to use initiative. It is education in it's widest sense. It is frustrating to prepare work only to find children have dropped out maybe because they are too ill, or they require medical treatment, or they have been discharged unexpectedly. But when someone greets you with a beaming smile and says "I like it here – it's just like being in a holiday camp," you feel it's all worthwhile.

Pat Aggarwal is teacher-in-charge, Westminster Hospital

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Strategies for planning

Ann Hodgson reviews books on the 'increasingly sophisticated process of assessment' and on contemporary issues in special education

Assessment for Instructional Planning in Special Education. By Naomi Zigmond, Ada Vallecorsa and Rita Silverman.
Prentice-Hall £22.45. 0 13 049643 X.

Contemporary Issues in Special Education. By Rex E Schmid and Lynn M Nagata.
McGraw-Hill £12.25. 0 07 055331 9.

As our own education system is under pressure to change, particularly in the areas of assessment and placement of pupils with special needs, it is noteworthy to find an American book which could provide an invaluable aid in the increasingly sophisticated process of assessment.

Indeed, many teachers see the confusing array of assessment procedures as unhelpful, particularly as there is often a lack of guidance on what to do with the data once it is collected.

Assessment for Instructional Planning in Special Education has much to offer the British teacher. It boasts its prime aim as offering strategies for planning and implementing assessment in the classroom. The focus is the assessment which is necessary once a pupil has been assessed as in need of special education and placed. It is designed to help the teacher decide not only what to teach but how to implement the necessary strategies. In this respect the book amply fulfils its promise and the British reader should not be deterred by its outward American appearance as it contains much that can be directly transposed into the British system.

The text is organized into three parts. Part one provides the theoretical background for the author's approach to assessment for instructional planning. Part two puts the theory into practice for the major skill areas of reading, writing and mathematics and in these areas the teacher is helped to decide what to teach.

The final chapter in this section looks at the impact of pupils' learning styles and instructs the teacher on techniques for determining the most appropriate teaching techniques for each pupil.

Part three addresses the problem of organizing and managing assessment strategies within the classroom. The approach is realistic and implemented by case study material. Indeed, the wealth of information contained in the book is presented in a lively and interesting manner and so arranged that the teacher can dip into appropriate section while retaining the principles advanced.

Contemporary Issues in Special Education, the second edition, has an altered format which allows the reader to self test his or her understanding of the issues discussed. This, again, is a book written primarily for the American educationist in a style distinctly suited to an American market.

The authors have opted to discard four of the issues discussed in the first edition and replace them with issues of more pressing topical interest such as behaviour modification, affective education and teacher burn out. Many topics discussed are pertinent to our own increasingly extensive integration programme but are swathed in a terminology which will be unfamiliar to most British teachers.

EXTRA

Integration or alienation?

Mike Gordon and Stuart Wilcox on a more flexible approach to secondary school pupils with special educational needs

Differing philosophies and pressures determine curricular and organizational approaches in our secondary schools. It would be presumptive, therefore, to propose a single model of provision for children with special educational needs. In contemplating change it is necessary to take into account certain central issues.

A major constraint is the prestigious influence of university requirements which has resulted in an examination-oriented secondary curriculum largely geared to those relatively few pupils who will move on to higher education. Teachers on inset courses frequently express a willingness to modify and reconstruct the curriculum but, at the same time, they are aware that their success is still judged largely by their examination results.

In spite of the movement away from a selective system of secondary education, almost a third of our comprehensive schools still place their new entrants in "ability" bands or streams. Many others introduce rigid ability groupings soon after the first year. Local authority and school procedures which lead to the early labelling of children as failures are likely to result in low expectations on the part of both pupils and teachers.

"Remedial" strategies and attitudes have also contributed to the low esteem and poor performance of many children. A deficit model of children – "there's something wrong with them" – based on a quasi-medical approach to identification and treatment of symptom-problems has been at the core of this practice. We have constructed elaborate systems for categorizing children, devised lengthy and most impressive diagnostic instruments and have produced expensive kits and materials to treat these identified symptoms.

It is hardly surprising, therefore, that remedial teachers are dismayed and perplexed by the discouraging conclusions of research projects, national surveys and their own colleagues, concerning their efficacy. The underlying causes of difficulty are still present despite the expensive prescription-pad treatment – "a digraph a day keeps dyslexia away!"

The 1981 Education Act and the post-Warnock debate have underlined the necessity for a move away from inaccurate categorization by handicap towards a positive identification and provision according to observed need. However, there is still a danger that insensitive interpretation of the special educational needs concept could produce yet another substantial "failing" group (the Warnock 16 per cent to 18 per cent) in mainstream schools.

The time seems ripe for change. Recent legislation has led many schools to re-examine their existing systems. At a recent meeting between representatives of the Secondary Headteachers' Association and NARE, there was agreement on a number of points. Present provision for special educational needs in schools was deemed to be largely unsuitable. The remedial "mother-hen" approach still prevails but, generally, the schools are now more favourably disposed to the evolution of a system of special educational provision which is not divisive and which involves special-needs teachers in the development of a "whole school approach".

Most secondary schools operate either special classes, withdrawal groups or a combination of both. The emphasis has been on remedial provision during the early years, with little support available for older children. Few schools have attempted support directly linked to work in the mainstream curriculum and it is relatively rare to find remedial and subject specialists working together in the classroom.

The curriculum offered in special classes is often either a watered-down version of the examination syllabus (the secondary curriculum in Scotland was recently described by HMI there as inadequate for 50 per cent of the school population) or so very different from that followed by the rest of the school that successful re-entry into the normal timetable becomes increasingly difficult.

Group withdrawal from specific subjects rarely takes into account individual abilities and interests and lesson content either parallels that of the bottom English or Maths sets or is devoted to improving a narrow range of ill-defined skills.

Some schools have been developing resource-based approaches for children with special educational needs. A prerequisite for such individualized, flexible provision is that the child has access to appropriate support teachers and learning facilities, which may include small-group tuition (it happens in minority "A" level subjects), short-term programmes in specific subjects and long-term special provision for meeting children's developmental needs rather than the demands of the timetable. Resources and staffing will act as constraints, but we would suggest that certain principles are central to this approach.

● **Individualized support.** The amount and nature of the support given should reflect individual needs. If we are to move away from classifying children and emphasizing placements, this is essential.

● **Continuous assessment.** Assessment of pupils' needs should be a continuous process, should involve all teachers who have contact with them and should take place mainly in the ordinary classroom. Increasingly in the primary sector, identification and assessment procedures involve continuous, structured observation by the class teacher rather than one-off, norm-referenced testing at a particular age, administered by people unknown to the pupil. Initially such assessment at secondary level is likely to draw the teachers' attention to the limitations of the system and in some cases this in itself will lead to more appropriate action being taken within the classroom.

● **A partnership.** Any withdrawal for resource-based help should, after the initial interview to explain the *rationale*, require the agreement of the pupil. Similarly, if a pupil agrees to receive help, he should have the opportunity to terminate this after a specified period. Circular 1/83, which considers the implications of the 1981 Education Act, states: "The feelings and perceptions of the child concerned should be taken into account, and the concept of partnership should, wherever possible, be extended to older children and young persons" (DES 1983). The very act of withdrawal from the ordinary class, even for a short assessment, is often a shaming experience for young people.

Not all pupils are given the opportunity for a lengthy discussion with an experienced, sympathetic adult, during which they can unload their concerns. If "partnership" is to have meaning, this will be an important function of the special-needs teacher.

● **A whole school resource.** Resource areas and special-needs teachers should serve the whole school. Rarely can a school start from scratch, and often remedial personnel and rooms have been associated with segregated, largely static groups, often considered "thick" by the rest of the school population. In time these stereotyped attitudes should be dispelled as a result of the flexibility of the resource approach, the emphasis on support in the ordinary classroom and the greater numbers and variety of pupils receiving assistance. As part of their introduction to the new school, it would help if entrants could be told that most pupils require extra help at some time and it is the function of the resource team to provide this.

There is strong pressure now on subject specialists to modify their methods and diversify their curricula in order to cater for a wide range of abilities. Representative bodies such as the Council of Subject Teachers Associations are exploring these areas of need. It would be unfair to expect teachers to succeed in achieving these aims without giving them some very constructive support. If this is not available, many children, particularly those with learning difficulties, will continue to reject what is offered.

Access to all that is best within our schools is the right of all children.

Mike Gordon and Stuart Wilcox are members of NARE National Executive and of the Curriculum Sub-Committee

Adjustments by the Board

Gillian Thomas describes how David Bundy took his O-levels

When 16-year-old David Bundy took "O" levels in History and English language and literature this summer, he struck a pioneering blow for the handicapped.

David has athetoid celebral palsy and cannot use his hands, though he can both walk and talk reasonably well. A pupil at John Chilton School in the west London borough of Ealing, he has a lively personality with a keen sense of humour and is very able. With the help of a specially-adapted computer, he took the exams in the normal way except for an additional time allowance.

His achievement is a significant step forward for the physically handicapped in two major respects. Firstly it required the GCE examining board, in his case London University, to recognize that special arrangements were necessary. These mainly involved him in taking test questions beforehand to establish how much extra time he would need. He had to type everything with his feet, using a "blow puff" code which had been adapted to operate his Apple computer through a Possum keyboard.

In the event, the board's assessors agreed to let him have all the time he required to complete the papers since it would be limited anyway by his own stamina. Thus he began the morning papers at 9.15 and continued until 5.0 in the afternoon, taking a short break at lunchtime.

"I got quite tired," he smiles disarmingly, but has no doubts whatsoever that the mammoth effort involved was well worth while.

Technically it was a breakthrough too. The foot controls which David had always used to operate his electric typewriter were adapted to computer code using a specially-programmed interface. As a result he can now produce a computer print-out as well as use its other data facilities.

This has enabled him to speed up his writing and produce a tidy, correct copy – both essential in an exam and an enormous advantage when note-taking in the classroom.

Ealing Education Department's imaginative computer programme and the special set-up at David's school both combined to make the "O" levels a feasible proposition.

The relevance of computer technology to his special needs was first recognized 18 months ago by the borough's advisory teacher in computers, Brenda Rayson. She worked closely with David's occupational therapist in Hillingdon, Jonathan Seagrave, on the development of the interface. It was eventually produced by an experienced programmer they knew through Mercedes-Benz.

Money was available through social services and education budgets and David was due for a replacement typewriter. Moreover, thanks to a financial contribution from his parents, he now has a duplicate set of equipment at home. This is a big advantage as it enables him to put in at least four hours' homework every evening.

The John Chilton School for the physically handicapped opened in 1977, has 60 pupils from 2 to 19, half of them at secondary level. It was purpose-built on an adjacent site to Walford Comprehensive and Northolt First and Middle School. This enables its pupils to integrate as and when appropriate.

Other children with severe communication difficulties are similarly beginning to follow exam courses. Indeed all John Chilton's senior pupils are now integrating – some for only one subject, others for all – not least because technology is increasingly *making it a practical proposition.*

"We are only just realizing the potential of computers for the handicapped and it seems that the sky's the limit," says Marion Bennett, the deputy head at John Chilton, who has responsibility for the high school integration programmes.

"The only real constraints are time and money. Since every child's need is different, there is no single solution. The computers and their programs have to be adapted to individuals and it takes time to consider what is needed, find the programmers to carry out the work and then get the electronics produced. Nor have we unlimited resources to buy the hardware involved. Ideally each child should have his own."

Since computer technology itself is in its infancy in the school context, Mrs Bennett also points out that pioneering developments take place largely in isolation at present. Clearly it would be advantageous for teachers to know what is going on in other schools and pool experiences.

Another pupil at John Chilton, 15-year-old Karen Rouault, embarks on her "O" levels this term. Also having cerebral palsy, she cannot speak clearly, but is able to operate an expanded keyboard with her fingers. Shortly she will have 25 computer switches added to it and linked to a BBC microcomputer. This will speed up her typing and provide print-out control.

In the longer term a joy stick will be added for graphics. These are, of course, an integral part of maths and science. With his present system David does not have this facility, an obstacle which has yet to be overcome with regard to his next four exams. He chose to take English and History first for this reason – and they were also his strongest subjects.

For children with more finger control, the school has just acquired six small speedwriting machines, Microwriters, which can be linked to computers and have the big advantage of being easily portable. So they can be carried from class to class with a minimum of fuss – and be taken home.

With the new academic year, Ealing has seconded another teacher, Chris Page, to work with Brenda Rayson on projects for the disabled. In the long term it is hoped that handicapped children themselves will get involved with programming to enable computers to perform to their specific requirements.

Indeed David is keenly aware of the opportunities in this area, though at present, with all his academic pressures, he has little spare time. Chess in fact is his main relaxation and he is a well-known and respected contestant in local tournaments.

Like their able-bodied counterparts, handicapped children have a natural inclination to modern technology plus the additional motivation to master it as a unique communication tool. Thus the staff at John Chilton encourage all their pupils to familiarize themselves with computers at every opportunity, and are particularly pleased to advise parents about the possibilities.

Above all, David Bundy is pioneering the way ahead.

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Deviation from Warnock

Jim McNicholas on the reaction of the National Association for Remedial Education to the 1981 Education Act

To those whose expectations were roused by the deliberations of the Warnock Committee and its generally welcome report, the 1981 Education Act and subsequent regulations have produced dismay and disappointment.

The National Association for Remedial Education considered Warnock a desirable step towards securing a system to provide the maximum of individualized education for all pupils. They accepted the principle of replacing categories of handicap by a more general concept of Special Educational Needs and its implications for the provision of appropriate resources. This framework provided for the needs of *all* children to be recognized and acted upon, whereas the legislation presents considerable deviation from the Warnock proposals.

Dismay is felt, in particular, on the following counts:

● The 1981 Education Act has endorsed the new concept of Special Educational Needs (SEN) while giving no commitment to the provision. Much can be achieved by a professional willingness to accommodate new approaches, but the proposed assessment procedures, integration policies and in-service training demands require increased finances from central government.

● Concern is felt at the undefined, ambiguous use of the terms "learning difficulty" and "complex or severe learning difficulty". Furthermore, the limiting of formal statements to the proportion of children currently receiving special education (see DES Circular 8/81) means that approximately 2 per cent will have statements made. The existing dichotomy between children in ordinary schools and those in special ones will be retained.

● Equivocal wording in the act and its accompanying regulations is unlikely to produce an extension of special educational provision to the 20 per cent of children that the Warnock Committee suggested might have SEN at some time in their school careers.

● The education of 16 to 19-year-olds with SEN was extensively discussed in the Warnock Report. The provision required in schools, further, higher and adult education and in hospitals was examined. So were preparation and access to employment and training and the need for counselling and other support. Under section 20 of the 1981 act "child" covers "any person who has not attained the age of 19 years and is registered as a pupil at school". Sadly this definition does not apply to the 16 to 19-year-olds who have been refused places at school.

● Warnock stressed that the quality of special education is critically dependent on teachers with appropriate attitudes and experience. Since the majority of children with SEN are educated in ordinary schools, all teachers must recognize children with SEN and be aware of the possible alternatives in provision for them. Proposals were made for initial training, induction and in-service training of teachers. It is both astonishing and disturbing that no reference to the subject is entered in the legislation.

How might the deficiencies be repaired? The proposals which follow are offered in redemption of the Warnock recommendations:

● **Provision of SEN should be made for a minimum 20 per cent of the school population.**

The figure of 20 per cent, deemed by Warnock to cover those requiring special help at some time in their school career, has been arrived at by comparison with previous surveys, most of them limited to a specific region. The figure could be misleading. There can be vast regional differences in the extent of handicapping conditions, availability of resources, interpretations of what constitutes "handicap". There is, too, a host of social and financial deprivatory factors which can give rise to different estimates of "need" even between schools in the same local authority.

A survey undertaken by NARE in 1981 of British secondary schools indicated that members generally give remedial help to about 18 per cent of the school population. In some schools the figure rose to 25 and 30 per cent and one even claimed 64 per cent. Reliability of these figures depends, for a start, on the individual's definition of "remedial" and on the area of the curriculum. The figures, in turn, could rest upon the availability of trained teachers or the preparedness of schools to give some children special consideration.

While, therefore, a minimum of 20 per cent can be accepted, it could often be an understatement. Clearly a feature of provision has to be a flexibility of response. There is a danger of drawing a line and making categorizations instead of forming sensitive judgments according to individual need.

● **Each local authority should have an adviser for SEN in the ordinary school.**

Too often in the past, one l.e.a. adviser has had overall responsibility for children in special and ordinary schools. The amount of work involved has necessitated more time being devoted to special schools, with a consequent dilution of help in ordinary schools. Acknowledgment that the majority of children with SEN are in ordinary schools places responsibility on the l.e.a. to appoint an adviser for them. He or she would establish an effective screening system and arrange for the co-ordination of special support services within the authority.

● **Support services should be provided in each l.e.a.**

One key to the quality of special educational provision was seen by Warnock to be the availability of a unified advisory and support service in every local education authority's area. Regrettably some l.e.a.s have never provided schools with remedial support and back-up as in Coventry and Sandwell. It is now more necessary than ever that l.e.a.s possess an advisory and support service under the control of a Special Needs Adviser. This should offer access to a co-ordination of medical, psychological, social and pedagogic resources, which may presently exist in a fragmented, unco-ordinated fashion.

L.e.a.s will have to restructure and, if necessary, supplement their present support services to meet the envisaged expansion of SEN provision. Teaching support services will need to expand their role to include screening, diagnosis, prescription, curriculum development, advice to teachers, and assistance with induction and in-service training.

● **Each school should have a documented policy drawn up for SEN.**

The measure of a school's efficiency at meeting the SEN of all its pupils is in direct ratio to its willingness, capability and energy in responding to children in all curriculum areas. Every teacher should take some responsibility for children with SEN under the direction of a specialist teacher or head of department. Schools should no longer rely on the efforts of one department to cater for all those with special needs.

Experience in remedial education tells us that schools need to be flexible and sensitive to meet the wide range of special needs. In an expanded special needs system early identification and continuous surveillance involving all teachers must be developed and maintained. Organization for SEN will have to cater for children who may need a special class for a considerable part of their school career. Some may benefit from withdrawal for special lessons; others may need extra help in the classroom; for others the regular curriculum may need special adaptation.



Schools should provide a wide range of provision to satisfy these requirements while keeping in mind the desirable goal of complete integration: as far as possible educating children, without divisive structures, in the mainstream of education.

Flexibility will be required, too, to adapt to a fluctuation in the numbers that need special provision. Schools must guard against the temptation of organizing a rigid structure based on one year's numbers. Strong links with the support services and a policy of provision drawn up with them could provide a comprehensive system of meeting needs.

● **Each school should have a "named person" responsible for the organization of SEN.**

Despite the 1981 act's incognizance of Warnock's "named person" there is a clear demand on schools to establish policies and procedures for the multi-faceted nature of children's difficulties. Who better to co-ordinate these tasks than a "named person" who is a trained specialist, internal co-ordinator and link with outside agencies and parents? This innovation costs nothing but offers so much, especially for the development of parental involvement in the children's education.

● **Integration should take place at a level of provision no less favourable than that existing in the best of special schools.**

There is disquieting evidence that some l.e.a.s have seized upon the integration principle to make placements in ordinary schools without due regard to their preparedness to provide appropriate education for children from special schools.

At the same time the results of an ACE/Spastics Society survey reveal a slowness on the part of many l.e.a.s to accept the integration principle. Many quoted the clause in section 2 of the act, which says that education in an ordinary school must be compatible with the child's "receiving the special education provision that he requires; the provision of efficient education for the children with whom he will be educated; and the efficient use of resources". Such responses are deplorable.

If integration does not satisfy the requirements implicit in the above proposal, then it should be opposed. Meanwhile central government should be lobbied for changes in the law and financial help so that local authorities will discharge their duties.

● **Recommendations of Warnock regarding INSET should be fully implemented.**

The proposals in the Warnock Report for initial training, induction and in-service training of teachers are wholly desirable and deserve to be implemented in full. In a later interview Mary Warnock said that without the teacher education and training proposals "the rest is not worth twopence".

At least one l.e.a. has already initiated briefing sessions with the head teacher and one other member of staff (the "named person") in each school. One would like to see this followed up by school-focused in-service training involving the whole staff, incorporating school policies on organization, integration and learning programmes.

Recent DES initiatives, mostly crash courses of one term's duration, need a massive augmentation in order to reach those who teach children with SEN. At the present rate of training we shall not produce enough specialists until well into the twenty-first century.

Finally, in order to fill the Warnock conditions, central government and local authorities must be prepared to second more teachers on full-time courses. The whole structure of training would be advanced if a suitable career profile could be outlined for teachers who decide to spend their professional life in the field of SEN. In this suggestion lies the secure future of that part of education concerned with special needs.

Jim McNicholas is President of NARE (1982-83) and a lecturer in Special Educational Needs at Edge Hill College of Higher Education, Ormskirk, Lancs.

Preventive action

by Ann Hodgson

Helping Young Children with Behaviour Difficulties. By M Chazan A F Laing, J Jones, G, C Harper and J Bolton.
University Park Press £14.95. 0 8391 1914 3.

Working with Young Children: encouraging their development and dealing with problems. By Jennie Laishley.
Edward Arnold £4.50. 0 7131 3479 8.

Preventive action is now the focus of much child-centred research. These two books address the nature of behavioural problems in young children togethr with their prevention and remediation. Each has a slightly different target audience as its focus, which is reflected in depth and presentation.

Chazan et al's book is aimed at nursery teachers and others responsible for looking after groups of young children. It is the result of a two-year research project set up in response to a need expressed by nursery staff for help and advice in the management of children presenting problems.

The reader is first taken through the necessary stages of recognizing behavioural difficulties by drawing on normal development to illuminate the nature of behaviour and learning difficulties. Throughout the book the difficulty of knowing precisely what patterns of behaviour are significant or put the child at risk of having later difficulties, is stressed and caution is urged over labelling a child, stressed and caution is urged over since many patterns of behaviour are transitory.

The Swansea behaviour and assessment checklists are an extremely valuable inclusion, particularly as the authors are most thorough in the explanation of their use, with various issues and principles reinforced by case study examples. A variety of suggestions for modifying normal nursery activities to help children cope with behavioural difficulties, particularly when such difficulties are not very pronounced, are an additional bonus. As children's behaviour varies greatly according to whom they are with, there is a need for a planned programme of observation and an understanding attitude in the teacher and involvement of the parents.

The second and most substantial section of the book deals with remediation and prevention. Initially the focus is on the acquisition, development and use of language, and a number of ways language is related to social and emotional development are outlined. This is followed by an in-depth look at how the special help needed in a classroom situation can be given. A variety of methods are suggested and illustrated throughout the case study material. The guiding principle here is that no one method can be considered best as each child is different and the reader is urged always to consider using the child's strength as a basis on which to tackle dificulties.

The final chapter offers guidelines for planning programmes of action to help the child with difficulty and is again illustrated throughout with case study material.

The Laishley book is intended for an audience which includes parents, childminders and nannies as well as nursery-school staff. It covers the observation of young children, language development and behaviour.

This lucid book offers a useful starting point for all those involved with young children, who wish to know more about managing those with problems. It lacks the totally scientific approach to observing and planning which is urged by Chazan et al but it is not short of practical advice.

PRIMARY HEADSHIPS continued

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE
EDUCATION DEPARTMENT
Required for January 1984 at St. Gabriels Roman Catholic Primary School.
HEAD TEACHER - Group 4.
Applications are invited from suitably qualified and experienced teachers for the Headship for the above school, which currently has 180 pupils on roll between the ages of 4 and 10 years.
Application form and further details are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD.
Completed forms should be returned to Father W. Dorran, St. Gabriels Presbytery, Smalley Street, Rochdale by the 26th September 1983. (15543) 110010

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
LYDIATE COUNTY INFANTS' SCHOOL
Lambshear Lane, Lydiate, Liverpool L31 2JZ
HEADSHIP
Headteacher required in January for this Group 4 school (approximately 140 on roll).
Application forms and further details available on receipt of s.a.e. from the Chief Education Officer, Education Department, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, to whom completed forms must be returned.
Closing date: 23rd September 1983. (16575) 110010

SHEFFIELD
CITY OF SHEFFIELD EDUCATION DEPARTMENT
Required for January 1984, Head Teachers for the following schools:-
BLUESTONE MIDDLE SCHOOL GROUP 4
Park Grange Drive, Sheffield S2 3SF
LOXLEY JUNIOR AND INFANT SCHOOL GROUP 4
Rodney Hill, Loxley, Sheffield S6 6SG
PRINCE EDWARD MIDDLE SCHOOL GROUP 6 + SPS
City Road, Sheffield S12 2AA
TOTLEY COUNTY JUNIOR AND INFANT SCHOOL GROUP 4
Sunnyvale Road, Sheffield S17 4AP
Application forms and further details are available from the Chief Education Officer, (Teachers Division), PO Box 67, Leopold Street, Sheffield S1 1RJ to whom completed forms should be returned by Friday, 23 September 1983. (16103) 110010

SOMERSET
LANGFORD BUDVILLE C.E.V.C. PRIMARY
Nr. Wellington
HEAD. GROUP 1
See Somerset Composite. (18770) 110010

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
HETTON PRIMARY SCHOOL (Group 4)
Required for January, 1984:- Headteacher (Group 4).
Application forms obtainable from the Director of Education, Town Hall and Civic, Sunderland SR2 7DN on receipt of a stamped addressed foolscap envelope to be returned to him by 23rd September, 1983. (17466) 110010

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
BARMSTON INFANT SCHOOL (GROUP 4)
Required for January, 1984:- HEADTEACHER (Group 4).
Application forms obtainable from the Director of Education, Town Hall, Civic Centre, Sunderland, SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 23rd September, 1983. (16173) 110010

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
LITTLE BLOXWICH C E. J.M & I. SCHOOL
Grenfell Road, Little Bloxwich, Walsall
Required for 1st January 1984 HEADTEACHER GROUP 4 (198 pupils on roll)
Applications are invited for the Headship of this modern, open plan voluntary controlled Church of England JM & I School on the northern outskirts of the Borough. Closing date:- 26th September 1983.
Applications forms are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ on the receipt of a stamped addressed envelope.
THIS AUTHORITY IS AN EQUAL OPPORTUNITY EMPLOYER. (18815) 110010

WARWICKSHIRE
APPOINTMENT OF HEAD
BRINKLOW C.E. (CONTROLLED) FIRST SCHOOL
Brinklow, Rugby CV23 0LR
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 2 school (48 on roll) with effect from 1st January 1984.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 23rd September, 1983. (16925) 110010

WARWICKSHIRE
APPOINTMENT OF HEAD
BEARLEY JUNIOR AND INFANT SCHOOL
Grange Road, Bearley, Stratford-upon-Avon CV37 0SE
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 1 school (34 on roll) with effect from 1st January 1984.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 23rd September, 1983. (16924) 110010

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1984
DUDLEY ROAD J&I SCHOOL
HEAD TEACHER GROUP 4
Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from disabled people are particularly encouraged in accordance with the Council's policy. (16905) 110010

HARINGEY
Progress with Humanity
DEVONSHIRE HILL JM & I SCHOOL, Weir Hall Road, London N17 8LB (Group 6 + Social Priority Allowance)
EARLHAM JUNIOR SCHOOL, Earlham Grove, London N22 5HJ (Group 4 + Social Priority Allowance)
HIGHGATE JUNIOR SCHOOL, North Hill, London N6 4ED. (Group 3)
DEPUTY HEAD TEACHERS
required for January 1984.
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher of the above schools.
London Allowance £987 payable.
Removal expenses: 100% allowed in approved cases.
Further details and application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 23rd September, 1983.
Haringey
Progress with humanity
Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

ST BERNADETTE'S FIRST AND MIDDLE SCHOOL
Clifton Road, Kenton, Middlesex HA3 9AS
Tel. 01-204 8902
Deputy Head Teacher
of this Group 6 School required for January 1984 (Roll 420).
The Governors invite applications from suitably qualified and experienced practising Roman Catholics for the post of Deputy Head Teacher.
Application forms and further particulars to be obtained from the Education Department, PO Box 22, Civic Centre, Harrow, Middlesex HA1 2UW and returned to the Secretary Diocese of Westminster Schools Committee, 33 Wilfred Street London SW1E 6PS. Please quote the name and address of your Parish Priest for reference purposes.
Closing date 23rd September, 1983.
Harrow Education

Deputy Headships Second Masters/Mistresses

BARNET
LONDON BOROUGH
REQUIRED JANUARY, 1984
ALL SAINTS' C.E. J.M.I. SCHOOL
Oakleigh Road North, Whetstone, N20 9EZ
Roll 265
Applications are invited for the post of Deputy Head Teacher Group 4. Ability to take Mathematics throughout the school desirable.
Please state other curriculum interests. Committed Christian membership an advantage.
In approved cases assistance may be given towards the payment of of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL to be returned to the Headmaster by 23rd September, 1983. (15578) 110012

BEDFORDSHIRE
SOUTHERN AREA
THE MEADS J.M.I. SCHOOL
Sawtry Close, Luton, Beds.
Headmaster: M.E. Dawson
Required for January 1984, an experienced and well-qualified teacher to become Deputy Head Group 4. Candidates will preferably have had some experience of a 5 - 11 school and should, in addition to Deputy Head responsibilities be prepared to make a significant contribution in at least one area of the curriculum. Music, whilst not essential, would be an advantage.
Application forms and further details are obtainable from and returnable to the Headmaster at the school (sae please). (18488) 110012

BERKSHIRE
NEW TOWN PRIMARY SCHOOL
School Terrace, Reading RG1 3LS
Required January 1984, Deputy Headteacher (Group 5 Plus social Priority Allowance).
Further details and application forms from the Headteacher.
Closing date September 30th, 1983.
Berkshire County Council is an equal opportunity employer. (17440) 110012

BERKSHIRE
THEALE C.E. SCHOOL
Bath Road, Theale, Reading RG7 5BZ
N.O.R. 215
Required January 1984, DEPUTY HEAD (Group 4).
Application forms and further details from Headteacher. (SAE). Closing date 30th September 1983.
Berkshire County Council is an equal opportunity employer. (17478) 110012

BRENT
REQUIRED JANUARY, 1984:-
DEPUTY HEADSHIPS
Applications are invited from suitably qualified teachers for the post of DEPUTY HEAD TEACHER at the following schools:- Please state particular strengths and interests.
BELL LANE J.M.I. SCHOOL
Bell Lane, Hendon, NW4 2AS
Group 5 Roll 330
COPPETTS WOOD J.M.I. SCHOOL
Coppetts Road, Friern Barnet, N10 1JS
Group 4 Roll 196
GOLDBEATERS J.M.I. SCHOOL
Thirleby Road, Edgware, HA8 0HA
Group 6 Roll 390
GRASVENOR AVENUE INFANTS' SCHOOL
Grasvenor Avenue, Barnet EN5 2BY
Group 2 Roll 52
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from and returnable to the Director of Educational Services, Town Hall, Friern Barnet N11 3DL by 23rd September, 1983. (16960) 110012

BROMLEY
LONDON BOROUGH OF BROMLEY
CROFTON JUNIOR SCHOOL
Town Court Lane, Orpington, Kent BR5 1EL
DEPUTY HEAD TEACHER (CURRICULUM), GROUP 8
Applications are invited from suitably qualified and experienced teachers for the above post tenable from January, 1984.
MIDFIELD PRIMARY SCHOOL
Grovelands Road, Orpington, Kent BR5 3EG
Required for January 1984, a Deputy Head Teacher for this Group 5 school.
SOUTHBOROUGH INFANTS' SCHOOL
Southborough Lane, Bromley, Kent BR2 8AA
Required for January, 1984: Deputy Head Teacher, Group 3. Applicants should be experienced and enthusiastic teachers and should be prepared to be involved with curriculum development within the school.
Application forms and further details available from the appropriate Head Teacher at the school (foolscap s.a.e. please). Completed forms should be sent to the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB by 22nd September, 1983. (16195) 110012

BUCKINGHAMSHIRE
WYCOMBE AREA
THE CARRINGTON COUNTY FIRST SCHOOL
Chapel Road, Flackwell Heath, High Wycombe, Bucks.
Head: Mrs. G.M. Wilkes
Roll: 170
Required from January, 1984, Deputy Head Teacher in this Group 4 Primary School.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks, on receipt of stamped addressed envelope, to be returned by 26th September, 1983. (18036) 110012

BUCKINGHAMSHIRE
WYCOMBE AREA
HOLY TRINITY C.E. (A) MIDDLE SCHOOL
Wethered Road, Marlow SL7 3AG
Head: A.J. Moore
Roll: 369
Applications are invited from qualified and experienced teachers who are committed Christians (Anglican communicants preferred) for appointment from January, 1984, as Deputy Head in this Group 5 School.
This is a re-advertisement and all previous applications will be reconsidered.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks, on receipt of stamped addressed envelope, to be returned by 26th September, 1983. (18034) 110012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
WELLSMEAD COUNTY MIDDLE SCHOOL
Farfar Drive, Bletchley, Milton Keynes MK3
Group 4
Applications are invited from enthusiastic experienced teachers for the post of Deputy Headteacher at this well established middle school. The post will be available from January 1984 following the retirement of the present Deputy Headteacher.
Assistance with removal expenses and rented housing may be available in approved cases until there is a wide range of housing to buy in the area.
Application forms and further details are available from J. A. Glinnever BSc MEd, Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope.
Completed application forms are to be returned by 23 September 1983. (18754) 110012

BUCKINGHAMSHIRE
COUNTY COUNCIL
BEDGROVE C MIDDLE
Ingram Avenue, Aylesbury
Head Teacher: R.H. Kerslake
Roll: 330
DEPUTY HEAD
Group 5
Suitably qualified and experienced teacher required for post of Deputy Head from January 1984. Applicants must be able to lead the Mathematics teaching throughout this third form entry School.
Assistance with removal expenses is given in approved cases.
Application forms and further particulars available on receipt of s.a.e. from, and to be returned to: Education Officer, Exchange Street, Aylesbury, Bucks HP20 1UR.
Completed application forms to be returned by 30th September 1983. (16975) 110012

GIDEA PARK J.M. & I. SCHOOL (Roll 1983/84 — 348)
Lodge Ave., Gidea Park, Romford, RM2 5AJ
Telephone: Romford 43801
Headteacher: D. E. Evans
DEPUTY HEADTEACHER, GROUP 5
Required for January 1984. The successful candidate will be expected to make a significant contribution to the life of the school.

NELMES J.M. & I. SCHOOL (Estimated Roll 1983/84 — 266)
Wingletye Lane, Hornchurch, RM11 3BX
Telephone: Hornchurch 47676
Headteacher: P. W. Snelling
DEPUTY HEADTEACHER, GROUP 5
Required for January 1984 for this Junior, Mixed and Infant School.

PARSONAGE FARM JUNIOR (Roll 1983/84 — 326) Farm Road, Rainham, RM13 9JS.
Telephone: Rainham 55037
Headteacher: C. Puttick
DEPUTY HEADTEACHER, GROUP 6
Required for January 1984. The successful applicant is likely to be well experienced and aware of current developments in Education.
Informal visits may be arranged with the Headteacher.

HILLDENE JUNIOR SCHOOL (Roll 1983/84 — 348) Grange Road, Romford, RM3 7DT.
Telephone: Ingrebourne 42837
Headteacher: A. Thake
DEPUTY HEADTEACHER, GROUP 6
Required for January 1984. An enthusiastic and experienced teacher who is interested in making a significant contribution to the life of the school and in extra curriculum activities.
Informal visits may be arranged with the Headteacher.
Application forms for all above posts are available and returnable to (s.a.e. please) the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford, RM1 3DR, from whom further details are also available for these senior posts.
Closing date: Thursday, 22nd September, 1983.
Havering
TES11-12

Shropshire Education Committee
St Mary's RC (Aided) Primary School, Coronation Crescent, Madeley, Telford, Shropshire TF7 5EJ
Number on roll January 1983: 244
DEPUTY HEAD (Group 5)
for January 1984
The Governors of the above school wish to appoint an experienced practising Catholic Teacher to the post of Deputy Head. Candidates should have the ability to lead staff as a Class Teacher, aid and direct curriculum development and in-class service.
A willingness to participate in extra curriculum activities to develop school community relationships would be an advantage.
Application forms and details are available from the Headmaster and should be returned to the Chairman of Governors, Father P. Burke, The Presbytery, High Street, Madeley, Telford, Shropshire TF7 5AU.
Shropshire County Council

PRIMARY DEPUTY HEADSHIPS

continued

BUCKINGHAMSHIRE

PAGE HILL COUNTY FIRST SCHOOL
Highlands Road, Buckingham MK18 1PN

Applications are invited for January 1984, from suitably qualified and experienced teachers for the post of DEPUTY HEAD. Group 4. Experience in an open plan organisation will be helpful. Assistance with removal expenses is given in approved cases.

Application form and further details (s.a.e.) from Education Officer, Exchange Street, Aylesbury HP20 1UR. CLOSING DATE: 30 September. (16587) 110012

CAMBRIDGESHIRE

ALL SAINTS' C. OF E. JUNIOR SCHOOL
Dogsthorpe Road, Peterborough PE1 3PW
Tel: Peterborough 63688
Head Teacher: Miss K.M. Green

GROUP 4
REQUIRED FOR JANUARY, 1984:-

Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD TEACHER.

Ability to offer Music an advantage, but not essential.

Possible housing assistance.

Would previous applicants please indicate if they wish to be reconsidered.

Further details and an application form available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class) to be returned by 23rd September. (18733) 110012

CAMBRIDGESHIRE

THE PECKOVER J.M. & I. SCHOOL
Leverington Road, Wisbech, Cambs. PE13 1PJ
Tel: Wisbech 584741
Head Teacher: Miss D.B. Dunmore

GROUP 4
REQUIRED FOR JANUARY, 1984:-

DEPUTY HEAD TEACHER with Junior experience.

The successful candidate will be expected to participate fully in the development of the curriculum and be conversant with recent educational developments.

Previous applicants will be reconsidered.

Further details and an application form available from the Head Teacher at the above address (s.a.e. first class) to be returned by 23rd September. (18736) 110012

CAMBRIDGESHIRE

ORTON MATLEY SCHOOL
Orton Brimbles, Peterborough
REQUIRED FOR JANUARY, 1984:- APPOINTMENT OF DEPUTY HEAD (Group 4).

Orton Matley is a new primary school with provision for the integration of a group of children with special needs.

Applications are invited from experienced primary teachers keen to play a formative role in establishing this new school. An interest in the integration of children with special needs, and a willingness to work co-operatively with other staff are essential.

Applicants will be expected to play a major part in the development of an area of the curriculum, and should state their particular skills and interests.

Possible housing assistance.

Application forms and further details available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date for applications 23rd September. (18444) 110012

CHESHIRE

EDUCATION COMMITTEE

BOLLINGBROOK CE (AIDED) PRIMARY SCHOOL
Abbey Road, Macclesfield
Tel: Macclesfield 23652

Required for January 1984, DEPUTY HEAD TEACHER - GROUP 4.

The school is of open plan design. An interest in boys' games and swimming would be an advantage. Practising CE Communicant essential.

Application forms and further details available from the District Education Officer, District Education Offices, Chapel Lane, Wilmslow. Please return to Mrs. I. Moore, 46 New Hall Street, Macclesfield. Closing date: 28th September 1983. (18304) 110012

DERBYSHIRE

ILKESTON COTMANHAY INFANT SCHOOL
Beauvale Drive, Ilkeston, Derbys. DE7 8RR

Applications are invited from experienced and suitably qualified teachers for the appointment as DEPUTY HEAD-TEACHER Group 4 SPA.

Application forms and further particulars for the above post from the Headmistress at the above address (sae please). Closing date 23 September 1983.

Derbyshire County Council is an equal opportunity employer. (18423) 110012

DERBYSHIRE

DEPUTY HEADTEACHERS

LAWN PRIMARY SCHOOL
Norbury Close, Allestree, Derby DE3 2QR

Group 5

NIGHTINGALE INFANT SCHOOL
Amber Street, Derby DE2 8PT

Group 5

Details and application forms available from the Headteacher of the appropriate school (SAE PLEASE). Closing date 23rd September 1983.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (18829) 110012

DEVON

Please see displayed advertisement on Page 58. (18374) 110012

DONCASTER

WOODLANDS EAST RC JI SCHOOL
Doncaster Lane, Woodlands, Doncaster DN6 7QN

DEPUTY HEAD - GROUP 5

Applications are invited for appointment from 1st January 1984 for the above post of this voluntary aided Roman Catholic Junior and Infant School.

The successful candidate should be a practising and committing Catholic. An interest in Boys Games would be an advantage.

Application forms are available from the Director of Education, Princegate, Doncaster DN1 3EP (SAE please) to whom they should be returned by 30 September 1983. (16445) 110012

DONCASTER

REXTHORPE MIDDLE SCHOOL
Urban Road, Doncaster DN4 0HH

Tel: Doncaster 852245

DEPUTY HEAD, GROUP 4. Applications are invited for appointment from 1st January 1984 for the above post.

Application forms are available from the Director of Education, Princegate, Doncaster DN1 3EP (SAE please) to whom they should be returned by 23rd September 1983. (16163) 110012

DORSET

FERNDOWN FIRST SCHOOL
Church Road, Ferndown.
Deputy Head Teacher (Group 6) required from January 1984.

Application forms from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of S.A.E., returnable by 23rd September 1983. (16119) 110012

ESSEX

HAMILTON C.P. SCHOOL
Hamilton Road, Colchester
Tel: Colchester 572362
(Roll 440)
DEPUTY HEADTEACHER
Group 6

Enthusiastic, experienced and successful teacher for Juniors, preferably with good qualifications in mathematics and/or science and an interest in the curriculum use of the computer.

Application forms available from and returnable to the Area Education Office, Park Road, Colchester, as soon as possible.

LITTLE THURROCK COUNTY PRIMARY SCHOOL
Rectory Road, Grays RM17 5SW
Tel: Grays Thurrock 73586
DEPUTY HEADTEACHER
Group 6B

Required January 1984. An interest in Mathematics, Music or Art/Craft an advantage but not essential. Closing date: 30th September 1983.

Application form and further details available from the Area Education Officer, Rectory Road, Grays, Essex RM17 3SL (foolscap s.a.e. please).

WHITEBRIDGE COUNTY JUNIOR SCHOOL
Greensted Road, Loughton
Tel: 01-508 3779
(Roll 237)
DEPUTY HEADTEACHER
Group 5

Required for January 1984, experienced teacher to inspire and maintain curriculum development, showing interest in quality of learning and the total school community. Music/Science advantageous. Closing date: 26th September 1983.

Application forms and further details from the Area Education Officer, St. John's Road, Epping CM16 5EB, on receipt of s.a.e. only.

ST. THOMAS OF CANTERBURY C. OF E. (AIDED) JUNIOR SCHOOL
Sawyers Hall Lane, Brentwood CM15 9BX
Tel: Brentwood 223651
(Roll 303)
DEPUTY HEAD, Group 5 plus £246 fringe allowance

Required January, enthusiastic, lively teacher, experienced in curriculum development and leadership, sympathetic with ethos and philosophy of church school with high standards. Practising communicant preferred. Forms returnable by 24th September 1983.

Send s.a.e. to Area Education Office, The Bryn, Church Road, Basildon, for application forms and further details. (15570) 110012

DORSET

ST. CATHERINES R.C. (V.A.) FIRST SCHOOL
Cutlers Place, Wimborne

Required January 1984 Deputy Headteacher for this Group 2 School (age range 5 - 9 years). Practising Roman Catholic with a Catholic Teachers' Certificate essential.

Application forms from Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth on receipt of s.a.e. Closing date 21st September. (16117) 110012

EALING

LONDON BOROUGH EDUCATION SERVICE
OLDFIELDS FIRST SCHOOL
Oldfield Lane, Greenford, Middlesex UB6 8PR

DEPUTY HEAD required for January.

Group 4 salary plus £987 London Weighting. Relocation expenses may be payable.

Application forms (SAE) and further details from Head to be returned by 23rd September. (16148) 110012

GLOUCESTERSHIRE

ALDERMAN KNIGHT SCHOOL
Ashchurch Road, Tewkesbury, Glos.

Deputy head - Group 6 (S). Required for January 1984 a suitably qualified and experienced candidate for the above post, at this purpose built area special school for pupils with learning and behavioural difficulties.

Further information and application forms obtainable from the Head (Enclose SAE). (16376) 110012

HERTFORDSHIRE

Applications are invited from suitably qualified and experienced teachers for the following Deputy Headships from January 1984.

Cherry Tree JMI School, Berry Avenue, Watford. (Group 4).

Cherrywood JMI School, Stag Lane, Chorleywood. (Group 4).

Newberries JMI School, Newberries Avenue, Radlett. (Group 4).

St. Meryl JMI School, The Mead, Carpenders Park. (Group 4).

Little Furze JMI School, Gosforth Lane, South Oxhey. (Group 3).

Application form and further details from the Divisional Education Officer (please enclose s.a.e.) Little Cassiobury, 31 Hempstead Road, Watford WD1 3EY to be returned BY 23rd SEPTEMBER 1983. (18058) 110012

HERTFORDSHIRE

ROMAN WAY FIRST SCHOOL
Burns Road, Royston, Herts. SG8 5EQ
Tel: Royston 41535
Head: Miss J.E. Woodhall

Required for January 1984, an experienced and enthusiastic Junior Teacher as Deputy Head of this expanding Group 4 school. Ability to take a lead in curriculum development, especially Mathematics, is essential. An interest in sports, particularly gymnastics and football, is desirable.

Apply in writing to the Headteacher with the names of two referees. Visits from prospective applicants are welcomed. (18410) 110012

HERTFORDSHIRE

BOXMOOR J.M.I. SCHOOL
Cowper Road, Hemel Hempstead

Required for January 1983 DEPUTY HEAD - GROUP 4.

Re-advertisement: Applicants who have applied previously can re-apply by letter only if they wish to be reconsidered.

A well qualified and experienced teacher required for the post of Deputy Head, which has become vacant due to the present Deputy Head, appointment to a Headship. Opportunities given to gain experience in school administration and organisation to suitable candidate.

Application forms and further details available from the Headmaster - Mr. R.A. Staddon, Boxmoor J.M.I. School, Cowper Road, Hemel Hempstead. Please enclose s.a.e. for reply. (18363) 110012

HILLINGDON

LONDON BOROUGH OF HILLINGDON

WHITEHALL JUNIOR SCHOOL

Required for January 1984, a Deputy Head Teacher for this Group 5 school.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex. (Tel: Ux. 50431).

Closing date: 26 September 1983.

Outer London Allowance Payable. (16626) 110012

HILLINGDON

LONDON BOROUGH OF HILLINGDON

CHERRY LANE INFANT SCHOOL

Required from January 1984 a Deputy Headteacher for this Group 4 School.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: UX 50431) to whom they should be returned by 23 September 1983.

Outer London Allowance Payable. (16623) 110012

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. MARY'S R.C. (AIDED) PRIMARY SCHOOL
Whitstable

Deputy Head Teacher required from January, 1984 for this Group 5 primary school. Practising Catholic essential. Readvertisement- previous applicants will still be considered.

Application forms and further details from the Head Teacher at the school in Northwood Road, Tankerton, Whitstable (s.a.e. please).

GILLINGHAM DIVISION
DEANWOOD C.P. INFANT SCHOOL
(Group 4)

required Deputy Headteacher to take up duty January 1984. Persons applying should be experienced teacher of infant aged children, able to make a significant contribution to the work of the school.

DEANWOOD C.P. JUNIOR SCHOOL
(Group 6)

require Deputy Headteacher to take up duty January 1984. Persons applying should be experienced teacher of junior aged children.

Application forms and further details available (s.a.e. please) from the Divisional Education Officer, Municipal Buildings, Gillingham Kent, to whom they should be returned by 28th September, 1983.

MAIDSTONE DIVISION
KINGSWOOD C. P. SCHOOL
Gayser Drive, Kingswood, Maidstone ME17 3QF

Deputy Head Teacher required January 1984 to undertake responsibility for Boys' Games and Upper Junior French. Applicants should be prepared to take an active part in Parent/Teacher affairs and contribute to curriculum development in the school.

Apply to the school for details and application form (s.a.e.).

MEDWAY DIVISION
ROCHESTER - BALFOUR C. P. SCHOOL
(Infant Department)
Pattens Lane, Rochester, Kent
Group 4

Applications are invited from suitable qualified, experienced and enthusiastic teachers for the post of DEPUTY HEAD. The post is available from January 1984. Applicants should state particular strengths and interests. Music an advantage.

Please apply to the Headmistress for further details and an application forms. (S.a.e. please).

Closing date: 19th September 1983.

SHEPWAY DIVISION
HARCOURT COUNTY PRIMARY SCHOOL
Biggins Wood Road, Folkestone, Kent CT19 4NE

Required January 1984. Deputy Headteacher (Group 4) with a strong interest in curriculum development. Please state any other special interests.

Further details and application form from the Headmaster (S.a.e. please), returnable by 30th September 1983. (15555) 110012

LEICESTERSIRE

DONISTHORPE COUNTY PRIMARY SCHOOL
Ashby Road, Donisthorpe, Burton on Trent DE12 7QF

Head: Mr. J. Sismey

DEPUTY HEADSHIP - GROUP 4

DEPUTY HEAD required January. Applications are invited from energetic and enthusiastic teachers of wide experience. An ability to develop existing orchestral/choral activities would be an advantage but this should not deter other strong candidates.

Details available from the Head (SAE).

Apply (no forms) to the Head, with full particulars and the names and address of two referees by 30th September. (18848) 110012

LEICESTERSHIRE

RENDELL COUNTY PRIMARY SCHOOL
Rendell Street, Loughborough, Leics. LE11 1LL

DEPUTY HEAD - GROUP 5

Head: Mr. D.S. Evans

REQUIRED JANUARY Deputy Head for this all through primary school.

Apply (no forms) with the names and addresses of two referees to the Head by 30th Sept. 1983. (18841) 110012

LEICESTERSHIRE

WHITWICK HOLY CROSS R.C. (AIDED) PRIMARY SCHOOL
Parsonwood Hill, Whitwick, Leicester LE6 4AT

Head - Mr. P.M. Skoyles

Deputy Head - Group 4

DEPUTY HEAD required January. Applications are invited from practising Roman Catholics who are dedicated, enthusiastic, have good organisational ability and an interest in Physical Education. Please state particular strengths and interests.

Apply (no forms) to the Headmaster, with full details and names and addresses of two referees by 19th September. (18855) 110012

LINCOLNSHIRE

LEASINGHAM CE (CONTROLLED) SCHOOL

Group 4 - Roll 153

DEPUTY HEAD

Required from spring term 1984, enthusiastic teacher with good primary school experience able to supervise boys' swimming and games.

This is a re-issue of a previous advertisement and applicants who have already applied need not submit fresh applications.

Further particulars and forms from the Divisional Education Officer, P O Box 2, Council Offices, Eastgate, Sleaford, Lincs. (s.a.f.e.) Closing date 23rd September. (18905) 110012

LINCOLNSHIRE

ST AUGUSTINE'S RC (AIDED) SCHOOL
Stamford

Group 4 - Roll 167

DEPUTY HEAD

Required from spring term 1984, experienced teacher for Juniors, able to take Boys' Games and continue Mini-Rugby tradition. Practising Roman Catholic required preferably holding C.T.C.

This is a re-issue of a previous advertisement and applicants who have already applied need not submit fresh applications.

Further particulars and forms from the Headmaster, St Augustine's R.C. School, Kesteven Road, Stamford PE9 1SA (s.a.f.e.). Closing date 23rd September. (18905) 110012

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
HARLAND PRIMARY SCHOOL
Bronowyn Crescent, London SW19 2UN
Headteacher: Mr. G. Gordon
Tel: 01-646 3434
Age Range: 5 - 9 years
No. on Roll: 165

Required from January 1984 an experienced teacher for the position of Deputy Head. Group 3.

This is a newly built school set in its own grounds, with semi-open plan classrooms. There are good relationships with the local community and considerable potential involvement. The Deputy should be a good class teacher and must be able to offer some curriculum expertise. Visits to the school are essential.

London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.

Closing date: 23rd September, 1983. (17498) 110012

NORFOLK

HEMSBY COUNTY FIRST SCHOOL
School Lane, Hemsby, Gt. Yarmouth

Group 4 (age range 4 - 8)

Deputy Head required for January, 1984

Closing date 23rd September, 1983.

Application forms and further details obtainable from Area Education Officer, 22 Euston Road, Gt. Yarmouth, Norfolk NR30 1DZ on receipt of S.A.E. (16520) 110012

NORTH YORKSHIRE

COUNTY COUNCIL
HIGH BENTHAM COUNTY PRIMARY SCHOOL
Bentham, Lancaster

Required for January 1984, DEPUTY HEAD TEACHER (GROUP 5).

Send stamped addressed envelope for application form to the Area Education Office, Water Street, Skipton, North Yorkshire BD23 1PD to whom completed forms should be returned by 22nd September 1983. (18805) 110012

NORTHUMBERLAND

ST. PAULS RC AIDED FIRST
Doddington Drive, Cramlington NE23 6EF

(Group 5 - 257 Pupils)

Required from Jan 84 or a.s.a.p. thereafter, Deputy Headteacher. Previous applicants need not apply. Removal expenses/lodging allowance may be payable.

Application forms (foolscap sae) returnable 23.9.83, from the Director of Education, County Hall Morpeth. (16527) 110012

OLDHAM

METROPOLITAN BOROUGH

DEPUTY HEADTEACHER (GROUP 6)

YEW TREE JUNIOR SCHOOL
Alcester Street, Chadderton, Oldham OL9 8LD

Required for January 1984, of this Junior School of about 360 pupils, aged 7 - 11 years. Applications are invited from enthusiastic teachers with relevant experience and qualities. The successful candidate will be involved in school management and curriculum development.

Application forms/further details (s.a.e. please) from:- The Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by the 23rd September 1983. (18336) 110012

OLDHAM

METROPOLITAN BOROUGH

DEPUTY HEADTEACHER

ST MARGARET'S CE PRIMARY SCHOOL
Hive Street, Hollinwood, Oldham

Required for January 1984, at this GROUP [illegible] open plan school. Applicants will be expected to possess a sound working knowledge of latest methods supported by [illegible] skin width and expertise across the primary range.

Preference will be given to Communicant members of the Church of England.

Application forms/further details (s.a.e. please) from the Director of Education, Old Town Hall, Middleton Road, Oldham OL9 6PP, returnable to Reverend A. George, c/o St Margaret's CE Primary School by 23rd September 1983. (18337) 110012

OXFORDSHIRE

COUNTY COUNCIL
ST. BIRINUS C.E. SCHOOL
Dorchester on Thames OX9 8HR

Required from January 1984 a Deputy Headteacher for this Group 2 school who has a broad primary experience to take particular responsibility for infant and lower junior children. An ability to work in a co-operative situation would be welcome.

Apply immediately to the Headteacher with S.A.E. for an application form and further particulars. (16940) 110012

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

DARELL JM/I SCHOOL
Darell Road, Richmond, Surrey TW9 4LQ

(Group 5)

Deputy Headteacher, Group 5, required for January 1984. Darell is a child-centred school with a nursery class and unit for slow learning children. Applicants must have had wide class teaching experience, be able to lead a able and committed staff and be interested in developing established parental and community involvement in the school. Outer London Allowance of £645 p.a. payable.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, to whom completed forms should be returned by 23rd September. (18042) 110012

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

HAMPTON JUNIOR SCHOOL
Percy Road, Hampton, Middlesex TW12 2LA

(Group 6)

DEPUTY HEADTEACHER, GROUP 6

Applications are invited from experienced teachers for appointment as DEPUTY HEAD of this junior school from January 1984. Outer London Allowance of £645 p.a. payable.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, to whom completed forms should be returned by 23rd September. (18030) 110012

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

EAST SHEEN COUNTY PRIMARY SCHOOL
Upper Richmond Road West, London SW14 8ED

(Group 5)

Required for January 1984 an experienced and enthusiastic teacher for the post of DEPUTY HEADTEACHER. The successful applicant will be sympathetic to the needs of children throughout the 4-11 age range and will have a keen interest in general curriculum development. Outer London Allowance of £645 p.a. payable.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, to whom completed forms should be returned by 23rd September. (18031) 110012

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
GREENLANDS MIDDLE SCHOOL
Fisher Lane, Sheffield S9 4RP

Required for January 1984, a Deputy Headteacher of this Middle School. Group 4.

Application forms and further details are available from the Chief Education Officer (Teachers Division), Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to this address by no later than 23rd September. (18393) 110012

PRIMARY DEPUTY HEADSHIPS

continued

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
BALLIFIELD NFM SCHOOL
Handsworth Grange Road, Sheffield S13 9HH

Required for January 1984, a Deputy Headteacher for this Nursery First and Middle School, Group 6.

Application forms and further details are available from the Chief Education Officer, (Teachers Division), Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to this address by no later than 23rd September, 1983. (18394) 110012

SUFFOLK

COUNTY COUNCIL

HALIFAX COUNTY PRIMARY SCHOOL
Prince of Wales Drive, Ipswich

(5-11, roll 620)

Required January 1984, Second Master/Mistress for this Group 7 Open Plan Primary school.

Applications and further details available from the Head at the school (S.a.e. please). (18755) 110012

SUFFOLK

COUNTY COUNCIL

TRIMLEY ST MARTIN COUNTY PRIMARY SCHOOL
Kirton Road, Trimley, Felixstowe IP10 0QL

(5 - 11, roll 210)

Required January 1984, Deputy Headteacher for this Group 4 primary school. The vacancy arises as a result of the promotion of the present teacher to a headship. A person with wide experience and qualities enabling them to develop the school further is sought to fill this post.

Further details and forms are available from the Head at the school (s.a.e please). (18761) 110012

SUFFOLK

COUNTY COUNCIL

ST. MARGARET'S C. of E. AIDED PRIMARY SCHOOL
Bolton Lane, Ipswich IP4 2BT

(5 - 11, roll 240)

Required January 1984, Deputy Headteacher, initially to teach fourth-year class in general subjects and boys' games. Scope to develop interest in Science, Environmental Studies and Computers. Communicant member of the Church of England preferred.

Forms and further details available from the Head at the school to whom completed forms should be returned by 3rd October. (18758) 110012

SUFFOLK

COUNTY COUNCIL
ST. EDMUNDS R.C.V.A. PRIMARY SCHOOL
Westgate Street, Bury St. Edmunds
(Age Range 5 - 9: 235 on roll: Group 4)

Required for January, 1984, a DEPUTY HEAD (Group 4). Practising Catholic preferred. (18400) 110012

SUFFOLK

HOWARD COUNTY PRIMARY SCHOOL
Beard Road, Bury St. Edmunds
(Age range 5 - 9: 240 on roll: Group 5)

Required for January, 1984, a DEPUTY HEAD (Group 5).

Closing date: 30th September, 1983. (15525) 110012

SUFFOLK

COUPALS COUNTY PRIMARY SCHOOL
Chalkstone Way, Haverhill
(Age Range: 5 - 9: 190 on roll: Group 4)

Required for January, 1984, a DEPUTY HEAD (Group 4). (15524) 110012

SUFFOLK

THE FOREST COUNTY PRIMARY SCHOOL
School Lane, Brandon
(Age range 5 - 9: 250 on roll + 40 nursery pupils: Group 5).

Required for January, 1984, a DEPUTY HEAD (Group 5). (15523) 110012

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
PLAINS FARM PRIMARY SCHOOL
(GROUP 5)

Required for January, 1984:- Deputy Headteacher (Group 5).

Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN on receipt of a stamped addressed foolscap envelope to be returned to him by 23rd September, 1983. (16109) 110012

WILTSHIRE

Please see displayed advertisement on Page 37. (18808) 110012

WOLVERHAMPTON

BOROUGH COUNCIL

EDUCATION COMMITEEE

Required for January 1984

BUSHBURY HILL JUNIOR SCHOOL

Deputy Head Group 6

ETTINGSHALL JUNIOR SCHOOL

Deputy Head Group 4

CASTLECROFT J&I SCHOOL

Deputy Head Group 5

D'EYNCOURT J&I SCHOOL

Deputy Head Group 4

HILL AVENUE J&I SCHOOL

Deputy Head Group 4

SPRINGVALE J&I SCHOOL

Deputy Head Group 6

Applicaton forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the council's policy. (16906) 110012

Scale 2 Posts and above

BRENT

LONDON BOROUGH OF BRENT
BRENT LANGUAGE SERVICE
E.S.L. SUPPORT UNIT
Oldfield Road, NW10 9UE

Required as soon as possible - JUNIOR TEAM LEADER (Scale 3). The teachers in Brent Language Service work in teams according to the age of their pupils. Each team has a leader, whose main additional responsibility is helping to organise the on-going in-service training of the Language Service teachers as well as participating in courses for mainstream class teachers. The Junior team is in the process of expansion and will require a team leader from September. Well qualified and experienced teachers are invited to apply.

Application forms and further details (sae) obtainable from the Head of Brent Language Service returnable within 10 days.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education. (16951) 110020

BRENT

LONDON BOROUGH OF BRENT
KENSAL RISE JUNIOR MIXED AND INFANTS' SCHOOL
Harvist Road, NW6 6BJ
(Roll 300, Social Priority School)

Required from January or earlier if possible - TEACHER (Scale 3) to co-ordinate Infant Department and be responsible for Infant Curriculum Development. Ability to teach all Infant levels essential.

SUDBURY JUNIOR MIXED SCHOOL
Watford Road, Wembley HA0 3EY
(Roll 318)

Required from 31 October - Temporary TEACHER to cover maternity leave for two terms for a Scale 3 Remedial post. The holder has responsibility for Remedial Organisation and teaching in the school.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (16969) 110020

BRENT

LONDON BOROUGH OF BRENT
KENSAL RISE JUNIOR MIXED AND INFANTS SCHOOL
Harvist Road, NW6 6HJ
(Roll: 260 + 40 Part-time Nursery. Multi-cultural, Social Priority School)

Required as soon as possible - Experienced JUNIOR TEACHER, initially for Upper Juniors. Scale 2 available for suitable candidate able to take responsibility for Language Development and Drama throughout the school.

London Allowance of £987 per annum is payable. Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (15581) 110020

BROMLEY

LONDON BOROUGH OF BROMLEY
POVEREST JUNIOR SCHOOL
Tillingbourne Green, St. Mary Cray, Orpington, Kent BR5 2JD

A vacancy exists from January, 1984, for a Scale 3 teacher. This is a senior management post and the person appointed will be expected to assume responsibility for curriculum development in MATHEMATICS and USE OF THE COMPUTER.

Application forms available from the Headmistress at the school (foolscap s.a.e. please), to whom completed forms should be returned by 22nd September, 1983. (16192) 110020

BUCKINGHAMSHIRE

BEARBROOK COUNTY COMBINED SCHOOL
Fowler Road, Aylesbury
Headteacher: J.A. Munson

Required for January 1984, Classteacher for 8 to 9 year old pupils, in this large urban school.

Scale 2 post available for curriculum responsibility for Maths and or Music.

Application forms (s.a.e.) from Education Officer, Exchange Street, Aylesbury, to be returned direct to the Headteacher at the school. (16586) 110020

BUCKINGHAMSHIRE

COUNTY COUNCIL
WILLIAM HARDING COUNTY MIDDLE SCHOOL
Hazlehurst Drive, Aylesbury Bucks.

Teacher with responsibility for the education of Physically Handicapped pupils - Scale 3

See under Special education. (16593) 110020

CAMBRIDGESHIRE

WINYATES COUNTY PRIMARY SCHOOL
Orton Goldhay, Peterborough PE2 0RF
Tel: Peterborough 234185
Head Teacher: Mr. P.J. Brittain

GROUP 5
REQUIRED FOR JANUARY, 1984:-

An enthusiastic committed teacher to be responsible for Music throughout the school and to be concerned with the education of children in the 5 - 8 years age range. Scale 2 post.

Possible housing assistance.

Visits are welcome.

Further details and an application form available from the Head Teacher at the above address (s.a.e. first class) to be returned by 23rd September. (18739) 110020

CAMBRIDGESHIRE

ORTON MATLEY SCHOOL
Orton Brimbles, Peterborough
REQUIRED FOR JANUARY, 1984:- APPOINTMENT OF ASSISTANT TEACHER SCALE 2 Group 4.

Orton Matley is a new primary school with provision for the integration of a group of children with special needs.

Applications are invited from teachers of younger primary children to become part of a team working to establish this new primary school.

Good, relevant experience and the ability to contribute to the development of a curriculum area required, as well as a willingness to work with staff responsible for special educational needs in creating an integrated school.

Applicants should state their particular skills and interests.

Possible housing assistance.

Application forms and further details available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date for applications 23rd September. (18443) 110020

CAMBRIDGESHIRE

ST. LUKES C.E. (A) PRIMARY SCHOOL
Cambridge

Applications are invited for the post of UNIT LEADER Scale 3 for the unit attached to this school which caters for disturbed primary aged children. A behaviour modification approach is used.

Application forms and details from The Headteacher, French's Road, Cambridge CB4 3DZ (s.a.e. please) tel: Cambridge 357057. (18742) 110020

CAMBRIDGESHIRE

ORTON MATLEY SCHOOL
Orton Brimbles, Peterborough
Group 4.

Required for January, 1984:- APPOINTMENT OF TEACHER FOR CHILDREN WITH SPECIAL NEEDS - SCALE 3

Orton Matley is a new primary school with provision for the integration of a group of children with special needs.

Applications are invited from experienced teachers to play a leading role in the integration of special needs children in a new primary school.

Some experience with physically handicapped children may be desirable, but the ability to adapt curriculum work to suit individual needs, and to work co-operatively with other staff is of paramount importance.

Please state particular skills and interests which would contribute to the development of the school.

Possible housing assistance.

Application forms and further details available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date for applications 23rd September. (18441) 110020

CAMBRIDGESHIRE

EYRESCROFT JUNIOR SCHOOL
Eyrescroft, North Bretton, Peterborough PE3 8EZ
Tel: Peterborough 262184
Head Teacher: Mr. R.E. Mason, B.A.

GROUP 5
REQUIRED FOR JANUARY, 1984:- Teacher required probably for a class of second year juniors but willingness to work through the whole age range essential (Scale 2 post). Applicants should state possible areas of responsibility but an interest in special needs and/or language development would be an advantage.

Possible housing assistance.

Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 23rd September. (18353) 110020

DEVON

Please see displayed advertisement on Page 58. (18386) 110020

DORSET

UPTON COUNTY INFANTS' SCHOOL
Guest Road, Upton, Poole

Suitably qualified class teacher with responsibility for language development. Scale 2.

Job specification and application forms available from school on receipt of s.a.e. (16118) 110020

DORSET

OKEFORD FITZPAINE CE (AIDED) PRIMARY SCHOOL
Okeford Fitzpaine, Blandford

Experienced Teacher (Scale 2) required from January 1984 for Infant Class in this two teacher school. Ability to take Music an advantage.

Application forms, returnable to the Headmaster by 23 September, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap sae). (16113) 110020

DORSET

BRIDPORT COUNTY PRIMARY SCHOOL
St. Andrews Road, Bridport
(Roll 300)

TEACHER (Scale 3) required from January 1984 to be responsible for Language Development throughout the school.

Application forms, returnable by 23 September, and further details from the Headmaster (foolscap sae). (16110) 110020

EALING

LONDON BOROUGH EDUCATION SERVICE
BEACONSFIELD FIRST AND MIDDLE SCHOOL
Beaconsfield Road, Southall UB1 1DR

Scale 3 Head of First Department

Required for January an experienced teacher of the early years of schooling to coordinate the work of the First School in this large combined school. The post requires a teacher with a strong commitment to multicultural education, good organisation, and a good grasp of curriculum development. An ability to work well with colleagues is essential.

£987 London Weighting plus social priority payments.

Application forms (SAE) from the Head to be returned by 23rd September 1983. (16150) 110020

EALING

LONDON BOROUGH
Education Service
LADY MARGARET FIRST SCHOOL
Lady Margaret Road, Southall, Middlesex

(A) Required for January 1984, an enthusiastic and experienced teacher for general subjects, with special responsibility for Art and Craft Display throughout the school. Newly qualified teachers with artistic qualifications and inclinations are welcome to apply.

(B) Also required for January an enthusiastic teacher for general subjects with special responsibility for PE (advice and demonstration) throughout the school. Newly qualified teachers with suitable qualifications are welcome to apply.

A Scale 2 salary is available in respect of both of these posts plus £987 London Allowance.

Visits to the School welcomed by appointment with the Head (Tel: 01-578 3451).

Application forms and further details from the Head at the School (SAE) to be returned by 23 September 1983. (16923) 110020

ENFIELD

LONDON BOROUGH OF ENFIELD
CUCKOO HALL JUNIOR SCHOOL
Cuckoo Hall Lane, London N9 8DR
Roll 281

Required for January 1984: class teacher to be responsible for MUSIC throughout the School, (Scale 2). A competent pianist is desirable.

London Allowance, £645.

Application forms (foolscap SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Head Teacher at the School by 23rd Sept., 1983. (16865) 110020

ESSEX

BONNYGATE COUNTY PRIMARY SCHOOL
(Roll 300)
Arisdale Avenue, South Ockendon RM15 5BA
Tel: South Ockendon 853316

TEACHER-IN-CHARGE OF TUTORIAL CLASS Scale 3 + S.P.S. and London Fringe

Required January 1984 for this full-time class consisting of a maximum of eight junior school aged children, who exhibit disturbances of adjustment, learning and behaviour, requiring specialist educational and therapeutic facilities. Work with these children will be carried out in close collaboration with the School Psychological Service and host Primary School. Previous experience with children in difficulties of this kind is essential and additional qualifications desirable.

Application form and further details from the Area Education Office, Rectory Road, Grays, Essex (S.A.E. required). Closing date - 23rd September.

EAST TILBURY COUNTY JUNIOR SCHOOL
(Roll 350)
Princess Margaret Road, East Tilbury
Tel: Tilbury 6181

MUSIC, SCALE 2

Assistant Teacher required for January 1984, to undertake responsibility for Music in this school, with a well established choir and recorder tradition.

Applications to the Headteacher together with foolscap s.a.e. (16571) 110020

HAMPSHIRE

GRANGE COUNTY JUNIOR SCHOOL
Franklin Road, Rowner, Gosport, Hants. PO13 9TS

Required 1st January 1984, Scale 2 - an enthusiastic and experienced teacher - to be responsible for mathematics and the development of computing throughout the school. Interest in taking boys' team games an advantage.

Closing date for applications 23rd September 1983. (18603) 110020

HARINGEY

Progress with Humanity

COLERIDGE JUNIOR SCHOOL
Crescent Road, London N8 8AT

A Teacher, Scale 2, required for January 1984. An interest in Science/Mathematics and/or Environmental Studies would be an advantage.

STAMFORD HILL JM&I SCHOOL
Berkeley Road, London N15

An experienced class teacher, Scale 2, required for January 1984, initially for Upper Juniors. The successful applicant will be responsible for developing Science and Mathematics throughout the School.

London Allowance (£987) payable.

Removal expenses - 100% allowed in approved cases.

Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 23rd September 1983.

Haringey is an equal opportunity employer. (16954) 110020

HARINGEY

Progress with Humanity

LIAISON TEACHER FOR CHILDREN OF TRAVELLERS (SCALE 2)

Qualified and experienced primary teacher required as soon as possible to assist with the admission and integration into primary school of children from travelling families. The teacher will initially be based mainly at one school but will need to be prepared to move between schools as needs arise and to liaise with other LEA's, The Education Welfare Service and other agencies in arranging appropriate school provision.

London Allowance (£987) payable.

Removal expenses - 100% allowed in approved cases.

Further details and Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 23rd September.

Haringey is an equal opportunity employer. (16953) 110020

HILLINGDON

LONDON BOROUGH OF HILLINGDON

RUISLIP GARDENS INFANT SCHOOL
Stafford Road, Ruislip HA4 6PD

Required for January 1984 a Scale 2 teacher with a lively and enthusiastic approach to Infant School work, an ability to work flexibly within a small team, and a sound knowledge of curriculum development in Maths/Science.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 22nd September 1983.

Outer London Allowance Payable. (16630) 110020

HAVERING

LONDON BOROUGH OF HAVERING
INGREBOURNE J.M. & I. SCHOOL
Taunton Road, Harold Hill, Romford RM3 7YT
(Estimated Roll 1983/84 - 323)
Tel: Ingrebourne 43471
Headteacher: Mrs. M.A. Mortimer

SCALE 3 TEACHER

Required for January 1984. An enthusiastic and innovative teacher is required to take responsibility for the development of the Mathematics/Science curriculum for the 4+ - 11 age range. Informal visits to school welcome.

BENHURST J.M. & I. SCHOOL
Benhurst Ave., Elm Park, Hornchurch RM12 4QS
(Estimated Roll 1983/84 - 286)
Tel: Hornchurch 50807
Headteacher: K. Ball

SCALE 3 TEACHER

Required for January 1984. A suitably experienced and enthusiastic teacher required to take responsibility for Maths and Science throughout this J.M. & I. School. Applicants should be willing and able to play an active role in curriculum development in general throughout the school.

WHYBRIDGE JUNIOR SCHOOL
Blacksmiths Lane, Rainham RM13 7AH
(Estimated Roll 1983/84 - 318)
Tel: Rainham 52870
Headteacher: G.O. Davies

SCALE 2 TEACHER

Required for January 1984 to take responsibility for Mathematics throughout the school.

NEWTONS J.M. & I. SCHOOL
Lower Road, Rainham RM13 8QR
(Estimated Roll 1983/84 - 300)
Tel: Rainham 58613
Headteacher: Mrs. J.A. Rankin

SCALE 2 TEACHER

Required for January 1984 to take responsibility for Music throughout this J.M. & I. School.

PARSONAGE FARM JUNIOR
Farm Road, Rainham RM13 9JS
(Estimated Roll 1983/84 - 326)
Tel: Rainham 55037
Headteacher: C. Puttick

SCALE 2 TEACHER

To take responsibility for Boys P.E. and Games, required for January 1984. The successful candidate will have the opportunity of contributing fully towards the curriculum development of this large Junior School as well as taking responsibilities for Boys physical education.

Application forms for above five posts available from Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.

Closing date: 23rd September, 1983. (18065) 110020

HILLINGDON

LONDON BOROUGH OF HILLINGDON

MINET INFANT SCHOOL

An experienced Infant teacher (Scale 3) without a class of her own, to support the rest of the staff in their work and give provision for children with special needs within the normal range. The position requires knowledge and experience of learning strategies to foster language development and acquisition of the learning skills.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 26 September 1983.

Outer London Allowance Payable. (16625) 110020

HILLINGDON

LONDON BOROUGH OF HILLINGDON
COTEFORD INFANT SCHOOL
Fore Street, Pinner HA5 2HX

Coteford Infant School is a 2 form entry school which has been adapted to cater for physically handicapped pupils, who are integrated, wherever possible, into the main school.

A suitably experienced and qualified teacher is required to assume responsibility within the school for pupils with special educational needs.

The post, on Scale 2, is available from January 1984.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 23 September 1983.

Outer London Allowance Payable. (18080) 110020

ISLE OF MAN

BOARD OF EDUCATION

ST. MARY'S ROMAN CATHOLIC PRIMARY SCHOOL
Douglas, Isle of Man

ASSISTANT TEACHER (SCALE 2)

Required for January, 1984, to be responsible for Mathematics and Boys Games throughout the school.

Application forms and further details can be obtained from the Director of Education, Isle of Man Board of Education, Government Offices, Bucks Road, Douglas, to whom completed forms should be returned by Friday 30th September, 1983. (18437) 110020

PRIMARY DEPUTY HEADSHIP

continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHER-ADVISOR FOR TECHNOLOGY IN THE PRIMARY SCHOOL

A Teacher/Advisor for Technology in the Primary School is required, as soon as possible, to be based in one of the Kent Teachers' Centres. The successful applicant will be required to co-operate with the Authority's Inspectorate in the development of work in this field. A working knowledge of current developments together with good craft skills is essential.

Application forms and further details may be obtained from the Education Offices, Springfield, Maidstone, Kent. Ref. T3.

Closing date for applications: 23rd September, 1983.

DOVER DIVISION

ST RICHARD'S RC PRIMARY SCHOOL
Castle Avenue, Dover
(Group 5)
Mixed Juniors and Infants

Due to promotion - Teacher required for January 1984. A practising Roman Catholic with Certificate of Religious Education preferred. Will be responsible for Boys' Games.

Applicants should be interested in all aspects of the curriculum and should state their strengths in the curriculum area. Scale 2 available for suitable applicant.

Letters of application with full curriculum vitae to the Chairman of Governors, St Richard's RC Primary School, Dover with names and addresses of two referees. (15556) 110020

LEICESTERSHIRE

PERMANENT UNATTACHED STAFF - PRIMARY SCHOOLS

SCALE 2 (plus travelling expenses at the Leicestershire approved rate for teachers).

Applications are invited from well qualified and experienced teachers interested in widening their career development to join Leicestershire's team of permanent unattached supply staff. Applicants should be versatile teachers able to contribute to the strength of the team. Applicants must also be car owners.

Applications (no forms) with names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF from whom further details are available. (Tel: Leicester 871313, Ext. 494). (18845) 110020

LEICESTERSHIRE

ST. JOSEPH'S R.C. PRIMARY SCHOOL
East Avenue, Leicester

SCALE 2

Required January or as soon as possible. A teacher for language development and girl's games to take a lower junior class. Must be a practising Roman Catholic.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (18844) 110020

LEICESTERSHIRE

BISHOP ELLIS R.C. PRIMARY SCHOOL
Barkby Thorpe Lane, Thurmaston, Leicester

SCALE 2

Required January, teacher to be responsible for infants. Music an advantage. Catholic preferred.

Further details from the Head (SAE).

Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (18843) 110020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST. MARK'S PRIMARY SCHOOL
St. Mark's Road, Mitcham, Surrey CR4 2LF
Headteacher: Miss M.A. Coles
Tel: 01-648 2339
Age Range: 3 - 9 years
No. On Roll: 251

Required for January 1984 a Scale 2 teacher with responsibility for Music.

London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.

CLOSING DATE: 23rd September, 1983. (17407) 110020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST. TERESA'S R.C. PRIMARY SCHOOL
Montacute Road, Morden, Surrey SM4 6RL
Headteacher: Sister Mary E. Walsh
Tel: 01-648 1846
Age Range: 5 - 9 years
No. On Roll: 162 full-time, 30 part-time

Required for January 1984 a Scale 3 teacher for a first year Junior class. Candidates to hold responsibility for Mathematics and Science throughout the school. A practising Roman Catholic is essential.

London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope. (17495) 110020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
BENEDICT PRIMARY SCHOOL
Church Road, Mitcham, Surrey CR4 3BE
Headteacher: Mrs. E.M. Paul
Tel: 01-648 4726
Age range: 3 - 9 years
No. on Roll: 284

Required for January 1984 an enthusiastic, experienced and dedicated teacher, scale 3, for this senior post in the school. The person appointed will be expected to play a major role in curriculum development with a particular interest in Language, Literacy and Library. A willingness to participate in school journeys would be an advantage.

London Allowance £930. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.

CLOSING DATE: As soon as possible. (18080) 110020

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE ST. PETER'S C.E. SCHOOL

Required for January 1984 an experienced Junior Teacher to take responsibility for music throughout the school. Interest in boys games an advantage - Scale 2. Earlier applicants will be reconsidered.

Application form (S.A.E. please) obtainable from Area Education Officer, 59 Grove Road, Harrogate HG1 5ER to whom completed forms should be returned by 23rd September 1983. (18084) 110020

NORTHAMPTONSHIRE

MULTI-CULTURAL EDUCATION SERVICE

(Re-advertisement)

The following post is available for January 1984

ENGLISH AS A SECOND LANGUAGE TEACHER - LOWER/MIDDLE SCHOOLS

An experienced teacher is required for peripatetic work in the Northampton area. Scale 1 or 2 according to experience.

For this post the successful candidate must provide his/her own car and possess a full current driving licence. A considerable amount of driving may be involved for which the usual travelling allowance is payable.

Previous applicants will be considered.

Further details and application forms available from the County Education Officer (Ref. DL), Northampton House, Northampton NN1 2HX (SAE please).

Closing date: September 23rd. (18323) 110020

SUFFOLK

COUNTY COUNCIL
ST PANCRAS R.C. PRIMARY SCHOOL
Stratford Road, Ipswich

(5 - 11, roll 120)

Head: Mr P.F. Rooney

Scale 2. Required January 1984. Applications are invited from committed Roman Catholics for the post of teacher with responsibility for the development of Physical Education throughout the whole school. The teacher appointed will initially take the junior class.

Application forms and further details are available from the Head. (18762) 110020

SUFFOLK

COUNTY COUNCIL
BURTON END COUNTY PRIMARY SCHOOL
Burton End, Haverhill

(5 - 9 years - 200 on roll)

Required for January 1984. Scale 2 teacher with responsibility for MUSIC. (18760) 110020

SUFFOLK

COMBS FORD COUNTY PRIMARY SCHOOL
Combs Ford, Stowmarket

(Age range 5 - 9: 345 on roll)

Required for January, 1984, a SCIENCE CO-ORDINATOR (Scale 2) to be responsible for co-ordinating and developing this subject throughout the school. (16146) 110020

SUFFOLK

COUNTY COUNCIL
EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

Scale 2. Required January 1984. A number of well qualified and experienced teachers to work in primary schools meeting the special educational needs of children. The teachers would in the first instance be working in one or more schools.

Application forms and further details are available from the Area Education Office, Bond Street, Ipswich IP4 2JR (s.a.e. please). (18476) 110020

SUFFOLK

COUNTY COUNCIL
ST MARYS C OF E AIDED PRIMARY SCHOOL
(5 - 11, roll 220)
Stonehouse Road, Hadleigh IP7 5HQ

Required January 1984, enthusiastic teacher for this Scale 2 post of responsibility for MATHEMATICS throughout the school.

Application forms and further details available from the Head at the school. (s.a.e. Please). (18763) 110020

SUFFOLK

COUNTY COUNCIL
HADLEIGH COUNTY PRIMARY SCHOOL
Station Road, Hadleigh, Ipswich
(5 - 11, roll 430)

Required January 1984, an experienced and well qualified teacher to take over an established Scale 3 responsibility as Lower Junior Unit Leader and Language Co-ordinator throughout this Group 6 Primary School.

Application forms and further details are available from the Head at the school (s.a.e. please). (18480) 110020

WILTSHIRE

Please see display advertisement on Page 37. (16805) 110020

Teach on exchange in U.S.A. - all subjects.
See Overseas Appointments. (17473) 110020

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
SUPPLY TEACHERS

Qualified and experienced teachers are invited to apply for positions on Brent's Pool of Supply Teachers. Scale 1.

For further information see Display advertisement on the Secondary Education, other than by subjects page. (16958) 110022

BRENT

LONDON BOROUGH OF BRENT
BRENT LANGUAGE SERVICE
E.S.L. SUPPORT UNIT
Oldfield Road, NW10 9UE

Required as soon as possible - NURSERY, INFANT & JUNIOR TEACHERS (Scale 1 or 2). Language Service staff usually operate in one school but in future some will be involved in supporting E.S.L. learners in a number of schools. Teachers with a specialist qualification are preferred but, successful enthusiastic teachers with an interest in collaborative learning and teaching are encouraged to apply.

Application forms and further details (sae) obtainable from the Head of Brent Language Service returnable within 10 days.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education. (16957) 110022

BRENT

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
CURRICULUM DEVELOPMENT SUPPORT UNIT

Applications are invited from experienced teachers to fill the following posts in this newly established unit which has been set up to develop a committed approach to Multi-cultural education.

Scale 4 post with responsibility for the Unit's work in relation to Curriculum Development in Primary Schools.

Teachers Conditions of Service, but 35 hour week and flexible holiday dates.

Application forms with further details (sae) obtainable from the Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable by 23 September.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education. (16963) 110022

BRENT

LONDON BOROUGH OF BRENT
NORTHVIEW JUNIOR MIXED & INFANTS SCHOOL
Northview Crescent, NW10 1RD
(Roll: 210, Social Priority School)

Required as soon as possible - JUNIOR CLASS TEACHER (Scale 1). An interest in Games and Science would be an advantage.

London Allowance of £987 per annum is payable. Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (15579) 110022

BROMLEY

LONDON BOROUGH OF BROMLEY
OAKLANDS JUNIOR SCHOOL
Oaklands Lane, Biggin Hill, Westerham, Kent TN16 3DN

Required for January 1984, a teacher for 3rd year Juniors. The successful candidate must be willing to take any year group in succeeding years. All classes are unstreamed.

Please state special interests.

Application forms available from the Headmaster at the school (foolscap s.a.e. please), to whom completed forms should be returned by 22nd September, 1983. (16191) 110022

CAMBRIDGESHIRE

DOGSTHORPE INFANT SCHOOL
Central Avenue, Peterborough PE1 4LH
Tel: Peterborough 66849
Head Teacher: Mrs I.M. King
GROUP 4

REQUIRED AS SOON AS POSSIBLE:-

An experienced teacher to provide help for children with special needs in this school. Scale 1 post.

Possible housing assistance.

Further details and an application form available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class) to be returned by 23rd September. (18740) 110022

CAMBRIDGESHIRE

JOHN CLARE PRIMARY SCHOOL
West Street, Helpston, Peterborough PE6 7DU
Tel. Peterborough 252352
Head Teacher: Mr. A. Brown-Jackson
GROUP 2

REQUIRED FOR JANUARY, 1984.

Applications are invited from enthusiastic teachers for a Scale 1 post to teach a vertically grouped class of top Infants - 1st/2nd year Juniors. Music desirable, own transport essential.

Further details and an application form available from the Headmaster at the above address (s.a.e. first class). Closing date for receipt of applications 23rd September. (16137) 110022

CAMBRIDGESHIRE

MIDDLETON COUNTY JUNIOR SCHOOL
Middleton, South Bretton, Peterborough PE3 6XJ
Tel. Peterborough 265818
Head Teacher: Mr. T. King
GROUP 4

REQUIRED FOR JANUARY, 1984.

A full-time teacher, Scale 1, is needed for this open plan school, opened in 1978. The person appointed will be expected to make a contribution to the development of this school, and to the wider aspects of education. Candidates should be prepared to state their interests, but personal attitudes are more important.

Possible housing assistance.

Application forms and further particulars obtainable from the Head Teacher at the above address (s.a.e. first class). Closing date 20th September. (18743) 110022

DEVON

Please see displayed advertisement on Page 58. (18387) 110022

DUDLEY

METROPOLITAN BOROUGH
ST. MARY'S R.C. PRIMARY SCHOOL
Mill Street, Brierley Hill, West Midlands

(5 - 12 - c.130 on roll)

The Governors invite applications from practising Catholic Teachers with ability to take P.E. and BOYS' GAMES (9 - 12 year olds) essential. Required for January 1984.

Application forms from/returnable to: Monsignor J. Humphreys, Chairman of the Governors, at the School. Closing date Friday 23rd September. Please send foolscap SAE. (18744) 110022

DUDLEY

METROPOLITAN BOROUGH
HAWBUSH PRIMARY SCHOOL
Hawbush Road, Brierley Hill, West Midlands

For January, enthusiastic TEACHER for RECEPTION CLASS in this 3 - 12 primary school recently formed from amalgamation of first and middle schools. Must have interest in early educational development and links with the Nursery Unit. Ability to play the piano an advantage.

Application forms from/returnable to: Director of Education, 2 St. James's Road, Dudley, West Midlands. Closing date Friday, 23rd September. Please send foolscap SAE. (18745) 110022

EALING

LONDON BOROUGH
Education Service
BEACONSFIELD FIRST AND MIDDLE SCHOOL
Beaconsfield Road, Southall UB1 1DR

Required as soon as possible or January a teacher to work with children aged 5 - 6 years. This post requires a teacher with a strong commitment to multicultural education who will work alongside other colleagues in an open plan area housing 60 children.

Scale 1 plus £987 London Weighting and social priority payments.

Application forms (SAE) from the Head to be returned by 23rd September 1983. (16152) 110020

GLOUCESTERSHIRE

BETTERIDGE SCHOOL
Warden Hill Road
Cheltenham

Required as soon as possible, Assistant Teacher Scale 1 [illegible] to work as part of a multi-disciplinary team in the [illegible] unit.

Applicants should have a keen interest in the education of children with severe learning difficulties who exhibit autistic features and/or behaviour disorders.

Application forms and further details from the Head master. (Enclose S.A.E.) (18850) 110022

HAVERING

LONDON BOROUGH OF HAVERING
TEMPORARY SCALE 1 POSTS

A limited number of temporary Scale 1 posts will become available in Infant and Junior Schools throughout the Borough in January 1984.

Applications are invited for these 1 or 2 term posts from well qualified and enthusiastic teachers both experienced and newly qualified. Applicants should indicate clearly the special subjects they are able to offer and whether or not they would be available during the Autumn Term to cover for teachers on Maternity Leave.

Application forms are available (s.a.e. please) from the Director of Educational Services (Ref. Staffing [illegible]), Mercury House, Mercury Gardens, Romford RM1 3DR. Closing date Friday 23rd September, 1983. (18864) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
WATER STREET COUNTY PRIMARY SCHOOL
Skipton

Required for January 1984, a general class teacher for Juniors, 8/9 years old, Scale 1.

Send stamped addressed envelope for application form to the Area Education Office, Water Street, Skipton, North Yorkshire BD23 1PB to whom completed forms should be returned by 22nd September 1983. (18804) 110022

SOMERSET

ST. LAWRENCE'S V.C.P. SCHOOL
Westbury

SUB - MENDIP (84)

For January 1984 an enthusiastic Scale 1 Teacher to take Reception/Infant class in this 3 Teacher village School.

Closing date 30th September

Application forms from the Headmaster at the School (S.A.E.). (15576) 110022

SUFFOLK

COUNTY COUNCIL
HENHAM C.P. SCHOOL
Wangford, Beccles NR34 8AB

(5 - 9 - 49)

Required for January 1984 an enthusiastic teacher, Scale 1, for 7 - 9 year olds. An ability to adapt to the needs of a small school required, with P.E. and an interest in language development desirable.

Application forms and further details available from the Headteacher at the school concerned (s.a.e. please), to whom they should be returned. (18757) 110022

SUFFOLK

COUNTY COUNCIL
MURRAYFIELD JUNIOR SCHOOL
Nacton Road, Ipswich
(7 - 11, roll 340)

Required January 1984, Scale 1+ special allowance teacher for this special class for children with learning difficulties.

Application forms and further details available from the Area Education Office, Bond Street, Ipswich IP4 2JR (s.a.e. please). (18478) 110022

NORFOLK HEADS

Required for

Mile Cross C. Middle School, Norwich	(Group 6)
Thetford, Norwich Road C. First and Middle School	(Group 6)
The Astley County Primary School, Melton Constable	(Group 5)
Thompson County Primary School	(Group 1)
Hilgay Ten Mile Bank County Primary School	(Group 1)

Application forms and details from: The County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL sent on receipt of a stamped addressed foolscap envelope.

Closing date for applications – 23rd September, 1983

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
LAMBTON PRIMARY SCHOOL

Required for January 1984 TEACHER (Scale 3) with responsibility for Language development.

Application forms obtainable from the Director of Education, Town Hall and Civic Centre, Sunderland [illegible], on receipt of a stamped addressed foolscap envelope, to be returned to him by [illegible] September, 1983. (18348) 110[illegible]

WALTHAM FOREST

REQUIRED FOR SEPTEMBER OR AS SOON AS POSSIBLE
ST. SAVIOUR'S C.E. PRIMARY SCHOOL
Verulam Avenue, London E[illegible]
Head: Mr. R. Jones

An enthusiastic and adaptable teacher for the Junior age group. An interest in Music an advantage. Communicant member of the Church of England preferred.

SCALE 1 plus London Weighting

Application form available on receipt of an s.a.e. from and returnable to Mr. [illegible] Watson, 8 Victoria Avenue, London E4.

Ref. No. P54/352.

ST. MARY'S C. OF E. PRIMARY SCHOOL
Rectory Road, London E11
Head: Mr. W. Church

PART-TIME TEACHER, a successful Primary School experience to work with infants. Communicant member of the Church of England preferred.

SCALE 1 plus London Allowance

Application form available from the Headteacher (s.a.e.).

Closing date for both posts 23rd September. Ref. No. P49/355. (16567) 110[illegible]

WILTSHIRE

Please see display advertisement on Page 37. (16880) 110022

Middle School Education

Headships

BERKSHIRE

PARLANT PARK MIDDLE SCHOOL
Kennet Road, Slough SL3 8FQ
N.O.R. 189

Required for January 1984 HEADTEACHER (Group 6) for this Middle School.

Application form and further details from the Director of Education (Ref. PDC), Shire Hall, Shinfield Park, Reading RG2 9XE, Berks. Closing date 23rd September, 1983.

Berkshire County Council is an equal opportunity employer. (17403) 120011

ISLE OF WIGHT

COUNTY COUNCIL
SOLENT MIDDLE SCHOOL
Baring Road, Cowes
Age range 9 - 13 years
397 on roll

Applications are invited for the post of HEADTEACHER at this Group 5 Middle School which is situated on the outskirts of the popular yachting centre of Cowes. The appointment will be effective from the 1 January 1984.

Application forms and further details available from the County Education Officer, County Hall, Newport, Isle of Wight, to whom they should be returned by 23 September 1983. (18747) 120011

MIDDLE SCHOOL HEADSHIPS

continued

NORTHUMBERLAND

BELFORD COUNTY MIDDLE
Belford NE70 7NX

HEADTEACHERS required from January 1984:

(Group 2, 9 - 13 Comprehensive, 70 pupils)

Applicants should have completed not less than 5 years service as qualified teachers at date on which they submit applications.

BLYTH BEBSIDE COUNTY MIDDLE
Kitty Brewster, Blyth NE24 4RE

(Group 6, 9 - 13 Comprehensive, 400 pupils)

Applicants should have completed not less than 8 years service as qualified teachers at date on which they submit applications.

Removal expenses/lodging allowance may be payable for both posts.

Application forms, (foolscap sae) returnable 23rd September 1983, from Acting Director of Education, County Hall, Morpeth NE61 2EF. (18599) 120010

WARWICKSHIRE

APPOINTMENT OF HEAD

TELFORD MIDDLE SCHOOL
Telford Avenue, Lillington, Leamington Spa CV32 7TE

Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 6 school (331 on roll) with effect from January 1984, if possible.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 23rd September 1983. (16926) 120010

Somerset County Council

HUGH SEXEY V.C. MIDDLE SCHOOL, Blackford, Wedmore

HEAD

for this 9–13 Age Range Mixed Middle School. 439 on Roll.

Appointment to commence May, 1984.

Salary: Group 6.

Further details and application form (SAE) from:

**Staffing (T) Section
Education Department
County Hall
Taunton TA1 4DY**

Closing date 22nd September, 1983.

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE

CENTRAL MIDDLE SCHOOL
St Peter's Road
Wallsend NE28 7LQ
Headteacher: Mrs G. M. Keenaghan

DEPUTY HEADTEACHER

Group 5 Roll 310

Applications are invited from suitably qualified and experienced teachers for appointment to the above post which becomes vacant following the appointment to a Headship of the present Deputy Head. The successful candidate will be expected to take up appointment on 1st January, 1984.

Application forms and full details are available on receipt of a s.a.e. from The Director of Education, Education Office, The Chase, North Shields, Tyne and Wear NE29 0HW, to whom they should be returned within two weeks of the appearance of this advertisement.

North Tyneside

Deputy Headships Second Masters/Mistresses

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
FARNHAM COMMON MIDDLE SCHOOL (Group 4)
Sherbourne Walk, Farnham Common SL2 3TZ
Head: R.W. Little

Applications are invited from suitably qualified teachers with relevant experience for the post of Deputy Headteacher. Applications from Candidates with an interest in Physical Education & ability to take charge of this subject would be welcome. The post will become available from January 1984.

Application form and further details available from the Education Officer, 26 London Road West, Amersham HP7 0DX on receipt of s.a.e. please.

Closing date: 25 September 1983. (18491) 120012

HEREFORD AND WORCESTER

COUNTY COUNCIL

ST. BEDE'S R.C. MIDDLE SCHOOL
Holloway Lane, Redditch B98 7HA

9 - 13 Mixed, 430 on roll

Required for January 1984, Deputy Head Teacher for this Group 6 School. The successful applicant will be expected to sign the Catholic Education Council's Teachers Contract.

Details and application form obtainable from and to be returned to the Chairman of Governors, C/O The School. Tel: Redditch 25916. Closing date 26th September 1983. (17949) 120012

NORTHAMPTONSHIRE

ABINGTON VALE MIDDLE SCHOOL
Bridgewater Drive, Northampton NN3 3AG

Required for January 1984.

Second Master/Mistress (Salary Scale Deputy Head, Group 7) for this 9 - 13 middle school.

The vacancy arises through the retirement of the present incumbent.

Application forms and further details from the Headmaster (SAE please).

Closing date: 23rd September 1983. (18313) 120012

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
BOOTHROYD LANE MIDDLE SCHOOL
Boothroyd Lane, Dewsbury, West Yorkshire.
(REF 229)

READVERTISEMENT

Applications are invited from suitably experienced teachers for the DEPUTY HEADSHIP of this GROUP 4 school which caters for age range 8 to 12 years. The appointment will date from January 1984. Subject to approval by the Secretary of State, the school will become 5 to 11 in 1986.

Further particulars and application forms (s.a.e. please) from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this advertisement. Previous applicants will be automatically considered. (18499) 120012

NORTHUMBERLAND

DEPUTY HEADTEACHERS

Required from Jan. 1984 at the following:

CORBRIDGE COUNTY MIDDLE
Corbridge, Northumberland NE45 5HY

(Group 4, 9 - 13 Comprehensive, 215 pupils)

GLENDALE COUNTY MIDDLE
15 Brewery Lane, Wooler NE71 6QF

(Group 4, 9 - 13 Comprehensive, 210 pupils)

Removal expenses/lodging allowance may be payable.

Application forms (foolscap sae) returnable 23.9.83 from the Head at relevant school. (18917) 120012

SUFFOLK

COUNTY COUNCIL

COMBS MIDDLE SCHOOL
Combs, Near Stowmarket

(Mixed comprehensive 9 - 13: 345 on roll: Group 6)

Required for January, 1984, DEPUTY HEAD (Group 6).

Applications to the Headteacher - MR. F. REED. (18398) 120012

SUFFOLK

ST. LOUIS R.C.V.A. MIDDLE SCHOOL
St. Andrews Street South, Bury St. Edmunds
(Mixed comprehensive 9 - 13: 490 on roll)

Required for January, 1984, a suitably qualified practising Roman Catholic for the post of Deputy Head (Group 6). (18859) 120012

Remedial Posts

Scale 2 Posts and above

SUFFOLK

COUNTY COUNCIL
ST. LOUIS R.C.V.A. MIDDLE SCHOOL
St. Andrews Street South, Bury St. Edmunds
(Mixed comprehensive 9 - 13: 490 on roll)

Required for January, 1984, a co-ordinator with responsibility for Special Educational Needs (Scale 2 + special class allowance). (15526) 121020

By Subject Classification

Mathematics

Heads of Department

HERTFORDSHIRE

MATHEMATICS TEACHERS' CENTRE
Appointment of Head of Centre

Please see advertisement under 'Administration'. (18056) 123418

Scale 2 Posts and above

HARROW

EDUCATION COMMITTEE
PINNER PARK MIDDLE SCHOOL
Headstone Lane, Harrow, Middlesex HA2 6JT
Tel: 01-863 1339

Required from January for this 8 - 12 Middle School in a pleasant residential area.

MATHEMATICS CO-ORDINATOR SCALE 3.

Applicants must have knowledge and experience of effective mathematics teaching, appropriate to this age group.

In addition the person appointed will undertake responsibility for a class of 11 year olds.

Details of further requirements will be sent from the school on receipt of s.a.e.

Application forms from and to be returned to Mr. J. Morris, Headmaster by Tuesday 30.9.83. Please enclose stamped addressed envelope.

Harrow is an equal opportunity employer. (18812) 123420

Music

Scale 1 Posts

WEST SUSSEX

NOTRE DAME R.C. MIDDLE SCHOOL
Pound Hill, Crawley, Sussex

Required January 1984 or earlier Scale 1 teacher of MUSIC and GENERAL SUBJECT. Applicants should be practising and committed members of the Catholic Church.

Apply by letter to Headteacher giving full details of qualifications and experience plus names and addresses of two professional referees as quickly as possible. Repeat Advert (18462) 123822

Pastoral

Scale 2 Posts and above

ISLE OF WIGHT

COUNTY COUNCIL
ARCHBISHOP KING RC MIDDLE SCHOOL
Wellington Road, Newport
Age range 9 - 13 years 398 on roll

THIRD YEAR LEADER (scale 3). Experienced teacher required to be responsible for Pastoral care and subject coordination within the Third Year, and to take responsibility for one area of the Humanities curriculum throughout the school.

Application forms (s.a.e. please) from the Headteacher at the school, to whom they should be returned by 23 September 1983. (18748) 124020

Physical Education

Scale 2 Posts and above

HARROW

EDUCATION COMMITTEE
PINNER PARK MIDDLE SCHOOL
Headstone Lane, Harrow, Middlesex HA2 6JT
Tel: 01-863 1339

Required from January for this 8 -12 Middle School in a pleasant residential area.

The vacancy arises due to a promotion.

PHYSICAL EDUCATION CO-ORDINATOR SCALE 2

Applicants must be able to develop a Physical Education programme throughout the school which is effective for all children. Some experience of Gymnastics would be an advantage.

Class teaching duties must also be undertaken.

Details of further requirements will be sent from the school on receipt of s.a.e.

Application forms from and to be returned to Mr. J. Morris, Headmaster, by Tuesday 20.9.83. Please enclose stamped addressed envelope.

Harrow is an equal opportunity employer. (18811) 124220

OLDHAM

METROPOLITAN BOROUGH

PERIPATETIC TEACHER OF PHYSICAL EDUCATION - SCALE 2

Applications are invited from experienced teachers for the post of Peripatetic Teacher of P.E. - Scale 2.

Applications should have experience in primary and/or middle school education. An interest in Movement, Dance or Gymnastics would be an advantage.

Send s.a.e. for application form to:- Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 23rd September 1983. (18338) 124220

Science

Scale 2 Posts and above

SUFFOLK

STOWMARKET MIDDLE SCHOOL
Walnut Tree Walk, Stowmarket

(Mixed comprehensive 9 - 13: 600 on roll)

Required for January, 1984, a SCIENCE CO-ORDINATOR (Scale 2) to be responsible for co-ordinating and developing this subject throughout the school.

An interest and ability to work with computers would be an advantage. (16145) 124820

Technology

Scale 1 Posts

OXFORDSHIRE

COUNTY COUNCIL
LAWN UPTON C.E. (C) MIDDLE SCHOOL
Littlemore, Oxford OX4 4PU
Group 6, Roll: 400

Required for January 1984, a CDT teacher with interests in technology and resistant materials. Scale 2 post available for a suitably qualified person able to act as co-ordinator for the subject. In addition, there will be a pastoral commitment to a class of 3rd year children (11+ age) and some general subject teaching, probably English and/or Humanities.

Apply in writing, giving curriculum vitae and names of two referees to the Headteacher. S.A.E please. (16948) 125522

Other than by Subject Classification

Scale 1 Posts

LONDON SW20

Required beginning November 1983 teacher of general subjects to Middle school girls, with special interest in Geography and Mathematics.

Apply: Headmistress, Ursuline Convent Preparatory School, 18 The Downs, Wimbledon SW20 with c.v. and references. Closing date: Wednesday 21st September. (17581) 125622

Secondary Education

Headships

DEVON

Please see displayed advertisement on Page 58. (18371) 130010

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION DEPARTMENT
Establishment of New (11-16) High School

Headteacher Designate

GROUP 11 SCHOOL ROLL 900

Applications, together with full supporting letter, are invited for this post of Headteacher Designate for appointment from 1st January, 1984.

This appointment arises from the impending amalgamation of two 11-16 High Schools, Linskill High School and Preston High School, from September 1984. The timing of the appointment is intended to allow adequate time to prepare for the establishment of the new 11-16 co-educational comprehensive high school.

Applicants must be well qualified, experienced teachers with a commitment to the comprehensive school philosophy and to developing close community links and must have demonstrated the qualities of leadership needed for this post. Previous applicants need not reapply; but should indicate in writing their continued interest in the post.

Further details and application forms are available on receipt of a s.a.e. from the Director of Education, Education Offices, The Chase, North Shields, NE29 0HW, to whom they should be returned within two weeks of the appearance of this advertisement.

North Tyneside

TES13-10

TRINITY SCHOOL, Carlisle (Voluntary Controlled mixed comprehensive, 11–18 years, 1,683 on roll)

Appointment of Head

Required as soon as possible, a suitably qualified and experienced teacher for the Headship of the Group 12 Community School.

This is a re-advertisement and previous applicants will be given further consideration.

Application forms and further details available from the Assistant Director of Education, North/East Division, 5 Portland Square, Carlisle, Cumbria CA1 1PU to whom completed forms should be returned by 23rd September, 1983.

Cumbria EDUCATION

HILLINGDON

LONDON BOROUGH OF HILLINGDON

HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE

(number on roll - 1022, 120 in Sixth Form)

Head Teacher required for January 1984 for this Group 11 School.

Application forms and further details available from the Director of Education. (Tel: Uxbridge 50431) Closing date 30th September 1983.

Outer London Allowance Payable. (18067) 130010

HILLINGDON

LONDON BOROUGH OF HILLINGDON

SWAKELEYS SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 0EJ

(number on roll 862, 188 on John Roll in Sixth Form)

Head Teacher required for January 1984 for this Group 11 Girls' Comprehensive School. The school shares its site with a neighbouring Boys' Comprehensive and a combined open-access mixed Sixth Form is operated.

Application forms and further details available from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Ux. 50431). Closing date 30.9.83.

Outer London Allowance Payable. (16620) 130010

LINCOLNSHIRE

CAISTOR YARBOROUGH SECONDARY SCHOOL
Grimsby Road, Caistor, Lincoln LN7 5QZ

(Group 7 Roll 335)

Applications are invited from suitably qualified and experienced teachers for the appointment of Acting Head Teacher at the school from January or April 1984 during the retiring Head Teacher's secondment. This post will become substantive from 1st September 1984.

S.a.e. for application form and further particulars to: Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincs. LN11 7AN. Closing date 26th September 1983. (17460) 130010

ilea Inner London Education Authority

HEADSHIPS

ARCHBISHOP TENISON'S CE (SB) SCHOOL
55 Kennington Oval, SE11 5SR

Following the retirement of Mr R.C. Shepard, the post of headteacher of this 3 f.e. school will be vacant on 1 January 1984. Roll 507. Burnham group 9 plus Inner London allowance. Applications are invited from those in sympathy with ideals of church schooling and having substantial and successful experience of inner city comprehensive education.

Further particulars and application forms are available from the Clerk to the Governors at the school. Closing date for applications: 23 September.

ELTHAM GREEN (SM) SCHOOL
Queenscroft Road, SE9 5EQ

Vacant now following the resignation of the former headteacher, Mr M.H. Clarke. Roll 1700. Burnham group 12 plus Inner London allowance. The school places great emphasis on developmental group work.

HAMMERSMITH (SM) SCHOOL
The Curve, W12 0RQ

Vacant now following the resignation of the former headteacher, Mr I M. Weir to take up another appointment. Roll 1782. Burnham group 12 plus Inner London allowance plus £201/276 social priority allowance. Newly amalgamated school providing good opportunity to develop genuinely comprehensive education.

HENRY COMPTON (SB) SCHOOL
Kingwood Road, (Fulham Palace Road), SW6 6SN

Vacant now following the retirement of the former headteacher, Mr D.E. Green. Roll 940. Burnham group 11 plus Inner London allowance plus £201/276 social priority allowance.

QUINTIN KYNASTON (SM) SCHOOL
Marlborough Hill, NW8 0NL

Vacant now following the transfer of the former headteacher, Mr P.J. Mitchell to another post with the Authority. The school is developing as a centre for community education. Voluntary youth activities are integrated with the school's management structure. Roll 1000. Burnham group 11 plus Inner London allowance. An allowance of £1143 p.a. is currently payable (until 31 August 1984) in respect of community education responsibilities.

WALWORTH (SM) SCHOOL
Shorncliffe Road, SE1 5UJ

Vacant now following the retirement of the former headteacher, Mr N.C. Ure. Roll 1288. Burnham group 11 plus Inner London allowance.

Please send foolscap sae for application forms and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 30 September.

ILEA is an equal opportunities employer.

LONDON BOROUGH OF BRENT EDUCATION COMMITTEE

JOHN KELLY BOYS HIGH SCHOOL,
Crest Road, NW2 7SN.
(Roll: 385, 11–18, Social Priority School)

Required from January –

HEADTEACHER (Group 9)

Vacancy due to retirement.

Application forms with further details (SAE) from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW, returnable by 19th September.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

HEADSHIP

Diocese of Chichester
The Holy Trinity Church of England Aided Comprehensive School
Crawley

Applications are invited for the Headship of this Group 11 school which will be vacant from 30th April 1984.

Age range 11-18 and number in Sixth Form 140.

Further information and application forms from the Chairman of Governors at the School, Buckswood Drive, Gossops Green, Crawley, West Sussex, RH11 8JE. Closing date 7th October 1983.

West Sussex COUNTY COUNCIL

SECONDARY HEADSHIPS
continued

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT CANTERBURY DIVISION THE ARCHBISHOP'S CE (AIDED) SECONDARY SCHOOL (Group 9)

Applications are invited for the post of Head Teacher of this mixed non-selective school of 590 pupils, including a small Sixth Form. The post becomes vacant from the 1st January, 1984 on the resignation of the present Head Teacher who has been appointed to another Headship. The school is housed in good modern buildings, substantial improvements to which are about to be completed, on an excellent site over looking Canterbury and the Cathedral.

It is essential that the person appointed is a regular communicant member of the Church of England.

Assistance with removal expenses is given in approved cases in accordance with the County Council's scheme.

Application form and further particulars may be obtained from: The Divisional Education Officer, 78 London Road, Canterbury CT2 8LT.

Closing date: 23rd September 1983. (15557) 130010

LINCOLNSHIRE

BOURNE COUNTY SECONDARY SCHOOL
Group 8 - Roll 599
HEADTEACHER

Required from summer term 1984.

GRANTHAM WALTON GIRLS'S COUNTY SECONDARY SCHOOL
Group 9 - Roll 569

Headteacher required from autumn term 1984.

Further particulars and forms from the Divisional Education Officer, P O Box 2, Council Offices, Eastgate, Sleaford, Lincs. (s.a.f.e.) Closing date 23rd September. (15973) 130010

MANCHESTER

ST. THOMAS MORE R.C. HIGH SCHOOL
Town Lane, Denton, Manchester M34 1AF
Headteacher Group 9 (11 - 18)
(Number on Roll: 430)

Applications are invited from suitably qualified and experienced Catholic teachers for the post of Headteacher of the school.

Application forms from: The Chairman of Governors, The Very Reverend V. Covey R.D., St. Mary's Presbytery, Duke Street, Denton, Manchester M34 2AN.

Completed forms to be returned to the above address by 26th September 1983.

It must be pointed out to applicants that consultations are about to take place with the L.E.A. about the future role of the school. (15553) 130010

MID GLAMORGAN

EDUCATION COMMITTEE ARCHBISHOP McGRATH COMPREHENSIVE SCHOOL Tondu, Bridgend, Mid Glamorgan (Group 9) VOLUNTARY AIDED ROMAN CATHOLIC CO-EDUCATION COMPREHENSIVE SCHOOL (11 - 18)

Applications are invited for the appointment of HEADTEACHER from January 1984. The successful applicant will be a practising Roman Catholic teacher suitably qualified with relevant experience.

Group 9 salary, £15,027 - £16,281 per annum.

Application forms, to be returned by 28th September, 1983, and information concerning the School are available, on receipt of a stamped, addressed, foolscap envelope, from the Director of Education, Mid Glamorgan County Council, County Hall, Cathays Park, Cardiff CF1 3NF.

CANVASSING WILL DISQUALIFY. (18076) 130010

POWYS

COUNTY COUNCIL EDUCATION DEPARTMENT LLANIDLOES HIGH SCHOOL

Applications are invited for the post of qualified Head Teacher at this group 8 comprehensive school, to take up duty on 1st January, 1984. Welsh an advantage. (Ref: 700).

Application forms and further particulars obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA, to whom completed forms should be returned by 23rd September, 1983. (18453) 130010

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT BERNARD GILPIN SCHOOL (GROUP 9)
Hall Lane, Houghton-le-Spring DH5 8DA. Tyne and Wear

Required for January, 1984:- HEADTEACHER (Group 9).

Application forms and further details obtainable from the Director of Education, Town Hall & Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 23rd September, 1983. (17489) 130010

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL WAKEFIELD EASTMOOR HIGH SCHOOL (13 - 16) Mixed Comprehensive (574 on roll)

Required as soon as possible HEADTEACHER Group 10.

Application forms and further details available (on receipt of a s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned by 19th September, 1983.

Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (18456) 130010

STAFFORDSHIRE

EDUCATION COMMITTEE WILLFIELD HIGH SCHOOL Lauder Place North, Ubberley, Stoke on Trent ST2 8PQ

Suitably qualified and experienced candidates are invited to apply for the post of HEADTEACHER at the above school, a Group 10 co-educational, comprehensive establishment catering, as from September 1983, for pupils in the 11 - 16 age range.

Application forms and further details obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford ST16 2DH (s.a.e. please). Closing date 23rd September 1983.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (18452) 130010

Cheshire

KING'S GROVE COUNTY HIGH
Buchan Grove, Crewe

Head Teacher

Group 10

From September 1983 the school will be based, for the first time, on a single site with substantial new extensions. The Authority hopes to appoint a candidate who is enthusiastic about this 11–16 mixed comprehensive, and who has wide experience in Education and proven management skills.

The post is vacant from the end of August 1983. It is hoped that the new Head will take up duty early in 1984.

Application forms and further particulars obtainable from the District Education Office, Delamere House, Delamere Street, Crewe CW1 2LL, on receipt of an s.a.e. Closing date for returned forms: 26 September, 1983.

Appointment of Principal

Lea Green Centre

Applications are invited for the post of Principal of the Lea Green Youth and Sports Training Centre from 1st January, 1984.

The Centre which is attractively situated some five miles from Matlock offers a wide range of residential and non-residential courses.

The Principal is required to be resident.

Salary: Headteacher Group 7 plus £3,231 for other responsibilities, including extraneous duties at Lea Green.

Application forms and further particulars available from the Director of Education, County Offices, Matlock DE4 3AG.

Closing date: 21st September, 1983.

Derbyshire County Council is an equal opportunity employer.

DERBYSHIRE County Council

Deputy Headships Second Masters/ Mistresses

AVON COUNTY

Chipping Sodbury School, Bowling Road, Chipping Sodbury, Bristol
Tel: Chipping Sodbury 316194
Roll 1060 Mixed Comprehensive 11 - 18
Re-advertisement.

Required for January or April 1984 a Deputy Headteacher, Group 11. The successful candidate will be responsible for directing and co-ordinating the pastoral care and careers guidance work of the school. Applicants must have proven leadership qualities and management skills, substantial experience of pastoral or careers work in Comprehensive schools and the ability to advise on girls' welfare. Previous candidates who want their applications to be reconsidered should notify the Head in writing.

Further details and application forms are available from the Headmaster. Closing date for applications, 19th September, 1983. (17590) 130012

HEAD TEACHER

Group 11

HUMMERSKNOTT COMPREHENSIVE SCHOOL Darlington

11–16 years

Applications are invited from suitably qualified and experienced teachers for the Headship of the above named school for January, 1984.

Closing date for receipt of applications: 23rd September, 1983.

Stamped addressed envelope for application form and further details from: Director of Education County Hall Durham.

DURHAM COUNTY COUNCIL EDUCATION DEPARTMENT

GREAT BARR SCHOOL
Aldridge Road,
Birmingham B44 8NU
Tel: 021-360-3538

Head Teacher

Group 13

Applications are invited for the post of Headteacher of Great Barr School.

This purpose-built comprehensive school situated to the north of the city is a 12-form entry 11-18 school and there are currently 1,990 pupils on roll.

Application forms and further particulars (enclosing SAE) from the Chief Education Officer, Schools Division (West Area), Birmingham Education Department, Margaret Street, Birmingham B3 3BU.

Closing date 23rd September 1983.

BIRMINGHAM CITY COUNCIL

Buckinghamshire Education Department

Beaconsfield/Chiltern Area
The Misbourne School
Group 10, Great Missenden, Bucks.

Headteacher

Applications are invited from well qualified and experienced teachers with relevant experience.

This is a Community Modern School with 800 pupils on roll and a large and well-established Sixth Form.

Further details and application form available from the Education Officer, Area Education Office, Beaconsfield/Chiltern Area, 26 London Road West, Amersham HP7 0DX on receipt of s.a.e. please.

Closing date for receipt of application forms September 25th, 1983.

SECONDARY DEPUTY HEADSHIPS
continued

AVON COUNTY

WYVERN SCHOOL
Sandringham Road, Weston-super-Mare
(11 - 16 Comprehensive)

Required for April 1984, or earlier if possible, a Deputy Head (Group 10). The successful candidate will be responsible for directing and co-ordinating pastoral care within the school, and will have a particular role in introducing and leading a Social Education programme in the school. Successful and pastoral and, if possible, management experience will be looked for, together with the ability to advise on girls' welfare.

Further details may be obtained from the Headmaster, to whom letters of application should be returned by September 26th. (18472) 130012

AVON

WHITEFIELD FISHPONDS SCHOOL
Snowdon Rd., Fish Ponds, Bristol, BS16 2HD

Required for January 1984, Deputy Head (Group 12) to contribute to the general management of the school and to be particularly responsible for the health and welfare of pupils through the Pastoral organisation.

Further details available from the Headmaster, to whom applications should be sent by Friday 16th September 1983. (17386) 130012

AVON COUNTY

GORDANO SCHOOL
Portishead, Bristol BS20 9QR
Headmaster: John C.S. Weeks M.A.
(11 - 18 Comprehensive School: Roll 1450, Sixth Form 250)

For January 1984, a Deputy Head (Group 12) to be Director of Studies, to join the senior management team of this well-established comprehensive school, following the appointment of the First Deputy to a headship in Yorkshire. This is an unusually demanding and exciting post as a curriculum review is already under way for 1984/5, and only those with relevant experience and interests should consider applying.

Further details and application forms are available from the Headmaster at the school. The closing date will be Friday, 30 September 1983. (18071) 130012

BEDFORDSHIRE

SOUTHERN AREA
MANSHEAD UPPER SCHOOL
Dunstable Road, Caddington, Beds.
Headmaster: G. Kellott, B.A.

Required for January 1984, a Deputy Head Group 11, to join the senior management team. Applicants should be of high proven ability with successful experience in the pastoral and academic fields, but preferably both. The vacancy is caused by the retirement of the present lady holder.

Application forms and further details are obtainable from and returnable to the Headmaster at the school (sae please). (18485) 130012

BEDFORDSHIRE

SOUTHERN AREA
LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE
Northwell Drive, Luton, Beds.
Tel: 0582 595121
11 - 16 mixed comprehensive. 1400 pupils
Headmaster: A. Brown, M.Ed.
Re-advertisement
DEPUTY HEAD (Curriculum) Group 11

Required for January 1984, for this thriving neighbourhood community school a Deputy Head Group 11. A suitably qualified and experienced teacher is required to share in the senior management of the school. The responsibilities will include curriculum and timetable development, school and external examinations and an involvement in T.V.E.I. The vacancy has arisen through the promotion of the present holder to a headship. Previous applicants need not apply. Closing date 23.9.83.

Application forms and further details are obtainable from and returnable to the Headmaster at the school (sae please). (18486) 130012

BEDFORDSHIRE

NORTHERN AREA
HASTINGSBURY UPPER SCHOOL AND COMMUNITY COLLEGE
Hill Rise, Kempston, Beds, MK42 7EB
Headmaster: Mr I.B. Oliver
Tel: Bedford 853636
13 - 18 Co-Educational Comprehensive Upper School and Community College. No. on roll, approx. 800, Group 11

Required for January 1984, a 1ST DEPUTY HEAD, Group 11, to join a developing Senior Management team. The Headmaster is looking for a well-qualified teacher with experience and vision, particularly in the areas of curriculum and evaluation. The post offers an opportunity for an innovatory role within a teamwork setting.

Application forms and further details from the Headmaster, sae please.

Closing date: Two weeks after the appearance of this advertisement.

This is a re-advertisement. (17380) 130012

BERKSHIRE

WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley, Reading RG5 4RF
N.O.R. 1350.

Required January 1984, DEPUTY HEAD (ORGANISATION) for this Group 12 mixed Comprehensive School in the suburbs of Reading. Deputy Head responsible for day-to-day organisation, administration, discipline, and to be a member of the senior management team.

Further details and application form from the Headmaster (SAE please). Closing date September 26th, 1983.

Berkshire County Council is an equal opportunity employer. (18406) 130012

BERKSHIRE

COX GREEN COMPREHENSIVE
Highfield Lane, Maidenhead, Berks. SL6 3AX
N.O.R. 975

Required for January 1984, DEPUTY HEADTEACHER (Group 11). Duties will include Girls' welfare.

Application form and further information available from the Headmaster at the school (SAE). Tel: Maidenhead 29415.

Closing date 26th September, 1983.

Berkshire County Council is an equal opportunity employer. (18308) 130012

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
EVREHAM SCHOOL
Swallow Street, Iver, Bucks (Group 8)
Head: D. James B.A. B.D.

Applications are invited from suitably experienced candidates for the post of Deputy Headteacher in this mixed secondary school. The successful candidate will be expected to have responsibility for girls' welfare in addition to a teaching programme.

Further particulars and application form available from the Education Officer, 26 London Road West, Amersham HP7 0DX on receipt of s.a.e. please.

Closing date for receipt of applications: 23 September 1983. (18490) 130012

BUCKINGHAMSHIRE

COUNTY COUNCIL QUARRENDON COUNTY SECONDARY
Weedon Road, Aylesbury, Bucks.
Head Teacher: Mr. R. Canwell, B.A.
Roll: 720
TEACHER

Required: for January, Senior Teacher. Head of 6th form and Examinations Secretary, in this Group 10, 6 form entry 12 - 18 Secondary Modern School.

Details and application forms available from the Headmaster, with S.A.E.

Assistance with removal expenses is given in approved cases.

Application forms/further particulars available on receipt of s.a.e. from the Headteacher. Divisional Education Officer. (16592) 130012

CAMBRIDGESHIRE

CITY OF ELY COLLEGE
DEPUTY HEAD
(Group 11)

Required for January in this 11 - 18 Comprehensive School which also provides Sixth Form facilities for 3 nearby comprehensive schools.

Further details and application forms from the Principal, City of Ely College, Downham Road, Ely, Cambs. CB6 2SH. (s.a.e. please). (18727) 130012

DEVON

Please see displayed advertisement on Page 56. (18373) 130012

DONCASTER

THE MCAULEY RC SCHOOL
Cantley Lane, Doncaster DN5 3QF
Doncaster 537396
N.O.R. 1350 Sixth Form 170

Required for January 1984, a Deputy Head, Group 12, to join the Senior Management Team of a highly successful, mixed 11 - 18 Comprehensive School, situated on a split site in a semi-rural setting on the outskirts of Doncaster.

Applicants should be practising Roman Catholic.

The Governors are seeking to appoint a person of high proven ability with successful experience, who is competent to undertake duties which include timetabling, curriculum planning and aspects of the day-to-day running of the School.

Application forms and further details are obtainable from the Headmaster at the School, to whom completed forms should be returned by Friday 23rd September 1983. (17396) 130012

DORSET

KEMP WELCH SECONDARY SCHOOL
Herbert Avenue, Parkstone, Poole
(980 Pupils, mixed, aged 12 - 16)

Required January 1984, SECOND MASTER/MISTRESS (GROUP 11).

Application forms and further details from the Headmaster, on receipt of s.a.e. Closing date 28th September 1983. (18837) 130012

EALING

LONDON BOROUGH
Education Service
DRAYTON MANOR HIGH SCHOOL
Drayton Bridge Road, Hanwell, London W7
Roll 1160: 6th Form 200

Required for January 1984 Deputy Head, Group XI, in this 8FE Mixed High School for the age range 12 - 19.

London Weighting £987.

Relocation expenses may be available.

Application forms and details of the post and of the School can be obtained from the Headmaster to whom a brief CV and names of 2 referees should be sent with SAE. All applications to be returned by 20th September 1983. (16920) 130012

EALING

LONDON BOROUGH
Education Service
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford UB6 9RX

2nd Deputy Head required for January 1984 in this mixed eight form entry Comprehensive School (Group XI). The school is well established with a large 6th form and has its own large playing fields on site. A well qualified energetic teacher who has had experience at a senior level in Comprehensive Schools is looked for to fill this vacancy.

London Weighting £987.

Application form and further details available from the Headmistress at the School (SAE please) to be returned by 23 September 1983. (16921) 130012

ESSEX

ST. BENEDICT'S R.C. COMPREHENSIVE SCHOOL
Norman Way, Lexden, Colchester CO3 5US
Tel: (0206) 549222
(Roll 650)
SECOND MISTRESS/MASTER
(Salary as Deputy Head Group 9)

Developing four-form entry Catholic comprehensive school. Applicants, who should be practising Roman Catholics, will share responsibility for the curricular, administrative and pastoral systems within the school. However, competence in teaching of Religion is essential and in the Humanities an advantage.

Further details and application forms (stamped addressed envelopes please) from the Area Education Officer, Park Road, Colchester. Previous applicants should indicate if they wish their applications to be re-considered. (16547) 130012

HERTFORDSHIRE

THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts.
Mixed 11 - 18 all ability, 800 on roll Group 10

Deputy Head required for January (or April) 1984, for this well established school. An enthusiastic and energetic person is sought, who will wish to play a full roll in the leadership, management and organisation of the school. The exact duties will be decided upon appointment but will include a major contribution to curriculum and resource development. Commitment to extra curricular work and development of school community links essential. The school has very good facilities including a new Community Computer Centre.

Please write for further details to the Headmaster. SAE please. Letters of application (no forms) should be sent in by Friday 23rd September. (16545) 130012

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES HONLEY HIGH SCHOOL
Station Road, Honley, Huddersfield HD7 2QJ
(REF 289)

Applications are invited from suitably experienced teachers for the post of SECOND MISTRESS in this GROUP 11 comprehensive school which caters for the age range 11 - 18 years (1400 pupils). The appointment will date from January 1984. Salary will be paid on the Deputy Head Teachers scale.

A major part of the responsibilities will be for girls welfare and discipline.

Application forms and further particulars (s.a.f.e. please) from the Head Teacher to whom completed forms must be returned as soon as possible. (16169) 130012

KIRKLEES

METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP
(REF 283)

Applications are invited from suitably experienced teachers for the post of SECOND MASTER/MISTRESS in this GROUP 13 comprehensive school which caters for the age range 11 - 18 years (1860 pupils).

The appointment will date from January 1984. Salary will be paid on the Deputy Head Teachers scale.

Application forms and further particulars (s.a.f.e. please) from the Head Teacher to whom completed forms must be returned within 14 days of this notice. (16167) 130012

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 pa THROUGHOUT THE COUNTY.
- Temporary housing may be available.
- Generous relocation expenses in approved cases.

DEPUTY HEADSHIPS

HINCHLEY WOOD SCHOOL

DEPUTY HEADTEACHER required January 1984 for this Group 9 Secondary Comprehensive School for pupils aged 12–16 years.

Estimated NOR (January 1984) 719.

Salary scale £11,454–£12,704 pa.

Application forms and further details available from Area Education Office, 7 Monument Hill, Weybridge KT13 8RZ.

Completed applications should be returned not later than 23 September 1983.

London Borough of Richmond Upon Thames
Orleans Park School, Richmond Road, Twickenham, Middlesex TW1 3BB (01-891 0187)
Headteacher: Garth Freeman, M.A.

Required Two Group 10 Deputy Heads

(salary inclusive of Outer London Allowance of £645 p.a.)

Applications are invited from suitably qualified and experienced teachers for two posts as deputy heads (one designated for Burnham purposes as second master/mistress) who are required from January 1984 at this 6 f.e. 11–16 co-educational comprehensive school. The successful candidates will form a senior management team with the headmaster and another (first) deputy.

Because two appointments are being made together it will be possible to take a wide variety of qualifications and experience into account. All candidates will be expected to have proven ability at a senior level of responsibility.

Application forms and further details available from the Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB (enclosing SAE) and returnable to the Headteacher at the school by Monday, 26 September, 1983.

COVENTRY CITY COUNCIL

ERNESFORD GRANGE SCHOOL AND COMMUNITY COLLEGE
Required January 1984

Deputy Head Teacher (Administration)

Group 11 + £400 pa allowance

The vacancy arises from the promotion to a headship of the postholder.

The role at present embraces the leadership and co-ordination of all administrative and organisational aspects of this 1,285 pupil Social Priority School and Community College, assisted by a small team of senior staff members. Experience in timetabling and computer usage would be helpful.

Further particulars and application forms from the Head Teacher, Mr R. H. Caddick BA, Princethorpe Way, CV3 2QD. (Tel: 0203 453121) to whom completed forms should be returned within two weeks of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

NORFOLK

Available from January, 1984:

HEWETT SCHOOL,
Cecil Road, Norwich NR1 2PL
Group 13 (12–18 age range; 370 in Sixth form)

First Deputy Head

To share all aspects of school management with a strong senior team. Responsibilities include resource management and curriculum development.

TAVERHAM HIGH SCHOOL,
Beech Avenue, Taverham, Norwich NR8 6HP
Group 10 (12–16 age range; 760 pupils)
Purpose-built school, opened in 1979

Deputy Head

Vacancy due to promotion of present post-holder to a Headship.

Details for the above two positions from the County Education Officer, County Hall, Norwich NR1 2DL (stamped addressed foolscap envelope, please). Forms to be returned to the Head at the appropriate school by 28th September, 1983.

Leicestershire

MARY LINWOOD SCHOOL
Trenant Road, Leicester LE2 6UA
Head: Miss M. M. Molyneux
Second Deputy Head – Group 10

SECOND DEPUTY HEAD

Required January for this mixed 11–16 comprehensive School with 1,050 pupils. The successful applicant will share with the Headmistress, the Deputy Headmaster and the Second Mistress the academic, pastoral and administrative responsibilities of the school. The school has excellent facilities and is situated on a 30 acre site on the outskirts of the city.

Apply immediately (no forms) with full particulars, together with the names and addresses of two referees to the Head by 19th September.

EQUAL OPPORTUNITIES POLICY. Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status.

COVENTRY CITY COUNCIL

CARDINAL NEWMAN RC MIXED COMPREHENSIVE SCHOOL

Deputy Head Teacher

Applications are invited from practising Catholics with suitable experience and qualifications for appointment as **Deputy Head Teacher, Group 12.**

Following the promotion to a headship of the previous deputy, a vacancy exists from January 1984 for a first deputy head for this thriving 1,200 pupil school. The Governors have recently agreed in principal that the school should seek to develop as a community college.

Further particulars and application forms are available from the Clerk to the Governors c/o the school, Sandpits Lane, CV6 2FR. Tel: 0203 332382 to whom completed applications should be returned within two weeks of advertisement. Enclose SAE if acknowledgement required.

Canvassing disqualifies.

an equal opportunity employer

SECONDARY DEPUTY HEADSHIPS

continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
HERNE BAY SECONDARY SCHOOL

Required for January, 1984 a Deputy Head Teacher (Group 11). The school requires an effective, creative, hardworking, thoughtful teacher to be responsible for the pastoral care of all pupils and Head of Upper School (years 4 - 7). Re-advertisement - previous applicants still being considered.

Experience in Active Tutorial Work/Life Skills/counselling/group therapy work an advantage. Present holder of the post has recently been appointed Headmistress of a Kent Secondary School.

Letters of application, curriculum vitae and names of two referees to the Headmaster at the school in Bullockstone Road, Herne Bay, Kent. Closing date 23rd September. 1983.

MEDWAY DIVISION
CHATHAM GRAMMAR SCHOOL FOR GIRLS
Rainham Road, Chatham, Kent ME5 7EH
Group 9 School Roll 540

Required from January 1984, a Deputy Head for this well established, three form entry grammar school.

Applications should be made in writing to the Headmistress, giving a full curriculum vitae and the names and addresses of two referees. Further details will be sent on receipt of a stamped addressed (A4) envelope.

SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Fully comprehensive mixed upper school 13 - 18 years. 1800+ on roll.
SENIOR MASTER/MISTRESS GROUP 13.

Applications are invited for the above post which is available from 1st January, 1984. Further details are available from the Headmaster on receipt of a stamped addressed envelope.

Enquiries please to The Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible please. (15858) 130012

LEICESTERSHIRE

QUORN RAWLINS COMMUNITY COLLEGE

Principal: Mark Hewlett M.A., M.Ed., F.B.I.M.

VICE PRINCIPAL GROUP 12

Required for January 1984, on promotion of previous post holder to headship, someone with wide experience of recent educational developments and with potential for further promotion to work with an able and energetic staff through curriculum and staff development and evaluation.

A commitment to community education is important and to improving teaching styles and learning methods for students of all abilities.

Details from principal (SAE), apply concisely, by letter, attaching a curriculum vitae and giving names of two referees to The Principal, Quorn Rawlins Community College, Quorn, Nr. Loughborough, Leics. by 19th September. (18857) 130012

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9EQ
(Roll 700+ including 80 in Sixth Form)
Headteacher: Mr. P.E. Bryan, B.A., M.Ed.

Required for 1st January, 1984.

SECOND MISTRESS/MASTER (Salary Deputy Head Group 10).

The successful candidate will be expected to play a full part in all aspects of the School's management but will be particularly concerned with day to day administration.

Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisment. (16911) 130012

LINCOLNSHIRE

SKEGNESS LUMLEY SECONDARY SCHOOL
Pelham Road, Skegness PE25 2QY

Group 9 Roll 680

An energetic and able person is required as Deputy Head in 11 - 16 Modern School. The successful applicant should make a significant contribution to the School in all its aspects and have responsibility for the development and organisation of the Curriculum plus oversight of the day-to-day running of the School.

S.a.e. to Head for form and details. Closing date 23rd September 1983. (17461) 130012

NORTH YORKSHIRE

COUNTY COUNCIL
ST. JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate HG2 8PT

SECOND MASTER/MISTRESSES (Group 10, Deputy Head Scale) required for January 1984. Applications are invited from practising Roman Catholic teachers for this 11 - 18 comprehensive school (890 on roll). Duties to include administration and curriculum organisation with specific responsibility for girls' pastoral welfare.

Applications by letter, giving curriculum vitae and the names and addresses of two professional referees to be sent to the Chairman of Governors C/O the School within two weeks of the appearance of this advertisement.

Further information may be obtained from the Headmaster *on receipt of a foolscap s.a.e.* (18438) 130012

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL BRO DDYFI
Machynlleth, Powys
(11 - 18 Comprehensive)

Required for January 1984, a qualified Deputy Headteacher (Group 8). The successful candidate will be responsible for the welfare and discipline of the girls. He/she must be Welsh-speaking and able to teach through the medium of Welsh and English. (Ref: 699).

Further particulars and application forms are obtainable from the Head Teacher to whom completed forms should be returned by Monday, 27th September, 1983. (18452) 130012

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey

(11 - 16 mixed comprehensive)

A six form entry voluntary aided school for Anglicans and Roman Catholics

Required for 1st January 1984 DEPUTY HEADTEACHER GROUP 10.

Applications are sought from well qualified candidates with wide experience. Preference will be given to practising Christians. Responsibilities will include sharing with the First Deputy in the administration of the East Building which houses the I - III years and the organization of public and internal examinations.

Forms (s.a.e. please) and further details may be obtained from the Director of Education, London Borough of Richmond upon Thames, Regal House, London Road, Twickenham, Middlesex TW1 3QB, and should be returned to the Headmistress, Miss J.M. Shalmerdine B.Sc., at the school by Monday, 26th September 1983. (18069) 130012

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
CHESTERFIELD HIGH SCHOOL
Chesterfield Road, Crosby, Liverpool L23 9YB
(11 - 18 Mxd. Comp. 1210 on roll)

DEPUTY HEADTEACHER (Group 11) required for January 1984 to have general oversight of the school's pastoral care and social activities, as well as special responsibility for supervision of boys and their welfare.

Application forms and further details are available on receipt of s.a.e. form the Headmistress, Mrs. M.S. Thomas, B.A., J.P., to whom completed forms must be returned.

Closing date: 23rd September 1983. (16574) 130012

SHEFFIELD

CITY OF EDUCATION DEPARTMENT
NORFOLK SCHOOL
Cradock Road, Sheffield S2 2JX

Mixed 12 - 18 Comprehensive Deputy Head Group 10 + SPS allowance required for January 1984.

This demanding leadership role requires the exercise of real authority and responsibility in a school where we are attempting to provide a relevant education for all our pupils in this inner city area.

Initially, the successful candidate will have a major curriculum role, part of which would include the continuing development of resources and resourced based learning.

Application forms and further details from the Headteacher, (Tel: 0742 651661) to whom completed forms should be returned by Friday, 23 September 1983. (16105) 130012

SUFFOLK

COUNTY COUNCIL
ST. ALBANS ROMAN CATHOLIC HIGH SCHOOL
Ipswich IP4 3JN
11 - 16 mixed, number on roll 450

Applications are invited from suitably qualified and experienced practising Roman Catholic teachers for the post of DEPUTY HEAD, GROUP 8, required for January 1984.

Further details and application forms obtainable from the Headmaster at the school. foolscap s.a.e. please. Closing date for application Friday 23rd September 1983. (18475) 130012

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
Required for January, 1984:-
THORNHILL SCHOOL (GROUP 12)
Thornholme Road, Sunderland SR2 7NA
First Deputy Headteacher (Group 12).

USWORTH SCHOOL (GROUP 11)
Heworth Road, Washington NE37 2NF
Second Master/Mistress (Group 11).

Application forms and further details for both posts obtainable from the Director of Education, Town Hall & Civic Centre, Sunderland SR2 7DN on receipt of a stamped addressed foolscap envelope to be returned to him by 23rd September, 1983. (17487) 130012

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
WILLENHALL COMPREHENSIVE SCHOOL
Furzebank Way, Willenhall WV12 4BD

SECOND MASTER/MISTRESS (GROUP 12 DEPUTY HEAD)

Required for January 1984 to join the management team of this well established purpose built community school. The successful applicant will be expected to undertake a broad range of duties within the schools curriculum, pastoral and administrative organisation.

Closing date 23rd September 1983.

Further details are available from the school, Willenhall 61231.

Application forms and further details may be obtained from the Head Teacher of the school on receipt of a stamped addressed envelope.

THIS AUTHORITY IS AN EQUAL OPPORTUNITY EMPLOYER. (18816) 130012

City of Manchester — **EDUCATION COMMITTEE**

SPERLEY HEY HIGH SCHOOL,
Mount Road, Gorton, Manchester M18 7GR.

Deputy Headteacher (Pastoral)
Group 11 S.P.A. Allowance

Required for January 1984 in this 11-16 split-site, inner-city, mixed comprehensive school. The successful candidate will be a member of the senior management team, His/Her principal duties will be concerned firstly with the leadership of the school's pastoral team and secondly with the care and maintenance of the school fabric. Qualities of leadership, enthusiasm, and energy are sought. The candidate should have significant teaching experience, not necessarily in pastoral care areas.

Applications should be made in the first instance to the Headteacher at the school. Closing date 30 September, 1983.

PEACOCK SPECIAL SCHOOL,
Gorton Lane, Gorton, Manchester M18 8EG.

Deputy Headteacher
Group 4(5)

Required as soon as possible at this school for children aged 5-16 with social and emotional problems to be opened in Gorton in September 1983. An experienced, sensitive and flexible teacher is required who will assist the Headteacher in developing a curriculum which is responsive to children's social and emotional needs and which facilitates their broad educational development.

Application forms from The Headteacher, Peacock Special School, Gorton Lane, Gorton, Manchester M18 8EG. Closing date 30 September 1983 (Re-advertisement).

OUR LADY'S R.C. HIGH SCHOOL,
Alworth Road, Higher Blackley,
Manchester M9 3RR.

Required for January 1984 at this 11-16 High School.

Second Master/Mistress –
Group 10

Head of Mathematics –
Scale 4

Teacher in charge of German –
Scale 2

Application forms and further details from the Headteacher at the school, to whom they should be returned by 23 September 1983.

Please apply as stated under each post.
Assistance with removal expenses given in approved cases for permanent full-time appointments.

BEDFORDS PARK SCHOOL (Roll 1140 Mixed)
Appleby Drive, Romford RM3 7SJ.
Telephone: Ingrebourne 71331.
Headteacher: R.J. Bracken, B.A.

SECOND MASTER/MISTRESS

Required for January 1984, an informed and experienced person, with sound management skills, who is able to make a vigorous and purposeful contribution to the senior management team.

FOREST LODGE SCHOOL
(Roll 1200 Sixth Form 100 Mixed)
Lodge Lane, Collier Row, Romford RM5 2LD.
Telephone: Romford 46412.
Headteacher: Mrs. P.A. Atherton.

SECOND MASTER/MISTRESS GROUP 12

Required for January 1984

The successful applicant will be part of a senior team responsible for all aspects of the school and will be expected to contribute effectively to its future development. A firm commitment to Comprehensive Education is essential and an interest in furthering community links is desirable.

Havering

Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford, RM1 3DR.

Closing date for applications: Monday 19th September, 1983.

WEST SUSSEX

MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
11 - 16 Girls comp. Group 11 nor 1120

Readvertisement - previous applicants automatically considered.

Required January 1984/September 1983, a Deputy Headteacher. An enthusiastic experienced and committed teacher to join the senior management team. The successful applicant will be expected to share in all aspects of school management, but will take on major responsibilities for pupil development and the co-ordination of pastoral care within the school.

Form and details from Head, s.a.e. please. Closing date: 2 weeks from the appearance of this advertisement. (18457) 130012

Remedial Posts

Heads of Department

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
ROYSTON COMPREHENSIVE SCHOOL
Station Road, Royston, Barnsley S71 4EQ
(11 - 16 Mixed Comprehensive - No on Roll 840)
Headteacher: Mr B. Hilditch B.Sc.

REQUIRED FOR JANUARY 1984 HEAD OF SUPPORT DEPARTMENT (SCALE 3).

Experienced teachers with specialist qualifications/interest in support work are invited to apply for this important post. The successful candidate would be responsible for the organisation of the provision made for pupils with special educational needs, they should be capable of working in a flexible way and of showing initiative when arranging the support programme.

Application forms and further details are available from and returnable to the Headteacher at the school as soon as possible (SAE please). (18341) 131018

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SENIOR REMEDIAL TEACHER

Required from January 1984, an experienced and enthusiastic teacher to lead the Area Remedial Team. The successful applicant will have a specialist knowledge of remedial work, together with wide and varied experience. Scale 4 post.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms and further details are available from J.A. Ginnever B.Sc., M.Ed., Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (18752) 131018

CAMBRIDGESHIRE

Tuition Unit for secondary pupils Scale 3 teacher.

See main ad under Special. (16155) 131018

DORSET

WEYMOUTH COUNTY SECONDARY SCHOOL
Chickerell Road, Weymouth, Dorset
(1120 mixed 11 - 16 years)

Required January 1984, Head of Remedial Department (Scale 3). A lively, experienced teacher is sought to lead a co-operative team and expected to teach general subjects to upper school pupils in the main.

Application form and further details from the Headmaster, s.a.e. please. (16127) 131018

ESSEX

NOTLEY HIGH SCHOOL
Notley Road, Braintree
(Roll 1150)
Tel: 0376 23601

HEAD OF DEPARTMENT, SPECIAL HELP Scale 3
RE-ADVERTISEMENT

Required for January 1984, a well qualified and experienced Teacher to lead progressive and well equipped department. Removal scheme in operation.

Application forms and further details from Headmaster (foolscap s.a.e. please). (16556) 131018

NORTHAMPTONSHIRE

CORBY KINGSWOOD SCHOOL
(Gainsborough Road, Corby, Northants. NN18 9NS)

REQUIRED FOR JANUARY 1984.

Head of Individual Learning Department (Scale 3) for this 6 f.e. 11 - 18 co-educational comprehensive school of 1,000 pupils.

Kingswood School is pleasantly situated on the outskirts of the town.

Further details of the school and the post are available from the Headmaster (stamped, addressed envelope please).

Closing date 23 September 1983. (18320) 131018

SUFFOLK

COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall

(Mixed comprehensive 13 - 18. 1,200 on roll)

Required from January 1984, an experienced Remedial Specialist for post of HEAD OF SPECIAL EDUCATION (Scale 4).

The Department carries equal status with the other main curriculum areas in the school, and the new Head of Department will be expected to fulfil a substantial advisory role on the staff in the handling of children with Special Educational needs, as well as running a department of three remedial specialists.

Closing date: 26th September. 1983. (18763) 131018

Scale 2 Posts and above

LINCOLNSHIRE

WILLIAM ROBERTSON SCHOOL
Welbourn

ASSISTANT

Scale 2 - Roll 520

Required from spring term 1984, teacher to be responsible for Remedial Education throughout this 11 - 18 mixed comprehensive school. Scale 3 available for suitable applicant willing to accept specific pastoral duties within the school.

Further particulars and forms from the Headmaster, William Robertson School, Main Road, Welbourn, Lincoln, (s.a.f.e.). Closing date 23 September. (18849) 131020

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MARICOURT R.C. HIGH SCHOOL
Hall Lane, Maghull, Liverpool L31 3DZ
(11 - 18 Mxd. Comp. 8 f.e.)

TEACHER OF REMEDIAL STUDIES (Scale 3) required for January 1984. Co-ordinator of remedial work ages 11 - 16 in this split site school. Experienced teacher with specialist qualifications to organise provision for pupils with special educational needs. Ability to assist in new courses for less academic 4th and 5th year pupils.

Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.

Closing date: 23rd September 1983. (16572) 131020

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HURLFIELD CAMPUS
East Bank Road, Sheffield S2 2AL

Co-educational comprehensive, secondary school with 1000 pupils on roll, in 12 - 18 age range.

Required for January, 1984, a suitably qualified and experienced Teacher in Charge of Special Behavioural and Learning Provisions - Scale II (+SPS).

This is a new post consequent upon the reorganisation and expansion of the provisions and support for students with special needs.

The post is within the Remedial/Support Department and involves the organisation of provisions for a vertically structured group of about 15 pupils with particular and difficult problems in relation to school.

Further details and application forms can be obtained from the Headmaster, to whom completed applications should be returned not later than 30th September, 1983. (18308) 131020

Scale 1 Posts

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
HOLMER GREEN CO SECONDARY SCHOOL
Parish Piece, Holmer Green, High Wycombe HP15 6TP
Head: H.J. Thomas B.A.

Required as soon as possible a qualified and experienced teacher to be in charge of Remedial work. Excellent modern facilities provided. Scale 2 available for suitable candidate. London fringe Allowance payable in addition to Burnham Salary.

Application by letter please, to the Headteacher with full curriculum vitae and the names and addresses of two referees. (16591) 131022

DEVON

Please see displayed advertisement on Page 58. (18380) 131022

OLDHAM

METROPOLITAN BOROUGH

REMEDIAL TEACHER SCALE I

BREEZE HILL SCHOOL
Roxbury Avenue, Oldham

Required for January 1984 at this 11 - 18 mixed comprehensive school of about 1100 pupils. An experienced teacher (graduate preferred) is required for the Remedial Department.

Application forms/further details (s.a.e. please) from: The Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head at the school by 23rd September 1983. (18331) 131022

SECONDARY REMEDIAL

continued

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

SECONDARY EDUCATION

CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford, Essex

Tel: 01-599 2600

Head: Mrs. D. Watkins, B.Ed

Required for September 1983: a teacher with relevant training or experience to join the Remedial department of this 6 f.e. 11 - 18 mixed comprehensive school. Teaching will be principally in Mathematics to small groups of pupils withdrawn from mainstream classes in years 1 - 5 for remedial tuition.

Please apply by letter to the Head, giving full detail and the names and addresses of 2 referees be sent as soon as possible.

The post is on Scale 1 with Outer London Allowance. (18351) 131022

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BURFIELD CAMPUS
East Bank Road, Sheffield S2 2AL
Tel: 392631

Co-educational, comprehensive, secondary school with 1000 pupils on roll in 12 - 18 age range.

Required as soon as possible, for one term, a temporary teacher to work within the Remedial/Support Department, which caters for pupils with learning and behavioural difficulties. Scale 1 + SPS.

Apply by letter direct to the Headmaster at the school, enclosing curriculum vitae and the names and addresses of two referees. Closing date: Friday, 16 September 1983. (18396) 131022

By Subject Classification

Arts and Design

Scale 2 Posts and above

ESSEX

THE DEANS SCHOOL
Daws Heath Road, Benfleet SS7 2TD
Tel: Rayleigh 773545
(Roll 1100)

TEACHER OF ART

Required January. Experienced specialist. Responsibility for displays and for art work in publications. Excellent subject centre. Scale 2 available.

Curriculum vitae and names of referees to Headteacher as soon as possible (foolscap s.a.e. please). (16545) 131220

Scale 1 Posts

DEVON

Please see displayed advertisement on Page 58. (18388) 131222

DUDLEY

METROPOLITAN BOROUGH

LEASOWES HIGH SCHOOL AND COMMUNITY COLLEGE
Kent Road, Halesowen

(12 - 18 co-ed. comp. Group 11)

Required immediately temporary TEACHER of POTTERY to CSE and 'O' level standard. Ability to assist with other aspects of art an advantage.

Possibility of permanent Scale 2 post for suitably qualified/experienced candidate, in due course.

Applications by telephone in first instance without delay to Principal, Tel: 021-422 0265. (18384) 131222

LEICESTERSHIRE

MARY LINWOOD SCHOOL
Tenant Road, Leicester

11 - 16 Secondary

Roll 950

DESIGN TECHNOLOGY SCALE 1

Required January, teacher for Design Technology. Very well equipped department. Mary Linwood is in modern buildings on a 30 acre site on the edge of the city.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (18907) 131222

NORTHAMPTONSHIRE

NORTHAMPTON
NORTHGATE SCHOOL
(Queen's Park Parade, Northampton NN2 6LR)

Required for January 1984, Teacher of Light Crafts (Scale 1 + SSA). (There is a possibility that a Scale 2:5) postmay be available for a suitably experienced and qualified applicant).

This is an established special school for children with Special Educational Needs. A fine craft room boasts excellent craft facilities in wood, metal, pottery, enamelling, etc. The successful applicant will join the upper school department and offer a wide range of craft skills including Home Decorating and DIY.

The Headteacher from whom application forms and further details are available would be please to welcome intending applicants at the school. Tel: Northampton 714098. (18322) 131222

OLDHAM

METROPOLITAN BOROUGH

CRAFT AND ART TEACHER SCALE 1

BREEZE HILL SCHOOL
Rosbury Avenue, Oldham

Required for January 1984 at this 11 - 18 mixed comprehensive school of about 1100 pupils. A teacher is required who can make a contribution to the Art Department and the Craft, Design and Technology Department (Heavy craft).

Application forms/further details (s.a.e. please) from:- Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to the Head at the School by 23rd September 1983. (18332) 131222

WOLVERHAMPTON

BOROUGH COUNCIL

EDUCATION COMMITTEE

Required for September 1983

ST PETER'S COLLEGIATE SCHOOL
(AIDED C OF E COMPREHENSIVE SCHOOL)

NOR 960

Graduate able to teach Art across the age and ability range to 'A' level. Specialist in screen printing and general print making desirable. Scale 1 post.

Applicants should be practising communicants of the Church of England or otherwise interested in Christian Education.

Further details are available from the school (Tel: 0902 756444) or from the Education Department.

Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (SAE Please). (18920) 131222

Classics

Heads of Department

ESSEX

LOUGHTON COUNTY HIGH SCHOOL
Alderton Hill, Loughton IG10 3JA
Tel: 01-508 1173
(Roll 751)

HEAD OF CLASSICS, Scale 2

Required January 1984 to be responsible for Latin to 'A' level and Classical Studies to 'O'/CSE.

Application form and further details from the Headteacher (foolscap s.a.e. please). (16546) 131618

Commercial Subjects

Scale 2 Posts and above

BRENT

(LONDON BOROUGH OF BRENT)
ST. GREGORY'S HIGH R.C. (MIXED) SCHOOL
Donnington Road, Kenton, Surrey, Harrow HA3 0NB
(Roll 1002, 11 - 18)

REQUIRED ONE TERM ONLY - A temporary COMMERCIAL STUDIES TEACHER to be responsible in the Business Studies Department for the teaching of Typing, Office Practice and Shorthand in the Upper School. Scale 2 available for candidates with suitable experience.

London Allowance of £987 per annum is payable.

Brent is fundamentally committed to Multi-Cultural education.

Application forms (sae) obtainable from the Head Teacher, returnable within ten days. (15593) 131820

CAMBRIDGESHIRE

BUSHFIELD COMMUNITY SCHOOL
Orton Centre, Peterborough PE2 0RQ
(11 - 16)
Tel: Peterborough 233014
Principal: Mr. W.R. Stirling, M.A.
GROUP 8

REQUIRED FOR JANUARY, 1984:- Head of Subject (Scale 2). Experienced teacher to take charge of Commercial Studies both within the day school curriculum and Community Education programme.

Possible housing assistance.

Further details and an application form available from the Principal at the above address (s.a.e. first class). Closing date 23rd September. (18729) 131820

Scale 1 Posts

HILLINGDON

LONDON BOROUGH OF HILLINGDON

HAYES MANOR SCHOOL
Wood End Green Road, Hayes, Middlesex UB3 2SE

(number on roll 990 - 104 in sixth form)

Required, as soon as possible, a full-time teacher of Secretarial Subjects (Scale 1). Some 6th form teaching.

Applications (forms available at the school) should reach the Acting Headteacher, Mrs. J. Owens, by 26 September 1983. Tel: 01-573 2097.

Outer London Allowance Payable. (18466) 131822

Buin Specialised Training Centre in Papua New Guinea has asked Voluntary Service Overseas for a BUSINESS MANAGEMENT TEACHER.

The volunteer is required to develop the syllabus using locally available materials and making it relevant to the needs of the local farmers. Initially there will be few students and little formal teaching.

Qualifications required: trained commerce teacher, preferably with experience in curriculum design and development and an interest in horticulture or agriculture. Male only acceptable. Volunteer should be mature, self-sufficient and a self-starter. Salary and volunteer terms of service.

Enquiries, quoting ref. MRE/9/83 to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. Tel: 01-235 5191. (18468) 131822

Computer Studies

Heads of Department

HERTFORDSHIRE

THE MARSHALSWICK SCHOOL

PROJECT LEADER (Scale 4) required for January, 1984.

Please see under Secondary Technology, Head of Department. (16115) 132018

Scale 1 Posts

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
BEACONSFIELD HIGH SCHOOL
Wattleton Road, Beaconsfield HP9 1RR
Headmistress: Miss E.A. Taylor, B.A.

Required as soon as possible a specialist teacher of computer studies to teach the subject initially to GCE or 'O' level standard to groups of sixth form students and to teach the basics of the subject to fourth form groups. It is intended to develop 'A' level courses in the next school year. The holder will also be required to teach Mathematics to one or two groups below 'O' level standard. The post is offered initially 6/10ths of full-time.

Apply by letter to the Headmistress giving a full c.v. and the names and addresses of two academic referees. (18860) 132022

English

Heads of Department

BUCKINGHAMSHIRE

COUNTY COUNCIL
QUARRENDON COUNTY SECONDARY
Weedon Road, Aylesbury, Bucks. HP19 3PQ
Head Teacher: Mr. R. Caswell, B.A.
Roll: 720

Required for January 1984, a Head of English (Scale 4) to lead a successful department in a 12 - 18 Secondary School. Applicants should be experienced in teaching courses towards C.S.E. and G.C.E. 'O' and 'A' level. Candidates should have experience of mixed ability teaching; an interest in Drama; and an understanding of multi-ethnic pupils.

This is a re-advertisement and previous applicants need not re-apply.

Assistance with removal expenses is given in approved cases.

Application form/further particulars available on receipt of s.a.e. from the Headteacher. (16596) 132418

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Spring Term, 1984.
Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date: 23rd September, 1983 unless otherwise indicated.

PRIMARY

Scale 3 — Nursery Teacher
MILFORD PRIMARY SCHOOL,
Dungannon Road, Clifton,
Nottingham NG11 9BH
Headmistress: Mrs. C. W. Stopard
Roll: 386 (including Nursery)
Enthusiastic and experienced teacher to take responsibility for busy, 60 place nursery unit. A commitment to community involvement and a keen interest in the total life of the school is essential.
Visits to the school will be warmly welcomed.

Scale 2 — Nursery Teacher
WESTGLADE INFANT SCHOOL,
Syke Road, Top Valley, Nottingham NG5 9BG
Headmistress: Mrs. R. G. Green
Roll: 139 (including Nursery)
Experienced and enthusiastic nursery teacher to be responsible for 40 place nursery unit.

SECONDARY

Scale 4 — Head of Modern Languages
HARRY CARLTIN COMPREHENSIVE SCHOOL,
Lantern Lane, East Leake, Loughborough,
Leicestershire LE12 6QN
Headmaster: A. D. Armstrong, B.A.
Mixed: 1000 (11-18)
Experienced and energetic teacher as Head of Modern Languages. Examination courses up to 'A' level in French and German are flourishing, and a commitment to established exchanges is a necessity.

Scale 3 — Head of Biology
GROVE COMPREHENSIVE SCHOOL,
London Road, New Balderton, Newark,
Notts, NG24 3AL
Headmaster: C. N. Bates, B.A.
Mixed: 1140 (11-18)
Graduate teacher to be Head of Biology. Traditional courses to C.S.E., 'O' and 'A' level are offered and Rural Studies is a developing area. An interest in Science Curriculum Development an advantage.

Scale 2 — Mathematics
SHERWOOD HALL UPPER SCHOOL, Stuart Avenue,
Forest Town, Mansfield, Notts. NG19 0AB
Headmaster: H. J. Penfold, B.Sc.
Mixed: 1093 (13-18)
Required as soon as possible, teacher of Mathematics to teach to all ages and abilities. 'A' level work is available for suitably qualified candidate.

Scale 1 — Chemistry
KIMBERLEY COMPREHENSIVE SCHOOL,
Newdigate Street, Kimberley,
Nottingham NG16 2NJ
Headmaster: D. T. Dowell, M.A.
Mixed: 1246 (11-18)
Teacher of Chemistry to teach to 'O' and 'A' level standard.

Scale 1 — Chemistry
SHERWOOD HALL UPPER SCHOOL,
Stuart Avenue, Forest Town, Mansfield,
Notts. NG19 0AB
Headmaster: H. J. Penfold, B.Sc.
Mixed: 1093 (13-18)
For January, or earlier if possible, teacher of Chemistry to teach across the age and ability range up to 'A' level standard.

Scale 1 — English
Re-advertisement
BIG WOOD COMPREHENSIVE SCHOOL,
Bewcastle Road, Top Valley,
Nottingham, NG5 9PJ
Headmaster: A. J. Clarke, B.A.
Mixed: 750 (11-16)
Teacher of English to join a successful and developing department. An interest in Drama would be welcome.

Scale 1 — German
EASTWOOD COMPREHENSIVE SCHOOL,
Mansfield Road, Eastwood, Nottingham NG16 3EA
Headmaster: B. R. Groome, B.A.
Mixed: 1450 (11-18)
Graduate teacher of German. Examination work to 'A' level standard available.

Scale 1 — Home Economics
MANOR COMPREHENSIVE SCHOOL, Park Hall Road,
Mansfield Woodhouse, Mansfield, Notts. NG19 8QA
Headmaster: D. R. Golder, B.A.
Mixed: 1600 (11-18)
For January, or earlier if possible, teacher of Home Economics, initially to work mainly with years 1-2, although some 3rd and 4th year work is required. Responsibility for Home Economics base at the Lower School also required.

Scale 1 — Remedial Education
Re-advertisement
NATIONAL C.E. (AIDED) COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Nottingham,
NG15 7DB
Headmaster: N. E. C. Budden, B.A.
Mixed: 950 (11-18)
Required as soon as possible, teacher to assist with Remedial Education in the school.

Scale 1 — Science
ST. JOHN'S C. E. (AIDED) MIDDLE SCHOOL,
St. John Street, Mansfield, Notts. NG18 1QH
Headmaster: G. Pilkington, B.A.
Mixed: 293 (9-13)
Committed Christian teacher of Science to be responsible for the subject throughout the school.

SPECIAL

Scale 1 (+ Special Schools Allowance) Post
KILTON HOSPITAL SCHOOL,
Kilton Hospital, Kilton,
Worksop, Notts. S81 0BD
Headteacher: G. T. Watts, B.A., M.Ed.
Roll: 30 (All age)
For January, or earlier if possible, teacher to work mainly with profoundly handicapped children, but also on general hospital wards. Please state particular curriculum skills; relevant experience with computer assisted learning an advantage.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teacher by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS SECONDARY

Great Torrington School, Calvesford Road, Torrington, EX38 7DJ. (Roll 815)
Head Teacher (Group 10) £16,008 to £17,262
Required January 1985 for this 11-16 co-educational comprehensive school. Application forms and further details (sae please) from Area Education Officer, Civic Centre, Barnstaple, EX31 1EG.

Penlee Secondary School, Somerset Place, Stoke, Plymouth, PL3 4BM. (Roll 770)
Headship (Group 10) — Readvertisement £16,008-£17,262
Required January 1984. Discussions are currently being held regarding the possible re-organisation of the school as a 11-18 Comprehensive. Further details and application forms (s.a.e. required) from Area Education Officer, Civic Centre, Plymouth, PL1 2EW. Previous applicants will be reconsidered. Closing date 21 September 1983.

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HEADTEACHERS PRIMARY

Brixton C.E. (Aided) Primary School, Brixton, Plymouth. (Roll 84)
Headship (Group 2) £9,604-£10,536
Required January 1984. Candidates should be regular communicants of the Church of England and sympathetic to the aims of a church school. Further details and application forms (s.a.e. required) from Area Education Officer, Civil Centre, Plymouth, PL1 2EW.
Supply Head Teacher (Group 2) £9,604-£10,536
Required January 1984 to be based in North Devon and to serve mainly in that area. Application forms (and further particulars) from Chief Education Officer, Education Department, County Hall, Exeter, returnable by 23 September 1983.

Pyworthy C. of E. Primary School (Controlled) Pyworthy, Holsworthy, EX22 6ST. (Roll 29)
Head Teacher (Group 1) £9,108 to £10,137
Required January 1984. Application forms and further details (s.a.e. please) from the Area Education Officer, Civic Centre, Barnstaple, EX31 1EG.

Shirwell Primary School, Shirwell, Barnstaple, EX31 4JT. (Roll 22)
Head Teacher (Group 1) £9,108 to £10,137
Required January 1984. Application forms and further details (s.a.e. please) from the Area Education Officer, Civil Centre, Barnstaple, EX31 1EG.

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DEPUTY HEADTEACHERS SECONDARY

Torquay Audley Park Secondary School, Barton Road, Torquay TQ2 7NU. (Roll 1438) (11-16 years)
Deputy Head Group 12
Required January 1984, an experienced, well qualified teacher to join the Senior Management Team. Further details and application form from Headteacher. Closing date 23 September 1983.

South Molton School and Community College, Old Alswear Road, South Molton, EX36 4LA. (Roll 600, mixed comprehensive 11-16)
Deputy Head Teacher (Group 9)
Required January 1984 highly qualified and experienced teacher to play a major part in the management and development of School and Community College. Please state teaching subjects.

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DEPUTY HEADTEACHERS PRIMARY

Great Torrington Junior School, Burwood Estate, Torrington, EX38 7NU. (Roll 285)
Deputy Head Teacher (Group 5)
Required January 1984. Candidate with interest in Mathematics and Science preferred.

Montpellier Infants School, North Down Road, Peverell, Plymouth, PL2 3HN. (Roll 312)
Deputy Head (Group 5) — Readvertisement
Required January 1984. A practical interest in developing Music and Drama throughout the school as well as basic skills, is required. The person appointed to be at ease teaching throughout the infant age range. Previous applicants will be reconsidered. Closing date 16 September 1983.

Lipson Vale Primary School, Bernice Terrace, Lipson, Plymouth, PL4 7HW. (Roll 296)
Deputy Head (Group 5)
Required January 1984, to take an active role in curriculum development and organisation. Candidates should state their curricular interests and philosophy of education. Closing date 21 September 1983.

Torquay Barton Infants' School, Barton Hill Road, Torquay, TQ2 8JA. (Roll 165)
Deputy Head — Group 4
Required for this Social Priority School. Closing date 23 September 1983.

Bishopsteignton Primary School, Cockhaven Close, Bishopsteignton, Teignmouth, TQ14 9BJ. (Roll 127)
Deputy Head — Group 3
Required for January 1984. Closing date 23 September 1983.

Woolfardisworthy County Primary School, Woolsery, Bideford, EX39 5QS. (Roll 83)
Deputy Head Teacher (Group 2)
Required January 1984. The successful applicant will be responsible initially for younger children. School House available if required.

Buckfastleigh St. Mary's R.C. Primary School, Buckfastleigh, TQ11 0EA. (Roll 89)
Deputy Head — Group 2
Required for January 1984. Application form and further details from Chairman of Governors, Buckfastleigh R.C. Primary School, Buckfastleigh. Closing date 23 September 1983.

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SCALE POSTS SECONDARY

Tavistock School and Community College, Crowndale Road, Tavistock, PL19 8DD. (Roll 1880 — including 230 in Sixth Form)
Requried January 1984.
1. **Head of Bedford House, Scale 4**
2. **Head of Music Department, Scale 3**

The successful candidate will be expected to be responsible for two bands and two orchestras as well as having oversight of other extra-curricular music making. Closing date 21 September 1983.

Torquay Audley Park Secondary School, Barton Road, Torquay, TQ2 7NU. (Roll 1438) (11-16 years)
Scale 3 — Science Head of Department
Required January 1984. The post carries particular responsibility for curriculum development in Years 1-3. This expanding department offers an opportunity for career development. Closing date 23 September 1983.

Teignmouth High School, Exeter Road, Teignmouth, TQ14 9HZ. (Roll 1127)
Scale 3 — Head of Music
Required for January 1984. In charge of Music throughout this 11-18 Comprehensive School. Closing date 23 September 1983. Readvertisement.

Torquay Westlands Bilateral School, Warbro Road, Torquay, TQ1 3PS. (Roll 1245: 6th Form of 140)
Scale 1 — Science
Required for January 1984. Closing date 23rd September 1983. Readvertisement.

Exmouth (11-18 Comprehensive) School and Community College, Gipsy Lane, Exmouth. (Roll 2580)
Scale 3 — Counsellor
Required January 1984. This post will involve counselling of individuals with some group counselling and some timetabled involvement in the pastoral curriculum of the school. The post involves leadership and support of colleagues in pastoral work. Closing date 23 September 1983.

Chumleigh School and Community College, Chulmleigh, EX18 7AA. (Roll 611, mixed comprehensive 11-16)
Scale 2 Head of History Department
Required January 1984, to take responsibility for the teaching of History to CSE and O Level.
Scale 2 Head of Remedial and Compensatory Department
Required January 1984. Applicants should be well qualified and have appropriate experience.

Tiverton (13-18 years comprehensive) School, Bolham Road, Tiverton, EX16 6SQ. (Roll 1040)
Scale 2 — E.S.N. Unit
Required January 1984 or earlier if possible. The successful candidate will have qualifications and experience to enable them to take charge of this established unit for children with moderate learning difficulties. Closing date 23 September 1983.

Pilton School and Community College, Chaddiford Lane, Barnstaple, EX31 1RB. (Roll 1320, mixed comprehensive 11-16)
Scale 1 — English
Required January 1984, to teach English across the full age and ability range. Literature is integrated with language teaching but is separately examined at 'O' level. Some remedial teaching may be required initially

Great Torrington School, Calvesford Road, Torrington, EX38 7DJ. (Roll 815, mixed comprehensive 11-16)
Scale 1 — Art
Required January 1984, to teach throughout the school.
Scale 1 — Drama
Required January 1984, to teach throughout the school.
Scale 1 — Remedial
Required January 1984, teacher for both group and individual work.

South Molton School and Community College, Old Alswear Road, South Molton, EX36 4LA. (Roll 600, mixed comprehensive 11-16)
Scale 1 — Biology
Required January 1984 to teach Biology to CSE/'O' level with lower school Science, in a strong Science Department.

Ashburton Comprehensive, Balland Lane, Ashburton, TQ13 7EW. (Roll 882)
Scale 1 — Home Economics and Needlework
Required for January 1984. Closing date 23 September 1983.

Okehampton School and Community College Mill Road, Okehampton, EX20 1PW. (Roll 1308)
Scale 1 — Textile Design
Required for 31 October (or January 1984 if earlier date not possible) to teach Textile Design and an element of Child Care. Closing date 21 September 1983.

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SCALE POSTS PRIMARY

Speech and Language Unit, Pilton the Bluecoat C. of E. Junior School, Abbey Road, Barnstaple
Scale 2
Required January 1984, to be in charge of a speech and language unit attached to the school. Further details and application form (s.a.e. please) from Area Education Officer, Civil Centre, Barnstaple, EX31 1EG. Readvertisement. Previous applicants will be considered on request.

Torquay Sherwell Valley Primary School Hawkins Avenue, Torquay, TQ2 6ES. (Roll 360)
Scale 2 — Juniors
Required for January 1984. To give strong lead to colleagues in Expressive Arts. School has excellent reputation for music and this should be the central but not exclusive strength of candidates. Closing date 23 September 1983.

Axminster County Primary School, Stoney Lane, Axminster, EX13 5BU. (Roll 273)
Scale 2 — General Subjects
Required January 1984 to be responsible for language development throughout the school. An interest in junior boys P.E. and Games would be an advantage. This post is restricted to full-time permanent teachers employed by the Devon Authority. Closing date 23 September 1983.

Abbotsham C. of E. Primary School (Aided) Abbotsham, Bideford, EX39 5AP. (Roll 84)
Scale 1 — Infants
Required January 1984, teacher for Reception Infants. An interest in Music would be an advantage.

Bishop's Nympton Primary School, Bishop's Nympton, South Molton, EX36 4PU. (Roll 58)
Scale 1 — Infants
Required January 1984, teacher for Infants.

Great Torrington Junior School, Burwood Estate, Torrington, EX38 7NU. (Roll 285)
Scale 1 — Juniors
Required January 1984 for first year Juniors. Ability to take Boys' Games and Swimming and/or an interest in Pottery would be an advantage.

DEVON

High Bickington Primary School (Controlled), High Bickington, Umberleigh, EX37 9AY. (Roll 42)
Scale 1 — Infants
Required January 1984 teacher for Infants, with interest in Music and Swimming.

King's Nympton Primary School, King's Nympton, Umberleigh, EX37 9SP. (Roll 37)
Scale 1 — Infants/Juniors
Required for January 1984. Closing date 23 September 1983.

Ashburton Comprehensive, Balland Lane, Ashburton, TQ13 7EW. (Roll 882)
Scale 1 — Home Economics and Needlework
Required for January 1984. Closing date 23 September 1983.

Marldon C. of E. Primary School, Marldon Cross Hill, Marldon, Paignton, TQ3 1PD (Roll 121)
Scale 1 — Infants
Required for January 1984. Closing date 23 September 1983.

Salcombe C. of E. Primary School, Onslow Road, Salcombe, TQ8 8AG. (Roll 102)
Scale 1 — Infants
Required for January 1984. Closing date 23 September 1983.

Budleigh Salterton St. Peter's C. of E. Primary School, Moor Lane, Budleigh Salterton, EX9 6QF. (Roll 206)
Scale 1
Required January 1984 or earlier if possible for Infant class. Candidates must be willing to take part in a co-operative teaching situation. Please state curriculum interests. Closing date 23 September 1983.

West Park Primary School, Wanstead Grove, West Park, Plymouth, PL5 2LY.
Scale 1 — Infants
Required January 1984, for middle Infants class, with willingness and ability to contribute to the development of music and instrumental work in this newly formed primary school. Closing date 21 September 1983.

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FURTHER EDUCATION

Community Education Service —
Plymouth Two Community Tutors

Required for 1 January 1984 for the City Centre/Barbican and Devonport areas of Plymouth.

Each tutor will work within a team of L.E.A. Community Education staff, but will be primarily responsible for working closely with local voluntary Organisations in the City Centre/Barbican and Devonport areas.

The successful applicants will be expected to be concerned with developing Community work, with special involvement in Adult Education and Unemployment work in the City Centre/Barbican area and support of Youth and Community Work in the Devonport area.

Applicants must be qualified and experienced in at least one of the disciplines Adult Education, Youth work, Community work or related field.

Salary for both posts is Burnham F.E. Lecturer II grade (£7,215-£11,568) and both posts are funded under the Burnham Aid scheme for an initial period of five years.

Further details and application form (returnable by 30 September 1983 indicating post(s) for which application is made) obtainable from the Area Education Officer, Civil Centre, Plymouth, (S.A.E. please.)

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OTHER POSTS

South Devon Area
Peripatetic Brass Teacher — Scale 1

Required for January 1984 to join expanding team of instrumental teachers in the South Devon Area. Applicants should be skilled instrumentalists, preferably trumpeters. Preference will be given to qualified teachers willing to undertake the development of interest in instrumental work in Primary and Secondary Schools and in Music Centres. Application forms and further details from Area Education Officer, Oldway, Paignton, TQ3 2TE. Closing date 23 September. Readvertisement.

TES13

DEVON

SECONDARY ENGLISH
continued

ESSEX

NOTLEY HIGH SCHOOL (Roll 1150) Notley Road, Braintree Tel: 0376 23601
HEAD OF ENGLISH DEPARTMENT Scale 4 (Re-advertisement)
Required January 1984, a well qualified graduate to lead a flourishing department. Well established courses to 'A', 'O' and C.S.E. levels. A lively, dynamic and committed leader is sought. Removal scheme in operation.
Application forms and further details from Headteacher (foolscap s.a.e. please). (16548) 132418

HAMPSHIRE

CROFTON SCHOOL Marks Road, Stubbington, Fareham, Hants. 11 - 16 Mixed Comprehensive - 1,000 on roll
Required 1st January 1984, HEAD OF ENGLISH - Scale 4.
Further details and application form can be obtained from the Headmaster.
Closing date for applications 21st September, 1983. (18604) 132418

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT ASHFORD DIVISION DUNCAN BOWEN SCHOOL Stanhope Road, Ashford (Roll 1166m)
Head of English (Scale 4) required January '84.
Further particulars and detailed job description available from the school.
Applications, naming two referees to the Headmistress (S.A.E. please).

DARTFORD DIVISION. WILMINGTON GRAMMAR SCHOOL FOR BOYS Wilmington Hall, Common Lane, Dartford, Kent
440 on roll 11 - 18 selective school.
Headmaster: Mr. D.B. Thomas M.A.(Oxon)
Required for JANUARY 1984: Head of English Department (Scale 3) to maintain standards in a successful department and to develop the subject over the whole age-range. Good previous A-level teaching is essential and experience with school drama a strong recommendation. An extra-curricular contribution will be expected. Applications from teachers in grammar, comprehensive or independent schools will be equally welcome.
The school occupies a 35-acre semi-rural site on the outskirts of Dartford. London fringe allowance payable. Further details from the Headmaster (s.a.e. please). (15560) 132418

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE GEORGE STEPHENSON HIGH SCHOOL Southgate, Killingworth, Newcastle upon Tyne NE12 0SA
Headteacher: Mr. N.B. Palmer, B.A.
Required for 1st January, 1984.
Scale 4 HEAD of ENGLISH at this 13 - 18 School with a large Sixth Form. The Head of English is a member of the Senior Staff team.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (16913) 132418

NORTHAMPTONSHIRE

ROADE COMPREHENSIVE SCHOOL (Stratford Road, Roade, Northampton NN7 2LP)
Applications are invited for the post of Head of English (Scale 4) for January 1984 at this rural co-educational comprehensive School. The School, situated in pleasant rural surroundings and offering excellent facilities, has 980 students on roll, including 90 in the Sixth Form.
Application forms and further details are available from the Headmaster (SAE please). (18315) 132418

SEFTON

METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE LITHERLAND HIGH SCHOOL Sterrix Lane, Litherland, Liverpool L22 0DB (11 - 18 Mxd. Comp.)
HEAD OF ENGLISH (Scale 4) required for January 1984, well qualified and experienced to C.S.E., 'O' level and 'A' level.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date: 23rd September 1983. (16573) 132418

SURREY

EDUCATION COMMITTEE COLLINGWOOD COUNTY SECONDARY Kingston Road, Camberley (12 - 18 Mixed Comp. NOR 1850, inc. 400 sixth form)
HEAD OF ENGLISH Scale 4 required January 1984. Well qualified, experienced and enthusiastic ENGLISH specialist.
Apply by letter to Head (SAE please).

ST. ANDREWS C OF E SCHOOL Cobham (12 - 16 mixed comp. NOR 511)
HEAD OF ENGLISH and YEAR TUTOR Scale 3 for suitable applicant, required January 1984, for this demanding dual role.
Contact Head Tel: Cobham 2512. (16185) 132418

WOLVERHAMPTON

BOROUGH COUNCIL EDUCATION COMMITTEE
Required for January 1984
ALDERSLEY SCHOOL
Head of English & Drama Scale 4.
An energetic and enthusiastic graduate teacher to take responsibility for the organisation and development of the teaching English and Drama in this modern, purpose-built 11 - 18 comprehensive school on the northern outskirts of Wolverhampton. The school has well developed courses at all levels, suited teaching rooms, a library and a theatre.

REGIS SCHOOL
Head of English Scale 4
Applications are invited from well qualified, experienced teachers to lead this major department which has a substantial record of success at all levels, to develop a policy for language in learning across the curriculum and to contribute positively within the senior management team. The school is a mixed 6FE comprehensive with purpose-built accommodation and a sixth form of 150.
Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is a equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (16907) 132418

Scale 2 Posts and above

BEXLEY

LONDON BOROUGH PICARDY SCHOOL Erith Road, Belvedere, Kent DA17 6HT Tel: Erith 41371
Roll 1350 (140 in 6th Form)
Required for January 1984, a teacher, Scale 3, to be second in the English Faculty of this large, mixed, all-ability school. Although initially the successful candidate's responsibility will be for organising and developing one of the school's two libraries, it is expected that he/she will share administrative responsibility with the Head of Faculty and be involved in other areas of Faculty work. Pupils are taught to C.S.E., 'O' and 'A' level and all members of the Faculty teach across the age and ability ranges, including recently developed vocational sixth form courses.
Further details concerning the post are available from the Head of the School to whom completed application forms should be returned within 2 weeks of the appearance of this advertisement. Please enclose a foolscap s.a.e.
L.A.A. £615. Assistance with removal expenses, legal fees and disturbance allowance can be considered. (17452) 132420

BRENT

LONDON BOROUGH OF BRENT EDUCATION COMMITTEE CURRICULUM DEVELOPMENT SUPPORT UNIT
Applications are invited from experienced teachers to fill the following posts in this newly established unit which has been set up to develop a committed approach to Multi-cultural education.
Scale 3 post with responsibility for work in relation to Caribbean Languages and Literature.
Teachers Conditions of Service, but 35 hour week and flexible holiday dates.
Application forms with further details (sae) obtainable from the Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable by 23 September.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education. (16962) 132420

DERBYSHIRE

WILSTHORPE SCHOOL Briar Gate, Long Eaton, Nottingham NG10 4BQ 11 - 18 Mixed Comprehensive N.O.R. 1370
For January: Teacher of English - Second in Department - Scale 3.
Letters of application with curriculum vitae and details of 2 referees to the Headteacher (S.A.E. please). Closing date 23rd September, 1983.
Derbyshire is an equal opportunity employer. (18427) 132420

ESSEX

NOTLEY HIGH SCHOOL Notley Road, Braintree Tel: 0376 23601 (Roll 1150)
SECOND IN ENGLISH DEPARTMENT Scale 3
Required for January 1984, a well-qualified and experienced graduate, to assist in organisation and administration of large well equipped department. Removal scheme in operation.
Application forms and further details from Headteacher (foolscap s.a.e. please).

TORELLS SCHOOL Buxton Grove, Grays Tel: 0375 71331 (Roll 950)
ENGLISH Scale 3
Required for January - second in department, with specific responsibilities for Lower School courses.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (16569) 132420

HILLINGDON

LONDON BOROUGH OF HILLINGDON
TOWNMEAD SCHOOL Wise Lane, West Drayton UB7 7EU
Tel: West Drayton 42404
(Number on roll - 741, 68 in Sixth Form)
This is a 5-form entry mixed comprehensive school with modern buildings all on one site
Required for January 1984, DEPUTY HEAD OF ENGLISH (Scale 3). A well qualified and experienced teacher of English is sought who will play a major role in the running of this well-established department of six full-time specialist teachers. The post will involve teaching across the full age and ability range, including sixth form work. Drama is an integral part of the lower school curriculum and the department has direct access to the library and resource centre.
Application forms available from, and returnable to, the Headmaster. Please enclose a S.A.E., the names and addresses of two referees, and give a telephone number through which you may be contacted.
Outer London Allowance Payable. (16622) 132420

MID GLAMORGAN

COUNTY COUNCIL EDUCATION COMMITTEE TEACHING STAFF CYFARTHFA HIGH COMPREHENSIVE SCHOOL Merthyr District
Honours Graduate in English required to teach the subject to C.S.E., 'O' and 'A' level. The successful applicant will be expected to share in the running of the department. Second-in-Department status. Scale 3 for suitably qualified and experienced candidate.
Application forms to be returned by 21st September 1983 obtainable on receipt of a stamped addressed envelope from the District Education Officer, District Education Office, Pontmorlais, Merthyr Tydfil.
Canvassing will disqualify. (15531) 132420

NORTHAMPTONSHIRE

KETTERING LATIMER SCHOOL (Castle Way, Barton Seagrave, Kettering, Northants. NN15 6SW)
REQUIRED FOR JANUARY 1984:
Well qualified and experienced teacher to be second-in-charge of the English Department (Scale 3) in this 11 - 18 co-educational comprehensive school, able to teach at all levels up to and including university entry.
Number on roll 910. This vacancy arises from the promotion of the present post-holder.
Further details and forms available from the Headmaster (SAE please) to whom completed forms should be returned within two weeks of the appearance of this advertisement. (18318) 132420

OXFORDSHIRE

COUNTY COUNCIL BLESSED GEORGE NAPIER SCHOOL Banbury
Mixed Comprehensive 11 - 18, n.o.r. 650
Required from January 1984, or earlier, a well qualified Catholic Teacher of English (Scale 2).
An ability to offer Boys PE/Games would be an advantage.
Letter of application together with C.V. to: The Clerk to the Governors, St. John's Presbytery, South Bar, Banbury. S.A.E. please. (16945) 132420

Teach on exchange in U.S.A. - all subjects.
See Overseas Appointments. (17472) 132420

Scale 1 Posts

BERKSHIRE

GARTH HILL SCHOOL Sandy Lane, Bracknell RG12 2JH
N.O.R. 1140
Requires a.s.a.p., temporary TEACHER OF ENGLISH (Scale 1) to join a strong department of 7 specialists. Teaching of English to CSE/O Level and possibly 'A' Level. An interest in the development of DRAMA will be an advantage. This appointment is for one year.
Application by letter to the Headteacher (SAE), giving full curriculum vitae and quoting two referees.
Berkshire County Council is an equal opportunity employer. (18421) 132422

BRENT

LONDON BOROUGH OF BRENT
WILLIAM GLADSTONE HIGH (MIXED) SCHOOL Parkside, NW2 (Roll: 908, 11 - 18)
Required from September or as soon as possible thereafter - TEACHER of ENGLISH (Scale 1) to teach throughout the school. An interest in mixed ability teaching and courses for the new Sixth would be helpful. The school is taking initiatives in the field of multi-cultural education and equal opportunities.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (15582) 132422

CAMBRIDGESHIRE

IMPINGTON VILLAGE COLLEGE
Required for January teacher of ENGLISH/REMEDIAL (Scale 1) in this 11 - 18 mixed comprehensive school (Roll 1200).
Application forms and further details from Warden, Impington Village College, New Road, Impington, Cambridge CB4 4LX. (18075) 132422

DEVON

Please see displayed advertisement on Page 58. (18821) 132432

GATESHEAD

METROPOLITAN BOROUGH COUNCIL DEPARTMENT OF EDUCATION TEACHER/ADVISER ENGLISH (with particular reference to the secondary area)
Applications are invited from suitably qualified and experienced teachers for the newly established post of Teacher/Adviser for English (with particular reference to the secondary area).
The appointment will be made on APT and C conditions relating to Senior Administrative Officers and the salary will be on Burnham Senior Teacher (£9,435 - £12,744). (18356) 132422

HAMPSHIRE

COUNTY COUNCIL JOHN HUNT OF EVEREST SCHOOL Popley Way, Basingstoke RG24 9AB
11 - 16 Mixed Comprehensive N.O.R. 1030
Required immediately. Temporary teacher of English - Scale 1. The person appointed will be asked to teach some boys P.E.
Applications with c.v. and the names and addresses of two educational referees should be made to the Headmaster at the school. (18808) 132422

HERTFORDSHIRE

HITCHIN SCHOOL Old Hale Way, Hitchin, Herts. SG5 1XT
Tel: Hitchin 50982/3
Co-educational. Roll: 650
Group 9, 11/19 All-ability
Required for September 1983, a Teacher of ENGLISH to join an interesting Department with good facilities. Courses are well established to all levels of public examinations, including 'A' level.
The post would suit a well qualified entrant to the profession and in this case the appointment will be made on Scale 1, but an experienced teacher of proven ability might be appointed at higher level. Teaching is over the whole age range including possible 6th Form.
Applications to the Headmaster as soon as possible, giving full personal & professional details, and the names, status & addresses of two referees, including present employer. (18055) 132422

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT SWALE DIVISION ROWENA HIGH SCHOOL FOR GIRLS Swanstree Avenue, Sittingbourne (Group 9)
Required for January 1984, an experienced teacher to join a strong English Department, where courses incorporate C.S.E. and G.C.E. 'O' level work. Scale 2 available for candidate able to run the school library.
Applications by letter, giving names of two referees and S.A.E. to the Headmistress at the school by 23rd September. (15361) 132422

LINCOLNSHIRE

ASSISTANT TEACHER
QUEEN ELIZABETH'S HIGH SCHOOL Gainsborough
BURNHAM SCALE I
NOR 780
Required for January 1984, a graduate English teacher (temporary) to teach English throughout this 11 - 18 Grammar School including 'A' level, to cover for a teacher on maternity leave.
For forms/details send SAE to the school, Morton Terrace, Gainsborough. Closing date 27 September 1983. (18049) 132422

LINCOLNSHIRE

ASSISTANT
ST WULFRAM'S CE (CONTROLLED) COMPREHENSIVE SCHOOL Grantham
Scale 1 - Roll 600
Required from spring term 1984, teacher of English throughout the school, preferably with some experience of work with pupils with special needs. Ability to help with a new course of Personal and Social Relationships an advantage.
Further particulars and forms from the Headmaster, St Wulfram's CE Comprehensive School, Queensway, Grantham NG31 9HA (s.a.f.e.). Closing date 23 September.

WILLIAM ROBERTSON SCHOOL Welbourn
Scale 1 - Roll 520
Required from spring term 1984, teacher of English throughout this 11 - 18 mixed comprehensive school, up to G.C.E. and 'O' level.
Further particulars and forms from the Headmaster, William Robertson School, Main Road, Welbourn, Lincoln, (s.a.f.e.). Closing date 23 September. (18832) 132422

SECONDARY SCHOOLS

HEADSHIPS

ARCHBISHOP TENISON'S CE (SB)
55 Kennington Oval,
SE11 5SR
Following the retirement of Mr R. C. Shepard, the post of headteacher of this 3 f.e. school will be vacant on 1 January 1984. Roll 505. Burnham group 9. Applications are invited from those in sympathy with the ideals of church schooling and having substantial and successful experience of inner city comprehensive education. Further particulars and application forms are available from the Clerk to the Governors at the school. Closing date for applications 23 September.

ELTHAM GREEN (SM)
Queenscroft Road, SE9 5EQ
Vacant now following the resignation of the former headteacher, Mr M. H. Clarke. Roll 1700. Burnham group 12. The school places great emphasis on developmental group work.

HAMMERSMITH (SM)
The Curve, W12 0RQ
Vacant now following the resignation of the former headteacher, Mr I. M. Weitz to take up another appointment. Roll 1782. Burnham group 12 plus £201/276 social priority allowance. Newly amalgamated school providing good opportunity to develop genuinely comprehensive education.

HENRY COMPTON (SB)
Kingswood Road,
(Fulham Palace Road),
SW6 6SN
Vacant now following the retirement of the former headteacher, Mr D. E. Green. Roll 940. Burnham group 11 plus £201/276 social priority allowance.

QUINTIN KYNASTON (SM)
Marlborough Hill,
NW8 0NL
Vacant now following the transfer of the former headteacher, Mr P. J. Mitchell to another post with the Authority. The school is developing as a centre for community education. Voluntary youth activities are integrated with the school's management structure. Roll 1000. Burnham group 11. An allowance of £1143 p.a. is currently payable (until 31 August 1984) in respect of community education responsibilities.

WALWORTH (SM)
Shorncliffe Road, SE1 5UJ
Vacant now following the retirement of the former headteacher, Mr N. C. Use. Roll 1268. Burnham group 11.

Please send foolscap sae for application forms and further details of the above posts to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 30 September.

[illegible]

HENRY THORNTON (SB)
45 South Side, Clapham Common, SW4 9ES
Tel: 01-622 2281
Roll: 600
Headmaster: A. Ll. Humphreys
Required from January 1984. Deputy Head (Group 10). A successful teacher of wide experience is sought with interests in all aspects of education throughout the full range of ability and age. The person appointed will be expected to work closely with the Head and fellow deputy in the development and implementation of school policy; will need to be firm, fair-minded, a good organiser with practical and sympathetic understanding for the needs of the boys and staff and have the ability and will to meet these needs. Both Deputy Heads operate across the pastoral and academic fields – it is hoped this practice will continue.

SENIOR TEACHER

GEORGE GREEN'S (SM)
Manchester Road, Isle of Dogs E14 9DW
Tel: 01-987 6032
Roll: 640
Headmaster: J. B. Wilkinson
Required from January 1984 or asap. Senior Teacher (Scale 4+1). The main requirement is for a person of wide knowledge and experience to join the Senior Management team. However for two reasons, immediate curricular needs and the present distribution of first disciplines among Senior Staff, preference given to a candidate with experience in Science and/or Maths. Re-advertisement.

BUSINESS STUDIES

Head of Department

SIR JOHN CASS'S FOUNDATION AND RED COAT CE (SM)
Stepney Way, E1 0RH
Tel: 01-790 6712
Roll: 900
Headmistress: Miss J. M. Hayes
Required asap Head of Business Studies Dept (Scale 3). Experienced teacher to organise a well-established flourishing department currently offering Commerce, Economics at CSE and O level; and Economics at A level. Typing and Office Practice are popular option choices for senior pupils, and shorthand is also taught at 6th form level. Familiarity with BEC courses would also be useful.
Re-advertisement (previous applicants will be re-considered).

Scale 1 Posts

CROWN WOODS (SM)
Riefield Road, Eltham SE9
Tel: 01-850 7678
Roll: 2250
Required asap qualified teacher in department offering Economics, Accounts, Commerce, Business Calculations, Office Skills, Microcomputing (inc. word processing), Communications to RSA, CSE, O, A and BEC Level. Scale 2 post available for suitably qualified applicant

MALORY (SM)
Launcelot Road,
Downham, Bromley, BR1 5EB
Roll: 1420
Headmistress: Mrs G. B. Parkinson
Required asap Scale 1 teacher of Business Studies. The person appointed will be expected to teach up to and including O level economics

Part-time Post

KIDBROOKE (SM)
Corelli Road, SE3 8EP
Tel: 01-856 2211
Roll: 1,570
Headmistress: Miss I. Shepherdson
Required asap part-time or full-time teacher of typing and office skills. This position would suit a person who has had some experience of the supervision of junior clerical staff.

DRAMA

WATERFIELD (SM)
Waterfield Close, Thamesmead, SE28
Tel: 01-310 1700
Roll: 420
Required asap a part-time teacher (0.5) of Drama with English. The duties required are mainly with Lower School children, Years 1–3, as part of the normal curriculum offer. Days and hours will be the subject of mutual negotiation.

ENGLISH

SACRED HEART RC (SM)
Camberwell New Road, SE5 0RP
Tel: 01-274 6844
Roll: 670
Required from January 1984 Head of English Department. Scale 4. A well qualified and experienced teacher to be responsible for teaching subject throughout the school and the Oval Church Schools Consortium. Full range of courses. Applicants should be aware of the implication of teaching to multi-cultural groups and how the authority guidelines on equal opportunities can be incorporated in the teaching of their subject. Candidates would be expected to be willing to support extra-curricular activities. Practising Catholic preferred.

ENGLISH AS A SECOND LANGUAGE

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Roll: 1100
Required asap teacher of ESL. This could either be a full or part-time post (minimum 0.7) in which case sessions would be by agreement.

GEOGRAPHY

Head of Department

GREENWICH PARK (SG)
King George Street, Greenwich SE10 8PY
Tel: 01-858 2211
Roll: 400
Required from January 1984 or asap Acting Head of Geography Scale 3 for two years only. The school closes 1985.

Scale 1 Post

ELTHAM HILL (SG)
Eltham Hill, SE9
Tel. 01-859 2843
Roll: 1,000
Headmistress: Mrs B. M. Sullivan
Required from September 1983 for one term only full-time (Geography). Please apply by letter enclosing cv, names of 2 referees and telephone number for contact. [illegible]

HOME ECONOMICS

Scale 1 Posts

HURLINGHAM AND CHELSEA (SM)
Peterborough Road, Fulham, SW6 3ED
Tel: 01-731 2581
Roll: 1100
Headmistress: Mrs Ruth Clarke
Required asap Scale 1 Home Economics teacher to join established department dedicated to a multi-cultural Home Economics curriculum. The candidate should have an interest in the design of learning materials.

MOUNT CARMEL GIRLS RC (SG)
Eden Grove / Lough Road, N7
Tel: 01-607 7065
Roll: 559
Headmistress: Miss M. F. Chittick
Required asap Scale 1 Teacher of Home Economics to teach throughout the school. Please write giving cv and the names of 2 referees.

ST GEORGE'S RC (SM)
Lanark Road, Maida Vale W9 1RB
Tel: 01-328 1904
Roll: 790
Headmaster: I. N. Tulloch
Required asap Teacher of Home Economics, Scale 1. The subject is taught to both boys and girls. The post is for work mainly with 1st and 2nd year pupils. Applications by letter in the first instance naming two referees.

Part-time Post

CHARLES EDWARD BROOKE CE (SG)
Langton Road, SW9
Tel: 01-735 8387
Roll: 420
Headmistress: Mrs A. C. Czerniawska
Required asap Part-time qualified teacher of Home Economics. 2 mornings and 2 afternoons per week. Applications to the Head as soon as possible.

MATHEMATICS

Head of Department

ST PAUL'S WAY (SM)
Shelmerdine Close E3
Tel: 01-987 1883
Roll: 980 (including PHU)
Headmaster: M. Bannister
Required from January 1984 An experienced teacher Scale 4 to develop mixed ability Mathematics through to the senior school.

Scale 1 Post

ST JOSEPH'S ACADEMY (SB)
Lee Terrace, Blackheath SE3 9TY
Tel: 01-852 7433
Roll: 750
Headmaster: Brother Michael Davidson
Required asap Scale 1 teacher of Mathematics up to O level and CSE.

Part-time Post

ELTHAM HILL (SG)
Eltham Hill, SE9
Tel. 01-859 2843
Roll: 1,400
Headmistress: Mrs B. M. Sullivan
Required asap Mathematician for (0.1) Induction (Thursdays 11.45 – 3.30). Please apply by letter enclosing cv, a recent testimonial and telephone number for contact.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

MUSIC

Head of Department

HENRY THORNTON (SB)
45 South Side, Clapham Common, SW4 9ES
Tel: 01-622 2281
Roll: 550
Headmaster: A. L. Humphreys
Required asap enthusiastic and energetic music teacher (Head of Music & Drama, Scale 3). The successful applicant would be expected to develop creative work throughout the school from the range of individual tuition to public performance.

Post of Responsibility

ST MARTIN-IN-THE-FIELDS HIGH CE (SG)
155 Tulse Hill, SW2
Tel: 01-674 5594
Roll: 550
Headmistress: Miss R. M. K. How
Required asap temporary full-time Scale 3 teacher of Music for the Autumn Term only, to take classes in Years 1–3 and if possible Ordinary Level groups in years 4 and 5. There is a possibility of an Acting Head of Department post for a candidate with suitable qualifications and experience. Apply immediately (no closing date) to the Headmistress enclosing cv, copies of testimonials and names of two referees.

Part-time Post

ELTHAM HILL (SG)
Eltham Hill, SE9
Tel: 01-859 2843
Roll: 1,000
Headmistress: Mrs B. M. Sullivan
Required asap Part-time teacher of Music (0.4) on Tuesdays (half-day), Wednesday (all day), Fridays (half-day). Music is taught to all pupils in years 1–3, with CSE, O and A Level options. There are 13 peripatetics and many extra-curricular activities in which the successful candidate will be expected to take an active part. Please apply by letter enclosing cv, names of 2 referees and telephone number for contact.

RELIGIOUS EDUCATION

Head of Department

MOUNT CARMEL RC (SG)
Eden Grove/Lough Road, N7
Tel: 01-607 7065
Roll: 559
Headmistress: Miss M F. Chittick
Required from January 1984 or asap Head of Religious Education, Scale 4 to head this most important department and to teach Religion throughout the school to CSE, O and A Levels. Candidates must be practising Roman Catholics with proven ability and experience.

Post of Responsibility

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Roll: 1100
Required from January 1984. Scale 2 teacher to be responsible for lower school Religious Education within the Religious and Social Studies Department. In the first year RE is part of an integrated course and is a separate subject in the second and third years. Ability to teach social studies will be an advantage.

Scale 1 Post

SALESIAN COLLEGE (SB)
Surrey Lane, Battersea SW11 3PB
Roll: 730
Headmaster: Rev. Fr. Douglas
Required asap Teacher of Religious Education to share in the teaching of the subject across the ability range in the middle and upper school. Willingness to help with games an advantage. Apply with names and addresses of two referees and cv to the Headmaster.

SCIENCE

Head of Department

HENRY THORNTON (SB)
45 South Side, Clapham Common, SW4 9ES
Tel: 01-622 2281
Roll: 550
Headmaster: A. Ll. Humphreys
Required asap Head of Physics, Scale 3, to continue with the development of Electronics and be committed to mixed ability teaching. An interest in computing and CAL would be an advantage.

Posts of Responsibility

EAGLESFIELD (SM)
Red Lion Lane, SE18 4LD
Tel: 01-856 7156
Roll: 1500
Headmaster: Dr. Chapman
Required from January 1984 Chemistry teacher Scale 2 to play a major role in the day to day running of the chemistry department, in which pupils follow courses to CSE and O Level (Nuffield) and A Level (London) and to contribute to the policy development and work of the Science Faculty. Experience of sixth form chemistry and leadership of a high order will be sought.

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Tel: 01-263 1465
Roll: 1100
Required asap Scale 2 Physics/Electronics teacher to teach Nuffield Physics to A level. Electronics to CSE O level, mixed ability, lower school Integrated Science and some help with Science Technology in Upper School.

Part-time Post

ST EDMUND'S RC (SM)
St Dunstans Road, Hammersmith W6
Tel: 01-748 1060
Roll: 670
Required asap part-time teacher of Science (0.5), to teach general science to lower school pupils and chemistry to O and CSE level. Apply by letter to the Headmaster with cv and names and addresses and telephone numbers of yourselves and two referees.

SOCIAL SCIENCE

SIR WALTER ST JOHN'S (SB)
Battersea High Street, SW11 3JB
Tel: 01-223 9355
Roll: 750
Headmaster: J. O'Brien
Required from January 1984. Head of Social Science (Scale 3). This is a newly created post. The person appointed will be expected to organise a programme of Social Education throughout the school. Subjects taught at present include Economics (O and A). Social Studies (CSE). Commerce (CSE) and components of City and Guilds Pre-vocational courses.

SPECIAL NEEDS

MORPETH (SM)
Morpeth Street, Bethnal Green, E2
Tel: 01-981 0921
Roll: 1095
Headmaster: D. L. George
Required asap Remedial teacher Scale 1 for Special Needs Department of 4 staff. Small group withdrawal system with some one-to-one tuition.

OTHER

DIVISION 7 (LEWISHAM) SECONDARY SUPPORT CENTRES
An experienced teacher Scale 4 to take over as Director of the North Lewisham Secondary Support Centre, Rolt St, SE8 5NH (Tel: 01-691 6050). The Centre is one of three in Division 7 run by the same Management Committee, and has a staff of 5 teachers (including the Director). It can accommodate up to 30 disruptive pupils and has a structured daily routine, curriculum and organisation. Candidates should possess skills and enthusiasm for a constructive programme and are advised that an advance visit to the Centre is essential. The appointment could be on the basis of secondment from an existing post within the ILEA Service or by appointment to the Authority's Divisional Staff with immediate allocation on Scale 4 to the Centre. Application forms and further details are available from Divisional Office 7/JM, Capital House, 47 Rushey Green, SE6 4AT (Tel: 01-698-4633 Ext 239).

LILLIE ROAD CENTRE LTD
More House, 100 Thornbury Road, Osterley, Middlesex
Tel: 01-568 9487
Administrator: Father Kenneth McCabe
Required from January 1984. Scale 3 teacher for the Lillie Road Centre which is a voluntary organisation for boys; the residential house at Osterley has "on site" an educational unit which caters for the needs of up to eight secondary age boys mainly from the Hammersmith and Fulham area who need a period out of mainstream schooling. The ability to teach a wide range of general subjects is essential and practical skill would be an advantage. The right personal qualities are of major importance. Qualified teachers from any sector of education with the right skills and experience would be considered. Further details and application form from the Divisional Education Officer. (ref SM/JDL). Divisional Office 1, 50 Brook Green W6 7BJ (Tel: 01-603 3388 Ext 251).

BEAUCHAMP LODGE EDUCATION
2 Warwick Crescent,
Harrow Road, W2 6NE
Tel: 01-289 3388/9
Teacher-in-charge: Ms S. Fish
Required asap, an experienced teacher Scale 2, for a small off-site centre catering for 12 lower secondary aged pupils. Together with the teacher-in-charge, the successful candidate will be responsible for giving these 2nd and 3rd year truanting and/or non-coping pupils the extra support needed to enable them to function normally upon reintegration. Prior visit is desirable; for arrangements please phone Sue Fish on 01-289 3388/9. Application forms and job description should be obtained from and returned to: Divisional Office 2, Staffing, 388–396 Oxford St, W1 0DS (01-499 4141).

MARYFIELDS STUDY CENTRE (SM)
Bravington Rd, W9
Tel: 01-960 1581
Required asap Scale 2 teacher. This off-site unit provides for the education and support of 4th and 5th year disruptive pupils from four feeder schools. A visit to the centre prior to application is advisable. Please telephone 969 1581 to arrange an appointment.
Application forms and job description available from Divisional Office 2, Staffing, 388–396 Oxford St., W1. (01-499 4141).

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

GAYHURST (I)
Gayhurst Road, (London Fields) E8 3EN
Vacant now. Roll 145 plus 31 p/t and 10 f/t nursery. Burnham group 4 plus £201/276 social priority allowance

SOUTHMEAD (I)
Princes Way, (Nr Wimbledon Common), SW19
Vacant now. Roll 151 plus 60 p/t nursery Burnham group 4

ROBERT BLAIR (JM&I)
Blundell Street,
(Caledonian Road), N7 9BL
Vacant now. Roll 156 plus 50 f/t nursery. Burnham group 4 plus £201/276 social priority allowance.

ROCKLIFFE MANOR (JM&I)
Bassant Road, SE18 2NP
Vacant now. Roll 256. Burnham group 5

WOODHILL (JM&I)
Woodhill, (Hillreach).
SE18 5JE
Vacant now. Roll 324 plus 50 p/t nursery Burnham group 5.

ASHMOUNT (JM)
Ashmount Road, Hornsey Lane,
N19 3BH
Vacant now. Roll 156. Burnham group 4 plus £201/276 social priority allowance.

GAYHURST (JM)
Gayhurst Road.
(London Fields), E8 3EN
Vacant now. Roll 252. Burnham group 5 plus £201/276 social priority allowance

RUSHMORE (JM)
Rushmore Road, E5 0EY
Vacant now. Roll 250. Burnham group 5 plus £201/276 social priority allowance. The rebuilding of the existing JM school is due to start in 1983. The new building will be open plan.

Please send foolscap sae for application form and further details of the above posts to Education Officer, EO/TS10, County Hall, SE1 9PB. Closing date for the return of completed application forms 23 September.

ST ANNE'S RC (JM&I)
363 Kennington Lane,
Vauxhall, SE11 5QY
Headteacher required for January 1984. Roll 300. Burnham group 5. Recently merged primary school with wide ethnic and cultural mix. Well served by public transport. Applicants should hold Catholic Teachers' Religious Certificate. Please send foolscap sae for application form and further details to Rev. H. Bridge, Correspondent to the Governors, 363 Kennington Lane, SE11 5QY. Closing date for the return of completed application forms 23 September.

ST FAITH'S CE (JM&I)
Smardale Road, SW18
Headteacher required for January 1984. Roll 146 plus 50 f/t nursery. Burnham group 4. Plans are well advanced for a new school building. Applicants should be committed Christians, and preferably communicant members of the Church of England. Application forms and further details from the school. Forms to be returned to the Chairman of the Governors, The Reverend Colin Coward, 2 Alma Road, London SW18 1AA. Closing date 23 September.

ST JOHN THE BAPTIST, HOXTON CE (JM&I)
Crondall Street, N1 6PT
Headteacher required for January 1984 due to retirement of previous head. Roll 163 plus 10 f/t and 30 p/t nursery. Burnham group 4. Committed Christian required; some experience in multi-cultural situations preferred. School 10 minutes from Old Street Tube station. Application forms from the school on receipt of sae. Forms to be returned to Chairman of the Governors, Rev Arthur Robinson, c/o the school, by 26 September.

ST MARGARET'S CE (JM&I)
St Margaret's Grove, Plumstead, SE18 7RL
Headteacher required from Summer Term 1984. Vacancy due to retirement. Roll 290 plus 29 f/t nursery. Burnham group 5. Candidates must be communicant members of the Church of England. The school has a close link with the parish church, and willingness to enter into the life of the Church would be a strong recommendation. The school overlooks Plumstead Common. Application forms and further details from the Chairman of Governors at the school. Closing date 23 September. Interviews will be held on Friday 10 October.

DEPUTY HEADSHIPS

HOLY TRINITY CE (JM&I)
Trinity walk, Maresfield Gardens, NW3 5SQ
Tel: 01-435 9869
Roll: 193
Acting Headmaster: David Mills
Required from January 1984 Deputy Headteacher (Group 4). Experienced class teacher enthusiastic and flexible who will be expected to take a leading role in the development of the school. Must be firmly committed to Christian principles.

WILLIAM PATTEN (JM)
Stoke Newington Church Street, N16 0NX
Tel: 01-254 4915
Roll: 180
Headteacher: Gloria Callaway
Required asap Deputy Head. Applications are invited from imaginative, enthusiastic teachers with initiative and ability to take a leading part in all aspects of school work. Please telephone to arrange a visit.

Posts of Responsibility

BONNER (JM&I)
Hartley Street, E2 0NA
Tel: 01-980 1004
Roll: 290
Headmaster: W. Wilford
Required from January 1984, junior class teacher (Scale 2) responsible for P.E. throughout the school. The school has its own swimming pool and takes part in many sporting activities.

GROUP CONSULTANTS FOR PRIMARY MATHS
Permanent Scale 3 posts are available for teachers with good primary experience and a special interest in maths. Group Consultants will have a timetabled teaching commitment in four schools each for one day per week and will also take part in school-based staff training in these schools. The remaining day each week will be spent on personal in-service training and in preparation at an ILEA Mathematics Centre.
Consultants can expect to advise teachers on content, teaching methods and assessment in Primary Mathematics and to give support and advice to Mathematics postholders and Heads. An enthusiastic attitude to teaching will be an asset. Further details and application forms are available from EO/TS1, Room 70, County Hall, London SE1 7PB (01-633 3017)

HUNGERFORD (JM)
Hungerford Road, N7 9LF
Tel: 01-607 4187
Headmaster: S. C. Ray
Required asap Scale 2 Teacher to develop teaching of Maths in a happy and thriving school. Sound knowledge in this area desirable. Visits essential. Re-advertisement.

PENTON (JM&I)
Ritchie St, N1
Tel: 01-837 2494
Headmistress: Miss P. Thomas
Required asap Scale 2 teacher responsible for Maths/Aesthetics, preferably with experience of teaching the top infant age group. Re-advertisement.

ST JOHN'S & ST CLEMENT'S CE (JM&I)
North Cross Road,
East Dulwich SE22 9EU
Tel: 01-693 3118
Roll: 315
Headmistress: Mrs C. S. Joiner
Required from January 1984 Experienced, enthusiastic infant teacher, Scale 2, to be responsible for Multicultural education and parental links. An interest in art and display would be an advantage.
Re-advertisement. Previous applications will be reconsidered.

Scale 1 Post

JOHN BURNS (JM&I(NC))
Wycliffe Road, SW11 5QR
Tel: 01-228 3857
Headmistress: Mrs Valerie Singleton
Required asap Opportunity Class teacher, Scale 1 plus SSA. Applicants should have experience of working with children who have a specific learning difficulty. Visits essential.

Part-time Posts

BERGER (JM)
Anderson Road, Hackney E9
Tel: 01-985 6280
Roll: 220
Headteacher: John Hawes
Required asap (0.5) teacher to work with two first year junior classes on five mornings a week. Visits essential.

LONDON FIELDS (I) (NC)
Westgate St, E8
Tel: 01-254 1498
Headmistress: Ruth Desborough
Required asap Part-time teacher (0.5) Claywork with infants (own kiln). Visits essential.

NURSERY EDUCATION

HEADSHIP

BRAMBER (N)
Bramber Road, (North End Road), W14 9PA
Applications are invited from teachers with training and experience in nursery education for the headship of this school which is vacant now. Roll 84 f/t and 3 p/t. Burnham group 3
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed application forms 23 September.

Post of Responsibility

ROBERT BLAIR (JM&I)
Blundell Street, N7
Tel: 01-607 4115
Roll: 183 (2 NCs)
Headmistress: Mrs A. Price
Required from January 1984 an experienced Nursery Teacher (Scale 2). The post will involve developing a nursery curriculum, continuing development of nursery education in the Infant School, liaising with the parents in the community and running an integrated unit with a nursery team of 4

SPECIAL EDUCATION

BOARDING SCHOOLS

Posts of Responsibility

WARNHAM COURT (SM) (Delicate)
Warnham Nr. Horsham, Sussex RH12 3RX
Tel. 0403 65095
Roll: 64
Headmaster: M. Donovan
Required asap Scale 3(S) teacher with responsibility for curriculum development throughout the school and out-of-school activities. Desirable that applicants have experience of secondary aged boys and girls in boarding setting, and aware of concept of extended curriculum. School caters for emotionally and socially handicapped children some with medical problems. Knowledge of remedial teaching desirable. Additional duties 15 hours per week essential (for £1962 p.a.). Single accommodation may be available at standard charge.

SHAWCROFT (B) (MAL)
Crockenhill Road,
St Mary Cray, Orpington,
Kent BR5 4ES
Tel: Orpington 31366/7
Roll: 49
Acting Head: Mr French
Required asap Scale 2(S) teacher for general subjects. To take responsibility for music and/or drama an advantage. Science specialist also considered. Additional duties required 15 hrs per week for £1962 p.a. Three bedroom flat may be available at standard rate.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

DAY SCHOOLS

Deputy Headship

ROSEMARY (ESN)
75 Prebend Street, Islington, N1
Tel: 01-226 8223
Roll: 101 (All age mixed)
Headmistress: Mrs Jan Lewis
Required from January 1984 Deputy Head Teacher Gp 6 (S) at this split site school. Candidates will need to have varied experience with Junior and Senior ESN (s) children. Application forms and further details from Head Mistress. SAE.

Posts of Responsibility

BEATRICE TATE (ESN (s))
St Judes Road, Bethnal Green E2
Tel: 01-739 6249
Roll: 95
Headmistress Dr Barbara Thomas
Required asap Scale 3(S) teacher responsible for curriculum development and organization in the Senior School. Visits essential. Telephone for appointment.

ELM COURT (Delicate)
Elm Court Road, SE27
Tel: 01-670 6577
Roll: (108 (All aged mixed)
Headmaster: D. A. Lynn
Required from January 1984 Scale 3(S) teacher for curriculum development and pastoral care of pupils in the primary department. A teacher with sound knowledge of language development and teaching by direct observation, and prepared to teach throughout school, particularly sought.

MANORMEAD (ESN) (M)
Church Manorway, SE2
Tel: 01-854 3739
Roll: 170
Required asap Scale 2(S) Class teacher for secondary pupils to devise and implement a programme for environmental studies and organise/assist with school journeys.

NINE ACRES (ESN (S))
Robert Street,
Plumstead, SE18
Tel: 01-317 7659
Roll: 89
Required from January 1984 teacher Scale 3(S) for Junior or Senior Curriculum development (state preference).

Scale 1 Post

ROSE COTTAGE (ESN) (M)
Swingate Lane, Plumstead, SE18 2JD
Tel: 01-854 8292
Roll: 144
Headmaster: John Coulston
Required asap teacher Scale 1 + SSA for groups of pupils throughout Senior Department of all-age school. Ability to work on co-operative teaching basis essential. Experience of learning difficulties and interest in Girls P.E./Outdoor Pursuits an advantage.

Part-time Post

NATHANIEL HECKFORD (MAL)
22a Cable St, E1 0BL
Tel: 01-790 5918
Roll: 50
Headmaster: S. A. J. Foley
Required asap, part-time (0.3) teacher Scale 1 + SSA for general subjects.

Applicants should be creative and committed teachers, willing to work within a supportive and structured school catering for pupils with a wide range of emotional and behaviour disorders.

OTHER

SENIOR PERIPATETIC TEACHER OF THE DEAF (Scale 4 – no SSA)
Required asap to lead a small team of teachers within a quadrant of the Authority's area. Further details of the post and application forms available from EO TS5 Room 71, The County Hall, SE1 7PB. (Tel: 01-633 2142).

STONEFIELD TUITION UNIT
904 Sidcup Road, Eltham SE9
Tel: 01-857 1117
Required January 1984, or asap. Teacher (Scale 2) for unit attached to Social Services Department Observation and Assessment Centre for Children aged 11–16. Experience of assessment procedures and working with children with special needs an advantage; flexibility and willingness to teach range of subjects necessary. Visits essential – telephone Teacher in Charge, Graham Hiscock (857 1117) to arrange.
Application forms from and returnable to EO/TS5, Room 71, County Hall, SE1 7PB. Please enclose SAE.

SUPPLY TEACHERS IN SPECIAL EDUCATION
Required asap qualified teachers for day-to-day cover in Special Education – daily-paid rate – Scale 1 (plus SSA, where appropriate). Opportunities to teach in special schools and tuition units in hospitals and children's homes. Application forms from, and returnable to, EO/TS5, Room 71, The Country Hall, SE1 7PB. SAE please.

LAYCOCK (JM&I(NC))
Laycock Street, N1 1SW
Tel: 01-226 2927
Roll: 240 (including PHU)
Required asap Scale 2 + SSA, to be responsible for the Co-ordination of Language Curriculum Development within the PHU and the implementation of the language policy of the PHU for those Unit children for whom the Main School policy is not appropriate.

OTHER APPOINTMENTS

CENTRE FOR URBAN EDUCATIONAL STUDIES
(Community Division),
Robert Montefiore School Building,
Underwood Road, E1 5AD
Tutor in Equality of Opportunity (Permanent Scale 3 Burnham equivalent).
The post will be concerned with seeking ways of achieving equality of opportunity by engaging with parents in the development of (1) curriculum strategies and resources, and (2) teaching against racism. It is expected that the person appointed will have had relevant experience in at least one of the above fields and be familiar with secondary education. Application forms and further details are available from the Education Officer, EO/TS12/SAT3eJ, Room 64, County Hall, SE1 7PB (tel: 633 1305/6).

TEACHERS OF TRAVELLING (GYPSY) CHILDREN
Two Scale 2 teachers are required to assist with the teaching of travelling (gypsy) children in the Inner London area.
These teachers will be part of a team of 1 Education Welfare Officer and 7 teachers who are responsible to the multi-ethnic Inspectorate.
The team works with other teachers and various agencies to try and meet the educational needs of Travellers' children living on unofficial sites throughout Inner London and aim to prevent them being isolated from the local community and schools.
Experience with primary children is essential, as is a current driving licence for at least one of the posts.
Application forms and further details from EO/TS1, Room 70 County Hall, SE1 7PB.

Geography

Heads of Department

HERTFORDSHIRE
THE MARSHALSWICK SCHOOL
The Ridgeway, St. Albans AL4 9NX
Head: Mr. F.C. Mills
Group 10
RE-ADVERTISEMENT
HEAD OF GEOGRAPHY
(Scale 3).
Required for January 1984. Experience of Schools Council projects an advantage. Previous applicants will be considered unless they notify withdrawal. Outer London fringe allowance.
Application forms obtainable from the Headmaster at the School. (18417) 132618

Scale 1 Posts

BRENT
(LONDON BOROUGH OF BRENT)
ST. GREGORY'S HIGH R.C. (MIXED) SCHOOL
Donnington Road, Kenton, Harrow, HA3 0NB.
(Roll 1,002, 11 - 18)
Required as soon as possible. Suitably qualified TEACHER (Scale 1) to assist with teaching GEOGRAPHY throughout the school including to 'A' level. Interest in field work techniques and in Human Biology desirable.
London Allowance of £987 per annum is payable.
Brent is fundamentally committed to multi-cultural education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (15574) 132622

DURHAM
COUNTY COUNCIL
BRANKSOME COMPREHENSIVE SCHOOL
Darlington
1200 on roll 11 - 18 years
GEOGRAPHY - Salary Scale 1 - Well qualified teacher required for January 1984 to teach the subject throughout the school including GCE O Level and CSE.
Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 23rd September, 1983. (18862) 132622

HERTFORDSHIRE
THE SELE SCHOOL
Welwyn Road, Hertford SG14 2DG
Required as soon as possible, part-time Graduate teacher (0.5) of Geography to teach groups up to G.C.E. 'O' Level standard.
Apply immediately to the Headmaster with full curriculum vitae and names and addresses of two referees. (18364) 132622

HILLINGDON
LONDON BOROUGH OF HILLINGDON
MELLOW LANE SCHOOL
Hewens Road, Hayes End, Hayes UB4 8JP
(Number on roll - 1047, 183 in Sixth Form)
Required from October (half term) temporary teacher of Geography (Scale 1) to cover a period of maternity leave. This is a popular subject at option stage and a willingness to teach to A-level standard will be an advantage.
Apply by letter to the Headmaster at the School giving names and addresses of two referees.
Outer London Allowance Payable. (16619) 132622

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September
MORETON SCHOOL
Temporary full- time teacher, Scale 1, to teach Geography up to O level and Combined Humanities in the Lower School during maternity leave of a member of staff.
This is a community comprehensive school for boys and girls aged 11 - 18 on a prominent site overlooking the countryside of Staffordshire and Shropshire.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton is an Equal Opportunities Employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (16902) 132622

Geography High School teacher required immediately by Brent School, Philippines. Please see 'Overseas appointments' for full details. (18306) 132622

VSO has been asked to recruit a male Geography Teacher for Lubushi Seminary, Zambia. This is a highly disciplined catholic school catering for students from poor families in the area. It is an isolated school and sympathetic towards the volunteer needs to be the ethos of the school. Local salary and volunteer terms of service.
Enquiries quoting ref. MC5/9/83, to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. Tel: 01-235 5191. (18470) 132622

History

Heads of Department

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required from January, a Head of History and Economics, Scale 3, for a large and successful department. Excellent opportunity for experienced and energetic teacher.
Apply to Headteacher giving curriculum vitae and names of two referees. S.A.E. for further details, separate S.A.E. for result. (16944) 132818

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 58. (18379) 132820

Teach on exchange in U.S.A. - all subjects.
See overseas appointments. (17474) 132820

Scale 1 Posts

DURHAM
COUNTY COUNCIL
PETERLEE ST. BEDE'S R.C. COMPREHENSIVE SCHOOL
1220 on roll
11 - 18 years
HISTORY - Salary Scale 1 well qualified teacher required for January 1984 to teach subject to G.C.E. O level and preferably to G.C.E. A Level. Preference will be given to practising Roman Catholics.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 23 September, 1983. (18865) 132822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne
(Group 9)
Teacher for History, Scale 1, required as from November/January to join strong department (Ability to offer R.E. a recommendation). Courses include C.S.E. and G.C.E. 'O' level work.
Applications by letter, giving names of two referees and S.A.E. to the Headmistress at the school by 23rd September. (18569) 132822

Home Economics

Heads of Department

AVON COUNTY
THE GRANGE SCHOOL
Tower Road North, Warmley, Bristol BS15 2XL
(11 - 18 Comprehensive)
Required for January 1984. A Head of Home Economics (Scale 3), responsible for courses in all aspects of the subject throughout the school to C.S.E. and O Level. The department is centralised in well-equipped, purpose built accommodation. Further details available from the Headmaster.
Applications by letter, enclosing a curriculum vitae and the names of two referees, should be submitted to the Headmaster as soon as possible. (16133) 133018

BERKSHIRE
WAINGEL'S COPSE SCHOOL
Denmark Avenue, Woodley, Reading RG5 4RF
N.O.R. 1350 (mixed 11 - 18 Comprehensive)
Required for January 1984, HEAD OF HOME ECONOMICS (Scale 3) for a well equipped department. Boys and girls are taught the subject.
Further details and application form from the Headmaster (SAE please). Closing date September 26th, 1983.
Berkshire County Council is an equal opportunity employer. (18408) 133018

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
BEACONSFIELD SECONDARY SCHOOL
Aylesbury End, Beaconsfield HP9 1LS
Head: W. W. Davies B.A.
No on Roll: 650 (Mixed)
Required for January or earlier, a Head of Department of Home Economics - Scale 3. This vacancy occurs as a result of the promotion of the present holder. The Department, which is highly successful, organises Food and Nutrition Courses to 'A', 'A/O', and CSE, and Needlework and Parentcraft to 'O' level and CSE.
Further information and an application form may be obtained from the Head teacher at the School on receipt of a stamped addressed envelope. (16588) 133018

HAMPSHIRE
CROFTON SCHOOL
Marks Road, Stubbington, Fareham, Hants.
11 - 16 mixed Comprehensive - 1,000 on roll
Required 1st January 1984 HEAD OF HOME ECONOMICS - Scale 3.
Further details and application form can be obtained from the Headmaster. Closing date for applications 21st September 1983. (18605) 133018

HAMPSHIRE
HENRY BEAUFORT SCHOOL
Harestock, Winchester
11 - 16 Comp. Mixed N.O.R. 900
Scale 3 Head of Home Economics required as soon as possible.
Letter of application with full curriculum vitae, names and addresses of two educational references and, s.a.e. to Headteacher. (18807) 133018

HERTFORDSHIRE
THE HEATHCOTE SCHOOL
Shephall Green, Stevenage, Herts.
MIXED 11 - 18 all ability, 890 on roll Group 10.
Required for January 1984 Head of Home Economics Scale Two; a well-qualified, experienced and enterprising teacher who will be keen to sustain and develop a wide range of courses which include social and personal development at all levels and sixth form home economics to City and Guilds and 'A' level students. Keenness to promote links between school and community is essential.
Please write to the Headmaster for further details. SAE please. Letters of application (no forms) to be sent in by Friday 23rd September. (16557) 133018

Scale 2 Posts and above

DONCASTER
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne, Nr. Doncaster
Tel: 0405 - 812096
NEEDLEWORK SCALE 2
(Re-advertisement)
Required for January 1984 in this 13 - 18 comprehensive school a specialist teacher of Needlework (Scale 2) to be responsible for the teaching of the subject throughout the school. Applicants should be able to teach the subject to G.C.E. A level and be well informed of new developments in the Fashion/Textiles area of the curriculum.
Apply by letter as soon as possible giving curriculum vitae and names of two referees to the Headmaster at the school. (18419) 133020

EALING
LONDON BOROUGH OF EALING
Education Service
ADVISORY TEACHER
SCALE 4 + LONDON WAITING ALLOWANCE £987
Home Economics with ability to contribute to Broader consideration relating to the education of the 14 - 19 age group.
Applications are invited from well qualified teachers with the ability to make a contribution to the teaching of Home Economics and the education of pupils in the 14 - 19 age range.
In appropriate cases subject to conditions assistance may be granted for legal fees for home purchase, removal expenses, lodging subsistence and travel expenses whilst looking for accommodation.
Application forms available from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, London W5 5SU to be returned within 14 days of the appearance of this advertisement S.A.E. please. (15577) 133020

Scale 1 Posts

BARNET
(LONDON BOROUGH)
EAST BARNET SCHOOL
Chestnut Grove, Cat Hill, East Barnet, Herts.
01-440 4162
Near Cockfosters Tube Station and New Barnet Station
Mixed Comprehensive. Roll 1070, Sixth Form 160
Required 7th November, 1983 qualified teacher of Home Economics, Scale 1 to teach at the Lower School, Westbrook Crescent, New Barnet. This is a temporary appointment to replace teacher on maternity leave.
Applications for part-time employment will be considered.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (16959) 133022

DEVON
Please see displayed advertisement on Page 58. (18384) 133022

ESSEX
HOCKERILL SCHOOL
Dunmow Road, Bishops Stortford CM23 5HX
Tel: 0279 58451
(Roll 380)
HOME ECONOMICS TEACHER Scale 1
(Re-advertisement)
Required September 1983 or January 1984. This is a wholly boarding school for 380 normal boys and girls, 11 - 16 years. Duties are required in a Girls' Boarding House for which an allowance of £1,281 p.a. is paid. Fringe allowance £246 p.a.

LOUGHTON COUNTY HIGH SCHOOL
Alderton Hill, Loughton IG10 3JA
Tel: 01-508 1173
(Roll 751)
TEACHER OF HOME ECONOMICS AND CHILD CARE, Scale 1
Required January 1984 to teach to C.S.E. and 'O' level. Excellent specialist accommodation.
For both posts application form and further details from the Headteacher concerned (foolscap s.a.e. please). (16568) 133022

HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
Headmaster: M.L. Griffin
11 - 18 Comprehensive, NOR 930 including 120 in Sixth Form
Required for January, 1984 or as soon as possible, a Scale 1 teacher of Home Economics to join the Home Economics Department which operates within a large and flourishing Art & Design Faculty. The ability to teach up to 'O' level and a willingness to participate fully in the corporate life of the school are essential.
Letters of application with curriculum vitae and names and addresses of two referees should be forwarded to the Headmaster as soon as possible. (16542) 133022

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON CITY SCHOOL
Clotherholme Road, Ripon HG4 2DE
TEACHER OF HOME ECONOMICS, SCALE 1.
Teacher required for 1st January 1984 to teach HOUSECRAFT, but some Needlework will possibly be required. This is a mixed secondary modern school 11 - 16 years, which is organised on comprehensive lines and which has a very good reputation.
Applications in detail with two referees to be sent direct to the Headmaster within 10 days of the appearance of this advertisement. (18440) 133022

NORTHUMBERLAND
HAYDON BRIDGE COUNTY HIGH
Hexham NE47 6LR
(Group 11, 13 - 18 Co-Educational Comprehensive 720 pupils inc 135 in 6th Form)
(About 12% of pupils resident in Boarding Wings).
Required from Nov. 83 or a.s.a.p. thereafter Assistant teacher (Scale 1) Home Economics/Domestic Crafts, with opportunity to teach throughout school to 6th Form level. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable 23.9.83 from Head. (16519) 133022

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
HAINAULT HIGH SCHOOL
Manford Way, Chigwell IG7 4JF
Tel: 01-500 2284
Head: J.I. Westbury M.Ed., Dip.Th.
Required from September 1983: a temporary teacher of Home Economics (1 term in the first instance) for this mixed comprehensive school.
The post is on Scale 1 with Outer London Allowance.
Please apply by letter to the Head, giving full details and the names and addresses of two referees, as soon as possible. (16981) 133022

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
KING EDWARD VII SCHOOL
Glossop Road, Sheffield S10 2PW
(11 - 18 school, 1500 pupils)
Scale 1. Required from either November 1983 or January 1984, preferably the former, a teacher of Home Economics.
Application forms are obtainable from the Headteacher to whom they should be returned by Friday, 23rd September 1983. (16189) 133022

SOLIHULL
EDUCATION COMMITTEE
SHERMANS CROSS SCHOOL
Radbourne Road, Shirley, Solihull, West Midlands.
Tel: 021-744 9125
TEACHER OF HOME ECONOMICS Scale 1.
Required for September 1983, in this 11 - 16 all-ability School, for one year only. Some Child Care and Needlework required.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (18495) 133022

STAFFORDSHIRE
EDUCATION COMMITTEE
GLASCOTE COMPREHENSIVE SCHOOL
Silver Link Road, Tamworth B77 2EA
Teacher of HOME ECONOMICS (Scale 1) required for January, 1984, for this new and developing, purpose built 11 - 18 Comprehensive School.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (16615) 133022

Humanities

Scale 1 Posts

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
HALL GREEN SCHOOL

Required for September 1983 for one year. Teacher of Humanities (Scale 1) who is also able to offer History. In the Lower School, Humanities (Geography, History, and RE) is taught as an integrated subject, and in the Upper School separate subjects are taken.

This mixed 11 - 16 comprehensive is situated on the eastern site of the *borough*.

Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (16200) 133222

Mathematics

Heads of Department

BIRMINGHAM
EDUCATION DEPARTMENT
ARCHBISHOP ILSLEY (R.C. AND F.E. COMPREHENSIVE) SCHOOL
Victoria Road, Birmingham B27 7XY
Tel: 021-706 4900
[illegible] at all levels, especially 'A' level. Roman Catholic preferred. Experience of teaching Computer Studies desirable but not essential.

Application forms (enclosing S.A.E.) available from the Head Teacher. (18078) 133418

ESSEX
LOUGHTON COUNTY HIGH SCHOOL
Alderton Hill, Loughton IG10 3JA
Tel: 01-508 1175
(Roll 751)
HEAD OF MATHEMATICS
Scale 4
Required January 1984, to lead strong department in this Girls' School with co-educational shared Sixth Form Centre.
Application form and further details from Headteacher (foolscap s.a.e. please). (16550) 133418

HILLINGDON
LONDON BOROUGH OF HILLINGDON
TOWNFIELD SCHOOL
Central Avenue, Hayes UB3 2DD
(Number on roll - 976, 81 in Sixth Form)
Readvertisement. Previous applicants need not reapply

Required for January 1984, Head of Mathematics (Scale 4) to lead a strong department of nine experienced mathematicians. The successful candidate will have a good academic background and be expected to teach the subject to all levels up to and including A level. There will be an opportunity to contribute to the school's well-established computer education programme.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing date: 23.9.83. Tel: 01-573 1426.

Outer London Allowance Payable. (16621) 133418

NORTHAMPTONSHIRE
RAUNDS MANOR SCHOOL
(Park Street, Raunds, Wellingborough, Northants. NN9 6ND)
Group 10, 11 - 18 comprehensive
Head of Mathematics: Scale 3

Required in January 1984 for this expanding rural comprehensive (Roll 760, including sixth form of 60).

Further details and application form from the Headmaster (SAE please). (18316) 133418

NORTHAMPTONSHIRE
BEANFIELD SCHOOL
Glastonbury Road, Corby, Northants. NN18 0NG
11 - 18 Co-educational
HEAD OF MATHEMATICS DEPARTMENT, SCALE 4
REQUIRED FOR JANUARY 1984.

This vacancy has arisen following appointment of the current holder to the County Advisory Staff. [illegible] covering the teaching of Mathematics to all levels throughout the school.

Application form and further details from Headmaster (SAE please).

Closing date: 23rd September 1983. (18309) 133418

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
FAIRLOP HIGH SCHOOL
Forest Road, Hainault, Ilford IG6 3HB
Tel: 01-500 6656
Head: D.J. George B.A.

Required for January 1984: a suitably qualified and experienced teacher to be Head of Mathematics in this 11 - 18 mixed split-site comprehensive school. Experience of organising courses across the full range of ability, together with proven teaching and administrative ability, is sought.

The post is on Scale 4 with Outer London Allowance.

Please apply by letter to the Head, giving full details and the names and addresses of two referees, as soon as possible. (18349) 133418

WIGAN
METROPOLITAN BOROUGH OF WIGAN
Required for the Spring Term, 1984
INCE-IN-MAKERFIELD ROSE BRIDGE COUNTY HIGH SCHOOL
Holt Street, Ince, Wigan WN1 3HD
Tel: Wigan 44151
11 - 16 Mixed Comprehensive
HEAD OF MATHS, SCALE 4
Application forms and further particulars available from and returnable to the Headteacher at the School (s.a.e. please). Closing date: 23rd September, 1983. Ref. A36. (15547) 133418

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
Re-advertisement
PLESSINGTON R.C. HIGH SCHOOL
5 Woodland Road, Rock Ferry, Birkenhead, Merseyside L42 4NT
11 - 18 Mixed R.C. Comprehensive (1200 on Roll)

REQUIRED FOR JANUARY 1st, 1984. Experienced and enthusiastic GRADUATE HEAD OF MATHEMATICS, SCALE 4.

To leade a department of seven members, and teaching to 'A' 'O' & C.S.E. Levels. Interest in the area of Computer Studies would be an advantage. Applicants who have applied previously will be considered from their previous applications.

Applications by letter to the Headmaster at the school, giving full curriculum vitae and the names of two referees. Further details and an application form may be had from the Headmaster on receipt of a stamped addressed envelope. Closing date: 24th September 1983. (15836) 133418

Scale 2 Posts and above

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne RG11 7HZ
N.O.R. 1000 (11 - 18 mixed Comprehensive)
Required for January 1984, SECOND IN THE MATHS DEPARTMENT (Scale 3).
SAE to the Headmaster for full details and an application form. Closing date September 26th.
Berkshire County Council is an equal opportunity employer. (17477) 133420

BROMLEY
LONDON BOROUGH OF BROMLEY
RAVENSBOURNE SCHOOL FOR BOYS
Hayes Lane, Bromley, Kent BR2 9EH
(5 form entry boy's Comprehensive)
Required for January 1984, an experienced graduate teacher of Mathematics. Scale 3. The person appointed would be expected to teach at all levels up to and including 'A' level and particular responsibilities will include helping to maintain a Mathematics resource area, assisting with examination administration and helping the Head of Department with curriculum development.
Forms of application available from the Headmaster, at the school (foolscap s.a.e. please), to whom completed forms should be returned by 22nd September, 1983. (16193) 133420

CAMBRIDGESHIRE
BUSHFIELD COMMUNITY SCHOOL
Orton Centre, Peterborough PE2 0RQ
(11 - 16)
Tel: Peterborough 253014
Principal: Mr. W.R. Stirling, M.A.
GROUP 8
REQUIRED FOR JANUARY, 1984:
Assistant Teacher of Mathematics - Scale 2 to take responsibility for Year 4 and 5 curriculum.
Knowledge of modern mathematics and computer education together with a desire to work in a community school and see the relevance of mathematics across the curriculum is essential.
Possible housing assistance.
Further particulars and an application form available from the Principal at the above address (s.a.e. first class) to be returned by 23rd September. (17274) 133420

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullens, Wimborne BH21 3JH
(13 - 18 Co-educational)
Headmaster Dr Brian Harper
Requied January 1984. Deputy Head of Third Year (Scale 2). Candidates will be expected to share in the pastoral work of the year with special emphasis on girls' welfare, and should be able to teach Maths throughout the 13 - 18 age range. The school, which opened in 1976, has 1300 pupils on role, of which 250 are in the Sixth Form.
Further details and application forms available from the Headmaster on receipt of a large s.a.e. Closing date 30.9.83. (18838) 133420

EALING
LONDON BOROUGH
Education Service
ELLEN WILKINSON HIGH SCHOOL
Queens Drive, Acton, W3 0HP
Comprehensive High School for Girls (12 - 18 years) - 1170 on roll.
Head: Mrs E.M. Phillips, B.A.
A mathematician with an active interest in computing is required for January 1984 at this Comprehensive High School.
The successful applicant will be appointed on a Scale 1 salary and will be a person of proven teaching ability capable of contributing to the work of the Department of all levels including C.S.E., O-Level (SMP) and Advanced level (London B).
The ability to take over the management and development *of a suite of computer programs* currently in use for administrative work, would be considered a distinct advantage.
London Weighting payable £939.
Application forms and further details available from the Head (SAE). Forms to be returned by 23rd September 1983. (16135) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
MINCHENDEN SCHOOL
High St., Southgate, N14 6BN
(Mixed Comprehensive)
Roll 1340, including 236 in Sixth Form
Required for January 1984, a well-qualified MATHEMATICS teacher (Scale 3) to be second in a large and flourishing department at present teaching S.M.P. There are well-established courses for G.C.E. "A" level (including Further Mathematics), "O" level and C.S.E. (Mode (II). Some Computing would be appreciated but is not a requirement.
London Allowance, £645. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Letters of application (s.a.e.) with curriculum vitae, including details of two referees should be sent to the Headmaster within 10 days of this advertisement. (16966) 133420

ESSEX
THE SANDON SCHOOL
Molrams Lane, Chelmsford
Tel: Chelmsford 73611
(Roll 1490)
MATHEMATICS, Scale 3
Required January 1984 an experienced graduate Mathematician to be second in this excellent department.
Please apply by letter with c.v. to the Headteacher (foolscap s.a.e. please). (16549) 133420

HAMPSHIRE
HARRIET COSTELLO SCHOOL
Crossborough Hill, London Road, Basingstoke RG21 2AL
11 - 16 Mixed Comprehensive
N.O.R. 1066.
Required January 1984 Scale 3 Mathematics.
Full job description and further details of the school are available from the Headmaster on receipt of a stamped addressed envelope. Applications should be made by letter with full c.v. and the names of 2 referees. (18809) 133420

HAVERING
LONDON BOROUGH OF HAVERING
THE CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
(Roll 750 Boys - Sixth Form 160)
Voluntary Aided R.C. 11 - 18 School
Tel: Hornchurch 52332
Headteacher: J.F. Rowbottom, B.Sc., Ph.D., D.I.C.
MATHEMATICS TEACHER, SCALE 2
Required for January 1984. A graduate to assist with the work of a large department with a wide range of courses through to University Entrance. An interest in statistics and an ability to help with games will be an advantage.
Letters of application giving full curriculum vitae and quoting two referees should be sent direct to the Head Master. (18062) 133420

LINCOLNSHIRE
OLD LEAKE GILES SECONDARY SCHOOL
ROLL 469
Required for 1st January 1984, Assistant Teacher Scale 1 or 2 for Mathematics.
Forms and details from the Headmaster at the school, Old Leake, Boston, PE22 9LD on receipt of a SAE, to whom forms should be returned as soon as possible. (17494) 133420

LINCOLNSHIRE
TENNYSON SECONDARY SCHOOL
Seaholme Road, Mablethorpe LN12 2DF
Group 8 Roll 450

Teacher of MATHS required for January 1984 in 3 FE 11 - 16 School with Maths taught to CSE and O level. Successful candidate would share in each year's work and also assist in Computer Awareness work. Enthusiastic teacher sought with additional interests. Scale 1, 2 or 3 according to experience and qualifications and needs of school which include examination and other administrative responsibilities.

S.a.e. to Head for form and details. Closing date 23rd September 1983. (17463) 133420

LINCOLNSHIRE
WILLIAM ROBERTSON SCHOOL
Welbourn
Scale 3 - Roll 520
ASSISTANT

Required from spring term 1984, well qualified and experienced teacher to be Second in the Mathematics Department with special responsibility for Computer Studies at this *11 - 18 mixed comprehensive* school. Experience of teaching 'A' level Mathematics an advantage.

This is a re-issue of a previous advertisement and applicants who have already applied need not submit fresh application.

Further particulars and forms from the Headmaster, William Robertson School, Main Road, Welbourn, Lincoln (s.a.e.) Closing date 23rd September. (18901) 133420

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required from January 1984, a second in Mathematics Department, Scale 3. Excellent opportunity for well qualified and experienced teacher to help lead a strong department.
Apply to the Headteacher with curriculum vitae and names of two referees. S.A.E. for further details, separate S.A.E. for result. (16946) 133420

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
KING EDWARD VII SCHOOL
Glossop Road, Sheffield S10 2PW
Required for January 1984, a teacher of Mathematics, Scale 2, at this 1500 pupil school. 300 in the sixth form. Teaching is to 'A' and 'S' levels. A scale 3 post would be available for a teacher also able to take charge of computer studies throughout the school.
Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 23rd September 1983. (16198) 133420

SHROPSHIRE
EDUCATION COMMITTEE
THE PRIORY SCHOOL
London Road, Shrewsbury
Required for January Teacher of Mathematics (Scale Two) up to and including ordinary level.
Further details (SAE) available from the Headmistress at the School. (17455) 133420

STAFFORDSHIRE
EDUCATION COMMITTEE
WILNECOTE HIGH SCHOOL
Tinkers Green Road, Wilnecote, Tamworth B77 5LF
Required for January, 1984, well qualified graduate as second in the MATHEMATICS Department (Scale 3). Mathematics well developed to 'A' Level. Close links with Computer Studies Department which has a Laboratory.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (18433) 133420

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
(Mixed comprehensive 13 - 18; 1,135 on roll - 200 in Sixth Form)
MATHEMATICS - Curriculum development and assessment - Scale 3.
Required for January, 1984, to join a strong department. The School is piloting a new S.M.P. 11 - 16 scheme. Well established 'A' level courses in sixth form. (18756) 133420

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC: to 700 boys 11 - 18)
Required in January 1984, a graduate to teach MATHEMATICS throughout the school, up to and including university entrance. This is an opportunity to join a successful department at a school where academic standards are high. Ability and willingness to help with extra-curricular activities such as rugby and cricket, C.C.F. and Scouts, will be an advantage. Salary: Burnham plus. Scale 2 available for suitably qualified and experienced candidate. Possibility of help with accommodation.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (16917) 133420

WILTSHIRE
ST. EDMUND'S SCHOOL
Church Road, Laverstock, Salisbury SP1 1RD
Tel: Salisbury 28565
11 - 16 Girls' Secondary Modern School, N.O.R. 700
Headteacher: Mrs. C. Cox, B.A.

Required for January 1984, a SECOND IN THE MATHS DEPARTMENT, SCALE 2. The person appointed will be a lively and enthusiastic teacher who will play an active *part in the work* of this well established and innovative Department.

Full details and application form from the Headteacher on receipt of s.a.e. (15541) 133420

Please see main advert under - Posts other than by subject classification. (18402) 133420

Teach on exchange in U.S.A. - all subjects.
See Overseas Appointments. (17471) 133420

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
ASHCROFT HIGH SCHOOL
Crawley Green Road, Luton, Beds.
Headmaster: G. Boden, B.A.
Required for January 1984, a teacher of Mathematics up to 'O' level/CSE standard, Scale 1. Some knowledge of computer studies would be an advantage.
Application forms and further details are obtainable from and returnable to the Headmaster at the School (sae please). (18483) 133420

BRENT
(LONDON BOROUGH OF BRENT)
ST. GREGORY'S HIGH R.C. (MIXED) SCHOOL
Donnington Road, Kenton, Harrow HA3 0NB
(Roll 1002, 11 - 18)
Required as soon as possible in this R.C. Comprehensive School - one MATHEMATICS TEACHER (Scale 1) to teach with teaching throughout the school. Well established CSE, 'O' & 'A' level courses.
London Allowance of £987 per annum is payable.
Brent is fundamentally committed to Multi-Cultural education.
Application forms (sae) obtainable from the Head Teacher, returnable within ten days. (15584) 133420

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
HOLMER GREEN TO. SECONDARY SCHOOL
Parish Piece, Holmer Green, High Wycombe HP15 6SP
Head: H.J. Thomas B.A.
Required for January 1984, a qualified teacher of Mathematics (Scale 1) up to CSE and 'O' level. Excellent facilities available.
Application form and further particulars available from the Headteacher, on receipt of a s.a.e. please. London Fringe Allowance payable in addition to the Burnham Salary. (16585) 133420

DURHAM
COUNTY COUNCIL
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Bishop Auckland
850 on roll 11 - 18 years
MATHEMATICS/SCIENCE
Salary Scale 1 - Well qualified and experienced teacher required for January 1984 to teach to GCE O Level. Preference will be given to a Roman Catholic.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 23 September 1983. (18700) 133420

DURHAM
COUNTY COUNCIL
BLACKFYNE COMPREHENSIVE SCHOOL
Consett
1200 on roll 11 - 18 years
MATHEMATICS - Salary Scale 1 - Well qualified teacher required for January 1984.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 23 September 1983. (18609) 133420

Cheshire

Application forms (send s.a.e) are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, MA
Director of Education

SENIOR POSTS

SENIOR TEACHER — TO TAKE RESPONSIBILITY FOR THE FACULTY OF MATHEMATICS & COMPUTER EDUCATION
Catholic High, Old Wrexham Road, Handbridge, Chester
Group 11: 11-18 Mixed Comprehensive
Required for 1st January 1984 or sooner if possible.
Applications are invited from well-qualified and experienced teachers to organize and develop this Faculty. Catholic applicants where possible.
Closing date for receipt of application forms: 30th September 1983.

HEADS OF DEPARTMENT

1. HEAD OF MATHEMATICS: SCALE 4
2. HEAD OF MODERN LANGUAGES: SCALE 4
Padgate County High, Insall Road, Padgate, Warrington. WA2 0HD
Tel: Padgate 822632
Purpose-built 11-18 comprehensive; 1210 pupils on roll.
Required for January 1984:
1. Well qualified and experienced graduate who can teach up to University entrance and lead a large department. Ability to contribute to computer education developments an advantage.
2. Well qualified and experienced graduate who can teach French and German to Advanced Level and lead the department.
Closing date: 21st September 1983.

SCALE 1 POSTS

ART
Neston County Comprehensive, Raby Park Road, Neston, South Wirral.
Tel: 051-336 3902
Established school, 1400 pupils, including 6th Form of 170+
Required for January or earlier if possible to teach up to "A" level — preferably fine-art trained with interest in print-making. Closing date 23rd September 1983.
Previous applicants should inform the school by letter if they wish to be reconsidered.

CREATIVE DESIGN
Tarporley County High, Eaton Road, Tarporley
Full-time, required from 1st October, to specialise in Design Education. Applicants should preferably be trained in product design or furniture design. Strong 'A' level Design groups in Design and in Art.
Closing date: 16th September 1983.

TES13

SECONDARY MATHS
continued

HERTFORDSHIRE
THE BARNWELL SCHOOL
Barnwell, Stevenage SG2 9SW
11 - 18 Mixed Comprehensive. NOR 938 including 120 in Sixth Form
Required for January, 1984, Scale 1 teacher of Mathematics, to join a large and highly successful department. The person appointed will have the opportunity to teach across the age range, including 'A' level, where Pure, Applied and Pure with Applied courses are taught to approximately 40 'A' level students.
Letters of application together with the names and addresses of two referees, should be forwarded to the Headmaster at the school. (16541) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
DUNCAN BOWEN SCHOOL
Stanhope Road, Ashford
(Roll 1166m)
Teacher of Mathematics Scale 1 required for January 84.
Ability to teach to CSE and O level. Initially to teach lower age groups. Interest in Computer Studies an advantage.
Applications naming 2 referees to the Headmistress (SAE please). (15563) 133422

LINCOLNSHIRE
ASSISTANT TEACHER
Gainsborough
CASTLE HILLS SCHOOL
BURNHAM SCALE I
NOR 760

A temporary teacher of Mathematics able to teach to C.S.E. level required for mid-October to cover for a teacher of maternity leave.

For forms/details send foolscap SAE to the school, The Avenue, Gainsborough DN21 1PY. Closing date 26 September 1983. (18050) 133422

LINCOLNSHIRE
ASSISTANT TEACHER
QUEEN ELIZABETH'S HIGH SCHOOL
Gainsborough
BURNHAM SCALE I
NOR 780

Required for January 1984 a graduate mathematician to teach Maths throughout this 11 - 18 Grammar School, including 'A' level.

For forms/details send SAE to the school, Morton Terrace, Gainsborough. Closing date 27 September 1983. (18048) 133422

OLDHAM
METROPOLITAN BOROUGH
MATHEMATICS TEACHER SCALE 1
ROYTON AND CROMPTON SCHOOL
Blackshaw Lane, Royton, Oldham

Required for January 1984 at this 11 - 18 mixed comprehensive school of about 1300 pupils. A graduate is preferred to teach throughout the school with the prospect of 'A' level work for a suitably qualified experienced candidate.

Application forms (s.a.e. please) available from the Head at the school, returnable to him by 23rd September 1983. (18320) 133422

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BR
Required for January 1984, a teacher of Mathematics, Scale 1.
Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than September 23rd, 1983. (16196) 133422

SURREY
EDUCATION COMMITTEE
EWELL HIGH SCHOOL
Ruxley Lane, West Ewell
(12 - 18 mixed comp. NOR. 968 inc. 65 sixth form)
MATHEMATICS Scale 1 teacher required January 1984. Subject taught to A level.
Contact Head (SAE please).

HORLEY COMPREHENSIVE SCHOOL
Balcombe Road, Horley
(12 - 18 mixed comp. NOR. 986 inc. 65 sixth form)
TEMPORARY MATHEMATICS Scale 1 teacher required as soon as possible. To cover maternity leave. To teach to CSE and O level.
Applications with C.V. to Head.

NORK PARK COUNTY SECONDARY
Banstead
(11 - 18 mixed comp. NOR. 887 inc. 115 sixth form)
TEMPORARY MATHEMATICS Scale 1 teacher required September, 1983. To cover maternity leave. To teach subject to O level and CSE COMPUTER STUDIES.
Contact Head Tel: Burgh Heath 59105.

THE STANWELL SCHOOL
Staines
(11 - 16 mixed comp.)
TEMPORARY MATHEMATICS Scale 1 teacher required as soon as possible. To cover to 31st August 1984. Interest in COMPUTER STUDIES. Lower School. SCIENCE an advantage.
Contact Head Tel: Ashford 50454. (15130) 133422

WIGAN
METROPOLITAN BOROUGH OF WIGAN
Required for the Spring Term, 1983
LEIGH ST. MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley, Tyldesley M29 7EE
Tel: Atherton 884144
11 - 18 mixed comprehensive
MATHEMATICS SCALE 1
Graduate for 'A' level statistics. A knowledge of Computer Studies advantageous.
Application forms and further particulars available from the and returnable to the Headteacher at the School (s.a.e. please). Closing date: 23rd September, 1983. Ref. A36. (15545) 133422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
PLESSINGTON R.C. HIGH SCHOOL
5 Woodland Road, Rock Ferry, Birkenhead, Merseyside L42 4NT
11 - 18 Mixed R.C. Comprehensive (1200 on roll)

REQUIRED FOR JANUARY 1st 1984 or earlier if possible TEACHER OF MATHEMATICS AND COMPUTER STUDIES - SCALE 1 to 'O' Level and C.S.E. in the first instance. Computer Studies represents half the teaching commitment.

Applications by letter to *the Headmaster* at the School, giving full curriculum vitae and the names of two referees. Further details and an application form may be had from the Headmaster on receipt of a stamped addressed envelope. Closing date: 24th September 1983. (15537) 133422

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1984
PENDEFORD HIGH SCHOOL
(11 - 18 mixed comprehensive)
MATHEMATICS SCALE 1

To teach the subject to CSE/O level. The school is a well established 11 - 18 mixed comprehensive situated on an excellent site on the northern boundary of the borough.

Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (16904) 133422

Modern Languages

Heads of Department

BERKSHIRE
EASTHAMPSTEAD PARK SCHOOL
Easthampstead Park, Wokingham, Berks. RG11 3DF
N.O.R. 1550
Required for January 1984, HEAD OF MODERN LANGUAGES (Scale 4).
The teaching of French, German and Chinese is well established up to 'A' level. In addition to proven ability and wide experience, candidates should have the enthusiasm and energy to make this vitally important area of the curriculum a rewarding experience for all pupils within the school.
For full details write to: The Principal (SAE). Tel: Wokingham 780986.
Berkshire County Council is an equal opportunity employer. (17505) 133618

BERKSHIRE
ST. CRISPIN'S SCHOOL
London Road, Wokingham, Berks.
N.O.R. 960
Required for January 1984, Graduate Teacher as HEAD OF MODERN LANGUAGES (Scale 3), for French to 'A' Level and possibly some German. The department is well equipped and is still expanding.
Application forms and further details from the Headmaster (SAE please).
Closing date September 26th, 1983.
Berkshire County Council is an equal opportunity employer. (18407) 133618

DURHAM
COUNTY COUNCIL
BLACKFYNE COMPREHENSIVE SCHOOL
Consett
1200 on roll 11 - 18 years
HEAD OF MODERN LANGUAGES - Salary Scale 3 - Well qualified and experienced teacher required for January 1984 to lead a well established department and to teach French and German to G.C.E. 'A' Level and C.S.E. to 'O' Level. An interest in International Exchanges would be welcome.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 23 September 1983. (18608) 133618

ESSEX
CORNELIUS VERMUYDEN COMPREHENSIVE SCHOOL
Third Avenue, Canvey Island
(Roll 950)
Tel: 0268 685011
HEAD OF MODERN LANGUAGES, Scale 3 + SPS
Enthusiastic, well-qualified, experienced Head required to teach French and German. Language laboratory available.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

BILLERICAY SCHOOL
(Roll 1550 Main School: 260+ Sixth Form)
School Road, Billericay
Tel: 02774 55191
HEAD OF FRENCH, Scale 3
January. Experienced graduate to lead large successful department to C.S.E., 'O', 'A' level. German as second language useful.
Letters of application, curriculum vitae and names, addresses and telephone numbers of referees to Headteacher (foolscap s.a.e. please). (16559) 133618

HERTFORDSHIRE
NORTON SCHOOL
Letchworth Garden City, Herts. SG6 1AF
Co-educational. Roll: 760
Required for January 1984, an experienced and well qualified teacher to be HEAD OF *MODERN LANGUAGES*, Scale 3. A French specialist would be preferred, but the ability to teach German to 'O' level standard could be an advantage. The Department has specialist language rooms, including a language laboratory. Both French and German are taught to 'A' level.
No forms. Apply by letter to the Headteacher at the School, with curriculum vitae, and names & addresses of two referees. (18409) 133618

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9EQ
(13 - 18)
Headteacher: Mr. P.E. Bryan, B.A., M.Ed.
Required for 1st January, 1984.
Scale 3 HEAD OF MODERN LANGUAGES DEPARTMENT with experience of teaching the subject across the whole ability range to lead and develop the Department.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (16910) 133618

SURREY
EDUCATION COMMITTEE
CARDINAL GODFREY R.C. (AIDED) SECONDARY
Manor Lane, Sunbury on Thames
(11 - 16 boys only NOR 406)
HEAD OF LANGUAGE Faculty Scale 3 required January 1984. Well qualified and experienced ENGLISH teacher. Responsible for all aspects of subject. Close co-operation with Modern Language Department. Practising Roman Catholic preferred.
Contact Head (SAE please).

GEORGE ABBOT SCHOOL
Guildford
(12 - 18 mixed comp. NOR. 1540, 310 sixth form)
HEAD OF LANGUAGES Scale 4 required January 1984 or earlier. Teach FRENCH, GERMAN. Established courses, all levels, up to University entrance, FRENCH, GERMAN, LATIN. One year Sixth Form courses, SPANISH, GREEK LITERATURE, CLASSICAL STUDIES. Language laboratory. Flourishing exchange schemes.
Contact Head Tel: Guildford 38433. (16187) 133618

Scale 2 Posts and above

DURHAM
COUNTY COUNCIL
STANLEY COMPREHENSIVE SCHOOL
11700 on roll 11 - 18 years
FRENCH - Salary Scale 2 - Well qualified teacher graduate preferred, required for January 1984 to teach throughout the school and take responsibility for both C.S.E. work and work with less able pupils.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 23 September, 1983. (18607) 133620

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION
MODERN LANGUAGE TEACHER - Scale 2
Two language teachers are required for a Modern Languages Centre to be accommodated in one of the Authority's schools. The two linguists between them should be able to cover to 'A' level at least the three major languages presently taught in the secondary schools, i.e. French, German and Spanish.
Application forms and further details are available from the Director of Education, Education Offices, Prince Consort Road South, Gateshead NE8 4LP. Completed forms should be returned to the Director of Education by not later than 23rd September, 1983. (18355) 133620

HAMPSHIRE
THE JOHN HANSON SCHOOL
Croye Close, Andover SP10 3AD
11 - 16 Mixed Comprehensive
N.O.R. 1109
Required January 1984 - Scale 2 Teacher of Modern Languages to be 2nd in Department.
Applications by letter with c.v. and 2 referees to Headmaster. (18810) 133620

HARINGEY
Progress with Humanity
GLADESMORE COMMUNITY SCHOOL
11 - 18 years, Comprehensive, Co-educational Community School
Roll 1500, to include a large Sixth Form
Required for January 1984 or sooner: FRENCH TEACHER (Scale 2) to act as Second in Modern Language Department, with special responsibility for co-ordination and development of minority languages. The successful applicant will join a lively and progressive Modern Languages Department committed to development of community languages.
Please apply immediately, *by letter in the first instance*, to the Head Teacher, Gladesmore Community School, Gladesmore Road, Tottenham N15 6TJ (Tel: 01-800 0884) together with a curriculum vitae and the names and addresses of two referees.
London Allowance (£987) payable.
Removal expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (16952) 133620

LINCOLNSHIRE
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Station Road, Alford LN13 9HY
Group 8 11 - 18 Mixed (400 on roll)

Required for January 1984 French Graduate to teach subject to A and S level. Some German would be useful but not essential. Scale 2 available for well qualified and experienced candidate.

S.a.e. to Head for form and details. Closing date 30th September 1983. (17466) 133620

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
(13 - 18)
Headteacher: Mr. J. Burn, J.P., B.Sc., M.Ed.
Required for 1st January, 1984.
Scale 3 SECOND in MODERN LANGUAGES DEPARTMENT. French and German taught to 'A' level.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (16912) 133620

Please see main advert under - Posts other than by subject classification. (18401) 133620

Scale 1 Posts

DORSET
WESTHAM COUNTY SECONDARY SCHOOL
Chickerell Road, Weymouth
(1180 mixed, 11 - 16 years)
Teacher of French (Scale 1) required from January 1984 for temporary one year appointment in first instance.
An enthusiastic teacher is sought to join an established department with courses leading to C.S.E. examinations.
Further details and application forms (to be returned as *soon as possible*) from the Headmaster on receipt of S.A.E. (18839) 133622

DURHAM
COUNTY COUNCIL
STAINDROP COMPREHENSIVE SCHOOL
780 on roll 11 - 16 years
FRENCH/ENGLISH - Salary Scale 1 - Well qualified teacher required for January 1984 with possibility of teaching to CSE and GCE O Level for suitably candidate. The ability to teach German would be an advantage.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 23 September, 1983. (17961) 133622

DURHAM
COUNTY COUNCIL
WOODHAM COMPREHENSIVE SCHOOL
Newton Aycliffe
1000 on roll
11 - 18 years
GERMAN/FRENCH - Salary Scale 1 - Well qualified teacher, graduate preferred, required for January 1984 to teach German to G.C.E., 'O' and 'A' Level and Lower School French.
Stamped addressed envelope for application form and further details to Area Education Office, 'Craig Lea', Uplands Road, Darlington.
Closing date for receipt of applications 23 September 1983. (18611) 133622

EAST SUSSEX OPPORTUNITIES

Primary

Teacher – Scale 3
MANOR COUNTY PRIMARY SCHOOL
Downsview Crescent, Uckfield TN22 1UB
Roll: 330
Required from January 1984, an experienced Teacher for Junior Department with responsibility for Mathematics and Science and interest in Boys' Games/Gymnastics. Scale 3 post available for suitable candidate. Vacancy caused by promotion. Relocation grants available in approved cases. Previous applicants need not re-apply.
Application forms and further details (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Teacher – Scale 2
ALL SAINTS CE (CONTROLLED) INFANTS SCHOOL
All Saints Lane, Bexhill-on-Sea TN39 5HA
Roll: 92
Required from 1st January 1984, an experienced Infant Teacher, Scale 2, with special interest in Resources and Mathematics. (Open Plan School). Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Teacher – Scale 2
ST JOHN'S CE (AIDED) JMI SCHOOL
Crowborough TN6 2BD
Roll: 200
Required from 1st January 1984, Junior Teacher, Scale 2, with responsibility for Music and to assist with Boys' Games. Communicant member of C of E preferred. Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Teacher – Scale 2
SACRED HEART (AIDED) RC SCHOOL
Old London Road, Hastings TN35 5NA
Roll 229
Required from 1st January 1984 an experienced Junior Teacher, Scale 2, able to offer Music. Practising Roman Catholic preferred. Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Teacher – Scale 2
MAYNARDS GREEN CP SCHOOL
Maynards Green, Heathfield TN21 0DD
Roll: 253
Required from 1st January 1984 an experienced Junior Teacher for the Junior Department, Scale 2. Must be prepared to participate in the full life of the School. Relocation grants available in approved cases. Completed application forms should include full details of all interests and teaching strengths.
Application forms (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Teacher – Scale 1
ST THOMAS CE PRIMARY SCHOOL
Corseley Road, Groombridge, Tunbridge Wells, Kent TN3 9SF
Roll: 90
Required from 1st January 1984, an enthusiastic Teacher for Lower Infants, Scale 1. The ability to contribute throughout this JM&I School would be an advantage. Please state subjects offered, eg Art/Craft, Games etc. Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Teacher – Scale 1
ST PAUL'S (CONTROLLED) SCHOOL
Hornbye Road, St Leonards-on-Sea TN37 6RT
Roll: 364
Required from 1st January 1984, an experienced Infant Teacher, Scale 1. Scale 2 post available for suitably qualified and experienced candidates. Please state age range preferred and curriculum areas of special interest. Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Teacher – Scale 1
CHURCHWOOD CP SCHOOL
Church-in-the-Wood Lane, St Leonards-on-Sea TN38 0HD
Roll: 293
Required from 1st January 1984, an experienced Teacher of Infants, Scale 1. Ability to teach music an advantage. Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Teacher – Scale 1
MARSHLANDS CP SCHOOL
Marshfoot Lane, Hailsham BN7 2PH
Roll: 356
Required from 1st January 1984, an experienced Teacher, Scale 1. Please state special interests. Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer (address below) to be returned to the Head Teacher by 23rd September.

Secondary

Deputy Head Teacher
BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 4HT
Comprehensive; 11–16; Roll: 1,470
Required from 1st January 1984, a Deputy Head, Group 12. Relocation grants available in approved cases.
Application forms and further details (sae please) from and returnable to the Head Teacher. Closing date: 23rd September.

Deputy Head Teacher
HELENSWOOD SCHOOL
The Ridge, Hastings TN34 2AF.
Girls' Comprehensive; 11–18; Roll: 1,285 (175 in sixth form)
Required from 1st January 1984, a well-qualified, experienced teacher as Deputy Head (Pastoral) in this Group 11 Girls' Comprehensive School. Relocation grants available in approved cases.
Application forms and further details (sae please) from and returnable to the Head Teacher. Closing date: 23rd September.

Head of Modern Languages – Scale 3
CHAILEY SCHOOL
Mill Lane, South Chailey, Lewes BN8 4PU
Comprehensive Co-educational; 11–16; Roll: 760
Required from January 1984 a Head of Modern Languages, Scale 3. French and German are taught throughout the School and applicants should be able to offer both languages. Relocation grants available in approved cases.
Further details and application forms (sae please) from and returnable to the Head Teacher. Closing date: 23rd September.

Teacher of Home Economics – Scale 2
ST RICHARDS RC SCHOOL
Ashdown Road, Bexhill-on-Sea TN40 1SE
Mixed Comprehensive; 11–16; Roll: 604
Required from 1st January 1984, a Teacher to be in charge of Home Economics, Scale 2. Relocation grants available in approved cases.
Application forms and further details (sae please) from and returnable to the Head Teacher. Closing date 23rd September.

The County Education Officer,
PO Box 4, County Hall,
St Anne's Crescent,
Lewes BN7 1SG.

East Sussex

SECONDARY MODERN LANGUAGES
continued

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
Tel: Brentwood 226482
(Roll 1210)
TEMPORARY PART-TIME FRENCH TEACHER
Scale 1 plus £246 p.a. fringe
Required September for academic year 83/4 approx. half-time, to teach French Studies to CSE level with European Studies in lower school.
Apply by letter to Headteacher with curriculum vitae and names of two referees (foolscap s.a.e. please). (16551) 133622

NORTHUMBERLAND
COUNTY COUNCIL
HIRST HIGH
Lichfield Close, Ashington
(Roll 1,000 Coeducational 13 - 18: 125 in 6th Form).
Temporary Part-time post for Teacher of French to commence 3.10.83, to cover for teacher on Maternity Leave.
Application forms from Headmaster. (18806) 133622

STAFFORDSHIRE
EDUCATION COMMITTEE
GLASCOTE COMPREHENSIVE SCHOOL
Silver Link Road, Tamworth, B77 2EA
Teacher of FRENCH (Scale 1) required for January, 1984, for this new and developing, purpose built 11 - 18 comprehensive school.
Application forms obtainable from and returnable to the Headteacher. (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (18431) 133622

STATES OF JERSEY
EDUCATION COMMITEE
GRAINVILLE SCHOOL
11 - 16 mixed, N.O.R. 720
Required immediately on one-year contract-qualified teacher of French to C.S.E. and O Level.
Application forms by phone from Director of Education, Jersey Education Department. Tel: (0534) 71065. Ext. 261.
CLOSING DATE: SEPTEMBER 16TH. (18359) 133622

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge, Wilts.
1,400 pupils, 11 - 18 mixed
Teacher of FRENCH SCALE 1 required from 3rd October, 1983, to cover Maternity Leave.
This is a full time temporary post.
Applications by letter (including the names of two referees) to the Headmaster immediately. (16987) 133622

Music

Heads of Department

DORSET
COUNTY COUNCIL
EDUCATION DEPT
EASTERN AREA
BEAUFORT SECONDARY SCHOOL
Beaufort Road, Southbourne, Bournemouth
(11 - 16 years mixed bilateral school - 750 pupils).
Required January 1984. Head of Music. Scale 3.
Application forms and further details from the Acting Headteacher (on receipt of S.A.E.), to whom completed forms should be returned by 23rd September. (18835) 133818

DUDLEY
METROPOLITAN BOROUGH
SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road, Dudley, West Midlands
(12 - 18 co-ed. comp. Group 10)
Required January, 1984, well qualified and suitably experienced TEACHER to take charge of MUSIC throughout the school, with exam courses at C.S.E., 'O' and 'A' levels. The school has an excellent reputation for the production of operas and musicals. Tremendous scope for a teacher with flair and imagination. Scale 2 post.
Letters of application with c.v. and naming two referees to the Headmaster. (18732) 133818

ESSEX
HOCKERILL SCHOOL
Dunmow Road, Bishops Stortford CM23 5HX
Tel: 0279 58451
(Roll 380)
HEAD OF PERFORMING ARTS Scale 3
(Re-advertisement)
Required September 1983 or January 1984. Musician to organise School Music and oversee integration of Drama and P.E. This is a wholly boarding school for 380 normal boys and girls, 11 - 16 years. Boarding duties are required for which an allowance of £1,281 p.a. is paid. Fringe allowance £246 p.a.
Application forms and further details from the Headmaster, Mr. R.G.H. Perry (foolscap s.a.e. please). (16552) 133818

HILLINGDON
LONDON BOROUGH OF HILLINGDON
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 0EX
(number on roll - 850, 188 on Joint Roll in Sixth Form)
Required for January 1984 or as soon as possible, an experienced and suitably qualified teacher to be Head of Music, Scale 3, at Abbotsfield School. This is an 11 - 18 Comprehensive School for boys which is pleasantly situated and shares a purpose built sixth form block with a girls' school on the same site.
The School is well equipped with a Music/Drama Studio, four practice rooms, a Music Room and a large auditorium. There is a flourishing dance orchestra, at present led by one of the Housemasters. The subject is well established in the curriculum.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing Date: 26.9.83 (S.A.E. please).
Outer London Allowance Payable. (18066) 133818

SOMERSET
KINGS OF WESSEX V.C. UPPER
Cheddar
(13 - 18 mixed comprehensive, 900 - 180 in VI)
For January 1984. Head of Music and Expressive Arts - Scale 3. To teach Music to CSE, 'O' and 'A' level and to develop this new Department.
Re-advertisement - Previous applications will be considered.
Please send an s.a.e. for an application form and further details of the post and the School.
Closing date 19 September 1983. (18436) 133818

SURREY
EDUCATION COMMITTEE
COLLINGWOOD COUNTY SECONDARY
Kingston Road, Camberley
(13 - 18 Mixed Comp. NOR 1850, inc. 400 sixth form)
HEAD OF MUSIC Scale 3 required January 1984. Well qualified and enthusiastic teacher of subject.
Apply by letter to Head (SAE please). (16184) 133818

WARWICKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC MUSIC SERVICE
HEAD OF STRINGS - BURNHAM SCALE 4
Applications are invited from suitably qualified and experienced teachers for this post.
Further details and application form are available on request (please enclose S.A.E.) from the County Education Officer (ref: PS/JT) to be returned by 30th September 1983. Informal enquiries may be made of Mr. D.H. Jones, County Music Adviser, by telephoning Warwick 493431, Ext. 2149. (17446) 133818

Scale 2 Posts and above

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
PRIORY SCHOOL
Littleworth Lane, Lundwood, Barnsley
(11 - 16 Mixed Comprehensive - No on Roll 940)
Headteacher: Mr D.A.L. Every B.A., M.Ed., F.R.G.S.
REQUIRED FOR JANUARY 1984 TEACHER OF MUSIC (SCALE 2) to be responsible for the promotion of Music and the teaching of the subject throughout the school and to prepare pupils for external examinations at CSE and GCE Ordinary levels.
An enthusiastic and committed teacher is sought to extend the range of activities and departmental links established by the previous incumbent.
Application forms and further information may be obtained from the Headteacher at the school, to whom they should be returned, within two weeks of the appearance of this advertisement (SAE please). (18340) 133820

DERBYSHIRE
MARKLAND SCHOOL
Sheffield Road, Creswell, Worksop, Notts. S80 4HW
For January 1984. Teacher of Music. Scale 2.
Letters of application with curriculum vitae and details of two referees to the Headmaster (SAE please). Derbyshire is an equal opportunity employer. (18081) 133820

DEVON
Please see displayed advertisement on Page 58. (18376) 133820

DUDLEY
METROPOLITAN BOROUGH
THORNS SCHOOL AND COMMUNITY COLLEGE
Stockwell Avenue, Quarry Bank, Brierley Hill, West Mids.
(12 - 16 co-ed. comp. 1100 on roll)
Required January 1984, TEACHER of MUSIC (Scale 2 post) in an expanding school with popular, well established choirs, school band and instrumental groups using new facilities and instruments. Enthusiastic musician required to share in the growth of music, including external examination work and development of the very successful school band. Adult Education and Community use offer further opportunities for an ambitious musician. (Re-advertisement).
Application forms and further details (s.a.e.) from the Principal, (F.H. Marshall). (18730) 133820

DURHAM
COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL MUSIC SERVICE
FULL-TIME PERIPATETIC INSTRUMENTAL MUSIC TEACHER/INSTRUCTOR required as soon as possible for VIOLIN/VIOLA, mainly in Derwentside District. Burnham Scale 2 or appropriate county Scale salary according to qualifications, plus car mileage allowance.
Stamped addressed envelope for further details and application form to the County Music Adviser, Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 30th September, 1983. (18929) 133820

HAMPSHIRE
COUNTY INSTRUMENTAL TEACHING STAFF
Required from January 1984:-
1. Full-Time percussion teacher (Scale 2 or H.I.S.)
2. Full-Time piano teacher (Scale 1 or H.I.S.)
3. Full-Time guitar teacher (Scale 1 or H.I.S.)
Burnham Scale or Hampshire Instructors Scale, according to qualifications and experience. Car essential.
Send large stamped addressed envelope to Head of County Instrumental Teaching Service, County Music Centre, Gordon Road, Winchester, Hants. SO23 7DD, for details and application forms. Applications to be returned by Friday, 23rd September 1983. (18612) 133820

HILLINGDON
LONDON BOROUGH OF HILLINGDON
PERIPATETIC MUSIC TEAM
Woodwind Teacher - Scale 2
Suitably qualified and experienced teacher of Woodwind instruments specialising in the flute, required as soon as possible. The successful applicant will be required to give group tuition on all Woodwind instruments up to AB Grade IV standard, to teach individual Flute pupils to Diploma standard; to give weekly concerts to school children with the Borough Wind Ensemble. A musician of high calibre is sought who will take an active part in this lively musical borough.
Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50467)
Outer London Allowance Payable. (16627) 133820

LINCOLNSHIRE
TENNYSON SECONDARY SCHOOL
Seaholme Road, Mablethorpe LN12 2DF
Group 8 Roll 450
Teacher of Music with General Subjects required for January 1984 in 3 FE 11 - 16 School. Music currently taught to years 1 - 3 only for 15 periods a week. Remaining 20 periods are mainly English and Geography but are negotiable. Good pianist essential. Scale 1 or 2 according to experience and qualifications.
S.a.e. to Head for form and details. Closing date 23rd September 1983. (17464) 133820

LINCOLNSHIRE
JOHN BIRKBECK HIGH SCHOOL
Keeling Street, North Somercotes, Louth LN11 7PN
Group 7 Roll 516
Music Teacher required for January or as soon as possible at this Louth Plan School (Comprehensive to 14, C.S.E./O Level Courses to 16). Good opportunity to develop further the musical life of the School and the community with help of peripatetic wind and brass-wind teachers. Music takes 22 periods of the week - please state second subject. Scale 2 available for experience teacher.
S.a.e. to Head for form and details. Closing date 23rd September 1983. (17465) 133820

Cornwall

Cornwall Education Committee

There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.
Send a S.A.E. for application form and further details to the Headteacher of the School concerned, unless otherwise stated.

COMPREHENSIVE SCHOOLS

LAUNCESTON COLLEGE, Dunheved Road, Launceston, Cornwall.
Group No. 11, No. on Roll 1170, Sixth form of 110.
Second Master/Mistress – Scale for Deputy Headteacher
Required for January, 1984, principally to be responsible for all sixth form arrangements. Plus other administrative duties. In addition a teaching requirement will be to teach physics up to Advanced level.

LISKEARD SCHOOL, Luxtowe, Liskeard, Cornwall.
Group No. 11, No. on Roll 1220, Sixth Form of 150.
Head of Mathematics – Scale Four
For January, 1984, a teacher is required to take on this senior responsibility.

PENAIR SCHOOL, St Clement, Truro, Cornwall.
Group No. 10, No. on Roll. 1060.
Second in Department (Remedial) – Scale Two
Required for January, 1984, qualified and experienced teacher with particular responsibility for the development of reading throughout the age range.

HEADSHIPS PRIMARY

DEVORAN C.P. Junior & Infants School, Market Street, Devoran, Truro, Cornwall TR3 6QA
Group No. 3, Vacant From 1st January, 1984, Closing Date 23rd September, 1983.
RE-ADVERTISEMENT – It is not necessary for previous applicants to re-apply.
Applications are invited from Suitably qualified teachers for the above Headship.

TRENANCE C.P. INFANTS SCHOOL, Trenance Road, Newquay. Cornwall TR7 3LU
Group No. 5, Vacant From 1st January, 1984, Closing Date 23rd September,1983.
RE-ADVERTISEMENT – It is not necessary for previous applicants to re-apply.
Applications are invited from suitably qualified teachers for the above Headship.

For application forms and further details of the two headteacher vacancies above send an S.A.E. to The Secretary for Education, Schools Section, County Hall, Truro. Cornwall. TR1 3BA. Please state which post(s) you wish to apply for.

LINCOLNSHIRE
ASSISTANT TEACHER
THE ANCASTER HIGH SCHOOL
Lincoln
BURNHAM SCALE 2
NOR 550
Required from January 1984, a teacher to be responsible for the teaching of Music throughout this 12 - 18 mixed comprehensive school.
For forms/details send SAE to the School, Shannon Avenue, Lincoln LN6 7JG. Closing date 8th October 1983. (18034) 133820

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
PERIPATETIC MUSIC SERVICE
Required for 1st January, 1984.
Two Scale 2 PERIPATETIC INSTRUMENTAL TEACHERS
1. One to teach Violin/Viola.
2. One to teach Woodwind.
Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW, to whom they should be returned within two weeks of the appearance of this advertisement. (16908) 133820

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
RUCKHOLT MANOR HIGH SCHOOL
Oliver Road, London E10
Head: Mr. R. Clarke
REQUIRED FOR JANUARY MUSIC TEACHER SCALE 1 OR 2 (plus London and Social Priority Allowance) required in this mixed Comprehensive School for pupils aged 11 - 14 years (350 on roll), to teach throughout the School. Full range of classroom instruments available in specialist room. Candidates should be willing to develop choir and instrumental groups.
A Scale II is available for a suitably qualified candidate.
Contact Headteacher for application form and further details (send s.a.e.).
Closing date 23rd September. Ref. No: P87/557. (16564) 133820

Scale 1 Posts

HILLINGDON
LONDON BOROUGH OF HILLINGDON
VIOLIN/VIOLA TEACHER SCALE I/II
Re-advertisement - Previous applicants need not apply
We wish to appoint an enthusiastic teacher to join an established team of string teachers, who are responsible for teaching stringed instruments in all Borough Junior and Secondary Schools. The successful candidate should be a good performer and be prepared to play regularly in the Borough String Ensemble which gives weekly concerts in schools each term.
Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel Uxbridge 50466).
Outer London Allowance Payable. (16638) 133832

HOUNSLOW
ISLEWORTH AND SYON SCHOOL
(5 f.e. boys)
Ridgeway Road, Isleworth TW7 5LJ
Tel: 01-568 5791
Headteacher: Mr J W Morrison BSc ARCS
Required in January 1984 (or sooner if possible) a teacher of MUSIC, Scale 1, able to offer a second subject in roughly equal proportions. This appointment completes a Music/Drama team of three and ideally would suit a teacher with some experience, although applications are also invited from those entering teaching for the first time.
We seek a teacher with good keyboard facility who is committed to the provision of a broad musical experience to children of all abilities both in and outside the classroom. An interest in the extra-curricular life of the school at large would be a strong advantage.
London Allowance £645 p.a. Closing date within 10 days.
Letters of application (no forms) including full c.v. and the names and addresses of two referees should be sent to the Headteacher at the above address.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER 13-38-22

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Fully comprehensive mixed upper school 13 - 18 years. 1800+ on roll.
MUSIC SCALE ONE
IMMEDIATE APPOINTMENT FOR AUTUMN TERM 1983.
Fully qualified teacher required to teach Music to CSE standard and for Third Year General Curriculum. Temporary appointment, possibility of permanency to suitable candidate.
Letters of application to The Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as quickly as possible please. Tel: 0795 873591. (15564) 133822

NORTHAMPTONSHIRE
CORBY LODGE PARK COMPREHENSIVE SCHOOL
(Shetland Way, Corby, Northants. NN17 2JB)
A Music teacher is required from (approximately) 1 November during the maternity leave of a member of the staff.
Applicants for this temporary full-time post should apply in writing to the Headmaster immediately. (18319) 133822

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
Required as soon as possible:-
PERIPATETIC MUSIC TEACHERS.
1. Teacher of Violin/Viola (Scale 1) required on a temporary basis to replace teacher on maternity leave. The post includes teaching small groups in primary and secondary schools. Teachers who can offer part-time work will also be considered.
2. Teacher of Viola (Scale 1) on a part-time basis for 3 days per week.
Application forms obtainable from the Director of Education, Town Hall & Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned to him by 23rd September, 1983. (17480) 133822

Pastoral

Heads of Department

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
Thurston, Nr. Bury St. Edmunds
(Mixed comprehensive 13 - 18: 1,230 on roll)
HEAD OF HOUSE (Scale 4). Amongst other things, post involves responsibility for the day-to-day welfare of some pupils. (18758) 134011

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WILLIAM MORRIS SENIOR HIGH SCHOOL
Gainsford Road, London E17
Head: Mrs J. Dowell
REQUIRED FOR JANUARY
HEAD OF YEAR SCALE 4 (plus London and Social Priority Allowance) required in this mixed Comprehensive School for pupils aged 14 - 19 years (620 on roll), to take pastoral responsibility for a group of approximately 320 students in their fourth and fifth years.
Contact Headteacher for application form and further details (send s.a.e.).
Closing date 23rd September. Ref. No: P97/[illegible] (16560) [illegible]

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 58. (18378) [illegible]

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne BH21 3HQ
(13 - 18 Co-educational)
Headmaster Dr Brian Harper
Required January 1984. Deputy Head of Third Year (Scale 2). Candidates will be expected to share in the pastoral work of the year, with special emphasis on girls' welfare, and should be able to teach Maths throughout the 13 - 18 age range. This school, which opened in 1976, has 1500 pupils on role, of which 350 are in the Sixth Form.
Further details and application forms available from the Headmaster on receipt of a large s.a.e. Closing date 30.9.83. (18836) 134020

ENFIELD
LONDON BOROUGH OF ENFIELD
ST ANGELA'S R C SCHOOL FOR GIRLS
Oakthorpe Road, London N13 5TY
Required for January 1984, an enthusiastic teacher. Scale 3.
For further information see under Secondary, other than by subjects section Scale 1 posts. (16956) 134020

WALTHAM FOREST
Y.E.S.S. PROJECT see advertisement under Secondary other than by subject Scale 2 and above (16562) 134020

Physical Education

Heads of Department

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
BEACONSFIELD SECONDARY SCHOOL
Aylesbury End, Beaconsfield HP9 1LS
Head: W.W. Davies B.A.
No. on Roll: 650 (Mixed)
Required for January 1984 an experienced and well qualified teacher as Head of Girls' Physical Education & Girls' Games (Scale 3). The successful candidate will need to work in collaboration with the Head of Physical Education (Boys).
Application form and further particulars available from the Headteacher on receipt of a s.a.e. please. (18858) 134218

SECONDARY P.E.
continued

ESSEX
THE PARK SCHOOL
Rawreth Lane, Rayleigh
Tel: Rayleigh 781322
(roll 1100)
HEAD OF PHYSICAL EDUCATION Scale 3
Vacancy for September due to promotion to Lectureship. Outstanding facilities include sports hall, gymnasium, weight training area, squash courts. Experience or interest in operating in conjunction with sports centre, which operates on site, and primary schools is desirable.
Full letter of application quoting two referees and curriculum vitae to Headteacher by return. (16554) 134218

SURREY
EDUCATION COMMITTEE
THE ASHCOMBE SCHOOL
Dorking
(12 - 18 mixed comp. NOR. 1250, inc. 240 sixth form)
HEAD OF PHYSICAL EDUCATION Scale 3 required January 1984.
Application forms and further details from Head Tel: Dorking 886312. (16189) 134218

WIGAN
METROPOLITAN BOROUGH OF WIGAN
Required January, 1984.
TYLDESLEY FRED LONGWORTH HIGH SCHOOL
Printshop Lane, Tyldesley M29 8JN
Tel: Atherton 883796
11 - 16 mixed comprehensive
Head of Girl's P.E. Scale 3.
Application forms and further particulars available from and returnable to the Headteacher at the School (s.a.e. please). Closing date: 23rd September, 1983. Ref. A36. (16978) 134218

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge, Wilts.
1,400 pupils, 11 - 18 mixed
HEAD OF GIRLS P.E. required for January, 1984. This is a Scale 3 post (2nd in the P.E. Faculty).
Details of post and application form from, and to be returned to, the Headmaster within the next ten days. (Foolscap S.A.E. please). (16985) 134218

Scale 2 Posts and above

ESSEX
RICKSTONES SCHOOL
Conrad Road, Witham
Tel: Witham 515756
TEACHER IN CHARGE OF GIRLS' PHYSICAL EDUCATION Scale 2
Required January, experienced and enthusiastic specialist with particular interest in:- hockey, athletics and tennis. Flourishing department with multi-purpose hall, sports hall and playing fields. New purpose-built school opened in 1977.
Application forms and further details from Headteacher (foolscap s.a.e. please). (16553) 134220

HERTFORDSHIRE
THE HALSEY SCHOOL
Fennycroft Road, Hemel Hempstead, Herts.
Mixed 11 - 18 all-ability school
Required from October, 1983 a teacher of GIRLS' PHYSICAL EDUCATION to replace the present holder of the post who will be taking maternity leave. Ability to teach some Health Education and Remedial work as well is sought.
Scale 2 post available for suitably qualified and experienced candidate.
Please apply by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees. (18365) 134220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE ASTOR OF HEVER SCHOOL
Oakwood Road, Maidstone ME16 8AE
Mixed 11 - 17 Roll 790
Required January 1984. Teacher of Girls' Physical Education, Second in charge. Scale 2. Applications are invited from experienced and enthusiastic teachers to join a lively and successful department. The sports facilities provided are good, including the dual use of the West Borough Sports Centre. At the age of 13+ some pupils transfer to one of the four upper schools. The remaining majority follow courses to CSE and GCE 'O' Level.
Application form and further details available from the school (s.a.e.). (15565) 134220

LINCOLNSHIRE
ASSISTANT TEACHER
CASTLE HILLS SCHOOL
Gainsborough
11 - 16 Mixed Secondary
BURNHAM SCALE 2
NOR 760
Required for January 1984, a teacher for Girls' PE, Scale 2 post for suitable applicant.
For forms/details send SAE to the school, The Avenue, Gainsborough DN21 1PY. Closing date 27th September 1983. (18051) 134220

LINCOLNSHIRE
ASSISTANT TEACHER
SOUTH PARK HIGH SCHOOL
Lincoln
BURNHAM SCALE 2
NOR 800
Required for January 1984, a teacher to be responsible for Girls' PE and Games at this 12 - 18 Comprehensive School.
For forms/details send SAE to the school, Cross o'Cliff Hill, Lincoln LN5 8PW. Closing date 27 September 1983. (18047) 134220

NORTHAMPTONSHIRE
KETTERING LATIMER SCHOOL
(Castle Way, Barton Seagrave, Kettering, Northants NN15 6SW)
REQUIRED FOR JANUARY 1984:
Well qualified and experienced teacher to be responsible for the Girls' section of the Physical Education Department in this 11 - 18 co-educational comprehensive school which opened in 1976 (Scale 2).
The department has excellent facilities, and a committed enthusiast is sought who can maintain and develop an established record of success.
Further details and forms available from the Headmaster (SAE please) to whom completed forms should be returned within two weeks of the appearance of this advertisement. (18317) 134220

Scale 1 Posts

CALDERALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HOLY TRINITY CE (A) SENIOR SCHOOL
Holdsworth Road, Holmfield, Halifax HX2 9TL
Required from January 1984, for this 4 form entry 11 - 18 comprehensive school, a teacher of BOYS' PHYSICAL EDUCATION (Scale 1) to share in the teaching of P.E. across the age and ability range. Please state subsidiary subjects offered.
Letters of application to the Headteacher by 19 September 1983 giving full details of qualifications and experience, and names and addresses of two referees. (16979) 134222

EALING
LONDON BOROUGH
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queens Drive, Acton, London W3 0HP
Comprehensive High School for Girls (12 - 18 years) - 1170 on roll.
Head: Mrs E.M. Phillips, B.A.
Fully qualified PE Teacher able to teach all major games needed on a temporary contract to cover Maternity Leave vacancy from January 1984. An interest in hockey would be an advantage.
London Weighting £939.
Application forms available from the Head (SAE). Forms to be returned by 23rd September 1983. (16156) 134222

EALING
LONDON BOROUGH
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queens Drive, Acton, W3 0HP
Head: Mrs E.M. Phillips, B.A. (1170 on roll)
Required for November 1983, a Specialist to teach all aspects of PE in this all girls school. It would be a considerable advantage if the applicant could also offer Home Economics.
This is a temporary appointment to cover maternity leave.
London Weighting £939.
Application forms from the Head of the School (SAE) to be returned by 23rd September 1983 enclosing names and addresses to two referees and any recent testimonials. (16157) 134222

NORFOLK
QUEENSWAY MIDDLE SCHOOL
Thetford
Required as soon as possible, Scale 1 Assistant Teacher to assist with Boys Games and P.E.
Application forms obtainable on receipt of a stamped addressed envelope from the Area Education Officer, Canterbury Way, Thetford IP24 1DA. (16530) 134222

WILTSHIRE
CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge, Wilts.
1,400 pupils 11 - 18 mixed
TEACHER OF GIRLS' P.E. (SCALE 1) required as soon as possible.
This is a full time temporary post terminating on 31.12.83.
Applications by letter (including the names of two referees) to the Headmaster immediately. (16084) 134222

Religious Education

Heads of Department

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne RG11 7HZ
N.O.R. 1000 (11 - 18 mixed Comprehensive)
Required for January 1984, HEAD OF RELIGIOUS EDUCATION (Scale 2).
SAE to the Headmaster for full details and an application form. Closing date 26th September, 1983.
Berkshire County Council is an equal opportunity employer. (17479) 134418

DONCASTER
THORNE GRAMMAR SCHOOL
St Nicholas Road, Thorne, Doncaster
Tel: 0405 812096
Required for January 1984 in this 13 - 18 comprehensive school a Head of Religious Education (Scale 2). We are looking for an enthusiastic and experienced teacher.
Apply by letter as soon as possible giving curriculum vitae and names of two referees to the Headmaster as soon as possible. (18083) 134418

HAVERING
LONDON BOROUGH OF HAVERING
THE CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
(Roll 750 Boys - Sixth Form 160)
Voluntary Aided R.C. 11 - 18 School
Tel: Hornchurch 52332
Headteacher: J.F. Rowbottom, B.Sc., Ph.D., D.I.C.
RELIGIOUS EDUCATION, HEAD OF DEPARTMENT, SCALE 3 or 4
Required for January 1984. Applicants must be well qualified, experienced teachers, and practising Catholics. The level of appointment made will be according to the qualifications and experience of the successful applicant.
Letters of application giving full curriculum vitae and quoting two referees should be sent to the Head Master at the school. (18061) 134418

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
OUR LADY & ST CHAD RC SCHOOL
(11 - 18 mixed comprehensive - Group 10)
NOR 850
HEAD OF RELIGIOUS EDUCATION SCALE 3
The Governors seek to appoint a well qualified and suitably experienced practising Catholic teacher to this post from January 1984.
Further details and application forms (SAE please) are obtainable from the Clerk to the Governors, c/o the School, Old Fallings Lane, Wolverhampton WV10 8BL, and should be returned within 14 days of this advertisement. (16903) 134418

WEST SUSSEX
RE-ADVERTISEMENT
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Co-educational, 11 - 19 Comprehensive, 1200 on roll, Group 11)
Required January 1984, experienced graduate teacher to be Head of R.E. Scale 3 within the Humanities Department.
Form and details from Headmaster at school on receipt of foolscap s.a.e. (18601) 134418

Scale 2 Posts and above

DONCASTER
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne, Nr. Doncaster
Tel: 0405-812096
RELIGIOUS EDUCATION SCALE 2 (Re-advertisement)
Required for January 1984 in this 13 - 18 comprehensive school a Head of Religous Education (Scale 2). We are looking for a committed and enthusiastic teacher with a modern approach.
Apply by letter as soon as possible giving curriculum vitae and names of two referees to the Headmaster at the School. (18420) 134420

Scale 1 Posts

CAMBRIDGESHIRE
COLERIDGE COMMUNITY COLLEGE
Required immediately temporary teacher of RELIGIOUS EDUCATION (Scale 1) to cover for maternity leave.
Apply by letter with full c.v. and names/addresses of two referees to Principal, Radegund Road, Cambridge. (15542) 134422

ESSEX
KING EDWARD VI GRAMMAR SCHOOL
(Roll 700)
Broomfield Road, Chelmsford CM1 3SX
Tel: 0245 353510
RELIGIOUS EDUCATION SPECIALIST, Scale 1
Capable of teaching world religion syllabus (O & C Approved) and Classics (Latin and Greek) to 'O' level, required for January 1984 by this 5 F.E. Boys' Grammar School.
Apply by letter within 14 days direct to the Headmaster, enclosing curriculum vitae, telephone number, names and addresses of two referees. Please enclose s.a.e. (16555) 134422

NORTH YORKSHIRE
COUNTY COUNCIL
RIPON CITY SCHOOL
Clotherholme Road, Ripon HG4 2DE
(Secondary Modern, Mixed, 800 pupils)
Required for January 1984, teacher of RELIGIOUS EDUCATION, Scale 1, to teach R.E. throughout the school which is organised on comprehensive lines. The department is part of the Humanities Faculty. The syllabus taught at present is the Schools Council 'Journey into Religion' series, with Option Groups in the 4th and 5th years to C.S.E. and G.C.E. level.
Letters of application giving full curriculum vitae and two referees to the Headmaster, Mr. J.H. Cooper. Closing date: 1 October 1983. (16172) 134422

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
HIGHFIELDS SCHOOL
Temporary full time Teacher of Religious Education, Scale 1, required from 1st October to cover maternity leave.
Highfields is a mixed comprehensive school housed in modern buildings in open country on the southern boundary of the town. The school has a large sixth form with a good University and College record including Open Scholarship successes.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (16901) 134422

Science

Heads of Department

AVON COUNTY
COTHAM GRAMMAR SCHOOL
Cotham Lawn Road, Bristol BS6 6DT
Required January 1984, Head of Science, Scale 4, to be responsible also for the Physics Department, teaching the subject to 'A' and 'S' level.
Further particulars available from the Headmaster. (18068) 134818

AVON COUNTY
SIR BERNARD LOVELL SCHOOL
North Street, Oldland Common, Bristol BS15 6TS
11 - 18 Mixed
Comprehensive: 1050 on roll including 80 in the 6th Form.
REQUIRED FOR JANUARY 1984 Head of Science, Scale 4. Applicants should be in sympathy with the recent DES/ASE Secondary Science Curriculum Review. An ability to teach Physics to 'A' Level will be an advantage.
Further details are available from the Headmaster, to whom applications should be made by letter as soon as possible. (16517) 134818

BEDFORDSHIRE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive, Houghton Regis, Beds.
Headmaster: A.C. Elder, B.A.
Required for January 1984, a Head of Physics (Scale 3) to organise and teach the subject throughout the school. Physics is a popular option and courses are well established at CSE, 'O', CEE and 'A' levels. Laboratory and ancillary support services are excellent, and the school has modern equipment in purpose designed buildings. An experienced graduate teacher is sought to build on the tradition established.
Application forms and further details are obtainable from and returnable to the Headmaster at the school (sae please). (18484) 134818

BRENT
LONDON BOROUGH OF BRENT
JOHN KELLY BOYS' HIGH SCHOOL
Crest Road, NW2 7SN
(Rll 385, Social Priority School).
Required from January - HEAD of SCIENCE (Scale 4). Science is a compulsory subject in Years 1 - 5 and there are 'A' level groups in the separate Sciences. An enthusiastic teacher is required to lead a Department of six staff. There are five laboratories and three technicians.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (16967) 134818

EALING
LONDON BOROUGH
Education Service
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford UB6 9RX
HEAD OF SCIENCE
Required for January 1984, an experienced, well qualified, Physicist or Chemist to be Head of Science. Scale 4.
This mixed eight form entry Comprehensive School (Group XI) is well established with a large 6th form and its own playing fields on site. The school has seven well-equipped laboratories with a staff of nine, supported by three technicians.
London Weighting £939.
Application forms and further details of the post are available on receipt of a stamped addressed envelope from the Headmistress, to whom they should be returned by 23rd September 1983. (16153) 134818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
CLARENDON HOUSE GRAMMAR SCHOOL FOR GIRLS
Ramsgate.
Roll: 600
Required for January 1984 a well-qualified and experienced teacher to be Head of Chemistry (Scale 3). Applicants must be able to teach to Advanced Level and should be prepared to maintain and strengthen the high standards of the Department and to work in co-operation with other senior science staff.
Further details may be obtained from the Headmistress (s.a.e. please), to whom letters of application, with the names and addresses of two referees, should be forwarded by the 26th September. (15566) 134818

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
Prospect Hill, Whitby YO21 1LA
Comprehensive, 14 - 18, 1000 pupils
Required for January 1984, HEAD OF BIOLOGY/RURAL STUDIES, Scale 3, to teach mainly Rural Studies (including 'O' level and C & G foundation courses).
Application forms and further particulars from the Headmaster, to whom applications should be addressed within 2 weeks of this advertisement. (18439) 134818

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

FURTHER EDUCATION
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY, TAUNTON
Lecturer, Grade II in COMMUNITY SERVICES.

STRODE COLLEGE, STREET
Lecturer Grade I in MODERN LANGUAGES.

BRIDGWATER COLLEGE, BRIDGWATER
Lecturer Grade I in MATHEMATICS AND COMPUTING.
Lecturer Grade I in MANAGEMENT STUDIES.
Lecturer Grade II in MANAGEMENT STUDIES.
For details of the above posts see under Further Education.

MIDDLE SCHOOLS HEADSHIP
HUGH SEXEY V.C. MIDDLE, BLACKFORD, WEDMORE
HEAD, Group 6.
See display under Middle Schools

MIDDLE
OAKFIELD SCHOOL, FROME
(9–13 mixed Middle, 840)
For January 1984
Head of FRENCH DEPARTMENT, Scale 2.
Closing date 1st October, 1983.

PRIMARY HEADSHIP
LANGFORD BUDVILLE CEVC PRIMARY, NR. WELLINGTON
For January 1984.
HEAD for this Group 1 school.
Re-advertisement. Previous applicants will be reconsidered on request.
Application form and details (SAE) from the Staffing (T) Section, Education Department, County Hall, Taunton, TA1 4DY.
Closing date 19th September, 1983

PRIMARY
BURNHAM-ON-SEA COUNTY INFANTS, BURNHAM-ON-SEA
(160). For January 1984.
Teacher Scale 2, for TOP INFANTS, with special responsibility for Mathematics, Science and Display.
Also Infant/Junior liaison
Re-advertisement.
Closing date 19th September, 1983.

BISHOP HENDERSON CEVA PRIMARY, GALMINGTON, TAUNTON
(291). For January 1984.
Teacher, Scale 2, for 9–10 year olds, with responsibility for Boys' Games, plus ability to act as Consultant in a subject area
Teachers with Christian commitment preferred.
Applications by letter to the Head at the school with full curriculum vitae and names of two referees.
Closing date 19th September, 1983.

ST JOSEPH'S RCVA PRIMARY, BURNHAM-ON-SEA
(205). For January 1984.
Experienced Teacher, Scale 2, for UPPER JUNIORS
Responsibility for physical education curriculum throughout the school, extra curricular activities, gymnastics, football, athletics.
Applications by letter to the Head at the school with names of two referees.

Lancashire County Council

An Equal Opportunities employer

Unless otherwise stated, the following are required for the dates stated and the closing date is 22nd September, 1983.

Secondary Schools

Forms/further details from/to Headteacher at the school. SAE please.

MORECAMBE & HEYSHAM MORECAMBE HIGH
Dallam Avenue, Morecambe. (Roll 1,500. Mixed Comprehensive 11–18. Sixth form 230)
1st January 1984.
SCALE 3 – HEAD OF PHYSICS DEPARTMENT

Re-advertisement
BURNLEY TOWNELEY HIGH
Towneley Holmes, Burnley. (Roll 1,147. Co-ed: 11–16)
As soon as possible.
SCALE 3. HEAD OF COMPUTER EDUCATION

LANCASTER SKERTON COUNTY
Owen Road, Lancaster. (Roll 734. Mixed 11–16)
1st January, 1984 or as soon as possible.
SCALE 1. REMEDIAL

Re-advertisement
MORECAMBE & HEYSHAM HEYSHAM HIGH
Limes Avenue, Morecambe. (Roll 1,302. Mixed Comprehensive 11–18)
1st January, 1984 or as soon as possible.
SCALE 1. TEACHER OF CONTROL TECHNOLOGY WITH PHYSICS, MATHEMATICS OR TECHNICAL DRAWING

Re-advertisement
BLACKPOOL ST GEORGE'S HIGH
Cherry Tree Road, Blackpool. (Roll 1,050. Mixed 11–16)
1st January, 1984.
SCALE 1. TECHNICAL DRAWING AND METALWORK TO CSE AND GCE 'O' LEVEL

BURNLEY IVY BANK HIGH
Byron Street, Burnley. (Roll 1,064. Co-ed 11–16)
As soon as possible.
SCALE 1. FRENCH (GERMAN AN ADVANTAGE)

Re-advertisement
DISTRICT APPOINTMENT ALLOCATED TO BURNLEY LANGUAGE CENTRE BASED AT BARDEN HIGH LANGUAGE UNIT
As soon as possible.
SCALE 1. ESL – SECONDARY
Forms/further details (for this post only) from/to District Education Officer, Education Offices, 14 Nicholas Street, Burnley.

BRIERFIELD MANSFIELD HIGH
Elland Road, Brierfield. (Roll 958. Mixed Comprehensive 11–16)
1st January, 1984.
SCALE 1. ART WITH ENGLISH

Miscellaneous
Re-advertisement
INSTRUMENTAL MUSIC TEACHING SERVICE (REGION 3)
(Preston, Penwortham, Longridge areas)
1st January, 1984.
SCALE 1. CELLO – EXPERIENCE OF DOUBLE BASS AN ADVANTAGE
Forms/further details (for this post only) from/to Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ. (Ref: 6/MAM)

COVENTRY CITY COUNCIL
Assistant Teacher

Required January 1984 at:—

TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Nutbrook Avenue, CV4 9PW. Tel: 0203 466728
(1600 on roll)
SENIOR TEACHER of Upper School. This is a key appointment to the senior staff team. The school is looking for a person with drive and commitment who can offer positive leadership to 3 Year Heads, tutor staff and students in Years 4, 5 and 6, and implement school policy in co-ordination with the head of Lower School to create a good environment for learning in those crucial years.

STOKE PARK SCHOOL AND COMMUNITY COLLEGE
Dane Road, CV2 4JW. Tel: 0203 460215
(1060 on roll)
PHYSICS Scale 2, to teach throughout the school to C.S.E., 'O' and 'A' level with some Combined Science in the Lower School, in a strong and well equipped department. Area of responsibility to be determined but an interest in Micro-electronics would be welcome.

FINHAM PARK MIXED COMPREHENSIVE SCHOOL
Green Lane, CV3 6EA. Tel: 0203 418136
(1330 on roll)
CHEMISTRY throughout the school to C.S.E., 'O' and 'A' level. The successful candidate will join a Science department with an excellent reputation and national and international links and this presents an ideal opportunity for a teacher wishing to broaden his/her experience. Scale 1.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school concerned within 10 days of the appearance of this advertisement. Enclose S.A.E. if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

SECONDARY SCIENCE
continued

NORTHAMPTONSHIRE

MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants. NN14 2BB

Required for January 1984. Head of Biology. Scale 3. The post will involve responsibility for Biology throughout the school including the biology areas of Combined Science in Years One and Two. Biology is a very popular subject and courses are established at CSE 'O' and 'A' level. The Science Department enjoys eight well equipped laboratories.

Montsaye is an 11 - 18 comprehensive (1280 on roll, 130 in the Sixth Form) serving a rural catchment area.

Application forms and further details are available from the Headmaster at the school (SAE please). (18314) 134818

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

SECONDARY EDUCATION

HAINAULT HIGH SCHOOL
Manford Way, Chigwell IG7 4JF

Tel: 01-500 2254

Head: J.I. Westbury M.Ed. Dip.Th.

Required from January 1984, a well qualified graduate teacher of Science to be Head of Department in this split-site comprehensive school.

The person appointed will have responsibility for co-ordinating the work of the department. The ability to teach Physics to 'A' level is required. The post is on Scale 4 with Outer London Allowance.

Please apply by letter to the Head, giving full details and the names and addresses of two referees, by 30 September. (18350) 134818

STAFFORDSHIRE

EDUCATION COMMITTEE
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke on Trent ST3 5PR
HEAD OF FACULTY OF SCIENCE (Scale 4) required for January, 1984 for this co-educational Comprehensive School of 1650 pupils aged 11 to 16. The post involves the general direction of Science policy, the over-sight and co-ordination of the work of all Science Departments and the control of the work of three laboratory technicians. Subject specialism secondary to initiative and powers of leadership but ability to teach Physics an advantage.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (18430) 134818

STAFFORDSHIRE

EDUCATION COMMITTEE
TRINITY HIGH SCHOOL
High Street, Knutton, Newcastle, ST5 6BX.
HEAD OF SCIENCE (Scale 4) required for this developing 11 - 16 High School. The ability and experience to teach Physics to examination level essential.
Further details and application forms obtainable from and returnable to the Headmaster at the school (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (18492) 134818

SUFFOLK

COUNTY COUNCIL
FARLINGAYE HIGH SCHOOL
(13 - 18 Mixed Comprehensive, roll 790)
Ransom Road, Woodbridge IP12 4JX
HEAD OF SCIENCE DEPARTMENT (Senior Teacher Scale) required January 1984.
A well qualified and experienced teacher is sought to lead this important department. Chemistry, Physics and Biology are taken to 'A' level with Science, Technology and Human Biology to subsidiary levels. There are at present 118 pupils in the sixth form.
Excellent facilities are provided including seven laboratories and preparation rooms and support staff. Apart from the usual departmental responsibilities an additional role will be to co-ordinate developments in technology and post 'O' level Mathematics with the sciences.
Application forms and details obtainable from the Head Master at the school, please enclose S.A.E. (16149) 134818

Scale 2 Posts and above

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
THE OAKS SCHOOL
Cypress Road, Kendray, Barnsley S70 5NA
(11 - 16 Mixed Comprehensive - No on Roll 694)
HEADTEACHER: Mr A.V. Kent B.A.
Required for January 1984 or earlier if possible. TEACHER IN CHARGE OF BIOLOGY (Scale 2).
To teach Biology to 'O' level and CSE, Human Biology to CSE, some Chemistry possibly to examination levels and also Lower School General Science. An experienced teacher is sought with an interest in 16 Biology.
The school has recently moved into new and spacious Science accommodation.
Application by letter giving full curriculum vitae and names and addresses of two referees to the Headteacher at the School within 14 days of the appearance of this advertisement. (18339) 134820

DERBYSHIRE

WESTWOOD SCHOOL
Brimington, Chesterfield
Mixed 11 - 16 Comprehensive (N.O.R. 600)
For January 1984 TEACHER OF PHYSICS - SCALE 2 (preferably a graduate) to act as Second in the Science Department and teach mainly Physics to 'O' level and C.S.E., with a small amount of General Science.
Applications by letter, with curriculum vitae and names of two referees, to the Headmaster at the School.
Derbyshire County Council is an equal opportunity employer. (18055) 134820

DEVON

Please see displayed advertisement on Page 58. (18377) 134820

EALING

LONDON BOROUGH
Education Service
GREENFORD HIGH SCHOOL
Ruislip Road, Greenford UB6 9RX
Required for January 1984, an enthusiastic Science Teacher (Scale 2) to be responsible for Lower School Science.
This mixed eight-form entry Comprehensive School (Group XI) is well established with a large 6th form and its own playing fields on site.
The school has seven well equipped laboratories with a staff of nine supported by three technicians.
London Weighting £939.
Application forms and further details of the post are available on receipt of a stamped addressed envelope, from the Headmistress, to whom they should be returned by 23rd September 1983. (16154) 134820

HARROW

EDUCATION COMMITTEE
HARROW WEALD SIXTH FORM COLLEGE
Teacher of CHEMISTRY - SCALE 3
See under Sixth Form Colleges - Scale 2 & Above). (16582) 134820

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP
(REF 284)
Required for January 1984, SCALE 2 teacher to be second in Biology in this 11 - 18 comprehensive school with 1860 on roll. The successful applicant will be expected to teach to all levels of ability throughout the school, including work in the sixth form. Biology is taught to all pupils in Years 2 and 3 and it is a popular option in the fourth year choices as well as in the sixth form.
Application forms together with further particulars available from the Headmaster (s.a.e.). (16168) 134820

NORFOLK

NORTHGATE HIGH SCHOOL
Cemetary Road, Dereham NR19 2EU
NOR 780
Required for January 1984, teacher for lower school science and Physics to 'A' level. Scale 2 for suitable applicant.
Application forms and further details on receipt of an SAE from the Headteacher. (16533) 134820

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
KING EDWARD VII SCHOOL
Glossop Road, Sheffield S10 2PW
Required for January 1984 a teacher to take charge of lower school Science (Years 1 - 3), Scale 3, in this 1500 pupil school, 300 in the VI form. A Scale 3 post would be available for a teacher also offering physics to A level. An interest in the development of control technology would be an advantage.
Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 23rd September 1983. (16197) 134820

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
FARRINGDON SCHOOL
(GROUP 11)
Allendale Road, Sunderland SR3 3EL, Tyne & Wear
Required for January, 1984:-
TEACHER OF BIOLOGY (Scale 2) to 'A' level, with some Integrated Science in years 1 and 2.
Application forms obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to her by 23rd September, 1983. (17488) 134820

Please see main advert under - Posts other than by subject classification under Science: Posts on Scale 2 and above. (18403) 134820

Scale 1 Posts

BUCKINGHAMSHIRE

BEACONSFIELD/CRILTERN AREA
BEACONSFIELD HIGH SCHOOL
Wattleton Road, Beaconsfield HP9 1RR
Headmistress: Miss E.A. Taylor, B.A.
Required as soon as possible a part-time teacher for Chemistry able to teach to G.C.E. 'O' level and preferably having had experience of the Nuffield Course. This would be a temporary appointment to replace a teacher on maternity leave and is likely to last for two terms initially.
Apply by letter to the Headmistress giving a full C.V. and the names and addresses of 2 academic referees. (16597) 134822

CAMBRIDGESHIRE

HUNTINGDON AREA

HINCHINGBROOKE SCHOOL
Huntingdon, Cambs

Vol. Cont. mixed 1800

Required for January 1984, well qualified TEACHER OF CHEMISTRY to teach at all levels of age and ability in this 11 - 18 comprehensive. Initially a two-term temporary post with possibility of permanent appointment for suitable candidate. Willingness to participate in extra curricular activities and interest in active tutorial work, desirable.

Applicants should write to the Headmaster as soon as possible, giving full c.v. and names of two referees, and enclosing SAE for further details of the post. (18352) 134822

DEVON

Please see displayed advertisement on Page 58. (18381) 134822

DURHAM

COUNTY COUNCIL
FERRYHILL COMPREHENSIVE SCHOOL
1270 on roll
11 - 18 years
PHYSICAL/INTEGRATED SCIENCE - Salary Scale 1 - Well qualified and experienced teacher required for January 1984 to teach subjects up to and including G.C.E. O Level.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 23rd September 1983. (17962) 134822

ESSEX

INGATESTONE ANGLO-EUROPEAN SCHOOL
(Roll 1115)
Willow Green, Ingatestone CM4 0DJ
Tel: Ingatestone 354018
ASSISTANT CHEMISTRY TEACHER Scale 1. London Fringe Allowance.
Required immediately, until November at least, temporary graduate teacher, up to 'O' level, or 'A' level is possible.
Apply to Headmaster (on forms) enclosing Curriculum Vitae and names of two referees (foolscap s.a.e. please).

BEDLEY WALTER SCHOOL
Sawyers Hall Lane, Brentwood
Tel: Brentwood (0277) 220808
TEACHER RESPONSIBLE FOR ENVIRONMENTAL STUDIES Scale 1.
Required January, experienced Teacher for this flourishing department and to teach Biology and General Science to the Lower School.
Further details available from Headmaster (foolscap s.a.e. please). (16558) 134822

HAMPSHIRE

BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, Southampton SO3 6DU
11 - 16 mixed Comprehensive
Required 1st January 1984 PHYSICS with ELECTRONICS, Scale 1 teacher.
Please send curriculum vitae to the Headmaster from whom particulars of the post can be obtained. A Scale post could be made available for a suitably qualified person. (16915) 134822

HERTFORDSHIRE

ALLEYNE'S SCHOOL
Stevenage
(890 boys on roll. 120 in Sixth Form)
Required for January 1984, or as soon as possible, a Teacher interested in teaching some Physical Science and/or some Engineering/Metalwork, together with some Technology (Modular). This appointment is designed to establish the essential link between the Science and Technical Departments. The school is very well equipped in both these areas, which are, in themselves, physically linked; the School also possesses extremely advanced computing facilities. In addition to other Technical subjects, Modular Technology and 'A' Technology are taught and the school is one of the pilot projects in the Technical and Vocational Educational Initiative which is bringing a great infusion of further equipment and curricular development.
Applications, together with names and addresses of two referees, to the Headmaster as soon as possible.
Accommodation for a single person may be available in the School House. (16538) 134822

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
THE SHEPPEY SCHOOL
Headmaster: R. O. Barson, B.A.
Fully comprehensive mixed upper school 13 - 18 years. 1800+ on roll.
SCIENCE GRADUATE TEACHER SCALE ONE.
Graduate Science Teacher required for January, 1984, any discipline considered, although some 'A' level Physics teaching could be available to a suitable applicant.
Letters of application together with curriculum vitae and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent. (15567) 134822

LEICESTERSHIRE

RUSHEY MEAD SCHOOL
Melton Road, Leicester

11 - 16 Secondary

ROLL 1200

SCIENCE SCALE 1

Required January, teacher of Biology to 'O' level and C.S.E. with some general science in the lower school.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (18840) 134822

LINCOLNSHIRE

DE ASTON SCHOOL
Market Rasen

No. on roll 1040, including Sixth Form of 200

Required for January 1984 teacher of Science throughout this well-established 11 - 18 comprehensive school. Job content: Physics to O level and some Combined Science. Interest in City and Guilds Foundation Courses welcomed.

Apply by letter with CV and names and addresses of two referees to Headmaster (A.I. Morgan). Enquiries welcomed day, evening or weekend (0673 843415). Closing date 23rd September 1983. (17462) 134822

LINCOLNSHIRE

ASSISTANTS

ST WULFRAM'S CE (CONTROLLED) COMPREHENSIVE SCHOOL
Grantham

Scale 1 - Roll 600

Required from spring term 1984, teacher for Combined Science in the lower school and some option work in an individual science - applicants to state specialisms. Ability to help with some mathematics groups an advantage.

Further particulars and forms from the Headmaster, St Wulfram's CE Comprehensive School, Queensway, Grantham NG31 9RA (s.a.f.e.). Closing date 23 September.

WILLIAM ROBERTSON SCHOOL
Welbourn

Roll 520

Required from spring term 1984, teacher of Physical Sciences throughout this 11 - 18 mixed comprehensive school. Scale 2 available for suitably qualified and experienced teacher but applications invited from new entrants.

This is a re-issue of a previous advertisement and applicants who have already applied need not submit fresh applications.

Further particulars and forms from the Headmaster, William Robertson School, Main Road, Welbourn, Lincoln. (s.a.f.e.). Closing date 23 September. (18855) 134822

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
BEDWELLTY COMPREHENSIVE SCHOOL
Rhymney Valley District
Graduate in Physics to take simple practical electronics or associated disciplines and to teach the subjects up to C.S.E. and 'O' level. The successful applicant must be able to teach some General Science and Maths and also to help develop courses in electronics for the future. Scale one.
Application forms to be returned by 21st September 1983, obtainable on receipt of a stamped addressed envelope from the District Education Officer, District Education Officer, Caerphilly Road, Ystrad Mynach, Hengoed.
Canvassing will disqualify. (15530) 134822

SUFFOLK

MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall

(Mixed comprehensive 13 - 18: 1,200 on roll)

Required from 1st November, 1983, a temporary teacher of CHEMISTRY (Scale 1) during the maternity leave of the Head of Department, to join a strong team of ten science teachers. (16144) 134822

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
RYHOPE SCHOOL
(Group 11)
Stockton Road, Ryhope, Sunderland SR2 0LX
Required as soon as possible:- Teacher of Science (Scale 1), with a special interest in integrated science and a commitment to independent learning methods. The ability to teach 'A' level Chemistry and/or Engineering Science would be an advantage, but not essential. This is a re-advertisement and previous applicants will be considered without re-applying.
Application forms obtainable with further details from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 23rd September 1983. (16101) 134822

SECONDARY SCIENCE
continued

WIGAN

METROPOLITAN BOROUGH OF WIGAN
Required for the Spring Term, 1983
LEIGH ST. MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley, Tyldesley M29 7EE
Tel: Atherton 884144
11 - 18 mixed comprehensive
CHEMISTRY SCALE 1
Graduate for Lower School Nuffield Science 'O' level and C.S.E. (possibly 'A' level in the future).
Application forms and further particulars available from and returnable to the Headteacher at the School (s.a.e. please). Closing date: 23rd September, 1983. Ref. A36. (15546) 134822

WILTSHIRE

DEVIZES SCHOOL

(11 - 18 mixed comprehensive; 1450 on roll)

Headmaster: D.J.W. Williams, M.A.
Required for January, 1984 a well-qualified teacher of CHEMISTRY. Some A-level work is available for a suitable applicant.

The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford. There is a sixth form of 140 and a block of new and well-equipped laboratories.

Further details and forms are available from the Headmaster, Devizes School, The Green, Devizes (please enclose s.a.e.), to whom applications should be sent as soon as possible and in any case within ten days of the appearance of this advertisement. (18918) 134822

WILTSHIRE

CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge, Wilts.

1,400 pupils. 11 - 18 mixed

GENERAL SCIENCE TEACHER SCALE 1 reuired as soon as possible.

This is a full time temporary post terminating on 31.12.83.

Applications by letter (including the names of two referees) to the Headmaster immediately. (16986) 134822

WIGAN

METROPOLITAN BOROUGH OF WIGAN
Required for the Spring Term 1984
HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan WN2 3RY
Tel: Wigan 55205
11 - 16 Mixed Comprehensive
HEAD OF DRAMA Scale 3
Application forms and further particulars available from and returnable to the Headteacher at the School (s.a.e. please). Closing date: 23rd September, 1983. Ref. A36. (15544) 135218

Scale 2 Posts and above

BROMLEY

LONDON BOROUGH OF BROMLEY
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU
Required for January 1984, well qualified full-time specialist in charge of DRAMA, to teach Drama throughout the lower school and as a C.S.E. option in Years 5 and 4; also some English.
Enthusiasm and considerable assistance with extra-curricular Drama and major productions essential.
Purpose built, 11 - 18 year, 6/7 f.e., mixed, all-ability school with a balanced intake. Drama studio, good facilities and established theatrical interest.
London Area Allowance: £645. Scale 2. Further enquiries welcomed.
Application forms and further details available from the Headmaster at the school (foolscap s.a.e. please). Applications returnable by 23rd September, 1983. (16194) 135220

Scale 1 Posts

DEVON

Please see displayed advertisement on Page 58. (18383) 135222

DURHAM

COUNTY COUNCIL
WOODHAM COMPREHENSIVE SCHOOL
Newton Aycliffe
1000 on roll
11 - 18 years
DRAMA - Salary Scale 1 - Well qualified teacher required for January 1984 to take charge of Drama, including examination groups in the 4th and 5th years.
Stamped addressed envelope for application form and further details to Area Education Office, 'Craig Lea', Uplands Road, Darlington.
Closing date for receipt of applications 23 September, 1983. (18610) 135222

Social Studies

Heads of Department

HERTFORDSHIRE

COLLENSWOOD SCHOOL
Collenswood Road, Stevenage
Co-educational, 5 form-entry. Group 10 School.
Required for January, 1984, Head of Social Studies (Scale 3) to take responsibility for this core subject in the first three years and to teach to C.S.E. level and 'O' and 'A' level Sociology in the Upper School. The post would also require teaching in the Careers and Personal Guidance Course in the Upper School and active participation in Careers Guidance.
Applications by letter, including Curriculum Vitae and names and addresses and status of two referees to the Headmaster. (16536) 135018

Scale 1 Posts

WEST SUSSEX

BOUNDSTONE SCHOOL
Lancing
Required from 31st October teacher of SOCIOLOGY. Work includes examination classes up to A level and the subject is taught extensively in years 4 and 5. This is a temporary appointment during the present holder's absence on maternity leave.
Application form from Headmaster (s.a.f.e.). (18461) 135022

Speech and Drama

Heads of Department

ESSEX

FURTHERWICK PARK SCHOOL
Furtherwick Road, Canvey Island SS8 7AZ
(Roll 1300)
Tel: 683157
HEAD OF DRAMA, Scale 3
Required for January 1984. An experienced and energetic teacher with experience in educational drama, who is also committed to presenting major productions. An interest in Media Studies and an ability to handle portable video equipment would be advantageous.
Apply by letter and c.v. to Headteacher (foolscap s.a.e. please). (16557) 135218

Technical Studies

Heads of Department

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford
Roll: 1150 Co-educational.
HEAD OF TECHNICAL STUDIES DEPARTMENT.
Scale 4.
Teacher with special interest in developing Engineering and Design Technology, as well as being responsible for the traditional crafts of Woodwork, Metalwork and Technical Drawing.
The School has a major commitment to Technology and has a purpose-built unit housing Engineering Workshop, Metalworkshops, 2 Woodwork rooms, an Engineering Drawing room and an Electronics/Project Technology Laboratory, all of which are excellently equipped.
Detailed Job Specification available from the School.
Application by letter to the Headmaster, Mr. G.S. Foster, enclosing names and addresses of two referees. (15568) 135418

LINCOLNSHIRE

WILLIAM ROBERTSON SCHOOL
Welbourne

Scale 4 - Roll 520

HEAD OF DESIGN FACULTY

Required from spring term 1984, well qualified and experienced teacher to be Head of Design Faculty which includes CDT, Home Economics, Needlecraft and Art. The successful applicant will teach CDT (Wood). This is an 11 - 18 mixed comprehensive school.

Further particulars and forms from the Headmaster, William Robertson School, Main Road, Welbourn, Lincoln (s.a.f.e.) Closing date 23rd September. (18902) 135418

SHROPSHIRE

EDUCATION COMMITTEE
THE LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer, Kidderminster, Worcester DY14 8PE
Mixed comprehensive 11 - 16. 590 pupils
Required for January 1984, Head of Craft, Design and Technology Scale 4, to teach Metalwork primarily.
Closing date for application: 7th October 1983.
Application forms and further details from the Headmaster. Tel: (0299) 270312. (18821) 135418

WEST SUSSEX

Southern Area
WORTHING HIGH SCHOOL
Rectory Road, Worthing
(Mixed 12 - 16 Comprehensive, 1000 pupils)
HEAD OF CRAFT DESIGN AND TECHNOLOGY Scale 3.
A teacher of wide experience is required for January 1984 to continue the development of courses in C.D.T. and to establish work in electronics. The person appointed would be involved in the commissioning of new workshops. Courses to C.S.E. and O level and the subject is taken by all pupils in first two years.
Forms and further details from Headmaster (s.a.f.e.). (18458) 135418

Scale 2 Posts and above

STAFFORDSHIRE

EDUCATION COMMITTEE
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke on Trent ST3 5PR
Required for January, 1984 or sooner if possible, for this 11 to 16 years co-educational Comprehensive School (1650 on roll), a teacher of TECHNOLOGY (Scale 3). The post requires a person who has strengths in micro-processors and technology with a particulars strength in electronics. A willingness to work in close co-operation with the C.D.T. and Science Departments essential. This post arises from the school's part in the M.S.C's N.T.V.E.I.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (18434) 135420

SUFFOLK

COUNTY COUNCIL
ADVISORY TEACHER, CRAFT DESIGN TECHNOLOGY
SCALE 3
Required from May, 1984, an enthusiastic and experienced teacher as Advisory Teacher for Craft Design and Technology, Scale 3 based in Lowestoft.
The appointment will be for a three year period.
Application forms and further details available from the Northern Area Education Officer, Suffolk House, London Road North, Lowestoft (s.a.e.) to whom they should be returned. (18766) 135420

Scale 1 Posts

BUCKINGHAMSHIRE

WYCOMBE AREA
WELLESBOURNE SCHOOL
Kingshill Road, Terriers, High Wycombe, Bucks.
Head: Mr. J.B. Sharp, B.A.
Roll: 870 mixed
Required as soon as possible, teacher of Boys' Craft/Design, with Mathematics.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter to Headmaster with full details and naming two referees, and enclosing stamped addressed envelope, or telephone High Wycombe 29527. (16590) 135422

DERBYSHIRE

THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby DE2 9FE

(11 - 18 Mixed Comprehensive School

No on roll 1250)

Headmaster T.J. Morris B.Sc., M.Ed.

Required urgently Scale 1 Teacher of Craft, Design and Technology. This post may be suitable for a probationary Teacher.

Applications by letter to the Headmaster, naming two referees (s.a.e. please).

Derbyshire County Council is an equal opportunity employer. (16589) 135422

DURHAM

COUNTY COUNCIL
PETERLEE SHOTTON HALL COMPREHENSIVE SCHOOL
1190 on roll 11 - 18 years.
TECHNICAL DRAWING - Salary Scale 1 - Well qualified teacher required for January 1984 to teach subject to GCE A Level with some junior craft.
Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.
Closing date for receipt of applications 23 September, 1983. (18864) 135422

DURHAM

COUNTY COUNCIL
FERRYHILL COMPREHENSIVE SCHOOL
1270 on roll 11 - 18 years
TECHNICAL DRAWING - Salary Scale 1 - Well qualified teacher required for January 1984 to teach subject to CSE and GCE O Level with Woodwork and Metalwork.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 23 September 1983. (18863) 135422

HAMPSHIRE

MONTGOMERY OF ALAMEIN SCHOOL
Romsey Road, Winchester
11 - 16 comp boys. N.O.R. 1000
Teaching all years up to and including C.S.E. Technical Studies (wood), and Design Technology 'O' level. Based mainly in a Woodwork Shop but also able to teach across the media to include Graphics.
Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to Headteacher. (16527) 135422

HERTFORDSHIRE

ALLEYNE'S SCHOOL
Stevenage
(890 boys on roll: 120 in Sixth Form)
Required for January 1984, or as soon as possible, a Teacher interested in teaching some Technology (Modular), together with some Physical Science and/or some Engineering/Metalwork. This appointment is designed to establish the essential link between the Science and Technical Departments. The school is very well equipped in both these areas, which are, in themselves, physically linked; the School also possesses extremely advanced computing facilities. In addition to other Technical subjects, Modular Technology and 'A' Technology are taught and the school is one of the pilot projects in the Technical and Vocational Educational Initiative which is bringing a great infusion of further equipment and curricular development.
Applications, together with name and addresses of two referees, to the Headmaster as soon as possible.
Accommodation for a single person may be available in the School House. (16539) 135422

LINCOLNSHIRE

ASSISTANT

BLESSED HUGH MORE RC (AIDED) SECONDARY SCHOOL
Grantham

Scale 1 - Roll 162

Required from spring term 1984, teacher to be responsible for the organisation and teaching of Craft, Design and Technology Drawing throughout the school. Ability to assist with lower school mathematics an advantage.

This is a re-issue of a previous advertisement and applicants who have already applied need not submit fresh applications.

Further particulars and forms from the Headmistress, Blessed Hugh More RC Secondary School, Tennyson Avenue, Grantham NG31 9NQ (s.a.f.e.). (18854) 135422

NORFOLK

NEATHERD HIGH SCHOOL
Norwich Road, Dereham NR20 3AX

N.o.r. 635

Required for January 1984, Scale 1 teacher of Metalwork throughout the School.

Application forms and further details on receipt of a stamped addressed envelope from the Headteacher at the School. (16531) 135422

NORTH YORKSHIRE

COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley, Middlesbrough TS9 5AL
Required for January, a teacher of TECHNICAL STUDIES (Scale 1) for this 11 - 18 mixed comprehensive school (Roll 1300) situated at the edge of the North York Moors.
Further details are available (s.a.e. please) from the Headmaster, to whom application forms should be returned within the next ten days. (16171) 135422

SHROPSHIRE

EDUCATION COMMITTEE
FITZALAN SCHOOL
Upper Brook Street, Oswestry, Shropshire SY11 2TQ
11 - 16 mixed comprehensive 6th form entry.
Required for January, or sooner if possible, a well qualified Scale 1 Teacher for Craft, Design and Technology, to join a well established Design Department. This post is temporary for two terms.
Application forms and further details from the Headteacher (SAE). (18892) 135422

SURREY

EDUCATION COMMITTEE
SUNBURY MANOR SCHOOL
Sunbury
(12 - 16 mixed comp. NOR 914)
CRAFT/DESIGN TECHNOLOGY teacher Scale 1 required as soon as possible. Opportunity of developments in graphic communication and control technology.
Contact Head Tel: Sunbury 82844. (16186) 135422

Technology

Heads of Department

HERTFORDSHIRE

THE MARSHALSWICK SCHOOL
The Ridgeway, St. Albans AL4 9NX
Head: Mr. F.C. Mills
Group 10
PROJECT-LEADER (Scale 4)
Required for January 1984 for this challenging project to be housed in purpose-designed accommodation. Successful candidate will be expected to share in 'A' level Technology teaching, have a good working knowledge of computers and possess the ability to lead a team of specialists from contributory departments. Outer London fringe allowance.
Application forms and further details can be obtained from the Headmaster at the School. (18052) 135518

Scale 2 Posts and above

BUCKINGHAMSHIRE

COUNTY COUNCIL
POST - 14 PRE-VOCATIONAL EDUCATION
Aylesbury Vale Area
Required January 1984, Full-time Qualified Teacher for CRAFT, DESIGN and TECHNOLOGY, (with special reference to Electronics and Microtechnology) SCALE 3.
The successful candidate will be appointed to the service of the County Council and posted at Wing and Princes Risborough County Secondary Schools.
Car driver essential with travelling expenses being paid at the appropriate rate. Assistance with removal expenses is given in approved cases.
This is a re-advertisement, and previous applicants need not re-apply.
Application form and further particulars (s.a.e.) from, and to be returned to, Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UH. CLOSING DATE: 30 September. (18859) 135520

Tameside Metropolitan Borough

EDUCATION DEPARTMENT

AUDENSHAW HIGH SCHOOL (11–16 Comprehensive)
Hazel Street, Audenshaw, M34 5NB
Headteacher: Mr G. Locke MA(CANTAB)

SCALE 2 – ENGLISH
An honours graduate is required to be second in the English department and to take charge of the library.

SCALE 1 – PHYSICS
A graduate is required to teach Physics and General Science.

FAIRFIELD HIGH SCHOOL (11–16 Comprehensive)
Fairfield Avenue, Droylsden, M35 6AB
Headteacher: Mr J. Tracey BSc

SCALE 4 – HEAD OF ENGLISH DEPARTMENT
An experienced honours graduate to take charge of the flourishing English department.

SCALE 4 – HEAD OF SCIENCE DEPARTMENT
An experienced graduate teacher with a keen interest in new developments in Science is required. The vacancy arises due to the promotion of the previous holder of the post, a Biologist, to a Deputy Headship.

ST DAMIANS R.C. AIDED HIGH SCHOOL (11–16 Comprehensive)
Lees Road, Ashton-under-Lyne, OL6 2BH
Headteacher: Mr R. F. Calvert BA

SCALE 4 – HEAD OF MATHEMATICS DEPARTMENT
A mathematics graduate is required for this post. Ability to be involved in computers would be an advantage.

SCALE 3 – HEAD OF MODERN LANGUAGES DEPARTMENT
A graduate teacher is required to take charge of the department which teaches to GCE 'O' and 'A' level.

Application forms for all the above posts obtainable from and returnable to the Headteacher of the schools.
Closing date 23rd September, 1983.
Ref: TE 1416/TES

County of Cleveland

CLOSING DATE:— 23RD SEPTEMBER, 1983
Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher at the school unless otherwise stated. Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees.
Financial assistance with household removal expenses is available in approved cases

SECONDARY SCHOOL
ENGLISH MARTYRS R. C. SCHOOL (11-18 mixed comprehensive, estimated roll 1,102), Catcote Road, Hartlepool, Cleveland TS25 4HA. (Tel: Hartlepool 73790).
SCALE 1 CHEMISTRY
Required for January 1984 to teach the subject to 'O' or 'A' level.

SPECIAL EDUCATION
EAST CLEVELAND SCHOOL, St Margaret's Way, Brotton, Saltburn, Cleveland. (Tel: Guisborough 77265).
DEPUTY HEAD TEACHER (Group 4 (S))
Required for January 1984 a suitably qualified and experienced teacher for this day, all age, special school for pupils with severe and profound learning difficulties

BROOMLANDS ASSESSMENT CENTRE, Cambridge Road, Middlesbrough, Cleveland.
SCALE 3+SSA–HEAD OF EDUCATION
Required for January 1984 a suitably qualified and experienced teacher for the day and residential Social Services Establishment. Candidates must be accomplished teachers of disturbed adolescents.
Application forms and further details obtainable from and returnable to the County Education Officer Education Offices, Woodlands Road, Middlesbrough, Cleveland TS1 3BN. (Tel: Middlesbrough 248155, ext 3016/7).

BISHOPSMILL SCHOOL, Mill Lane, Norton, Stockton Cleveland TS20 1LG. (Tel: Stockton 531255).
SCALE 2(S) HEAD OF JUNIOR SCHOOL
Required for January 1984 an appropriately experienced teacher to take responsibility for the running of the two junior classes in this mixed day and residential special school for pupils with emotional and behavioural difficulties. Responsibilities will include curriculum development and timetabling. The successful candidate will be involved in up to 15 hours extraneous duties, the actual number of hours and the scheduling of them will be negotiable.

TES13

SECONDARY TECHNOLOGY
continued

DUDLEY
METROPOLITAN BOROUGH

THE HOLLY HALL SCHOOL
Scotts Green Close, Russells Hall, Dudley, West Mids.

(12 - 16+ co-ed. comp. Group 9 c.600 on roll)

Required January 1984 HEAD of TECHNOLOGICAL APPLICATIONS (control technology, microelectronics). Scale 3 post.

It is anticipated there will be a commitment to inservice teaching for the post holder.

Details from the Headteacher to whom letters of application with c.v., and naming two referees should be sent. (18731) 135520

HERTFORDSHIRE
THE MARSHALSWICK SCHOOL
The Ridgeway, St. Albans AL4 9NX
Head: Mr. F.C. Mills
Group 10
TECHNOLOGY TEACHER (Scale 2)
Required for January 1984. Successful candidate will be expected to share in the 'A' level work in a rapidly developing department. Familiarity with the Electronics syllabus a distinct advantage. Outer London Area fringe allowance.
Application forms may be obtained from the Headmaster at the School. (18418) 135520

NORTHAMPTONSHIRE
MULTI-CULTURAL EDUCATION SERVICE

(Re-advertisement)

Owing to the expansion of this service the following new post has been created. Applications are invited from suitably qualified and experienced teachers. Previous applicants will be considered.

SCALE 4 MULTI-CULTURAL SECONDARY CURRICULUM DEVELOPMENT ADVISORY TEACHER - JANUARY 1984.

The teacher appointed will head a team of secondary and middle M.C.E. and E.S.L. teachers. The teacher will be responsible for initiating and developing a multi-cultural prespective in the humanities curriculum. He/She will be responsible for organising and leading working parties to develop resource materials for use in secondary schools. The advisory teachers are members of the Authority's Advisory Service.

The above post is peripatetic with the possibility of short term attachment to schools. Applicants should have some relevant experience of teaching in multi-cultural schools. An understanding and knowledge of the West Indian community will be an advantage.

The successful candidate must provide his/her own car and possess a full current driving licence.

Applications and further details available from the County Education Officer (ref. DL), Northampton House, Northampton NN1 2HX (SAE please).

Closing date: September 23rd 1983. (18321) 135618

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANIDLOES HIGH SCHOOL
HEAD OF WELSH DEPARTMENT required for January, 1984. Scale 3 for suitably qualified and experienced teacher. (Ref: 702).
Application forms and further particulars obtainable from the Head Teacher, Llanidloes High School, Llanidloes, to whom completed forms should be returned by 23rd September, 1983. (18448) 135618

WEST SUSSEX
SACKVILLE SCHOOL
Lewes Road, East Grinstead RH19 3TY
Required for January 1984. Head of Lower School, (Years 1 & 2). Senior Teacher Scale. This is a mixed 11 to 18 fully comprehensive school with 1320 on roll.
Further particulars and application form from Headmaster upon receipt of s.a.e. Closing date 23rd September. (18460) 135618

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. ANGELA'S R C SCHOOL FOR GIRLS
Oakthorpe Road, London N13 5TY
Voluntary Aided Upper-Tier Comprehensive
Age range 14 - 19 Roll 700
Required for January 1984, an enthusiastic teacher with experience in cross-curricular, skills-based and inter-departmental learning to play a major part in a new foundation studies. Programme for Years 4 and 5 (210 pupils in each year group). Scale 3 post available for a teacher able to co-ordinate and administer this programme in conjunction with the Senior Teacher responsible for the overall project development.
London Allowance, £645. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms (foolscap SAE) obtainable from the Head Teacher, to be returned to the school by 23rd September 1983. (16955) 135620

HAVERING
LONDON BOROUGH OF HAVERING
EDUCATION SUPPORT UNIT
2 Junction Road, Romford, Essex
TEACHER, SCALE 2
Required January 1984 to be attached to the above unit which caters for disruptive pupils of secondary school age. Applicants should be sympathetic, experienced and committed to supporting and helping young people who have shown a tendency towards disruptive behaviour in school.
For an informal discussion please contact the Head of Centre, Mr. R. Price (Tel: Romford 25637).
Application forms are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.
Closing date: Friday 23rd September, 1983. (18063) 135620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TEACHER-ADVISER FOR TECHNOLOGY IN THE PRIMARY SCHOOL
A Teacher/Adviser for Technology in the Primary School is required, as soon as possible, to be based in one of the Kent Teachers' Centres. The successful applicant will be required to co-operate with the Authority's Inspectorate in the development of work in this field. A working knowledge of current developments together with good craft skills is essential.
Application forms and further details may be obtained from the Education Offices, Springfield, Maidstone, Kent, Ref T3.
Closing date for applications: 23rd September, 1983. (18581) 135620

NORTHAMPTONSHIRE
EDUCATION DEPARTMENT

NORTHAMPTON AND CORBY JUVENILE LIAISON BUREAUX

TEACHERS SCALE 3

These Inter-Agency teams of Social Workers, Police Officers, Youth Workers and Probation Officers are seeking experienced TEACHERS for the Bureaux in Northampton and Corby from January 1984.

The Juvenile Liaison Bureaux deal with juveniles reported for offences by the Police by pursuing alternatives to the Juvenile Justice system, and hence the consequences of residential care and custody for young offenders. This is a successful innovation that demands total commitment to a team approach.

The teacher in the Bureau will be required to work with young people in a variety of settings and have a sound knowledge of the Education Service and practice particularly in the secondary age range. A close liaison with the responsible agencies if required. Contact with young people can be in the home, school or social environment, and may be on an individual or group basis.

As the nature of the post is somewhat different from that of most teaching positions, potential applicants may wish to have an informal discussion with the Bureau Co-ordinator at Corby, Nigel Hinks (Tel: Corby 65935) or the appropriate Education Officer at the Education Department (Northampton 0604 34833) before deciding to apply.

Application forms and further details available from County Education Officer, (Ref: DL), Northampton House, Northampton NN1 2HX. SAE please.

Closing date: 23rd September. (18325) 135620

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

Required from January 1984, or earlier if possible: well qualified and experienced teachers of Physics and/or Chemistry, Mathematics and Modern Languages to join the Authority's permanent unattached secondary secondary staff.

Unatached staff are used to fill vacancies of a medium or long-term nature in secondary schools.

The posts are on Scale 3 with Outer London Allowance; a travelling allowance of £120 p.a. is also payable.

Further details and application forms are available from K.G.M. Ratcliffe, MA MEd., Director of Educational Services, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN.

Closing date: 23rd September 1983. (18600) 135620

Scale 1 Posts

HERTFORDSHIRE
HIGHFIELD SCHOOL
Fletcher Way, Hemel Hempstead
Wanted as soon as possible, for a year's appointment an assistant teacher of general subjects to form part of a team working on a Schools Councils Industrial Education Project for post 16 pupils which is part of the D.E.S./Herts Achievement Project. The pupils will come from both Highfield and Grove Hill Schools as part of their plans for a join sixth form. The post offers stimulating opportunities for a teacher interested in S.C.I.P. and the new Achievement Project.
Apply by letter, giving details of qualification and experience, to the Headmaster of Highfield School. (18366) 135622

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
TEMPORARY SUPPLY TEACHERS
(Initially for one year)
Rhymney Valley District
Temporary supply teaching staff qualified to teach Languages, Mathematics, Physics, Chemistry, Biology and Craft and Design Technology to teach in a supply capacity mainly in comprehensive schools in the Rhymney Valley District.
Application forms to be returned by 21st September 1983, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, Caerphilly Road, Ystrad Mynach, Hengoed.
Canvassing will disqualify. (15529) 135622

SURREY
EDUCATION COMMITTEE
ROSEBERY SCHOOL
Epsom
(12 - 18 girls only)
Scale 1 part-time (approx. 40/100) teacher required as soon as possible. To become member of Resources and Individual Learning Centre. Responsibilities include liason with staff and pupils. Recording and showing educational video programmes. Computer and audio visual aids experience desirable.
Contact Head Tel: Epsom 20439. (16188) 135622

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
WILLENHALL COMPREHENSIVE SCHOOL
Furzebank Way, Willenhall WV12 4BD
SCALE 1 TEACHER FOR GENERAL SUBJECTS
Required for the 1st September 1983 for one term only. An interest in Home Economics would be an advantage.
Closing date 23rd September 1983.
Further details are available from the school, Willenhall 61221.
Application forms and further details may be obtained from the Head Teacher of the school on receipt of a stamped addressed envelope.
THIS AUTHORITY IS AN EQUAL OPPORTUNITY EMPLOYER. (18817) 135622

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX

11 - 18 Comprehensive (Mixed) N.O.R. 1500

Sixth Form 230

Headmaster: Mr. J.T. Price M.A.

REQUIRED FOR JANUARY 1984 Scale 1 teacher to teach Economics to A level, Sociology to 'O' level and other Social Science courses. An interest in Careers Education would be an advantage.

Letters of application to the Headmaster giving relevant experience, C.V. and names of two referees. Further details and application form S.A.E. please.

CLOSING DATE: 19th SEPTEMBER. (15586) 135622

Sixth Form and Tertiary Colleges

Deputy Headships Second Masters/ Mistresses

DURHAM
COUNTY COUNCIL
EDUCATION DEPARTMENT
QUEEN ELIZABETH SIXTH FORM COLLEGE
Darlington
600 students on roll
VICE PRINCIPAL - Group 11 - Well qualified and experienced teacher required for January, 1984, to take all round interest and leadership in college life, with particular responsibility for time-table and day to day administration.
Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.
Closing date for receipt of applications 23rd September, 1983. (18528) 140012

Heads of Department

METROPOLITAN BOROUGH OF SANDWELL
ROWLEY REGIS COLLEGE

16 - 19 Open Access Co-Educational Secondary College)

Required for January 1984 HEAD OF HISTORY - Scale 3

Further details on receipt of s.a.e. from the Principal.

Letters of application stating full curriculum vitae and names and addresses of two referees to Principal, Hawes Lane, Rowley Regis, Warley, West Midlands. Closing date 23rd September 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (18893) 140012

Scale 2 Posts and above

BIRMINGHAM
EDUCATION DEPARTMENT

CADBURY COLLEGE
CADBURY SIXTH FORM COLLEGE
Downland Close, Off Redditch Road, Birmingham B38 8QT

HEAD OF OFFICE STUDIES - SCALE 3

Well-qualified and experienced teacher required to be responsible for the teaching, organisation and development of Office Skills courses within the Business Studies Department of this newly established Sixth Form College.

Responsibility will, during a transitional period, extend to courses for Fourth and Fifth year pupils continuing their Secondary Education within the College.

Further details and Application Forms may be obtained from the Principal of the College (s.a.e.) and applications, accompanied by names of two referees, should be submitted by 30th September 1983. (15527) 140012

CAMBRIDGESHIRE
LONG ROAD SIXTH FORM COLLEGE
Required for January 1984 a teacher of COMPUTER STUDIES (Scale 3) to 'O' and 'A' level. Ability to teach another subject and an interest in industry/technology desirable.
Forms and further particulars available from Principal, Long Road, Cambridge CB2 2PX (s.a.e.). (18728) 140012

HARROW
EDUCATION COMMITTEE
HARROW WEALD SIXTH FORM COLLEGE
Brookshill, Harrow Weald, Middlesex
Tel: 01-954 0671
Required for January, 1984 teacher for Chemistry, second in the department, Scale 3.
Applications are invited from enthusiastic and well qualified graduate teachers with current 'A' level teaching experience, able to share the teaching at 'O', 'A' and 'H' level and help in the development of other courses.
Application forms from and to be returned to the Principal by 20th September 1983. Please enclose stamped addressed envelope. (18591) 140012

SURREY
EDUCATION COMMITTEE
REIGATE COLLEGE
Castlefield Road, Reigate (NOR 600)
MATHEMATICS Scale 2 required January 1984. Teach subject to A level. COMPUTER STUDIES to O level. Graduate preferred. Scale 3 if able to undertake role of Head of Computer Studies and set up A level course.
Contact Principal (SAE please). (16183) 140012

Scale 1 Posts

DURHAM
COUNTY COUNCIL
PETERLEE TERTIARY COLLEGE
Applications are invited from suitably qualified people for the following posts:
SCHOOL OF MECHANICAL ENGINEERING AND WORKSHOP
Lecturer I in Workshop Practice (PTC/LI/31)
SCHOOL OF COMPUTER STUDIES
Lecturer I in Computer Studies PTC/L1/15) (Please quote code number when applying)
Starting date: as soon as possible (whilst the Peterlee Tertiary College does not open until September 1984 successful candidates will be appointed to act as Lecturers at Peterlee Technical College for the Year 1983/84).
Further details and application forms may be obtained upon receipt of a stamped addressed envelope from the Director of Education, County Education Centre, County Hall, Durham to whom applications should be returned not later than Friday 23rd September, 1983. (18696) 140012

SOMERSET
STRODE COLLEGE
Street
LECTURER I IN MODERN LANGUAGES.

BRIDGWATER COLLEGE
Bridgwater
LECTURER I IN MATHEMATICS AND COMPUTING
LECTURER I IN MANAGEMENT STUDIES.
LECTURER II IN MANAGEMENT STUDIES. Further details see Under Further Education. (18090) 140012

Other than by Subject Classification

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
THE ASTOR OR HEVER SCHOOL
Oakwood Road, Maidstone ME16 8AE
Mixed 11 - 17 Roll 790
Required January 1984, Head of Year (Scale 3). Applications are invited from experienced and enthusiastic teachers. Individual qualities are more important than specialist subjects. At the age of 13+ some pupils transfer to one of the four upper schools. The remaining majority follow courses to CSE and GCE 'O' Level.
Application form and further details available from the school (s.a.e.). (15559) 135618

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 58. (18375) 135620

EALING
LONDON BOROUGH
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, W3 0HP
Comprehensive High School for Girls (12 - 18) 1170 on roll
Head: Mrs. E. M. Phillips B.A.
Required for January 1984, a Divisional Head Scale 4 in this multi-ethnic girls' school. The successful applicant would have responsibility for the welfare (Pastoral and academic) of approximately 320 girls. Tact and firmness essential.
The post would provide good training for a future Deputy Headship.
London Weighting £938.
Application forms and further details available from the Head (SAE) at the school to be returned by 23 September 1983. (15575) 135620

NORTHAMPTONSHIRE
MULTI-CULTURAL EDUCATION SERVICE

(Re-advertisement)

Owing to the expansion of this service the following new post has been created. Applications are invited from suitably qualified and experienced teachers. Previous applicants will be considered.

SCALE 3 MULTI-CULTURAL SECONDARY CURRICULUM DEVELOPMENT TEACHER. JANUARY 1984.

A teacher is required initially to work in the Wellingborough area. The person appointed will support the advisory teacher in extending and developing one or more areas of the curriculum. The person will be expected to work in schools during the introduction of the new resource materials.

The above post is peripatetic with the possibility of short term attachment to schools. Applicants should have some relevant experience of teaching in multi-cultural schools. An understanding and knowledge of the West Indian community will be an advantage.

The successful candidate must provide his/her own car and possess a full current driving licence.

Applications and further details available from the County Education Officer (Ref. DL), Northampton House, Northampton NN1 2HX (SAE please).

Closing date: September 23rd. (18324) 135620

OLDHAM
METROPOLITAN BOROUGH

SECONDARY PERMANENT SUPPLY TEACHERS - SCALE 2

Applications are invited from well qualified teachers for a number of Scale 2 posts on the Permanent Supply staff of this Authority. Applicants should be able to offer a range of subjects but preference will be given to applicants able to offer any of the following subjects: Maths/Science, Modern Languages, Remedial.

Re-advertisement - previous applicants will still be considered.

Application forms (s.a.e. please) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 23rd September 1983. (18383) 135620

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
Y.E.S.S. PROJECT
MARKHOUSE CENTRE
Markhouse Road, London E17
Project Co-ordinator: Vicki Cotton
REQUIRED AS SOON AS POSSIBLE TEACHER-IN-CHARGE SCALE 3 (plus Outer London Allowance).
The Markhouse Centre Project has a team of Social Workers, youth workers and teachers and works with young people, their schools and their families. The aim of this joint Social Services/Education Project is to avoid the risk of removal from home or school.
The Project has been established for over six years and is now changing its role in order to work in other parts of the Borough.
The Project and its multi-disciplinary team are moving to a new locality to work with truants, disaffected pupils and their families.
A committed and enthusiastic teacher is required to lead and manage the teachers in the team. The successful candidate must be familiar with group work techniques, be capable of developing alternative curricula and programmes, and be abe to liaise and negotiate with the pastoral staff in our schools. Previous experience in youth-work or social services would be advantageous.
Contact Project Co-ordinator for application form and further details (send s.a.e.). Closing date 23rd September. Ref. No: U15/356. (16551) 135620

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
Required January 1984 suitably qualified and experienced teacher of the deaf for the post of SENIOR TEACHER OF HEARING IMPAIRED PUPILS (SCALE 2S or 3S) according to qualifications and experience in this 12 - 18 co-educational comprehensive school. Hearing impaired pupils were first admitted in September 1980; energy and commitment to integration essential as pupil numbers increase. Academic subject to at least 'O' level desirable.
Forms and details from Headmaster on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement. (18459) 135620

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE

SUPPLY TEACHERS

Qualified and experienced Teachers are invited to apply for positions on Brent's Pool of Supply Teachers (Scale 1). It is essential that applicants should have satisfactorily completed their probationary period. The work could include long term cover for teachers on maternity leave as well as for casual sickness.

Application forms (SAE) from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable within ten days.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Diabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Opportunities in Special Education in Birmingham

The following vacancies, some of which are part of an expanding service for pupils with Special Educational Needs, provide opportunities for career minded professionals to work in this City nationally recognised for the wealth of interest shown by its schools, universities and colleges in serving special education.

A. Head Teacher – Group 9s
1. CALTHORPE SCHOOL, Darwin Street, B12 0TJ. Tel: 021 773 4631

This is Birmingham's largest special school catering for up to 300 all age pupils with moderate to severe learning difficulties.

Further qualifications and experience at a senior level essential.

B. Deputy Head Teachers
1. GEORGE AUDEN SCHOOL, Bell Hill, Northfield B31 1LD. Tel: 021 475 3826

Group 6s (re-advertisement, former candidates will be considered)

This modern all age mixed school for pupils with severe visual disabilities is set on a campus with another two special schools which presents an opportunity for comprehensive experience of special education. Candidates with advanced qualifications in the education of the visually handicapped preferred.

2. FOX HOLLIES SCHOOL, 419 Fox Hollies Road, B27 7QA. Tel: 021 777 6586

Group 4s

This all-age mixed school caters for pupils with severe learning difficulties. Appropriate experience and further qualifications are desirable for B1 and B2.

C. Scale 3s
1. UNDERWOOD SCHOOL

The school caters for emotionally disturbed pupils. Apart from teaching at the adolescent stage, the post will include responsibility for social skills and curriculum devopment with a particular emphasis on the needs of girls.

2. BELLFIELD INFANT AND JUNIOR SCHOOLS, Vineyard Road, B31 1PT

Teacher-in-Charge to lead and co-ordinate the work in this well established and well equipped Unit for the Partially Hearing. Qualified and experienced Teacher of the Deaf desirable.

D. Scale 2s
1. CALTHORPE SCHOOL (see A1 above)

To be responsible for Craft Education so as to offer a wide range of craft skills at a basic level and to present the subject so that it can be adapted to the needs of severely and multiple handicapped pupils. Experience in special education not essential.

2. LONGWILL SCHOOL, Bell Hill, Northfield B31 1LD. Tel: 021 475 3923

Teacher of the Deaf to develop the use of micro-computers throughout this all age mixed school. Previous experience with micro-computers essential.

E. Peripatetic Teacher Service for Children with Special Educational Needs
VAUXHALL GARDENS SCHOOL, Barrack Street, B7 4HA. Tel: 021 359 0883

The following NEW POSTS are available for suitably qualified and experienced teachers of children with Visual Impairment and/or severe learning difficulties.

1. Scale 3s
Two posts: to lead and co-ordinate a team of well qualified peripatetic teachers working from pre-school to post-school age levels.

2. Scale 2s
One Multi-cultural Support Teacher with experience of teaching pupils with either visual impairments or severe learning difficulties. Experience of working with children from ethnic minorities essential.

3. Integration Support Teacher – Secondary Age Range
A new and challenging post for a lively teacher interested in developing the integration of hearing impaired children in a small number of secondary schools.

F. Special Education Units in Secondary Schools
(the units cater for pupils of mainly average potential who have a variety of difficulties)

Scale 2 plus Special Schools Allowance

1. HAMSTEAD HALL SCHOOL, Claythorne Avenue, Handsworth Wood, B20 1HL. Tel: 358 5991

An experienced teacher who will undertake responsibilities which will include the development of literacy, assessment and girls' welfare.

2. BARTLEY GREEN SCHOOL, Adams Hill, Bartley Green, Birmingham B32 3QJ, Tel: 021 476 9246/7

Teacher with experience of language and speech impairment.

Scale 1 plus Special Schools Allowance

3. DAME ELIZABETH CADBURY SCHOOL, Woodbrooke Road, Bournville B30 1UL. Tel: 021 458 4040

A proven interest in pupils with special educational needs is essential.

Application forms and further details for A and C(1) are available from the Chief Education Officer, Schools Division, Room 311, Margaret Street, Birmingham B3 3BU and for all other posts from the addresses quoted. Completed forms to be returned by 23rd September, 1983.

BIRMINGHAM CITY COUNCIL

Ealing
London Borough

EDUCATION SERVICE

HEADSHIP

**MANDEVILLE SCHOOL, Group 6(S)
Eastcote Lane, Northolt, Middlesex UB5 4HW**

Required for January 1984, a Head for this 2–14 day Special School for up to 120 children with severe learning difficulties, formerly categorised as ESN(S). The School is pleasantly sited in the north-west of the Borough and enjoys modern facilities. Candidates should have substantial experience of working with mentally handicapped children and their families, knowledge of curriculum development and an appreciation of techniques in the field of special education.

Ealing Special Schools will remain an essential part of provision for children with special educational needs. It is expected that the Heads will be actively involved in wider aspects of Special Education within the Borough.

The post attracts a London Allowance of £987.

Further Information

The Authority gives the staff in Special Education priority consideration for applications for financial assistance towards the many part-time advanced degree and diploma courses which are available in the London area.

Relocation expenses may be payable in appropriate cases.

Application forms are available from Mr R. J. Hartles, Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, London W5 5SU.

Closing date 23 September, 1983.

Special Education

Headships

DURHAM
COUNTY COUNCIL
WINDLESTONE HALL RESIDENTIAL SCHOOL
HEAD TEACHER - Group 4 (S)
This is a new school for the MALADJUSTED which will eventually take up to 60 BOYS and GIRLS between the ages of 11 and 16 years. The school will open in January, 1984, with a restricted number of pupils and it will be the responsibility of the person appointed to help plan the future expansion and development of the school. Candidates should have good experience in residential and maladjusted schools and be able to demonstrate a knowledge and understanding of the requirements of maladjusted pupils. The post is RESIDENTIAL and accommodation is available at the school.
Stamped addressed envelope for application form and further details to Director of Education, County Hall, Durham DH1 5UJ.
Closing date for receipt of applications 26th September, 1983. (18866) 160010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
APPOINTMENT OF HEADTEACHER
RE ADVERTISEMENT
BEECH HOUSE HOSPITAL SCHOOL
St Augustines Hospital, Chartham
Applications are invited for the post of Head Teacher of this Group 4 (S) Day Special School which accommodates about forty emotionally disturbed pupils between the ages of eleven and sixteen plus, and is situated in the grounds of St Augustine's Psychiatric Hospital. The appointment is from January 1984.

APPOINTMENT OF HEADTEACHER - RE ADVERTISEMENT
ORCHARD SCHOOL
Cambridge Road, Canterbury
Applications are invited for the post of Head Teacher of this Group 5s Day Special School for Children with moderate learning difficulties from January 1984, on the retirement of the present holder of the post.
Application forms & further details from, and returnable to, the Divisional Education Officer, 78 London Road, Canterbury (s.a.e. please) by 28th September 1983.
Previous applicants will automatically be reconsidered.

MAIDSTONE DIVISION
GLEBELANDS CLOSE SUPERVISION AND SHORT STAY ADOLESCENT UNIT
Harrietsham
(with education on the premises)
Required January 1984. Teacher-in-Charge, Scale 4. Applications are invited for the post of teacher-in-charge of the above short stay centre, which will admit boys and girls of secondary school age into one of the two units which combine to form this establishment. One will be an Emergency and Remand Centre, admitting 20 adolescents and the other will be a Close Supervision Unit, admitting 8 adolescents. The teaching staff will consist of Teacher in Charge + 3 Assistant Teachers. Applicants should have good experience in working with disturbed and delinquent adolescents, preferably in varied establishments.
Application forms and details (S.A.E. please) available from Divisional Education Officer, Astley House, Hastings Road, Maidstone, ME15 7SQ. Closing date 23rd September 1983. (15570) 160010

ROTHERHAM
METROPOLITAN COUNCIL

DINNINGTON JUNIOR SCHOOL
Required for January, 1984, HEAD TEACHER - GROUP 6 + S.P.A. Closing Date: 23rd September, 1983.

Application forms and further particulars available from the Director of Education, Norfolk House, Walker Place, Rotherham, W.B. Mussett, Director of Personnel Resources. (16151) 160010

LEICESTERSHIRE
ASH FIELD SCHOOL

HEADSHIP

GROUP 6(S)

Required January 1984 HEAD for this DAY and RESIDENTIAL SCHOOL in LEICESTER catering for PHYSICALLY HANDICAPPED children of all ages (present roll - 105). An enthusiastic teacher is sought, preferably with specialist training and experience related to children with special educational needs.

Further details on request (s.a.e.).

Apply (no forms) with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 26th September. (18856) 160010

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MOSSBROOK FIRST AND MIDDLE DAY/RESIDENTIAL SPECIAL SCHOOL
Cinderhill Lane, Sheffield S8 8JA
Applications are invited for the Headship of this Group 5(s) co-educational day/residential special school, which caters for primary aged children with learning difficulties who are delicate, mildly physically handicapped, epileptic or mildly maladjusted. The successful applicant will be required to take up post at Easter, 1984 on the retirement of the present incumbent. The Headteacher is responsible for the school and the boarding hostel and will be provided with accommodation.
Application forms and further details are available from the Chief Education Officer (Teachers Division) P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms to be returned by Friday, 23rd September, 1983. (18397) 160010

SOUTH YORKSHIRE
NATIONAL AUTISTIC SOCIETY
STORM HOUSE SCHOOL
134 Barnsley Road, Wath-upon-Dearne, Rotherham, South Yorks.
A qualified teacher as Principal required to commence duties in January 1984 at this DES listed group 3(S) school which caters for up to 20 children aged 5 - 16 years on a day and residential basis.
Applicants must have relevant and successful experience in special education and ideally will possess an advanced qualification. Burnham Rates apply.
Further details and application forms from: The General Secretary, The National Autistic Society, 276 Willesden Lane, London NW2 5RB. (17592) 160022

Deputy Headships Second Masters/ Mistresses

BARNET
LONDON BOROUGH
REQUIRED FOR JANUARY, 1984
MAPLEDOWN SCHOOL ESN(S)
Claremont Road, London NW2 1TR
(Roll 60)
DEPUTY HEADTEACHER required at this school for children with severe learning difficulties. Post arises following promotion of the previous deputy head to the headship of another school. (Group 5S).
OAKLEIGH SCHOOL ESN(S)
Oakleigh Road North, Whetstone, London N20 0DH
(Roll 51)
DEPUTY HEADTEACHER required at this school for children with severe learning difficulties (Group 4S).
Applications are invited for either or both these posts, and candidates should be well experienced with children who have severe learning difficulties and preferably should have qualifications in special education.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms and further details are available from The Director of Educational Services, Town Hall, Friern Barnet, London N11 3DL, to whom they should be returned by 23rd September. (16961) 160012

DERBYSHIRE
LONG EATON
BRACKENFIELD SCHOOL
Bracken Road, Long Eaton, Nottingham NG10 4DA
DEPUTY HEADTEACHER GROUP 5S
Required for January 1984, a deputy headteacher at the above school for children with moderate learning difficulties.
Application forms and further details (SAE please) to be obtained from and returned to the headmaster by Thursday 29 September 1983.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (18746) 160012

LINCOLNSHIRE
WILLOUGHBY SCHOOL
Bourne

DEPUTY HEADTEACHER

Group 4(S) - Roll 32

Required from spring term 1984 for this ESN(S) school which caters for pupils aged 3 - 16 years.

This is a re-issue of a previous advertisement and applicants who have already applied need not submit fresh applications.

Further particulars and forms from the Divisional Education Officer, P.O. Box 2, Council Offices, Eastgate, Sleaford, Lincs. (s.a.f.e.). Closing date 23 September. (18850) 160012

HAMPSHIRE
WHITEDOWN SPECIAL SCHOOL
Albert Road, Alton GU34 1LP
Deputy Headteacher required January for this Group 5(S) E.S.N. (S) School.
Details and application forms available from the Headteacher on receipt of a foolscap stamped addressed envelope.
Closing date for completed application forms 23rd September, 1983. (18465) 160012

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
BOWER GROVE SCHOOL (7S)
Fant Lane, Maidstone ME16 8NL
Required January 1984 Deputy Head Teacher at this all age school for children with moderate learning difficulties. Vacancy arises through promotion of present Deputy.
Special school experience is essential, and an Advanced Diploma desirable. The candidate must be able to assist in the administration of the school, have experience in organising leaver's Programme, and be capable of leading discussions in curriculum development.
Enthusiasm for participation in all school activities and a vital contribution to the school is looked for.
Apply immediately to the Headteacher, Miss D Hadley BA Dip Ed. Interviews October. (15571) 160012

CAMBRIDGESHIRE

**MARSHFIELDS E.S.N. (M) SCHOOL
EASTERN CLOSE, EASTERN AVENUE,
PETERBOROUGH, PE1 4PP
TEL. PETERBOROUGH 68056
HEAD TEACHER: MR. F. TUCKER**
Roll 150 Age range 2-16

Required for 1st January, 1984:-

(1) Deputy Head Teacher, Group 7(S). Vacancy due to promotion to Headship. Candidates should preferably hold an appropriate qualification and be experienced in Special Education.
The teacher appointed will have responsibility for Curricular Development within the school, while maintaining prime responsibility for the Senior Department and to further develop an already successful Leavers' Programme.
It is expected that the Deputy Head Teacher will also maintain a leading role in the Duke of Edinburgh Award Scheme and other extra curricular activities, which are established within the school.

(2) Enthusiastic teacher, Scale 2(S) required for a small unit which caters for primary age children with emotional/behavioural difficulties. There is a Welfare Assistant based in the Unit. Additional qualifications and previous experience with this type of child would be an advantage.

For the above two posts there is a possibility of housing assistance.

Further details and an application form available from the Head Teacher at the above address (s.a.e first class). Closing date 23rd September.

DYCORTS SCHOOL
(formally ESN (M))
(Estimated Roll 1983/4 – 100)
Settle Road, Harold Hill, Romford RM3 9YA.
Telephone : Ingrebourne 43649.
Headteacher: G. W. Wroe.

DEPUTY HEADTEACHER GROUP 6(S)

Required for January 1984 for this all age day school which caters for children with moderate learning difficulties. Applicants for this senior post should be experienced and enthusiastic teachers with additional specialist qualifications.

Application forms are available from and returnable to (s.a.e. please) the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR, from whom further details are also available for this senior post.

Havering

Closing date: Thursday, 22nd September, 1983.

COVENTRY CITY COUNCIL

**DARTMOUTH SCHOOL
(50 boys, aged 10-16).**

Headship

Applications are invited from experienced teachers with appropriate qualifications for appointment from January 1984 to the Headship of Dartmouth School. This purpose-designed day school for pupils with emotional and behavioural difficulties opened in 1976 and is situated in a pleasant residential area in the east of the city.

Salary: Group 4(S) Head Teacher Scale, £11,448–£12,639 p.a.

**Application forms and further particulars from
Director of Education, Council Offices,
Earl Street, Coventry CV1 5RS
(Tel. 0203 25555, Ext. 2445).
Completed forms to be returned by Friday, 23rd September.
Canvassing automatically disqualifies.**

an equal opportunity employer

ROYAL NATIONAL INSTITUTE FOR THE BLIND

CONDOVER HALL SCHOOL FOR ADDITIONALLY HANDICAPPED BLIND CHILDREN, CONDOVER, NR SHREWSBURY

Deputy Head Teacher

Applications are invited for the post of Deputy Head Teacher of this large residential special school for secondary age educationally blind children with additional handicaps. The school, based on an Elizabethan Manor House with extensive modern additions is well equipped and provides a wide range of educational activities and interests to meet the varied needs of the children. The Deputy, in addition to teaching a group of children, will play a key role in the organisation and development of the school and will have specific responsibility for the curriculum, timetable and other organisational aspects of school life.

Applicants should have substantial experience of teaching handicapped children (not necessarily blind) and should preferably have held a post of responsibility in a residential special school.

Salary on Burnham Scale 7(s) (£11,094–£12,270) plus Deputy Head's allowance. Appointment commences January 1984. Further particulars and application forms are available from the Headmaster (Tel: 074372 2320), to be returned by 23rd September.

SPECIAL EDUCATION
continued

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT TAPTON MOUNT P & M (BLIND) SCHOOL
Manchester Road, Sheffield S10 5DG
Required for January 1984, a Deputy Headteacher Group 4s (or possibly Group 5s, subject to Council approval).

The vacancy occurs due to the promotion of the present incumbent. A suitably qualified and experienced teacher of the visually handicapped is sought to share the overall responsibility for the day to day management of this residential primary school. The successful candidate will be closely involved in the formulation and implementation of future policies and will be required to take a leading role in all curriculum development and innovation.

A commitment to some evening residential duties will be required, the present payment for which is £1,869.00 per annum for a maximum involvement of 15 hours per week.

Subject to council approval, the successful candidate will also be designated Deputy Head of the Service for the Visually Impaired in Sheffield, with an appropriate adjustment in salary for the extra responsibility involved.

Further information can be obtained from the Headteacher (Tel: Sheffield 667151). Application forms are available from the Chief Education Officer (Teachers Division) PO Box 67, Leopold Street, Sheffield S1 1RJ, to whom completed forms should be returned by 23rd September, 1983. (16104) 160012

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE CASTLE ESN(M) SCHOOL
Odell Road, Leamore, Walsall WS3 2ED
Deputy Headteacher, Group 7S

Applications are invited for the post at this Sepcial School which caters for pupils in the age range 4 - 16 years. The post will be tenable from January, 1984.

Closing date 23rd September, 1983.

Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.

This Authority is an Equal Opportunity Employer. (18751) 160012

MID COUNTIES AUTISTIC SOCIETY

[illegible] for autistic adults based in the Cotswolds.

The Deputy Principal will be required to assist in the daily running of the centre with responsibility for developing assessment procedures, training schemes and voluntary worker rota.

Salary is negotiable according to qualifications and experience, but will not be less than £10,000 per annum.

Occupation of a three bedroomed, detached house within the grounds will be a condition of employment.

Write, enclosing S.A.E. for application form and further details to:- The Principal, Stroud Court, Longfords, Minchinhampton, Glos. GL6 9AN.

Closing date for applications - 3rd October 1983. (17443) 160012

Heads of Department

CAMBRIDGESHIRE

TUITION UNIT FOR SECONDARY PUPILS
Old Fletton, Peterborough
SCALE 3 TEACHER

Applications are invited for this post at the Tuition Unit which caters for pupils of secondary age (mainly 4th and 5th years) who are experiencing difficulties in the normal school situation. Links with the community and with parents form an integral part of the work.

Teachers wishing to make an informal approach to Teacher-in-Charge may do so by contacting Mr. F. Copping (Tel. Peterborough 60504). It is anticipated that the person appointed will act as deputy to the Teacher-in-Charge.

Possible housing assistance.

Further details and an application form available from the Senior Area Education Officer, Touthill Close, City Road, Peterborough PE1 1UJ (s.a.e. first class). Closing date for receipt of applications 23rd September. (16136) 160018

LEICESTERSHIRE

(RE-ADVERTISEMENT)

LIMEHURST HIGH SCHOOL
Bridge Street, Loughborough, Leics. LE11 1NH

In the Leicestershire plan for the re-organistaion of secondary education

11 - 14 High

ROLL 890

HEAD OF LEARNING DIFFICULTIES DEPARTMENT

SCALE 3

Required January to co-ordinate the approach for implementation of the Warnock Report and to take charge of the Learning difficulties department. Previous applicants need not re-apply.

Apply by letter to the Head by 23rd September giving names and addresses of two referees. (18906) 160018

NORTHAMPTONSHIRE

GREENFIELDS SCHOOL
Harborough Road, Northampton NN2 8LR

Greenfields is a school for mentally handicapped children aged 5 to 16+.

Head of Lower School (Scale 3 (S)) required for January 1984 or earlier. In addition to leading a department of 33 children aged 5 to 11 there will be responsibility for the [illegible] this is a new senior position and the successful candidate will form part of the management team of the school and will be expected to lead and motivate members of staff, keep abreast of current research, and act as a class teacher responsible for a home base group of children.

Application forms and further particulars are available from the Headteacher of the above address (SAE please).

Closing date: 23rd September 1983. (18310) 160018

WALTHAM FOREST

WHITEFIELD SCHOOL & CENTRE
See advertisement under Education Psychologists. (16578) 160018

Scale 2 Posts and above

BEXLEY

LONDON BOROUGH MARLBOROUGH SCHOOL
Sidcup, Kent
Applications are invited from suitably qualified, experienced teachers for a Scale 3 (S) post at this School for up to 80 severely mentally handicapped children between the ages of 2 and 19 years. An active interest and experience in teaching multi-handicapped children is required. Appointment to commence in January 1984.

L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Requests for application forms and further details (enclosing foolscap s.a.e.) to Chief Education Officer for Schools (T6), Town Hall, Crayford, Kent DA1 4EN, to whom they should be returned by Monday 26th September 1983. (16563) 160020

BUCKINGHAMSHIRE

WYCOMBE AREA VERNEY AVENUE SCHOOL, ESN(M)
Verney Avenue, High Wycombe, Bucks. HP12 3NE
Head: Mr. G.B. Hamilton
Roll: 115
Required from January 1984, two teachers to undertake general teaching duties with a class group, with an opportunity to work in a specialist subject area. Boys' PE/Games and Music/Drama are two areas for development and applicants with qualifications and/or skills in these areas will be favourably considered. An interest in meeting the needs of pupils with learning difficulties will be assumed. Scale 2(S) posts available for suitable applicants.

Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Application forms and further particulars from Head Teacher on receipt of stamped addressed envelope, to be returned by 26th September, 1983. (18035) 160020

BUCKINGHAMSHIRE

COUNTY COUNCIL WILLIAM HARDING COUNTY MIDDLE SCHOOL
Hazlehurst Drive, Aylesbury, Bucks. HP21 7TJ
Head Teacher: E.L. Hardie
Roll: 210
Teacher with responsibility for the education of Physically Handicapped pupils.
SCALE 3
Required: Jan. 1984 or earlier if possible. Senior member of staff with responsibility for the education of physically handicapped children integrated throughout the school. Experience with physically or visually handicapped children or remedial education essential. The post may also involve work with handicapped pupils at other schools in the area. This is a re-advertisement and previous applicants need not re-apply.

Assistance with removal expenses is given in approved cases.

Application forms/further particulars available on receipt of s.a.e. from the Headteacher. (16595) 160020

CAMBRIDGESHIRE

CAMBRIDGE AREA SPECIAL TEAM
Applications are invited for the post of teacher for Special Unit for children with moderate learning difficulties (Scale 2) based at Fawcett Junior school, Cambridge.

Application forms and details from Senior Area Education Officer, Gloucester Street, Cambridge CB3 0AP (s.a.e. please). (18726) 160020

CAMBRIDGESHIRE

Appointment of teacher for children with Special needs. See Primary Scale 2. (18442) 160020

CAMBRIDGESHIRE

HUNTINGDON AREA

SPRING COMMON SCHOOL
American Lane, Huntingdon, Cambs.

Tel: 0480 54396

Required for January 1984. Experienced and well qualified teacher (Scale 3(s)) to teach Upper School team (12 - 16 years) catering for children with moderate special needs. Experience of and/or a committment to mainstream liaison and support of special needs pupils is expected. Prospective applicants wishing to visit the school should telephone to make arrangements.

Full details and application forms available from the Headmaster at the school (S.A.E. please). (18724) 160020

DERBYSHIRE

EDWIN SWALE SCHOOL
High Street, Old Whittington, Chesterfield S41 9LQ

11 - 16 Mixed, N.O.R. 590

For January 1984, qualified, experienced TEACHER OF THE DEAF to take charge of the School's integrated facility for Hearing Impaired Children. Scale 2 plus Special Schools' Allowance.

Further details and application form from the Headmaster at the School (s.a.e. please).

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (18867) 160020

DERBYSHIRE

Service for Hearing Imperired Children

PERIPATETIC TEACHER OF THE DEAF

Applications are invited from suitably qualified and experienced teacher for this appointment from the beginning of the Spring Term 1984. The appointment is to a team of peripatetic teachers in the south of the county.

Salary Scale 3. A car allowance at the casual user rate will be payable.

Closing date: 23rd September 1983.

Application forms and particulars for the above post from the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG.

Derbyshire County Council is an equal opportunity employer. (18828) 160020

DEVON

Please see displayed advertisement on Page 58. (18388) 160020

ENFIELD

LONDON BOROUGH OF ENFIELD
PRE-SCHOOL ADVISORY TEACHER (SCALE 3) FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS.
Required for January 1984, a qualified NURSERY/INFANT teacher who has experience of working with children who have special educational needs, and their families, to develop a pre-school teaching service.

The successful applicant will be the Team Leader, and will co-ordinate the work of the other two advisory teachers (Scale 2). All three teachers will have key roles in working with parents and children, either at home or in a centre which will show a range of handicaps. An important aspect of the work will be that of liaison with the School Psychological Service, the District Health Authority, Social Services, Voluntary Agencies and Schools.

London Allowance, £645. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Application forms (foolscap SAE) obtainable from The Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to whom they should be returned by 23rd September 1983. (16964) 160020

HAMPSHIRE

HAMPSHIRE COUNTY TEACHING STAFF
Required for January 1984 an Advisory Teacher for pupils with physical handicaps in ordinary schools. Burnham Scale 3.

Aplications are invited for this new post, based in Winchester, which will have County-wide responsibilities. Applicants should be teachers who can offer expertise in ordinary schools with the physically handicapped.

Send S.A.E. to The County Education Officer (Ref. SS/TM/SR) The Castle, Winchester SO23 8UG for further details and application form. Closing date for application - 23rd September 1983. (18463) 160020

HILLINGDON

LONDON BOROUGH OF HILLINGDON

COTEFORD INFANT SCHOOL
Fore Street, Pinner HA5 2HX

Coteford Infant School is a 2 form entry school which has been adapted to cater for physically handicapped pupils, who are integrated, wherever possible, into the main school.

A suitably experienced and qualified teacher is required to assume responsibility within the school for pupils with special educational needs.

The post, on Scale 2, is available from January 1984.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50469) to whom they should be returned as soon as possible and not later than 23rd September.

Outer London Allowance payable. (16629) 160020

KENT

Inner London Education Authority
SHAWCROFT (B) (MAL) BOARDING SCHOOL
Crockenhill Road, St. Mary Cray, Orpington, Kent BR5 4ES
TEACHER SCALE 2(S) FOR GENERAL SUBJECTS
For full advertisement see the relevant section of the ILEA Schools Advertisements. (16938) 160020

HARROW

EDUCATION COMMITTEE WHITTLESEA SCHOOL
Whittlesea Road, Harrow
Tel. 428 6968
Required: teacher to take charge of a class of multiply handicapped children in a Special Care Unit.

Ability to develop either Music, Music Therapy or Communication Skills (Bliss, Makaton Language Scheme and Sign Systems) would be an advantage.

A Scale 2 post is available for a suitably qualified and experienced teacher.

Application forms from and to be returned to The Headteacher by 23rd September, 1983. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunity Employer. (18814) 160020

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
The County Council has well established services for Hearing Impaired children. There is a comprehensive Audiological Service and close liaison with Psychological Services.
TEACHER IN CHARGE
There is a vacancy for a qualified and experienced Teacher of the Deaf at Hampton County Primary School, Herne Bay, Canterbury to take charge of a 3 teacher unit with Nursery, Infant and Junior classes with effect from January 1984. Emphasis is placed on integration to appropriate places and good parental interaction.
Scale 3 + S.S.A.
ASSISTAT TEACHER
There is a vacancy for a qualified Assistant Teacher of the Deaf for the Infant/Nursery age range at the partially hearing unit attached to Molehill Copse County Primary School, Hereford Road, Maidstone ME15 7ND from January 1984.

Scale 2 plus Special Schools allowance.

This is a readvertisement. Previous applicants will be reconsidered.

Further details and application forms available from and returnable to the County Education Officer (T7) Springfield, Maidstone, Kent ME14 2LJ (s.a.e. please) by 28th September. 1983. (13572) 160020

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY.
- Temporary housing may be available.
- Generous relocation expenses in approved cases.

An ENGLISH SECOND LANGUAGE CENTRE is to be estalished from January 1984 at the Bishop David Brown School, Woking, to serve a number of schools in the area (both primary and secondary).
Applications are invited for a

Head of ESL Centre (Scale 4)

and three posts of

Assistant Teacher ESL (Scale 2)

Application forms and further details obtainable from Area Education Officer, "Lismore", 9, Heathside Road, Woking, Surrey, GU22 7EU (Telephone Woking 4311).
Candidates should specify whether they wish to apply for the Head of Centre or an Assistant Teacher post.
Closing date — Friday, 21 September 1983.

EDUCATION DEPARTMENT

Teaching of the Hearing/Language Impaired (Ref: S26)

Scale 2(S) — Bassetlaw Special ESN(M) School
Re-advertisement
Required as soon as possible, a qualified Teacher of the Hearing Impaired who has either an additional qualification in, or experience of teaching children with speech and language disorders.
This new and challenging post will involve approximately a 50% teaching commitment at the Base School and a similar amount in local primary and/or local secondary schools.

Peripatetic Teacher of the Hearing Impaired (Ref. S26)

An additional peripatetic teacher is required from January 1984 to become the twelfth member of a team. Applicants should be qualified and experienced teachers of the hearing impaired. The person appointed would be based in Nottingham and work in the Mansfield area which is approximately 15 miles to the north of the city. Responsibility will be for all ages of children from several months old up to school leaving age.
Intending applicants are very welcome to contact the Senior Teacher Mr. G. Attewell, on Nottingham 605521 to arrange a preliminary visit, should they so wish.
Salary is Burnham Scale 3 with additional payment for appropriate qualifications.

Peripatetic Teacher for the Visually Handicapped (Ref. S26)

Re-advertisement
Applications are invited from teachers of primary age children with the required additional qualifications to teach visually handicapped children, for a new peripatetic post based in Mansfield. Previous applicants need only confirm their wish to be reconsidered.
Salary — Burnham Scale 3.

UNATTACHED STAFF

Community Teacher — Woodlands/Hardwick Schools (Shared Post) (Ref. S23)

Applications are invited for a Community Teacher post at Woodlands ESN(M) School, Beechdale Road, Nottingham NG8 3EZ (Secondary) and Hardwick ESN(M) School, Chingford Road, Bilborough, Nottingham NG8 3BT (Primary), from January, 1984.
Candidates should be experienced and successful teachers who are interested in developing home/school/community links in order to enlarge the mutual understanding between schools and the families and neighbourhoods which they serve. The post will involve a teaching commitment of approximately 50% of the normal school week.
Salary: Scale 2 + Special Schools Allowance.
Application forms and further details for all the above posts are available from the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.
Please quote appropriate reference number.
Closing date: 23rd September, 1983.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SPECIAL EDUCATION
continued

LEICESTERSHIRE

SERVICE FOR HEARING-IMPAIRED CHILDREN
County Hall, Glenfield, Leicester LE3 8RF

PERIPATETIC TEACHER TO THE DEAF (FURTHER EDUCATION)

SCALE 3

Required January 1984, a qualified and experienced teacher of the deaf to work with hearing-impaired students attending Colleges of Further Education within the Authority. This is a new post requiring an enthusiastic teacher with insight and initiative to extend the Authorities services into the field of Further Education. Details available on application.

Applications by letter (no forms) including full curriculum vitae by 23rd September 1983 to Mr. D.R. Harrison, Head of Service. (18851) 160020

LONDON

Inner London Education Authority
THE CITY LIT CENTRE FOR THE DEAF
an ILEA service to the community of Inner London.
Required, due to promotion, Lecturer Grade II (Salary Burnham Scale for lecturer in FE £7,215 - £11,568 plus £939 London allowance), to join the peripatetic support team to students integrated into F/HE Colleges within ILEA.

Details and application forms (returnable by 23 September 1983) from the Clerk to the Governors, The City Lit, Stukeley Street, London WC2B 5LJ.

ILEA is an equal opportunities employer. (16932) 160020

NORFOLK

CHILD STUDY CENTRE
Lowestoft Road, Gorleston-On-Sea

ASSISTANT TEACHER - SCALE II

Required for January, 1984 at this Centre for children with special educational needs. Applicants should have Middle and/or High School experience. A knowledge of remedial teaching techniques and teaching emotionally disturbed children would be preferred.

Application forms and urther particulars available on receipt of a s.a.e. from County Education Officer, County Hall, Martineau Lane, Norwich NR2 2DL. (16534) 160020

NOTTINGHAMSHIRE

DAWN HOUSE SCHOOL
Helmsley Road, Rainworth NG21 0DQ
(Invalid Children's Aid Association)
Experienced teacher required for January 1984 at this school for children aged 5 to 13 years with speech and language disorders and associated specific learning disabilities.

Successful applicant will teach general subjects and be responsible for computer assisted learning in the school and for audio visual aid equipment.

Experience in language disorders not necessary, but a real interest in language disorders and willingness to adapt methods to the needs of the children essential.

Scale 2S - Burnham.

Further details and application form from the Headmaster. (18769) 160020

OLDHAM

METROPOLITAN BOROUGH

DESIGN FOR LIVING COURSE TEACHER SCALE 2

MARLAND FOLD SCHOOL
Rosary Road, Oldham

Required for January 1984 at this Group 6(S) day secondary special school for pupils with moderate learning difficulties. SCALE 2(S) TEACHER FOR DESIGN FOR LIVING COURSE. The course is designed to identify and develop leisure skills which will stimulate an interest in cultural and leisure time activities.

The successful applicant will take charge of five subject areas: Art, Music, PE, Health Education and Home Economics in order to lead curriculum development meetings in education for leisure.

An interest in at least 2 subject areas is essential.

Application forms/further details (s.a.e. please) from:- Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to the Head at the school by 23rd September 1983. (18328) 160020

ST. HELENS

Education Committee

CROSSGATES OBSERVATION AND ASSESSMENT CENTRE

Scale II, Special Schools Allowance (Two posts)

Applications are invited from qualified teachers with varied experience, who can contribute to the assessment of the educational, social and emotional needs of difficult children of mainly secondary age.

Application forms and further details are available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN to whom completed forms should be returned. Closing date 23rd September, 1983. (17596) 160020

SUSSEX

Inner London Education Authority
WARNHAM COURT (SM) (DELICATE) BOARDING SCHOOL
Warnham, Nr. Horsham, Sussex RH12 3RX
TEACHER SCALE 3(S)
For full advertisement see the relevant section of the ILEA Schools Advertisement. (16939) 160020

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
WOODFIELD SECONDARY ESN SCHOOL
Glenwood Avenue, NW9 (Roll 137, 11 - 16)
Required from 3 October - Temporary TEACHER for HOME ECONOMICS (Scale 1) to cover for teacher on maternity leave.

London Allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (16970) 160022

CAMBRIDGESHIRE

HUNTINGDON AREA

SPRING COMMON SCHOOL
American Lane, Huntingdon

Required October 31st for a period of Maternity Leave (approx. 6 months) Scale 1(S) Teacher to join the team catering for children with severe and profound mental/multiple handicaps.

Application forms and full details available from the school (S.A.E. please). (18723) 160022

EALING

LONDON BOROUGH Education Service
SURREY
RED HOUSE SCHOOL
Brighton Road, Tadworth, Surrey KT20 6AY
(maintained by the London Borough of Ealing)
Experienced teacher wanted as soon as possible for this residential school for maladjusted boys (aged 9 - 16). Candidates should be able to teach basic subjects and to part-specialise in one of the following subjects: music, drama, science, rural studies, mathematics. Flat accommodation available.

Scale 2(S) plus Fringe Area London Allowance.

Application forms from Headmaster at the school (SAE) to be returned by 25 September 1983. (15919) 160022

HAMPSHIRE

TEACHER IN CHARGE OF NEW OPPORTUNITY CENTRE
LORD MAYOR TRELOAR HOSPITAL SCHOOL
Chawton Park Road, Alton GU34 1RJ
Required January 1984. Scale I(s) teacher for 10 - 20 children with learning difficulties aged 2 - 5. Special qualification and/or experience in Special Education of pre-school children essential. Temporary post.

Letter of application with full C.V., names and addresses of two educational referees and S.A.E. to Headteacher from whom further details are available. (18915) 160022

HARROW

EDUCATION COMMITTEE SCHOOL PSYCHOLOGICAL SERVICE
80 Gayton Road, Harrow, Middlesex
Tel: 01-863 6311
Enthusiastic male teacher required as soon as possible for an Intermediate Treatment/Education Project based at Atkins House Children's Home, West Harrow. The project operates within normal school hours and is staffed by two full-time teachers and a full-time social worker, with up to ten pupils aged between 13-16 who have been suspended from school. A man is required because of the need to supervise boys in changing rooms at the Leisure Centre and in residential accommodation on occasional journeys. Ability to offer English, Humanities, art, craft, games an advantage. This post is not suitable for a probationer. Scale 1 plus Special Schools Allowance and Outer London Weighting.

(Re-advertisement - previous applicants will automatically be reconsidered).

Application forms from and to be returned to the Principal Educational Psychologist by 19th September. Please enclose stamped addressed envelope.

Harrow is an equal opportunity employer. (18813) 160022

HERTFORDSHIRE

SPRINGFIELD SCHOOL
Leavesden Hospital, Abbots Langley, Herts.
Required as soon as possible suitably qualified teacher to work with mentally handicapped pupils at this hospital special school. There is a wide range of pupils, with a bias towards adults, all of whom are taught in small groups. Salary Scale 1 plus special schools allowance and London fringe allowance.

To visit or for further information contact the Head Teacher Mrs. R. Woods at the above address or Garston 74090, Ext. 182. (18045) 160022

HERTFORDSHIRE

AMWELL VIEW SCHOOL
St. Margarets, Stanstead Abbotts, Herts.
2 TEACHERS, SCALE 1
Required for January 1984, 2 class teachers for pupils with severe learning difficulties to teach either a group aged 5 - 7 years, or 15 - 18 years. The ability to sign using Makaton would be an advantage.

Applicants who wish to visit the school will be welcome and should telephone the Headteacher on Ware 870037.

Application forms and further details available from the Headteacher enclosing a stamped/addressed envelope, to whom completed forms should be returned as soon as possible. (18750) 160022

LEICESTERSHIRE

SERVICE FOR HEARING-IMPAIRED CHILDREN
County Hall, Glenfield, Leicester LE3 8RF

PERIPATETIC TEACHER OF THE DEAF (FURTHER EDUCATION)

SCALE 3

Required January 1984, a qualified and experienced teacher of the deaf to work with hearing-impaired students attending Colleges of Further Education within the authority. This is a new post requiring an enthusiastic teacher with insight and initiative to extend the authority's services into the field of further education. Details available on application.

Applications by letter (no forms) including full curriculum vitae by 23rd September 1983 to Mr. D.R. Harrison, Head of Service. (18424) 160022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE CAMBRIDGE HOUSE SCHOOL
159 Pepys Road, London SW20 8NP
Headteacher: Mr. C.J.D. Gibson
Tel: 01-946 9736
Age Range: 5 - 11
Required as soon as possible a Reception Class Teacher, preferably with experience of emotionally disturbed children, to run a small class of 5 - 7 year old children. This is a temporary post of 1 year to cover a secondment. Scale 2 post available for suitably experienced and qualified applicants.

London Allowance £987.

Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope.

Closing date: As soon as possible. (17496) 160022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE LANGUAGE DEVELOPMENT UNIT
based at Canterbury Primary School, Canterbury Road, Morden, Surrey SM4 6PU
Required from as soon as possible a temporary Scale One + SSA Teacher for the Language Development Unit.

London Allowance £939.

Application forms and further particulars of the post are available from the Director of Education, Station House, London Road, Morden, Surrey SM4 5DR (Tel: 542 8101, Ext. 341. Please enclose a stamped addressed envelope.

CLOSING DATE: as soon as possible. (15532) 160022

PERIPATETIC TEACHER FOR VISUALLY IMPAIRED CHILDREN
(Scale 4)

RE-ADVERTISEMENT

Required as soon as possible for this challenging post concerned throughout the County with providing support to visually impaired children of all ages, advising on the needs of such children, and contributing as required to the assessment procedures under the 1981 Education Act. Applicants must hold an appropriate qualification or anticipate successful completion of a course within the next twelve months. Car essential. Removal and disturbance allowance scheme in operation.

Previous applicants are still being considered.

Closing date: 23rd September, 1983.

Please send foolscap s.a.e. for application form and further details to the County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.

ESSEX County Council

Royal National Institute for the Blind

Chorleywood School for Girls with little or no sight

Mobility Officer

Required as soon as possible a second officer to share the mobility training at this residential Grammar School for 80 blind girls aged 11 to 19.
Training or willing to accept secondment to the National Mobility Centre, Birmingham for a one or two term course. The post can be full time mobility or in the case of a teacher it could be combined with another subject (minority time).
Must have a clean driving licence with 3 years driving experience. If required, a furnished self contained flat available in Northwood at (currently) £726 p.a.
Salary scale on NJC (£5331 to £6720 p.a.) plus London Weighting £230, possible Burnham scale post available for qualified experienced teachers. Extraneous duties allowance of £1869 p.a. payable for 15 hours duties per week. Most average 3 hours per week.
Apply in writing to the Headmistress, Chorleywood College, Chorleywood, Herts WD3 5ER, giving full details of qualifications, experience and names of two referees.

TES18-20

Teacher E.S.N. (S) Trained

Required to work with a Multi Disciplinary Mental Handicap Team.
SALARY – INS/AP4 £5,811–£7,896.
The mental handicap team of eight teachers and social workers is a specialist community based team providing a service for all the Borough's mentally handicapped and their families.
The teacher will have responsibility for the educational and child management aspects, working with other disciplines. He/she will also liase with schools and other units for the mentally handicapped.
The team is well established in the area and offers the opportunity to work with experienced colleagues in the field of mental handicap. We are looking for a qualified teacher with previous experience of working with the mentally handicapped.
For informal enquiries please contact Mrs J Crane on 021-744 7486.
Application form and job description available from Town Clerk, PO Box 18, Council House, Solihull B91 3QS. Tel. 021-705 6789 ext 535 or 021-705 6672 (evenings and weekends) quoting Ref No. W15140. Forms must be returned by 23rd September 1983.

Metropolitan Borough of Solihull

Appointments in Scotland

CENTRAL REGIONAL COUNCIL
Education Department

SENIOR ASSISTANT REGIONAL ORGANISER

Youth and Community Service
Salary: PO 1, £11,058–£12,102

35 hours per week, to be worked in accordance with the exigencies of the Service.

Travelling allowance facilities available. Within fixed limits assistance towards expenditure incurrred in connection with Removal Expenses/Disturbance Allowance/Legal Fees will be given where appropriate.

Applicants must be in possession of the Diploma in Youth and Community Work or the Certificate in Youth and Community Work. They should have at least ten years experience in Youth and Community Service/Community Education and have proven abilities in the management of staff and administrative practices. The successful applicant will be directly responsible to the Regional Youth and Community Organiser for the financial administration of the Service, Staff Development, Exchanges, Fieldwork practice and Policy, Development of Special Projects and Service Publicity.

He/she will deputise for the Regional Organiser when necessary.

Applicants may make enquiries regarding specific aspects of the post to the Regional Organiser, Tel: Stirling 3111, Ext. 205.

Previous applicants need not re-apply as they will be considered.

TEACHER OF BUSINESS STUDIES AND ECONOMICS

ST MODANS HIGH SCHOOL
Stirling. (Tel: Stirling 70962)

Candidates will require to be approved by the Roman Catholic Church representative.

TEACHER OF MATHEMATICS

STIRLING HIGH SCHOOL
(Tel: Stirling 2451 61346)

Further details are available from the Rector of the School.

Applications are invited from suitably qualified teachers registered with the General Teaching Council for Scotland.

TEACHERS OF BUSINESS STUDIES AND ECONOMICS

Vacancies for Teachers of Business Studies and Economics are available in Secondary Schools. Teachers qualified and registered in Business Studies are invited to apply.

Application forms can be obtained from the Director of Education, Room 205, Central Regional Council, Viewforth, Stirling to be returned not later than Monday, 19th September, 1983.

KELVINSIDE ACADEMY

Teacher for primary I, required January 1984.

Applications with full curriculum vitae and the names of two referees should be sent to The Rector, Kelvinside Academy, 33 Kirklee Road, Glasgow G12 0SW. (18351) 170000

LOTHIAN REGIONAL COUNCIL

DEPARTMENT OF EDUCATION

TEACHING APPOINTMENT

Applications are invited from registered teachers for the undernoted post.

HEAD TEACHER

UPHALL STATION INFANT SCHOOL

Salary will be in accordance with the Scottish teachers' salaries memorandum. The responsibility allowance is £1,266 per annum.

Housing may be available for this post and further information may be obtained from the Divisional Education Officer.

Further information and application forms may be obtained from the Divisional Educational Officer, West Lothian Division, 89/91 High Street, Linlithgow EH49 7HE.

Closing date for applications is 23rd September 1983. (18922) 170000

UNIVERSITY OF DUNDEE

DEPARTMENTS OF PHYSICAL EDUCATION AND PHYSIOLOGY
Graduates who hold an appropriate Honours degree and a teaching qualification in Physical Education and would like to combine some teaching work in that subject while simultaneously working for a M.Sc. degree (by thesis) in Exercise Physiology, are invited to apply for a new post of
GRADUATE ASSISTANT
which the University intends to fill from 1 October 1983 for an experimental period of two years.

The successful candidate will be employed for approximately 16 hours per week in the Department of Physical Education and will work mainly with female students. He/she will be required to register as a part-time student for a higher degree but will be required to pay fees at the concessionary rate normally available only to certain full-time academic and research staff.

The appointment will carry an initial salary of £4,389 per annum.

Applications, containing full career details and the names of three referees, should be sent as soon as possible to The Personnel Officer, The University, Dundee DD1 4HN, from whom Further Particulars are available. Please quote Ref: EST/63/83E. (18360) 170000

SPECIAL EDUCATION
continued

NORTHAMPTONSHIRE
BILLING BROOK SCHOOL
Penistone Road, Lumbertubs, Northampton NN3 4EZ

SCALE 1 + SSA ASSISTANT TEACHER

Required for January 1984 at this Special School for children with learning difficulties. Age range 7 - 16 years.

Applications are sought from enthusiastic teachers who are willing to take a full part in all school activities.

Applicants should state area of the curriculum in which they are particularly interested.

Application forms and further details from the Headteacher. (SAE please) who will welcome informal visits and enquiries. (18311) 160022

NORTHAMPTONSHIRE

ISLEBROOK SCHOOL
Eastleigh Road, Kettering, Northants NN16 8PT

Required for 1st January 1984, an enthusiastic teacher to join the teaching team of the Senior Department catering for the needs of older pupils with learning difficulties. An ability with outdoor pursuits and boys' games would be advantageous, but is not essential.

Scale 1 plus SSA.

Application forms and further details from the Headmaster (SAE please). (18312) 160022

NOTTINGHAMSHIRE
COUNTY COUNCIL
H.M. DETENTION CENTRE
Whatton

LECTURER
Grade II £7,215 - £11,568
and
LECTURER
Grade I £5,649 - £9,735

Required for 1st January 1983. For full advertisement please see Further Education Section. Closing date 30th September, 1983. (18819) 160022

ROTHERHAM
METROPOLITAN COUNCIL
KELFORD SCHOOL

Required from 31st October, 1983, ASSISTANT TEACHER - SCALE 1 + S.S.A.

Applications are invited from suitably trained/experienced teachers for this post in a school for children with severe learning difficulties which provides for children across the age range. The vacancy is for a nursery group (age 2 - 5 years). A teacher with perception, understanding and a lively approach to children with special educational needs is preferred. The person appointed will need to participate actively in a full range of activities in co-operation with other staff in school and visiting Health Authority specialists. A knowledge of normal infant development and knowledge of Portage Early Education will be an advantage. Closing date: 20th September, 1983.

Curriculum Vitae and details of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham, W.B. Mussett, Director of Personnel Resources. (16160) 160022

SOLIHULL
EDUCATION COMMITTEE
HAZEL OAK SCHOOL
Hazel Oak Road, Shirley, Solihull
West Midlands B90 2AZ
SCALE 1 + S.S.A. TEACHER
Required as soon as possible at this school for children with learning difficulties, to teach Woodwork, Pottery, Art and Craft. Ability to help with Boy's Games an advantage. Ideal position for newly qualified teacher.
Application forms and further details from the Head Teacher.
Closing date within 2 weeks of this advert. (18497) 160022

SUFFOLK
MURRAYFIELD SCHOOL
Scale 1 + special allowance teacher
See primary scale 1. (18479) 160023

SUFFOLK
COUNTY COUNCIL
SS. PETER & PAUL V.A.P. SCHOOL
Church Street, Eye IP23 7BD
Roll 156: 5 - 11
Required for January a qualified and/or experienced teacher of children with Special Needs for the Area Special Class (8 - 11 years) attached to Eye Primary School. Scale 1 plus Special Class Allowance. Candidates should be sympathetic to the work of a Church of England Aided School.
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please) to whom they should be returned. (18767) 160022

Independent Schools

Headships

HERTFORDSHIRE

ST ALBANS SCHOOL

Applications are invited for the post of Head of this Independent School which is represented on the Headmaster's Conference, and on the Governing Bodies' Association. The School numbers 52 full-time assistant teachers and 660 day boys from the age of eleven. Further information may be found in the Public Schools Year Book.

The Head must be a graduate of a university in the United Kingdom or have an approved equivalent qualification. The candidate appointed will be required to take up duties on 1st September 1984. Accommodation is available if desired in the School.

Full particulars and application forms may be obtained from the Clerk to the Governors, St Albans School, Abbey Gateway, St Albans, Hertfordshire, to whom completed applications for the post must be sent by 30th September 1983. (18614) 180010

Deputy Headships Second Masters/ Mistresses

CAMBRIDGESHIRE
KIRBY LODGE
Little Shelford, Cambridge
Boarding Sixth-Form College of 50 girls
DIRECTOR OF STUDIES required for September or January next. This residential post will suit an experienced graduate teacher, who, while doing some teaching, will primarily work with the Headmaster in the administration of the school and in the pastoral and academic care of the girls.
Apply in writing for further details with a full C.V. to the Principal. (16181) 180012

KENT
BEDGEBURY SCHOOL
(G.S.A., 400 girls)
Requires either for January or April 1984 a fully-qualified and experienced graduate for the new post of DEPUTY HEAD OF LOWER SCHOOL. The salary will be Burnham Scale 4. The appointee will be required to be resident at Lower School and to teach up to twenty lessons per week. Candidates should please state the subject(s) which they can offer.
Further details of the School and the post itself are available from the Headmaster to whom a letter of application, with full C.V. and the names and addresses of two referees should be sent as soon as possible. Address: Bedgebury School, Goudhurst, Cranbrook, Kent TN17 2SH. (16126) 180012

LONDON

QUEEN'S GATE SCHOOL
Deputy Principal required for January 1984

Girls' Public Day School with some Sixth Form Boarders. Approx 240 in Junior and Senior Departments with 80 pupils in Sixth Form. This non-residential post requires applicants to have experience/training in administration and time-tabling. Also experience of teaching to Sixth Form level. Salary according to Burnham Scale with London Allowance.

Apply in writing with C.V. and names of two referees to The Principal, Queen's Gate School, 133 Queen's Gate, South Kensington, London SW7 5LE. (18927) 180012

MANCHESTER
CHORLTON CONVENT HIGH SCHOOL
High Lane, Chorlton-cum-Hardy, Manchester M21 1FA
Roman Catholic High School for girls aged 11 - 16 yrs. Approx. 250 pupils
DEPUTY HEADTEACHER required for January 1984 (Grad. preferred) Group 6 Burnham Scale. Keen interest in curriculum development essential (some experience preferred).
Applications giving full c.v. and stating the names & addresses of 2 referees to be addressed to the Chairman of Governors at the School. (17491) 180012

By Subject Classification

Arts and Design

Other Assistants

DORSET
SHERBORNE SCHOOL FOR GIRLS
Dorset
Qualified teacher of Art required for November 1983 until end of March 1984. The post will include some Sixth Form teaching.
Apply in writing to the Headmistress with details of qualifications and experience, giving the names and addresses of two referees. (17509) 181224

KENT
BEDGEBURY SCHOOL
(G.S.A., 400 girls)
Requires for January 1984 a qualified and experienced teacher for the post of HEAD OF ART. The appointee will be expected to have a knowledge of History or Art, Ceramics, Graphic Design and Fine Art and to be prepared to teach throughout the school, including GCE 'O' and 'A' level standards. The salary will be Burnham Scale 3 and the post could be resident.
Further details of the school and the post itself are available from the Headmaster to whom a letter of application, with full C.V. and the name and addresses of two referees should be sent as soon as possible. Address: Bedgebury School, Goudhurst, Cranbrook, Kent TN17 2SH. (16125) 181224

NORTH WALES
HOWELL'S SCHOOL
Denbigh, Clwyd LL16 3EN
An Independent Boarding School for girls with 320 pupils aged from 11 - 18
Required as soon as possible a full time specialist to be responsible for WOVEN TEXTILES.
The appointed person will work within the Craft Department. The weaving facilities occupy over 2,500 sq. ft. and includes 30 looms. The successful applicant will be expected to play a full part in the life of this residential school. Burnham Scale 1.
Further details are available from the Headmaster to whom applications, including names of two referees should be submitted as soon as possible. (16124) 181224

Commercial Subjects

Other Assistants

LONDON
ST ANTONY'S SECRETARIAL COLLEGE
79 Gloucester Road, London SW7
Qualified SECRETARIAL TEACHER required for small but busy secretarial College in Kensington. Experience of Pitman 2000 essential. Please send CV to the Principal, St Antony's Secretarial College, 79 Gloucester Road, London SW7 (18182)

Computer Studies

Other Assistants

OXFORDSHIRE
RYE ST ANTONY SCHOOL
Qualified Teacher (graduate) required in September to share teaching of Computer Studies to A Level, part-time.
Apply with CV to Headmistress, Rye St Antony School, Pullens Lane, Headington, Oxford, OX3 0BY. (17311) 182024

English

Other Assistants

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC, 530 boys 11 - 18,
boarding and day
Required for January 1984 a well-qualified, young graduate to teach English throughout the School to A level. The department has taken up new accommodation this term so that the successful candidate will be working under ideal conditions with his own modernised classroom. Initially the appointment would be for two terms.
An interest in drama would be welcome, and willingness to take a full part in extra-curricular activities essential. Own salary scale.
For further details write to the Headmaster, to whom all applications, together with full curriculum vitae and the names of two referees, should be sent as soon as possible. (18805) 182424

Geography

Other Assistants

CLEVELAND
RED HOUSE SCHOOL
36 The Green, Norton on Tees TS20 1DX
(I.A.P.S.)
GEOGRAPHY teacher required for January in this coeducational day school for ages 9 to 'O' level. An interest in careers work would be an advantage. Burnham Scale 1 with supt. superannuation.
Application forms and further information available from the Headmaster at the School. (17584) 182624

Home Economics

Other Assistants

BERKSHIRE
CROOKHAM COURT SCHOOL
Newbury, Berkshire
Re-advertisement
Required immediately a teacher of French at this small boarding school for boys aged 11 to 18, pleasantly situated in its own wooded grounds.
Single accommodation available if required.
Apply with c.v. to the Headmaster. Tel: Thatcham 63090. (16158) 183024

LONDON N16
STAMFORD HILL/BARNARDO PRIMARY GIRLS' SCHOOL
153 Stamford Hill
Suitably qualified and experienced teacher required immediately for needlework and handicraft throughout the School. The post is part-time, hours to be arranged.
C.V., names and addresses of two referees and daytime telephone number to the Headmistress. (18032) 183024

BISHOP'S STORTFORD COLLEGE

Appointment of Head

Applications are invited for the post of Head of Bishop's Stortford College on the retirement of the present Headmaster in August 1984.

The school consists of 585 pupils of whom 260 are boarders, and the salary and other benefits will take account of the responsibilities attaching to the post.

Further details and application forms can be obtained from the

Clerk to the Governors
Bishop's Stortford College
Hadham Road
Bishop's Stortford
Herts. CM23 2QZ.

The closing date for receipt of application forms will be 8th October, and interviews will be held in November.

TES18-10

YORK HOUSE SCHOOL

HEAD

(I.A.P.S. school for 240 day boys aged 5 – 13)

Applications are invited from University graduates between the ages of 30 and 50 for the post of Head as from September, 1984. The school is situated in a pleasant 18th century country house in which the Head enjoys rent-free occupation of a 4 bedroomed flat.

Further particulars available from the Secretary of the Trust, York House School, Redheath, Croxley Green, Rickmansworth, Herts.

RYDE SCHOOL
Isle of Wight

The Governors invite applications for the

HEADSHIP

which becomes vacant in September 1984 on the retirement of the present Headmaster.

The School is represented on the Headmasters' Conference and the Governing Bodies' Association.

Further details are available from the Clerk to the Governors, Ryde School, Enterprise House, Isambard Brunel Road, Portsmouth PO1 2RZ, to whom applications should be submitted by 11th October 1983.

TRINITY SCHOOL, CROYDON
(Independent, H.M.C., 750 boys)

HEAD OF JUNIOR SCHOOL

Applications from suitably qualified and experienced teachers are invited for the above post which falls vacant is September 1984. The successful applicant will be expected to take major responsibility for the welfare of the lower half of this 10–18 school, and will also play an important role in recruitment.

The salary is on Whitgift Foundation Senior Scale (£12,009–£13,995). Help with removal expenses, and possibly with accommodation.

Applications (no forms) with names of two referees, should be sent by September 30 to the Headmaster, Trinity School, Shirley Park, Croydon, CR9 7AT.

CITY OF LONDON SCHOOL
Appointment of Head

The Board of Governors of the City of London School invite applications for the post of Head, which will become vacant on 1st September 1984 on the retirement of the present Headmaster, Mr. James Boyes.

By a recent decision of the City Corporation, the building of the new School on an adjacent riverside site, which has been anticipated for several years, will begin in February 1984 and will be due for completion in the summer of 1986.

Details of the post and application forms may be obtained from:

The Town Clerk,
PO Box 270,
Guildhall,
London EC2P 2EJ.
Reference CLS/JFS

The closing date for applications will be Friday, 30th September.

TES18-10

Mathematics

Other Assistants

KENT
BENENDEN SCHOOL
Cranbrook, Kent
(Independent: 374 girls 11 - 18)
Required in January 1984, a university GRADUATE to join a department of four to share the teaching of MATHEMATICS throughout the school to University Entrance level.
Burnham Scale and Government Superannuation. Non-resident, but accommodation available.
Apply with testimonials and names of referees to the Headmistress. (17381) 183424

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC to 700 boys 11 - 18)
Required in January 1984, a graduate to teach MATHEMATICS throughout the school, up to and including university entrance. This is an opportunity to join a successful department at a school where academic standards are high. Ability and willingness to help with extra-curricular activities such as rugby and cricket, C.C.F. and Scouts, will be an advantage. Salary: Burnham plus. Scale 2 available for suitably qualified and experienced candidate. Possibility of help with accommodation.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (16916) 183424

Maths part-time, see main Ad. under other than by subject. (17540) 183424

Modern Languages

Other Assistants

BRADFORD
BRADFORD GRAMMAR SCHOOL
Keighley Road, BRADFORD BD9 4JP
September 1983. There will be a vacancy in January 1984 for a well-qualified Teacher of French, capable of teaching at all levels up to Advanced Level. Salary (above Burnham) will be according to qualifications and experience. Assistance with out-of-school activities essential.
Letters of application and curriculum vitae, together with the names of two referees, should be sent to the Headmaster. Closing date 23.9.83. (18079) 183624

LONDON NW1
MILL HILL SCHOOL
Required for January 1984 a well-qualified graduate to teach French to Scholarship level and German to at least 'O' level.
The successful applicant will have a substantial element of Sixth Form work and will be willing to play an active role in a large and enterprising department where exchanges and the bilingual teaching of History and Geography have become soundly established.
Involvement in extra-curricular activities will also be welcomed. Accommodation available.
Applications giving details of qualifications and experience together with the names and addresses of two referees should be sent as soon as possible to the Head Master, Mill Hill School, London NW7 1QS, from whom further information may be obtained. (18878) 183624

LONDON
THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road, London NW1 1TR
Required for September a qualified French teacher to teach to 'O' and International Baccalaureate levels. Native speaker and I.B. experience an advantage.
Please send full particulars together with the names of 2 referees to the Deputy Headmaster, International School of London, Crowndale Road, London NW1. (16131) 183624

WIMBLEDON
KING'S COLLEGE SCHOOL
Wimbledon Common, London SW19 4TT
Tel: 01-947 9311
Required immediately a teacher of classical guitar for boys' day school. Up to 3 days teaching per week (approx 34 pupils).
Applications with names, addresses and telephone numbers of two referees to The Director of Music. (16516) 183624

RADLEY COLLEGE

requires a good honours graduate to teach FRENCH throughout the school from January 1984, although it may be possible to delay the appointment until September 1984.

Applications with c.v., names, addresses and telephone numbers of two referees should be sent to The Warden, Radley College, Abingdon, Oxfordshire OX14 2HR, from whom further details may be obtained. (15549) 183624

Music

Heads of Department

BRISTOL
COLSTON'S SCHOOL
Stapleton, Bristol
Required for January 1984, a DIRECTOR OF MUSIC to take charge of Music throughout the School. This is an important post and the School is looking for a well qualified and enthusiastic person to maintain its high standard of Music. There is an Orchestra, String Orchestra, Wind Band, Brass Band and various ensembles and choirs, including a flourishing Choral Society; numerous concerts are held. The Director will also be responsible for O and A level teaching and for general music education. A Music School with practice rooms exists and there is a strong team of assistant musicians. Accommodation is available.
Applications, including full curriculum vitae and telephone number, together with the names and addresses of two referees, should be made to The Headmaster, Colston's School, Stapleton, Bristol BS16 1BJ (telephone 655207) from whom further details are available. (17393) 183818

Other Assistants

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC, 530 boys 11 - 18,
boarding and day
Required for January 1984 an Assistant Director of Music. He should be a specialist violin teacher and capable of supervising the teaching of other stringed instruments to Grade VIII standard. The successful candidate will also be required to share in class teaching and to assist in teaching of specialists at O and A level.
A willingness to assist in the general musical life of the school and to take a part in extra-curricular activities is essential. Own salary scale.
For further details write to the Headmaster, to whom all applications, together with full curriculum vitae and the names of two referees, should be sent as soon as possible. (18801) 183824

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
HMC Co-ed 13 - 18 Boarding
MUSIC DEPARTMENT
Required for January 1984, or possibly later, PIANIST. Salary Burnham scale, starting point by negotiation.
Full details of this challenging, full-time position can be obtained from the Director of Music. (18346) 183824

KENT
BENENDEN SCHOOL
Cranbrook, Kent
(Independent: 374 girls 11 - 18)
Required in January 1984, a well-qualified Graduate to share the teaching of Class Music throughout the school and to assist with Ordinary and Advanced Level tuition. Full-time department of five. Some individual lessons in Piano.
Apply in writing, giving names, addresses and telephone numbers of two referees to the Headmistress. (17378) 183824

Pastoral

Other Assistants

BOURNEMOUTH
WENTWORTH MILTON MOUNT
Bournemouth
(Independent, Christian foundation, 350 girls 11 - 18 years, Boarding and Day)
Required for January 1984 Graduate 6th Form Housemistress (resident). Some teaching (interest in General Studies an advantage), but mainly pastoral work.
Applications, including names, addresses and phone nos. of 2 referees to Headmistress from whom further details may be obtained. Closing date: Friday 16 September. Wentworth Milton Mount, College Road, Bournemouth BH5 2DY. (17384) 184024

Physical Education

Heads of Department

EDINBURGH

ST. GEORGE'S SCHOOL FOR GIRLS
Garscube Terrace, Edinburgh EH12 6BG

HEAD OF PHYSICAL EDUCATION

Wanted in January or April. An experienced, lively teacher is required to head a department of five. The school, with 850 pupils (300 primary, 550 secondary) offers a wide P.E. curriculum including both Hockey and Lacrosse. There are excellent playing fields on the premises.

Letters of application with curriculum vitae and names, addresses and telephone numbers of two professional referees should be sent to the Headmistress at the above address by Friday, 23rd September. (18098) 184218

Other Assistants

NOTTINGHAM
RODNEY SCHOOL
Kirklington
P.E. TEACHER Required immediately for Boys games including rugby. Help with boarding duties, accommodation available. Burnham scale, apply to Head 0636 813281. 18-42-24

Religious Education

Other Assistants

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Required in January 1984 Head of Religious Education. Non-resident post.
Salary according to Burnham Scale 3.
Apply to the Headmistress, with names of referees. (13787) 184424

OXFORDSHIRE
LINCOLN COLLEGE
OXFORD
CHAPLAINCY
The College invites applications from graduates in Anglican orders for the post of Chaplain from October 1984. The post may be combined either with a Junior Research Fellowship of the College or with a Curacy at a city church.

Further particulars may be obtained from the Rector, Lincoln College, Oxford, to whom applications should be submitted by 15 October, 1983.
(16989) 184424

Science

Heads of Department

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(G.S.A. 300 girls)
Required in January, 1984, an experienced Graduate to take charge of Physics teaching throughout the School to 'O', 'A' & 'S' Level (London Board). Flourishing and well equipped Science Department with good numbers of University entrants annually. Non-resident post, Burnham Scale 2. Applicants for a temporary post for two terms will be considered.
Applications with full curriculum vitae and names and addresses of two referees to the Headmistress. (17566) 184818

Other Assistants

DEVON
PLYMOUTH COLLEGE
Headmaster's Conference Day & Boarding School
650 boys, 200 in Sixth form
Due to promotion to a Head of Department's post, a Graduate (Scale 2) is required for January 1984 to teach Chemistry in a large academically strong department at all levels up to Scholarship. Willingness to help with games and other school activities, particularly climbing, would be most welcome.
Curriculum vitae with the names of two referees to the Headmaster, Plymouth College, Ford Park, Plymouth PL4 6RN. (18771) 184824

HAMPSHIRE
Physics teacher required at Notre Dame International School, Rome.
Full details in "Overseas Appointments" section. (16525) 184824

NOTTINGHAM
RODNEY SCHOOL,
Kirklington
Teacher of chemistry to 'A' level with some junior physics required immediately in rural Boarding School. Help with boarding duties accommodation available, Burnham scale, apply to Head 0636 813281. 18-48-24

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL FOR GIRLS G.P.D.S.T.
Required temporarily from November 1983 (maternity leave) teacher of Biology and Chemistry. Main subject Biology up to 'A' Level, also Nuffield Chemistry years 1 to 3. Burnham Scale 1.
Apply in writing with s.a.e. giving curriculum vitae, two referees (and copies of two testimonials if available) to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB. (17374) 184824

Technical Studies

Other Assistants

CHARTERHOUSE
Required, preferably for January 1984, teacher of DESIGN AND TECHNOLOGY. Applications should have experience in a wide range of materials and will be required to assist in the teaching of O and A Level Design and Technology in a new purpose-built Technical Centre.
Applications with telephone numbers and names, addresses and telephone numbers of two referees, to Headmaster, Charterhouse, Godalming, Surrey. (17534) 185424

Other than by Subject Classification

Other Assistants

AIGLON COLLEGE
HISTORY AND P.E. POSTS
See Overseas Section. (15539) 185624

EAST SUSSEX

ST GILES COLLEGE

(Member of C.I.F.E.)

requires teachers to G.C.E. 'A' level in Accounting, Computer Studies, Economics and Law. A full-time post may be available for an applicant able to offer 2 or more of these subjects.

Please apply, with full c.v. to: The Principal, St Giles College, Silverdale Road, Eastbourne, E. Sussex BN20 7AJ. (18099) 185624

HERTFORDSHIRE
ROSARY PRIORY
INDEPENDENT SCHOOL FOR GIRLS
Elstree Road, Bushey, Herts. WD2 3RJ
Required for October 31st qualified class teacher for 9 - 10 year olds.
Salary - Burnham Scale 1
Catholic teacher preferred
Apply in writing with s.a.e., curriculum vitae and names of two referees to the Headmistress. (16522) 185624

LONDON
INTERNATIONAL COLLEGE HAS THE FOLLOWING VACANCIES:
Full-time and Part-time lecturers in the following areas: G.C.E. 'O' & 'A' level Physics, Biology, Statistics, Law Sociology, Tech. Drawing, Management, Banking, Accountancy, Marketing, Economics, Business Law, Business Administration, E.F.L. and Secretarial Studies.
For full details apply to the Principal, enclosing full C.V. LIC. 67/83 Seven Sisters Road, London N7 6BU. Tel: 01-263 6464. (16579) 185624

LONDON

GRADUATE TEACHERS of (1) Maths, (2) Eng., (3) French, (4) Latin, (5) General Subjects, or combination of any two, required by long established girls' tutorial London W6, mornings only 9 a.m. to 1 p.m. Permanent posts of guaranteed hours, pleasant conditions, tiny classes 10 - 14 years.

Tel. from 30th August, (01) 748 6463, preferably before 11 a.m./after 6 p.m. (17548) 185624

Tutors required in Physics, Geography, Law and other subjects for 1983 - 84. Must be experienced and stimulating for 'O' and 'A' level coaching. Flexible hours, good working atmosphere. Tel: 01-584 7580, 01-584 5918. (16982) 185624

Preparatory Schools

Headships

CROYDON
TRINITY SCHOOL
Croydon
HEAD OF JUNIOR SCHOOL
Required for September 1984.
See Independent Schools Deputy Headships. (18088) 200010

By Subject Classification

English

Other Assistants

STAFFORDSHIRE
LICHFIELD CATHEDRAL SCHOOL
The Palace, Lichfield, Staffordshire WS13 7LH
I.A.P.S. co-educational, day and boarding, 150 pupils. Choir school for Lichfield Cathedral
Required for January 1984, Qualified teacher of English to C.E.E. and P.S.S. level plus help with Drama. Responsibility for boys' games will be coupled with the post and a keen games player able to coach senior teams to a high standard is sought.
Single accommodation available.
Full details from the Head Master to whom applications with full curriculum vitae and details of two referees should be addressed. Tel Lichfield (05432) 23326. (17377) 202424

Physical Education

Other Assistants

DORSET
Required January 1984 qualified resident staff to teach GAMES and GEOGRAPHY in girls' Prep School ages 7 - 13. Scale 1 Burnham, Government Superannuation. Accommodation in modern house in village nearby.
Please write with curriculum vitae and names, addresses of two referees to: Headmaster, Knighton House School, Blandford, Dorset DT11 0PY. (17459) 204224

Other than by Subject Classification

Other Assistants

BERKSHIRE
CHEAM SCHOOL
Headley, Near Newbury
General subject teacher required for January for boys in the 8 - 11 age group. Other interests such as games, or Art, or Music a definite advantage together with boarding school experience. This appointment might be most attractive to a young graduate for first or second post. Resident accommodation available.
Please apply in writing to the Headmaster. (17444) 205624

SURREY

HALSTEAD PREPARATORY SCHOOL FOR GIRLS
Woodham Rise, Woking, Surrey

180 pupils, 3 to 12

Enthusiastic, dedicated and experienced teacher required for January or April 1984 to prepare for entry to senior independent schools, including Scholarships. Burnham salary scale.

Apply with C.V. and names and addresses of two referees to The Headmistress. (18357) 205624

SURREY
SUTTON HIGH SCHOOL G.P.D.S.T.
55 Cheam Road, Sutton SM1 2AX
Required in January, or earlier if possible, a qualified teacher to take charge of a class of ten year olds, and to participate in an academic and creative Junior Department.
Please apply by letter to the Headmistress stating special interests, giving a curriculum vitae, and the names of two referees. (17458) 205624

HEATHERTON HOUSE PREPARATORY SCHOOL
(for girls)
requires as soon as possible lively qualified class teacher for 7 year olds An interest in computer studies/gymnastics very useful.
Please write enclosing c.v. to Headmistress, Heatherton House School, 10 Copperkins Lane, Amersham, Bucks. (18345) 205624

Colleges of Further Education

Heads of Department

GLOUCESTERSHIRE
COLLEGE OF ARTS AND TECHNOLOGY

Department of Engineering and Construction

HEAD OF SCHOOL OF ENGINEERING CRAFT STUDIES

Principal Lecturer Grade post no. 4736061.

Applications are invited from suitably qualified and experienced persons for the above post which we wish to fill as quickly as possible. This is a new post and the person appointed will be responsible to the Head of Department of Engineering and Construction for the overall planning and development of a wide range of Engineering Craft courses.

Further details and application form from Administrative Officer (Staffing), Glosecat, Oxstalls Lane, Gloucester GL2 9HW. (S.A.E. please).

Closing date 23rd September 1983. (18833) 220018

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM COLLEGE
Marlowes, Hemel Hempstead HP1 1HD
Tel: Hemel Hempstead 63771
Principal G.E.G. Campling B.Sc., Ph.D., F.B.I.M.
HEAD OF LIBRARY SERVICES AND RESOURCES (GRADE II)
Following the promotion of the present holder, the above post is vacant from 1st November 1983. The successful applicant will take charge of the College Library and learning resources.
Applicants should possess appropriate library qualifications and preferably be trained teachers. The successful candidate will be a member of the College Management Team.
Further details and application forms are obtainable from the Principal's Secretary. (s.a.e. please).
Closing date for applications - Friday 23rd September 1983. (18044) 220018

BEDFORD MODERN SCHOOL
H.M.C. Independent
Day and Boarding

We wish to appoint as soon as possible a new

CHAPLAIN

to be in charge of and teach Religious Studies and to play an important role in the School's Pastoral organisation.

Details of the School may be found in the Public Schools' Year Book and further particulars of the post may be obtained from:

The Headmaster
Bedford Modern School
Manton Lane
Bedford MK41 7NT

MOUNT HOUSE SCHOOL
Tavistock

The Governors of Mount House School invite applications for the post of:

HEAD

Mount House is a Preparatory School which stands in grounds of 50 acres on the outskirts of Tavistock. There are 145 boarders and 20 day boys in the school.

The School became a Trust in 1976.

Full details and application forms can be obtained from:

The Bursar
Mount House School
Mount Tavy
Tavistock
Devon PL19 9JL.

COLLEGES OF FURTHER EDUCATION
continued

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
SOUTH KENT COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS STUDIES
PRINCIPAL LECTURER

Applications are invited for the post of Principal Lecturer in Business Studies to commence 1st January 1984.

For application form and further information apply to: The Principal, South Kent College of Technology, Shorncliffe Road, Folkestone, Kent CT20 2NA. Tel: (0303) 56661.

Closing date for applications: 3rd October, 1983. (15548) 220018

SALFORD
CITY OF SALFORD
SALFORD COLLEGE OF TECHNOLOGY
HEAD OF DEPARTMENT OF FOOD AND HOME ECONOMICS (GRADE V)
to be offered from 1st January 1984.

As the department offers a wide range of courses in Catering, Bakery, Meat Technology and Home Economics, applicants should be suitably qualified and be able to provide management leadership in a large multidisciplinary department. Recent appropriate industrial experience would be an advantage.

Salary - Burnham HOD Grade V £16,506 - £17,091

Further particulars and forms and application may be obtained from the Principal, Salford College of Technology, Frederick Road, Salford M6 6PU, Tel: 061-736 6541, to whom completed forms should be returned without delay. (18074) 220018

GRAMPIAN REGIONAL COUNCIL
MORAY COLLEGE OF FURTHER EDUCATION
Elgin
HEAD OF DEPARTMENT OF GENERAL STUDIES

Applicants should hold a degree or relevant professional qualification, preferably have industrial, commercial or service experience and must have held a post of responsibility in further education. Salary £15,881.

Further particulars and application forms from Director of Education, Woodhill House, Aberdeen AB9 2LU with whom applications (2 copies) should be lodged by September 23rd. (18023) 220018

WOLVERHAMPTON
METROPOLITAN BOROUGH COUNCIL
Education Department
WULFRUN COLLEGE OF FURTHER EDUCATION
HEAD OF DEPARTMENT OF GENERAL STUDIES.
Grade V)
(Re-advertisement)

to lead a large department over 40 full-time staff involved in full-time and part-time G.C.E. courses, Languages, Physical Education Social and LifeSkills and prevocational courses. Duties to commence 1st January 1984.

Salary in accordance with Burnham Technical Scale.

Forms of application and further particulars are obtainable by sending a stamped addressed foolscap envelope to the Principal, Wulfrun College of Further Education, Paget Road, Wolverhampton WV6 0DU to whom completed applications must be returned no later than 14 days after the appearance of this advertisement.

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. (18826) 220018

Other Appointments

BERKSHIRE
COUNTY COUNCIL
READING COLLEGE OF TECHNOLOGY
Department of Building and Surveying
TEMPORARY LECTURER GRADE I

Applications are invited from persons qualified to teach Carpentry and Joinery to Y.T.S. and City and Guilds courses.

This appointment is temporary for one year.

Duties to commence as soon as possible.

Salary Lecturer Grade I Scale: £5,649 - £9,735.

Berkshire County Council is an equal opportunity employer.

Application forms obtainable from the Principal, Reading College of Technology, King's Road, Reading RG1 4HJ, Tel: Reading 583501, to whom completed forms should be returned withn 14 days of the appearance of this advertisement. (17450) 220026

BERKSHIRE
COUNTY COUNCIL
READING COLLEGE OF TECHNOLOGY
Department of Food, Health and Fashion
SENIOR LECTURER

Required as soon as possible to take responsibility for the operation of Food Preparation and Food Service activities in the Department.

Applicants should possess suitable qualifications and experience in the preparation and/or service of Food and Beverages.

Salary: Senior Lecturer Scale £10,173 to £11,964.

Further particulars and application forms may be obtained from The Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. (Tel: Reading 583501).

Closing date: Two weeks from the appearance of this advertisement.

Berkshire County Council is an Equal Opportunities Employer. (16929) 220026

BERKSHIRE
EDUCATION FOR RACIAL EQUALITY
A team for monitoring, inservice and community and youth work.

Berkshire County Council is proposing to create from 1st January, 1984 a team of three lecturers (Grade: Lecturer 2/Senior Lecturer) at Bulmershe College to contribute to the implementation and monitoring of the Council's policies on education for racial equality. The team will be concerned in particular with in-service training of teacher and other staff; with monitoring and evaluation; and through Bulmershe College's courses in this field with community and youth work.

Salary: £7,215 - £13,443.

Further details are available from the Director of Education (JHF), Royal County of Berkshire, Department of Education, Shire Hall, Shinfield Park, Reading RG2 9XE.

Closing date September 26th, 1983.

Berkshire County Council is an equal opportunity employer. (15835) 220026

BIRMINGHAM
CITY OF BIRMINGHAM
EDUCATION DEPARTMENT
MATTHEW BOULTON TECHNICAL COLLEGE
Sherlock Street, Birmingham B5 7DB
DEPARTMENT OF ELECTRICAL ENGINEERING
SENIOR LECTURER IN ELECTRONICS

Required to teach and develop electronics, and related subjects, to students following TEC Ordinary and Higher Certificate programmes. Applicants must possess appropriate qualifications and experience in microprocessor applications.

Salary: £10,563 to £13,443 by 6 increments.

Further details and application forms from the Principal to whom they should be returned as soon as possible. (17490) 220026

BUCKINGHAMSHIRE
AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD

Applications are invited from men and women for the following post in the Department of Catering, Fashion & Home Management.

LECTURER II IN HAIRDRESSING.

To undertake some administrative responsibility within the Hairdressing Division and to teach Hairdressing up to City and Guilds 760/2 standard.

Industrial and teaching experience are essential. A teaching qualification and administrative experience desirable.

Duties to commence 1 January 1984.

Salary: £7,215 to £11,568.

Assistance with removals and other expenses will be provided in approved cases.

Application Forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed foolscap envelope) to whom completed forms should be returned within 14 days of the appearance of this advertisement. (16109) 220026

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE PERCIVAL WHITLEY COLLEGE OF FURTHER EDUCATION
Francis Street, Halifax HX1 3UZ
Tel: Halifax 58221

Temporary Lecturer I to teach Basic Skills, Social and Life Skills to students with special needs on LEA and YTS courses required as soon as possible.

Apply by letter giving referees, to the Principal at the College.

Closing date 23 September 1983. (16980) 220026

CAMBRIDGESHIRE
CAMBRIDGE COLLEGE OF FURTHER EDUCATION
LECTURER I IN HOTEL AND CATERING ADMINISTRATION - (Re-advertisement)

Required as soon as possible, to teach costing, control, human relations and other applied business studies on TEC Diploma and CGLI 705 and 706. These subjects are being developed as the department transfers to new, purpose-built accommodation in April 1984. Applicants must have recognized qualifications and relevant industrial experience. Teacher training/experience an advantage.

Salary scale £5,649 - £9,735 according to qualifications and experience.

Details and forms from Principal's Secretary, Cambridge College of Further Education, Newmarket Road, Cambridge CB5 8EG.

Closing date for receipt of application form: 23rd Sept 1983. (16164) 220026

CAMBRIDGESHIRE
CAMBRIDGE COLLEGE OF FURTHER EDUCATION
LECTURER I IN SECRETARIAL STUDIES

Applications are invited for the above post from candidates who have appropriate business experience and qualifications to teach typewriting, audio-typewriting and secretarial practice on a range of courses.

Salary Scale: £5,355 - £9,627.

Further details and application forms can be obtained by sending a foolscap SAE to the Principal, Cambridge College of Further Education, Newmarket Road, Cambridge CB5 8EG.

Closing date for receipt of application form - 23rd September. (16165) 220026

CHESHIRE
EDUCATION COMMITTEE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich, Cheshire CW8 1LJ

Applications are invited for the post of LECTURER GRADE II IN PASTRY tenable in the Department of Science, Catering and Health as from 1 January 1984 or as soon as possible after that date. The successful candidate will be expected to teach CGLI 706/3 Part 1 Pastry and related subjects.

Further particulars and application forms may be obtained from the Registrar to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (18362) 220026

DEVON
COUNTY EDUCATION COMMITTEE
BICTON COLLEGE OF AGRICULTURE
East Budleigh, Budleigh Salterton, Devon EX9 7BY
LECTURER IN FARM MANAGEMENT

Applications are invited from those with nationally recognised technical and teaching qualifications and with associated practical experience, for the above post.

Duties will include lecturing and giving instruction in agriculture and farm management subjects to full-time courses, block release and day release courses and school classes.

Salary at Lecturer IA £5,649 to £9,735, according to experience and qualifications, with travelling and subsistence at county rates.

Further details and application forms from the Principal, stating for which post application is being made. (17493) 220026

ESSEX
THURROCK TECHNICAL COLLEGE
Woodview, Grays
REQUIRED FOR JANUARY 1984.
LI - BASIC EDUCATION (Re-Advertisement)

To assist with the tutoring of a well established "Bridge" course for ESN(M) school leavers and to contribute to a wide range of courses in Basic Education including a Work Preparation Y.T.S. Course, TOPS Preparatory Courses, Courses for ESN(M) adults and Adult Literacy and Numeracy classes.

Salary: £5,895 to £9,981 per annum including Fringe Allowance.

Application form and further details may be obtained from the Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (18425) 220026

Humberside County Council
NORTH LINDSEY COLLEGE OF TECHNOLOGY
Principal: R. Hunt, B.Eng., C.Eng., M.I.Mech.E., M.I.Mar.E.

Vice Principal

Applications are invited for the post of Vice Principal which will become vacant on 1st January, 1984, with the retirement of the present post holder. The salary will be at the appropriate point within the Group 6 Vice-Principal range.

Application forms and further particulars may be obtained by sending a large stamped addressed envelope to The Principal, North Lindsey College of Technology, Kingsway, Scunthorpe, South Humberside, to whom completed forms should be returned by Monday, 26th September, 1983.

TES22-26

WORTHING COLLEGE OF TECHNOLOGY
Broadwater Road, Worthing

Required January 1984

HEAD OF DEPARTMENT (Grade V) OF TECHNOLOGY AND SCIENCE

Applicants must hold a degree in Engineering and be Chartered Engineers. Extensive Industrial, teaching and organising experience essential for this important post in an area of expanding high technology.

Salary within range £15,390–£17,091

Further particulars and application form from Chief Administrative Officer at the College on receipt of s.a.l.e. Closing date 23rd September, 1983.

WEST SUSSEX COUNTY COUNCIL

COVENTRY CITY COUNCIL
HEREWARD COLLEGE OF FURTHER EDUCATION FOR THE PHYSICALLY HANDICAPPED

PRINCIPAL

Applications are invited for the position of Principal of Hereward College of Further Education for the Physically Handicapped. Hereward College is a Residential College for 105 physically handicapped students recruited nationally. Students pursue a variety of traditional further education courses leading to BEC and GCE qualifications in preparation for further and higher education and work. The Principal will be expected to take the initiative on the development of a wider range of courses, working and sharing resources with the adjacent Further Education College.

The College was opened in 1971 and occupies purpose-built accommodation. A three-bedroomed house is provided, on site, for occupation by the Principal. Salary within the range of £19,548 to £20,544.

Further particulars and application forms are available from: Robert Aitken, Director of Education, New Council Offices, Earl Street, Coventry CV1 5RS.

Closing date for the receipt of completed applications is Tuesday, 27th September, 1983

an equal opportunity employer

METROPOLITAN BOROUGH OF SEFTON
SOUTHPORT COLLEGE OF ART & TECHNOLOGY

PRINCIPAL

Applications are invited for this post which will become vacant on 1st January, 1984, on the retirement of the present Principal.

Group 6 College, with the following Departments: Art & Design, Business Studies, Community Studies, Engineering & Building, General & Adult, Science.

Salary range £20,862–£21,864.

Further details and application forms available from the Chief Education Officer, Education Offices, Burlington House, Crosby Road North, Waterloo, Liverpool L22 0LG, (please enclose stamped addressed envelope) to whom they should be returned by Wednesday, 21st September, 1983.

HEREFORD AND WORCESTER COUNTY COUNCIL
Hereford Technical College

VICE PRINCIPAL

Applications are invited for the post of Vice-Principal, duties to commence 1st January, 1984, the vacancy having arisen due to the promotion of Mr. G. Bateman from Vice-Principal to Principal of the College.

The College is in Group 6, salary at a point in the range £17,523 per annum to £18,462 per annum, and offers a wide range of courses in Departments of Building, Catering and Institutional Management, Commerce and General Education, Engineering and Science and Mathematics. Applicants with ambition to become a Principal would gain experience in all aspects of the College work in this post.

Further details and application form, which should be returned as soon as possible, are obtainable from: The Clerk to the Governing Body, Herefordshire Technical College, Folly Lane, Hereford HR1 1LS.

TES22-16

Somerset County Council
YEOVIL COLLEGE
Yeovil

Applications are invited for the post of:

PRINCIPAL LECTURER*
In Business Studies (Curriculum Development)

At the above college with effect from 1st January, 1984. Whilst it would be advantageous for the successful candidate to teach Accounts, candidates offering other disciplines should apply.

Closing date 23rd Septmber.

Further details and application forms available from:

**The Director of Resources
Yeovil College
Ilchester Road
Yeovil BA21 3BA.**

BEXLEY LONDON BOROUGH
ERITH COLLEGE OF TECHNOLOGY
Belvedere, Kent DA17 6JA
Principal: D. F. Glover, MA, BSc, FCIS, FIIM, FBIM

Applications are invited for the following posts, to take effect as soon as possible:

LECTURER GRADE II IN HAIRDRESSING

Required to share responsibility for the full-time and/or part-time Hairdressing Courses in the Department. Teaching qualifications and experience and appropriate City & Guilds qualifications in Hairdressing are essential. The ability to offer a subsidiary subject, eg Business Practice, 'Gents' Hairdressing or Boardwork would be an added advantage. (Ref. S.C.1)

LECTURER GRADE II IN MICROELECTRONICS AND COMPUTING

Required to teach Microelectronic Systems and associated subjects in a range of courses including TEC Certificate Programmes (Telecommunications, Electronics and Electrical). Applicants must have appropriate technical qualifications and sound industrial experience. Teaching experience, full or part-time, would be an advantage. (Ref. E.1)

LECTURER GRADE I IN ELECTRICAL ENGINEERING

Required to teach Electronics and/or Electrical Installation theory and practice in TEC, City & Guilds, EITB "off-the-job", YTS and School-College Link Courses. Applicants should have an HNC or FTC and have had relevant experience in industry. (Ref. E.2)

LECTURER GRADE I IN ENGLISH

Required to teach English Language and Literature in various courses including Nursery Nursing, Pre-Social Care and Art/DATEC in the Department of Social Care & Creative Studies. Appropriate subject qualifications are essential. Teaching qualifications and/or experience would be an advantage. (Ref. S.C.2)

LECTURER GRADE I IN COMPUTER SCIENCE

Required in the Department of Professional & Business Studies to teach on a range of BEC, GCE and Professional Courses. Ability to teach some Accounting would be an advantage. Degree or equivalent professional qualifications are essential. Teaching and/or commercial experience is desirable. (Ref. P.1)

LECTURER GRADE I IN SECRETARIAL STUDIES

Required to teach Shorthand, Typing, Office Practice and related subjects on a wide variety of courses. Appropriate skills qualifications are essential. Teaching qualifications/experience and some commercial experience would be an advantage. (Ref. P.2)

BURNHAM SALARY SCALES
(Including London Allowance)
LECTURER GRADE II: £7,830–£12,183
LECTURER GRADE I: £6,264–£10,350 (according to qualifications and experience.)

Application forms and further particulars from Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent. (Tel: Erith 42331) (quote reference of post), to whom they should be returned within two weeks of the appearance of this advertisement.

The Council operates an enhanced scheme of fringe benefits for staff, including payment of legal fees for house purchase, removal expenses and disturbance allowance.

COLLEGES OF FURTHER ED
continued

CLEVELAND
STOCKTON-BILLINGHAM TECHNICAL COLLEGE

Details of these vacant teaching posts and an application form can be obtained from The Principal, Stockton-Billingham Technical College, The Causeway, Billingham, Cleveland TS23 2DB. Please state the reference number(s) of the post(s) of which details are requested. The closing date for applications is 14 days after date of publication of this advertisement.

SALARY SCALES: LII £7,215 - £11,568. LI £5,649 - £9,735.

83/9 LECTURER GRADE II in CHILD DEVELOPMENT and CARE.

This post requires a fully trained, well-qualified and experienced FE teacher. Applicants must have had professional experience of work with children in the first five years of life, and be competent to teach on full-time and part-time courses in the field of early childhood studies, including adult practitioners as well as students on initial courses. Some organisational responsibility for NNEB work will be part of the remit of the post.

83/10 LECTURER GRADE II in FURTHER EDUCATION for HANDICAPPED PEOPLE.

This post arises in part from existing work in the College and partly from forthcoming developments expected under the MSC-sponsored Youth Training Scheme. The services of a qualified and experienced teacher of handicapped people are needed, to exercise both a teaching and an organising/co-ordinating role within the College, and an external liaison function. The College provides link courses for older pupils in LEA special schools, and full-time special FE for students with special needs, as well as seeking to facilitate the participation of such folk in mainstream FE courses and classes where appropriate. Some courses for workers with handicapped people also operate.

83/11 LECTURER GRADE I in HORTICULTURE and BIOLOGY.

Work in Horticulture has expanded recently and now requires the services of a second full-time teacher who will divide his/her time between the teaching of Horticultural subjects to a variety of examination and non-examination courses, and assisting with the teaching of Biology/Human Biology to GCE 'O' level (or equivalent) standard. Teacher training and experience are expected. Applicants must hold appropriate qualifications; experience in the Horticultural industry will be an advantage.

83/12 LECTURER GRADE I in MOTOR VEHICLE WORK.

The need for an additional, permanent full-time teacher in Motor Vehicle Work arises in part from work expected to begin under the Youth Training Scheme, although the varied courses already operating are strong and applicants should be well-qualified, preferably with teacher training and/or experience, to teach craft and technician students in this field of work.

83/4R LECTURER GRADE I in HUMAN GROWTH & DEVELOPMENT (with special reference to the needs of old people).

This post is for a teacher who has had experience in social service work with elderly people. An appropriate qualification in that field of work is highly desirable, together with teacher training; some teaching experience in FE would be a great advantage. Teaching duties of the post will be with a variety of full-time and part-time courses and with students over a wide age-range. (Previous applicants for this post should advise the Principal in writing if they wish to be re-considered as candidates for it). (18327) 220026

ESSEX
COLCHESTER INSTITUTE
Sheepen Road, Colchester, Essex CO3 3LL
(Telephone: 0206-570271)
MANAGEMENT INFORMATION OFFICER

Required as soon as possible to assist in developing and maintaining an integrated Management Information System in this large College of Further and Higher Education. Candidates should be familiar with the application of micro and mini-computers to the handling of management data, and a good knowledge of the further education system would be an advantage.

Some relevant teaching will be expected.

The salary and conditions of service will be those applicable to a Lecturer Grade I. Placing on the salary scale of £5,649 - £9,735 per annum will depend upon relevant qualifications and experience.

Further details and application forms obtainable from The Director at the above address.

Closing Date: 27th September 1983. (18370) 220026

GLOUCESTERSHIRE
MID-GLOUCESTERSHIRE TECHNICAL COLLEGE
Lecturer Grade I Carpentry & Joinery

Applications are invited for the above post to commence September 1983. Applicants should be suitably qualified to teach a wide range of courses which will include City & Guilds Trade Carpentry and Joinery to Supplementary Studies, College/School and Recreational classes.

Please apply with S.A.E. for further details and application form to The Principal, Mid-Gloucestershire Technical College, Stratford Road, Stroud, Glos. Closing date two weeks from the appearance of this advertisement. (18832) 220026

HAMPSHIRE
FARNBOROUGH COLLEGE OF TECHNOLOGY

Senior Lecturer in Business Statistics, able to teach Statistics and Operational Research at BEC Higher level and on Professional courses.

Senior Lecturer in the Behavioural/Administrative Studies areas, mainly for BEC Courses.

Senior Lecturer in Electrical/Electronic Engineering, primarily for microelectronics, microprocessors, robotics and their developments.

Lecturer Grade II/Senior Lecturer in Education Studies, preferably able to offer specialist expertise in Psychology and/or Educational Technology.

Graduate qualifications and teaching experience are required in each case.

Further details from The Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants, GU14 6SB (S.A.E. please).

Closing date: 23rd September, 1983. (18422) 220026

DERBYSHIRE
EDUCATION COMMITTEE
HIGH PEAK COLLEGE OF FURTHER EDUCATION
Buxton
DEPARTMENT OF GENERAL EDUCATION
LECTURER II - GENERAL & COMMUNICATION STUDIES SECTION HEAD

Applications are invited for the above post, with a view to appointment as soon as possible.

Application form & details from Principal (SAE please).

Closing date: 23.9.1983.

Derbyshire is an equal opportunities employer. (16632) 220026

HAMPSHIRE
BASINGSTOKE TECHNICAL COLLEGE
Worting Road, Basingstoke
Tel: 54141

Lecturer I in Electronics Installation to teach City & Guilds and MSC Courses.

Salary on scale Lecturer I £5,649 to £9,735.

Application forms available from the Registrar to be returned within 2 weeks from the appearance of this advertisement. (18914) 220026

Somerset County Council
BRIDGWATER COLLEGE, BRIDGWATER
A Somerset Tertiary College

i Department of Science, Mathematics and Computing

LECTURER GRADE I in Mathematics and Computing (Re-advertisement)

Required as soon as possible, Lecturer Grade I in Mathematics and Computing to teach 'O' level Mathematics, Basic Numeracy and Business Calculations. Interest in Computer Literacy an advantage.

ii Area Management Centre

Lecturing posts in Management Studies (Re-advertisement)

Required as soon as possible, two LECTURERS in Management Studies, to develop a wide range of courses, including short courses and supervisor and manager development programmes as a service to industry.

The Area Managment Centre is linked with the South West Regional Management Centre at Bristol Polytechnic.

The lecturers should be capable of working effectively with all levels of management. Appropriate qualifications and experience in any management field will be considered. One post will be for a Lecturer Grade II (Burnham FE) and one for a Lecturer Grade I (Burnham FE).

Further details and application forms (sae) from The Principal, Bridgwater College, Bath Road, Bridgwater TA6 4PZ. Closing date: 23 September, 1983.

STRODE COLLEGE, STREET
A Somerset Tertiary College

For January 1984.

LECTURER GRADE I in Modern Languages.

Applications are invited from trained graduates able to teach French and German to 'A' level, and with interests in the vocational and/or leisure use of foreign languages.

Application form and details (sae) from the Principal, Strode College, Church Road, Street.

Closing date: 23 September, 1983.

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
TAUNTON

Department of Community Services

For January 1984, or as soon as possible thereafter, LECTURER GRADE II in Community Services. To teach on the preliminary course in social care, pre-hospital service course and City and Guilds 794 (Home Economics for family and Community Care Course); and to act as Course Tutor to the in-service courses in social care, and first level management course for National Health staff.

Applicants should have appropriate teaching experience and must have substantial experience in the field of residential and day care. A social work qualification such as CSS and CQSW would be an advantage. The successful applicant will be a car driver with a current licence.

Application form and details (sae) from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton. Closing date: 23 September, 1983.

City of Manchester
EDUCATION COMMITTEE
North Manchester College

Lecturer Grade II – Wood/Metal/Plastics Construction

Required as soon as possible for the Foundation Course in Art and Design and also to act as Course Tutor. He/she should be a practising designer/craft person with experience of Lecturing on higher level courses in Higher and Further Education. *(Re-advertisement)*

Lecturer I in Weaving, Machine Embroidery and Tapestry

To work mainly with the Foundation Course and provide some specialist input for the DATEC General Diploma in Art and Design and other courses offered. *(Re-advertisement)*

Lecturer II for Art and Design (DATEC)

Required as soon as possible.

Previous involvement in or awareness of, DATEC development foundation course work and appropriate industrial experience is desirable.

Application forms and further particulars from the Senior Administrative Officer, North Manchester College, Abraham Moss Centre, Crescent Road, Crumpsall, Manchester M8 6UH, Tel: 061 740 1491. Closing date 23rd September, 1983. Previous applications will automatically be considered.

Head of School of Humanities
(Re-advertisement)

Required from January 1984, following the promotion of the previous holder. The post involves the management of some 50 full- and part-time teaching staff and the academic development of a range of subjects, including English, Drama, Communications, Languages and P.E.

Candidates should have sound academic qualifications and good teaching and administrative experience in further education.

Salary: Head of Department Grade IV £14,148–£15,849 per annum.

Further details and application forms from The Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL. Tel: 0206 570271, Ext. 95.

Closing date: 27th September, 1983.

Colchester Institute
Essex County Council

DURHAM COUNTY COUNCIL
NEW COLLEGE DURHAM
PRINCIPAL: Leonard G. Bewsher, Acad.Dip.Ed.(Lond.) B.Sc.(Econ.), M.A., F.R.S.A.
FACULTY OF EDUCATION

Temporary Lecturer II in History/Education Studies

Required for September 1983, or as soon as possible thereafter, Temporary Lecturer II in History/Education Studies, until 31st August, 1984 only.

Applicants should be able to offer expertise in as many of the following areas as possible:-
- 20th Century World and European History
- British Economic and Social History, 1750–1850
- History of Education in England
- Sociology of Education
- Professional Teaching Studies, Humanities, with particular reference to History.

It is not assumed that any one applicant will be able to cover all the above areas.

LII Salary Scale £7,215–£11,568 per annum.

Further details and application forms, returnable by Friday, 23rd September, 1983 may be obtained from: The Principal, New College Durham, Framwellgate Moor Centre, Durham. DH1 5ES, on receipt of a stamped addressed foolscap envelope.

COLLEGES OF FURTHER ED
continued

HARROW
LONDON BOROUGH OF HARROW

HARROW COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF GENERAL STUDIES

LECTURER GRADE II - ACCESS COURSES

A qualified and experienced teacher is required to be responsible for the organisation, teaching and development of Access Courses. Additional teaching will be required in related study areas. The post is on a fixed two year contract until August 1985 in the first instance.

DEPARTMENT OF TECHNICAL & SCIENTIFIC STUDIES.

LECTURER II - COMPUTER STUDIES.

A Lecturer II is required from 1.1.84. to assist a Senior Lecturer in the organisation of and teaching in the computing section.

LECTURER I - MATHEMATICS.

Required with effect 1.1.84 or as soon as possible thereafter a Lecturer I to teach MATHEMATICS and related subjects at levels from Basic Numeracy up to G.C.E. A level. The Mathematics section services a variety of courses including G.C.E. O and A Level, BTEC, ACCESS, YTS and various Foundation Courses. The ability to teach Computer Studies on vocational computing courses would be an advantage.

Salaries as per FE Burnham Committee Scales: Lecturer II £6,855 - £11,022 per annum. Lecturer I £5,355 - £9,267 per annum both plus Outer London Allowance.

Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Uxbridge Road, Hatch End, Middlesex. Tel: 01-428 0121 to whom they should be returned no later than Friday, September 23, 1983.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (15528) 220026

HAVERING
HAVERING TECHNICAL COLLEGE

PART-TIME LECTURER VACANCIES

Applications are invited for part-time posts from September 1983 to teach either BANKING or LAW or BUSINESS EDUCATION COUNCIL AND PROFESSIONAL COURSES.

Please send details of qualifications, experience and when available to teach, to Mr. Stebbing, Business & Management Department, Ardleigh Green Road, Hornchurch, Essex RM11 2LL. (18390) 220026

HERTFORDSHIRE
WATFORD COLLEGE
Hempstead Road, Watford
DEPARTMENT OF ART & GRAPHIC DESIGN
Applications are invited for a Lecturer Grade I to teach Printmaking and associated aspects primarily to DATEC Diploma in General Vocational Design, Higher Diploma in Graphic Design, and Foundation in Art and Design courses.

Salary in accordance with Burnham F.E. Scale for Lecturer Grade 1: £5,649 - £9,735 p.a. plus £258 p.a. Fringe allowance.

Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts. WD1 3EZ. (Tel: Watford 41211, Ext. 56). (16108) 220026

HERTFORDSHIRE
WATFORD COLLEGE
Hempstead Road, Watford, Herts. WD1 3EZ
DEPARTMENT OF ENGINEERING
SENIOR LECTURER in MECHANICAL ENGINEERING to teach Mechanical Engineering subjects including Theory of Structures and Mechanical Science on CEI, Part 2, TEC Higher Diploma, Higher Certificate and Certificate courses.

This is a senior post with certain administrative responsibilities. Experience in the application of computers in mechanical engineering would be an advantage.

Salary in accordance with Burnham F.E. Scale for Senior Lecturers: £10,683 - £12,552(Bar) - £13,443 p.a. plus £258 p.a. Fringe allowance.

Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts. WD1 3EZ. (Tel: Watford 41211, Ext. 56). (15540) 220026

LEEDS
CITY COUNCIL
DEPARTMENT OF EDUCATION
AIREDALE & WHARFEDALE COLLEGE OF FURTHER EDUCATION
Calverley Lane, Horsforth, Leeds LS18 4RQ
Tel: (0532) 581723
Principal: H. Johnson, B.Eng., F.R.S.A.
LECTURER I IN GENERAL SUBJECTS AT H.M. REMAND CENTRE
Thorp Arch
Required for 1st September 1983, or as soon as possible after that date, a Lecturer Grade I for General Subjects including Mathematics and/or Social and Life Skills.

Applicants should be qualified teachers with some experience of teaching general subjects to older pupils or young adults, over a wide range of ability.

A sincere interest in the regime for young remand prisoners is needed in order to work appropriately within its inherent constraints. Experience of teaching in a prison establishment is an advantage, but is not essential.

The person appointed will be directly responsible to the Education Officer of the Remand Centre and will be a member of The professional staff at Airedale & Wharfedale College of Further Education.

The appointment will be made on Lecturer Grade I Scale of the Burnham F.E. Report - £5,649 to £9,735.

LECTURER GRADE I DEPARTMENT OF GENERAL EDUCATION AND SPECIAL NEEDS

Applications are invited for the post of Lecturer I in BASIC EDUCATION/SOCIAL AND LIFE SKILLS, to commence on 1st September 1983. Applicants should be able to offer - (a) experience of work in commerce or industry; (b) qualified teacher status, preferably with experience of further education; (c) an affinity for working with young people with special educational needs; (d) knowledge and experience of basic education and social and life skills with particular reference to the teaching of numeracy and basic computer skills.

Salary will be paid in accordance with the Burnham F.E. Report, within the range £5,649 to £9,735.

Application forms and further details for the above two posts may be obtained from the Principal of the College (please send stamped, addressed envelope), to whom completed forms should be returned within 14 days of the appearance of the advertisement.

KITSON COLLEGE OF TECHNOLOGY
Cookridge Street, Leeds LS2 8BL
Leeds (0532) 430398)
Principal Mr. R.J. O'Brien
DEPARTMENT OF MECHANICAL ENGINEERING
LECTURER I IN MECHANICAL ENGINEERING
Applications are invited from suitably qualified persons who have industrial experience in the engineering industry and in particular in computerised numerical controlled engineering. The department offers a full range of courses at Craft and T.E.C. levels including the provision [illegible]. The successful applicant would be required to participate in workshop-based learning at levels commensurate with experience. Further details and application forms are available from the principal.

Closing date: 14 days after publication. Leeds is an equal opportunity employer. (18033) 220026

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
COLLEGE OF ARTS AND TECHNOLOGY
DEPARTMENT OF HUMANITIES AND SCIENCE
LECTURER GRADE II IN DENTAL TECHNOLOGY
Applications are invited for the above post, duties to commence not later than 1 January 1984.

Applicants, who should possess at least one advanced level qualification in Dental Technology and perhaps a teaching qualification or experience, should be able to teach all aspects of Dental Technology to advanced level standard in TEC and City and Guilds courses.

SALARY SCALE: £7,215 - £11,568.

Application forms and further particulars are available from the Personnel Office, College of Art and Technology, Maple Terrace, Newcastle upon Tyne NE4 7SA, to be returned within fourteen days of the appearance of this advertisement. (16178) 220026

LIVERPOOL
EDUCATION COMMITTEE
RIVERSIDE COLLEGE OF TECHNOLOGY
Riverside Road, Liverpool L19 3QR

Required for 1st September, 1983 or as soon as possible thereafter:

LECTURERS GRADE I - DEPARTMENT OF ELECTRONIC AND RADIO ENGINEERING (4 POSTS).

Applicants must be qualified and experienced in EITHER Marine communications and electronics OR audio and communication systems or digital and computing techniques and be able to contribute to courses at technician level: teacher training and/or instructional experience in industry or H.M. Forces would be a recommendation.

TEMPORARY LECTURERS GRADE I - MARINE RADIO & RADAR (3 POSTS).

Posts available until 31st December, 1983, with the possibility of re-engagement for a further 12 months. Applicants should hold P.M.G./M.R.G.C. and Radar Maintenance Certificates with sea service or the equivalent R.N. experience and be able to contribute to the work of a special full-time course for Marine Radio and Radar technicians: Teacher training and/or instructional experience would be a recommendation.

LECTURERS GRADE I - DEPARTMENT OF CONSTRUCTION (3 POSTS).

Applicants must be qualified and experienced in the construction field to contribute to the work of both craft and technician courses: for one post specialisation in brickwork would be an advantage. Teacher training and/or instructional experience would be a recommendation.

LECTURERS GRADE I - DEPARTMENT OF GENERAL & AUTOMOBILE ENGINEERING (2 POSTS).

Applicants must be qualified and experienced in either general engineering or motor vehicle work; for one post, specialisation in auto electrical work would be an advantage; Teacher training and/or instructional experience would be a recommendation.

LECTURER GRADE I - MARINE ENGINEERING (1 POST).

Applicants, preferably with DoT First Class Certificate, must have good marine engineering experience and be able to contribute towards the work of both TEC and DoT Certificate courses. Teacher training would be a recommendation.

£5,649 - £9,735 p.a.: starting salary in accordance with approved qualifications and experience.

Further particulars and application forms (S.A.E.) to be returned within 14 days of the appearance of this advertisement, may be obtained from the Principal, at the College.

THE CITY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER AND WELCOMES APPLICATIONS IRRESPECTIVE OF RACE, SEX, MARITAL STATUS OR DISABILITY. (18096) 220026

SHEFFIELD
STANNINGTON COLLEGE
Sheffield
LECTURER (Grade I) in Electrical and Electronic Engineering
Applicants should have experience in one or more of the following:- Electronics, Microprocessors, Computing or Audio and Television.

Salary Scale: £5,649 - £9,735.

Application forms and further particulars from the Chief Administrative Officer (Ref. JM), Stannington College, Myers Grove Lane, Sheffield S6 5JL, to whom they should be returned by 22nd September. Please enclose a stamped addressed envelope.

Sheffield City Council is an Equal Opportunities Employer. (16107) 220026

NOTTINGHAMSHIRE
COUNTY COUNCIL

BASFORD HALL COLLEGE OF FURTHER EDUCATION

Applications are invited for the following posts which are tenable from 1st January, 1984 -

SENIOR LECTURER £10,683 - £13,552 GENERAL STUDIES to act as Deputy to the Head of the General Studies Department. The Department (at present Grade III) covers work in the following three areas:-

(a) Basic Skills for YTS, TOPS and Adult Basic Education courses;

(b) General Studies servicing throughout the College;

(c) G.C.E. for part-time classes and a full-time course for Mature Students.

Candidates should be suitably qualified with appropriate teaching experience and a proven record of administration and innovation in at least one of the above areas.

LECTURER Grade II £7,215 - £11,568 BUSINESS STUDIES to be responsible for the administration and curriculum development of BTEC National Courses and to share mainly in the teaching on BTEC courses. Candidates should have a degree in Business Studies or a professional Accountancy qualification with relevant teaching experience and preferably a teaching qualification.

Entry point on the appropriate salary scale according to qualifications and experience.

Application forms and further details are obtainable from the Principal of the College, Stockhill Lane, Nottingham NG6 0NB. Tel: (0602) 704541. Closing date 23rd September, 1983.

An Equal Opportunity Employer. (16130) 220026

NOTTINGHAMSHIRE
COUNTY COUNCIL

H.M. DETENTION CENTRE
Whatton

Required for 1st January, 1983

LECTURER

Grade II £7,215 - £11,568

- to co-ordinate and develop Social Education, Personal Development, Social and Life Skills Courses for trainees 14 - 20 years. Good experience in this area is essential. Also, to teach general subjects. Experience of FE, Adult Education and YTS advantageous.

LECTURER

Grade I £5,649 - £9,735

mainly for general subject teaching for 14 - 16 year old trainees. Applicants should have experience in the Secondary or FE fields, with a flexible and progressive outlook who can contribute to the general and social education programmes. A willingness and ability to assist the Art and Crafts staff would be advantageous.

Entry point on the salary scales according to qualifications and experience.

Application forms and further details are available from the Director of Education, Further Education Section (Ref. F12), County Hall, West Bridgford, Nottingham NG2 7QP. Tel (0602) 823823, (Exts. 3429, 3960 or 3208). Closing date 30th September, 1983. (18820) 220026

SUFFOLK
COUNTY COUNCIL
LOWESTOFT COLLEGE OF FURTHER EDUCATION
REQUIRED FOR 1ST JANUARY 1984 or as soon as possible thereafter.
GENERAL STUDIES DEPARTMENT.
L1 SOCIOLOGY, GENERAL STUDIES and SOCIAL & LIFE SKILLS.

Applicants should be qualified teachers. Experience of Further Education will be an advantage. (18477) 220026

WALTHAM FOREST
WALTHAM FOREST COLLEGE
DEPARTMENT OF GENERAL EDUCATION
LECTURER I IN ECONOMICS
required as soon as possible to teach mainly G.C.E. 'A' and 'O' level Students.

Salary Lecturer Grade I £6,264 - £10,350 per annum inclusive.

Application forms and further details available from Personnel Services Office, Waltham Forest College, Forest Road, Walthamstow, London E17 4JB. Tel: 01-527 2311, Ext. 259.

Closing date 16th September 1983. (18551) 220026

WILTSHIRE
SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury

Required for 1st January 1984.

DEPARTMENT OF GENERAL EDUCATION AND SCIENCE.

LECTURER GRADE II in COMMUNICATIONS. The person appointed will be expected to assist with TEACHER TRAINING e.g. C and G 730.

DEPARTMENT OF BUSINESS STUDIES.

LECTURER GRADE II in ECONOMIC SUBJECTS and BANKING; to co-ordinate Institute of Bankers courses.

Further particulars and application forms are obtainable from the Principal only on receipt of a stamped addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement. (18302) 220026

WILTSHIRE
THE COLLEGE SWINDON

DEPARTMENT OF OFFICE STUDIES AND GENERAL EDUCATION

LECTURER GRADE I IN APPLIED SCIENCE

Applications are invited from well qualified candidates (preferably graduates) to teach the science content of craft courses in Hairdressing and Catering on TEC and possibly on Catering course in Home Economics. Previous successful teaching experience and/or industrial experience in these subjects would be advantage.

Application forms and further job details are obtainable, on receipt of stamped addressed envelope, from J.R. [illegible], Principal, The College, Regent Circus, Swindon SN1 1PT, returnable within 14 days of advertisement. (18303) 220026

Teach on exchange in U.S.A. all subjects. Hoe Overseas Appointments. (17475) 220026

ilea colleges

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I (and part-time pro-rata). On an incremental scale within the range of £5,649-£9,735 starting point depending on qualifications, training and experience. LECTURER GRADE II £7,215-£11,568. SENIOR LECTURER £10,683-£12,552 (bar) £13,443. Subject to formal approval. For all posts, unless stated otherwise there is an Inner London Allowance of £987 subject to formal ratification. ILEA is an equal opportunity employer.

AVERY HILL COLLEGE
Bexley Road, Eltham, SE9 2PQ
Tel: 01-850 0081
SENIOR LECTURER/LECTURER II
CRAFT DESIGN AND TECHNOLOGY
Required from January 1984 a good honours graduate preferably with a relevant higher degree who is able to make a specialist contribution to the teaching of an aspect of Craft Design and Technology work within teacher education.

Avery Hill is increasing its CDT Staffing and facilities, and a well qualified person is sought who is fully familiar with the latest developments in this area and who will be able to contribute to the work of an expanding team.

Applications are particularly invited from those able to offer qualifications and experience in the area of Design and Design Education. Further details and application forms available from the Deputy SAO. Completed forms should be returned by 30 September. The post may be available at Senior Lecturer level subject to appropriate experience and qualifications.

BRIXTON COLLEGE
56 Brixton Hill, SW2
Required for the Business Studies Department
LECTURER II IN COMPUTER STUDIES
Required from September 1983 or as soon as possible thereafter.

The person appointed will be required to contribute to computer awareness throughout the college and specifically to develop BEC/TEC, computer studies and YTS computer literacy provision.

Applicants should possess relevant professional qualifications and/or experience, either industrial or teaching. The possession of a teaching qualification will be an added advantage but is not essential as training will be given. Closing date 23rd September 1983.

Applications from The Applications Secretary at the above address. Please quote reference No. BS1 and enclose a stamped addressed envelope.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Hotel and Catering Studies
LECTURER I IN HOME ECONOMICS
(Ref. HCS.69)
To teach Cookery and Home Management on:— CGLI 704 Home Economics for Family and Community Care; CGLI 781 Food Studies; School Link Courses; Liberal Study Electives, and Life Skills classes. The person appointed will be expected to teach Craft Courses to an advanced level. Relevant qualifications are essential.

Department of Secretarial and Clerical Studies
LECTURER II FOR VOCATIONAL PREPARATION COURSE (Ref. SCS.60)
Required as soon as possible to act as Course Tutor to the Vocational Preparation (Clerical) course and to organise learning materials in the Department in one of the following areas: Communication, Numeracy, Social & Life Skills. Experience of teaching on this course is essential.

Department of Business and Administrative Studies
LECTURER I IN BUSINESS STUDIES (COMPUTING) 3 POSTS
(Ref. BAS.61, 62, 63)
Applications are invited for 3 posts, 2 permanent and 1 temporary (1 year from September 1983) appointments.

Candidates should ideally be qualified in Computing/Computer Science to first degree level and have 2 years practical Data Processing experience, however, consideration will be given to well qualified individuals without Commercial experience, who are interested in making a career in Further Education.

LECTURER II IN BUSINESS STUDIES (Ref. BAS.64)
Applications are invited for this post located in the Computer Section of the Department.

Applicants should be appropriately qualified with commercial experience in both Systems Analysis and Programming. The ability to offer COBOL is mandatory and experience of BASIC and/or PASCAL would be an advantage. Candidates should preferably be teacher trained with experience of teaching on higher level courses.

Assistance may be given towards household removal expenses.

Further information and application forms may be obtained from the College at the above address (tel: 01-692 0353, ext. 306). Applications to be returned by 23 September 1983. It is essential to quote the correct reference number.

VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore Street, Wandsworth Road, SW8
Tel: 01-928 4611
Department of Technician Studies
LECTURER II IN SCIENCE
required as soon as possible to teach in the Department of Technician Studies. Candidates should have relevant teaching experience and be well qualified in Science. The person appointed will be expected to co-ordinate the science teaching on TEC Building and other courses.

Application forms and further details may be obtained from the Deputy Senior Administrative Officer (ext. 7357/7390).

Completed application forms must be returned by no later than 23 September 1983.

TES22-26

SURREY EDUCATION COMMITTEE

NORTH EAST SURREY COLLEGE OF TECHNOLOGY
Reigate Road, Ewell, Epsom, Surrey, KT17 3DS

Applications are invited from men and women for the following post to be filled as soon as possible:

DEPARTMENT OF CONSTRUCTION STUDIES

Senior Lecturer in Materials & Environmental Science

Salary Scale: SENIOR LECTURER: £10,683-£13,443 p.a. Plus £246 p.a. London Fringe Allowance. Generous relocation expenses in approved cases.

Please send a stamped addressed envelope for further particulars and application form from the Vice-Principal.

TES22-26

COVENTRY CITY COUNCIL

City of Coventry
TILE HILL COLLEGE OF FURTHER EDUCATION
Principal: Dr. H. E. Avery

Applications are invited for the posts of:

Dept. of Social Care (Grade V)

The Department offers a wide range of health, community care and social services (including C.S.S.) courses.

SENIOR LECTURER/ DEPUTY HEAD LECTURER I/II FOR SOCIAL SERVICE COURSES

Dept. of Information Technology and Communication (Grade V)

LECTURER I IN COMPUTING

To teach BTEC, 'O' and 'A' level and short courses.

Salaries: S.L. £10,683-£12,552 (bar) — £13,443
LII £7,215-£11,568
LI £5,649- £9,735

Further details and application forms: The Principal, Tile Hill College, Tile Hill Lane, Coventry CV4 9SU. Telephone Coventry 461444 ext 224, to whom they should be returned by Monday, 26th September 1983.

an equal opportunity employer

oxford polytechnic

FACULTY OF EDUCATIONAL STUDIES

The Faculty wishes to make the following appointments from 1st January 1984:

4 Posts of:
LECTURER/SENIOR LECTURER

In Primary Education with particular interest in:-
Computers in the Curriculum (Ref ED4 (P))
Languages and Reading (Ref ED5 (P))
The Humanities (Ref ED6 (P))
Social Psychology (Ref ED7 (P))

2 Posts of:
LECTURER/SENIOR LECTURER

In Special Needs and in Education of the Deaf with particular concern for:-
The Education of Children with Special Needs in the Ordinary School (Ref ED8 (P))
The Education of the Deaf, especially Early Language Development (Ref ED9 (P))

Salary Scale – LecturerII/Senior Lecturer £7,215–£13,443

Candidates should have recent School experience as well as suitable academic qualifications. Please quote the reference when applying for any of these posts

For further details and application forms for any of the above posts please apply to Miss Maureen Egan, Oxford Polytechnic, Headington, Oxford, OX3 0BP. Telephone: Oxford 64777.

DEPARTMENT OF SCHOOL TECHNOLOGY CRAFT AND DESIGN

LECTURER GRADE II/ SENIOR LECTURER (National Centre for School Technology)

A temporary appointment (one year in the first instance and secondment would be welcome).

Applicants should have substantial experience of teaching structured courses in technology in schools and proven ability in the development of such courses.

The successful applicant will be expected to contribute to in-service courses in Technology for teachers. These courses are being offered both in Trent Polytechnic and in local centres around the country. Capability in generating and editing appropriate teaching materials will also be welcome.

Salary: £7,215–£13,443

Further details and form of application available from The Staff Officer, Trent Polytechnic, Burton Street, Nottingham NG1 4BU. Closing date 23rd September, 1983.

TRENT POLYTECHNIC NOTTINGHAM

University Appointments

CAMBRIDGESHIRE
CORPUS CHRISTI COLLEGE
Cambridge CB2 1RH
Tel: 0223 359418
SCHOOLTEACHER FELLOW COMMONER
Corpus Christi College, Cambridge proposes to elect two Fellow Commoners, each for one term in the academic year 1984/5. He or she will enjoy the privileges of a Fellow (including free rooms and meals) and will receive an additional payment of £100. It is hoped that the Fellow Commoner will use the term for writing a book or for study.

Applications are invited from those teaching in Sixth Form Colleges, Comprehensive, Grammar, and Independent, Secondary Schools.

Application forms may be obtained from Miss Jane Gaskell, the College Secretary, and should be completed and returned to the Master by 22nd November 1983. (18498) 280000

UNIVERSITY OF EXETER
SCHOOL OF EDUCATION

RESEARCH ASSISTANT IN HEALTH EDUCATION

Qualified teachers, with an aptitude for data processing and an interest in interview work, are invited to apply for this post.

The appointment, which will start immediately, will in the first instance be for one year, with the possibility of an extension for a further two years. The initial salary will be £6,310 p.a.

For further information, contact the Personnel Office, University of Exeter EX4 4QJ (Tel: 0392 77911, Ext. 768) quoting ref. no. 7178. Closing date for receipt of applications 30th September 1983. (18909) 280000

Research Posts

LONDON
RESEARCHER

The Secondary Examinations Council requires, as soon as possible, a researcher on a one year contract or secondment to appraise present practices in the assessment of coursework. Only candidates with relevant experience will be considered.

Further particulars and application forms from Mrs L Mach, Secondary Examinations Council, Newcombe House, 45 Notting Hill Gate, London W11 4BJ. (16580) 290000

Colleges of Education with Teacher Training

Other Appointments

HERTFORDSHIRE
SOUTH WEST HERTS TEACHERS' CENTRE
Tolpits Lane, Watford WD1 8NP
Required January, Teacher is required to become a member of a three person team. Assistant to the Warden. Scale 2 + London fringe allowance £246. The central aspect of the role is working with teachers and other professionals to plan, prepare and facilitate in-service training for the whole range of teachers and schools in the division. The post offers interesting and valuable experience for a creative and hard working teacher.

Application form and further details from Mr. D. Wallace, Warden at the Centre. (16618) 360026

Fellowships, Studentships and Research Awards

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

RESEARCH FELLOWSHIP IN CHILD RELATED STUDIES 16 - 19

The U. K. and H.E.C. are sponsoring a three year study within the Centre for Multicultural Education.

The Research Fellow will examine the provision of Child Related Studies for the 16 - 19 age range. Emphasis will be on multi-disciplinary, cross-cultural approaches to the study of child development and the position and welfare of children. The Research Fellow will co-ordinate teacher working parties to plan courses and materials.

A social science background and experience of multicultural and child related studies is preferred. Experience of curriculum development is essential.

Salary on Research Range IA £7,190 - £9,425 plus £1,186 London Allowance.

Application forms and further particulars available from Mary Griffin, Personnel Section, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL, quoting reference RO/MCC. Completed applications required by 30th September. (18043) 300000

Adult Education

COVENTRY
CITY COUNCIL

ADULT BASIC EDUCATION ORGANISER

Soulbury Main Range Points 3 - 7 (£10,572 - £11,784)

Applications are invited from teachers with experience in providing basic education for adults for the post of Adult Basic Education Organiser, to develop, organise and co-ordinate a programme of basic education for adults throughout the City.

The person appointed will be a member of the City's Remedial Services Team and will assist in the provision and development of the Adult Education Service.

If you are interested in discussing this post please contact Mrs. E. Garnett on Coventry 25106.

Further particulars and application forms from the Director of Education, Room 248, Council Offices, Coventry CV1 5RS. Tel: Coventry 25555, Ext. 2202.

Returnable by 23 September 1983.

AN EQUAL OPPORTUNITY EMPLOYER. (16617) 320000

DEPARTMENT OF EDUCATION AND SCIENCE

HM Inspectors of Schools, England
Home Economics

Applications are invited from men and women, preferably aged between 35 and 45, for appointment as HM Inspectors with a major assignment in Home Economics in Schools, colleges and teacher training. Applicants must have good specialist qualifications and substantial teaching experience. Experience of work at senior level in schools or colleges or of advisory work would be an advantage. Appropriate industrial experience would also be an asset.

All HM Inspectors undertake general duties as well as specialist work and candidates should therefore have a broad understanding of the place of home economics in education and its relationship with other subjects. Those appointed will have opportunities to take part with other HMI in work related to current developments such as the Technical and Vocational Education Initiative, developments in examinations, and the White Paper on Teaching Quality.

Starting salary is within the range of £14,400–£20,800 (up to £1250 higher in London).

Application forms (to be returned by 14 October 1983) and further information may be obtained from Mr E D Foster, Department of Education and Science, Room 16/17, Elizabeth House, 39 York Road, London SE1 7PH, Telephone 01-928 9222, extension 2786 or 2237. Please quote 6/83.

Community Education Branch

Head of the Continuing Education Unit
(Adult Education Service)
Burnham (FE) Head of Department II

Applications are invited from experienced Adult Educators for the new post of Head of the Continuing Education Unit of the Adult Education Service. The Service has a large Literacy/Numeracy programme and considerable ESL provision, each previously overseen by a Senior Lecturer.

The successful candidate will have a background of specialist involvement in Adult Literacy/Numeracy programmes and will be required to maintain and develop standards of provision in this field. In addition you will co-ordinate the efforts of other full-time and part-time staff in the establishment of a Continuing Education Unit, which will provide the educational in-put to the Youth Training Scheme and other programmes developed within the Community Education Branch to meet Continuing Education needs in the post-school sector.

The post carries a Car User allowance and the successful candidate, will be expected to take up the post as soon as possible.

Please quote ref: G.6474.

Application forms and further details available from the Senior Education Officer, Community Education Branch, Grayland House, 394 High Road, Leyton, E10 6QE, telephone 01-539 0547.

Closing date for applications: 23rd September, 1983.

TES30

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status

Waltham Forest

COLLEGES OF HIGHER EDUCATION

D·M·I·H·E
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

HEAD OF DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING
(GRADE VI).

Applications are invited for the headship of this large department which provides a wide range of courses mainly at craft and technical level. Applicants should be chartered engineers and have a degree, teaching and industrial experience, and proven administrative ability. The appointment will date from 1st January, 1984.

Salary Scale: Head of Department Grade VI (£16,632-£18,327)

Please send stamped addressed envelope for application form and post particulars to: —
Staffing Section
Doncaster Metropolitan Institute of Higher Education
Waterdale
Doncaster DN1 3EX

Closing date for applications 23rd September, 1983.

D·M·I·H·E
DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION
DEPARTMENT OF SCIENCE AND MATHEMATICS
HOTEL, CATERING AND INSTITUTIONAL STUDIES SECTION

SENIOR LECTURER (Re-Advertisement)

Applications are invited for the post of Senior Lecturer in charge of Hotel, Catering and Institutional Studies courses.
It is hoped to appoint a lively and imaginative person able to maintain existing high standards and to lead new developments. Trade and teaching experience essential together with appropriate professional qualifications
SALARY SCALE: Senior Lecturer £10683-£13443.
Previous applicants will be considered and need not re-apply.
Please send stamped addressed envelope for application forms and post particulars to:
Staffing Section
Doncaster Metropolitan Institute of Higher Education
Waterdale, Doncaster DN1 3EX
CLOSING DATE 23 SEPTEMBER 1983

SOUTH GLAMORGAN COUNTY COUNCIL
SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION
(CARDIFF)
FACULTY OF SCIENCE
DEPARTMENT OF BAKERY, CATERING & FOOD TECHNOLOGY

Applications are invited for the post of

SENIOR LECTURER IN BAKING

to teach the Principles and Practice of Baking to CGLI 126 Production, 121 Design and Decoration and 120 Bakery Certificate students.

Applicants should possess the National Diploma or equivalent qualification in Baking and have suitable experience in the industry. Teaching experience would be an advantage.

Salary scale: £10,683–£13,443 p.a.

Further particulars and application forms may be obtained from the Personnel Officer, South Glamorgan Institute of Higher Education, Cyncoed Centre, Cyncoed Road, Cardiff CF2 6XD. Completed applications should be returned within fourteen days of the publication of this advertisement.

ADULT EDUCATION
continued

HAMPSHIRE

SOUTHAMPTON INSTITUTE OF ADULT, YOUTH & COMMUNITY EDUCATION
YOUTH WORKER
Lecturer II Burnham £7,215 - £11,568. A full-time youth worker is required a.s.a.p. to work in an urban predominantly multi-racial inner city area. A major role will be as a detached youth worker. The worker will also be required to support some part-time work in the area and co-ordinate, develop and advise upon youth provision.
For a job description and application form please send S.A.E. to Ann Malvill, Argyle Centre, Argyle Road, Southampton.
Closing date for applications 24th September 1983. (18911) 380000

EALING

LONDON BOROUGH OF EALING
LECTURER GRADE I (BURNHAM FE)
£6,588 - £10,674 inclusive of London Allowance
Required for the Industrial Unit of Pathway FE Centre.
P.I.U. is concerned with training for improved communication in the multi-cultural work place. Candidates should have qualifications and an interest in communication training in industry including shop floor workers and/or communication training for minority groups.
Further details from the Director, Pathway Industrial Unit, Havelock Centre, Havelock Road, Southall, Middlesex. Tel: 01-571 2241, to whom completed applications should be returned within 14 days of this advertisement. (18070) 380000

HEREFORD AND WORCESTER
COUNTY COUNCIL

NORTH WORCESTERSHIRE COLLEGE
BROMSGROVE/HEWELL GRANGE YOUTH CUSTODY CENTRE, Redditch

Deputy Education Officer required from 1st January 1984 (Lecturer Grade II) with remedial numeracy/vocational preparation/computer-assisted learning experience. Applications are invited from qualified and experienced teachers.

Salary: £7,215 - £11,568 p.a.

Application forms and further details from The County Education Officer, Hereford and Worcester (Ref. LES/BHD) Castle Street, Worcester WR1 3AG. Completed forms to be returned by Saturday 24th September 1983. (17476) 380000

LONDON

DEPUTY HEAD OF COMMUNITY EDUCATION DEPARTMENT

CHRISTIAN AID seeks a woman or man as deputy Head of this newly formed Department, which combines a Training Team of Education Specialists and 36 area staff in the UK and Ireland. He/she must have ecumenical Christian commitment, a good knowledge of development education and some theological awareness. Experience in adult education and training is important and overseas experience would be helpful.

Details and application forms from Head of Community Education Dept., Christian Aid, PO Box No. 1, London SW9. Closing date for applications 30th September. (17485) 380000

LONDON

Inner London Education Authority
CLAPHAM-BATTERSEA ADULT EDUCATION INSTITUTE
6 Edgeley Road, SW4 6EL
Tel: 01-622 2965
Temporary full-time Lecturer Grade II in English as a Second Language required as soon as possible, until March 1986, for Inner City Partnership funded post to develop work within the department, to include courses for long term unemployed immigrants, up to ten hours teaching a week, oversight of classes, induction of students, support for tutors - under the general guidance of the Head of Department.
Experience as an ESL teacher working with adults is essential; a flair for materials development, and an interest in multi-cultural studies would be an advantage.
Burnham (F.E.) Salary scale, Lecturer Grade II, £7,215 - £11,568, plus £939 London allowance.
Assistance may be given towards household removal expenses.
Details and application forms returnable by 23 September 1983 from the Senior Administrative Officer, at the above address.
ILEA is an equal opportunities employer. (16931) 380000

NORTH YORKSHIRE

COUNTY COUNCIL
HM YOUTH CUSTODY CENTRE
Northallerton: Lecturer Grade I
North Yorkshire Education Committee, in conjunction with the Home Office Prison Department, invite applications from suitably qualified men and women for appointment as a full-time Lecturer Grade I at HM Youth Custody Centre, Northallerton. The post is available from January 1984.
Further particulars and application forms are available, on receipt of a stamped addressed envelope, from the County Education Officer (Room 48a), County Hall, Northallerton, North Yorkshire DL7 8AE.
The closing date for applications is 23 September 1983. (16170) 380000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
ADULT EDUCATION TUTOR
Applications are sought for this post in the Northern Adult Education Divisional Establishment. The tutor will be Head of Centre at Burrows Lee House and be responsible for the development of social and political education throughout the Division.
Salary Scale: Burnham L.I. Lecturer Grade II (£7,215 - £11,568).
Application forms and further details are obtainable from Mr. R. Kohn, Principal, Northern Adult Education Divisional Establishment, Chaucer Campus, Wordsworth Avenue, Sheffield S5 8NH (Tel: 322030).
Applications should be returned within 10 days from the appearance of this advertisement. (18392) 380000

Assessment Centres

BUCKINGHAMSHIRE

MILTON KEYNES AREA CRIPPS LODGE OBSERVATION AND ASSESSMENT CENTRE
Broadlands, Netherfield, Milton Keynes MK6
Required for January 1984, a caring and dedicated teacher to work with a team involved in the teaching and assessing of children with special needs. Scale 2 plus special allowance of £1,056.00 per annum.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from J.A. Glanevel B.Sc., M.Ed., Education Officer, Wolverton Mill, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope.
Previous applicants will automatically be reconsidered. (18755) 420000

Youth and Community Service

BEDFORDSHIRE

COUNTY COUNCIL EDUCATION CAREERS SERVICE CAREERS OFFICERS
Experienced and qualified Careers Officers are invited to apply for two posts to work with young people taking part in the Technical and Vocational Educational Initiative. An interest in the psychometric tests in vocational counselling and in developing links within the guidance community is essential.
Salary £6,264 - £7,896 pa.
Application forms obtainable from the Personnel Officer, County Hall, Bedford. (SAE please).
Closing date 23rd September 1983.
The Council is an equal opportunity employer. (16555) 440000

BUCKINGHAMSHIRE

COUNTY COUNCIL YOUTH AND COMMUNITY SERVICE
(Readvertisement)
YOUTH WORKER INTER-ACTION
Milton Keynes
The post requires a qualified youth worker who is a creative person with energy, ideas and imagination, to take responsibility for developing work with young people. Inter-action is a unique centre, which offers a wide range of opportunities for people of all ages and specialises in community arts projects with a wide variety of groups. The Youth worker will join a small team which includes a Director, Centre Manager and Administrator.
Salary JNC 3 Points 1 - 5 £7,485 - £8,415 p.a.
Application form and further details from Chief Education Officer (JB) Bucks County Council, County Hall, Aylesbury, Bucks. HP20 1UZ, upon receipt of a stamped addressed envelope. (16594) 440000

COVENTRY
CITY COUNCIL

COMMUNITY TUTOR (PRE-SCHOOL PLAY AND BASIC ADULT EDUCATION)
STOKE PARK SCHOOL AND COMMUNITY COLLEGE
[illegible]
Required for January 1984, or earlier if possible. A suitably qualified and experienced person community worker and/or teacher to replace the existing Community Tutor who has gained promotion within the Authority and to join a lively and enterprising team of community staff in this well-established Community College.
Application forms and further particulars from the Director of Education, Room 2, Council Offices, Earl Street, Coventry CV1 5RS. Tel: 25555, Ext. 2202.
Returnable by [illegible] September 1983.
AN EQUAL OPPORTUNITY EMPLOYER (18669) 440000

DEVON

Please see displayed advertisement on Page 55. (18588) 440000

LANCASHIRE
COUNTY COUNCIL

An Equal Opportunities Employer

Education Department

DISTRICT YOUTH SERVICE

COMMUNITY EDUCATION CENTRE
55 Union Street, Chorley

As soon as possible DISTRICT YOUTH WORKER JNC III (1 - 5), to develop social education for young people in 14 - 19 age group, especially those unemployed and unwaged.
Forms/further details from/to Mr. N.J. Bratton, District Youth Officer, Community Education Centre, 55 Union Street, Chorley. Closing date 22nd September, 1983. (18526) 440000

LEICESTERSHIRE

BIRSTALL COMMUNITY COLLEGE
Wanlip Lane, Birstall, Leicester

Re-advertisement

COMMUNITY TUTOR (YOUTH)

An experienced worker is required as soon as possible to take responsibility for the development of the purpose-built Youth Centre. The person appointed must be a qualified teacher and will be responsible chiefly for youth provision, but also will be expected to assist in the adult education and community use of the College. The post offers an opportunity for considerable developments in community education.

Salary: Burnham F.E. Lecturer 1.

Further details from and applications (no forms), including the names and addresses of two referees to the Principal at the above address within two weeks of the appearance of this advertisement. Previous applicants need not re-apply. (18847) 440000

CAMBRIDGESHIRE

SAWSTON COMMUNITY COLLEGE
Required for January 1984 a COMMUNITY EDUCATION TUTOR (Lecturer I) to organise and expand a challenging programme of adult and youth education and activities based upon this Community College.
Further details and application form from Principal, Sawston Road, Cambridge CB4 [illegible] upon receipt of s.a.e. Closing date 30th September. (18741) 440000

LEICESTERSHIRE

WYCLIFFE COMMUNITY COLLEGE
Hamelin Road, Braunstone, Leicester

ASSISTANT PRINCIPAL (COMMUNITY EDUCATION)

Applications are invited for the post of Assistant Principal (Community) for this 11 - 16 Leicestershire Community College. The post becomes vacant on the retirement of the present holder. Applicants should be experienced, imaginative and open minded educationalists able to join and contribute to a team engaged in new developments.

Salary: Burnham F.E. Head of Department 1.

Applications to Principal, including the names of two referees, and further particulars from Mr. H.G. Adam M.A., Principal, at the above address. (18846) 440000

LONDON

HORNSEY (NORTH LONDON) Y.M.C.A DETACHED YOUTH WORKER
Applications are invited for an experienced and qualified Youth and Community Worker for detached work within the Hornsey Area of the London Borough of Haringey.
The main focus of the work is on young people at risk and involvement in a Hostel of 130 beds, accommodating youngsters from all walks of life with a large proportion from ethnic minorities.
Salary - JNC Range 4 - £8,[illegible] to £9,714 plus Inner London Weighting of £987 p.a.
Job Description and Application Form available from Mrs. Quaife, 184 Tottenham Lane, N8 8SG. Tel: 01-340 3[illegible], Ext 3. (18467) 440000

LONDON

CANAL FARM SUPERVISOR
We require a person to take charge of a small team of young people of very varied abilities on an environmental improvement scheme on the Grand Union Canal in Hackney. The person appointed will have experience of working with young people in a teaching or training capacity and a real enthusiasm for plants and wildlife, as well as an ability to tackle the practical aspects of landscape gardening.
This is an equal opportunities post. Salary £7,269 p.a. (under review).
Applications in writing to Chris Spencer, Hackney Youth Workforce, Derby Road Building, South Hackney School, Lauriston Road, London E9. Closing date 30th September 1983. (15550) 440000

YOUTH AND COMMUNITY
continued

LONDON

Inner London Education Authority
YOUTH WORKERS
JNC Salaries and conditions
Qualified salary scales including London allowance.
Scale 2: £6,987 - £8,049.
Scale 3L: £8,424 - £9,554
Appointments will be to the service of the Authority, with secondment for posts 2 and 4.
Assistance may be given towards household removal expenses.
Details and forms returnable by 23rd September 1983 from the Education Officer (CEC 5), The County Hall, SE1 7PB (stamped addressed foolscap envelope).

1. GREENWICH YOUTH AID
Salary Scale 3L
Detached Youth Worker required for this Project in Greenwich. The major focus of this post will be to open up mainstream Youth Service provision for handicapped young people.
The worker will need a sound understanding of the needs of handicapped young people together with the relevant qualifications and experience. The successful candidate will be part of a team which will operate under the direction of the Senior Worker. For further details contact Sue Welling at the Project. Tel: 01-854 3794 or Pam Bolton, Youth Officer, Tel: 01-859 4236.

2. IMMANUEL YOUTH CENTRE
Buckleigh Road, Streatham Common, SW16
Salary Scale 2
Assistant Youth Worker required for this multi-ethnic Centre in the Streatham area of Lambeth. It is based in its own premises and shares accommodation with a C of E Primary School. The post will carry special responsibility for girls work development in the Centre.
As the Club is church sponsored applicants will need to be in sympathy to the aims and objectives of Christian youth work.
Further information from the Senior Youth Officer, Brian Cluer. Tel: 01-764 5944.

ST. THOMAS' YOUTH CENTRE
(Archbishop Tait's), 220 Lambeth Road, SE1 7JY
Salary Scale 2
Qualified experienced Assistant Youth Worker required for this established Centre situated in North Lambeth specialising in work with handicapped and non-handicapped young people.
The Project is in a development stage and current plus activities on largely orientated towards the creative arts. The Centre operates nightly and Saturday mornings, plus extra activities. An enthusiastic and hard working person is sought to assist and support the Senior Worker in this demanding area of work.
For further details contact: Mrs Grace Guy, Tel: 01-928 5219.
ILEA is an equal opportunity employer. (16933) 440000

LONDON

Inner London Education Authority
ILEA YOUTH SERVICE TRAINING UNIT
SENIOR LECTURER/DEPUTY HEAD OF UNIT
An experienced and professional trainer is required as soon as possible to assist the Head of Unit. The Unit is presently based at County Hall under the general direction of the Inspectorate, but it is intended to relocate it in teaching premises as soon as possible. The post will carry substantial duties in the teaching and organisation of courses.
Burnham (F.E.) Senior Lecturer, Salary Scale: £10,683 - £12,552 (bar) - £13,444, plus £939 London allowance.
Assistance may be given towards household removal expenses.
Details and application forms returnable by 23 September 1983 from the Education Officer (CEC 5), The County Hall, SE1 7PB, (stamped addressed foolscap envelope).
ILEA is an equal opportunities employer. (16936) 440000

LONDON

Inner London Education Authority
ILEA YOUTH SERVICE IN HACKNEY
Vacancies have arisen within the statutory sector due to new initiatives and movement of staff at the following:

HACKNEY GIRLS PROJECT: Two co-workers JNC 3L: £7,484 - £8,415, are sought to initiate and develop this new Borough wide Project.

HACKNEY DOWNS YOUTH CENTRE: Head of Centre, Burnham (F.E.) Senior Lecturer: £10,683 - £12,552 (bar), is sought to take overall responsibility for this busy Centre.

HOMERTON YOUTH CENTRE: Head of Centre, Burnham (F.E.) Lecturer Grade II: £7,215 - £11,568, is sought to take overall responsibility for this large Centre.

DOWNSTOWN CLUB: Senior Worker JNC 3H: £8,178 - £9,183, is sought to take overall responsibility for this Club, situated on a large housing estate.

TROWBRIDGE ESTATE YOUTH CLUB. Senior Worker JNC 3H: £8,178 - £9,183, is sought to develop the work of this new Club to be opened Autumn 1983.

Qualified staff are sought (YOUTH CENTRE POSTS REQUIRE A TEACHING QUALIFICATION) the emphasis of whose work will be face-to-face work with young people.
London allowance of £939 P.A. is payable with all posts.
Assistance may be given towards household removal expenses.
Details and forms returnable by 23 September 1983 from the Education Officer (CEC 5), The County Hall, SE1 7PB, (stamped addressed foolscap envelope).
ILEA is an equal opportunities employer. (16937) 440000

LONDON

Inner London Education Authority
LECTURER GRADE II EVALUATION PROJECT RESEARCH OFFICER FOR THE YOUTH SERVICE
(to be based at Waverley Youth Centre, Waverley School, Homestall Road, SE22)
An Evaluation Project Research Officer required for a one year appointment to develop evaluation material for use in the Youth Service. The worker will need to have experience of evaluation techniques and a qualification in youth work. Experience in curriculum development is desirable.
For further details contact Mr W. Hope. Tel: 01-633 1461.
Burnham (F.E.) Salary scale, Lecturer Grade II: £7,215 - £11,568, plus £939 London allowance.
Assistance may be given towards household removal expenses.
Details and application forms returnable by 23 September 1983 from the Education Officer (CEC 5), The County Hall, SE1 7PB. (stamped addressed foolscap envelope).
ILEA is an equal opportunities employer. (16935) 440000

LONDON

Inner London Education Authority
THE MONTEFIORE COMMUNITY EDUCATION CENTRE
Deal Street/Hanbury Street, London E1 5JB
Required as soon as possible a Lecturer Grade II as Second Deputy Director at the Centre. Applicants should be suitably qualified and experienced and will constitute part of the senior management team of the Centre with special responsibility for youth provision.
The Centre has an important community development role in the multi ethnic inner city area of Spitalfields (Tower Hamlets) with Youth Provision representing a major aspect of the Centre's rapidly developing programme.
Informal visits are invited. Please contact the Director on 247 5028/6670.
Burnham (F.E.) Salary scale, Lecturer Grade II: £7,215 - £11,568, plus £939 London allowance.
Assistance may be given towards household removal expenses.
Details and application forms returnable by 23 September 1983 from the Education Officer (CEC 5), The County Hall, SE1 7PB. (stamped addressed foolscap envelope).
ILEA is an equal opportunities employer. (16934) 440000

NORTHUMBERLAND

HM YOUTH CUSTODY CENTRE
Castington, Morpeth, Northumberland

TEACHER/ASSISTANT TO EDUCATIONAL OFFICER

LECTURER I

Required from 1.1.84. Applications invited from qualified, experienced teachers at establishment which caters for young male offenders.

Post will combine teaching commitment with delegated admin. and organisational tasks. Successful candidate will be part of a teaching team and will assist in developing a broad education programme for young prisoners within an expanding department.

Involvement maybe in remedial, examination, micro-computer, communication studies and aspects of personal development and group work.

Previous experience within these areas and in teaching young adults advantageous.

Salary: Lecturer Grade I (Burnham Education Report).

Application form (large s.a.e.) returnable 23.9.83, from Director of Education, County Hall, Morpeth NE61 2EF. (16976) 440000

SHEFFIELD

CITY OF SHEFFIELD YOUTH SERVICE
FULL-TIME ASSISTANT YOUTH AND COMMUNITY WORKER
MEYNELL YOUTH CENTRE
People invited to apply are those qualified under DES and JNC Conditions for Youth and Community Workers. In-service training and supervision are available to enable the person appointed to develop a full range of work skills.
Salary Scale: JNC 1 £5,835 - £7,035.
Application forms and further details are obtainable from: The Chief Education Officer (ref. CE/E/CRC), Education Department, PO Box 67, Leopold Street, Sheffield S1 1RJ and should be returned within 10 days from the appearance of this advertisement.
Sheffield City Council is an Equal Opportunities Employer. (16106) 440000

NOTTINGHAMSHIRE
COUNTY COUNCIL

LEISURE SERVICES

Youth and Community Division

FULL TIME YOUTH AND COMMUNITY WORKER

This post is based at Sneinton Youth and Community Centre in Nottingham.

Applicants (male or female) must be qualified and experienced, and welcome the opportunity to work in a well equipped Local Authority Youth and Community Centre. The club has potential to cater for a multi-racial membership and is situated near the City Centre. Facilities and resources are also available for daytime work with the young unemployed. The person appointed will have flair, determination, and the proven ability to work with young people. Salary will be within the range of £8,178 - £9,183 p.a.

For an informal discussion please contact either Johnny Pridmore, or Martyn Livermore on Nottingham 418511, Ext. 254/248.

Application forms and further details are available from Director of Leisure Services (Staffing) Trent Bridge House, Fox Road, West Bridgford, Nottingham NG2 6BJ Tel: Nottingham 824824, Ext. 381. Closing date 19th September. Please quote ref 145. (18824) 440000

SHEFFIELD

Y.W.C.A.
Sheffield
Qualified Youth/Community Worker with Women and Girls.
Salary:- £6,000 to be reviewed.
Further details and application forms from - Mrs. E. Wells, General Secretary, Y.W.C.A., Pelin House, 255 Pitsmoor Road, Sheffield S3 9AQ. (18391) 440000

Overseas Appointments

ABU DHABI

AL-RABELH FIRST SCHOOL
Abu Dhabi, U.A.E.
Due to increased expansion programme we require for September 1983 fully qualified and experienced Under-nursery/Infant teachers for posts in our well established International School with 700 pupils aged 3 to 7 years.
Free shared air conditioned accommodation. Annual leave with fares paid to London. Gratuity after two years. No Taxes. Interview in London.
Please apply in the first instance with a handwritten application accompanied by full C.V., Testimonials and two photographs to 83 Westmoreland Terrace, London SW1V 4AH. (15793) 460000

ATHENS TO ZIMBABWE

Hundreds of teachers working all over the world learned Teaching English as a Foreign Language (TEFL) with Linguaroma before taking up their position. See also under 'Educational Courses'. (55323) 460000

AUSTRALIA

CANBERRA GRAMMAR SCHOOL
Canberra, A.C.T. Australia
PHYSICS TEACHER
Honours graduate, capable of teaching to matriculation level required to start February 1984.
Applications including C.V. and names addresses of two referees should be sent to the Headmaster, Canberra Grammar School, "New Barn", Cassington Rd., Yarnton, Nr. Oxford by 16th September. (16140) 460000

CHRISTIAN TEACHERS

Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms.
Volunteer Missionary Movement, Shenley Lane, London Colney, Herts. AL2 1AR. (16299) 460000

KENYA

January vacancies for Preparatory Teachers in Private School.
Previous Kenya experience an advantage.
Please send c.v. to The Headmaster, Nairobi Academy, P.O. Box 24817, Nairobi, Kenya. (16972) 460000

SPAIN

WANTED English native Teacher. Female pref. - Age under 25. Experience - For English School in University Town. Work beginning October finishing June. Write Miss Julian - Costa No 8, Zaragoza (Spain). (18455) 460000

ITALY

NANNY for two children. Excellent pay. 01-946 5728.

BUCKINGHAMSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT

THREE LECTURER
GRADE 1
ONE LECTURER
GRADE 2 POSTS

H.M. PRISONS GRENDON/SPRINGHILL
(In association with the Milton Keynes College)

Applications are invited for the above full-time post from qualified and/or experienced teachers who are able to offer at least one of the following specialisms:

Numeracy, Literacy, Craft Studies, and Curriculum Development

The successful applicants will be based at HM Prison Grendon/Springhill which is located approximately 13 miles to the north west of Aylesbury.

Further particulars and an application form may be obtained from the Chief Education Officer, County Hall, Aylesbury on receipt of a stamped addressed envelope Reference F10 should be quoted in all correspondence. The closing date for applications is the 30th September, 1983.

ST DAVID'S COLLEGE
(A part of Care Concern)
Carrog, Corwen, Clwyd, North Wales

A new residential resource is to be opened at St David's College for the Mentally Handicapped including those of Special Need. Education, Intensive Care and Training will be available for those persons experiencing difficulty in coping with the more conventional provision. A multi-disciplinary team qualified in the fields of Education, Social Worker and Nursing will be responsible for individual behavioural modification programmes which aim at the rehabilitation of those clients concerned.

St David's College is due to open in November 1983.

Candidates must possess relevant qualifications and experience in working with the Mentally Handicapped, including those of Special Need, as appropriate to the following posts:

PRINCIPAL OFFICER
£11,405–£12,733
DEPUTY OFFICER
£9,693–£10,770
GROUP LEADER (3 posts)
£6,826–£8,828
ASSISTANT GROUP LEADER (3 posts)
£5,821–£6,449

Application forms and role definitions are available from:
The Staffing Officer, Care Concern, 8 Well Street, Ruthin, Clwyd, LL15 1AE. North Wales. Tel: Ruthin 4343/4.

Closing date for above posts: 23rd September, 1983.

Instructor

Hensingham Adult Training Centre
£5,493 to £6,618 (progression to £7,404 for appropriate qualification)

Cumbria County Council invites applications for an Instructor to continue and develop the existing basic Education Programme at this recently opened 65 place centre for mentally handicapped people. The centre is an interesting urban/rural setting close to the Lake District and the sea, providing endless opportunities to stimulate trainees through challenging and varied activities. The centre is organised on broadly educational lines and has a well equipped teaching room.

The instructor must be able to involve non-specialists in the educational enterprise in a setting as diverse as special care, workshops and trainees' own dwellings.

The ability to work as part of a team is essential.

Applicants should preferably be qualified to work with mentally handicapped people – CSS Dip. TMHA or CQSW, and/or competent in special education through experience and/or qualification.

For informal discussion contact Mr Tocknell, Manager, Hensingham ATC, Whitehaven 64222.

Further details and application form, returnable by 23rd September, from Assistant Director of Social Services, Flatt Walks, Whitehaven, Cumbria.

Cumbria SOCIAL SERVICES

PRINCIPAL
KINGSTANDING INSTITUTE (AEYC/SJW/277)
£17,077.50 per annum

Birmingham's Integrated Adult Education, Youth and Community Service is developing a neighbourhood staffing structure designed to meet the particular needs of local communities. It is organised through area Institutes whose Principals, each supported by a Vice-Principal, are responsible for adult education, youth and community provision made by the Local Authority and for supporting and liaising with voluntary organisations and public services involved in adult education, youth and community work. The vacancy has arisen on the creation of a new Institute area by dividing an exceptionally large Institute.

COMMUNITY EDUCATION AND RECREATION OFFICER, Moseley (AEYC/SJW/278)
Burnham FE Senior Lecturer: £10,683–£12,552 (bar) per annum with JNC conditions of service

To be responsible to the Principal of the Sparkhill Institute for the promotion and co-ordination of adult education, youth and community work in the Moseley neighbourhood, including both Local Authority provision and liaison with a very large number of voluntary groups.

LECTURER (Grade I), BASIC EDUCATION – temporary (AEYC/SJW/279)
Burnham FE Lecturer I: £5,849–£9,735 per annum

To be responsible to the Principal of the Central Institute for the promotion and co-ordination of adult basic education in the Balsall Heath, Highgate and Nechells Green/Duddeston Manor neighbourhoods during the absence of the Co-ordinator on full-time study secondment.

Application form and further details – please enclose a stamped, self-addressed envelope and quote reference number – from:

City of Birmingham Education Department
Adult Education, Youth and Community Branch
Margaret Street, Birmingham B3 3BU

Closing date: 26th September, 1983.

Canvassing will disqualify.

There is a scheme for assistance with removal expenses.

BIRMINGHAM CITY COUNCIL

Youth Training Scheme Part-Time Tutors
One day a week

Sainsbury's have had their Youth Training Scheme approved and will be recruiting up to 1000 trainees. We now require part-time tutors to develop and run the in-house training.

Ideally, you must have worked in further education and now be looking for a part-time position. A teaching qualification is essential and preferably you must have experience of YOP and/or UVP, or fairly recent experience of work with mixed ability adolescent groups. You must also be able to devise appropriate training material and detailed work programmes – and to implement them successfully.

Initial opportunities are in: • Chester • Sutton Coldfield • Tamworth • Gloucester • Derby • Hornchurch • Swindon • Brighton.

Interviews will be held locally

Please write or telephone for an application form to: Leslie Thompson, Recruitment Manager, J. Sainsbury plc, Stamford House, Stamford Street, London SE1 9LL. Tel: 01-921 6576.

SAINSBURY'S
... where good food costs less

MINISTRY OF DEFENCE
Service Children's Education Authority

Teacher Vacancies

Primary, Middle & Secondary Schools
Cyprus and W. Germany, January 1984

Applications are invited from qualified teachers with at least two years experience for vacancies in Service Children's Schools in Cyprus and W. Germany.

PRIMARY, WEST GERMANY

1. Scale 3 Advisory Teacher, Science, Environmental Studies (Reference P1)
The teacher appointed will have a particular interest in the development of an integrated approach to the teaching of Science and the use of environment within the curriculum for children aged 5-13. Evidence of further study in this field would be an advantage. The successful candidate will be based at a primary school in the neighbourhood of Gutersloh.
He/She will work closely with other schools in the neighbourhood, will hold regular meetings with teachers responsible for Science teaching throughout the region and assist with In-service courses, which may be school based or regional.

2. Scale 3 Advisory Teacher, Music (Reference P2)
The teacher appointed will have a particular interest in the development of music within the curriculum for children aged 5-13. Experience of organising musical activities with pupils in primary or middle years is essential and evidence of further study would be an advantage.
The successful candidate will be based at a Primary school in the Gutersloh area and will spend one day a week teaching in that school. He/She will work closely with other schools in the neighbourhood, will hold regular meetings with teachers responsible for musical activities throughout the region and assist with In-service courses which may be school based or regional.

3. Scale 1 Teachers (Reference P3)
Primary teachers are required to fill Scale One vacancies throughout the area.

MIDDLE, WEST GERMANY

4. Resources (HOD 2) Cheshire Middle School, Bruggen (Reference M1)
A suitably qualified and experienced teacher is sought for this post at Scale 2. A major part of the responsibility is to oversee the day-to-day running and future development of a comprehensive Resource Area which includes AVA, reprographics, non-book learning materials and reference libraries, as well as appropriate training for the staff involved.
Other responsibilities will include relevant in-service work with colleagues as well as assisting staff in selecting appropriate materials for resource based learning programmes.
The successful candidate will be expected to offer some other "speciality" eg Remedial or be able to teach in a major curriculum area and may be expected to be a class teacher.

5. Mathematics (HOD 2) Cheshire Middle School, Bruggen (Reference M2)
A teacher with considerable experience and appropriate qualifications is sought for this important post at Scale 2. The post will involve the co-ordination and development of a wide mathematical curriculum and establishing links with other curriculum areas. The provision of appropriate resources is part of the responsibilities as is a school-based in-service advisory role to ensure that the pool of staff expertise in Mathematics is enhanced.
The successful candidate will need to be able to identify children with special educational needs, whether or not the children are the most or the least able. Devising and implementing appropriate learning programmes for such children is an important aspect of the post as is the professional support.

6. General Subjects (Plus Modern Languages) Sc 1 Rhein Middle School, Laarbruch (Reference M3)
A class teacher at Scale 1 is needed for second year secondary age pupils (12/13 year olds) who has the versatility to teach across the whole curriculum, but who is also able to offer modern languages (French & German) as a forte. Involvement in extra curricular activities is expected.

SECONDARY, CYPRUS

7. English (HOD 3) St. Johns School (Secondary Comprehensive – Group 8) Episkopi (Reference S1)
A Head of the English Department at Scale 3 is sought for January 1984. The department is responsible for the full range of communication and literacy skills and the HOD appointed could expect to teach across the curriculum to include London GCE 'A' level courses.

8. MUSIC (HOD 2) St Johns School (Secondary Comprehensive Group 8) Episkopi (Reference S2)
Head of Department Scale 2. Applicants should be experienced and well qualified to teach Music as a "classroom subject" to Years 1-3 and as an examination option in Years 4 and 5. The school has a high reputation in Musical and Dramatic production and in Choral Work and the teacher appointed will be expected to maintain this tradition. A wide range of extra-curricular musical activity is offered and the HOD would be closely involved in this.

SECONDARY, WEST GERMANY

9. Sociology (Sc 1) Kings School (Secondary Comprehensive Group 11) Gutersloh (Reference S3)
A scale 1 teacher is required to join the Social Studies Dept. which offers a range of courses in 4th, 5th and 6th Forms. He or she should be able to teach Sociology to GCE 'A' level and to offer a second subject, preferably History. An ability and readiness to participate in developing and teaching broad Social and Modern Studies Courses for the City & Guilds courses would be an advantage.

10. Combined Science (Sc. 1) Edinburgh School (Secondary Comprehensive Group 8) Munster (Reference S4)
An assistant teacher Scale 1 is required to take Combined Science in the main school and to help in the development of a Rural Science section in the Faculty, working mainly in Animal Husbandry. An ability to teach CSE Biology would be an advantage.
Edinburgh School has a house for weekly boarders and a willingness to assist with some Boarding Duties, if required, is essential.

Conditions of Service

Salary is in accordance with the current Burnham scales plus a London Allowance of £987 p.a.

Superannuation — normal rights are safeguarded

Foreign Service Allowance — a tax free allowance is payable.

Accommodation is provided rent free.

Duration of Engagement — Initial engagement is for three years. All applicants should normally be resident in the United Kingdom. Teachers do not serve in Service Children's Schools abroad after the age of 50, and therefore, applicants should be under 47 years at the commencement of the engagement
The closing date for receipt of applications is 19 September 1983.
Requests for application forms should be made on a postcard or by telephone, quoting the appropriate reference, before 4.30 p.m. to:

Service Children's Education Authority
MOD/5/46
Teacher Appointments Section
IAE, Court Road, Eltham, LONDON SE9 5NR
Telephone: 01-850 2112 Ext 206 or 224

SCEA

TES32

OVERSEAS CONTINUED

SENIOR TEACHER OF ENGLISH
(HEAD OF DEPARTMENT)

SOLOMON ISLANDS

Duties: To teach English up to Sixth Form level; to be responsible for the organisation of the English Dept.; to assist with curriculum development; to undertake boarding duties and to assist with extra-curricula activities as required by the Principal.

Qualifications: Candidates aged over 35 should have a Degree in English, a TESL qualification and a minimum of six years' experience teaching English at senior secondary level. Experience of teaching at an overseas co-educational boarding school would be an advantage.

Appointment: 2 years. Salary in range £11,319 - £14,995 including an allowance, normally tax-free, in range £7,740 - £10,410 pa. Terminal gratuity of 25% of basic salary.

Other benefits include free family passages, children's education allowances and subsidised accommodation. An appointment grant of up to £300 and an interest free loan of up to £2,700 may be payable in certain circumstances. Superannuation rights may be safeguarded. Applicants must be British citizens.

For full details and an application form, please apply clearly quoting ref AH372 KE stating post concerned and giving details of age, qualifications and experience to:
Appointments Officer,
Overseas Development Administration,
Room AH351,
Abercrombie House,
Eaglesham Road,
EAST KILBRIDE,
Glasgow G75 8EA.

ODA

OVERSEAS DEVELOPMENT

BRITAIN HELPING NATIONS TO HELP THEMSELVES

CYPRUS
TEACH IN CYPRUS
THE MIDDLE EAST AND NORTH AFRICA
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers and cost, please send one pound.
Epi., P O Box 3711, Cyprus. (18557) 460000

EGYPT
ST. FATIMA SCHOOLS
Cairo, Egypt
This primary school (4 to 12 years) requires qualified teachers of English as a foreign language, start October, also music teachers.
Please contact Mr. Louad Habib, 101 Abdel Aziz Fahmy St., Heliopolis, Cairo, Egypt.
Please send recent photo, references and c.v. (17445) 460000

FINLAND
ENGLISH LANGUAGE KINDERGARTEN IN FINLAND
Requires native English-speaking teacher, who is willing to work with an enthusiastic group of people as a team. We also ask for will to contribute lots of ideas to the teaching of the English language. In a responsible manner. Children's age-range 3 to 6 in two groups, total approx. 30. Working time Monday to Friday from 9 a.m. to 4 p.m. Salary approx. 3,000 Finnmarks per month. Assistance in travel expenses and accommodation will be provided.
Please send the applications with full curriculum vitae and recent photograph to Mrs. Maria Henriksson, Meltinkatu 9, 49400 Hamina, Finland. (18496) 460000

GREECE
EFL Schools on GK Islands req. fluent GK organizers Alexander Inst Aristotelous 27 Salonika Tel. 827100 843948 (17225) 460000

GREECE
EFL Schools on GK Islands req. fluent GK organizers Alexander Inst Aristotelous 27 Salonika. Tel: 843948. (16174) 460000



VSO IN EDUCATION

TEACHERS urgently needed for Developing Countries

Education plays a vital role in determining a country's future. But often a shortage of suitably trained teachers hampers development in Third World countries. VSO volunteers either fill the gaps or help train local teachers to do so. If you have the determination, imagination, flexibility and sensitivity to meet this educational challenge, contact us NOW.

ENGLISH LANGUAGE

Posts to pass on English language teaching methods in in-service courses or within teacher training programmes . . . requests so far from Sudan, Tanzania, Indonesia and Bhutan . . . most require TEFL/TESL qualification . . . others English/ modern languages degree plus teaching experience . . . middle or primary school experience most relevant.

MATHEMATICS/SCIENCE

The rapid expansion of education systems has led to teacher shortages . . . Fiji, Papua New Guinea, Kenya, Nigeria and Bhutan are countries needing volunteers with physics, chemistry or maths degrees or a science/maths teaching qualification.

SPECIAL EDUCATION

School for blind in Sierra Leone seeks primary school teacher with relevant specialist qualification . . . teacher of deaf for school in The Gambia . . . teachers of mentally handicapped for Malaysia.

These are just a few of the 130 requests from developing countries for teachers to share their skills. The need is urgent. Posts start in the New Year. (Volunteers must be aged between 20 and 65, without dependants and willing to spend two years overseas on only local pay).

Send coupon (sae appreciated) to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW.

25 YEARS WORKING OVERSEAS VSO

Name.....................................

Address..................................

....

Qualifications........................... (TE 1)

THE BRITISH COUNCIL

Posts overseas

Greece

Assistant Director of Studies, The British Council, Salonica

Duties: Teacher-training to Greek and British teachers of EFL; liaison for Cambridge and internal examinations; advising on textbooks, equipment, curriculum and teaching methods, up to 12 hours per week normal classroom teaching.

Qualifications: A degree; RSA TEFL, PGCE TEFL or MA in Applied Linguistics (desirable); 5–10 years relevant EFL experience; administrative experience (preferably in a British Council direct teaching of English operation). Candidates should be 30–45, single or married without children. The Centre would not expect to employ the spouse or a married appointee as a teacher of EFL.

Salary: Drachmas 890,946 (924,280 for exceptionally qualified candidate) to 1,151,360 per annum (approximately £1 = Drs. 134)

Benefits: Air fares and baggage, 35 days annual leave plus 10 days for Christmas and Easter

Contract: A two year local contract starting late October/November.

THIS POST WAS UNDER SUSPENSION. PREVIOUS APPLICANTS ARE INVITED TO RE-APPLY.

Reference: 83 D 87 T

Malaysia

Course Co-ordinator British Council Language Centre, Kuala Lumpur

Duties: To teach English to Malaysian students from false beginner to advanced levels; for a maximum of 12 hours a week (plus three standby hours) and administration duties which include responsibility for some of the following registration, examinations, course co-ordination, maintenance of student records, report writing, resource centre supervision, teacher training (if appropriate), design and preparation of materials and tests. Attendance at training seminars/ workshops.

Qualifications: Degree or teaching certificate, TESL qualification, (RSA CTESFL or better) with a minimum of 4–6 years TESL experience.

Salary: M$31,200–M$38,000 (approximately £8,914–£10,286 according to rate of exchange) plus an expatriation allowance of M$750 (approximately £2,571 pa) subject to Malaysian Income Tax.

Benefits: Air fare, baggage allowance £250, basic medical insurance, subsistence allowance of M$100 for two weeks if necessary.

Contract: One year local contract.

Reference: 83 D 127 T

Morocco

ELT Adviser to the Ministry of Education Rabat

Duties: This is a senior post funded under Britain's programme of Aid to developing countries; to provide advice to the Ministry of Education for the development of English Language in Morocco; to give professional support to the British teachers appointed by the Centre for British Teachers and to co-ordinate their professional activities and monitor and evaluate the professional effectiveness of the scheme; to become familiar with the needs of the Moroccan students, materials, methods and systems used in Moroccan schools in order to brief new teachers coming into the system; to foster good relations between Moroccan staff at all levels and the British teachers; to participate in six monthly training sessions/workshops attended by both Moroccan and British teachers.

Qualifications: Candidates, aged 35–50, must be UK citizens with a British educational background. A degree in English or Modern Languages, plus a one year postgraduate qualification in Education and an MA in Applied Linguistics, at least five years relevant overseas experience, including experience in secondary schools and preferably in educational administration, are essential. Fluent French is also essential and a knowledge of Arabic desirable.

Salary: £13,266–£15,311 per annum

Overseas Allowance: Nil–£902 depending upon salary level and marital status.

Benefits: Salary free of UK income tax; variable overseas allowance according to marital status and salary level; free family passages; children's educational allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave.

Contract: Contract will be for two years initially with the British Council.

Closing date for Applications: 23rd September; interviews will be held in early October.

Reference: 83 K 44 T

Peru

Markham College, Lima

Markham College is a non-profit making independent school for 1,400 boys, mostly Peruvian aged 5–18.

Post 1: Headmistress, Infants Department
Post 2: Assistant Mistress, Infants Department
Post 3: Assistant Master, Upper School: Maths and Science
Post 4: Assistant Master, Upper School: English

Duties:
Post 1: responsibility for running the Infants Department and to teach a Kindergarten class
Post 2: to teach general subjects in English, 5–7 age group
Post 3: to teach mathematics and general science in English and to co-ordinate the Nuffield and Cambridge syllabus, 12–14 age group
Post 4: to teach English, history and geography in English and to co-ordinate these courses in Years 1 and 2, 12–14 age group

All Masters are expected to assist with games and other out of school activities.

Qualifications: British qualifications, Cert Ed, essential. Degree desirable posts 3 and 4. TEFL qualification/experience and knowledge of Spanish useful. Age range 24–32, married couples considered provided spouse will work at College.

Salary: Appropriate Burnham rate in Soles, plus an allowance (currently 40%) Convertible to US Dollars. Posts 2 and 3 Scale 2 available capable co-ordinator/teacher.

Benefits: Fares, baggage and travel allowance, settling-in grant, medical cover.

Contract: Three year contract with the College guaranteed by British Council, renewable, commencing 1st March, 1984. Interviews will be held in London in November.

Reference: 83 B 82–85 T

Spain

Senior Lecturer in English Language University of the Basque Country, Vitoria

Duties: To teach years 4 and 5 of five year degree course including history and description of English language.

Qualifications: PhD in English language, linguistics or applied linguistics; minimum five years University level teaching experience with two years overseas experience. Candidates should be British nationals, preferably single.

Salary: Pesetas 170,000 net per month (Pta 225 = £1)

Contract: Two year local contract, renewable, commencing October, 1983.

Reference: 83B 86T

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90–91 Tottenham Court Road, London W1P 0DT.

Sales Executive

Printing/Publishing

UK Home base c.£16,000 + Car

This is an excellent opportunity for a sales professional with a proven track record in the educational printing and publishing industry to join a progressive international company

You will report directly to the American Managing Director Your responsibility will be to seek out new business and maintain close contact with existing customers. The company currently have a very healthy order book within the EEC

The successful candidate will be aged under 40 years and have sold positively within the educational printing and publishing trade in UK, France, Germany and Holland, with a good working knowledge of UK educational publishing/printing industry In addition you should speak at least 1 or 2 European languages (French and/or German)

The salary quoted is negotiable and you will be given a car and other benefits You should be currently living in the Home Counties although candidates living outside the area will be considered

Relocation expenses if required will be paid. To be considered for this challenging position -

Write to David Wakeham at PER Overseas, 4/5 Grosvenor Place, London SW1X 7SB

PER OVERSEAS

The complete overseas recruitment service

OPPORTUNITIES IN ZIMBABWE

The Zimbabwe Ministry of Education and Culture wishes to engage secondary teachers for service on three year contracts with effect from January, 1984.

Certified graduates and certificated non-graduates will be given preference, but applications from uncertificated graduates will be considered. It should be noted that only graduates with degrees in teaching subjects will be considered. The Ministry does not recruit persons with degrees in such fields as sociology, philosophy and political science.

Interested persons should write as soon as possible to the Recruiting Attaché,
Zimbabwe High Commission,
Zimbabwe House,
429 Strand Street,
London WC ZR-OSA.

Letters must provide a brief curriculum vitae, which in the case of graduates must state the subjects studied in each year of the degree course. Enquires which do not provide these details will not be answered.

SSC&U LINTAS 4247

OVERSEAS
continued

GULF STATES
The Civil Aviation College (Gulf States) requires a Maths/ Physic Instructor to teach these subjects 'A' level. Applicants should have a good honours degree in physics with a minimum of ten years teaching experience. Experience of teaching in the Scottish or English educational system would be an advantage. Previous Gulf experience would also be an advantage as would an interest in aviation.
Salary scale US$2500 per month with dollar 50 annual increment.
Apply in writing to: Mr. Jassim A.L. Nusf, Principal, Civil Aviation College (Gulf States) P O Box 4050, Doha - Qatar. (18867) 460000

ITALY
BARI
Authorized school of English, also using English Teaching Theatre, requires EFL teachers. Applicants should have a degree, Teaching Certificate, relevant experience teaching English to foreigners, some knowledge of Italian and the International House or equivalent teaching diploma.
Salary 5,100,00 Italian lire net or eight month period (October to May). Passage paid from Britain. Extras arrangements can be made for optional free accommodation.
Write enclosing telephone number, full c.v., recent photograph, two references and photo copies of degrees and diplomas to: The Director, Lord Byron College, Via Sparano, No. 102, Bari, Italy. (95528) 460000

ITALY
NOTRE DAME INTERNATIONAL SCHOOL
Rome
Requires Physics teacher for pupils aged 14 - 18 years, start as soon as possible. Single teacher preferred.
Applications from those seeking first appointment welcome. Full details and application form from European Council of International Schools, 18 Lavant Street, Petersfield, Hants. GU32 3EW. (16524) 460000

SPAIN
The British School, Tarragona, Spain is looking for TEFL teachers for 1st October. The successful candidates will be 23 to 27 years old with English as first language, teaching or university qualifications, TEFL experience, no dependants, be in good health, enthusiastic, mature, responsible, happy and not afraid of working unusual hours. If you cannot fulfil these conditions please do not apply. We offer a happy working atmosphere with students from 8 years old to adult and the most modern facilities in a successful institution. Remuneration: 360 pesetas an hour guaranteed 25 hours per week, plus Christmas, Easter and end of Contract bonuses. Minimum contract until June 1984 (renewable).
Tel: Bernard Tingle 0734 26456 on Saturday 10th or Sunday 11th September from 9 to 12 a.m. Short list candidates will be interviewed in Reading on Monday 12th and Tuesday 13th September. (15552) 460000

THE BRITISH COUNCIL

Botswana

Secondary Teaching Opportunities for recently qualified BEd and PGCE Teachers for January 1984.

On behalf of the Botswana Ministry of Education the British Council are recruiting up to 50 recently qualified teachers for Community Junior Secondary Schools and Government Secondary Schools throughout Botswana to teach the following subjects up to 'O' levels:

Physics
Chemistry
Mathematics
English
Woodwork and Technical Drawing
Home Economics

Qualifications: Candidates should be single men or women or married teaching couples without children who have recently qualified as teachers with a degree plus PGCE or Teaching Certificate or a BEd. They must be UK citizens with a British educational background. Preferred age range 21 to 30.

Conditions of Service: Successful applicants will be posted to secondary schools in January, 1984, under contract to the Unified Teaching Service of Botswana for a minimum period of two years. Benefits include air fares to post and on completion of service, subsidised housing with hard furnishings, car loan scheme, medical insurance, installation grant and residential briefing course before departure.

Salary: Single starting salaries:	(£ = P1.68)
BEd or BA with Cert Ed	P9235 = £5,497 pa
BA Plus PGCE or BSc with Cert Ed	P9672 = £5,757 pa
BSc plus PGCE	P10109 = £6,017 pa

Extra increments given for teaching experience; local income tax approximately 11% single, 6% married; tax free gratuity of 25% of salary paid on completion of contract.

Interested persons should apply to:

TEACHERS FOR BOTSWANA RECRUITMENT SCHEME
Overseas Educational Appointments Department,
The British Council, 90–91 Tottenham Court Road, London W1P 0DP.

Reference: 83 A 77-126 T

INFANT/ESL TEACHER
LIBYA

Immediate applications are invited for the post of Assistant Teacher with ESL experience for a British-based company site school at Ras Lanuf, 370 km west of Benghazi. The school was set up two years ago by a leading engineering and construction company, Stone & Webster. It serves children of British and other nationality expatriates between the ages of 5–11 years.

The school expects a role of 30–35 pupils for 1983/84 with a high proportion of ESL children. At present there is a Head Teacher and Junior Teacher who has responsibility for ESL throughout the school.

The candidate must have appropriate teaching qualifications and overseas experience. Preference will be given to women applicants of over 30 years of age. This post needs to be filled as soon as possible but consideration will be given to the right candidate who must give a period of notice.

The contract is for twelve months and the salary will be £12,250 per annum, free of local taxes. Benefits include generous leave and travel allowance and free accommodation.

For further details please apply to:
The Director,
World-wide Education Service,
Strode House,
44–50 Osnaburgh Street,
London NW1 3NN
Tel: 01-387 9228

WES

Applications close 30th September, 1983.

30 TEFL Teachers

Saudi Arabia c.£15,000 p.a.

The Reason

Since 1981 Aramco, the world's largest oil producing company, has successfully recruited 60 TEFL/TESL teachers from the U.K. Currently we employ some 700 TEFL teachers of varied nationalities to instruct some 10,500 Saudi Arab trainees. With the recent opening of two new Industrial Training Centres, fully equipped with the latest teaching aids, we need an additional 30 TEFL teachers to contribute their own skills and experience to the development of this TEFL programme.

The Candidates

Degree or Cert. Ed. in English, Linguistics or Languages plus four years TEFL teaching experience. Degree or Cert. Ed. in other disciplines plus a PGCE with TEFL component or an RSA approved TEFL course plus four years TEFL teaching experience.

One of the new Industrial Training Centres in Dhahran.



The Benefits

As the principal concessionaire developing the oil reserves of Saudi Arabia on behalf of the Saudi Arab government, Aramco can offer the security and range of facilities that virtually no other companies can match. In addition to an attractive salary, benefits include an indefinite term employment agreement for job security, subsidised food and accommodation, annual leave with return air fare and excellent sports and recreational facilities.

Initially employment will be on a bachelor/single status basis with the company also providing one additional annual return air ticket to allow wives to visit the Kingdom for a vacation. After one year's satisfactory employment, married status will normally be available.

Members of Aramco's training organisation are scheduled to visit London in the near future to conduct interviews. We would welcome enquiries from previous applicants who meet the minimum job requirements.

Telephone now for an application form or write, including a brief c.v. (quoting ref: 8871/TES) to: John Nicholson, ARA International, 17-19 Maddox Street, London, W1R 0EY. Telephone: 01-491 8013 (24 hrs.) or 01-629 2356.

ARAMCO

A world in itself

THE BRITISH SCHOOL OF BRUSSELS

A co-educational all-age day school of approaching 1,100 pupils requires:

A TEACHER OF PHYSICS

for January 1984, up to A-level (Nuffield). Applicants should be qualified graduates with, preferably, special interest in electronics.

Applications with full curriculum vitae, photograph and names of two referees to:

The Headmaster,
British School of Brussels,
Steenweg op Leuven 19,
1980 Tervuren,
Belgium.

TES46

ilea Inner London Education Authority

Inspector for Mother Tongue (Bilingual Education)

Salary Range £15,096-£16,776 *(under review)*
Inclusive of £1,284 London Weighting Allowance

The Authority is implementing a policy of support for the bilingualism or potential bilingualism of a substantial proportion of its pupils and students. A second post has been established and the person appointed will possess an exceptional combination of qualities, including commitment to the principle of bilingualism, experience of mother and foreign tongue learning and teaching, English (EMT, E2L and EFL) initial literacy development, and work in inner city multi-ethnic communities. A blend of theoretical and practical experience is needed, particularly to develop the ethnic community languages. First hand knowledge of one or more of the principal community languages spoken in London is extremely important.

The person appointed will work to the Staff Inspector for Modern Languages and will co-operate with the Multi-Ethnic education team.

Inspector for Home Economics

Salary Range: £15,096-£16,776 *(under review)*
Inclusive of £1,284 London Weighting Allowance

Applications are invited from women and men with appropriate qualifications for the above post. Applicants should have substantial teaching experience preferably in further and higher education and should be able to make a major contribution to curriculum and course development. The person appointed will have responsibility for a teachers' centre and for the work of advisory teachers and will be expected to develop in-service courses for teachers in several phases of education. Evidence of an interest in promoting approaches which take into account equal opportunities for boys/girls, men/women, will be an advantage.

Application forms and further details are available from the Education Officer (EO/Estab 1B) Room 365/6, The County Hall, London SE1 7PB. (Please enclose a stamped addressed envelope). Completed applications to be returned not later than 27 September 1983.

All applications will be given equal consideration irrespective of sex, age, disabilities, race, colour, nationality, ethnic or national origins, marital status, sexual orientation, family responsibility, trade union activity, political or religious belief.

Education Department

SENIOR INSPECTOR
(Secondary Schools)

Applicants should have had a wide and varied general experience in schools, preferably of both primary and secondary levels.

The salary on the Soulbury Scales – Burnham Head Teachers Group 11 (£17,277–£18,561). Assistance with removal expenses, etc. is given in approved cases.

(Previous applicants need not re-apply).

GENERAL INSPECTOR

With Special Responsibility for Primary Education and Infant Education in particular. Applicants should have a recognised qualification and a wide experience of education of children of infant age. They should be able through in-service training and conferences to encourage work in all aspects of the age range. Assistant with removal expenses, etc is given in approved cases. Salary on the Soulbury Scales – Burnham Head Teachers Group 10 (£16,008–£17,262).

ASSISTANT EDUCATION OFFICER
Special Education

£11,364–£13,395.

To be responsible to the Senior Education Officer for Schools principally for certain matters relating to special schools, school meals and boarding education. Graduate status, together with teaching and administrative experience would be advantageous; the post is also suitable for teachers seeking their first administrative post.

Further particulars and application forms for all posts returnable by 23rd September from W. H. Petty CBE, County Education Officer, Springfield, Maidstone ME14 2LJ. Tel: 0622 671411, Ext. 2481 (Ref. G/P).

KENT COUNTY COUNCIL

OVERSEAS
continued

SWAZILAND

HEAD
WATERFORD KAMHLABA UNITED WORLD COLLEGE OF SOUTHERN AFRICA
A private, international, co-educational secondary school situated near Mbabane, Swaziland with an enrolment of 350 students and offering courses to G.C.E. O-Level and the International Baccalaureate.
Applications for the post of Head, which becomes vacant in 1984, should be sent including C.V. and names of three referees to: Chairman, Search Committee, P.O. Box 52, Mbabane, Swaziland by Friday 7th October 1983. (13796) 460000

SWITZERLAND

Wanted for residential post from September. French teacher with Primary-Middle School experience. Maximum age: 28.
Tel: Aylesbury 20247. (18097) 460000

SWITZERLAND

AIGLON COLLEGE
Switzerland
EXPERIENCED HISTORY TEACHER needed to replace Head of History while on leave of absence from April to July, 1984. Post would suit a person recently retired from full-time teaching, or on sabbatical. O and A level, 17th to 18th Century British and European.
P.E./GAMES MISTRESS, full-time appointment from January, 1984. The post is residential and combined with some classroom teaching. Knowledge of French and ability to help with extra curricular activities an advantage.
AIGLON is an independent (Overseas HMC) British International Co-ed. Boarding School, 250 students (11 - 18) in the Swiss Alps. Applicants must be prepared to respond to the challenge of working in an international community and make a full contribution to the life of the school, in which individual care and spiritual values are stressed.
Apply in own hand with curriculum vitae, copy testimonials, two referees and phone numbers (own and referees) to- The Headmaster, Aiglon College, 1885 Chesieres Villars, Switzerland. Tel: (25) 352721. (15538) 460000

TANZANIA

THE INTERNATIONAL SCHOOL
Dar Es Salaam
Requires the following three teachers of infants (aged 5/6 years) as soon as possible.
1. Teacher for Reception Class.
2. Teachers of English as a second language.
Passages, baggage allowance and accommodation provided. Qualified single teachers and teaching couples only. Interviews in the UK in late September.
For further details and an application form send large sae to The Secretary, 25 Hall Lane, Maghull, Liverpool, Merseyside L31 3DY. (18925) 460000

TURKEY

TEFL teacher needed urgently for good Turkish school. Must be D.E.S. qualified to teach English.
For information send c.v. immediately to Mrs. Leyla Cizakca, Cizakca Lisesi, Bursa, Turkey. (18495) 460000

TURKEY

TEFL posts in good language school starting work on October 1st.
For information send urgently full c.v. and passport photograph to Dilko Instanbul Cad. 47 Bakirkoy-Instanbul, Turkey. (16988) 460000

ZAMBIA

NSANSA SCHOOL
Ndola Copperbelt
Required, January 1984.
DEPUTY HEADMASTER.
A School of 300 pupils, aged 4 - 13 years, following Zambian Primary course and British based curricula.
Furnished accommodation, end of contract gratuity, car loan, two year contract, remittable salary, etc.
Applicants must have at least eight year teaching experience.
Priority given to applicants whose wives are also teachers.
Letters of application, curriculum vitae, two referees Headmaster, P.O. Box 70322, Ndola, Zambia. (16916) 460000

TEACH ON EXCHANGE IN USA

Qualified British teachers/lecturers of all subjects with 5 years experience currently teaching full-time in the UK are invited to apply for post to post exchange appointments to the USA during the 1984/85 academic year.
Teachers/lecturers are seconded on full UK salary with all incremental pension and social security rights safeguarded. Travel expenses and a cost of living allowance are payable.
Further details and application forms from: TEO (2) The Central Bureau, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101, Ext. 274. The closing date for completed applications is 1 November 1983. (17470) 460000

Geography High School teacher urgently required at Brent School, Philippines, to include preparing pupils for International Baccalaureate (similar A level). Some dormitory duties involved; single male preferred.
Applications invited from those seeking first appointment, or from experinced teachers.
Full details from the European Council of International Schools, 18 Lavant Street, Petersfield, Hants. GU32 3EW or Tel: 0730 68244. (18307) 460000

Teach in the Third World - for opportunity in developing country see VSO ad. under Commercial Subjects Secondary. (18469) 460000

Teach in the Third World - for opportunity in developing country see VSO ad. under Geography Teachers Secondary. (18471) 460000

Unexpected vacancy available in October for Junior Gen. Sub. teacher. English medium school in Egypt.
Apply with full C.V. by Sept. 9. Possibly post for Nursery Supervisor. Write Box No. TES 00029, Priory House, St. John's Lane, EC1M 4BX. (16180) 460000

Administration Local Education Authority

DONCASTER
LOCAL EDUCATION AUTHORITY

ADVISER FOR SPECIAL EDUCATIONAL NEEDS

Salary Scale: Soulbury H.T. Group 8 £13,953 - £15,189 per annum

Applications are invited for this newly established post which will involve advisory responsibility across the area of special educational needs, including special education.

Applicants should be well qualified in one or more areas of special education and have substantial and successful teaching experience in special schools and preferably also in primary or secondary schools.

Application forms and further particulars available from the Chief Executive, 8 Priory Place, Doncaster DN1 1BN, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (18473) 460000

Careers Officer (Employment and Training)

Applications are invited from qualified Careers Officers and from those completing training shortly for this Department of Employment funded post in an Authority which has recently re-organised to provide a distinct and improved service to the young job seeker.

As one of a team of five officers responsible to a team leader, you will specialise in work relating to employment and training opportunities, including counselling young people entering and leaving the Youth Training Scheme, under which the Authority is a major Managing Agent. You will be expected to develop close liaison with several schemes and prepare and distribute information on a variety of training matters. You will also give assistance to Careers Officers in the vocational preparation team in their work with young people in schools and colleges.

The post is based at new spacious premises in the centre of Croydon, but you will also spend some of the week at a separate YTS Information Unit a short distance away.

Salary: £7,788–£8,493 per annum inclusive, plus essential user car allowance.

CROYDON

If you would like to know more about this interesting opportunity in an expanding Careers Service, telephone Mr C. Webber, Principal Careers and Training Officer, telephone number 01-686 4433, for an informal discussion.

Letters of application to the Principal Careers and Training Officer, London Borough of Croydon, Education Department, Taberner House, Park Lane, Croydon CR9 1TP.

SHEFFIELD EDUCATION DEPARTMENT
ASSISTANT EDUCATION OFFICER (post 16)
£15705–£16812

Applications are invited from graduates with teaching experience and educational administrative experience at a senior level. Duties and responsibilities are concerned with the Authority's further education provision in five colleges, the integration of provision in colleges and schools for the 16-19's and involvement with the response to the problems posed by unemployment among adults and young people.

Casual user car allowance and assistance towards removal and associated expenses available.

INFORMATION/DEVELOPMENT RESEARCH OFFICER
Scales 5/SO1 £7191–£9660

Applications are invited for this new post which has been established to provide support services for the Chairman and Deputy Chairman of the Education Programme Committee. Duties and responsibilities will include detailed investigation and research on projects and proposals, aiding in their identification, project work, liaison with members and officers at all levels and with outside organisations and persons, and a planning and monitoring service in relation to project and time management. Applicants should be sensitive to the practical requirements of the post and aware of the member/officer relationship. Experience of the Education System, not necessarily in Sheffield, will be an advantage.

Sheffield Education Department is one of the largest and most progressive in the country, and provides a challenging and stimulating working background.

Application forms and further details are available from the Chief Education Officer (Ref. ST/P/CW), Education Department, Leopold Street, Sheffield S1 1RJ to whom completed forms should be returned by 26th September.

It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race.

General Inspector
**(Special Educational Needs)
Soulbury HT9 (0–4)
£15,672–£16,926**

The postholder will have responsibility for Special Schools and Units and special needs in ordinary schools, including remedial provision. In addition to general duties of inspection and oversight of schools, the person appointed will be expected to contribute to other areas of the curriculum in which he or she has qualifications and experience.

Application forms and further details from: The Director of Education, The Grove, Carshalton, Surrey. Tel: 661 5749.

Closing date 21st September, 1983.

LONDON BOROUGH OF **SUTTON**

WARDEN

**Central Essex Teachers Centre
Senior Teacher Scale**

Applications are invited from suitably qualified teachers to join the County In-Service Team from 1st January, 1984. In addition to responding to local needs the person appointed will be required to assist with County In-Service provision.

Closing date: 26th September, 1983.

Application forms available from the Principal Adviser for In-Service Education, County Education Centre, Broomfield Place, 189 Main Road, Broomfield, Chelmsford CM1 5EQ.

ESSEX County Council

Director of Education
Salary up to £23,968 p.a. inclusive (under review)

Due to the retirement of the present Director, the Council is wishing to recruit to this key post which is responsible for the full range of education services in this busy London Borough, which has for many years treated education as a priority. The Council which has one of the largest black ethnic communities in the country is particularly anxious that its policies and services reflect the needs of that community in practice as well as on paper and the successful applicant will need to be sensitive to this approach. He or she will also need a suitable professional qualification, and be able to demonstrate substantial experience in education or related fields. The actual salary on appointment could be the subject of review in exceptional circumstances.

For an informal discussion telephone the Chief Executive on 01-903 1400 Ext. 8289.

BRENT IS FUNDAMENTALLY COMMITTED TO MULTI-CULTURAL EDUCATION AND IS AN EQUAL OPPORTUNITY EMPLOYER. APPLICATIONS ARE WELCOME FROM CANDIDATES REGARDLESS OF RACE, NATIONALITY, ETHNIC OR NATIONAL ORIGINS, AGE, MARITAL STATUS, SEX, SEXUAL ORIENTATION AND FROM DISABLED PERSONS.

Further information is available from the Controller of Personnel and Industrial Relations, Room 1, Brent Town Hall Annexe, Forty Lane, Wembley, Middlesex (Tel: 904 1244, Ext. 407). Applications should be in writing with the names of two referees and be returned by 19th September 1983. Reference No. E1 must be quoted.

London Borough of **BRENT**

SCOTTISH COUNCIL FOR EDUCATIONAL TECHNOLOGY

Media Education Development Officer

Applications are invited for the post of Development Officer to co-ordinate and lead a national project on the development of Media Studies in Scottish education, particularly in secondary schools. The appointment will be for a period of three years beginning in October, 1983, and is being funded by the Scottish Education Department as part of a national development project in this area of the curriculum.

The person appointed will already have personal expertise in Media Studies and at least five years' teaching experience in Scotland, preferably some in a promoted post. He or she will also be closely familiar with the structures of curriculum development and will already have demonstrated the ability to work effectively in such areas.

Salary will be on the scale £12,399–£13,948.

Applications should be submitted by 30th September, 1983 to the undersigned from whom forms and further information about the post may be obtained.

Mr G. Berry, Company Secretary, SCET, Dowanhill, 74 Victoria Crescent Road, Glasgow G12 9JN. Tel: 041-334 9314.

General Advisers

£13953–£15189 — qualified/experienced persons for Authority's Advisory and Inspection Service as follows:—

(1) General Adviser with Special Responsibility for Modern Languages.
(2) General Adviser with Special Responsibility for English.

All Advisers have responsibility for a group of schools as well as for subject responsibility across the whole Borough. Applicants should have had substantial teaching experience and be prepared to undertake a considerable amount of work in In-Service Training at evenings and weekends.

Application forms/details (foolscap SAE) from Director of Education, 2 St. James's Road, Dudley, West Midlands. Return by 22nd September.

DUDLEY Metropolitan Borough

ADMIN LEA cont.

ilea Inner London Education Authority

Chief Inspector

Salary £26,307-£29,088 *(under review)*
Inclusive of £1,284 London Weighting Allowance

With the retirement of Dr. Michael Birchenough this post in the country's largest LEA is vacant. The Chief Inspector is responsible for the maintenance and development of the professional and academic work in all the Authority's schools, colleges, and other institutions and the professional management and leadership of the Inspectorate and Schools' Psychological Service. Reporting directly to the Education Officer, the Chief Inspector is supported by teams of subject and phase inspectors (138 staff) and the Schools' Psychological Service (86 staff, led by the Principal Educational Psychologist). The Chief Inspector is graded Chief Officer and with the three Deputy Education Officers forms the senior management team responsible to the Education Officer.

Applicants will need to have wide and varied teaching and professional experience in educational institutions and have held a senior management position. Successful advisory and/or inspectorial experience will be a desirable additional qualification as will be the capacity to work in an Authority facing new and challenging developments.

Application forms and further details obtainable from the Education Officer (EO/Estab 1B) Room 365/6, The County Hall, London SE1 7PB. Completed applications to be returned to the above address by 30 September 1983.

All applications will be given equal consideration irrespective of sex, age, disabilities, race, colour, nationality, ethnic or national origins, marital status, sexual orientation, family responsibility, trade union activity, political or religious belief.

Re-advertisement

County Adviser for Religious and Social Education

Soulbury Scale, equivalent to Burnham Headship Group 9

Applications for this post are invited from qualified teachers with a knowledge of and involvement in recent developments in Religious and Social Education.

Candidates should have a variety of experience including recent experience at senior level within a Comprehensive Secondary School. They should also have the ability to work with other colleagues as part of a team.

Application forms and further details (stamped addressed envelope please) may be obtained from the Director of Education, County Offices, Matlock, DE4 3AG (Tel 0629 3411 ext. 6425).

Applications should be made as soon as possible and not later than the 21st September 1983.

Derbyshire County Council is an Equal Opportunity Employer

TES48

DERBYSHIRE County Council

Leicestershire

Technical and Vocational Education Initiative

COUNTY CO-ORDINATOR

Salary: Head Teacher Group 10 £16,008 - £17,262

From 1st January 1984, the County will appoint a qualified teacher with good teaching and administrative experience at a senior level in secondary schools or FE Colleges as COUNTY CO-ORDINATOR for its TVEI Programme. This is a key post in this exciting and ambitious curriculum development project within comprehensive education for 14 - 19 year olds.

Casual car user allowance.

Further details essential. Please send SAE to Director of Education, County Hall, Glenfield, Leicester LE3 8RF. Apply (no forms) giving full details, curriculum vitae, names and addresses of two referees and enclosing SAE by 27th September.

EQUAL OPPORTUNITIES POLICY:
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability.

Advisory and Inspection Service
Applications (male or female) are sought from experienced and well qualified educationists for the following important posts in the Authority's Advisory and Inspection Service which are vacant due to the promotion of the current postholders.

General Inspector
(Special Education Needs)
Applicants should have had experience at a Senior level in school and be able to demonstrate an understanding of special education needs, a knowledge of current trends and recent legislation in addition to a commitment to professional development of teachers in this area of work. This is a re-advertisement and previous applicants need not re-apply.

General Inspector
(Secondary Education)
This post is concerned with general curriculum and professional development work in Secondary Schools. Applicants should have held a senior post in secondary education and be able to demonstrate skill in and understanding of curriculum, management and professional development issues.

General Inspector
(Music Education)
Applicants for this post will have been involved with music education at a senior level. The postholder will be expected to make a contribution at all stages of the education service and be involved in curriculum and professional development.

All General Inspector posts are graded at Soulbury Group 9 Head Teacher Scale i.e. £15,027p.a.-£16,281p.a.

Re-location expenses where appropriate.

Application forms and further details are available from the Director of Education (s.a.e. please) at County Hall. Tel: (0602) 823823 ext. 3556. Closing date 16 September. When applying please state post title.

Please quote reference: A12/145.

TES48

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

GENERAL ADVISER – HUMANITIES
**SALRY SOLBURY HEAD TEACHER GROUP 9
£15,672PA–£16,926PA: Inclusive**

Applications are invited from well-qualified humanities specialists with substantial and varied teaching experience to fill a key post in the Authority's Advisory and Inspectorial Team. The successful candidate will be responsible for inspectorial and advisory work in History, Geography, Economics, R.E. and Social Studies in the Borough's primary, special, secondary and F.E. establishments, and will be required to act as a general adviser within a team of 14 which covers the whole of the Education Service and which is headed by a Chief Adviser. Knowledge of current developments in educational thought and management, teaching methods and techniques, coupled with the drive and enthusiasm to inspire and motivate others are essential requirements. Knowledge and experience of curricular developments in the 16–19 age range, and an ability to help with Business/Secretarial Studies would be an advantage.

Fringe benefits may include 75% removal expenses, legal fees for house purchase (max. £800) and temporary lodging allowance. Car allowance payable.

Application forms and further particulars available from the Personnel Officer, Civic Centre, High Street, Uxbridge, Middlesex, UB8 1UW. Telephone Uxbridge 50569 quoting reference E/26/44XE Closing date 23.9.83.

LONDON BOROUGH OF **Hillingdon**

Tayside Regional Council

Education Department

SENIOR COMMUNITY EDUCATION WORKER (ARTS)

£8,712–£9,660 **(Ref: 197/83)**

Location: Dudhope Arts Centre, St Mary Place, Dundee

The successful applicant who will be suitably qualified, will be responsible for the overall management of Dudhope Arts Centre and the Development of the arts within the Regional Community Education Service. A job specification is available. Closing date for receipt of applications is Friday, 23rd September, 1983.

Unless otherwise specified, application forms for the above post are available from and returnable to the Director of Manpower Services, 93 Commercial Street, Dundee – Tel: Dundee 23281, Ext. 3881.

Removal and relocation expenses are available in certain circumstances for staff appointments.

Candidates of either sex may apply.

ADMIN L.E.A.
continued

HERTFORDSHIRE

MATHEMATICS TEACHERS' CENTRE
Appointment of Head of Centre

Applications are invited for the post of Head of the Hertfordshire Mathematics Centre, Stevenage from January 1984. Applicants should have successful teaching experience at primary school level together with an interest in curriculum development work in mathematics.
Salary: Senior Teacher Scale.
Further details are available from the County Education Officer, (Ref. PT), County Hall, Hertford, SG13 8DF to whom applications should be returned not later than 3rd October, 1983. (18057) 480000

WEST SUSSEX

EDUCATION DEPARTMENT
SENIOR ADMINISTRATIVE ASSISTANT (DEVELOPMENT)
Salary £9,945 - £11,052

Applications are invited for this newly created post in the Buildings and Development Section which will provide the opportunity to gain a wide range of experience and to make an important contribution to development work in the Education Service. The post would be suitable for a person already with some experience of this type of work or for a good honours graduate with teaching experience seeking a first post in education administration.
Application forms and further details from the Director of Education, Staffing Section, County Hall, Chichester, West Sussex PO19 1RF. Closing date is 27th September, 1983. (16528) 480000

HAMPSHIRE

EDUCATION COMMITTEE
CAREERS SERVICE
TRAINEE CAREERS ADVISERS (TWO POSTS)
TRAINEE GRADE £5,139 - £6,135

Applicants must hold a degree, H.N.D. or equivalent qualification, have at least one years full time employment or other similar experience and have had working relationships with young people either in a paid or voluntary capacity.
The appointments will be made in late November/early December and involve a short period of initial training before secondment in January to a one year full time training course leading to the diploma in careers guidance.
An undertaking to work in Hampshire for two years following successful completion of the course is required and applicants should be willing to serve anywhere in the County. For further details and application form please write to Education Personnel Unit, Education Department, The Castle, Winchester SO23 8UG, enclosing a stamped addressed envelope 9¼" × 4" or telephone 54411, Ext. 455. Please quote reference 6613. Returnable by 26th September. (18464) 480000

METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT

ADVISER
FOR THE EDUCATION & TRAINING OF 14–19 YEAR OLDS

Soulbury H.T. Group 8, £13,953–£15,189.

The post will include curricular developments in the last two years of compulsory education and all work in the Authority's Sixth Form Colleges, the College of Further Education and Y.T.S. Units.
Applicants should have extensive experience in work with these age groups and this newly created post, which will be available in January 1984, offers a major challenge at a time of rapid change in the Authority's range of provision.

Forms of application obtainable from and returnable to the Chief Executive and Town Clerk's Department, Town Hall, Bury BL9 0SW (Tel: 061-764 6000 Ext. 9 or 11)

Closing Date: 23rd September 1983.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION
Careers Service
CAREERS OFFICER

Applications are sought from qualified Careers Officers or those currently studying for the Diploma in Careers Office Guidance. Based at Rushcliffe Careers Office, West Bridgford, Nottingham, the person appointed (male or female) will carry out the full range of Careers Officer duties in respect of counselling and guidance work in schools and with trainees on the Youth Training Schemes. There will be close liaison within industry and commerce and work with unemployed young people. Salary will be within the range £6,264 - £7,896 p.a.

Application forms and further details are obtainable from the Director of Education, County Hall, West Bridgford, Nottingham NG2 7QP. Tel: Nottingham (0602) 823823, Ext. 3224. Closing date 26th September. Please quote ref. CCW/148. (18823) 480000

METROPOLITAN
BOROUGH OF KNOWSLEY
EDUCATION DEPARTMENT

GENERAL ADVISER
(GROUP 8) £13,953 – £15,189 PER ANNUM
WITH PARTICULAR RESPONSIBILITY FOR NURSERY AND INFANT EDUCATION

Applications are invited from well qualified, experienced teachers with good organising ability who are able to offer advice on all aspects of the curriculum and organisation in Infant and Nursery education. The person appointed will be responsible for general advice and guidance also to a group of primary schools in a defined area of the Borough and will be expected to make a distinctive contribution to the Education Service in Knowsley. Essential car user's allowance is payable.

Further particulars and application forms from Peter M. Neafsey, Borough Education Officer, Huyton Hey Road, Huyton, Merseyside L36 5YH, Tel: 051-480-511 Ext. 281/280.

Please return application forms as soon as possible.

ASSISTANT DIRECTOR OF EDUCATION
(Secondary and Further)

Grade: PO3 (a) – £14,379 – £15,645 (grading under review).
Applications are invited from graduates with good teaching and administrative experience for the appointment of Assistant Director of Education (Secondary and Further) to start as soon as possible.
Assistance with removal expenses in approved cases.
Essential car user allowance is payable.
Application forms and job description available from: The Town Clerk, P.O. Box 18, Council House, Solihull, West Midlands, B91 3QS. Tel: 021 705 6789 Ext 535 or 021 705 6672 (evenings and weekends), quoting ref no C985N. Forms to be returned by 28th September 1983.

Metropolitan Borough of Solihull

THE SAVE THE CHILDREN FUND

In conjunction with the DHSS Working Group on Asian Health Care, is about to launch the Asian Mother and Baby Campaign as a follow up to the Rickets Campaign. The main aim of the Campaign is to improve the health of pregnant mothers and their children within the Asian community by improving communication links and the accessibility of the Health Services. We are now seeking 3 team members who will be based at SCF Headquarters in London but will need to travel extensively within the U.K. Appointments will be for a 2-3 year period.

TWO CAMPAIGN ASSISTANTS will ideally be:

A) a qualified **Health Visitor or Midwife** with Asian families in either a hospital or community setting. The identification of training needs and the development of briefing materials for health professionals will be a major part of this role.

B) a **Teacher, Social Worker or Community Worker** preferably with experience of teaching English as a Second Language (ESL). The promotion of mother and child health educational programmes through ESL classes and the Home Tutoring Service and the development and support of community and women's groups will entail working closely with educational and community organisations.

In both cases a driving licence and the ability to speak one of the Asian languages will be essential. Salary will be c£8,500 per annum plus car.

PUBLIC RELATIONS OFFICER (part-time) as a member of the Campaign Team the PR Officer will work closely with Save the Children's PR Department and will be responsible for developing and co-ordinating the publicity for the Campaign through film, TV, Radio, Video and the National/Local Press. Previous PR experience is essential and knowledge of the Asian community an advantage.

Salary will be c£8,000 per annum (pro rata for a 20 hour week).



For job descriptions and application forms please contact Leonie Lonton, Personnel Officer, SCF, Mary Datchelor House, 17 Grove Lane, Camberwell, London SE5 8RD.

For informal discussions contact Veena Bahl, Campaign Director on 01-703 5400 Extn 300.

Closing date for applications: 23rd September 1983.

Asian Mother and Baby Campaign

Administration General

HERTFORDSHIRE

The Governors of WATERSIDE SCHOOL invite applications for the post of BURSAR. As well as being in charge of the general administration of the school, including Finance and the maintenance of buildings, the Bursar is Clerk to the Governing Council.
The starting salary for this post will be not less than £10,500.
Full details of the appointment may be obtained from the Chairman of the Governors, Waterside School, Hassobury, Hazel End, Bishop's Stortford, Hertfordshire CM23 1HE. Each application should be accompanied by a curriculum vitae and the names and addresses of two referees. Envelopes should be marked 'Bursar Vacancy'.
The closing date for applications is 1st October, 1983. (16927) 500000

Child Care

GLOUCESTERSHIRE

New Barns, a THERAPEUTIC COMMUNITY for 32 emotionally disturbed boys and girls from 7 to 14, where the adults live with the children in a very real sense, is looking for one or two suitably experienced additional RESIDENTIAL MEMBERS of the TEAM, willing and able to share very fully in the whole life and work of the community. Appropriate salary scales. Homer Lane Trust, New Barns School, Church Lane, Toddington, Cheltenham, Glos. GL54 5DH. (16123) 540000

Education Psychologists

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT PSYCHOLOGICAL service required immediately for the 1983/84 academic year a temporary fully qualified EDUCATIONAL PSYCHOLOGIST (Head Teacher group 6).
Further details and application forms obtainable (on receipt of a foolscap SAE) from the Education Department, P.O. Box 33, Northgate House, Halifax to whom completed forms should be returned by the 23rd September, 1983. 560000

ASSISTANT INTERNATIONAL EXCHANGE OFFICER
Scale 4 (£6,264–£7,005)

Applications are invited for the above-named post, which is to help to administer and develop the County's substantial involvement in exchanges with its twinned areas abroad. Applicants must be fluent in French and have a good working knowledge of German. The duties will involve some evening and week-end work and will include visits abroad.

A Union Membership Agreement is in operation and applies to this post.

Application forms and further details may be obtained from:
The Director of Education
County Hall
Durham DH1 5UJ

Stamped addressed envelope required. Closing date 23rd September, 1983.

DURHAM COUNTY COUNCIL
EDUCATION DEPARTMENT

BRITISH AMATEUR GYMNASTICS ASSOCIATION

TECHNICAL DIRECTOR

As part of its Technical Development Programme the British Amateur Gymnastics Association wish to appoint a Technical Director to be responsible for the overall development of the four gymnastic disciplines.
This is a key senior appointment and the successful candidate will be expected to have a thorough understanding of gymnastics as a coach in one or more of the branches of the sport together with proven administrative ability. He or she will be responsible for co-ordinating all aspects of coaching development and national squads performance, and will be expected to establish close links with the B.A.G.A. regions, the Sports Council and local authorities to develop gymnastics at every level.
The Technical Director will be based at Lilleshall National Sports Centre, Shropshire.
The starting salary for the post will be c. £15,000 p.a.
Applications, including full C.V. should be sent to the General Secretary, British Amateur Gymnastics Association, 95 High Street, Slough, Berks. SL1 1DH by 30th September, 1983.

TES60

COMMUNITY CENTRES OFFICER
£7,191–£8,712

To join our active Community Development Division working for a progressive authority in a developing urban area.
You will need to have wide experience of community centre management, ability to liaise with professional colleagues and above all commitment and skill in developing effective voluntary committees.
Your task will be to ensure that our continuing programme of building community centres contributes imaginatively to the quality of life.
For further information ring Mr Eddy Delves, Senior Community Development Officer on Swindon (0793) 26161, Ext. 3177.
Application forms (returnable by 23rd September) and further details from the Personnel Officer, Thamesdown Borough Council, Civic Offices, Swindon SN1 2JH. Tel: Swindon (0793) 26161, Ext. 3425.

SWINDON
An equal opportunities employer

EDUC PSYCHOLOGISTS
continued

CAMBRIDGESHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATIONAL PSYCHOLOGIST (Post 5.6)

Applications are invited for this post in the Huntingdon Area of the County, based in Huntingdon.

Applicants should have an Honours Degree in Psychology (or equivalent), appropriate teacher training and experience, and post-graduate training in Educational Psychology, although applications will be considered from those who have yet to complete this latter qualification.

Salary: Soulbury Scale £8,454-£14,253 according to age and experience.

Full details and application forms may be obtained from the Chief Education Officer, Shire Hall, Castle Hill, Cambridge CB3 0AP. Telephone: 0223-317920. Closing date 30th September 1983. (18077) 560000

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
EDUCATION PSYCHOLOGIST
Applications are invited for the appointment of an Educational Psychologist to work in the Educational Psychology Service. Salary in accordance with the Soulbury Agreement Q.T. Scale 4 Point 4 to H.T. Group 7 Point 4. £10,143 - £14,959.
Applicants should possess a 1st or 2nd class Honours Degree in Psychology and have a minium of two years experience as a qualified teacher and a post graduate qualification in educational psychology.
Application forms and further details on receipt of a s.a.e. from the Director of Education, Town Hall and Civic Centre, Sunderland SR2 7DN, to whom applications should be forwarded to arrive not later than 23rd September, 1983. (18474) 560000

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WHITEFIELD SCHOOL & CENTRE
Macdonald Road, London E17
Head: Mr. P. Turner
REQUIRED FOR JANUARY 1984. HEAD OF ASSESSMENTS DEPARTMENT
SENIOR TEACHER (plus London Allowance) in this large Special School catering for pupils with many and varied learning difficulties in ages ranging from 2 - 19 years.
The Department comprises two other assessment teachers who are educational psychologists and fulfills the role of evaluating a child's progress and potential, identifying specific difficulties in learning, preparing attainment profiles and offering guidance in remedial programme planning. You must be capable of administering a wide variety of assessment measures both formal and informal, as a major contribution to these review procedures.
Applicants must be qualified Educational Psychologists and preferably have experience of teaching children with learning difficulties.
Contact Headteacher for application form and further details (send s.a.e.).
Closing date 23rd September. Ref. No: S13/353. (16565) 560000

WEST SUSSEX

COUNTY COUNCIL
THREE EDUCATIONAL PSYCHOLOGISTS
Salary within scale £8,454 - £14,253 according to age, qualifications and experience. Removal and relocation expenses available. Requisite qualifications include honours degree in Psychology, experience as qualified teacher and post-graduate training in Educational Psychology.
Details and form from Director of Education, County Hall, Chichester PO19 1RF, on receipt of foolscap s.a.e.
Closing date 23rd September 1983. (16159) 560000

Examiners

THE ASSOCIATED EXAMINING BOARD

The Board invites applications for the post of CHIEF EXAMINER to help conduct a BASIC ENGLISH Pilot Examination in October, 1983 and be responsible for setting and conducting the proposed first operational examination in May, 1984.

The Test is outside the structure of G.C.E. 'O' Level examinations and has been developed to complement the existing Test of Basic Arithmetic and that of Life Skills, also being developed. It is similar in format to these Tests.

Applicants should have a degree or equivalent qualification in a relevant subjects, a minimum of four years recent, relevant teaching experience across the whole ability range and preferably examining experience.

Further information and application forms may be obtained from The Secretary General (A5), The Associated Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Friday, 30th September, 1983. (18834) 600000

ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD

Applications are invited from suitably qualified persons for appointment as assessors for the Practical Profile Schemes in Communication Skills, Numeracy Skills and Practical Skills.

Further information and application forms can be obtained from Miss G.M. King, Assistant Secretary, Royal Society of Arts, 8 John Adam Street, Adelphi, London WC2N 6EZ. (01-839 2366). (17484) 600000

SOUTH WESTERN EXAMINATIONS BOARDS

Vacancies for: (a) Chief Moderator in Child Care & Development. (b) Chief Examiner in Commerce. (c) Assistant Examiner in Environmental Studies.

The Chief Moderator is responsible to the Board for all examining in the subject, including the preparation of question papers and mark schemes, co-ordination of awarding and determination of standards.

The Chief Examiner in Commerce will be responsible for the drafting of the question papers and mark schemes for the Mode 1 examination and for the co-ordination of the marking of the scripts. The Chief Examiner will also play a full part in the awarding procedures and will be required to attend meetings of the subject Panel.

The Assistant Examiner in Environmental Studies will be involved in the marking of scripts and will be required to attend a marking co-ordination meeting with the Chief Examiner.

Further details and application forms, returnable by Friday, 16th September, 1983, may be obtained by forwarding to the Board a stamped, self-addressed DL envelope, marked with the post applied for, J. A. EDMUNDSON, Secretary to the Board, 23-29 Marsh Street, Bristol BS1 4BP. (18435) 600000

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD

for the Certificate of Secondary Education

CHIEF EXAMINER, 1985
in
NUFFIELD CHEMISTRY

Applications are invited from teachers with appropriate qualifications and not less than 3 years' first-hand experience of C.S.E. for appointment to the above post.

The Chief Examiner will assume duty on 1st September, 1984, serve as Assistant Examiner in 1984 and as a Setter for the 1985 paper.

Application forms and further particulars are obtainable (please supply stamped addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent TN1 1EU, to whom completed applications should be sent at once, but certainly no later than 3rd October, 1983. (16614) 600000

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYDICATE

The Syndicate invited applications from suitably qualified teachers or lecturers for Assistant Examinerships in:

Ordinary Level Religious Studies.

Applicants should be between 25 and 65 and have had a minimum of three years' relevant experience.

Application forms are available from: The Secretary, Syndicate Buildings, 1 Hills Road, Cambridge CB1 2EU. (17457) 600000

Librarians

HERTFORDSHIRE

MICROELECTRONICS EDUCATION PROGRAMME
CHILTERN REGION
INSET CO-ORDINATOR
COMMUNICATION & INFORMATION SYSTEMS
A member of the Chiltern MEP regional team is required for January 1984 or sooner if possible. The person appointed will be responsible to the Regional Director at the Advisory Unit for Computer Based Education, Endymion Road, Hatfield, Herts. and will be based there.
The person appointed will take responsibility of Regional Co-ordinator for the CAIS Domain (Communications and Information Systems) under the MEP INSET programme and could possibly be at present a librarian, in the Schools Library Service.
An ability to work in the Curriculum Context with teachers across a range of disciplines is more important than a high level of technical skill.
It is expected that the person appointed will be seconded from his/her current LEAs on their present salary and the appointment will be until September 1986. (Possibly only until 1985 in the first instance).
Applications should be received by 30th September. (18908) 620000

Miscellaneous

BUCKINGHAMSHIRE

AYLESBURY MUSIC CENTRE
based at Elmhurst County First School, Dunsham Lane, Aylesbury
Head of Centre: A. Freeth
Required for January 1984, two full-time peripatetic teachers. a) Cello. b) Flute with Clarinet. To work with small groups of children in Aylesbury schools.
Applicants must have a high personal standard of performance and Saturday morning work is an essential requirement.
These are Scale 2 posts for suitably qualified applicants.
The persons appointed must be able to drive and a car allowance is available in accordance with County Policy.
Assistance with removal expenses is given in approved cases.
Application form (s.a.e.) from and to be returned to Mr. A. Freeth at the above address. (16584) 660000

DERBYSHIRE
EDUCATION SERVICE
ASSISTANT COUNTY SAILING MASTER

For further information please see 'Outdoor Education' section. (18369) 660000

LINCOLNSHIRE

TEACHERS OF TRAVELLER CHILDREN IN LINCOLN DIVISION

BURNHAM SCALE 2

Required from January 1984, two Teachers of Traveller Children in the Lincoln Division. Appointments are initially for one year. The secondment of existing Lincolnshire teachers would be considered. Appropriate car allowance payable.

For forms and further particulars, send SAE to the Divisional Education Officer, 4 Lindum Road, Lincoln LN2 1NU. Closing date 26 September 1983. (18842) 660000

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
LANGUAGE SUPPORT CENTRE
Whatley Avenue, London SW20 9NS
ADVISORY TEACHER: Mrs. M. Cooper
TEL: 01-540 7969
Peripatetic Remedial Teacher scale 2 required to work in Primary and Middle Schools. Experience in remedial work as well as additional qualifications are essential. Candidates are expected to use their own car but mileage allowance is available.
London Allowance £987
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Advisory Teacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (18835) 660000

NOROLK

NORFOLK MUSEUMS SERVICE

DEPUTY CURATOR, (EDUCATION) KING'S LYNN MUSEUMS

Scale 4/5 £6,264 - £7,896

There is an opportunity to expand the educational activities in two King's Lynn Museums in this challenging and worthwhile post. The main education work will be intramural teaching of school parties but will also include adult work and practical activities.

Candidates should have a degree and successful teaching experience, preferably with an historical bias. Museum experience is desirable, but a strong interest in museums and their use would also be acceptable, together with administrative ability.

The Lynn Museum has collections of archaeology, local history, natural history, industrial history, including the Savage engineering and fairground collection. The Social History Museum has costume, furniture, glass, toys and a small brass rubbing centre. Both museums have an active programme of temporary exhibitions.

Further details and application form available from the Director, Norfolk Museums Service, Castle Museum, Norwich NR1 3JU, to be returned by 30th September 1983. (16112) 660000

SOUTH TYNESIDE

BOROUGH OF SOUTH TYNESIDE
EDUCATION DEPARTMENT
TEACHER BRASS INSTRUMENTS (SCALE 1)
Applications are invited from suitably qualified teachers to undertake work on a peripatetic basis in the Authority's primary and secondary schools and to assist with the flourishing brass band scheme at one of the L.E.A.'s music centres.
The post is tenable from January 1984.
Application forms may be obtained by sending a stamped addressed envelope to the Director of Education, Education Department, Town Hall, Jarrow, Tyne and Wear NE32 3LE, to whom completed applications should be returned by not later than 23rd September, 1983. (18446) 660000

THE SPASTICS SOCIETY
London W1
ASSISTANT SPORT & RECREATION OFFICER
£8,325 - £9,288 p.a. inclusive

We require an enthusiastic adaptable person aged 25+ for this new post, which will involve assisting the Sport and Recreation Officer in the promotion of Sport and Recreation for disabled people.
Duties will involve giving talks and demonstrations at schools and establishments. Organising various regional and national sporting events, and attending them when required, and establishing a library of recreational opportunities for disabled people.
Applicants must be able to drive, and be willing to work unsocial hours, (including weekends). Previous experience of working with disabled people in a similar environment, together with a P.E. or adapted P.E. qualification would be an advantage.
For further details please telephone Miss Pocha, Recruitment Officer on 01-636 5020, Ext. 280. (16182) 660000

Efficient organisers sought for positions as regional directors or private tuition agencies across the country.
SAE to Phoenix Tutors, P.O. Box 83, Southampton. (16930) 660000

Environmental Studies - free charts, leaflets, facts and figures on conservation, U.K. wildlife, habitat, country sports.
B.F.S.S., 59 Kennington Road, London SE1 7PZ. (17561) 660000

DARTMOUTH HOUSE CENTRE

Training Supervisor required urgently to train young unsupported mothers in acquiring office skills. Knowledge of modern office technology preferred. Salary negotiable.

Please telephone Jenny Graham for application form on 692 3776. (18358) 660000

NORTH YORKSHIRE COUNTY COUNCIL

EDUCATIONAL PSYCHOLOGISTS – TWO POSTS
Salary: £8,454–£14,253

Applications are invited from qualified Educational Psychologists for two posts in the School Psychological and Child Guidance Service, to be based in Harrogate and in Northallerton. Candidates should have an Honours degree in Psychology, postgraduate training in educational psychology and appropriate teaching experience.
The duties will include work in schools and Child Guidance Clinics, working with established teams. These are appointments with a wide range of responsibility in all aspects of educational psychology, with opportunities for specialism, in a well co-ordinated service well placed to respond to the Education Act 1981. The posts will enable successful candidates to develop professional skills and responsibilities in an attractive, varied County.
Application forms (to be returned by 23 September 1983) and further particulars from the County Education Officer, Room 34, County Hall, Northallerton DL7 8AE.

EDWARD ARNOLD (Publishers) LTD
41 Bedford Square, London WC1B 3DQ

AN EDUCATIONAL REPRESENTATIVE

is urgently required to present our wide ranging list in secondary and primary schools.
***Candidates** should have a thorough knowledge of the Education System, be resourceful and energetic. Previous selling experience is not essential as comprehensive training is provided. Residence central to the territory is important.*
Conditions: A company car is provided and out-of-pocket expenses are reimbursed. 20 days holiday. Salary up to £6,500, to be reviewed on 1st January, 1984.
A full letter of application should be sent to Michael Soper, Educational Marketing Manager, at the above address.
Territory: Greater Manchester, Lancashire, Merseyside, Cheshire, Staffordshire, Salop, North Wales.

SCIENCE DESK EDITOR

The International Schools Division of Macmillan Education Limited, are looking for a Biological Sciences graduate with some teaching experience, preferably in the developing world, to edit school textbooks in the sciences, with special emphasis on Biology and Agricultural Science, at both primary and secondary level for Third World countries.
The post, which requires an ability to work quickly under pressure and with meticulous attention to detail, involves initially copy editing, briefing artists, proof reading and seeing projects through all stages of production to publication. Editorial training will be given.
Please apply in writing with full c.v. to:
Sheilagh Browne
Personnel Manager
Macmillan Education Ltd
Houndmills
Basingstoke, Hants.

MACMILLAN EDUCATION

SRA SCIENCE RESEARCH ASSOCIATES LIMITED

Publishers of Materials of Instruction for Schools, including the Reading Laboratory Series, Microcomputer Thinkware, and Computer Science Books.

A vacancy has occurred in the South East area, and we are looking for a man or woman to become our **STAFF ASSOCIATE** in that area

We offer:
1. An attractive annual remuneration package.
2. A company car and expenses.
3. First class employee benefits, including contributory pension scheme, life assurance, and BUPA medical insurance.
4. A chance to join a progressive company where continuous training will be provided.
5. In addition to all public holidays, four weeks and three days annual leave.

We think the person we are looking for is:
1. Between 27-35.
2. Already living in the area in order to visit schools in parts of the London area, Essex, Hertfordshire, Norfolk, Suffolk, Buckinghamshire and Bedfordshire.
3. A qualified teacher with at least five years teaching experience.
4. An enthusiast who can demonstrate new and exciting learning systems (an interest in microcomputer software would be an added advantage) and explain to groups of teachers the benefits of the company's wide range of educational materials.

If you think this description fits you and you are interested in the challenge this post offers, write, briefly in the first instance, to:

Brian Preston
Science Research Associates Limited
Newtown Road, Henley-on-Thames, RG9 1EW

MISCELLANEOUS
continued

A large international company in the field of health & nutrition are looking for Husband & Wife teams in all areas of the U.K. who would like a part time interest. £300 plus per month once trained. Must have a car and phone. Pension scheme, company car and foreign travel all achievable.
Write giving details to: Mr B. Jacques, 6 Dingle Dell, Leighton Buzzard, Beds. (18305) 680000

Outdoor Education

CUMBRIA
BENDRIGG LODGE
Kendal, Cumbria
Required as soon as possible for this Community Programme sponsored by Cumbria County Council and run by Bendrigg Lodge. The scheme will operate alongside existing activities and candidates should be able to demonstrate good instructional techniques in Outdoor Pursuits and staff supervision.
Warden - £5,873 Ref 737
Assistant Warden £5,139 Ref 738
Instructor - £4,365 Ref 739
Please send C.V. to Liz Scragg at: P.E.R. Victoria House, Ormskirk Road, Preston, Lancs, and enclose SAE.
All candidates must be unemployed. (16077) 680000

DERBYSHIRE
EDUCATION SERVICE
ASSISTANT COUNTY SAILING MASTER

Applications are invited for the post of Assistant County Sailing Master based at Ogston Reservoir, Woolley Moor, Stretton, Derbyshire at a salary on the Burnham F.E. Lecturer I Scale £5,649 - £6,735).

Further details and forms of application may be obtained by sending a S.A.E. to the Director of Education, County Offices, Matlock, Derbyshire DE4 3AG (Tel: Matlock 3411, Ext. 6465). Closing date: 26 September 1983.

Derbyshire County Council is an equal opportunity employer. (18368) 680000

DEVON
SKERN LODGE OUTDOOR CENTRE
Multi-activity and specialist courses from £33. 1 : 8 free places. Run by teachers for discerning party leaders. Courses tailored to your requirements.
Write/phone, Skern Lodge Watertown, Appledore, N. Devon. 02372 5992. (57695) 680000

DYFED
TY ISAF ACTIVITY CENTRE
Ideally situated in the Brecon Beacons National Park in an area of outstanding geological interest and beauty. Full-time centre for Field Studies. Multi-Activity Adventure weeks.
U.V.P. & N.T.I. training schemes and courses for industry. Courses planned to suit your requirements through liaison with resident instructors. Activities include canoeing, climbing, caving, riding, orienteering etc. C.H. accommodation. Excellent food. Lecture/Assembly rooms. A.V. equipment. Free places for Leaders.
I.L.E.A. approved.
Details from D. Edmunds, Ty Isaf Activity Centre, Trapp, Llandeilo, Dyfed. Tel: 05588 22444. (59588) 680000

GWYNEDD
Required immediately. Long term temp. instructor qualified/experienced in mountaineering, climbing, canoeing and general activities for this well-established Outdoor Centre. Salary c.£2,000 per annum, plus full board and accommodation.
Send full details and applications to: The Warden, Plas yr Antur Outdoor Ed. Centre, Fairbourne, Gwynedd. (13791) 680000

I INERVA OUTDOOR VENTURES Leaders in Multi Activity Weeks for Schools. Send for colour brochure and details to Jeanie Roberton, Rhoungr Isaf Centre, Pen-y-cau, Swansea Valley SA9 1QB. Tel. Abercrave (0639) 730757. (95395) 680000

NORTH WALES
Christian Outdoor Education Instructor (single) responsible for Environmental Studies for schools up to 'O' level, January 1984 or earlier. Experience in teaching desirable. Imaginative and energetic approach to Environmental Education within the context of a mountainous area required. Able and qualified to drive a mini-bus and instruct rock climbing and/or canoeing. M.W.L.T.S. approved, an asset.
The Centre is undenominational and evangelical and applicants must be committed Christians, keen and able to contribute to the spiritual ministry of the Centre. Salary, together with the value of full board and lodgings, will approximate to Burnham Scale 1.
Applicants should apply by letter giving full address and telephone No., enclosing C.V. and the names of three referees, one of whom should be their church minister or leader to:
The Christian Mountain Centre, Tremadog, Gwynedd, N. Wales LL49 9PS Tel. (0766) 2616.
Closing date 30th September 1983. (16523) 680000

NORTH YORKSHIRE
NEWTON HOUSE FIELD CENTRE
Sneaton, Whitby
0947 810522
Groups up to 60
Fully residential. Central heating. Tutors available. Ideal for Moors and Coast.
Ring/Write for brochure. (18021) 680000

ROTHERHAM
METROPOLITAN COUNCIL

CROWDEN OUTDOOR CENTRE

Required as soon as possible. INSTRUCTOR - OUTDOOR PURSUITS (Salary: Burnham Scale 2 £5,945 - £9,132) Leading parties on all forms of outdoor ventures with responsibility for the safety and well-being of students and the Centre. Should be highly competent in hill-walking and at least two other outdoor skills to a proficient instructional standard with enthusiasm for the venture in hand. Should also be able to organise and lead meaningful activities and be versatile and practical in order to carry out the various maintenance and organisational aspects of the work. A 52 nights per year residential cover required, although the post is non-residential. Equipment allowance of £230 per year maximum. Closing Date: 23rd September, 1983.

Curriculum Vitae and details of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham. W.B. Mussett, Director of Personnel Resources. (16162) 680000

SOUTH DEVON
COURTLANDS CENTRE
Kingsbridge, S. Devon
School Journies, Field Course, Outdoor Pursuits - Coastal and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends.
Contact The Course Manager, Tel: 054 855 327. (17503) 680000

N.T.I. Residential Courses. Telephone 0639 730757 for details of Minerva's South Wales Centre. (03588) 680000

Poole and Dorset Adventure Centre required as soon as possible a permanent instructor who is interested in working with young people of all ages in a positive way. Activities undertaken are, canoeing, rock climbing, expedition, swimming and camping. Must be over 21 years of age with a clean driving licence and single. Accommodation available with full board. Salary £3,500.
Further details from the Director, Poole and Dorset Adventure Centre, Hercules Road, Hamworthy, Poole, Dorset BH15 4JA. Closing date for applications 14th September 1983. (18454) 680000

Squilver Activity Centre for multi activity and field study courses. Lake and river canoeing, climbing, abseiling, archery, orienteering, riding, hillwalking, navigation, overnight camping and initiative tests. Leaders can choose their own programme. 1 free place per 10, central heating, drying room, darkroom, games room. YTS/NTI/UVP courses.
Brochure from Squilver Activity Centre, Ratlinghope, Shrewsbury, SY5 0SN. Tel: Linley (058861) 347. (03747) 680000

TEACHERS WEEKEND at a small new field centre in Cumbria. We want a few keen fieldwork teachers in geog. biol. geol etc (any level) interested in trying this centre as an exclusive base for their courses. Spend a weekend planning field visits for your students. Sites explored, ideas offered by qualified lecturer. Come and enjoy our hospitality. First 8 bookings. Oct.7 to 9 Nov. 4 to 6 Sedbergh 20553. (16983) 680000

English as a Foreign Language

HERTFORDSHIRE
SOUTH WEST HERTS. LANGUAGE BASE
Tolpits Lane, Watford
Required as soon as possible/January, two qualified teachers to teach English as a Second Language in schools within the South West Hertfordshire Division. Scale 1 + London fringe allowance £246. Both posts will be related to infant teaching although one may involve a wider age range. An E2L qualification and an ability to speak Urdu would be an advantage. The teachers will work from the South West Herts. Language Base on a peripatetic basis. A casual car user's allowance will be available.
Application form and further details from the Divisional Education Officer (please enclose s.a.e.) Little Cassiobury, 31 Hempstead Road, Watford WD1 3EY to be returned to the Head of the South West Herts Language Base. Closing date 23rd September 1983. (18425) 700000

NOTTINGHAMSHIRE
COUNTY COUNCIL
EATON HALL INTERNATIONAL
TEFL Training

A combination of Distance Learning followed by Residential Block for teachers or graduates leading to Preliminary Certificate in TEFL, Licentiate Diploma in TEFL (LTCL) or Diploma in TESP. Distance no problem.

Write for details to: The Registrar, Ref TES10, Eaton Hall International, Retford, Nottinghamshire DN22 0PR or Tel: (0777) 706441. (17388) 700000

COMMITTED CHRISTIAN. Temporary T.E.F.L. post (residential) at Christian Language School. Elim Bible College, Capel. Dorking, Surrey RH5 5JE.
Apply Mrs. M.J. Ward, Head of Language School. (17513) 700000

English as a Second Language

OLDHAM
METROPOLITAN BOROUGH
ENGLISH AS A SECOND LANGUAGE TEACHERS - SCALE 1
Multicultural Education and Language Service

There are four vacancies - three primary and one secondary. Applicants should indicate in which posts they are interested.

Application forms (s.a.e.) from Director of Education, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 23rd September 1983. (18330) 710000

SUFFOLK
COUNTY COUNCIL
CO-ORDINATOR - ENGLISH AS A SECOND LANGUAGE
Scale 3.
Required January 1984, a Co-ordinator for teachers involved in teaching non-English speaking pupils in schools. Areas involved will include in-service training and the continuing development of the Multi-Cultural Resources Centre.
Application forms and further details are available from the Area Education Office, Bond Street, Ipswich IP4 1JR. (s.a.e. please). (18481) 710000

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
LANGUAGE SUPPORT CENTRE
Whatley Avenue, London SW20 9NS
ADVISORY TEACHER: Mrs. M. Cooper
Tel: 01-540 7969
SCALE 3
Required for September 1983, or as soon as thereafter as possible, a Scale 3 teacher of English as a Second Language in the Authority's Language Support Service. The postholder will be responsible to the Advisory Teacher in charge of the Service for the co-ordination of the work of the LSI team. In addition, there will be a considerable teaching commitment. Applicants should have a recognised ESL qualification and the ability to assess pupils' language levels and plan appropriate programmes of work. The teacher appointed will be expected to work closely with schools and to be involved in Borough in-service work.
The teacher appointed will need to use his/her own car but a mileage allowance will be available.
SCALE 2 (for 5 - 9 year old age range).
Applications are invited for appointment from September 1983, or as soon thereafter as possible, to posts of Teachers of English as a Second Language (Scale 2) in the Authority's Language Support Service. Applicants should have recognised ESL qualifications and considerable experience of teaching primary aged pupils. The teachers appointed will be expected to use their own cars but mileage allowances will be paid.
London Allowance £987
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Advisory Teacher at the above address. Please enclose a stamped addressed envelope.
Previous applicants need not re-apply.
CLOSING DATE: As soon as possible. (15534) 710000

Appointments Wanted

ART. Female Graduate Teacher. Excellent experience, free September.
Write Box No. TES 00025, Priory House, St Johns Lane, EC1M 4BX. (17527) 720000

English Teacher, B.A. (Hons), P.G.C.E., 39, seeks work in Sussex. Any opening considered.
Muir, 55 Mountfields, Brighton. Tel: 0273 561129. (16577) 720000

Experienced Schoolmaster (43), M.A., seeks French/English post. Prep school pref. Tel: 04446 41483. (18919) 720000

Education Courses

KENT
LEARN TO TEACH ENGLISH (EFL)
Summer
ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/CANTERBURY
The Course Objective

To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week. From £90 p.w. inc. V.A.T.

Pilgrims Training Courses, Tina Essex, 8 Vernon Place, Canterbury, Kent CT1 3YG. (0227) 69127. (38193) 760000

LEARN E.F.L.
English as foreign language. Individualised Tuition 'O' and 'A' level tuition, many subjects. Icarus Tutorials 01-938 1721 Telex: 24 861 (01317) 700000. 7 Kensington High Street, London W8. (06890) 760000

LINGUARAMA TEFL COURSES
Over the past few years a great many people have attended Linguarama courses in Teaching English as a Foreign Language by Direct Method.

Linguarama is an international organisation with 35 centres in the United Kingdom and abroad and employs some 300 teachers, most of whom joined through our TEFL training courses.

This year we will again be running these ever-popular courses in London, Birmingham, Manchester and Canterbury. Coinciding with school holidays. Prices are from £95 + VAT.

For further information please write to The TEFL Secretary, Linguarama Ltd., Riversdown House, Warnford, Southampton, Hampshire SO3 1LH, enclosing an A4 size stamped addressed envelope. (66909) 760000

LONDON SW6
SPECIFIC LANGUAGE DISABILITY/DYSLEXIA. TEACHERS' COURSES.
3-Term Practical Course, 1 day weekly starting 21st September 1983 London. 3-day non-residential course, 4 - 6 January 1984. Fee £90.
Further details of these and other courses from Helen Arkell Dyslexia Centre, 14 Crondace Road, London SW6 4BB. Tel: 01-736 0748. (16928) 760000

LONDON
UNIVERSITY COLLEGE LONDON
(Gower Street, London WC1E 6BT)
Invites applications from graduates with first or second-class honours degrees in Psychology and teaching experience for the one year M.Sc. Professional Training Course in Educational Psychology (and from other suitably qualified graduates for a two-year course), beginning in October 1984. The degree is a fully recognised qualification for psychologists who wish to work in Local Authority Services.
Application forms (by 1 November 1983) and further information from the Registrar. (18082) 760000

KINGFISHER COURSES For primary and middle schools. January and February 1984. An environmental and outdoor experience. A full and committing programme spanning 5 days at £38.50 per Head.
Contact The Warden now J.R.L. Saxty, Hindhead Warren Activity Centre, Wych Cross, Forest Row, Sussex. Phone: Forest Row 2635. (17500) 760000

INTERPRETERS Next training course starting 26th September at Interlingua, 27 New Bond Street, W1. Tel: 01-493 2407-9. (17569) 760000

MOUNTAIN VENTURES LIMITED in LLANBEROS: Courses designed from a wide variety of Mountaineering, Water, Adventure and Environmental Activities.
MOUNTAIN VENTURES LTD., Brecon House, Greenhill Road, Liverpool L18 7HQ. (051-724 3732) (17526) 760000

TEACHER TRAINING DIPLOMA COURSES by home-study. For further details apply to The School of Modern Montessori, (Dept. 11) PO Box 132, Pewsey, Wiltshire, England. (16772) 760000

'A' LEVEL BIOLOGY FIELD COURSE S. Devon 22nd to 28th October 1983. To cover theory and practical field work on shore, marsh, river, woodland and moorland.
Details from Course Tutor, Courtlands Centre, Kingsbridge, South Devon TQ7 4BN. Tel: 054-855 327. (12164) 760000

BRITISH AMATEUR GYMNASTICS ASSOCIATION

NATIONAL COACH (WOMEN)

The British Amateur Gymnastics Association wish to appoint a National Coach for women's artistic gymnastics to be based at Lilleshall National Sports Centre, Shropshire.
The successful candidate will be primarily responsible for assisting the Technical Director with the selection and preparation of all women's national squads. He or she will be expected to co-ordinate the work of the squad coaches, zone and regional coaches in respect of performance coaching.
An essential part of the duties of the National Coach will be to undertake the development of coaches at all levels of women's gymnastics.
The appointment will be full time for a 5-year contract period, renewable at the completion of the term.
The salary will be within Grade I or possibly Grade II of the Sports Council salary scales for national coaches.
Applications, including full C.V. should be sent to the General Secretary, British Amateur Gymnastics Association, 95 High Street, Slough, Berks. SL1 1DH by 30th September, 1983.

TE966

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OPEN DAY

MONDAY 12th SEPTEMBER

10am to 9pm

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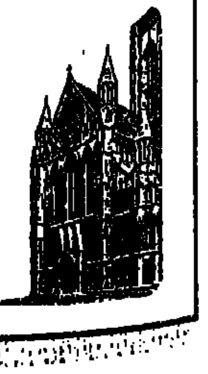
York Course-Conference 1983
Open day: Friday 23rd September

Content:
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Speakers:
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Geoff Cooksey
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